

## PARB (Parental Background)

Question Field
From: All (End HHF)
PARB_SG01
1. K cohort 2. B cohort →Q01b
PARB_Q1 (K cohort)
<i>Interviewer: This is the end of the Household Form component. Complete the remainder of the interview in the home.</i>
PARB_Q01a (K cohort)
<i>Interviewer: The rest of this interview must be conducted in the home.</i>
PARB_Q01b
The next set of questions is about your education and any current study.
PARB_SG01a
1. New P1 2. Else →Q03
PARB_Q02 F2F A1.1 [F/H]FD08a1
What was the highest year of primary or secondary school you completed?
1. Year 12 or equivalent 2. Year 11 or equivalent 3. Year 10 or equivalent 4. Year 9 or equivalent 5. Year 8 or below 6. Never attended school 7. Still at school -2. Don't know
PARB_Q03 F2F A1.2 [F/H]FD08a2a
Have you completed a trade certificate, diploma, degree or any other educational qualification?
<i>Interviewer: Include overseas qualifications, even if not accredited/recognised in Australia. Exclude current studies, recreational TAFE courses, YWCA/YMCA courses and adult education courses.</i>
1. Yes 2. No →A1.4

Question Field
PARB_Q04 F2F A1.3 [F/H]FD08a3b
<i>Show Prompt Card A1.</i>
What is the level of the highest qualification that you have ever completed?
Non-school qualification
1. Postgraduate degree 2. Graduate diploma / Graduate certificate 3. Bachelor degree (with or without honours) 4. Advanced diploma / diploma 5. Certificate III/IV (including trade certificate) 6. Certificate I/II 7. Other non-school qualification
PARB_Q05 F2F A1.4 [F/H]FD09a1a
Are you currently studying or training at a school or educational institution (include external or correspondence courses)?
1. Yes 2. No →SG08
PARB_Q06 F2F A1.5 [F/H]FD09a1b
Is this full-time or part-time?
1. Full-time 2. Part-time
PARB_SG08
1. If there is a new P2 2. If there is P2 that is not new →Q10 3. Otherwise →WORK_Q01
PARB_Q09 F2F A1.1 [F/H]FD08b1
What was the highest year of primary or secondary school Parent 2 completed?
1. Year 12 or equivalent 2. Year 11 or equivalent 3. Year 10 or equivalent 4. Year 9 or equivalent 5. Year 8 or below 6. Never attended school 7. Still at school -2. Don't know

Question Field
<p>PARB_Q10 F2F A1.2 [F/H]FD08b2a</p> <p>Has Parent 2 completed a trade certificate, diploma, degree or any other educational qualification?</p> <p><i>Interviewer: Include overseas qualifications, even if not accredited/recognised in Australia. Exclude current studies, recreational TAFE courses, YWCA/YMCA courses and adult education courses.</i></p> <p>1. Yes 2. No →Q12</p>
<p>PARB_Q11 F2F A1.3 [F/H]FD08b3b</p> <p>What is the level of the highest qualification that Parent 2 completed?</p> <p>Non-school qualification</p> <p>1. Postgraduate degree 2. Graduate diploma / Graduate certificate 3. Bachelor degree (with or without honours) 4. Advanced diploma / diploma 5. Certificate III/IV (including trade certificate) 6. Certificate I/II 7. Other non-school qualification</p>
<p>PARB_Q12 F2F A1.4 [F/H]FD09b1a</p> <p>Is Parent 2 currently studying or training at a school or educational institution (include external or correspondence courses)?</p> <p>1. Yes 2. No →WORK_Q01</p>
<p>PARB_Q13 F2F A1.5 [F/H]FD09b1b</p> <p>Is this full-time or part-time?</p> <p>1. Full-time 2. Part-time</p> <p>→WORK_Q01</p>

## WORK (Paid Work)

Question Field
<p>From: All (End PARB and SG43=1) WORK_Q01 (P1 - For P2, go to WORK_SG50)</p> <p>I now have some questions about your current paid work.</p>
<p>WORK_Q02 F2F B1.1 [F/H]PW02a1</p> <p>I would like to ask about last week, that is, the week starting Sunday the [xxx] and ending [xxx].</p> <p>Last week, did you do any work at all in a job, business or farm?</p> <p>1. Yes →Q08 2. No 3. Permanently unable to work →SG43 4. Permanently not intending to work (if aged 65+ only) [hidden unless over the age of 65] →SG43</p>
<p>WORK_Q03 F2F B1.2 [F/H]PW02a2</p> <p>Last week, did you do any work without pay in a family business?</p> <p>1. Yes →Q08 2. No 6. Permanently not intending to work (if aged 65+ only) [hidden unless over the age of 65] →SG43</p>
<p>WORK_Q04 F2F B1.3 [F/H]PW02a3</p> <p>Did you have a job, business or farm that you were away from because of holidays, sickness or any other reason?</p> <p>1. Yes 2. No →Q31 3. Permanently not intending to work (if aged 65+ only) [hidden unless over the age of 65] →SG43</p>

Question Field
<p>WORK_Q05 F2F B1.4 [F/H]PW03a1b</p> <p>What was the main reason you were away from work last week?</p> <p><i>Interviewer: 'Paid maternity/paternity leave' can be leave taken on full-pay or half-pay, but does not include leave without pay.</i></p> <p>1. Paid maternity/paternity leave 2. Unpaid maternity/paternity leave →Q07 3. Holiday/Flexitime/Study/Personal reasons 4. Own illness or injury/Sick leave 5. Standard work arrangements/Shift work/RDO 6. Stood down/On short time/Insufficient work 7. Bad weather/Plant breakdown 8. Began/left/lost job during week 9. On strike/Locked out/Industrial dispute 10. Other</p> <p>3-10→Q08</p>
<p>WORK_Q06 F2F B1.5 [F/H]PW03a2</p> <p>How long is this paid maternity/paternity leave for in total?</p> <p><i>Interviewer: This is the whole duration of paid maternity/paternity leave that covers past and future period.</i></p> <p><i>Enter number of weeks. (Allow numeric entry)</i></p>
<p>WORK_Q07 F2F B1.6 [F/H]PW03a3</p> <p>Do you intend to return to paid work after your leave?</p> <p><i>Interviewer: 'Return to paid work' means returning to any paid part-time, full-time or casual work, with the same or different employer, after all maternity/paternity leave.</i></p> <p>1. Yes 2. No -2. Don't know</p>

Question Field
<p>WORK_Q08 F2F B1.7 [F/H]PW04a1</p> <p>Did you have more than one job or business last week?</p> <p>1. Yes 2. No →Q12</p>
<p>WORK_Q09 F2F B1.8 [F/H]PW04a2</p> <p>How many jobs or businesses did you have? (Allow numeric entry)</p>
<p>WORK_Q11</p> <p>The next few questions are about the job or business in which you usually work the most hours.</p>
<p>WORK_Q12 F2F B1.9 [F/H]PW05a2</p> <p>Do you work for an employer or in your own business?</p> <p>1. Employer 2. Own business →Q15 3. Other</p>
<p>WORK_Q14 F2F B1.10 [F/H]PW06a</p> <p><i>Show Prompt Card B1.</i> Are you employed...</p> <p>1. in a permanent ongoing position? 2. on a fixed term contract? 3. on a casual basis? 4. on some other basis? -2. Don't know</p>
<p>WORK_Q15 F2F B1.11 [F/H]PW07a1</p> <p>In your current job do you have paid holiday or recreation leave?</p> <p>1. Yes 2. No -2. Don't know</p>

Question Field
<p>WORK_Q15a F2F B1.12 [F/H]PW07a2</p> <p>In your current job do you have paid sick leave?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>WORK_Q15b F2F B1.13 [F/H]PW07a3</p> <p>In your current job do you have paid maternity/paternity leave?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>WORK_Q15c F2F B1.14 [F/H]PW07a4</p> <p>In your current job do you have paid personal or family leave?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>WORK_SG15d</p> <p>1. If only had one job/business (If Q08=5)→20 2. If had multiple jobs/businesses (If Q08=1)→20a</p>
<p>WORK_Q20, 20a &amp; 21 F2F B1.15 to B1.17 [F/H]PW08a5 &amp; [F/H]PW08a7</p> <p>In your job held last week, what was your occupation? (ANZSCO code &amp; AUSEI06)</p>
<p>WORK_Q23 F2F B2.1 [F/H]PW09a</p> <p>How many hours do you usually work each week in that job / all jobs?</p> <p><i>Interviewer: If less than 1 hour enter 0.</i> (Allow numeric entry 0-168)</p>

Question Field
<p>WORK_Q27a F2F B2.2 [F/H]PW34a</p> <p>How many days do you usually work in a 4 week period?</p> <p><i>Interviewer: If varies ask 'What would it average out to?' Includes all jobs. (Allow numeric entry 0-28)</i></p>
<p>WORK_Q27b F2F B2.3 [F/H]PW10a3b</p> <p>And do you usually work on weekends?</p> <p><i>Interviewer: Includes all jobs.</i></p> <p>1. Yes 2. No</p>
<p>WORK_Q27c F2F B2.4 [F/H]PW10a5</p> <p><i>Show Prompt Card B2.</i> On which days do you usually work in your job?</p> <p>1. Monday to Friday 2. Nine day fortnight 3. Days vary from week to week 4. Days vary from month to month 5. Other →27d</p> <p>1-4→27e</p>
<p>WORK_Q27d F2F B2.5</p> <p><i>Interviewer: Enter the specific days they usually work in their main job.</i></p> <p>1. Monday 2. Tuesday 3. Wednesday 4. Thursday 5. Friday 6. Saturday 7. Sunday</p>

Question Field
<p>F2F B2.5.1 [F/H]PW10a5a</p> <p>On which days do you usually work in your main job? Monday</p> <p>0. No 1. Yes</p>
<p>F2F B2.5.2 [F/H]PW10a5b</p> <p>On which days do you usually work in your main job? Tuesday</p> <p>0. No 1. Yes</p>
<p>F2F B2.5.3 [F/H]PW10a5c</p> <p>On which days do you usually work in your main job? Wednesday</p> <p>0. No 1. Yes</p>
<p>F2F B2.5.4 [F/H]PW10a5d</p> <p>On which days do you usually work in your main job? Thursday</p> <p>0. No 1. Yes</p>
<p>F2F B2.5.5 [F/H]PW10a5e</p> <p>On which days do you usually work in your main job? Friday</p> <p>0. No 1. Yes</p>
<p>F2F B2.5.6 [F/H]PW10a5f</p> <p>On which days do you usually work in your main job? Saturday</p> <p>0. No 1. Yes</p>
<p>F2F B2.5.7 [F/H]PW10a5g</p> <p>On which days do you usually work in your main job? Sunday</p> <p>0. No 1. Yes</p>

Question Field
<p>WORK_Q27e F2F B2.6 [F/H]PW10a6</p> <p>In your job/business, do you work...</p> <ol style="list-style-type: none"> <li>1. A regular daytime schedule?</li> <li>4. A rotating shift, that is, one that changes from days to evenings to nights?</li> <li>2. A regular evening shift?</li> <li>3. A regular night shift?</li> <li>5. A split shift, that is, two distinct periods per day?</li> <li>6. On call?</li> <li>7. An irregular schedule?</li> <li>8. Other (please specify)</li> </ol> <p>1-7→SG27fa</p>
<p>WORK_Q27f F2F B2.7 [F/H]PWa6o</p> <p>What are your working arrangements? (Allow text entry)</p>
<p>WORK_SG27fa</p> <ol style="list-style-type: none"> <li>1. If new P2 AND in P2 loop →SG43a</li> <li>2. Otherwise</li> </ol>
<p>WORK_Q27g F2F B3.1 [F/H]PW27a</p> <p>Are you in the same job/business as you were at the last interview / two years ago?</p> <p><i>Interviewer: It must be the same job and for the same employer, with similar working conditions.</i></p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q28a</li> </ol>
<p>WORK_Q27g_SG1</p> <ol style="list-style-type: none"> <li>1. Interviewed last wave →SG43</li> <li>2. Not interviewed last wave →Q27gb</li> </ol>

Question Field
<p>WORK_Q27gb F2F B3.2 [F/H]PW09a</p> <p>Two years ago, about how many hours did you usually work each week (in all jobs)?</p> <p>(Allow numeric entry) →SG43</p>
<p>WORK_Q28a F2F B3.3 [F/H]PW24a1</p> <p>Since the last interview / In the last two years, did you have a job or business for all that time?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q28b</li> </ol>
<p>WORK_Q28a_SG1</p> <ol style="list-style-type: none"> <li>1. Interviewed last wave →SG43</li> <li>2. Not interviewed last wave →Q28aa</li> </ol>
<p>WORK_Q28aa F2F B3.4 [F/H]PW05a2</p> <p>Two years ago did you work for an employer or in your own business?</p> <ol style="list-style-type: none"> <li>1. Employer</li> <li>2. Own business</li> <li>3. Other</li> <li>-2. Don't know</li> </ol>
<p>WORK_Q28ab F2F B3.5 [F/H]PW06a</p> <p><i>Show Prompt Card B3.</i></p> <p>Two years ago were you employed...</p> <ol style="list-style-type: none"> <li>1. in a permanent ongoing position?</li> <li>2. on a fixed term contract?</li> <li>3. on a casual basis?</li> <li>4. on some other basis?</li> </ol>
<p>WORK_Q28ac F2F B3.6 to B3.8 [F/H]PW08a5</p> <p>What was your occupation two years ago? (ANZSCO code)</p>

Question Field
<p>WORK_Q29 F2F B4.7 [F/H]PW24a5</p> <p>During the time when you did not have a job or business, for how many months did you actively look for work?</p> <p>1. None →SG43 2. All the time not working →SG43 3. Number of months →Q29a</p>
<p>WORK_Q29a F2F B4.8 [F/H]PW24a4</p> <p><i>Interviewer: Enter number of months.</i> (Allow numeric 1-36) →SG43</p>
<p>WORK_Q31 F2F B5.1 [F/H]PW11a1</p> <p>At any time during the last 4 weeks have you been actively looking for full-time or part-time work?</p> <p>1. Yes, full-time work 2. Yes, part-time work 3. No →Q36</p>
<p>WORK_Q33 F2F B5.2 [F/H]PW12a</p> <p>If you had found a job could you have started work last week?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>WORK_Q34 F2F B5.3 [F/H]PW13a1</p> <p>When did you begin looking for work?</p> <p>1. Since the last interview / Less than two years ago 2. Before last interview / 2 years to less than 5 years ago →Q36 3. 5 years or more ago →Q36 -2. Don't know →Q36</p>

Question Field
<p>WORK_Q35 F2F B5.4 [F/H]PW13a2</p> <p><i>Interviewer: Enter month/year began looking for work.</i> (Allow date entry - mm/yyyy format)</p>
<p>WORK_Q36 F2F B5.5</p> <p>What are the reasons you are not currently in paid work?</p> <p>10. Prefers to look after own child(ren) themself 11. Too busy with family 12. Wants to continue breastfeeding 13. Have had another baby 14. Partner earns enough to support them 15. No jobs available 16. Can't find a job that interests 17. Can't find a job with enough flexibility 18. Can't get suitable child care 19. It's not worthwhile with child care costs 20. Would lose government benefits if worked 21. Own short-term illness or injury 22. Own long-term health condition or disability 23. Study / returning to studies 24. Caring for ill / disabled / elderly person 25. Retired 26. Other (please specify)</p>
<p>F2F B5.5.1 [F/H]PW25a1</p> <p>What are the reasons you are not currently in paid work? Prefers to look after own child(ren) themself</p> <p>0. No 1. Yes</p>
<p>F2F B5.5.2 [F/H]PW25a2</p> <p>What are the reasons you are not currently in paid work? Too busy with family</p> <p>0. No 1. Yes</p>

Question Field
<p><a href="#">F2F B5.5.3</a> [F/H]PW25a3</p> <p>What are the reasons you are not currently in paid work? Wants to continue breastfeeding</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F B5.5.4</a> [F/H]PW25a4</p> <p>What are the reasons you are not currently in paid work? Have had another baby</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F B5.5.5</a> [F/H]PW25a5</p> <p>What are the reasons you are not currently in paid work? Partner earns enough to support them</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F B5.5.6</a> [F/H]PW25a6</p> <p>What are the reasons you are not currently in paid work? No jobs available</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F B5.5.7</a> [F/H]PW25a7</p> <p>What are the reasons you are not currently in paid work? Can't find a job that interests</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F B5.5.8</a> [F/H]PW25a8</p> <p>What are the reasons you are not currently in paid work? Can't find a job with enough flexibility</p> <p>0. No 1. Yes</p>

Question Field
<p><a href="#">F2F B5.5.9</a> [F/H]PW25a9</p> <p>What are the reasons you are not currently in paid work? Can't get suitable child care</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F B5.5.10</a> [F/H]PW25a10</p> <p>What are the reasons you are not currently in paid work? It's not worthwhile with child care costs</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F B5.5.11</a> [F/H]PW25a11</p> <p>What are the reasons you are not currently in paid work? Would lose government benefits if worked</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F B5.5.12</a> [F/H]PW25a14</p> <p>What are the reasons you are not currently in paid work? Own short-term illness or injury</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F B5.5.13</a> [F/H]PW25a15</p> <p>What are the reasons you are not currently in paid work? Own long-term health condition or disability</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F B5.5.14</a> [F/H]PW25a16</p> <p>What are the reasons you are not currently in paid work? Study / returning to studies</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F B5.5.15 [F/H]PW25a17</p> <p>What are the reasons you are not currently in paid work? Caring for ill / disabled / elderly person</p> <p>0. No 1. Yes</p>
<p>F2F B5.5.16 [F/H]PW25a18</p> <p>What are the reasons you are not currently in paid work? Retired</p> <p>0. No 1. Yes</p>
<p>F2F B5.5.17 [F/H]PW25a12</p> <p>What are the reasons you are not currently in paid work? Other (please specify)</p> <p>0. No 1. Yes</p>
<p>WORK_Q37 F2F B5.6 [F/H]PW25a13</p> <p><i>Interviewer: Enter other reason for not currently in paid work. (Allow text entry)</i></p>
<p>WORK_Q40 F2F B5.7 [F/H]PW14a1b</p> <p>When did you last work for two weeks or more?</p> <p>1. Since the last interview / Less than 2 years ago 2. Before the last interview / 2 years to less than 5 years ago →Q41 3. 5 years or more ago →Q41 4. Never worked 2 or more weeks →SG43 -2. Don't know →Q41</p>
<p>WORK_Q40a F2F B5.8 [F/H]PW14a2</p> <p><i>Interviewer: Enter month/year last worked for two weeks or more. (Allow date entry - mm/yyyy format)</i></p>

Question Field
<p>WORK_Q41 F2F B5.9 [F/H]PW26a1</p> <p>What was the main reason you stopped working in your job or business?</p> <p>1. Pregnant/to have children 2. Looking after family members, or ageing parents 3. Looking after children 4. Childcare too expensive, unsuitable, unavailable 5. Lost job (retrenched, made redundant, employer went out of business, dismissed, no work available) 6. Job ended/temporary/seasonal 7. Unsatisfactory work arrangements 8. Own ill health/injury/disability 9. Studying, returning to study 10. Self employed- business closed down for economic reasons (went broke, liquidated, no work, no supply or demand) 11. Moved to another location 12. Other (specify)</p> <p>1-11→SG42</p>
<p>WORK_Q41a F2F B5.10 [F/H]PW26ao</p> <p><i>Interviewer: Enter other reason stopped working. (Allow text entry)</i></p>
<p>WORK_SG42</p> <p>1. Unemployed (Q33=1 or 6) and Q40=1 →Q42a_SG1 2. Q40=1 →Q42a 3. Else →SG43</p>
<p>WORK_Q42a F2F B6.1 [F/H]PW24a2</p> <p>Since the last interview / Two years ago, how many months were there when you had a job or business? (Allow numeric entry 1-36)</p>
<p>WORK_Q42a_SG1</p> <p>1. Interviewed last wave →Q42d 2. Not interviewed last wave</p>

<b>Question Field</b>
<p>WORK_Q42d F2F B6.8 [F/H]PW24a3</p> <p>Since the last interview / During the last two years, have there been any times when you were actively looking for work?</p> <p>1. Yes 2. No →SG43</p>
<p>WORK_SG43</p> <p>1. Study Child has P2 →Q01 2. No P2 or P2 has looped through above questions →SG43a</p> <p>P1/P2 LOOP end</p>
<p>WORK_SG43a</p> <p>1. New P1 OR not interviewed last wave 2. Interviewed last wave →SG45a</p> <p><i>Swap conditions as 'new P1' condition was not considered when the family was interviewed last wave.</i></p> <p><i>Also swap the sequencing respectively. That is, if 'New P1 OR not interviewed last wave' we need to ask Q44. And 'Interviewed last wave' skips over to SG45a</i></p>
<p>WORK_Q44</p> <p>The next few questions are about your parents. Collecting this information allows us to explore trends across generations and how these trends relate to child development and family wellbeing.</p>
<p>WORK_Q44a to Q44c F2F B7.1 to B7.3 [F/H]FD21a3</p> <p>In what year was your biological mother born?</p> <p><i>Interviewer: Do not enter the details for parental figures other than biological. If respondent unsure of year, ask for age last birthday (if deceased ask how old they would have turned this year).</i></p> <p>1. Year of birth 2. Current age of biological parent →Q44c</p>

<b>Question Field</b>
<p>WORK_Q44a to Q44c F2F B7.1 to B7.3 [F/H]FD21a4</p> <p>In what year was your biological father born?</p> <p><i>Interviewer: Do not enter the details for parental figures other than biological. If respondent unsure of year, ask for age last birthday (if deceased ask how old they would have turned this year).</i></p> <p>1. Year of birth 2. Current age of biological parent →Q44c</p>
<p>WORK_Q44d F2F B7.4.1 [F/H]FD22a1</p> <p><i>Show Prompt Card B5.</i></p> <p>When you were 14 years old, what was your mothers's highest educational qualification?</p> <p>1. University qualification 2. Diploma/certificate 3. Trade/apprenticeship 4. Year 12 or equivalent 5. Year 11 or equivalent 6. Year 10 or equivalent 7. Year 9 or below 8. Primary school only 9. Never attended school 10. Other (specify) →Q44e -2. Don't know</p> <p>1-9,-2→Q44f</p>
<p>WORK_Q44e F2F B 7.5.1 [F/H]FD22a1o</p> <p><i>Interviewer: Enter other highest educational qualification of mother.</i> (Allow text entry)</p>

Question Field
<p>WORK_Q44d F2F B7.4.2 [F/H]FD22a2</p> <p><i>Show Prompt Card B5.</i> When you were 14 years old, what was your father's highest educational qualification?</p> <ol style="list-style-type: none"> <li>1. University qualification</li> <li>2. Diploma/certificate</li> <li>3. Trade/apprenticeship</li> <li>4. Year 12 or equivalent</li> <li>5. Year 11 or equivalent</li> <li>6. Year 10 or equivalent</li> <li>7. Year 9 or below</li> <li>8. Primary school only</li> <li>9. Never attended school</li> <li>10. Other (specify) →Q44e</li> </ol> <p>-2. Don't know</p> <p>1-9,11→Q44f</p>
<p>WORK_Q44e F2F B7.5.2 [F/H]FD22a2o</p> <p><i>Interviewer: Enter other highest educational qualification of father.</i> (Allow text entry)</p>
<p>WORK_Q44f F2F B7.6.1 [F/H]HE38a1</p> <p><i>Show Prompt Card B6.</i> When you were growing up, how much interest did your mother show towards your learning and education? This could include helping you with homework or otherwise encouraging your learning.</p> <ol style="list-style-type: none"> <li>1. A lot of interest</li> <li>2. Some interest</li> <li>3. Not much interest</li> <li>4. No interest at all</li> <li>5. Didn't have a mother</li> </ol> <p>If still in loop→Q44a END LOOP →Q44g</p>

Question Field
<p>WORK_Q44f F2F B7.6.2 [F/H]HE38a2</p> <p><i>Show Prompt Card B6.</i> When you were growing up, how much interest did father show towards your learning and education? This could include helping you with homework or otherwise encouraging your learning.</p> <ol style="list-style-type: none"> <li>1. A lot of interest</li> <li>2. Some interest</li> <li>3. Not much interest</li> <li>4. No interest at all</li> <li>5. Didn't have a father</li> </ol> <p>If still in loop→Q44a</p>
<p>WORK_Q44g F2F B7.7 [F/H]FN06a1</p> <p><i>Show Prompt Card B7.</i> When you were growing up, how would you describe your family's financial situation overall?</p> <ol style="list-style-type: none"> <li>1. Prosperous</li> <li>2. Very comfortable</li> <li>3. Reasonably comfortable</li> <li>4. Just getting along</li> <li>5. Poor</li> <li>6. Very poor</li> </ol>
<p>WORK_SG45</p> <p>P1/P2 LOOP starts</p> <ol style="list-style-type: none"> <li>1. If new P1 →Q48</li> <li>2. Otherwise →SG45a</li> </ol>
<p>WORK_SG45a</p> <ol style="list-style-type: none"> <li>1. If new P2 →Q46</li> <li>2. Otherwise →end</li> </ol>

<p><b>Question Field</b></p> <p>WORK_ Q48 F2F B8.2 [F/H]PA14a2</p> <p>Did your parents permanently divorce or separate?</p> <p><i>Interviewer: Include only permanent separation as a result of relationship breakdown.</i></p> <p>1. Yes 5. No →SG50 6. Never lived together →SG50 -2. Don't know →SG50</p>
<p>WORK_ Q49 F2F B8.3 [F/H]PA14a3</p> <p>How old were you when this happened?</p> <p><i>Interviewer: If parents separated before they divorced, enter age when they separated. If less than one year of age at the time, record as '01'.</i></p> <p><i>Enter age in years. (Allow numeric entry)</i></p>
<p>WORK_ SG50</p> <p>1. If P2 and not gone through loop (SG45a) →SG45a (loop for P2) 2. If no P2 or P2 has looped through above questions →end</p>
<p>WORK_ Q51</p> <p>I will need these details when I visit you in person. →end</p>
<p>WORK_ Q01</p> <p>I now have some questions about your partner's (P2) current paid work.</p>

<p><b>Question Field</b></p> <p>WORK_ Q02 F2F B1.1 [F/H]PW02b1</p> <p>I would like to ask about last week, that is, the week starting Sunday the [xxx] and ending [xxx].</p> <p>Last week, did P2 do any work at all in a job, business or farm?</p> <p>1. Yes →Q08 2. No 6. Permanently unable to work →SG43 7. Permanently not intending to work (if aged 65+ only) (Hidden unless over the age of 65) →SG43</p>
<p>WORK_ Q03 F2F B1.2 [F/H]PW02b2</p> <p>Last week, did P2 do any work without pay in a family business?</p> <p>1. Yes →Q08 2. No 6. Permanently not intending to work (if aged 65+ only) (hidden unless over the age of 65) →SG43</p>
<p>WORK_ Q04 F2F B1.3 [F/H]PW02b3</p> <p>Did P2 have a job, business or farm that he/she was away from because of holidays, sickness or any other reason?</p> <p>1. Yes 2. No →Q31 3. Permanently not intending to work (if aged 65+ only) (hidden unless over the age of 65) →SG43</p>

Question Field
<p>WORK_Q05 F2F B1.4 [F/H]PW03b1b</p> <p>What was the main reason P2 was away from work last week?</p> <p><i>Interviewer: 'Paid maternity/paternity leave' can be leave taken on full-pay or half-pay, but does not include leave without pay.</i></p> <ol style="list-style-type: none"> <li>1. Paid maternity/paternity leave</li> <li>2. Unpaid maternity/paternity leave →Q07</li> <li>3. Holiday/Flexitime/Study/Personal reasons</li> <li>4. Own illness or injury/Sick leave</li> <li>5. Standard work arrangements/Shift work/RDO</li> <li>6. Stood down/On short time/Insufficient work</li> <li>7. Bad weather/Plant breakdown</li> <li>8. Began/left/lost job during week</li> <li>9. On strike/Locked out/Industrial dispute</li> <li>10. Other</li> </ol> <p>3-10→Q08</p>
<p>WORK_Q06 F2F B1.5 [F/H]PW03b2</p> <p>How long is this paid maternity/paternity leave for in total?</p> <p><i>Interviewer: This is the whole duration of paid maternity/paternity leave that covers past and future period.</i></p> <p><i>Enter number of weeks. (Allow numeric entry)</i></p>
<p>WORK_Q07 F2F B1.6 [F/H]PW03b3</p> <p>Does P2 intend to return to paid work after his/her leave?</p> <p><i>Interviewer: 'Return to paid work' means returning to any paid part-time, full-time or casual work, with the same or different employer, after all maternity/paternity leave.</i></p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> <li>-2. Don't know</li> </ol>

Question Field
<p>WORK_Q08 F2F B1.7 [F/H]PW04b1</p> <p>Did P2 have more than one job or business last week?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q12</li> </ol>
<p>WORK_Q09 F2F B1.8 [F/H]PW04b2</p> <p>How many jobs or businesses did P2 have? (Allow numeric entry)</p>
<p>WORK_Q11</p> <p>The next few questions are about the job or business in which your partner usually works the most hours.</p>
<p>WORK_Q12 F2F B1.9 [F/H]PW05b2</p> <p>Does P2 work for an employer or in his/her own business?</p> <ol style="list-style-type: none"> <li>1. Employer</li> <li>2. Own business →Q15</li> <li>3. Other →Q14</li> </ol>
<p>WORK_Q14 F2F B1.10 [F/H]PW06b</p> <p><i>Show Prompt Card B1.</i> Is P2 employed...</p> <ol style="list-style-type: none"> <li>1. in a permanent ongoing position?</li> <li>2. on a fixed term contract?</li> <li>3. on a casual basis?</li> <li>4. on some other basis?</li> <li>-2. Don't know</li> </ol>
<p>WORK_Q15 F2F B1.11 [F/H]PW07b1</p> <p>In P2's current job does he/she have paid holiday or recreation leave?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> <li>-2. Don't know</li> </ol>

Question Field
<p>WORK_Q15a F2F B1.12 [F/H]PW07b2</p> <p>In P2's current job does he/she have paid sick leave?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>WORK_Q15b F2F B1.13 [F/H]PW07b3</p> <p>In P2's current job does he/she have paid maternity/paternity leave?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>WORK_Q15c F2F B1.14 [F/H]PW07b4</p> <p>In P2's current job does he/she have paid personal or family leave?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>WORK_SG15d</p> <p>1. If only had one job/business (If Q08=5) →Q20 2. If had multiple jobs/businesses (If Q08=1) →20a</p>
<p>WORK_Q20, 20a &amp; 21 F2F B1.15 to B1.17 [F/H]PW08b5</p> <p>In P2's job held last week, what was his/her occupation? (ANZSCO code)</p>
<p>WORK_Q23 F2F B2.1 [F/H]PW09b</p> <p>How many hours does P2 usually work each week in that job / all jobs?</p> <p><i>Interviewer: If less than 1 hour enter 0. (Allow numeric entry 0-168)</i></p>

Question Field
<p>WORK_Q27a F2F B2.2 [F/H]PW34b</p> <p>How many days does P2 usually work in a 4 week period?</p> <p><i>Interviewer: If varies ask 'What would it average out to?' Includes all jobs. (Allow numeric entry 0-28)</i></p>
<p>WORK_Q27b F2F B2.3 [F/H]PW10b3b</p> <p>And does P2 usually work on weekends?</p> <p><i>Interviewer: Includes all jobs.</i></p> <p>1. Yes 2. No</p>
<p>WORK_Q27c F2F B2.4 [F/H]PW10b5</p> <p><i>Show Prompt Card B2.</i> On which days does P2 usually work in his/her job?</p> <p>1. Monday to Friday 2. Nine day fortnight 3. Days vary from week to week 4. Days vary from month to month 5. Other</p> <p>1-4→27e</p>
<p>WORK_Q27d F2F B2.5</p> <p><i>Interviewer: Enter the specific days they usually work in their main job.</i></p> <p>1. Monday 2. Tuesday 3. Wednesday 4. Thursday 5. Friday 6. Saturday 7. Sunday</p>

Question Field
<p>F2F B2.5.1 [F/H]PW10b5a</p> <p>On which days does P2 usually work in his/her main job? Monday</p> <p>0. No 1. Yes</p>
<p>F2F B2.5.2 [F/H]PW10b5b</p> <p>On which days does P2 usually work in his/her main job? Tuesday</p> <p>0. No 1. Yes</p>
<p>F2F B2.5.3 [F/H]PW10b5c</p> <p>On which days does P2 usually work in his/her main job? Wednesday</p> <p>0. No 1. Yes</p>
<p>F2F B2.5.4 [F/H]PW10b5d</p> <p>On which days does P2 usually work in his/her main job? Thursday</p> <p>0. No 1. Yes</p>
<p>F2F B2.5.5 [F/H]PW10b5e</p> <p>On which days does P2 usually work in his/her main job? Friday</p> <p>0. No 1. Yes</p>
<p>F2F B2.5.6 [F/H]PW10b5f</p> <p>On which days does P2 usually work in his/her main job? Saturday</p> <p>0. No 1. Yes</p>
<p>F2F B2.5.7 [F/H]PW10b5g</p> <p>On which days does P2 usually work in his/her main job? Sunday</p> <p>0. No 1. Yes</p>

Question Field
<p>WORK_Q27e</p> <p>F2F B2.6 [F/H]PW10b6</p> <p>In P2's job/business, does he/she work...</p> <ol style="list-style-type: none"> <li>1. A regular daytime schedule?</li> <li>4. A rotating shift, that is, one that changes from days to evenings to nights?</li> <li>2. A regular evening shift?</li> <li>3. A regular night shift?</li> <li>5. A split shift, that is, two distinct periods per day?</li> <li>6. On call?</li> <li>7. An irregular schedule?</li> <li>8. Other (please specify) →Q27f</li> </ol> <p>1-7→SG27fa</p>
<p>WORK_Q27f</p> <p>F2F B2.7 [F/H]PWb6o</p> <p>What are P2's working arrangements? (Allow text entry)</p>
<p>WORK_SG27fa</p> <ol style="list-style-type: none"> <li>1. If new P2 AND in P2 loop →SG43a</li> <li>2. Otherwise →Q27g</li> </ol>
<p>WORK_Q27g</p> <p>F2F B3.1 [F/H]PW27b</p> <p>Is P2 in the same job/business as she/he was at the last interview / two years ago?</p> <p><i>Interviewer: It must be the same job and for the same employer, with similar working conditions.</i></p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q28a</li> </ol>
<p>WORK_Q27g_SG1</p> <ol style="list-style-type: none"> <li>1. Interviewed last wave →SG43</li> <li>2. Not interviewed last wave →Q27gb</li> </ol>

Question Field
<p>WORK_Q27gb F2F B3.2 [F/H]PW09b</p> <p>Two years ago, about how many hours did P2 usually work each week (in all jobs)?</p> <p>(Allow numeric entry) →SG43</p>
<p>WORK_Q28a F2F B3.3 [F/H]PW24b1</p> <p>Since the last interview / In the last two years, has P2 had a job or business for all that time?</p> <p>1. Yes 2. No →Q28b</p>
<p>WORK_Q28a_SG1</p> <p>1. Interviewed last wave →SG43 2. Not interviewed last wave →Q28aa</p>
<p>WORK_Q28aa F2F B3.4 [F/H]PW05b2</p> <p>Two years ago did P2 work for an employer or in his/her own business?</p> <p>1. Employer 2. Own business 3. Other -2. Don't know</p>
<p>WORK_Q28ab F2F B3.5 [F/H]PW06b</p> <p><i>Show Prompt Card B3.</i> Two years ago was P2 employed...</p> <p>1. in a permanent ongoing position? 2. on a fixed term contract? 3. on a casual basis? 4. on some other basis?</p>
<p>WORK_Q28ac F2F B3.6 to B3.8 [F/H]PW08b5</p> <p>What was P2's occupation two years ago? (ANZSCO code)</p>

Question Field
<p>WORK_Q29 F2F B4.7 [F/H]PW24b5</p> <p>During the time when P2 did not have a job or business, for how many months did he/she actively look for work?</p> <p>1. None →SG43 2. All the time not working →SG43 3. Number of months →Q29a</p>
<p>WORK_Q29a F2F B4.8 [F/H]PW24b4</p> <p>During the time when Parent 2 did not have a job or business, for how many months were you actively looking for work?</p> <p>Number →SG43</p>
<p>WORK_Q31 F2F B5.1 [F/H]PW11b1</p> <p>At any time during the last 4 weeks has P2 been actively looking for full-time or part-time work?</p> <p>1. Yes, full-time work 2. Yes, part-time work 3. No →Q36</p>
<p>WORK_Q33 F2F B5.2 [F/H]PW12b</p> <p>If P2 had found a job could he/she have started work last week?</p> <p>1. Yes 5. No -2. Don't know</p>
<p>WORK_Q34 F2F B5.3 [F/H]PW13b1</p> <p>When did P2 begin looking for work?</p> <p>1. Since the last interview / Less than two years ago 2. Before last interview / 2 years to less than 5 years ago →Q36 3. 5 years or more ago →Q36 -2. Don't know →Q36</p>

Question Field
<p>WORK_Q35 F2F B5.4 [F/H]PW13b2</p> <p><i>Interviewer: Enter month/year began looking for work.</i> (Allow date entry - mm/yyyy format)</p>
<p>WORK_Q36 F2F B5.5</p> <p>What are the reasons P2 is not currently in paid work?</p> <p>10. Prefers to look after own child(ren) themself 11. Too busy with family 12. Wants to continue breastfeeding 13. Have had another baby 14. Partner earns enough to support them 15. No jobs available 16. Can't find a job that interests 17. Can't find a job with enough flexibility 18. Can't get suitable child care 19. It's not worthwhile with child care costs 20. Would lose government benefits if worked 21. Own short-term illness or injury 22. Own long-term health condition or disability 23. Study / returning to studies 24. Caring for ill / disabled / elderly person 25. Retired 26. Other (please specify)</p>
<p>F2F B5.5.1 [F/H]PW25b1</p> <p>What are the reasons P2 is not currently in paid work? Prefers to look after own child(ren) themself</p> <p>0. No 1. Yes</p>
<p>F2F B5.5.2 [F/H]PW25b2</p> <p>What are the reasons P2 is not currently in paid work? Too busy with family</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F B5.5.3 [F/H]PW25b3</p> <p>What are the reasons P2 is are not currently in paid work? Wants to continue breastfeeding</p> <p>0. No 1. Yes</p>
<p>F2F B5.5.4 [F/H]PW25b4</p> <p>What are the reasons P2 is currently in paid work? Have had another baby</p> <p>0. No 1. Yes</p>
<p>F2F B5.5.5 [F/H]PW25b5</p> <p>What are the reasons P2 is not currently in paid work? Partner earns enough to support them</p> <p>0. No 1. Yes</p>
<p>F2F B5.5.6 [F/H]PW25b6</p> <p>What are the reasons P2 is not currently in paid work? No jobs available</p> <p>0. No 1. Yes</p>
<p>F2F B5.5.7 [F/H]PW25b7</p> <p>What are the reasons P2 is not currently in paid work? Can't find a job that interests</p> <p>0. No 1. Yes</p>
<p>F2F B5.5.8 [F/H]PW25b8</p> <p>What are the reasons P2 is not currently in paid work? Can't find a job with enough flexibility</p> <p>0. No 1. Yes</p>

Question Field
<p>WORK_Q36 F2F B5.5.9 [F/H]PW25b9</p> <p>What are the reasons P2 is not currently in paid work? Can't get suitable child care</p> <p>0. No 1. Yes</p>
<p>F2F B5.5.10 [F/H]PW25b10</p> <p>What are the reasons P2 is not currently in paid work? It's not worthwhile with child care costs</p> <p>0. No 1. Yes</p>
<p>F2F B5.5.11 [F/H]PW25b11</p> <p>What are the reasons P2 is not currently in paid work? Would lose government benefits if worked</p> <p>0. No 1. Yes</p>
<p>F2F B5.5.12 [F/H]PW25b14</p> <p>What are the reasons P2 is not currently in paid work? Own short-term illness or injury</p> <p>0. No 1. Yes</p>
<p>F2F B5.5.13 [F/H]PW25b15</p> <p>What are the reasons P2 is not currently in paid work? Own long-term health condition or disability</p> <p>0. No 1. Yes</p>
<p>F2F B5.5.14 [F/H]PW25b16</p> <p>What are the reasons P2 is not currently in paid work? Study / returning to studies</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F B5.5.15 [F/H]PW25b17</p> <p>What are the reasons P2 is not currently in paid work? Caring for ill / disabled / elderly person</p> <p>0. No 1. Yes</p>
<p>F2F B5.5.16 [F/H]PW25b18</p> <p>What are the reasons P2 is not currently in paid work? Retired</p> <p>0. No 1. Yes</p>
<p>F2F B5.5.17 [F/H]PW25b12</p> <p>What are the reasons P2 is not currently in paid work? Other (please specify)</p> <p>0. No →Q40 1. Yes</p>
<p>WORK_Q37 [F/H]PW25b13</p> <p><i>Interviewer: Enter other reason for not currently in paid work.</i> (Allow text entry) →Q40</p>
<p>WORK_Q40 F2F B5.7 [F/H]PW14b1b</p> <p>When did P2 last work for two weeks or more?</p> <p>1. Since the last interview / Less than 2 years ago 2. Before the last interview / 2 years to less than 5 years ago →Q41 3. 5 years or more ago →Q41 4. Never worked 2 or more weeks →SG43 -2. Don't know →Q41</p>
<p>WORK_Q40a F2F B5.8 [F/H]PW14b2</p> <p><i>Interviewer: Enter month/year last worked for two weeks or more.</i> (Allow date entry - mm/yyyy format)</p>

<b>Question Field</b>
<p>WORK_Q41 F2F B5.9 [F/H]PW26b1</p> <p>What was the main reason P2 stopped working in his/her job or business?</p> <ol style="list-style-type: none"> <li>1. Pregnant/to have children</li> <li>2. Looking after family members, or ageing parents</li> <li>3. Looking after children</li> <li>4. Childcare too expensive, unsuitable, unavailable</li> <li>5. Lost job (retrenched, made redundant, employer went out of business, dismissed, no work available)</li> <li>6. Job ended/temporary/seasonal</li> <li>7. Unsatisfactory work arrangements</li> <li>8. Own ill health/injury/disability</li> <li>9. Studying, returning to study</li> <li>10. Self employed- business closed down for economic reasons (went broke, liquidated, no work, no supply or demand)</li> <li>11. Moved to another location</li> <li>12. Other (specify) →Q41a</li> </ol> <p>1-11→SG42</p>
<p>WORK_Q41a F2F B5.10 [F/H]PW26bo</p> <p><i>Interviewer: Enter other reason stopped working.</i> (Allow text entry)</p>
<p>WORK_SG42</p> <ol style="list-style-type: none"> <li>1. Unemployed (Q33=1 or 6) and Q40=1 →Q42a_SG1</li> <li>2. Q40=1 →Q42a</li> <li>3. Else →SG43</li> </ol>
<p>WORK_Q42a F2F B6.1 [F/H]PW24b2</p> <p>Since the last interview / Two years ago, how many months were there when P2 had a job or business? (Allow numeric entry 1-36)</p>
<p>WORK_Q42a_SG1</p> <ol style="list-style-type: none"> <li>1. Interviewed last wave →Q42d</li> <li>2. Not interviewed last wave →Q42aa</li> </ol>

<b>Question Field</b>
<p>WORK_Q42d F2F B6.8 [F/H]PW24b3</p> <p>Since the last interview / During the last two years, have there been any times when P2 was actively looking for work?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →SG43</li> </ol>
<p>WORK_SG43</p> <ol style="list-style-type: none"> <li>1. Study Child has P2 →Q01</li> <li>2. No P2 or P2 has looped through above questions →SG43a</li> </ol> <p>P1/P2 LOOP end</p>
<p>WORK_SG43a</p> <ol style="list-style-type: none"> <li>1. New P1 OR not interviewed last wave</li> <li>2. Interviewed last wave →SG45a</li> </ol>
<p>WORK_Q44</p> <p>The next few questions are about your partner's parents. Collecting this information allows us to explore trends across generations and how these trends relate to child development and family wellbeing.</p>
<p>WORK_Q48 F2F B8.2 [F/H]PA14b2</p> <p>Did P2's parents permanently divorce or separate?</p> <p><i>Interviewer: Include only permanent separation as a result of relationship breakdown.</i></p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>5. No →SG50</li> <li>6. Never lived together →SG50</li> <li>-2. Don't know →SG50</li> </ol>

**Question Field**

WORK\_Q49

F2F B8.3 [F/H]PA14b3

How old was P2 when this happened?

*Interviewer: If parents separated before they divorced, enter age when they separated. If less than one year of age at the time, record as '01'. Enter age in years.*

(Allow numeric entry)

## EDUC (Education)

Question Field
<p>From: All (End WORK)</p> <p>EDUC_Q13</p> <p>The next set of questions are about study child's schooling.</p>
<p>EDUC_Q13a F2F C1.1 [F/H]PC37a3</p> <p>Does study child attend boarding school?</p> <p><i>Interviewer: Include full boarders and semi-boarders. Exclude day students.</i></p> <p>1. Yes 2. No</p>
<p>EDUC_Q14 F2F C1.2 [F/H]PC37a2</p> <p>Does study child attend...</p> <p>1. a government school? 2. a Catholic school? 3. an independent or private school? 4. not in school (If Q13a=1, remove)</p> <p>1-3→Q18a (if B) 1-3→Q18b (if K)</p>
<p>EDUC_Q15 F2F C1.3 [F/H]PC42b</p> <p><i>Show Prompt Card C1.</i></p> <p>What is the reason that study child does not currently attend school?</p> <p>1. Home schooling 2. Health problems 3. Disability 4. Waiting to start at another school 5. Distance education 6. Other (specify)</p> <p>1-5→Q17a (if B) 1-5→Q17b (if K)</p>

Question Field
<p>EDUC_Q16 F2F C1.4 [F/H]PC42o</p> <p><i>Interviewer: Enter other reason not currently attending school.</i> (Allow text entry)</p> <p>→Q17a (if B) →Q17b (if K)</p>
<p>EDUC_Q17a (B cohort) F2F C2.1 [F]PC06e1</p> <p>What grade would study child be in if he/she was attending school?</p> <p>19. Year 3 / Grade 3 20. Year 4 / Grade 4 23. Year 5 / Grade 5 24. Year 6 / Grade 6 25. Year 7 / Grade 7 -2. Don't know</p> <p>→ CAI_Part1_End</p>
<p>EDUC_Q17b (K cohort) F2F C2.2 [H]PC06e1</p> <p>What grade would study child be in if he/she was attending school?</p> <p>25. Year 7 / Grade 7 26. Year 8 / Grade 8 27. Year 9 / Grade 9 28. Year 10 / Grade 10 29. Year 11 / Grade 11 -2. Don't know</p>
<p>EDUC_Q18a (B cohort) F2F C2.3 [F]PC06a1</p> <p>What grade or year level is study child currently enrolled in at school?</p> <p><i>Interviewer: If respondent says "combined" class, ask what year of that class study child is in.</i></p> <p>19. Year 3 / Grade 3 20. Year 4 / Grade 4 23. Year 5 / Grade 5 24. Year 6 / Grade 6 25. Year 7 / Grade 7 -2. Don't know →Q19</p>

Question Field
<p>EDUC_Q18b (K cohort) F2F C2.4 [H]PC06a1</p> <p>What grade or year level is study child currently enrolled in at school?</p> <p><i>Interviewer: If respondent says “combined” class, ask what year of that class study child is in.</i></p> <p>25. Year 7 / Grade 7 26. Year 8 / Grade 8 27. Year 9 / Grade 9 28. Year 10 / Grade 10 29. Year 11 / Grade 11 -2. Don't know →SG21</p>
<p>EDUC_Q19 (B cohort) F2F C2.5 [F]PC14a1b</p> <p>How many children are present in study child 's class for the main educational program?</p> <p><i>Interviewer: ‘Main educational program’ refers to whole class activities.</i></p> <p>1. 1-5 2. 6-10 3. 11-15 4. 16-20 5. 21-25 6. 26-30 7. 31 or more -2. Don't know</p>
<p>EDUC_SG19a (B cohort)</p> <p>1. If B cohort and missed previous wave →Q20b 2. Otherwise (B cohort and was interviewed in the previous wave) →SG21</p>

Question Field
<p>EDUC_Q20b (B cohort) F2F C3.1.1 [F]PC59b1</p> <p>What grade/year was he/she attending last year?</p> <p><i>Interviewer: If respondent says “combined” class, ask what year of that class study child was in.</i></p> <p>13. Year 1 / Grade 1 16. Year 2 / Grade 2 19. Year 3 / Grade 3 20. Year 4 / Grade 4 23. Year 5 / Grade 5 24. Year 6 / Grade 6 25. Year 7 / Grade 7 17. Ungraded 22. Not in school</p>
<p>EDUC_Q20b (B cohort) F2F C3.1.2 [F]PC59b2</p> <p>What grade/year was he/she attending 2 years ago?</p> <p><i>Interviewer: If respondent says “combined” class, ask what year of that class study child was in.</i></p> <p>13. Year 1 / Grade 1 16. Year 2 / Grade 2 19. Year 3 / Grade 3 20. Year 4 / Grade 4 23. Year 5 / Grade 5 24. Year 6 / Grade 6 25. Year 7 / Grade 7 17. Ungraded 22. Not in school</p>

Question Field
<p>EDUC_Q20b (B cohort) F2F C3.1.3 [F]PC59b3</p> <p>What grade/year was he/she attending 3 years ago</p> <p><i>Interviewer: If respondent says “combined” class, ask what year of that class study child was in.</i></p> <p>13. Year 1 / Grade 1 16. Year 2 / Grade 2 19. Year 3 / Grade 3 20. Year 4 / Grade 4 23. Year 5 / Grade 5 24. Year 6 / Grade 6 25. Year 7 / Grade 7 17. Ungraded 22. Not in school</p>
<p>EDUC_SG21</p> <p>1. If B cohort and Q18a=3 and EDUCHIST=1 (i.e. Yr 1 last wave so no repeat) 2. If B cohort and Q18a=4 and EDUCHIST=2 (i.e. Yr 2 last wave so no repeat) 3. If B cohort and Q18a=5 and EDUCHIST=3 (i.e. Yr 3 last wave so no repeat) 4. If B cohort and Q18a=6 and EDUCHIST=3 (i.e. Yr 4 last wave so no repeat) 5. If B cohort and Q18a=7 and EDUCHIST=3 (i.e. Yr 5 last wave so no repeat) 6. If K cohort and Q18b=7 and EDUCHIST=1 (i.e. Yr 5 last wave and now in Yr 7 last so no repeat) 7. If K cohort and Q18b=8 and EDUCHIST=2 (i.e. Yr 6 last wave and now in Yr 8 so no repeat) 8. If K cohort and Q18b=9 and EDUCHIST=3 (i.e. Yr 7 last wave and now in Yr 9 so no repeat) 9. If K cohort and Q18b=10 and EDUCHIST=4 (i.e. Yr 8 last wave and now in Yr 10 so no repeat) 10. If K cohort and Q18b=11 and EDUCHIST=5 (i.e. Yr 9 last wave and now in Yr 11 so no repeat) 11. Else if EDUCHIST=0 (family NOT interviewed last wave) 112. Else (none of the above AND family interviewed last wave)</p>

Question Field
<p>EDUC_Q23 F2F C3.2 [F/H]PC47a6</p> <p>Since we last interviewed you, has study child repeated a grade level?</p> <p>1. Yes 2. No →Q26</p>
<p>EDUC_Q24 F2F C3.3 [F/H]PC47a2</p> <p>What grade/year level was repeated?</p> <p><i>Interviewer: More than one response is allowed.</i></p> <p>12. Kindergarten/Reception/Prep 13. Year 1 / Grade 1 16. Year 2 / Grade 2 19. Year 3 / Grade 3 20. Year 4 / Grade 4 23. Year 5 / Grade 5 24. Year 6 / Grade 6 25. Year 7 / Grade 7 26. Year 8 / Grade 8</p>
<p>EDUC_Q25 F2F C3.4 [F/H]PC47a3</p> <p><i>Show Prompt Card C2.</i> What was the main reason study child repeated a grade/year?</p> <p>1. Health reasons 2. Academic learning difficulties 3. Social or behavioural difficulties 4. Disability 5. Changed schools (e.g. family residential move from another state or country) 6. Other</p>
<p>EDUC_Q26 F2F C4.1 [F/H]PC44a4</p> <p>Since we last interviewed you, has study child changed schools?</p> <p>1. Yes 2. No →Q29d</p>

Question Field
<p>EDUC_Q27 F2F C4.2 [F/H]PC44a5</p> <p>Apart from the school study child was at when we last interviewed you, how many schools has he/she attended?</p> <p><i>Interviewer: Enter number of schools.</i></p> <p>(Allow 1-99 numeric entry)</p>
<p>EDUC_Q28a F2F C4.3 [F/H]PC44a3b</p> <p>What was the main reason for the most recent change of school?</p> <ol style="list-style-type: none"> <li>1. Residential move (e.g. child and some or all family members moved to a different residential location, including as a result of marital separation)</li> <li>2. Convenience for family (e.g. school is closer to family home or parental work place, including if a parent changed jobs)</li> <li>3. Child's learning needs better met by new school</li> <li>4. Child's social problems</li> <li>5. Broader educational opportunities at new school</li> <li>6. Other opportunities and resources provided by the school</li> <li>7. Access to before/after school care</li> <li>8. Financial reasons</li> <li>9. Change from primary to middle (or secondary) school</li> <li>10. School closure</li> <li>11. Other (specify) →Q28b</li> </ol> <p>1-10→Q28c</p>
<p>EDUC_Q28b F2F C4.4 [F/H]PC44a3o</p> <p><i>Interviewer: Enter other reason changed schools.</i></p> <p>(Allow text entry)</p> <p>→Q28c</p>
<p>EDUC_Q28c F2F C4.5 [F/H]PC44a7</p> <p>Did you have any choice in selecting which school study child would attend?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →SG29</li> </ol>

Question Field
<p>EDUC_Q29a F2F C4.6 [F/H]PC44a8c</p> <p><i>Show Prompt Card C3.</i></p> <p>What was the most important reason influencing the choice of study child's current school?</p> <p><i>Interviewer: If parent responds with reputation, ask them to specify 'reputation of which aspect of the school'.</i></p> <ol style="list-style-type: none"> <li>1. Location (e.g. close to home, convenient)</li> <li>2. Academic and teaching record</li> <li>3. Quality of teaching staff/principal</li> <li>4. Aspects of curriculum (e.g. languages, trades)/ extracurricular activities (e.g. sports, dance, music)</li> <li>5. Philosophy, values and discipline</li> <li>6. School/class structure (i.e. number of students, co-ed/single-sex)</li> <li>7. Specialised learning programs (e.g. disability and learning support, gifted student programs)</li> <li>8. Facilities and resources</li> <li>9. Religious/cultural reasons</li> <li>10. Family/friends attend/attended school</li> <li>11. Wanted public school education</li> <li>12. Had no choice</li> </ol>
<p>EDUC_SG29 [F/H]</p> <ol style="list-style-type: none"> <li>1. B cohort</li> <li>2. K cohort →Q29d</li> </ol>
<p>EDUC_Q29b (B cohort) F2F C4.7 [F]PC44a9a</p> <p>Did study child experience any difficulties in changing schools?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q29d</li> </ol>

Question Field
EDUC_Q29c (B cohort) F2F C4.8  What were the difficulties for study child?  1. Making new friends 2. Missing friends from previous school 3. Coping in a larger school with more students 4. Dealing with more school subjects with different teachers 5. Coping with more demanding schoolwork 6. Being required to do more homework 7. Managing different travel arrangements to/from school 8. Other (specify)
F2F C4.8.1 [F]PC44a9c1  What were the difficulties for study child? Making new friends  0. No 1. Yes
F2F C4.8.2 [F]PC44a9c2  What were the difficulties for study child? Missing friends from previous school  0. No 1. Yes
F2F C4.8.3 [F]PC44a9c3  What were the difficulties for study child? Coping in a larger school with more students  0. No 1. Yes
F2F C4.8.4 [F]PC44a9c4  What were the difficulties for study child? Dealing with more school subjects with different teachers  0. No 1. Yes
F2F C4.8.5 [F]PC44a9c5  What were the difficulties for study child? Coping with more demanding schoolwork  0. No 1. Yes

Question Field
F2F C4.8.6 [F]PC44a9c6  What were the difficulties for study child? Being required to do more homework  0. No 1. Yes
F2F C4.8.7 [F]PC44a9c7  What were the difficulties for study child? Managing different travel arrangements to/from school  0. No 1. Yes
F2F C4.8.8 [F]PC44a9c8  What were the difficulties for study child? Other (specify)  0. No 1. Yes
EDUC_Q29c1 (B cohort) F2F C4.9 [F]PC44a9co  <i>Interviewer: Enter other difficulty.</i> (Allow text entry)
EDUC_Q29d F2F C4.10 [F/H]PC52a  Does study child currently have an Individualised Education Plan (IEP)?  1. Yes 2. No -2. Don't know
EDUC_Q30 F2F C5.1 [F/H]PC17a  <i>Show Prompt Card C4.</i> How satisfied are you with the school that study child currently attends?  1. Very satisfied 2. Satisfied 3. Neither satisfied nor dissatisfied 4. Dissatisfied 5. Very dissatisfied -2 Don't know
EDUC_SG30  1. B cohort →Q30b 2. K cohort →Q31a

<b>Question Field</b>
<p>EDUC_Q30b (B cohort) F2F C5.2 [F]PC29a</p> <p>How often does study child appear to look forward to going to school?</p> <ol style="list-style-type: none"> <li>1. Most days</li> <li>2. At least once a week</li> <li>3. At least once a month</li> <li>4. Rarely or not at all</li> </ol>
<p>EDUC_Q30c (B cohort) F2F C5.3 [F]HE11a1a</p> <p>How often do you and study child talk about his/her school activities?</p> <ol style="list-style-type: none"> <li>1. Daily</li> <li>2. A few times a week</li> <li>3. About once a week</li> <li>4. A few times a month</li> <li>5. Rarely or never</li> </ol>
<p>EDUC_Q30d (B cohort) F2F C6.1 [F]HE26a3</p> <p>Is study child given homework from the school?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>EDUC_SG31 (B cohort)</p> <ol style="list-style-type: none"> <li>1. B Cohort AND Q30d=1 →Q31</li> <li>2. B Cohort AND Q30d=5 →Q32</li> </ol>
<p>EDUC_Q31 (B cohort) F2F C6.2 [F]HE26a2</p> <p>In an average week, how many hours does study child spend on homework outside of school?</p> <p><i>Interviewer: Enter number of hours.</i></p>
<p>EDUC_Q31a (B cohort) F2F C6.3 [F]HE11a3e</p> <p>During this school year, how often did someone in this household help study child with his/her homework?</p> <ol style="list-style-type: none"> <li>1. 5 or more days a week</li> <li>2. 3 or 4 days a week</li> <li>3. 1 or 2 days a week</li> <li>4. Less than once a week</li> <li>5. Never</li> </ol>

<b>Question Field</b>
<p>EDUC_Q31b (B cohort) F2F C6.4 [F]HE26a5</p> <p>Is there a place in your home that is set aside for study child to do homework?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>EDUC_Q32 F2F C6.5 [F/H]HE26a4</p> <p>In the last 12 months has study child received any additional help or tutoring from anyone outside the household?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q33</li> <li>-2. Don't know →Q33</li> </ol>
<p>EDUC_Q32a F2F C6.6 [F/H]HE26a4a</p> <p><i>Show Prompt Card C5.</i> How often?</p> <ol style="list-style-type: none"> <li>1. More than once a week</li> <li>2. Once a week</li> <li>3. Less than once a week</li> <li>-2. Don't know</li> </ol>

Question Field
<p>EDUC_Q33 F2F C7.1 [F/H]HE13a</p> <p><i>Show Prompt Card C6.</i> Looking ahead, how far do you think study child will go in his/her education?</p> <ol style="list-style-type: none"> <li>1. Leave school before finishing secondary school</li> <li>2. Complete secondary school</li> <li>3. Complete a trade or vocational training course</li> <li>4. Go to university and complete a degree</li> <li>5. Obtain post-graduate qualifications at a university (e.g. Master degree or Doctoral degree)</li> </ol> <p>-2. Don't know</p>
<p>EDUC_SG34 [F/H]</p> <ol style="list-style-type: none"> <li>1. B cohort →Q36</li> <li>2. K cohort →Q38</li> </ol>
<p>EDUC_Q36 (B cohort) F2F C7.2 [F]LC08a1a</p> <p><i>Show Prompt Card C7.</i> Compared to other children in his/her class, how well do you think study child is progressing in reading?</p> <p><i>Interviewer: If child is in a combined class, compare with children in the same year.</i></p> <ol style="list-style-type: none"> <li>1. Much better</li> <li>2. A little better</li> <li>3. About the same</li> <li>4. A little worse</li> <li>5. Much worse</li> </ol> <p>-2. Don't know</p>

Question Field
<p>EDUC_Q37 (B cohort) F2F C7.3 [F]LC08a2a</p> <p><i>Show Prompt Card C7.</i> Compared to other children in his/her class, how well do you think study child is progressing in maths?</p> <p><i>Interviewer: If child is in a combined class, compare with children in the same year.</i></p> <ol style="list-style-type: none"> <li>1. Much better</li> <li>2. A little better</li> <li>3. About the same</li> <li>4. A little worse</li> <li>5. Much worse</li> </ol> <p>-2. Don't know</p>
<p>EDUC_Q38 F2F C7.4 [F/H]LC08a3a</p> <p><i>Show Prompt Card C8.</i> How would you describe study child's overall achievement at school?</p> <ol style="list-style-type: none"> <li>1. Excellent</li> <li>2. Above average</li> <li>3. Average</li> <li>4. Below average</li> <li>5. Well below average</li> </ol> <p>-2. Don't know</p>
<p>EDUC_Q39 F2F C8.1 [F/H]PC46</p> <p>In the last 12 months, has study child been bullied at school?</p> <p><i>Interviewer: "At school" includes travel to and from school. "Bullied" is left to the respondent to interpret.</i></p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol> <p>-2. Don't know</p>
<p>EDUC_SG40</p> <ol style="list-style-type: none"> <li>1. B cohort →Q40</li> <li>2. K cohort →CAI_Part1_End</li> </ol>

**Question Field**

EDUC\_Q40 (B cohort)  
F2F C8.2 [F/H]PC48a1a

During the previous four weeks of school, how many days has study child been absent?

*Interviewer: If school holidays have taken place during the past four weeks, exclude school holidays. Exclude public holidays and pupil free days.*

(Allow numeric entry 0-20)

0 → CAI\_Part1\_End  
1 or more → Q41

EDUC\_Q41 (B cohort)  
F2F C8.3 [F]PC48a2b

What was the most common reason for study child being absent?

1. Illness of child
7. Caring for another family member
2. Illness of family member 2.
3. Parental work conflict
4. Lack of transportation
5. Child did not want to attend
8. Outside of school activities (e.g. representative sport, music performance etc.)
6. Family events (e.g. holidays, religious/cultural events)
9. Other

## HEAL (Child Health)

Question Field
From: <i>All</i> (End WFB)
HEAL_Q01a <i>You have entered the Interview Part 2 module.</i>
HEAL_Q01b  The next questions are about study child's health.
HEAL_Q04 F2F J1.1 [F/H]HS13c  <i>Show Prompt Card D1.</i> In general, how would you say study child's current health is?  1. Excellent 2. Very good 3. Good 4. Fair 5. Poor -2. Don't know
HEAL_Q05 F2F J1.2 [F/H]HS14a3  Does study child currently need or use medicine prescribed by a doctor, other than vitamins?  1. Yes 2. No →Q06 -2. Don't know →Q06
HEAL_Q05a F2F J1.3 [F/H]HS14a2  Is this because of any medical, behavioural or other health condition?  1. Yes 2. No →Q06 -2. Don't know →Q06

Question Field
HEAL_Q05b F2F J1.4 [F/H]HS14a3  Is this a condition that has lasted or is expected to last for at least 12 months?  1. Yes 2. No -2. Don't know
HEAL_Q06 F2F J1.5 [F/H]HS14a4  Does study child need or use more medical care, mental health or educational services than is usual for most children of the same age?  1. Yes 2. No →Q13 -2. Don't know →Q13
HEAL_Q07 F2F J1.6 [F/H]HS14a5  Is this because of any specific medical, behavioural or other health condition?  <i>Interviewer: Not just colds.</i>  1. Yes 2. No →Q13 -2. Don't know →Q13
HEAL_Q08 F2F J1.7 [F/H]HS14a6  Is this a condition that has lasted or is expected to last for at least 12 months?  1. Yes 2. No -2. Don't know

Question Field
<p>HEAL_Q13 F2F J2.1 [F/H]HS15b</p> <p>In the last 12 months, has study child had an illness with wheezing in the chest which lasted for a week or more?</p> <p><i>Interviewer: 'Wheezing' includes whistling or rattling noise.</i></p> <p>1. Yes 2. No →SG15 -2. Don't know →SG15</p>
<p>HEAL_Q14 F2F J2.2 [F/H]HS15c</p> <p>In the last 12 months, about how many times did study child have wheezing that lasted for a week or more? (Allow numeric entry 1-52)</p>
<p>HEAL_SG15</p> <p>xEVERASTH = Ever told by doctor has asthma in any previous waves→Q16a xEVERASTH= Otherwise (including missing) →Q16</p>
<p>HEAL_Q16 F2F J2.3 [F/H]HS29a</p> <p>Since the last interview, has a doctor told you that study child has asthma?</p> <p>1. Yes 2. No →SG16 -2. Don't know →SG16</p>
<p>HEAL_Q16a F2F J2.4 [F/H]HS29b</p> <p>In the last 12 months has study child taken any medication for asthma?</p> <p>1. Yes 2. No -2. Don't know -1. Never had asthma</p>
<p>HEAL_SG16</p> <p>1. B cohort →Q17B 2. K cohort →Q17Ka</p>

Question Field
<p>HEAL_Q17B (B cohort) F2F J3.1 [F]HS17</p> <p><i>Show Prompt Card D2.</i></p> <p>Does study child have any of these ongoing conditions?</p> <p><i>Interviewer: 'Ongoing conditions' exist for some period of time (weeks, months or years) or re-occur regularly. They do not have to be diagnosed by a doctor.</i></p> <p>10. Eczema 11. Asthma 12. Hay fever 13. Problems with eyes or seeing properly (including wearing glasses) 14. Ear infections 15. Hearing problems 16. Tonsillitis 17. Diarrhoea or colitis 18. Constipation 19. Soiling 20. Wetting self during the day 21. Frequent headaches 22. Recurrent abdominal pain 23. Recurrent pain in other parts of the body 24. Bone, joint or muscle problem 25. ADD/ADHD 26. Anxiety disorder 27. Depression 28. Autism, Aspergers, or other autism spectrum 29. Diabetes 30. Epilepsy or seizure disorder 31. Chronic fatigue 32. Other infections (specify) 33. Other illnesses (specify) 34. None</p> <p>1. Yes 2. No</p>
<p>F2F J3.1.1 [F]HS17d</p> <p>Does study child have any of these ongoing conditions? Eczema</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J3.1.2 [F]HS17za</p> <p>Does study child have any of these ongoing conditions? Asthma</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.3 [F]HS17zb</p> <p>Does study child have any of these ongoing conditions? Hay fever</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.4 [F]HS17b</p> <p>Does study child have any of these ongoing conditions? Problems with eyes or seeing properly (including wearing glasses)</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.5 [F]HS17g</p> <p>Does study child have any of these ongoing conditions? Ear infections</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.6 [F]HS17a</p> <p>Does study child have any of these ongoing conditions? Hearing problems</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.7 [F]HS17q</p> <p>Does study child have any of these ongoing conditions? Tonsillitis</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.8 [F]HS17e</p> <p>Does study child have any of these ongoing conditions? Diarrhoea or colitis</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J3.1.9 [F]HS17o</p> <p>Does study child have any of these ongoing conditions? Constipation</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.10 [F]HS17p</p> <p>Does study child have any of these ongoing conditions? Soiling</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.11 [F]HS17s</p> <p>Does study child have any of these ongoing conditions? Wetting self during the day</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.12 [F]HS17m</p> <p>Does study child have any of these ongoing conditions? Frequent headaches</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.13 [F]HS17n</p> <p>Does study child have any of these ongoing conditions? Recurrent abdominal pain</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.14 [F]HS17t</p> <p>Does study child have any of these ongoing conditions? Recurrent pain in other parts of the body</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.15 [F]HS17u</p> <p>Does study child have any of these ongoing conditions? Bone, joint or muscle problem</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J3.1.16 [F]HS17l</p> <p>Does study child have any of these ongoing conditions? ADD/ADHD</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.17 [F]HS17v1</p> <p>Does study child have any of these ongoing conditions? Anxiety disorder</p> <p>0. No 1. Yes</p>
<p>HEAL_Q17B (B cohort) F2F J3.1.18 [F]HS17v2</p> <p>Does study child have any of these ongoing conditions? Depression</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.19 [F]HS17w</p> <p>Does study child have any of these ongoing conditions? Autism, Aspergers, or other autism spectrum</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.20 [F]HS17x</p> <p>Does study child have any of these ongoing conditions? Diabetes</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.21 [F]HS17y</p> <p>Does study child have any of these ongoing conditions? Epilepsy or seizure disorder</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.22 [F]HS17z</p> <p>Does study child have any of these ongoing conditions? Chronic fatigue</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J3.1.23 [F]HS17h</p> <p>Does study child have any of these ongoing conditions? Other infections (specify)</p> <p>0. No 1. Yes</p>
<p>F2F J3.1.24 [F/H]HS17j</p> <p>Does study child have any of these ongoing conditions? Other illnesses (specify)</p> <p>0. No 1. Yes</p>
<p>HEAL_Q17Ba (B cohort) F2F J3.2 [F]HS17ho</p> <p><i>Interviewer: Enter other infection(s). (Allow text entry)</i></p>
<p>HEAL_Q17Bb (B cohort) F2F J3.3 [F/H]HS17jo</p> <p><i>Interviewer: Enter other illness(es). (Allow text entry)</i></p>

Question Field
HEAL_Q17K (K cohort) F2F J3.4 [H]HS17  <i>Show Prompt Card D3.</i> Does study child have any of these ongoing conditions?  <i>Interviewer: 'Ongoing conditions' exist for some period of time (weeks, months or years) or re-occur regularly. They do not have to be diagnosed by a doctor.</i>  10. Eczema 11. Asthma 12. Hay fever 13. Problems with eyes or seeing properly (including wearing glasses) 14. Hearing problems 15. Tonsillitis 16. Constipation 17. Irritable bowel 18. Soiling 19. Wetting self during the day 20. Frequent headaches 21. Recurrent abdominal pain 22. Recurrent pain in other parts of the body 23. Bone, joint or muscle problem 24. ADD/ADHD 25. Anxiety disorder 26. Depression 27. Autism, Aspergers, or other autism spectrum 28. Diabetes 29. Congenital heart condition 30. Palpitations 31. Epilepsy or seizure disorder 32. Chronic fatigue 33. Other illnesses (specify) 34. None  1. Yes 2. No
F2F J3.4.1 [H]HS17d  Does study child have any of these ongoing conditions? Eczema  0. No 1. Yes

Question Field
F2F J3.4.2 [H]HS17za  Does study child have any of these ongoing conditions? Asthma  0. No 1. Yes
F2F J3.4.3 [H]HS17zb  Does study child have any of these ongoing conditions? Hay fever  0. No 1. Yes
F2F J3.4.4 [H]HS17b  Does study child have any of these ongoing conditions? Problems with eyes or seeing properly (including wearing glasses)  0. No 1. Yes
F2F J3.4.5 [H]HS17a  Does study child have any of these ongoing conditions? Hearing problems  0. No 1. Yes
F2F J3.4.6 [H]HS17q  Does study child have any of these ongoing conditions? Tonsillitis  0. No 1. Yes
F2F J3.4.7 [H]HS17o  Does study child have any of these ongoing conditions? Constipation  0. No 1. Yes
F2F J3.4.8 [H]HS17zc  Does study child have any of these ongoing conditions? Irritable bowel  0. No 1. Yes

Question Field
<p>F2F J3.4.9 [H]HS17p</p> <p>Does study child have any of these ongoing conditions? Soiling</p> <p>0. No 1. Yes</p>
<p>F2F J3.4.10 [H]HS17s</p> <p>Does study child have any of these ongoing conditions? Wetting self during the day</p> <p>0. No 1. Yes</p>
<p>F2F J3.4.11 [H]HS17m</p> <p>Does study child have any of these ongoing conditions? Frequent headaches</p> <p>0. No 1. Yes</p>
<p>F2F J3.4.12 [H]HS17n</p> <p>Does study child have any of these ongoing conditions? Recurrent abdominal pain</p> <p>0. No 1. Yes</p>
<p>F2F J3.4.13 [H]HS17t</p> <p>Does study child have any of these ongoing conditions? Recurrent pain in other parts of the body</p> <p>0. No 1. Yes</p>
<p>F2F J3.4.14 [H]HS17u</p> <p>Does study child have any of these ongoing conditions? Bone, joint or muscle problem</p> <p>0. No 1. Yes</p>
<p>F2F J3.4.15 [H]HS17l</p> <p>Does study child have any of these ongoing conditions? ADD/ADHD</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J3.4.16 [H]HS17v1</p> <p>Does study child have any of these ongoing conditions? Anxiety disorder</p> <p>0. No 1. Yes</p>
<p>F2F J3.4.17 [H]HS17v2</p> <p>Does study child have any of these ongoing conditions? Depression</p> <p>0. No 1. Yes</p>
<p>F2F J3.4.18 [H]HS17w</p> <p>Does study child have any of these ongoing conditions? Autism, Aspergers, or other autism spectrum</p> <p>0. No 1. Yes</p>
<p>F2F J3.4.19 [H]HS17x</p> <p>Does study child have any of these ongoing conditions? Diabetes</p> <p>0. No 1. Yes</p>
<p>F2F J3.4.20 [H]HS17zd</p> <p>Does study child have any of these ongoing conditions? Congenital heart condition</p> <p>0. No 1. Yes</p>
<p>F2F J3.4.21 [H]HS17ze</p> <p>Does study child have any of these ongoing conditions? Palpitations</p> <p>0. No 1. Yes</p>
<p>F2F J3.4.22 [H]HS17y</p> <p>Does study child have any of these ongoing conditions? Epilepsy or seizure disorder</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J3.4.23 [H]HS17z</p> <p>Does study child have any of these ongoing conditions? Chronic fatigue</p> <p>0. No 1. Yes</p>
<p>F2F J3.4.24 [H]HS17j</p> <p>Does study child have any of these ongoing conditions? Other illnesses (specify)</p> <p>0. No 1. Yes</p>
<p>HEAL_Q17Kb F2F J3.5 [F/H]HS17jo</p> <p><i>Interviewer: Enter other illness(es).</i> (Allow text entry)</p>
<p>HEAL_Q17ba (B cohort) F2F J3.6</p> <p>About how many days in the last 12 months has study child missed school because of [condition] (Allow numeric entry 0-365)</p>
<p>F2F J3.6.1 [F]HS52d</p> <p>About how many days in the last 12 months has study child missed school because of Eczema</p>
<p>F2F J3.6.2 [F]HS52za</p> <p>About how many days in the last 12 months has study child missed school because of Asthma</p>
<p>F2F J3.6.3 [F]HS52zb</p> <p>About how many days in the last 12 months has study child missed school because of Hay fever</p>
<p>F2F J3.6.4 [F]HS52b</p> <p>About how many days in the last 12 months has study child missed school because of problems with eyes or seeing properly</p>
<p>F2F J3.6.5 [F]HS52g</p> <p>About how many days in the last 12 months has study child missed school because of ear infections</p>

Question Field
<p>F2F J3.6.6 [F]HS52a</p> <p>About how many days in the last 12 months has study child missed school because of hearing problems</p>
<p>F2F J3.6.7 [F]HS52q</p> <p>About how many days in the last 12 months has study child missed school because of Tonsillitis</p>
<p>F2F J3.6.8 [F]HS52e</p> <p>About how many days in the last 12 months has study child missed school because of Diarrhoea or colitis</p>
<p>F2F J3.6.9 [F]HS52o</p> <p>About how many days in the last 12 months has study child missed school because of Constipation</p>
<p>F2F J3.6.10 [F]HS52p</p> <p>About how many days in the last 12 months has study child missed school because of soiling</p>
<p>F2F J3.6.11 [F]HS52s</p> <p>About how many days in the last 12 months has study child missed school because of wetting self during the day</p>
<p>F2F J3.6.12 [F]HS52m</p> <p>About how many days in the last 12 months has study child missed school because of frequent headaches</p>
<p>F2F J3.6.13 [F]HS52n</p> <p>About how many days in the last 12 months has study child missed school because of recurrent abdominal pain</p>
<p>F2F J3.6.14 [F]HS52t</p> <p>About how many days in the last 12 months has study child missed school because of recurrent pain in other parts of the body</p>
<p>F2F J3.6.15 [F]HS52u</p> <p>About how many days in the last 12 months has study child missed school because of bone joint or muscle problem</p>

Question Field
<p>F2F J3.6.16 [F]HS52v</p> <p>About how many days in the last 12 months has study child missed school because of ADD/ADHD</p>
<p>F2F J3.6.17 [F]HS52v2</p> <p>About how many days in the last 12 months has study child missed school because of Anxiety disorder</p>
<p>F2F J3.6.18 [F]HS52v3</p> <p>About how many days in the last 12 months has study child missed school because of Depression</p>
<p>F2F J3.6.19 [F]HS52w</p> <p>About how many days in the last 12 months has study child missed school because of Autism, Aspergers or other autism</p>
<p>F2F J3.6.20 [F]HS52x</p> <p>About how many days in the last 12 months has study child missed school because of Diabetes</p>
<p>F2F J3.6.21 [F]HS52y</p> <p>About how many days in the last 12 months has study child missed school because of Epilepsy or seizure disorder</p>
<p>F2F J3.6.22 [F]HS52z</p> <p>About how many days in the last 12 months has study child missed school because of chronic fatigue</p>
<p>F2F J3.6.23 [F]HS52h</p> <p>About how many days in the last 12 months has study child missed school because of other infections</p>
<p>F2F J3.6.24 [F]HS52j</p> <p>About how many days in the last 12 months has study child missed school because of other illness</p>
<p>HEAL_Q17c (B cohort) F2F J3.7</p> <p>Would you describe study child's [condition] as mild, moderate or severe?</p>

Question Field
<p>F2F J3.7.1 [F]HS37d</p> <p>Would you describe study child's eczema as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p>F2F J3.7.2 [F]HS37za</p> <p>Would you describe study child's asthma as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p>F2F J3.7.3 [F]HS37zb</p> <p>Would you describe study child's hay fever as mild moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p>F2F J3.7.4 [F]HS37b</p> <p>Would you describe study child's vision problems as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p>F2F J3.7.5 [F]HS37g</p> <p>Would you describe study child's ear infections as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p>F2F J3.7.6 [F]HS37a</p> <p>Would you describe study child's hearing problems as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>

Question Field
<p><a href="#">F2F J3.7.7</a> [F]HS37q</p> <p>Would you describe study child's tonsillitis as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p><a href="#">F2F J3.7.8</a> [F]HS37e</p> <p>Would you describe study child's diarrhoea or colitis as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p><a href="#">F2F J3.7.9</a> [F]HS37o</p> <p>Would you describe study child's constipation as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p><a href="#">F2F J3.7.10</a> [F]HS37p</p> <p>Would you describe study child's soiling as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p><a href="#">F2F J3.7.11</a> [F]HS37s</p> <p>Would you describe study child's wetting self during the day as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p><a href="#">F2F J3.7.12</a> [F]HS37m</p> <p>Would you describe study child's frequent headaches as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>

Question Field
<p><a href="#">F2F J3.7.13</a> [F]HS37n</p> <p>Would you describe study child's recurrent abdominal pain as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p><a href="#">F2F J3.7.14</a> [F]HS37t</p> <p>Would you describe study child's recurrent pain in other parts of the body as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p><a href="#">F2F J3.7.15</a> [F]HS37u</p> <p>Would you describe study child's bone, joint or muscle problem as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p><a href="#">F2F J3.7.16</a> [F]HS37l</p> <p>Would you describe study child's Attention Deficit Disorder as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p><a href="#">F2F J3.7.17</a> [F]HS37v2</p> <p>Would you describe study child's anxiety disorder as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p><a href="#">F2F J3.7.18</a> [F]HS37v3</p> <p>Would you describe study child's depression as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>

Question Field
<p><a href="#">F2F J3.7.19</a> [F]HS37w</p> <p>Would you describe study child's autism, Aspergers or other autism spectrum as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p><a href="#">F2F J3.7.20</a> [F]HS37x</p> <p>Would you describe study child's diabetes as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p><a href="#">F2F J3.7.21</a> [F]HS37y</p> <p>Would you describe study child's epilepsy or seizure disorder as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p><a href="#">F2F J3.7.22</a> [F]HS37z</p> <p>Would you describe study child's chronic fatigue as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p><a href="#">F2F J3.7.23</a> [F]HS37h</p> <p>Would you describe study child's other infections as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>
<p><a href="#">F2F J3.7.24</a> [F]HS37j</p> <p>Would you describe study child's other illnesses as mild, moderate or severe?</p> <ol style="list-style-type: none"> <li>1. Mild</li> <li>2. Moderate</li> <li>3. Severe</li> </ol>

Question Field
<p>HEAL_Q17d</p> <p><a href="#">F2F J3.8</a></p> <p>Which parts of study child's body are affected by eczema?</p> <ol style="list-style-type: none"> <li>1. The folds of the elbows</li> <li>2. Behind the knees</li> <li>3. Under the buttocks</li> <li>4. Around the neck, ears, eyes</li> <li>5. Other</li> </ol>
<p><a href="#">F2F J3.8.1</a> [F/H]HE17d1</p> <p>Which parts of his/her body are affected by eczema? The folds of the elbows</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p><a href="#">F2F J3.8.2</a> [F/H]HE17d2</p> <p>Which parts of his/her body are affected by eczema? Behind the knees</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p><a href="#">F2F J3.8.3</a> [F/H]HE17d3</p> <p>Which parts of his/her body are affected by eczema? Under the buttocks</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p><a href="#">F2F J3.8.4</a> [F/H]HE17d4</p> <p>Which parts of his/her body are affected by eczema? Around the neck, ears, eyes</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p><a href="#">F2F J3.8.5</a> [F/H]HE17d5</p> <p>Which parts of his/her body are affected by eczema? Other</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>

Question Field
HEAL_Q17f F2F J4.1 [F/H]HS31a  Does study child wear glasses or contact lenses?  1. Yes 2. No
HEAL_SG17g  xWORGLASS= Wore glasses in any previous waves →Q17i xWORGLASS= Otherwise (not collected or did not wear glasses in any previous waves) →Q17h
HEAL_Q17h F2F J4.2 [F/H]HS31b1  From what age did study child start wearing glasses or contact lenses?  <i>Interviewer: Enter whether months or years.</i>  1. Months 2. Years
HEAL_Q17ha F2F J4.3 [F/H]HS31b2  <i>Interviewer: Enter number of months/years. (Allow numeric entry)</i>
HEAL_Q17i F2F J4.4 [F/H]HS31c  <i>Show Prompt Card D4.</i> What is the main reason that study child wears glasses or contact lenses?  1. Short sighted (myopia) 2. Long sighted 3. Turned eye(s) (squint) 4. Astigmatism 5. Amblyopia (lazy eye) 6. Other (specify)
HEAL_Q17ia F2F J4.5 [F/H]HS31c  <i>Interviewer: Enter other reason. (Allow text entry)</i>

Question Field
HEAL_17ib F2F J4.6 [F/H]HS31d  <i>Show Prompt Card D5.</i> Do any of the other conditions on the list also apply?  1. Short sighted (myopia) 2. Long sighted 3. Turned eye(s) (squint) 4. Astigmatism 5. Amblyopia (lazy eye) 6. No other conditions  1. Yes 2. No
F2F J4.6.1 [F/H]HS31d1  Do any of the other conditions on the list also apply? Short sighted (myopia)  0. No 1. Yes
F2F J4.6.2 [F/H]HS31d2  Do any of the other conditions on the list also apply? Long sighted  0. No 1. Yes
F2F J4.6.3 [F/H]HS31d3  Do any of the other conditions on the list also apply? Turned eye(s) (squint)  0. No 1. Yes
F2F J4.6.4 [F/H]HS31d4  Do any of the other conditions on the list also apply? Astigmatism  0. No 1. Yes
F2F J4.6.5 [F/H]HS31d5  Do any of the other conditions on the list also apply? Amblyopia (lazy eye)  0. No 1. Yes

Question Field
<p>HEAL_Q17j F2F J4.7 [F/H]HS38</p> <p>Does study child use any of the following?</p> <ol style="list-style-type: none"> <li>Hearing aid(s)?</li> <li>Cochlear implant?</li> <li>Adaptations in mainstream classroom, e.g. FM loop?</li> <li>Special visiting teacher?</li> <li>Special school?</li> <li>None of the above</li> </ol> <ol style="list-style-type: none"> <li>Yes</li> <li>No</li> </ol>
<p>F2F J4.7.1 [F/H]HS38a</p> <p>Does study child use any of the following... Hearing aid(s)</p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> </ol>
<p>F2F J4.7.2 [F/H]HS38b</p> <p>Does study child use any of the following... Cochlear implant</p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> </ol>
<p>F2F J4.7.3 [F/H]HS38c</p> <p>Does study child use any of the following... Adaptations in mainstream classroom, e.g. FM loop</p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> </ol>
<p>F2F J4.7.4 [F/H]HS38d</p> <p>Does study child use any of the following... Special visiting teacher</p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> </ol>
<p>F2F J4.7.5 [F/H]HS38e</p> <p>Does study child use any of the following... Special school</p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> </ol>

Question Field
<p>HEAL_Q17k F2F J5.1</p> <p><i>Show Prompt Card D6.</i></p> <p>How often does [condition] occur?</p> <p>F2F J5.1.2 [F/H]HS37za1a</p> <p>How often does asthma occur?</p> <ol style="list-style-type: none"> <li>Daily</li> <li>Most days (4-6 times a week)</li> <li>Some days (1-3 times a week)</li> <li>A few times a month</li> <li>A few times a year</li> <li>Rarely</li> </ol>
<p>F2F J5.1.3 [F/H]HS37zb1a</p> <p>How often does Hay fever occur?</p> <ol style="list-style-type: none"> <li>Daily</li> <li>Most days (4-6 times a week)</li> <li>Some days (1-3 times a week)</li> <li>A few times a month</li> <li>A few times a year</li> <li>Rarely</li> </ol>
<p>F2F J5.1.6 [F/H]HS37p1a</p> <p>How often does soiling occur?</p> <ol style="list-style-type: none"> <li>Daily</li> <li>Most days (4-6 times a week)</li> <li>Some days (1-3 times a week)</li> <li>A few times a month</li> <li>A few times a year</li> <li>Rarely</li> </ol>
<p>F2F J5.1.7 [F/H]HS37s1a</p> <p>How often does wetting self during the day occur?</p> <ol style="list-style-type: none"> <li>Daily</li> <li>Most days (4-6 times a week)</li> <li>Some days (1-3 times a week)</li> <li>A few times a month</li> <li>A few times a year</li> <li>Rarely</li> </ol>

Question Field
<p>F2F J5.1.8 [F/H]HS37m1a</p> <p>How often does frequent headaches occur?</p> <ol style="list-style-type: none"> <li>Daily</li> <li>Most days (4-6 times a week)</li> <li>Some days (1-3 times a week)</li> <li>A few times a month</li> <li>A few times a year</li> <li>Rarely</li> </ol>
<p>F2F J5.1.9 [F/H]HS37n1a</p> <p>How often does recurrent abdominal pain occur?</p> <ol style="list-style-type: none"> <li>Daily</li> <li>Most days (4-6 times a week)</li> <li>Some days (1-3 times a week)</li> <li>A few times a month</li> <li>A few times a year</li> <li>Rarely</li> </ol>
<p>F2F J5.1.10 [F/H]HS37t1a</p> <p>How often does recurrent pain in other parts of the body occur?</p> <ol style="list-style-type: none"> <li>Daily</li> <li>Most days (4-6 times a week)</li> <li>Some days (1-3 times a week)</li> <li>A few times a month</li> <li>A few times a year</li> <li>Rarely</li> </ol>
<p>HEAL_SG17l</p> <p>xADHDMED= Reported in any previous waves child had taken ADD/ADHD medication →Q17n xADHDMED= Otherwise (missing and/or no report of child taking ADD/ADHD medication in previous waves →Q17m</p>
<p>HEAL_Q17m F2F J6.1 [F/H]HS17l1</p> <p>Has study child ever taken any medication for ADD or ADHD?</p> <ol style="list-style-type: none"> <li>Yes</li> <li>No</li> </ol>

Question Field
<p>HEAL_Q17n F2F J6.2 [F/H]HS17l3</p> <p>Is study child currently taking medication for ADD or ADHD?</p> <ol style="list-style-type: none"> <li>Yes</li> <li>No</li> </ol>
<p>HEAL_Q17o F2F J6.3 [F/H]HS17l3c1</p> <p><i>Show Prompt Card D7.</i> What is the name of the medication that study child is taking?</p> <ol style="list-style-type: none"> <li>Ritalin 10 tablets, Ritalin LA capsules or Concerta tablets</li> <li>Dexamphetamine</li> <li>Strattera</li> <li>Catapres</li> <li>Risperdal</li> <li>Melatonin</li> <li>Other (specify)</li> </ol>
<p>HEAL_Q17oa F2F J6.4 [F/H]HS17l3co</p> <p><i>Interviewer: Enter other medication.</i> (Allow text entry)</p>
<p>HEAL_Q17p F2F J6.5</p> <p>How old was study child when his/her [condition] was first diagnosed?</p> <ol style="list-style-type: none"> <li>Months</li> <li>Years</li> </ol> <p>→Q17pa</p>
<p>F2F J6.5.1 [F/H]HS17w3</p> <p>How old was study child when his/her autism/aspergers and autism spectrum was first diagnosed?</p> <ol style="list-style-type: none"> <li>Months</li> <li>Years</li> </ol>

Question Field
<p>F2F J6.5.2 [F/H]HS17x3</p> <p>How old was study child when his/her diabetes was first diagnosed?</p> <p>1. Months 2. Years</p>
<p>F2F J6.5.3 [F/H]HS17y3</p> <p>How old was study child when his/her epilepsy or seizures was first diagnosed?</p> <p>1. Months 2. Years</p>
<p>HEAL_Q17pa F2F J6.6</p> <p><i>Interviewer: Enter number of months/years. (Allow numeric entry)</i></p>
<p>F2F J6.6.1 [F/H]HS17w4</p> <p><i>Interviewer: Enter age/number of when autism/aspergers and autism spectrum was first diagnosed.</i></p>
<p>F2F J6.6.2 [F/H]HS17x4</p> <p><i>Interviewer: Enter age/number of when diabetes was first diagnosed</i></p>
<p>F2F J6.6.3 [F/H]HS17y4</p> <p><i>Interviewer: Enter age/number of when epilepsy or seizures were first diagnosed</i></p>
<p>HEAL_SG17q</p> <p>xALLERGY= Yes to Q18a in previous wave i.e. had a reaction to food →Q17r ALLERGY= No to Q18a in previous wave i.e. never had a reaction to food or missed wave →Q18a</p>
<p>HEAL_Q17r</p> <p>During the last interview, you told us that study child had a reaction to [condition].</p>
<p>HEAL_Q17s F2F J7.1</p> <p><i>Show Prompt Card D8</i> Has study child had any more reactions to [condition] since we last saw you?</p>

Question Field
<p>F2F J7.1.1 [F/H]HS43a1</p> <p>Has study child had any more reactions to peanuts since we last saw you?</p> <p>1. No – no more reactions 2. No – eliminated food from diet 3. Yes -2. Don't know</p>
<p>F2F J7.1.2 [F/H]HS43a2</p> <p>Has study child had any more reactions to other nuts since we last saw you?</p> <p>1. No – no more reactions 2. No – eliminated food from diet 3. Yes -2. Don't know</p>
<p>F2F J7.1.3 [F/H]HS43a3</p> <p>Has study child had any more reactions to hen's eggs since we last saw you?</p> <p>1. No – no more reactions 2. No – eliminated food from diet 3. Yes -2. Don't know</p>
<p>F2F J7.1.4 [F/H]HS43a4</p> <p>Has study child had any more reactions to cow's milk since we last saw you?</p> <p>1. No – no more reactions 2. No – eliminated food from diet 3. Yes -2. Don't know</p>
<p>F2F J7.1.5 [F/H]HS43a5</p> <p>Has study child had any more reactions to soy since we last saw you?</p> <p>1. No – no more reactions 2. No – eliminated food from diet 3. Yes -2. Don't know</p>

Question Field
<p>F2F J7.1.6 [F/H]HS43a6</p> <p>Has study child had any more reactions to sesame since we last saw you?</p> <ol style="list-style-type: none"> <li>1. No – no more reactions</li> <li>2. No – eliminated food from diet</li> <li>3. Yes</li> <li>-2. Don't know</li> </ol>
<p>F2F J7.1.7 [F/H]HS43a7</p> <p>Has study child had any more reactions to wheat since we last saw you?</p> <ol style="list-style-type: none"> <li>1. No – no more reactions</li> <li>2. No – eliminated food from diet</li> <li>3. Yes</li> <li>-2. Don't know</li> </ol>
<p>F2F J7.1.8 [F/H]HS43a11</p> <p>Has study child had any more reactions to fruit(1) since we last saw you?</p> <ol style="list-style-type: none"> <li>1. No – no more reactions</li> <li>2. No – eliminated food from diet</li> <li>3. Yes</li> <li>-2. Don't know</li> </ol>
<p>F2F J7.1.9 [F/H]HS43a12</p> <p>Has study child had any more reactions to fruit(2) since we last saw you?</p> <ol style="list-style-type: none"> <li>1. No – no more reactions</li> <li>2. No – eliminated food from diet</li> <li>3. Yes</li> <li>-2. Don't know</li> </ol>
<p>F2F J7.1.10 [F/H]HS43a13</p> <p>Has study child had any more reactions to fruit(3) since we last saw you?</p> <ol style="list-style-type: none"> <li>1. No – no more reactions</li> <li>2. No – eliminated food from diet</li> <li>3. Yes</li> <li>-2. Don't know</li> </ol>

Question Field
<p>F2F J7.1.11 [F/H]HS43a14</p> <p>Has study child had any more reactions to preservatives since we last saw you?</p> <ol style="list-style-type: none"> <li>1. No – no more reactions</li> <li>2. No – eliminated food from diet</li> <li>3. Yes</li> <li>-2. Don't know</li> </ol>
<p>F2F J7.1.12 [F/H]HS43a15</p> <p>Has study child had any more reactions to additives since we last saw you?</p> <ol style="list-style-type: none"> <li>1. No – no more reactions</li> <li>2. No – eliminated food from diet</li> <li>3. Yes</li> <li>-2. Don't know</li> </ol>
<p>F2F J7.1.13 [F/H]HS43a16</p> <p>Has study child had any more reactions to seafood since we last saw you?</p> <ol style="list-style-type: none"> <li>1. No – no more reactions</li> <li>2. No – eliminated food from diet</li> <li>3. Yes</li> <li>-2. Don't know</li> </ol>
<p>F2F J7.1.14 [F/H]HS43a8</p> <p>Has study child had any more reactions to other food(1) since we last saw you?</p> <ol style="list-style-type: none"> <li>1. No – no more reactions</li> <li>2. No – eliminated food from diet</li> <li>3. Yes</li> <li>-2. Don't know</li> </ol>
<p>F2F J7.1.15 [F/H]HS43a9</p> <p>Has study child had any more reactions to other food(2) since we last saw you?</p> <ol style="list-style-type: none"> <li>1. No – no more reactions</li> <li>2. No – eliminated food from diet</li> <li>3. Yes</li> <li>-2. Don't know</li> </ol>

Question Field
<p>F2F J7.1.16 [F/H]HS43a10</p> <p>Has study child had any more reactions to other food(3) since we last saw you?</p> <p>1. No – no more reactions 2. No – eliminated food from diet 3. Yes -2. Don't know</p>
<p>HEAL_Q17t F2F J7.2</p> <p>What was study child's reaction to [condition]?</p> <p>1. Skin rash 2. Vomiting 3. Diarrhoea 4. Stomach ache or abdominal pain 5. Migraine (within 4 hours) 6. Difficulty breathing 7. Swelling or tingling of mouth 8. Other (specify)</p>
<p>F2F J7.2.1.1 [F/H]HS41a1</p> <p>What was study child's reaction to peanuts? Skin rash</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.1.2 [F/H]HS41a2</p> <p>What was study child's reaction to peanuts? Vomiting</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.1.3 [F/H]HS41a3</p> <p>What was study child's reaction to peanuts? Diarrhoea</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.1.4 [F/H]HS41a4</p> <p>What was study child's reaction to peanuts? Stomach ache or abdominal pain</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.1.5 [F/H]HS41a5</p> <p>What was study child's reaction to peanuts? Migraine (within 4 hours)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.1.6 [F/H]HS41a6</p> <p>What was study child's reaction to peanuts? Difficulty breathing</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.1.7 [F/H]HS41a7</p> <p>What was study child's reaction to peanuts? Swelling or tingling of mouth</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.1.8 [F/H]HS41a8</p> <p>What was study child's reaction to peanuts? Other (specify)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.2.1 [F/H]HS41b1</p> <p>What was study child's reaction to other nuts? Skin rash</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.2.2 [F/H]HS41b2</p> <p>What was study child's reaction to other nuts? Vomiting</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.2.3 [F/H]HS41b3</p> <p>What was study child's reaction to other nuts? Diarrhoea</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.2.4 [F/H]HS41b4</p> <p>What was study child's reaction to other nuts? Stomach ache or abdominal pain</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.2.5 [F/H]HS41b5</p> <p>What was study child's reaction to other nuts? Migraine (within 4 hours)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.2.6 [F/H]HS41b6</p> <p>What was study child's reaction to other nuts? Difficulty breathing</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.2.7 [F/H]HS41b7</p> <p>What was study child's reaction to other nuts? Swelling or tingling in mouth</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.2.8 [F/H]HS41b8</p> <p>What was study child's reaction to other nuts? Other (specify)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.3.1 [F/H]HS41c1</p> <p>What was study child's reaction to hen's eggs? Skin rash</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.3.2 [F/H]HS41c2</p> <p>What was study child's reaction to hen's eggs? Vomiting</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.3.3 [F/H]HS41c3</p> <p>What was study child's reaction to hen's eggs? Diarrhoea</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.3.4 [F/H]HS41c4</p> <p>What was study child's reaction to hen's eggs? Stomach ache or abdominal pain</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.3.5 [F/H]HS41c5</p> <p>What was study child's reaction to hen's eggs? Migraine (within 4 hours)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.3.6 [F/H]HS41c6</p> <p>What was study child's reaction to hen's eggs? Difficulty breathing</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.3.7 [F/H]HS41c7</p> <p>What was study child's reaction to hen's eggs? Swelling or tingling in mouth</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.3.8 [F/H]HS41c8</p> <p>What was study child's reaction to hen's eggs? Other (specify)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.4.1 [F/H]HS41d1</p> <p>What was study child's reaction to cow's milk? Skin rash</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.4.2 [F/H]HS41d2</p> <p>What was study child's reaction to cow's milk? Vomiting</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.4.3[F/H]HS41d3</p> <p>What was study child's reaction to cow's milk? Diarrhoea</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.4.4 [F/H]HS41d4</p> <p>What was study child's reaction to cow's milk? Stomach ache or abdominal pain</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.4.5 [F/H]HS41d5</p> <p>What was study child's reaction to cow's milk? Migraine (within 4 hours)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.4.6 [F/H]HS41d6</p> <p>What was study child's reaction to cow's milk? Difficulty breathing</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.4.7 [F/H]HS41d7</p> <p>What was study child's reaction to cow's milk? Swelling or tingling in mouth</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.4.8 [F/H]HS41d8</p> <p>What was study child's reaction to cow's milk? Other (specify)</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.5.1 [F/H]HS41e1</p> <p>What was study child's reaction to soy? Skin rash</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.5.2 [F/H]HS41e2</p> <p>What was study child's reaction to soy? Vomiting</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.5.3 [F/H]HS41e3</p> <p>What was study child's reaction to soy? Diarrhoea</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.5.4 [F/H]HS41e4</p> <p>What was study child's reaction to soy? Stomach ache or abdominal pain</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.5.5 [F/H]HS41e5</p> <p>What was study child's reaction to soy? Migraine (within 4 hours)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.5.6 [F/H]HS41e6</p> <p>What was study child's reaction to soy? Difficulty breathing</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.5.7 [F/H]HS41e7</p> <p>What was study child's reaction to soy? Swelling or tingling in mouth</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.5.8 [F/H]HS41e8</p> <p>What was study child's reaction to soy? Other (specify)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.6.1 [F/H]HS41f1</p> <p>What was study child's reaction to sesame? Skin rash</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.6.2 [F/H]HS41f2</p> <p>What was study child's reaction to sesame? Vomiting</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.6.3 [F/H]HS41f3</p> <p>What was study child's reaction to sesame? Diarrhoea</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.6.4 [F/H]HS41f4</p> <p>What was study child's reaction to sesame? Stomach ache or abdominal pain</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.6.5 [F/H]HS41f5</p> <p>What was study child's reaction to sesame? Migraine (within 4 hours)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.6.6 [F/H]HS41f6</p> <p>What was study child's reaction to sesame? Difficulty breathing</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.6.7 [F/H]HS41f7</p> <p>What was study child's reaction to sesame? Swelling or tingling in mouth</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.6.8 [F/H]HS41f8</p> <p>What was study child's reaction to sesame? Other (specify)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.7.1 [F/H]HS41g1</p> <p>What was study child's reaction to wheat? Skin rash</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.7.2 [F/H]HS41g2</p> <p>What was study child's reaction to wheat? Vomiting</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.7.3 [F/H]HS41g3</p> <p>What was study child's reaction to wheat? Diarrhoea</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.7.4 [F/H]HS41g4</p> <p>What was study child's reaction to wheat? Stomach ache or abdominal pain</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.7.5 [F/H]HS41g5</p> <p>What was study child's reaction to wheat? Migraine (within 4 hours)</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.7.6 [F/H]HS41g6</p> <p>What was study child's reaction to wheat? Difficulty breathing</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.7.7 [F/H]HS41g7</p> <p>What was study child's reaction to wheat? Swelling or tingling in mouth</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.7.8 [F/H]HS41g8</p> <p>What was study child's reaction to wheat? Other (specify)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.8.1 [F/H]HS41k1</p> <p>What was study child's reaction to fruit(1)? Skin rash</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.8.2 [F/H]HS41k2</p> <p>What was study child's reaction to fruit(1)? Vomiting</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.8.3 [F/H]HS41k3</p> <p>What was study child's reaction to fruit(1)? Diarrhoea</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.8.4 [F/H]HS41k4</p> <p>What was study child's reaction to fruit(1)? Stomach ache or abdominal pain</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.8.5 [F/H]HS41k5</p> <p>What was study child's reaction to fruit(1)? Migraine (within 4 hours)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.8.6 [F/H]HS41k6</p> <p>What was study child's reaction to fruit(1)? Difficulty breathing</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.8.7 [F/H]HS41k7</p> <p>What was study child's reaction to fruit(1)? Swelling or tingling in mouth</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.8.8 [F/H]HS41k8</p> <p>What was study child's reaction to fruit(1)? Other (specify)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.9.1 [F/H]HS41l1</p> <p>What was study child's reaction to fruit(2)? Skin rash</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.9.2 [F/H]HS41l2</p> <p>What was study child's reaction to fruit(2)? Vomiting</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.9.3 [F/H]HS41l3</p> <p>What was study child's reaction to fruit(2)? Diarrhoea</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.9.4 [F/H]HS4114</p> <p>What was study child's reaction to fruit(2)? Stomach ache or abdominal pain</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.9.5 [F/H]HS4115</p> <p>What was study child's reaction to fruit(2)? Migraine (within 4 hours)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.9.6 [F/H]HS4116</p> <p>What was study child's reaction to fruit(2)? Difficulty breathing</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.9.7 [F/H]HS4117</p> <p>What was study child's reaction to fruit(2)? Swelling or tingling in mouth</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.9.8 [F/H]HS4118</p> <p>What was study child's reaction to fruit(2)? Other (specify)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.10.1 [F/H]HS41m1</p> <p>What was study child's reaction to fruit(3)? Skin rash</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.10.2 [F/H]HS41m2</p> <p>What was study child's reaction to fruit(3)? Vomiting</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.10.3 [F/H]HS41m3</p> <p>What was study child's reaction to fruit(3)? Diarrhoea</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.10.4 [F/H]HS41m4</p> <p>What was study child's reaction to fruit(3)? Stomach ache or abdominal pain</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.10.5 [F/H]HS41m5</p> <p>What was study child's reaction to fruit(3)? Migraine (within 4 hours)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.10.6 [F/H]HS41m6</p> <p>What was study child's reaction to fruit(3)? Difficulty breathing</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.10.7 [F/H]HS41m7</p> <p>What was study child's reaction to fruit(3)? Swelling or tingling in mouth</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.10.8 [F/H]HS41m8</p> <p>What was study child's reaction to fruit(3)? Other (specify)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.11.1 [F/H]HS41n1</p> <p>What was study child's reaction to preservatives? Skin rash</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.11.2 [F/H]HS41n2</p> <p>What was study child's reaction to preservatives? Vomiting</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.11.3 [F/H]HS41n3</p> <p>What was study child's reaction to preservatives? Diarrhoea</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.11.4 [F/H]HS41n4</p> <p>What was study child's reaction to preservatives? Stomach ache or abdominal pain</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.11.5 [F/H]HS41n5</p> <p>What was study child's reaction to preservatives? Migraine (within 4 hours)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.11.6 [F/H]HS41n6</p> <p>What was study child's reaction to preservatives? Difficulty breathing</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.11.7 [F/H]HS41n7</p> <p>What was study child's reaction to preservatives? Swelling or tingling in mouth</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.11.8 [F/H]HS41n8</p> <p>What was study child's reaction to preservatives? Other (specify)</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.12.1 [F/H]HS41o1</p> <p>What was study child's reaction to additives? Skin rash</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.12.2 [F/H]HS41o2</p> <p>What was study child's reaction to additives? Vomiting</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.12.3 [F/H]HS41o3</p> <p>What was study child's reaction to additives? Diarrhoea</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.12.4 [F/H]HS41o4</p> <p>What was study child's reaction to additives? Stomach ache or abdominal pain</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.12.5 [F/H]HS41o5</p> <p>What was study child's reaction to additives? Migraine (within 4 hours)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.12.6 [F/H]HS41o6</p> <p>What was study child's reaction to additives? Difficulty breathing</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.12.7 [F/H]HS41o7</p> <p>What was study child's reaction to additives? Swelling or tingling in mouth</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.12.8 [F/H]HS41o8</p> <p>What was study child's reaction to additives? Other (specify)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.13.1 [F/H]HS41p1</p> <p>What was study child's reaction to seafood? Skin rash</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.13.2 [F/H]HS41p2</p> <p>What was study child's reaction to seafood? Vomiting</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.13.3 [F/H]HS41p3</p> <p>What was study child's reaction to seafood? Diarrhoea</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.13.4 [F/H]HS41p4</p> <p>What was study child's reaction to seafood? Stomach ache or abdominal pain</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.13.5 [F/H]HS41p5</p> <p>What was study child's reaction to seafood? Migraine (within 4 hours)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.13.6 [F/H]HS41p6</p> <p>What was study child's reaction to seafood? Difficulty breathing</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.13.7 [F/H]HS41p7</p> <p>What was study child's reaction to seafood? Swelling or tingling in mouth</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.13.8 [F/H]HS41p8</p> <p>What was study child's reaction to seafood? Other (specify)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.14.1 [F/H]HS41h1</p> <p>What was study child's reaction to other food? Skin rash</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.14.2 [F/H]HS41h2</p> <p>What was study child's reaction to other food? Vomiting</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.14.3 [F/H]HS41h3</p> <p>What was study child's reaction to other food? Diarrhoea</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.14.4 [F/H]HS41h4</p> <p>What was study child's reaction to other food? Stomach ache or abdominal pain</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.14.5 [F/H]HS41h5</p> <p>What was study child's reaction to other food? Migraine (within 4 hours)</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.14.6 [F/H]HS41h6</p> <p>What was study child's reaction to other food? Difficulty breathing</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.14.7 [F/H]HS41h7</p> <p>What was study child's reaction to other food? Swelling or tingling in mouth</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.14.8 [F/H]HS41h8</p> <p>What was study child's reaction to other food? Other (specify)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.15.1 [F/H]HS41i1</p> <p>What was study child's reaction to other food (2)? Skin rash</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.15.2 [F/H]HS41i2</p> <p>What was study child's reaction to other food(2)? Vomiting</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.15.3 [F/H]HS41i3</p> <p>What was study child's reaction to other food(2)? Diarrhoea</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.15.4 [F/H]HS41i4</p> <p>What was study child's reaction to other food(2)? Stomach ache or abdominal pain</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.15.5 [F/H]HS41i5</p> <p>What was study child's reaction to other food(2)? Migraine (within 4 hours)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.15.6 [F/H]HS41i6</p> <p>What was study child's reaction to other food(2)? Difficulty breathing</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.15.7 [F/H]HS41i7</p> <p>What was study child's reaction to other food(2)? Swelling or tingling in mouth</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.15.8 [F/H]HS41i8</p> <p>What was study child's reaction to other food(2)? Other (specify)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.16.1 [F/H]HS41j1</p> <p>What was study child's reaction to other food(3)? Skin rash</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.16.2 [F/H]HS41j2</p> <p>What was study child's reaction to other food(3)? Vomiting</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.16.3 [F/H]HS41j3</p> <p>What was study child's reaction to other food(3)? Diarrhoea</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J7.2.16.4 [F/H]HS41j4</p> <p>What was study child's reaction to other food(3)? Stomach ache or abdominal pain</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.16.5 [F/H]HS41j5</p> <p>What was study child's reaction to other food(3)? Migraine (within 4 hours)</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.16.6 [F/H]HS41j6</p> <p>What was study child's reaction to other food(3)? Difficulty breathing</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.16.7 [F/H]HS41j7</p> <p>What was study child's reaction to other food(3)? Swelling or tingling in mouth</p> <p>0. No 1. Yes</p>
<p>F2F J7.2.16.8 [F/H]HS41j8</p> <p>What was study child's reaction to other food(3)? Other (specify)</p> <p>0. No 1. Yes</p>
<p>HEAL_Q17ta F2F J7.3</p> <p><i>Interviewer: Enter other reaction to [allergen]. (Allow text entry)</i></p> <p>If no more last wave food allergies then end loop →Q18a If more last wave food allergies→Q17s</p>
<p>F2F J7.3.1 [F/H]HS41a9</p> <p><i>Interviewer: Enter other reaction to Peanuts</i></p>

Question Field
<p>F2F J7.3.2 [F/H]HS41b9</p> <p><i>Interviewer: Enter other reaction to Other nuts</i></p>
<p>F2F J7.3.3 [F/H]HS41c9</p> <p><i>Interviewer: Enter other reaction to Hen's eggs</i></p>
<p>F2F J7.3.4 [F/H]HS41d9</p> <p><i>Interviewer: Enter other reaction to Cow's milk</i></p>
<p>F2F J7.3.5 [F/H]HS41e9</p> <p><i>Interviewer: Enter other reaction to Soy</i></p>
<p>F2F J7.3.6 [F/H]HS41f9</p> <p><i>Interviewer: Enter other reaction to Sesame</i></p>
<p>F2F J7.3.7 [F/H]HS41g9</p> <p><i>Interviewer: Enter other reaction to Wheat</i></p>
<p>F2F J7.3.8 [F/H]HS41k9</p> <p><i>Interviewer: Enter other reaction to Fruit(1)</i></p>
<p>F2F J7.3.9 [F/H]HS41i9</p> <p><i>Interviewer: Enter other reaction to Fruit(2)</i></p>
<p>F2F J7.3.10 [F/H]HS41m9</p> <p><i>Interviewer: Enter other reaction to Fruit(3)</i></p>
<p>F2F J7.3.11 [F/H]HS41n9</p> <p><i>Interviewer: Enter other reaction to Preservatives</i></p>
<p>F2F J7.3.12 [F/H]HS41o9</p> <p><i>Interviewer: Enter other reaction to Additives</i></p>
<p>F2F J7.3.13 [F/H]HS41p9</p> <p><i>Interviewer: Enter other reaction to Seafood</i></p>

Question Field
F2F J7.3.14 [F/H]HS41h9  <i>Interviewer: Enter other reaction to Other food</i>
F2F J7.3.15 [F/H]HS41i9  <i>Interviewer: Enter other reaction to Other food(2)</i>
F2F J7.3.16 [F/H]HS41j9  <i>Interviewer: Enter other reaction to Other food(3)</i>
HEAL_Q17u F2F J7.4  What was this skin rash to [allergen]?  1. Hives or urticaria 2. Eczema flare 3. Other (specify)
F2F J7.4.1.1 [F/H]HS42a1  What was this skin rash to peanuts? Hives or urticaria  1. Yes 2. No
F2F J7.4.1.2 [F/H]HS42b1  What was this skin rash to peanuts? Eczema flare  1. Yes 2. No
F2F J7.4.1.3 [F/H]HS42c1  What was this skin rash to peanuts? Other (specify)  1. Yes 2. No
F2F J7.4.2.1 [F/H]HS42a2  What was this skin rash to other nuts? Hives or urticaria  1. Yes 2. No

Question Field
F2F J7.4.2.2 [F/H]HS42b2  What was this skin rash to other nuts? Eczema flare  1. Yes 2. No
F2F J7.4.2.3 [F/H]HS42c2  What was this skin rash to other nuts? Other (specify)  1. Yes 2. No
F2F J7.4.3.1 [F/H]HS42a3  What was this skin rash to eggs? Hives or urticaria  1. Yes 2. No
F2F J7.4.3.2 [F/H]HS42b3  What was this skin rash to eggs? Eczema flare  1. Yes 2. No
F2F J7.4.3.3 [F/H]HS42c3  What was this skin rash to eggs? Other (specify)  1. Yes 2. No
F2F J7.4.4.1 [F/H]HS42a4  What was this skin rash to cow's milk? Hives or urticaria  1. Yes 2. No
F2F J7.4.4.2 [F/H]HS42b4  What was this skin rash to cow's milk? Eczema flare  1. Yes 2. No

Question Field
<p>F2F J7.4.4.3 [F/H]HS42c4</p> <p>What was this skin rash to cow's milk? Other (specify)</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.5.1 [F/H]HS42a5</p> <p>What was this skin rash to soy? Hives or urticaria</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.5.2 [F/H]HS42b5</p> <p>What was this skin rash to soy? Eczema flare</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.5.3 [F/H]HS42c5</p> <p>What was this skin rash to soy? Other (specify)</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.6.1 [F/H]HS42a6</p> <p>What was this skin rash to sesame? Hives or urticaria</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.6.2 [F/H]HS42b6</p> <p>What was this skin rash to sesame? Eczema flare</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.6.3 [F/H]HS42c6</p> <p>What was this skin rash to sesame? Other (specify)</p> <p>1. Yes 2. No</p>

Question Field
<p>F2F J7.4.7.1 [F/H]HS42a7</p> <p>What was this skin rash to wheat? Hives or urticaria</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.7.2 [F/H]HS42b7</p> <p>What was this skin rash to wheat? Eczema flare</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.7.3 [F/H]HS42c7</p> <p>What was this skin rash to wheat? Other (specify)</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.8.1 [F/H]HS42a11</p> <p>What was this skin rash to fruit(1)? Hives or urticaria</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.8.2 [F/H]HS42b11</p> <p>What was this skin rash to fruit(1)? Eczema flare</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.8.3 [F/H]HS42c11</p> <p>What was this skin rash to fruit(1)? Other (specify)</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.9.1 [F/H]HS42a12</p> <p>What was this skin rash to fruit(2)? Hives or urticaria</p> <p>1. Yes 2. No</p>

Question Field
<p>F2F J7.4.9.2 [F/H]HS42b12</p> <p>What was this skin rash to fruit(2)? Eczema flare</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.9.3 [F/H]HS42c12</p> <p>What was this skin rash to fruit(2)? Other (specify)</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.10.1 [F/H]HS42a13</p> <p>What was this skin rash to fruit(3)? Hives or urticaria</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.10.2 [F/H]HS42b13</p> <p>What was this skin rash to fruit(3)? Eczema flare</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.10.3 [F/H]HS42c13</p> <p>What was this skin rash to fruit(3)? Other (specify)</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.11.1 [F/H]HS42a14</p> <p>What was this skin rash to preservatives? Hives or urticaria</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.11.2 [F/H]HS42b14</p> <p>What was this skin rash to preservatives? Eczema flare</p> <p>1. Yes 2. No</p>

Question Field
<p>F2F J7.4.11.3 [F/H]HS42c14</p> <p>What was this skin rash to preservatives? Other (specify)</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.12.1 [F/H]HS42a15</p> <p>What was this skin rash to additives? Hives or urticaria</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.12.2 [F/H]HS42b15</p> <p>What was this skin rash to additives? Eczema flare</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.12.3 [F/H]HS42c15</p> <p>What was this skin rash to additives? Other (specify)</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.13.1 [F/H]HS42a16</p> <p>What was this skin rash to seafood? Hives or urticaria</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.13.2 [F/H]HS42b16</p> <p>What was this skin rash to seafood? Eczema flare</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.13.3 [F/H]HS42c16</p> <p>What was this skin rash to seafood? Other (specify)</p> <p>1. Yes 2. No</p>

Question Field
<p>F2F J7.4.14.1 [F/H]HS42a8</p> <p>What was this skin rash to other food(1)? Hives or urticaria</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.14.2 [F/H]HS42b8</p> <p>What was this skin rash to other food(1)? Eczema flare</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.14.3 [F/H]HS42c8</p> <p>What was this skin rash to other food(1)? Other (specify)</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.15.1 [F/H]HS42a9</p> <p>What was this skin rash to other food(2)? Hives or urticaria</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.15.2 [F/H]HS42b9</p> <p>What was this skin rash to other food(2)? Eczema flare</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.15.3 [F/H]HS42c9</p> <p>What was this skin rash to other food(2)? Other (specify)</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.16.1 [F/H]HS42a10</p> <p>What was this skin rash to other food(3)? Hives or urticaria</p> <p>1. Yes 2. No</p>

Question Field
<p>F2F J7.4.16.2 [F/H]HS42b10</p> <p>What was this skin rash to other food(3)? Eczema flare</p> <p>1. Yes 2. No</p>
<p>F2F J7.4.16.3 [F/H]HS42c10</p> <p>What was this skin rash to other food(3)? Other (specify)</p> <p>1. Yes 2. No</p>
<p>HEAL_Q17v F2F J7.5</p> <p><i>Interviewer: Enter other skin rash to [allergen] (Allow text entry)</i></p> <p>If no more last wave food allergies then end loop →Q18a If more last wave food allergies→Q17s</p>
<p>F2F J7.5.1 [F/H]HS42d1</p> <p><i>Interviewer: Enter other skin rash.</i> Peanuts</p>
<p>F2F J7.5.2 [F/H]HS42d2</p> <p><i>Interviewer: Enter other skin rash.</i> Other nuts</p>
<p>F2F J7.5.3 [F/H]HS42d3</p> <p><i>Interviewer: Enter other skin rash.</i> Eggs</p>
<p>F2F J7.5.4 [F/H]HS42d4</p> <p><i>Interviewer: Enter other skin rash.</i> Cow's milk</p>
<p>F2F J7.5.5 [F/H]HS42d5</p> <p><i>Interviewer: Enter other skin rash.</i> Soy</p>
<p>F2F J7.5.6 [F/H]HS42d6</p> <p><i>Interviewer: Enter other skin rash.</i> Sesame</p>
<p>F2F J7.5.7 [F/H]HS42d7</p> <p><i>Interviewer: Enter other skin rash.</i> Wheat</p>

Question Field
F2F J7.5.8 [F/H]HS42d11  <i>Interviewer: Enter other skin rash.</i> Fruit(1)
F2F J7.5.9 [F/H]HS42d12  <i>Interviewer: Enter other skin rash.</i> Fruit(2)
F2F J7.5.10 [F/H]HS42d13  <i>Interviewer: Enter other skin rash.</i> Fruit(3)
F2F J7.5.11 [F/H]HS42d14  <i>Interviewer: Enter other skin rash.</i> Preservative
F2F J7.5.12 [F/H]HS42d15  <i>Interviewer: Enter other skin rash.</i> Additive
F2F J7.5.13 [F/H]HS42d16  <i>Interviewer: Enter other skin rash.</i> Seafood
F2F J7.5.14 [F/H]HS42d8  <i>Interviewer: Enter other skin rash.</i> Other food(1)
F2F J7.5.15 [F/H]HS42d9  <i>Interviewer: Enter other skin rash.</i> Other food(2)
F2F J7.5.16 [F/H]HS42d10  <i>Interviewer: Enter other skin rash.</i> Other food(3)
HEAL_Q18a F2F J8.1 [F/H]HS39  Since the last interview, has study child had a reaction (e.g. redness or itching) that you thought was due to some food or drink she/he had consumed?  1. Yes 2. No →Q24

Question Field
HEAL_Q18b F2F J8.2  <i>Show Prompt Card D9.</i> What food(s) caused the reaction?  10. Peanuts 11. Other nuts 12. Eggs (can clarify hen's eggs if asked) 13. Cow's milk 14. Soy 15. Sesame 16. Wheat 17. Fruit (specify) 18. Preservatives 19. Additives (e.g. colour, flavour) 20. Seafood 21. Other food (specify) 22. Unknown food
F2F J8.2.1 [F/H]HS39a1  What food(s) caused the reaction? Peanuts  0. No 1. Yes
F2F J8.2.2 [F/H]HS39b1  What food(s) caused the reaction? Other nuts  0. No 1. Yes
F2F J8.2.3 [F/H]HS39c1  What food(s) caused the reaction? Eggs (can clarify hen's eggs if asked)  0. No 1. Yes
F2F J8.2.4 [F/H]HS39d1  What food(s) caused the reaction? Cow's milk  0. No 1. Yes
F2F J8.2.5 [F/H]HS39e1  What food(s) caused the reaction? Soy  0. No 1. Yes

Question Field
<p>F2F J8.2.6 [F/H]HS39f1</p> <p>What food(s) caused the reaction? Sesame</p> <p>0. No 1. Yes</p>
<p>F2F J8.2.7 [F/H]HS39g1</p> <p>What food(s) caused the reaction? Wheat</p> <p>0. No 1. Yes</p>
<p>F2F J8.2.8 [F/H]HS39k1</p> <p>What food(s) caused the reaction? Fruit</p> <p>0. No 1. Yes</p>
<p>F2F J8.2.9 [F/H]HS39n1</p> <p>What food(s) caused the reaction? Preservatives</p> <p>0. No 1. Yes</p>
<p>F2F J8.2.10 [F/H]HS39o1</p> <p>What food(s) caused the reaction? Additives (colour, flavour)</p> <p>0. No 1. Yes</p>
<p>F2F J8.2.11 [F/H]HS39p1</p> <p>What food(s) caused the reaction? Seafood</p> <p>0. No 1. Yes</p>
<p>F2F J8.2.12 [F/H]HS39h1</p> <p>What food(s) caused the reaction? Other food</p> <p>0. No 1. Yes</p>
<p>F2F J8.2.13 [F/H]HS39q1</p> <p>What food(s) caused the reaction? Unknown food</p> <p>0. No 1. Yes</p>

Question Field
<p>HEAL_Q18ba</p> <p>F2F J8.3</p> <p><i>Interviewer: Enter type of fruit Up to 3 types of fruit can be entered.</i></p> <p>(Allow text entry)</p>
<p>F2F J8.3.1 [F/H]HS39k9o</p> <p><i>Enter type of fruit(1)</i></p>
<p>F2F J8.3.2 [F/H]HS39l9o</p> <p><i>Enter type of fruit(2)</i></p>
<p>F2F J8.3.3 [F/H]HS39m9o</p> <p><i>Enter type of fruit(3)</i></p>
<p>HEAL_Q18c</p> <p>F2F J8.4</p> <p><i>Interviewer: Enter other food. Up to 3 types of foods can be entered.</i></p> <p>(Allow text entry) →Q18f</p>
<p>F2F J8.4.1 [F/H]HS39h1o</p> <p><i>Enter other food(1).</i></p>
<p>F2F J8.4.2 [F/H]HS39i1o</p> <p><i>Enter other food(2).</i></p>
<p>F2F J8.4.3 [F/H]HS39j1o</p> <p><i>Enter other food(3).</i></p>
<p>HEAL_Q18f</p> <p>F2F J8.5</p> <p>About how long after study child had [allergen] did the reaction appear?</p>
<p>F2F J8.5.1 [F/H]HS39a5</p> <p>About how long after study child had peanuts did the reaction appear?</p> <p>1. Less than half an hour 2. Half an hour to an hour 3. 1 - 4 hours 4. More than 4 hours</p>

Question Field
<p><a href="#">F2F J8.5.2</a> [F/H]HS39b5</p> <p>About how long after study child had other nuts did the reaction appear?</p> <ol style="list-style-type: none"> <li>1. Less than half an hour</li> <li>2. Half an hour to an hour</li> <li>3. 1 - 4 hours</li> <li>4. More than 4 hours</li> </ol>
<p><a href="#">F2F J8.5.3</a> [F/H]HS39c5</p> <p>About how long after study child had eggs did the reaction appear?</p> <ol style="list-style-type: none"> <li>1. Less than half an hour</li> <li>2. Half an hour to an hour</li> <li>3. 1 - 4 hours</li> <li>4. More than 4 hours</li> </ol>
<p><a href="#">F2F J8.5.4</a> [F/H]HS39d5</p> <p>About how long after study child had cow's milk did the reaction appear?</p> <ol style="list-style-type: none"> <li>1. Less than half an hour</li> <li>2. Half an hour to an hour</li> <li>3. 1 - 4 hours</li> <li>4. More than 4 hours</li> </ol>
<p><a href="#">F2F J8.5.5</a> [F/H]HS39e5</p> <p>About how long after study child had soy did the reaction appear?</p> <ol style="list-style-type: none"> <li>1. Less than half an hour</li> <li>2. Half an hour to an hour</li> <li>3. 1 - 4 hours</li> <li>4. More than 4 hours</li> </ol>
<p><a href="#">F2F J8.5.6</a> [F/H]HS39f5</p> <p>About how long after study child had sesame did the reaction appear?</p> <ol style="list-style-type: none"> <li>1. Less than half an hour</li> <li>2. Half an hour to an hour</li> <li>3. 1 - 4 hours</li> <li>4. More than 4 hours</li> </ol>

Question Field
<p><a href="#">F2F J8.5.7</a> [F/H]HS39g5</p> <p>About how long after study child had wheat did the reaction appear?</p> <ol style="list-style-type: none"> <li>1. Less than half an hour</li> <li>2. Half an hour to an hour</li> <li>3. 1 - 4 hours</li> <li>4. More than 4 hours</li> </ol>
<p><a href="#">F2F J8.5.8</a> [F/H]HS39k5</p> <p>About how long after study child had fruit(1) did the reaction appear?</p> <ol style="list-style-type: none"> <li>1. Less than half an hour</li> <li>2. Half an hour to an hour</li> <li>3. 1 - 4 hours</li> <li>4. More than 4 hours</li> </ol>
<p><a href="#">F2F J8.5.9</a> [F/H]HS39l5</p> <p>About how long after study child had fruit(2) did the reaction appear?</p> <ol style="list-style-type: none"> <li>1. Less than half an hour</li> <li>2. Half an hour to an hour</li> <li>3. 1 - 4 hours</li> <li>4. More than 4 hours</li> </ol>
<p><a href="#">F2F J8.5.10</a> [F/H]HS39m5</p> <p>About how long after study child had fruit(3) did the reaction appear?</p> <ol style="list-style-type: none"> <li>1. Less than half an hour</li> <li>2. Half an hour to an hour</li> <li>3. 1 - 4 hours</li> <li>4. More than 4 hours</li> </ol>
<p><a href="#">F2F J8.5.11</a> [F/H]HS39n5</p> <p>About how long after study child had preservatives did the reaction appear?</p> <ol style="list-style-type: none"> <li>1. Less than half an hour</li> <li>2. Half an hour to an hour</li> <li>3. 1 - 4 hours</li> <li>4. More than 4 hours</li> </ol>

Question Field
<p><a href="#">F2F J8.5.12</a> [F/H]HS39o5</p> <p>About how long after study child had additives did the reaction appear?</p> <ol style="list-style-type: none"> <li>1. Less than half an hour</li> <li>2. Half an hour to an hour</li> <li>3. 1 - 4 hours</li> <li>4. More than 4 hours</li> </ol>
<p><a href="#">F2F J8.5.13</a> [F/H]HS39p5</p> <p>About how long after study child had seafood did the reaction appear?</p> <ol style="list-style-type: none"> <li>1. Less than half an hour</li> <li>2. Half an hour to an hour</li> <li>3. 1 - 4 hours</li> <li>4. More than 4 hours</li> </ol>
<p><a href="#">F2F J8.5.14</a> [F/H]HS39h5</p> <p>About how long after study child had other food(1) did the reaction appear?</p> <ol style="list-style-type: none"> <li>1. Less than half an hour</li> <li>2. Half an hour to an hour</li> <li>3. 1 - 4 hours</li> <li>4. More than 4 hours</li> </ol>
<p><a href="#">F2F J8.5.15</a> [F/H]HS39i5</p> <p>About how long after study child had other food(2) did the reaction appear?</p> <ol style="list-style-type: none"> <li>1. Less than half an hour</li> <li>2. Half an hour to an hour</li> <li>3. 1 - 4 hours</li> <li>4. More than 4 hours</li> </ol>
<p><a href="#">F2F J8.5.16</a> [F/H]HS39j5</p> <p>About how long after study child had other food(3) did the reaction appear?</p> <ol style="list-style-type: none"> <li>1. Less than half an hour</li> <li>2. Half an hour to an hour</li> <li>3. 1 - 4 hours</li> <li>4. More than 4 hours</li> </ol>

Question Field
<p><a href="#">F2F J8.5.17</a> [F/H]HS39q5</p> <p>About how long after study child had unknown food did the reaction appear?</p> <ol style="list-style-type: none"> <li>1. Less than half an hour</li> <li>2. Half an hour to an hour</li> <li>3. 1 - 4 hours</li> <li>4. More than 4 hours</li> </ol>
<p>HEAL_Q18g <a href="#">F2F J8.6</a></p> <p>What was study child's reaction to [allergen]?</p> <ol style="list-style-type: none"> <li>1. Skin rash</li> <li>2. Vomiting</li> <li>3. Diarrhoea</li> <li>4. Stomach ache or abdominal pain</li> <li>5. Migraine (within 4 hours)</li> <li>6. Difficulty breathing</li> <li>7. Swelling or tingling of mouth</li> <li>8. Other (specify)</li> </ol>
<p><a href="#">F2F J8.6.1.1</a> [F/H]HS39a6a</p> <p>What was study child's reaction to peanuts? Skin rash</p> <ol style="list-style-type: none"> <li>0. No.</li> <li>1. Yes.</li> </ol>
<p><a href="#">F2F J8.6.1.2</a> [F/H]HS39a6b</p> <p>What was study child's reaction to peanuts? Vomiting</p> <ol style="list-style-type: none"> <li>0. No.</li> <li>1. Yes.</li> </ol>
<p><a href="#">F2F J8.6.1.3</a> [F/H]HS39a6c</p> <p>What was study child's reaction to peanuts? Diarrhoea?</p> <ol style="list-style-type: none"> <li>0. No.</li> <li>1. Yes.</li> </ol>
<p><a href="#">F2F J8.6.1.4</a> [F/H]HS39a6d</p> <p>What was study child's reaction to peanuts? Stomach ache or abdominal pain?</p> <ol style="list-style-type: none"> <li>0. No.</li> <li>1. Yes.</li> </ol>

Question Field
<p>F2F J8.6.1.5 [F/H]HS39a6e</p> <p>What was study child's reaction to peanuts? Migraine (within 4 hours)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.1.6 [F/H]HS39a6f</p> <p>What was study child's reaction to peanuts? Difficulty breathing</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.1.7 [F/H]HS39a6g</p> <p>What was study child's reaction to peanuts? Swelling or tingling of mouth</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.1.8 [F/H]HS39a6h</p> <p>What was study child's reaction to peanuts? Other (specify)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.2.1 [F/H]HS39b6a</p> <p>What was study child's reaction to other nuts? Skin rash</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.2.2 [F/H]HS39b6b</p> <p>What was study child's reaction to other nuts? Vomiting</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.2.3 [F/H]HS39b6c</p> <p>What was study child's reaction to other nuts? Diarrhoea?</p> <p>0. No. 1. Yes.</p>

Question Field
<p>F2F J8.6.2.4 [F/H]HS39b6d</p> <p>What was study child's reaction to other nuts? Stomach ache or abdominal pain?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.2.5 [F/H]HS39b6e</p> <p>What was study child's reaction to other nuts? Migraine (within 4 hours)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.2.6 [F/H]HS39b6f</p> <p>What was study child's reaction to other nuts? Difficulty breathing</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.2.7 [F/H]HS39b6g</p> <p>What was study child's reaction to other nuts? Swelling or tingling of mouth</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.2.8 [F/H]HS39b6h</p> <p>What was study child's reaction to other nuts? Other (specify)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.3.1 [F/H]HS39c6a</p> <p>What was study child's reaction to eggs? Skin rash</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.3.2 [F/H]HS39c6b</p> <p>What was study child's reaction to eggs? Vomiting</p> <p>0. No. 1. Yes.</p>

Question Field
<p>F2F J8.6.3.3 [F/H]HS39c6c</p> <p>What was study child's reaction to eggs? Diarrhoea?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.3.4 [F/H]HS39c6d</p> <p>What was study child's reaction to eggs? Stomach ache or abdominal pain?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.3.5 [F/H]HS39c6e</p> <p>What was study child's reaction to eggs? Migraine (within 4 hours)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.3.6 [F/H]HS39c6f</p> <p>What was study child's reaction to eggs? Difficulty breathing</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.3.7 [F/H]HS39c6g</p> <p>What was study child's reaction to eggs? Swelling or tingling of mouth</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.3.8 [F/H]HS39c6h</p> <p>What was study child's reaction to eggs? Other (specify)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.4.1 [F/H]HS39d6a</p> <p>What was study child's reaction to cow's milk? Skin rash</p> <p>0. No. 1. Yes.</p>

Question Field
<p>HEAL_Q18g [F/H]HS39d6b</p> <p>What was study child's reaction to cow's milk? Vomiting</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.4.3 [F/H]HS39d6c</p> <p>What was study child's reaction to cow's milk? Diarrhoea?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.4.4 [F/H]HS39d6d</p> <p>What was study child's reaction to cow's milk? Stomach ache or abdominal pain?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.4.5 [F/H]HS39d6e</p> <p>What was study child's reaction to cow's milk? Migraine (within 4 hours)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.4.6 [F/H]HS39d6f</p> <p>What was study child's reaction to cow's milk? Difficulty breathing</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.4.7 [F/H]HS39d6g</p> <p>What was study child's reaction to cow's milk? Swelling or tingling of mouth</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.4.8 [F/H]HS39d6h</p> <p>What was study child's reaction to cow's milk? Other (specify)</p> <p>0. No. 1. Yes</p>

Question Field
<p>F2F J8.6.5.1 [F/H]HS39e6a</p> <p>What was study child's reaction to soy? Skin rash</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.5.2 [F/H]HS39e6b</p> <p>What was study child's reaction to soy? Vomiting</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.5.3 [F/H]HS39e6c</p> <p>What was study child's reaction to soy? Diarrhoea?</p> <p>0. No. 1. Yes.</p>
<p>HEAL_Q18g [F/H]HS39e6d</p> <p>What was study child's reaction to soy? Stomach ache or abdominal pain?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.5.5 [F/H]HS39e6e</p> <p>What was study child's reaction to soy? Migraine (within 4 hours)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.5.6 [F/H]HS39e6f</p> <p>What was study child's reaction to soy? Difficulty breathing</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.5.7 [F/H]HS39e6g</p> <p>What was study child's reaction to soy? Swelling or tingling of mouth</p> <p>0. No. 1. Yes</p>

Question Field
<p>F2F J8.6.5.8 [F/H]HS39e6h</p> <p>What was study child's reaction to soy? Other (specify)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.6.1 [F/H]HS39f6a</p> <p>What was study child's reaction to sesame? Skin rash</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.6.2 [F/H]HS39f6b</p> <p>What was study child's reaction to sesame? Vomiting</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.6.3 [F/H]HS39f6c</p> <p>What was study child's reaction to sesame? Diarrhoea?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.6.4 [F/H]HS39f6d</p> <p>What was study child's reaction to sesame? Stomach ache or abdominal pain?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.6.5 [F/H]HS39f6e</p> <p>What was study child's reaction to sesame? Migraine (within 4 hours)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.6.6 [F/H]HS39f6f</p> <p>What was study child's reaction to sesame? Difficulty breathing</p> <p>0. No. 1. Yes</p>

Question Field
<p>F2F J8.6.6.7 [F/H]HS39f6g</p> <p>What was study child's reaction to sesame? Swelling or tingling of mouth</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.6.8 [F/H]HS39f6h</p> <p>What was study child's reaction to sesame? Other (specify)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.7.1 [F/H]HS39g6a</p> <p>What was study child's reaction to wheat? Skin rash</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.7.2 [F/H]HS39g6b</p> <p>What was study child's reaction to wheat? Vomiting</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.7.3 [F/H]HS39g6c</p> <p>What was study child's reaction to wheat? Diarrhoea?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.7.4 [F/H]HS39g6d</p> <p>What was study child's reaction to wheat? Stomach ache or abdominal pain?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.7.5 [F/H]HS39g6e</p> <p>What was study child's reaction to wheat? Migraine (within 4 hours)</p> <p>0. No. 1. Yes</p>

Question Field
<p>F2F J8.6.7.6 [F/H]HS39g6f</p> <p>What was study child's reaction to wheat? Difficulty breathing</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.7.7 [F/H]HS39g6g</p> <p>What was study child's reaction to wheat? Swelling or tingling of mouth</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.7.8 [F/H]HS39g6h</p> <p>What was study child's reaction to wheat? Other (specify)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.8.1 [F/H]HS39k6a</p> <p>What was study child's reaction to fruit(1)? Skin rash</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.8.2 [F/H]HS39k6b</p> <p>What was study child's reaction to fruit(1)? Vomiting</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.8.3 [F/H]HS39k6c</p> <p>What was study child's reaction to fruit(1)? Diarrhoea?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.8.4 [F/H]HS39k6d</p> <p>What was study child's reaction to fruit(1)? Stomach ache or abdominal pain?</p> <p>0. No. 1. Yes.</p>

Question Field
<p>F2F J8.6.8.5 [F/H]HS39k6e</p> <p>What was study child's reaction to fruit(1)? Migraine (within 4 hours)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.8.6 [F/H]HS39k6f</p> <p>What was study child's reaction to fruit(1)? Difficulty breathing</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.8.7 [F/H]HS39k6g</p> <p>What was study child's reaction to fruit(1)? Swelling or tingling of mouth</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.8.8 [F/H]HS39k6h</p> <p>What was study child's reaction to fruit(1)? Other (specify)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.9.1 [F/H]HS39l6a</p> <p>What was study child's reaction to fruit(2)? Skin rash</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.9.2 [F/H]HS39l6b</p> <p>What was study child's reaction to fruit(2)? Vomiting</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.9.3 [F/H]HS39l6c</p> <p>What was study child's reaction to fruit(2)? Diarrhoea?</p> <p>0. No. 1. Yes.</p>

Question Field
<p>F2F J8.6.9.4 [F/H]HS39l6d</p> <p>What was study child's reaction to fruit(2)? Stomach ache or abdominal pain?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.9.5 [F/H]HS39l6e</p> <p>What was study child's reaction to fruit(2)? Migraine (within 4 hours)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.9.6 [F/H]HS39l6f</p> <p>What was study child's reaction to fruit(2)? Difficulty breathing</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.9.7 [F/H]HS39l6g</p> <p>What was study child's reaction to fruit(2)? Swelling or tingling of mouth</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.9.8 [F/H]HS39l6h</p> <p>What was study child's reaction to fruit(2)? Other (specify)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.10.1 [F/H]HS39m6a</p> <p>What was study child's reaction to fruit(3)? Skin rash</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.10.2 [F/H]HS39m6b</p> <p>What was study child's reaction to fruit(3)? Vomiting</p> <p>0. No. 1. Yes.</p>

Question Field
<p>F2F J8.6.10.3 [F/H]HS39m6c</p> <p>What was study child's reaction to fruit(3)? Diarrhoea?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.10.4 [F/H]HS39m6d</p> <p>What was study child's reaction to fruit(3)? Stomach ache or abdominal pain?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.10.5 [F/H]HS39m6e</p> <p>What was study child's reaction to fruit(3)? Migraine (within 4 hours)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.10.6 [F/H]HS39m6f</p> <p>What was study child's reaction to fruit(3)? Difficulty breathing</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.10.7 [F/H]HS39m6g</p> <p>What was study child's reaction to fruit(3)? Swelling or tingling of mouth</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.10.8 [F/H]HS39m6h</p> <p>What was study child's reaction to fruit(3)? Other (specify)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.11.1 [F/H]HS39n6a</p> <p>What was study child's reaction to preservatives? Skin rash</p> <p>0. No. 1. Yes.</p>

Question Field
<p>F2F J8.6.11.2 [F/H]HS39n6b</p> <p>What was study child's reaction to preservatives? Vomiting</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.11.3 [F/H]HS39n6c</p> <p>What was study child's reaction to preservatives? Diarrhoea?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.11.4 [F/H]HS39n6d</p> <p>What was study child's reaction to preservatives? Stomach ache or abdominal pain?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.11.5 [F/H]HS39n6e</p> <p>What was study child's reaction to preservatives? Migraine (within 4 hours)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.11.6 [F/H]HS39n6f</p> <p>What was study child's reaction to preservatives? Difficulty breathing</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.11.7 [F/H]HS39n6g</p> <p>What was study child's reaction to preservatives? Swelling or tingling of mouth</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.11.8 [F/H]HS39n6h</p> <p>What was study child's reaction to preservatives? Other (specify)</p> <p>0. No. 1. Yes</p>

Question Field
<p>F2F J8.6.12.1 [F/H]HS39o6a</p> <p>What was study child's reaction to additives? Skin rash</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.12.2 [F/H]HS39o6b</p> <p>What was study child's reaction to additives? Vomiting</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.12.3 [F/H]HS39o6c</p> <p>What was study child's reaction to additives? Diarrhoea?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.12.4 [F/H]HS39o6d</p> <p>What was study child's reaction to additives? Stomach ache or abdominal pain?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.12.5 [F/H]HS39o6e</p> <p>What was study child's reaction to additives? Migraine (within 4 hours)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.12.6 [F/H]HS39o6f</p> <p>What was study child's reaction to additives? Difficulty breathing</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.12.7 [F/H]HS39o6g</p> <p>What was study child's reaction to additives? Swelling or tingling of mouth</p> <p>0. No. 1. Yes</p>

Question Field
<p>F2F J8.6.12.8 [F/H]HS39o6h</p> <p>What was study child's reaction to additives? Other (specify)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.13.1 [F/H]HS39p6a</p> <p>What was study child's reaction to seafood? Skin rash</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.13.2 [F/H]HS39p6b</p> <p>What was study child's reaction to seafood? Vomiting</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.13.3 [F/H]HS39p6c</p> <p>What was study child's reaction to seafood? Diarrhoea?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.13.4 [F/H]HS39p6d</p> <p>What was study child's reaction to seafood? Stomach ache or abdominal pain?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.13.5 [F/H]HS39p6e</p> <p>What was study child's reaction to seafood? Migraine (within 4 hours)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.13.6 [F/H]HS39p6f</p> <p>What was study child's reaction to seafood? Difficulty breathing</p> <p>0. No. 1. Yes</p>

Question Field
<p>F2F J8.6.13.7 [F/H]HS39p6g</p> <p>What was study child's reaction to seafood? Swelling or tingling of mouth</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.13.8 [F/H]HS39p6h</p> <p>What was study child's reaction to seafood? Other (specify)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.14.1 [F/H]HS39h6a</p> <p>What was study child's reaction to other food(1)? Skin rash</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.14.2 [F/H]HS39h6b</p> <p>What was study child's reaction to other food(1)? Vomiting</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.14.3 [F/H]HS39h6c</p> <p>What was study child's reaction to other food(1)? Diarrhoea?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.14.4 [F/H]HS39h6d</p> <p>What was study child's reaction to other food(1)? Stomach ache or abdominal pain?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.14.5 [F/H]HS39h6e</p> <p>What was study child's reaction to other food(1)? Migraine (within 4 hours)</p> <p>0. No. 1. Yes</p>

Question Field
<p>F2F J8.6.14.6 [F/H]HS39h6f</p> <p>What was study child's reaction to other food(1)? Difficulty breathing</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.14.7 [F/H]HS39h6g</p> <p>What was study child's reaction to other food(1)? Swelling or tingling of mouth</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.14.8 [F/H]HS39h6h</p> <p>What was study child's reaction to other food(1)? Other (specify)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.15.1 [F/H]HS39i6a</p> <p>What was study child's reaction to other food(2)? Skin rash</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.15.2 [F/H]HS39i6b</p> <p>What was study child's reaction to other food(2)? Vomiting</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.15.3 [F/H]HS39i6c</p> <p>What was study child's reaction to other food(2)? Diarrhoea?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.15.4 [F/H]HS39i6d</p> <p>What was study child's reaction to other food(2)? Stomach ache or abdominal pain?</p> <p>0. No. 1. Yes.</p>

Question Field
<p>F2F J8.6.15.5 [F/H]HS39i6e</p> <p>What was study child's reaction to other food(2)? Migraine (within 4 hours)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.15.6 [F/H]HS39i6f</p> <p>What was study child's reaction to other food(2)? Difficulty breathing</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.15.7 [F/H]HS39i6g</p> <p>What was study child's reaction to other food(2)? Swelling or tingling of mouth</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.15.8 [F/H]HS39i6h</p> <p>What was study child's reaction to other food(2)? Other (specify)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.16.1 [F/H]HS39j6a</p> <p>What was study child's reaction to other food(3)? Skin rash</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.16.2 [F/H]HS39j6b</p> <p>What was study child's reaction to other food(3)? Vomiting</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.16.3 [F/H]HS39j6c</p> <p>What was study child's reaction to other food(3)? Diarrhoea?</p> <p>0. No. 1. Yes.</p>

Question Field
<p>F2F J8.6.16.4 [F/H]HS39j6d</p> <p>What was study child's reaction to other food(3)? Stomach ache or abdominal pain?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.16.5 [F/H]HS39j6e</p> <p>What was study child's reaction to other food(3)? Migraine (within 4 hours)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.16.6 [F/H]HS39j6f</p> <p>What was study child's reaction to other food(3)? Difficulty breathing</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.16.7 [F/H]HS39j6g</p> <p>What was study child's reaction to other food(3)? Swelling or tingling of mouth</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.16.8 [F/H]HS39j6h</p> <p>What was study child's reaction to other food(3)? Other (specify)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.17.1 [F/H]HS39q6a</p> <p>What was study child's reaction to unknown food? Skin rash</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.17.2 [F/H]HS39q6b</p> <p>What was study child's reaction to unknown food? Vomiting</p> <p>0. No. 1. Yes.</p>

Question Field
<p>F2F J8.6.17.3 [F/H]HS39q6c</p> <p>What was study child's reaction to unknown food? Diarrhoea?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.17.4 [F/H]HS39q6d</p> <p>What was study child's reaction to unknown food? Stomach ache or abdominal pain?</p> <p>0. No. 1. Yes.</p>
<p>F2F J8.6.17.5 [F/H]HS39q6e</p> <p>What was study child's reaction to unknown food? Migraine (within 4 hours)</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.17.6 [F/H]HS39q6f</p> <p>What was study child's reaction to unknown food? Difficulty breathing</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.17.7 [F/H]HS39q6g</p> <p>What was study child's reaction to unknown food? Swelling or tingling of mouth</p> <p>0. No. 1. Yes</p>
<p>F2F J8.6.17.8 [F/H]HS39q6h</p> <p>What was study child's reaction to unknown food? Other (specify)</p> <p>0. No. 1. Yes</p>
<p>HEAL_Q18h F2F J8.7</p> <p><i>Interviewer: Enter other reaction to [allergen].</i> (Allow text entry) →SG18h</p>

Question Field
<p>F2F J8.7.1 [F/H]HS39a6ho</p> <p><i>Interviewer: Enter other reaction.</i> Peanuts</p>
<p>F2F J8.7.2 [F/H]HS39b6ho</p> <p><i>Interviewer: Enter other reaction.</i> Other nuts</p>
<p>F2F J8.7.3 [F/H]HS39b6ho</p> <p><i>Interviewer: Enter other reaction.</i> Eggs</p>
<p>F2F J8.7.4 [F/H]HS39d6ho</p> <p><i>Interviewer: Enter other reaction.</i> Cow's milk</p>
<p>F2F J8.7.5 [F/H]HS39e6ho</p> <p><i>Interviewer: Enter other reaction.</i> Soy</p>
<p>F2F J8.7.6 [F/H]HS39f6ho</p> <p><i>Interviewer: Enter other reaction.</i> Sesame</p>
<p>F2F J8.7.7 [F/H]HS39g6ho</p> <p><i>Interviewer: Enter other reaction.</i> Wheat</p>
<p>F2F J8.7.8 [F/H]HS39k6ho</p> <p><i>Interviewer: Enter other reaction.</i> Fruit(1)</p>
<p>F2F J8.7.9 [F/H]HS39l6ho</p> <p><i>Interviewer: Enter other reaction.</i> Fruit(2)</p>
<p>F2F J8.7.10 [F/H]HS39m6ho</p> <p><i>Interviewer: Enter other reaction.</i> Fruit(3)</p>
<p>F2F J8.7.11 [F/H]HS39n6ho</p> <p><i>Interviewer: Enter other reaction.</i> Preservatives</p>
<p>F2F J8.7.12 [F/H]HS39o6ho</p> <p><i>Interviewer: Enter other reaction.</i> Additives</p>

Question Field
<p>F2F J8.7.13 [F/H]HS39p6ho</p> <p><i>Interviewer: Enter other reaction.</i> Seafood</p>
<p>F2F J8.7.14 [F/H]HS39h6ho</p> <p><i>Interviewer: Enter other reaction.</i> Other food(1)</p>
<p>F2F J8.7.15 [F/H]HS39i6ho</p> <p><i>Interviewer: Enter other reaction.</i> Other food(2)</p>
<p>F2F J8.7.16 [F/H]HS39j6ho</p> <p><i>Interviewer: Enter other reaction.</i> Other food(3)</p>
<p>F2F J8.7.17 [F/H]HS39q6ho</p> <p><i>Interviewer: Enter other reaction.</i> Unknown food</p>
<p>HEAL_SG18h</p> <p>1. Known food from Q18b or food entered in Q18ba and Q18c 2. Otherwise →Q18m</p>
<p>HEAL_Q18i F2F J8.8</p> <p>Still thinking about [allergen]... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p>
<p>F2F J8.8.1 [F/H]HS39a7a</p> <p>Still thinking about peanuts... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.8.2 [F/H]HS39b7a</p> <p>Still thinking about other nuts... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>

Question Field
<p>F2F J8.8.3 [F/H]HS39c7a</p> <p>Still thinking about eggs... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.8.4 [F/H]HS39d7a</p> <p>Still thinking about cow's milk... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.8.5 [F/H]HS39e7a</p> <p>Still thinking about soy... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.8.6 [F/H]HS39f7a</p> <p>Still thinking about sesame... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.8.7 [F/H]HS39g7a</p> <p>Still thinking about wheat... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>

Question Field
<p>F2F J8.8.8 [F/H]HS39k7a</p> <p>Still thinking about fruit(1)... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.8.9 [F/H]HS39l7a</p> <p>Still thinking about fruit(2)... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.8.10 [F/H]HS39m7a</p> <p>Still thinking about fruit(3)... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.8.11 [F/H]HS39n7a</p> <p>Still thinking about preservatives... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.8.12 [F/H]HS39o7a</p> <p>Still thinking about additives... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>

Question Field
<p>F2F J8.8.13 [F/H]HS39p7a</p> <p>Still thinking about seafood... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.8.14 [F/H]HS39h7a</p> <p>Still thinking about other food(1)... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.8.15 [F/H]HS39i7a</p> <p>Still thinking about other food(2)... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.8.16 [F/H]HS39j7a</p> <p>Still thinking about other food(3)... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.8.17 [F/H]HS39q7a</p> <p>Still thinking about unknown food... did study child go on to have the food reaction tested with a skin prick in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>HEAL_Q18j F2F J8.9</p> <p>Did study child test positive for [allergen]?</p>

Question Field
<p>F2F J8.9.1 [F/H]HS39a7b</p> <p>Did study child test positive for peanuts?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>F2F J8.9.2 [F/H]HS39b7b</p> <p>Did study child test positive for other nuts?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>F2F J8.9.3 [F/H]HS39c7b</p> <p>Did study child test positive for eggs?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>F2F J8.9.4 [F/H]HS39d7b</p> <p>Did study child test positive for cow's milk?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>F2F J8.9.5 [F/H]HS39e7b</p> <p>Did study child test positive for soy?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>F2F J8.9.6 [F/H]HS39f7b</p> <p>Did study child test positive for sesame?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>F2F J8.9.7 [F/H]HS39g7b</p> <p>Did study child test positive for wheat?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>

Question Field
<p>F2F J8.9.8 [F/H]HS39k7b</p> <p>Did study child test positive for fruit(1)?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>F2F J8.9.9 [F/H]HS39l7b</p> <p>Did study child test positive for fruit(2)?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>F2F J8.9.10 [F/H]HS39m7b</p> <p>Did study child test positive for fruit(3)?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>F2F J8.9.11 [F/H]HS39n7b</p> <p>Did study child test positive for preservatives?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>F2F J8.9.12 [F/H]HS39o7b</p> <p>Did study child test positive for additives?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>F2F J8.9.13 [F/H]HS39p7b</p> <p>Did study child test positive for seafood?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>F2F J8.9.14 [F/H]HS39h7b</p> <p>Did study child test positive for other food(1)?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>

Question Field
<p>F2F J8.9.15 [F/H]HS39i7b</p> <p>Did study child test positive for other food(2)?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>F2F J8.9.16 [F/H]HS39j7b</p> <p>Did study child test positive for other food(3)?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>F2F J8.9.17 [F/H]HS39q7b</p> <p>Did study child test positive for unknown food?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>HEAL_Q18k F2F J8.10</p> <p>Still thinking about [allergen]... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p>
<p>F2F J8.10.1 [F/H]HS39a8a</p> <p>Still thinking about peanuts... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.10.2 [F/H]HS39b8a</p> <p>Still thinking about other nuts... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>

Question Field
<p>F2F J8.10.3 [F/H]HS39c8a</p> <p>Still thinking about eggs... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.10.4 [F/H]HS39d8a</p> <p>Still thinking about cow's milk... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.10.5 [F/H]HS39e8a</p> <p>Still thinking about soy... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.10.6 [F/H]HS39f8a</p> <p>Still thinking about sesame... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>F2F J8.10.7 [F/H]HS39g8a</p> <p>Still thinking about wheat... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>

Question Field
<p><b>F2F J8.10.8</b> [F/H]HS39k8a</p> <p>Still thinking about fruit(1)... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p><b>F2F J8.10.9</b> [F/H]HS39l8a</p> <p>Still thinking about fruit(2)... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p><b>F2F J8.10.10</b> [F/H]HS39m8a</p> <p>Still thinking about fruit(3)... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p><b>F2F J8.10.11</b> [F/H]HS39n8a</p> <p>Still thinking about preservatives... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p><b>F2F J8.10.12</b> [F/H]HS39o8a</p> <p>Still thinking about additives... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>

Question Field
<p><b>F2F J8.10.13</b> [F/H]HS39p8a</p> <p>Still thinking about seafood... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p><b>F2F J8.10.14</b> [F/H]HS39h8a</p> <p>Still thinking about other food(1)... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p><b>F2F J8.10.15</b> [F/H]HS39i8a</p> <p>Still thinking about other food(2)... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p><b>F2F J8.10.16</b> [F/H]HS39j8a</p> <p>Still thinking about other food(3)... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>
<p><b>F2F J8.10.17</b> [F/H]HS39q8a</p> <p>Still thinking about unknown food... did study child go on to have the food reaction tested with a food challenge at the hospital in the last 2 years?</p> <p>1. Yes 2. No -2. Don't know</p>

Question Field
HEAL_Q181 F2F J8.11
Did study child test positive for [allergen]?
F2F J8.11.1 [F/H]HS39a8b
Did study child test positive for peanuts?
1. Positive for this food 2. Negative for this food -2. Don't know
F2F J8.11.2 [F/H]HS39b8b
Did study child test positive for other nuts?
1. Positive for this food 2. Negative for this food -2. Don't know
F2F J8.11.3 [F/H]HS39c8b
Did study child test positive for eggs?
1. Positive for this food 2. Negative for this food -2. Don't know
F2F J8.11.4 [F/H]HS39d8b
Did study child test positive for cow's milk?
1. Positive for this food 2. Negative for this food -2. Don't know
F2F J8.11.5 [F/H]HS39e8b
Did study child test positive for soy?
1. Positive for this food 2. Negative for this food -2. Don't know
F2F J8.11.6 [F/H]HS39f8b
Did study child test positive for sesame?
1. Positive for this food 2. Negative for this food -2. Don't know

Question Field
F2F J8.11.7 [F/H]HS39g8b
Did study child test positive for wheat?
1. Positive for this food 2. Negative for this food -2. Don't know
F2F J8.11.8 [F/H]HS39k8b
Did study child test positive for fruit(1)?
1. Positive for this food 2. Negative for this food -2. Don't know
F2F J8.11.9 [F/H]HS39l8b
Did study child test positive for fruit(2)?
1. Positive for this food 2. Negative for this food -2. Don't know
F2F J8.11.10 [F/H]HS39m8b
Did study child test positive for fruit(3)?
1. Positive for this food 2. Negative for this food -2. Don't know
F2F J8.11.11 [F/H]HS39n8b
Did study child test positive for preservatives?
1. Positive for this food 2. Negative for this food -2. Don't know
F2F J8.11.12 [F/H]HS39o8b
Did study child test positive for additives?
1. Positive for this food 2. Negative for this food -2. Don't know
F2F J8.11.13 [F/H]HS39p8b
Did study child test positive for seafood?
1. Positive for this food 2. Negative for this food -2. Don't know

Question Field
<p>F2F J8.11.14 [F/H]HS39h8b</p> <p>Did study child test positive for other food(1)?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>F2F J8.11.15 [F/H]HS39i8b</p> <p>Did study child test positive for other food(2)?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>F2F J8.11.16 [F/H]HS39j8b</p> <p>Did study child test positive for other food(3)?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>F2F J8.11.17 [F/H]HS39q8b</p> <p>Did study child test positive for unknown food?</p> <p>1. Positive for this food 2. Negative for this food -2. Don't know</p>
<p>HEAL_Q18m F2F J8.12 [F/H]HS39ep</p> <p>Does study child carry an Epipen?</p> <p>1. Yes 2. No</p>
<p>HEAL_Q24 F2F J9.1 [F/H]HS18a</p> <p>In the last 12 months, how many times did study child need medical attention from a doctor or hospital because he/she was hurt or injured?</p> <p><i>Interviewer: Include hospital casualty/emergency ward or outpatients clinics and in more remote areas, include care given by a visiting nurse or health centre nurse. Exclude medical attention because child was unwell or had an illness (e.g. fever, asthma).</i></p> <p>(Allow numeric entry) If &lt;1 → Q30c</p>

Question Field
<p>HEAL_Q25 F2F J9.2</p> <p><i>Show Prompt Card D10.</i></p> <p>What types of injury did study child have that needed medical attention (in the last 12 months)?</p> <p><i>Interviewer: Suspected broken or fractured bones should be coded as 'Other'.</i></p> <p>10. Broken or fractured bone 11. Burn or scald 12. Dislocation 13. Sprain or strain 14. Cut or scrape 15. Bruises or swelling 16. Animal bites or bee stings 17. Concussion or internal head injury 18. Internal injury (not head) 19. Dental injury 20. Accidental poisoning 21. Other (specify)</p>
<p>F2F J9.2.1 [F/H]HS18a1</p> <p>What types of injury did study child have that needed medical attention (in the last 12 months)? Broken or fractured bone</p> <p>0. No 1. Yes</p>
<p>F2F J9.2.2 [F/H]HS18a2</p> <p>What types of injury did study child have that needed medical attention (in the last 12 months)? Burn or scald</p> <p>0. No 1. Yes</p>
<p>F2F J9.2.3 [F/H]HS18a3</p> <p>What types of injury did study child have that needed medical attention (in the last 12 months)? Dislocation</p> <p>0. No 1. Yes</p>

Question Field
<p><a href="#">F2F J9.2.4</a> [F/H]HS18a4</p> <p>What types of injury did study child have that needed medical attention (in the last 12 months)? Sprain or strain</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F J9.2.5</a> [F/H]HS18a5</p> <p>What types of injury did study child have that needed medical attention (in the last 12 months)? Cut or scrape</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F J9.2.6</a> [F/H]HS18a11</p> <p>What types of injury did study child have that needed medical attention (in the last 12 months)? Bruises or swelling</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F J9.2.7</a> [F/H]HS18a12</p> <p>What types of injury did study child have that needed medical attention (in the last 12 months)? Animal bites or bee stings</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F J9.2.8</a> [F/H]HS18a6</p> <p>What types of injury did study child have that needed medical attention (in the last 12 months)? Concussion or internal head injury</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F J9.2.9</a> [F/H]HS18a7</p> <p>What types of injury did study child have that needed medical attention (in the last 12 months)? Internal injury (not head)</p> <p>0. No 1. Yes</p>

Question Field
<p><a href="#">F2F J9.2.10</a> [F/H]HS18a8</p> <p>What types of injury did study child have that needed medical attention (in the last 12 months)? Dental injury</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F J9.2.11</a> [F/H]HS18a9</p> <p>What types of injury did study child have that needed medical attention (in the last 12 months)? Accidental poisoning</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F J9.2.12</a> [F/H]HS18a10</p> <p>What types of injury did study child have that needed medical attention (in the last 12 months)? Other (specify)</p> <p>0. No 1. Yes</p>
<p>HEAL_Q25a [F/H]HS18a10b <a href="#">F2F J9.3</a></p> <p><i>Interviewer: Enter other injury.</i> (Allow text entry)</p>
<p>HEAL_Q26 <a href="#">F2F J9.4</a></p> <p>How many times did study child have a [xxx]? (Allow numeric entry)</p> <p>→If there are more injuries specified in Q25, repeat Q26 for each injury.</p>
<p><a href="#">F2F J9.4.1</a> [F/H]HS18a1a</p> <p>How many times did study child have a broken or fractured bone? (Allow numeric entry)</p>
<p><a href="#">F2F J9.4.2</a> [F/H]HS18a2a</p> <p>How many times did study child have a burn or a scald? (Allow numeric entry)</p>

Question Field
<p>F2F J9.4.3 [F/H]HS18a3a</p> <p>How many times did study child have a dislocation? (Allow numeric entry)</p>
<p>F2F J9.4.4 [F/H]HS18a4a</p> <p>How many times did study child have a sprain or a strain? (Allow numeric entry)</p>
<p>F2F J9.4.5 [F/H]HS18a5a</p> <p>How many times did study child have a cut or a scrape? (Allow numeric entry)</p>
<p>F2F J9.4.6 [F/H]HS18a11a</p> <p>How many times did study child have a bruise or swelling? (Allow numeric entry)</p>
<p>F2F J9.4.7 [F/H]HS18a12a</p> <p>How many times did study child have an animal bite or bee sting? (Allow numeric entry)</p>
<p>F2F J9.4.8 [F/H]HS18a6a</p> <p>How many times did study child have a concussion or internal head injury? (Allow numeric entry)</p>
<p>F2F J9.4.9 [F/H]HS18a7a</p> <p>How many times did study child have an internal injury (not head)? (Allow numeric entry)</p>
<p>F2F J9.4.10 [F/H]HS18a8a</p> <p>How many times did study child have a dental injury? (Allow numeric entry)</p>
<p>F2F J9.4.11 [F/H]HS18a9a</p> <p>How many times did study child have an accidental poisoning? (Allow numeric entry)</p>
<p>F2F J9.4.12 [F/H]HS18a10a</p> <p>How many times did study child have an other injury? (Allow numeric entry)</p>

Question Field
<p>HEAL_Q27</p> <p>F2F J9.5 [F/H]HS18a13</p> <p>In the last 12 months, did study child stay in hospital for at least one night because of this injury/these injuries?</p> <p>1. Yes 2. No →Q29</p>
<p>HEAL_Q28</p> <p>F2F J9.6 [F/H]HS18a13a</p> <p>How many times? (Allow numeric entry 1-300)</p>
<p>HEAL_Q29</p> <p>F2F J10.1 [F/H]HS18a15a1</p> <p>Thinking about the most serious injury in the last 12 months, where did this occur?</p> <p>1. At home 2. School or child care 3. Someone else's place (e.g. family member/friends/neighbours) 4. Outside public place other than a road (e.g. beach, playground, sports ground) 5. Inside public place (e.g. shopping centre, gym, indoor sports centre) 6. Public road 7. Other (specify)</p> <p>1-4, 6→Q29b 5→SG30</p>
<p>HEAL_Q29a</p> <p>F2F J10.2 [F/H]HS18a15b</p> <p><i>Interviewer: Specify other place.</i> (Allow text entry)</p>
<p>HEAL_Q29b</p> <p>F2F J10.3 [F/H]HS18a16</p> <p>Did this injury involve a motor vehicle (e.g. car, motorbike, bus etc.) or bicycle?</p> <p>1. Yes 2. No →SG30</p>

Question Field
<p>HEAL_Q29c F2F J10.4 [F/H]HS18a16a</p> <p><i>Show Prompt Card D11.</i> Was this a...</p> <p><i>Interviewer: If more than one option applies, select the one that relates to the study child, e.g. if the study child is on a bike and gets hit by a car, select 4. Bicycle accident.</i></p> <ol style="list-style-type: none"> <li>1. Car accident?</li> <li>2. Motorbike accident?</li> <li>3. Quad bike accident?</li> <li>4. Bicycle accident?</li> <li>5. Pedestrian accident?</li> <li>6. None of the above</li> </ol>
<p>HEAL_SG30</p> <p>1. If Q25 = Only animal bites or bee stings, accidental poisoning →Q30a</p>
<p>HEAL_Q30 F2F J10.5 [F/H]HS18a17</p> <p><i>Show Prompt Card D12.</i> Was the injury to study child an accident, did someone else hurt him/her, or did he/she hurt himself/herself?</p> <ol style="list-style-type: none"> <li>1. It was an accident (unintentional)</li> <li>2. Someone else did it to him/her deliberately (intentional)</li> <li>3. He/she did it to himself/herself deliberately (self-inflicted)</li> <li>-2. Don't know</li> </ol>
<p>HEAL_Q30a F2F J10.6 [F/H]HS18a18</p> <p>Does study child currently suffer from any physical or mental disability as a result of being injured?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q30c</li> </ol>

Question Field
<p>HEAL_Q30b F2F J10.7 [F/H]HS18a19</p> <p>Does this disability prevent study child from performing his/her usual activities (e.g. going to school, playing sports etc.)?</p> <ol style="list-style-type: none"> <li>1. Yes, fully</li> <li>2. Yes, but only partially</li> <li>3. No</li> </ol>
<p>HEAL_Q30c F2F J11.1 [F/H]HS19a1</p> <p>Not including injuries, in the last 12 months, did study child stay in hospital for at least one night for any (other) reason?</p> <p><i>Interviewer: Not hospital outpatient or emergency department.</i></p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q33</li> </ol>
<p>HEAL_Q31 F2F J11.2 [F/H]HS19b1</p> <p>How many times? (Allow numeric entry 1-300)</p>
<p>HEAL_SG32</p> <ol style="list-style-type: none"> <li>1. B cohort →Q32B</li> <li>2. K cohort →Q32K</li> </ol>

Question Field
HEAL_Q32B (B cohort) F2F J11.3  <i>Show Prompt Card D13.</i> For what reasons (not including injuries)?  <i>Interviewer: Allow up to three responses</i>  10. Fever or viral illness 11. Asthma 12. Gastroenteritis 13. Pneumonia 14. Abdominal pain 15. Headache 16. Constipation 17. Convulsion 18. Cellulitis 19. Tonsillitis 20. Torsion of the testes (boys only) 21. Grommets/tympanostomy tubes 22. Tonsillectomy and /or adenoidectomy 23. Other illness / condition, surgery not needed 24. Other illness / condition, surgery needed
F2F J11.3.1 [F]HS19b1  For what reasons (not including injuries)? Fever or viral illness  0. No 1. Yes
F2F J11.3.2 [F]HS19b2  For what reasons (not including injuries)? Asthma  0. No 1. Yes
F2F J11.3.3 [F]HS19b3  For what reasons (not including injuries)? Gastroenteritis  0. No 1. Yes
F2F J11.3.4 [F]HS19b4  For what reasons (not including injuries)? Pneumonia  0. No 1. Yes

Question Field
F2F J11.3.5 [F]HS19b13  For what reasons (not including injuries)? Abdominal pain  0. No 1. Yes
F2F J11.3.6 [F]HS19b14  For what reasons (not including injuries)? Headache  0. No 1. Yes
F2F J11.3.7 [F]HS19b15  For what reasons (not including injuries)? Constipation  0. No 1. Yes
F2F J11.3.8 [F]HS19b16  For what reasons (not including injuries)? Convulsion  0. No 1. Yes
F2F J11.3.9 [F]HS19b17  For what reasons (not including injuries)? Cellulitis  0. No 1. Yes
F2F J11.3.10 [F]HS19b18  For what reasons (not including injuries)? Tonsillitis  0. No 1. Yes
F2F J11.3.11 [F]HS19b19  For what reasons (not including injuries)? Torsion of the testes (boys only)  0. No 1. Yes

Question Field
<p>F2F J11.3.12 [F]HS19b9</p> <p>For what reasons (not including injuries)? Grommets/tympanostomy tubes</p> <p>0. No 1. Yes</p>
<p>F2F J11.3.13 [F]HS19b10</p> <p>For what reasons (not including injuries)? Tonsillectomy and /or adenoidectomy</p> <p>0. No 1. Yes</p>
<p>F2F J11.3.14 [F]HS19b12</p> <p>For what reasons (not including injuries)? Other illness / condition, surgery not needed</p> <p>0. No 1. Yes</p>
<p>F2F J11.3.15 [F]HS19b11</p> <p>For what reasons (not including injuries)? Other illness / condition, surgery needed</p> <p>0. No 1. Yes</p>

Question Field
<p>HEAL_Q32K (K cohort)</p> <p>F2F J11.3</p> <p><i>Show Prompt Card D14.</i></p> <p>For what reasons (not including injuries)?</p> <p><i>Interviewer: Allow up to three responses</i></p> <p>10. Fever or viral illness 11. Asthma 12. Pneumonia 13. Abdominal pain 14. Headache 15. Constipation 16. Convulsion 17. Cellulitis 18. Tonsillitis 19. Mental health problem, including eating disorders 20. Drug or alcohol related 21. Torsion of the testes (boys only) 22. Tonsillectomy and /or adenoidectomy 23. Other once-off illness or condition, surgery not needed 24. Other ongoing illness or condition, surgery not needed 25. Other once-off illness or condition, surgery needed 26. Other ongoing illness or condition, surgery needed</p>
<p>F2F J11.3.1 [H]HS19b1</p> <p>For what reasons (not including injuries)? Fever or viral illness</p> <p>0. No 1. Yes</p>
<p>F2F J11.3.2 [H]HS19b2</p> <p>For what reasons (not including injuries)? Asthma</p> <p>0. No 1. Yes</p>
<p>F2F J11.3.4 [H]HS19b4</p> <p>For what reasons (not including injuries)? Pneumonia</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J11.3.5 [H]HS19b13</p> <p>For what reasons (not including injuries)? Abdominal pain</p> <p>0. No 1. Yes</p>
<p>F2F J11.3.6 [H]HS19b14</p> <p>For what reasons (not including injuries)? Headache</p> <p>0. No 1. Yes</p>
<p>F2F J11.3.7 [H]HS19b15</p> <p>For what reasons (not including injuries)? Constipation</p> <p>0. No 1. Yes</p>
<p>F2F J11.3.8 [H]HS19b16</p> <p>For what reasons (not including injuries)? Convulsion</p> <p>0. No 1. Yes</p>
<p>F2F J11.3.9 [H]HS19b17</p> <p>For what reasons (not including injuries)? Cellulitis</p> <p>0. No 1. Yes</p>
<p>F2F J11.3.10 [H]HS19b18</p> <p>For what reasons (not including injuries)? Tonsillitis</p> <p>0. No 1. Yes</p>
<p>F2F J11.3.11 [H]HS19b20</p> <p>For what reasons (not including injuries)? Mental health problem, including eating disorders</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J11.3.12 [H]HS19b22</p> <p>For what reasons (not including injuries)? Drug or alcohol related</p> <p>0. No 1. Yes</p>
<p>F2F J11.3.13 [H]HS19b19</p> <p>For what reasons (not including injuries)? Torsion of the testes (boys only)</p> <p>0. No 1. Yes</p>
<p>F2F J11.3.14 [H]HS19b10</p> <p>For what reasons (not including injuries)? Tonsillectomy and /or adenoidectomy</p> <p>0. No 1. Yes</p>
<p>F2F J11.3.15 [H]HS19b23</p> <p>For what reasons (not including injuries)? Other once-off illness or condition, surgery not needed</p> <p>0. No 1. Yes</p>
<p>F2F J11.3.16 [H]HS19b24</p> <p>For what reasons (not including injuries)? Other ongoing illness or condition, surgery not needed</p> <p>0. No 1. Yes</p>
<p>F2F J11.3.17 [H]HS19b25</p> <p>For what reasons (not including injuries)? Other once-off illness or condition, surgery needed</p> <p>0. No 1. Yes</p>
<p>F2F J11.3.18 [H]HS19b26</p> <p>For what reasons (not including injuries)?</p> <p>0. No 1. Yes</p>

Question Field
<p>HEAL_Q33 F2F J12.1 [F/H]HS20a1</p> <p><i>Show Prompt Card D15.</i> How much is study child's sleeping pattern or habits a problem for you?</p> <p><i>Interviewer: Patterns or habits include the times they go to bed or wake-up, number of hours asleep, where they sleep, how heavy or lightly they sleep etc.</i></p> <ol style="list-style-type: none"> <li>1. No problem at all</li> <li>2. A small problem</li> <li>3. A moderate problem</li> <li>4. A large problem</li> <li>-2. Don't know</li> </ol>
<p>HEAL_Q34 (B cohort) F2F J12.2 [F]HS21a1</p> <p>Does study child go to bed at regular times?</p> <p><i>Interviewer: 'Regular' means a similar time each night, not whether it's early or late.</i></p> <ol style="list-style-type: none"> <li>1. Always</li> <li>2. Usually</li> <li>3. Sometimes</li> <li>4. Rarely</li> <li>5. Never</li> </ol>

Question Field
<p>HEAL_Q35 (B cohort) F2F J12.3 [F]HS20a</p> <p><i>Show Prompt Card D17.</i> Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time?</p> <ol style="list-style-type: none"> <li>1. Difficulty getting off to sleep at night</li> <li>2. Not happy to sleep alone</li> <li>3. Waking during the night</li> <li>4. Restless sleep</li> <li>5. Bed wetting</li> <li>6. Nightmares, night terrors</li> <li>7. Wheezing or asthma</li> <li>8. Snoring or difficulty breathing</li> <li>9. Seeming tired in the morning</li> <li>10. Other condition (specify)</li> <li>11. None</li> </ol> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>F2F J12.3.1 [F]HS20a2c</p> <p>Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Difficulty getting off to sleep at night</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p>F2F J12.3.2 [F]HS20a2c</p> <p>Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Not happy to sleep alone</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p>F2F J12.3.3 [F]HS20a2c</p> <p>Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Waking during the night</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>

Question Field
<p>F2F J12.3.4 [F]HS20a2c</p> <p>Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Restless sleep</p> <p>0. No 1. Yes</p>
<p>F2F J12.3.5 [F]HS20a2c</p> <p>Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Bed wetting</p> <p>0. No 1. Yes</p>
<p>F2F J12.3.6 [F]HS20a2c</p> <p>Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Nightmares, night terrors</p> <p>0. No 1. Yes</p>
<p>F2F J12.3.7 [F]HS20a2c</p> <p>Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Wheezing or asthma</p> <p>0. No 1. Yes</p>
<p>F2F J12.3.8[F]HS20a2c</p> <p>Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Snoring or difficulty breathing</p> <p>0. No 1. Yes</p>
<p>F2F J12.3.9 [F]HS20a2c</p> <p>Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Seeming tired in the morning</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J12.3.10 [F]HS20a2g</p> <p>Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Other condition (specify)</p> <p>0. No 1. Yes</p>
<p>HEAL_Q35a (B cohort) F2F J12.4 [F]HS20a2go</p> <p><i>Interviewer: Enter other problem.</i> (Allow text entry)</p>
<p>HEAL_Q35b (B cohort) F2F J12.5</p> <p>How often does study child [xxx]?</p> <p><i>Interviewer: Show Prompt Card D18.</i></p>
<p>F2F J12.5.1 [F]HS20a4a</p> <p>How often does study child have difficulty getting off to sleep at night?</p> <p>1. Every night 2. 4-6 nights a week (i.e. most nights) 3. 1-3 nights a week (i.e. some nights each week) 4. About once a week 5. A few nights a month 6. Rarely</p>
<p>F2F J12.5.2 [F]HS20a4b</p> <p>How often does study child experience being not happy to sleep alone at night?</p> <p>1. Every night 2. 4-6 nights a week (i.e. most nights) 3. 1-3 nights a week (i.e. some nights each week) 4. About once a week 5. A few nights a month 6. Rarely</p>

Question Field
<p><a href="#">F2F J12.5.3</a> [F]HS20a4c</p> <p>How often does study child experience waking during the night?</p> <ol style="list-style-type: none"> <li>1. Every night</li> <li>2. 4-6 nights a week (i.e. most nights)</li> <li>3. 1-3 nights a week (i.e. some nights each week)</li> <li>4. About once a week</li> <li>5. A few nights a month</li> <li>6. Rarely</li> </ol>
<p><a href="#">F2F J12.5.4</a> [F]HS20a4d</p> <p>How often does study child experience restless sleep at night?</p> <ol style="list-style-type: none"> <li>1. Every night</li> <li>2. 4-6 nights a week (i.e. most nights)</li> <li>3. 1-3 nights a week (i.e. some nights each week)</li> <li>4. About once a week</li> <li>5. A few nights a month</li> <li>6. Rarely</li> </ol>
<p><a href="#">F2F J12.5.5</a> [F]HS20a4e</p> <p>How often does study child experience bed wetting at night?</p> <ol style="list-style-type: none"> <li>1. Every night</li> <li>2. 4-6 nights a week (i.e. most nights)</li> <li>3. 1-3 nights a week (i.e. some nights each week)</li> <li>4. About once a week</li> <li>5. A few nights a month</li> <li>6. Rarely</li> </ol>
<p><a href="#">F2F J12.5.6</a> [F]HS20a4f</p> <p>How often does study child have nightmares or night terrors at night?</p> <ol style="list-style-type: none"> <li>1. Every night</li> <li>2. 4-6 nights a week (i.e. most nights)</li> <li>3. 1-3 nights a week (i.e. some nights each week)</li> <li>4. About once a week</li> <li>5. A few nights a month</li> <li>6. Rarely</li> </ol>

Question Field
<p><a href="#">F2F J12.5.7</a> [F]HS20a4g</p> <p>How often does study child have wheezing or asthma at night?</p> <ol style="list-style-type: none"> <li>1. Every night</li> <li>2. 4-6 nights a week (i.e. most nights)</li> <li>3. 1-3 nights a week (i.e. some nights each week)</li> <li>4. About once a week</li> <li>5. A few nights a month</li> <li>6. Rarely</li> </ol>
<p><a href="#">F2F J12.5.8</a> [F]HS20a4h</p> <p>How often does study child experience snoring or difficulty breathing at night?</p> <ol style="list-style-type: none"> <li>1. Every night</li> <li>2. 4-6 nights a week (i.e. most nights)</li> <li>3. 1-3 nights a week (i.e. some nights each week)</li> <li>4. About once a week</li> <li>5. A few nights a month</li> <li>6. Rarely</li> </ol>
<p><a href="#">F2F J12.5.9</a> [F]HS20a4i</p> <p>How often does study child seem tired in the morning?</p> <ol style="list-style-type: none"> <li>1. Every night</li> <li>2. 4-6 nights a week (i.e. most nights)</li> <li>3. 1-3 nights a week (i.e. some nights each week)</li> <li>4. About once a week</li> <li>5. A few nights a month</li> <li>6. Rarely</li> </ol>
<p><a href="#">F2F J12.5.10</a> [F]HS20a4j</p> <p>How often does study child have problems with [other] at night?</p> <ol style="list-style-type: none"> <li>1. Every night</li> <li>2. 4-6 nights a week (i.e. most nights)</li> <li>3. 1-3 nights a week (i.e. some nights each week)</li> <li>4. About once a week</li> <li>5. A few nights a month</li> <li>6. Rarely</li> </ol>

Question Field
HEAL_ Q36 (K cohort) F2F J12.6 [H]HS20a  <i>Show Prompt Card D19.</i> Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time?  1. Difficulty getting off to sleep at night 2. Bed wetting 3. Nightmares, night terrors 4. Wheezing or asthma 5. Snoring or difficulty breathing 6. Seeming tired in the morning 7. Poor sleep at night 8. Other condition (specify) 9. None  1. Yes 2. No
F2F J12.7.1 [H]HS20a2c  Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Difficulty getting off to sleep at night  0. No 1. Yes
F2F J12.7.2 [H]HS20a2h  Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Bed wetting  0. No 1. Yes
F2F J12.7.3 [H]HS20a2i  Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Nightmares, night terrors  0. No 1. Yes

Question Field
F2F J12.7.4 [H]HS20a2a2  Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Wheezing or asthma  0. No 1. Yes
F2F J12.7.5 [H]HS20a2b  Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Snoring or difficulty breathing  0. No 1. Yes
F2F J12.7.6 [H]HS20a2j  Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Seeming tired in the morning  0. No 1. Yes
F2F J12.7.7 [H]HS20a2l  Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Poor sleep at night  0. No 1. Yes
F2F J12.7.8 [H]HS20a2g  Does study child have any of these conditions on 4 or more nights a week, that is, more than half of the time? Other problems (specify)  0. No 1. Yes
HEAL_ Q36a (K cohort) F2F J12.7 [H]HS20a2go  <i>Interviewer: Enter other condition.</i> (Allow text entry)
HEAL_ Q37 (K cohort) F2F J12.8  How often does study child [xxx]? <i>Interviewer: Show Prompt Card D20.</i>

Question Field
<p><a href="#">F2F J12.8.1</a> [H]HS20a4a</p> <p>How often does study child have difficulty getting off to sleep at night?</p> <ol style="list-style-type: none"> <li>1. Every night</li> <li>2. 4-6 nights a week (i.e. most nights)</li> <li>3. 1-3 nights a week (i.e. some nights each week)</li> <li>4. About once a week</li> <li>5. A few nights a month</li> <li>6. Rarely</li> </ol>
<p><a href="#">F2F J12.8.2</a> [H]HS20a4e</p> <p>How often does study child experience bed wetting at night?</p> <ol style="list-style-type: none"> <li>1. Every night</li> <li>2. 4-6 nights a week (i.e. most nights)</li> <li>3. 1-3 nights a week (i.e. some nights each week)</li> <li>4. About once a week</li> <li>5. A few nights a month</li> <li>6. Rarely</li> </ol>
<p><a href="#">F2F J12.8.3</a> [H]HS20a4f</p> <p>How often does study child have nightmares or night terrors?</p> <ol style="list-style-type: none"> <li>1. Every night</li> <li>2. 4-6 nights a week (i.e. most nights)</li> <li>3. 1-3 nights a week (i.e. some nights each week)</li> <li>4. About once a week</li> <li>5. A few nights a month</li> <li>6. Rarely</li> </ol>
<p><a href="#">F2F J12.8.4</a> [H]HS20a4g</p> <p>How often does study child experience wheezing or asthma at night?</p> <ol style="list-style-type: none"> <li>1. Every night</li> <li>2. 4-6 nights a week (i.e. most nights)</li> <li>3. 1-3 nights a week (i.e. some nights each week)</li> <li>4. About once a week</li> <li>5. A few nights a month</li> <li>6. Rarely</li> </ol>

Question Field
<p><a href="#">F2F J12.8.5</a> [H]HS20a4h</p> <p>How often does study child experience snoring or difficulty breathing at night?</p> <ol style="list-style-type: none"> <li>1. Every night</li> <li>2. 4-6 nights a week (i.e. most nights)</li> <li>3. 1-3 nights a week (i.e. some nights each week)</li> <li>4. About once a week</li> <li>5. A few nights a month</li> <li>6. Rarely</li> </ol>
<p><a href="#">F2F J12.8.6</a> [H]HS20a4i</p> <p>How often does study child seem tired in the morning?</p> <ol style="list-style-type: none"> <li>1. Every night</li> <li>2. 4-6 nights a week (i.e. most nights)</li> <li>3. 1-3 nights a week (i.e. some nights each week)</li> <li>4. About once a week</li> <li>5. A few nights a month</li> <li>6. Rarely</li> </ol>
<p><a href="#">F2F J12.8.7</a> [H]HS20a4k</p> <p>How often does study child experience poor sleep at night?</p> <ol style="list-style-type: none"> <li>1. Every night</li> <li>2. 4-6 nights a week (i.e. most nights)</li> <li>3. 1-3 nights a week (i.e. some nights each week)</li> <li>4. About once a week</li> <li>5. A few nights a month</li> <li>6. Rarely</li> </ol>
<p><a href="#">F2F J12.8.8</a> [H]HS20a4j</p> <p>How often does study child have problems with [other] at night?</p> <ol style="list-style-type: none"> <li>1. Every night</li> <li>2. 4-6 nights a week (i.e. most nights)</li> <li>3. 1-3 nights a week (i.e. some nights each week)</li> <li>4. About once a week</li> <li>5. A few nights a month</li> <li>6. Rarely</li> </ol>

Question Field
<p>HEAL_Q39 F2F J13.1 [F/H]HB23a3</p> <p><i>Show Prompt Card D21.</i></p> <p>Since the last interview has study child had any of the following problems with his/her teeth?</p> <ol style="list-style-type: none"> <li>1. Cavities or dental decay</li> <li>2. Accident causing breakage or loss of teeth</li> <li>3. Braces</li> <li>4. Other dental problems (e.g. oral surgery)</li> <li>5. None</li> <li>6. Don't know</li> </ol> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>F2F J13.1.1 [F/H]HB23a4a</p> <p>Since the last interview has study child had any of the following problems with his/her teeth? Cavities or dental decay</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p>F2F J13.1.2 [F/H]HB23a4d</p> <p>Since the last interview has study child had any of the following problems with his/her teeth? Accident causing breakage or loss of teeth</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p>F2F J13.1.3 [F/H]HB23a4e1</p> <p>Since the last interview has study child had any of the following problems with his/her teeth? Braces</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p>F2F J13.1.4 [F/H]HB23a4e2</p> <p>Since the last interview has study child had any of the following problems with his/her teeth? Other dental problems (e.g. oral surgery)</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>

Question Field
<p>F2F J13.1.5 [F/H]HB23a4f</p> <p>Since the last interview has study child had any of the following problems with his/her teeth? None</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p>F2F J13.1.6 [F/H]HB23a4h</p> <p>Since the last interview has study child had any of the following problems with his/her teeth? Don't know</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p>HEAL_Q39a F2F J13.2</p> <p>Did study child receive any of these dental treatments as a result of the cavity or dental decay?</p> <p><i>Interviewer: Read out categories, pause after each one for a 'Yes' or 'No' response.</i></p> <ol style="list-style-type: none"> <li>1. Tooth or teeth filled</li> <li>2. Tooth or teeth pulled</li> <li>3. No treatment</li> </ol>
<p>F2F J13.2.1 [F/H]HB23a4b</p> <p>Did study child receive any of these dental treatments as a result of the cavity or dental decay? Tooth or teeth filled</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p>F2F J13.2.2 [F/H]HB23a4c</p> <p>Did study child receive any of these dental treatments as a result of the cavity or dental decay? Tooth or teeth pulled</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>

Question Field
<p>F2F J13.2.3 [F/H]HB23a4g</p> <p>Did study child receive any of these dental treatments as a result of the cavity or dental decay? No treatment</p> <p>0. No 1. Yes</p>
<p>HEAL_Q43a</p> <p>The next questions are about any services you might have used for study child.</p>
<p>HEAL_Q43b</p> <p>F2F J14.1 [F/H]SC12a1z</p> <p><i>Show Prompt Card D22.</i></p> <p>In the last 12 months have you used any of these services for study child?</p> <p>10. Child/Youth health/wellbeing information from phone or internet 11. Hospital emergency ward 12. Hospital outpatients clinic 13. General practitioner (GP) / family doctor 14. Disability services 15. Speech therapy 16. Dental services 17. Paediatrician 18. Guidance counsellor 19. Other psychiatric or behavioural services 20. Other medical specialist 21. Other medical services 22. Other [WS9] specific services 23. None of the above</p> <p>1. Yes 2. No</p>
<p>F2F J14.1.1 [F/H]SC12a1u</p> <p>In the last 12 months have you used any of these services for study child? Child/Youth health/wellbeing information from phone or internet</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J14.1.2 [F/H]SC12a1f</p> <p>In the last 12 months have you used any of these services for study child? Hospital emergency ward</p> <p>0. No 1. Yes</p>
<p>F2F J14.1.3 [F/H]SC12a1g</p> <p>In the last 12 months have you used any of these services for study child? Hospital outpatients clinic</p> <p>0. No 1. Yes</p>
<p>F2F J14.1.4 [F/H]SC12a1h</p> <p>In the last 12 months have you used any of these services for study child? General practitioner (GP) / family doctor</p> <p>0. No 1. Yes</p>
<p>F2F J14.1.5 [F/H]SC12a1w</p> <p>In the last 12 months have you used any of these services for study child? Disability services</p> <p>0. No 1. Yes</p>
<p>F2F J14.1.6 [F/H]SC12a1l</p> <p>In the last 12 months have you used any of these services for study child? Speech therapy</p> <p>0. No 1. Yes</p>
<p>F2F J14.1.7 [F/H]SC12a1o</p> <p>In the last 12 months have you used any of these services for study child? Dental services</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J14.1.8 [F/H]SC12a1d</p> <p>In the last 12 months have you used any of these services for study child? Paediatrician</p> <p>0. No 1. Yes</p>
<p>F2F J14.1.9 [F/H]SC12a1m</p> <p>In the last 12 months have you used any of these services for study child? Guidance counsellor</p> <p>0. No 1. Yes</p>
<p>F2F J14.1.10 [F/H]SC12a1n</p> <p>In the last 12 months have you used any of these services for study child? Other psychiatric or behavioural services</p> <p>0. No 1. Yes</p>
<p>F2F J14.1.11 [F/H]SC12a1p</p> <p>In the last 12 months have you used any of these services for study child? Other medical specialist</p> <p>0. No 1. Yes</p>
<p>F2F J14.1.12 [F/H]SC12a1q</p> <p>In the last 12 months have you used any of these services for study child? Other medical services</p> <p>0. No 1. Yes</p>
<p>F2F J14.1.13 [F/H]SC12a1j</p> <p>In the last 12 months have you used any of these services for study child? Other child/youth specific services</p> <p>0. No 1. Yes</p>

Question Field
<p>HEAL_Q43c</p> <p>F2F J14.2 [F/H]SC12a2z</p> <p><i>Show Prompt Card D22.</i></p> <p>In the last 12 months, have there been any of the services listed that study child has needed but could not get?</p> <p>10. Child/Youth health/wellbeing information from phone or internet 11. Hospital emergency ward 12. Hospital outpatients clinic 13. General practitioner (GP) / family doctor 14. Disability services 15. Speech therapy 16. Dental services 17. Paediatrician 18. Guidance counsellor 19. Other psychiatric or behavioural services 20. Other medical specialist 21. Other medical services 22. Other [WS9] specific services 23. None of the above</p> <p>1. Yes 2. No</p>
<p>F2F J14.2.1 [F/H]SC12a2u</p> <p>In the last 12 months, have there been any of the services listed that study child has needed but could not get? Child/Youth health/wellbeing information from phone or internet</p> <p>0. No 1. Yes</p>
<p>F2F J14.2.2 [F/H]SC12a2f</p> <p>In the last 12 months, have there been any of the services listed that study child has needed but could not get? Hospital emergency ward</p> <p>0. No 1. Yes</p>
<p>F2F J14.2.3 [F/H]SC12a2g</p> <p>In the last 12 months, have there been any of the services listed that study child has needed but could not get? Hospital outpatients clinic</p> <p>0. No 1. Yes</p>

<b>Question Field</b>
<p><a href="#">F2F J14.2.4</a> [F/H]SC12a2h</p> <p>In the last 12 months, have there been any of the services listed that study child has needed but could not get? General practitioner (GP) / family doctor</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F J14.2.5</a> [F/H]SC12a2w</p> <p>In the last 12 months, have there been any of the services listed that study child has needed but could not get? Disability services</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F J14.2.6</a> [F/H]SC12a2l</p> <p>In the last 12 months, have there been any of the services listed that study child has needed but could not get? Speech therapy</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F J14.2.7</a> [F/H]SC12a2o</p> <p>In the last 12 months, have there been any of the services listed that study child has needed but could not get? Dental services</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F J14.2.8</a> [F/H]SC12a2d</p> <p>In the last 12 months, have there been any of the services listed that study child has needed but could not get? Paediatrician</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F J14.2.9</a> [F/H]SC12a2m</p> <p>In the last 12 months, have there been any of the services listed that study child has needed but could not get? Guidance counsellor</p> <p>0. No 1. Yes</p>

<b>Question Field</b>
<p><a href="#">F2F J14.2.10</a> [F/H]SC12a2n</p> <p>In the last 12 months, have there been any of the services listed that study child has needed but could not get? Other psychiatric or behavioural services</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F J14.2.11</a> [F/H]SC12a2p</p> <p>In the last 12 months, have there been any of the services listed that study child has needed but could not get? Other medical specialist</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F J14.2.12</a> [F/H]SC12a2q</p> <p>In the last 12 months, have there been any of the services listed that study child has needed but could not get? Other medical services</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F J14.2.13</a> [F/H]SC12a2j</p> <p>In the last 12 months, have there been any of the services listed that study child has needed but could not get? Other child/youth specific services</p> <p>0. No 1. Yes</p>

Question Field
<p>HEAL_Q43d F2F J14.3 [F/H]SC13a1zz</p> <p><i>Show Prompt Card D23.</i></p> <p>In the last 12 months, has anyone in this family used any of these services?</p> <p>10. Parenting education courses or programs 11. Relationship education courses 12. Relationship counselling (family, couple) 13. Other counselling services 14. Parent support groups 15. Parenting information from phone or internet 16. Drug or alcohol services 17. Problem gambling services 18. Adult mental health services 19. Migrant or ethnic resources services 20. Housing services 21. Disability services 22. Financial management services 23. Emergency relief services 24. Charities (e.g. Salvation Army) 25. Church or religious groups 26. Other family support services 27. None of the above</p> <p>1. Yes 2. No</p>
<p>F2F J14.3.1 [F/H]SC13a1b</p> <p>In the last 12 months, has anyone in this family used any of these services? Parenting education courses or programs</p> <p>0. No 1. Yes</p>
<p>F2F J14.3.2 [F/H]SC13a1t</p> <p>In the last 12 months, has anyone in this family used any of these services? Relationship education courses</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J14.3.3 [F/H]SC13a1u</p> <p>In the last 12 months, has anyone in this family used any of these services? Relationship counselling (family, couple)</p> <p>0. No 1. Yes</p>
<p>F2F J14.3.4 [F/H]SC13a1d</p> <p>In the last 12 months, has anyone in this family used any of these services? Other counselling services</p> <p>0. No 1. Yes</p>
<p>F2F J14.3.5 [F/H]SC13a1w</p> <p>In the last 12 months, has anyone in this family used any of these services? Parent support groups</p> <p>0. No 1. Yes</p>
<p>F2F J14.3.6 [F/H]SC13a1x</p> <p>In the last 12 months, has anyone in this family used any of these services? Parenting information from phone or internet</p> <p>0. No 1. Yes</p>
<p>F2F J14.3.7 [F/H]SC13a1h</p> <p>In the last 12 months, has anyone in this family used any of these services? Drug or alcohol services</p> <p>0. No 1. Yes</p>
<p>F2F J14.3.8 [F/H]SC13a1y</p> <p>In the last 12 months, has anyone in this family used any of these services? Problem gambling services</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J14.3.9 [F/H]SC13a1i</p> <p>In the last 12 months, has anyone in this family used any of these services? Adult mental health services</p> <p>0. No 1. Yes</p>
<p>F2F J14.3.10 [F/H]SC13a1j</p> <p>In the last 12 months, has anyone in this family used any of these services? Migrant or ethnic resources services</p> <p>0. No 1. Yes</p>
<p>F2F J14.3.11 [F/H]SC13a1k</p> <p>In the last 12 months, has anyone in this family used any of these services? Housing services</p> <p>0. No 1. Yes</p>
<p>F2F J14.3.12 [F/H]SC13a1m</p> <p>In the last 12 months, has anyone in this family used any of these services? Disability services</p> <p>0. No 1. Yes</p>
<p>F2F J14.3.13 [F/H]SC13a1z</p> <p>In the last 12 months, has anyone in this family used any of these services? Financial management services</p> <p>0. No 1. Yes</p>
<p>F2F J14.3.14 [F/H]SC13a1z1</p> <p>In the last 12 months, has anyone in this family used any of these services? Emergency relief services</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J14.3.15 [F/H]SC13a1n</p> <p>In the last 12 months, has anyone in this family used any of these services? Charities (e.g. Salvation Army)</p> <p>0. No 1. Yes</p>
<p>F2F J14.3.16 [F/H]SC13a1p</p> <p>In the last 12 months, has anyone in this family used any of these services? Church or religious groups</p> <p>0. No 1. Yes</p>
<p>F2F J14.3.17 [F/H]SC13a1s</p> <p>In the last 12 months, has anyone in this family used any of these services? Other family support services</p> <p>0. No 1. Yes</p>

Question Field
<p>HEAL_Q43e F2F J14.4 [F/H]SC13a2zz</p> <p><i>Show Prompt Card D23.</i></p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get?</p> <p>10. Parenting education courses or programs 11. Relationship education courses 12. Relationship counselling (family, couple) 13. Other counselling services 14. Parent support groups 15. Parenting information from phone or internet 16. Drug or alcohol services 17. Problem gambling services 18. Adult mental health services 19. Migrant or ethnic resources services 20. Housing services 21. Disability services 22. Financial management services 23. Emergency relief services 24. Charities (e.g. Salvation Army) 25. Church or religious groups 26. Other family support services 27. None of the above</p> <p>1. Yes 2. No</p>
<p>F2F J14.4.1 [F/H]SC13a2b</p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get? Parenting education courses or programs</p> <p>0. No 1. Yes</p>
<p>F2F J14.4.2 [F/H]SC13a2t</p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get? Relationship education courses</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J14.4.3 [F/H]SC13a2u</p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get? Relationship counselling (family, couple)</p> <p>0. No 1. Yes</p>
<p>F2F J14.4.4 [F/H]SC13a2d</p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get? Other counselling services</p> <p>0. No 1. Yes</p>
<p>F2F J14.4.5 [F/H]SC13a2w</p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get? Parent support groups</p> <p>0. No 1. Yes</p>
<p>F2F J14.4.6 [F/H]SC13a2x</p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get? Parenting information from phone or internet</p> <p>0. No 1. Yes</p>
<p>F2F J14.4.7 [F/H]SC13a2h</p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get? Drug or alcohol services</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J14.4.8 [F/H]SC13a2y</p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get? Problem gambling services</p> <p>0. No 1. Yes</p>
<p>F2F J14.4.9 [F/H]SC13a2i</p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get? Adult mental health services</p> <p>0. No 1. Yes</p>
<p>F2F J14.4.10 [F/H]SC13a2j</p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get? Migrant or ethnic resources services</p> <p>0. No 1. Yes</p>
<p>F2F J14.4.11 [F/H]SC13a2k</p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get? Housing services</p> <p>0. No 1. Yes</p>
<p>F2F J14.4.12 [F/H]SC13a2m</p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get? Disability services</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F J14.4.13 [F/H]SC13a2z</p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get? Financial management services</p> <p>0. No 1. Yes</p>
<p>F2F J14.4.14 [F/H]SC13a2z1</p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get? Emergency relief services</p> <p>0. No 1. Yes</p>
<p>F2F J14.4.15 [F/H]SC13a2n</p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get? Charities (e.g. Salvation Army)</p> <p>0. No 1. Yes</p>
<p>F2F J14.4.16 [F/H]SC13a2p</p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get? Church or religious groups</p> <p>0. No 1. Yes</p>
<p>F2F J14.4.17 [F/H]SC13a2s</p> <p>In the last 12 months, have there been any of the services listed that anyone in this family has needed but could not get? Other family support services</p> <p>0. No 1. Yes</p>
<p>HEAL_SG49</p> <p>1. B cohort 2. K cohort →Q50a</p>

Question Field
<p>HEAL_Q49 (B cohort) F2F J15.1 [F]HB20a1</p> <p><i>Show Prompt Card D24.</i></p> <p>During the summer months, how often do you try to protect study child from the sun on the days when he/she is outdoors?</p> <p><i>Interviewer: Sun protection includes applying sunscreen, wearing a hat, covering with clothing and staying indoors or in shade during the middle hours of the day.</i></p> <ol style="list-style-type: none"> <li>1. Every day</li> <li>2. Most days</li> <li>3. Some days</li> <li>4. Never or hardly ever</li> <li>-2. Don't know</li> </ol>
<p>HEAL_Q50a (K cohort) F2F J15.2 [H]HB20a1a</p> <p>During the summer months, on the days when study child is outdoors... how often does study child wear sunscreen to protect him/herself from the sun?</p> <ol style="list-style-type: none"> <li>1. Every day</li> <li>2. Most days</li> <li>3. Some days</li> <li>4. Never or hardly ever</li> <li>-2. Don't know</li> </ol>
<p>HEAL_Q50b (K cohort) F2F J15.3 [H]HB20a1b</p> <p>During the summer months, on the days when study child is outdoors... how often does study child wear a hat to protect him/herself from the sun?</p> <ol style="list-style-type: none"> <li>1. Every day</li> <li>2. Most days</li> <li>3. Some days</li> <li>4. Never or hardly ever</li> <li>-2. Don't know</li> </ol>

Question Field
<p>HEAL_Q50c (K cohort) F2F J15.4 [H]HB20a1c</p> <p>During the summer months, on the days when study child is outdoors... how often does study child wear a shirt with sleeves that cover his/her shoulders to protect him/herself from the sun?</p> <ol style="list-style-type: none"> <li>1. Every day</li> <li>2. Most days</li> <li>3. Some days</li> <li>4. Never or hardly ever</li> <li>-2. Don't know</li> </ol>
<p>HEAL_Q50d (K cohort) F2F J15.5 [H]HB20a1d</p> <p>During the summer months, on the days when study child is outdoors... how often does study child wear sunglasses to protect him/herself from the sun?</p> <ol style="list-style-type: none"> <li>1. Every day</li> <li>2. Most days</li> <li>3. Some days</li> <li>4. Never or hardly ever</li> <li>-2. Don't know</li> </ol>
<p>HEAL_Q50e (K cohort) F2F J15.6 [H]HB20a1e</p> <p>During the summer months, on the days when study child is outdoors... how often does study child stay in the shade to protect him/herself from the sun?</p> <ol style="list-style-type: none"> <li>1. Every day</li> <li>2. Most days</li> <li>3. Some days</li> <li>4. Never or hardly ever</li> <li>-2. Don't know</li> </ol>

<b>Question Field</b>
<p>HEAL_Q52 (B cohort) F2F J16.1 [F]HS32a</p> <p><i>Show Prompt Card D25.</i></p> <p>For each of the statements that I am going to read out, please compare the degree of co-ordination of study child with other children of the same age.</p> <p>Compared to other children of the same age, study child... is able to run fast?</p> <ol style="list-style-type: none"> <li>1. Better than other children</li> <li>2. About the same</li> <li>3. Not as well as other children</li> <li>-2. Don't know</li> </ol>
<p>HEAL_Q52a (B cohort) F2F J16.2 [F]HS32b</p> <p>Compared to other children of the same age, study child... is able to jump high/far?</p> <ol style="list-style-type: none"> <li>1. Better than other children</li> <li>2. About the same</li> <li>3. Not as well as other children</li> <li>-2. Don't know</li> </ol>
<p>HEAL_Q52b (B cohort) F2F J16.3 [H]HS32c</p> <p>Compared to other children of the same age, study child... can balance well on one leg?</p> <ol style="list-style-type: none"> <li>1. Better than other children</li> <li>2. About the same</li> <li>3. Not as well as other children</li> <li>-2. Don't know</li> </ol>

## CHIC (Child Care)

Question Field
<p>From: All (End DISB)</p> <p>CHIC_Q01</p> <p>The next questions ask about any before or after school care arrangements study child had last year. Questions about study child's current care arrangements will be asked later.</p>
<p>F2F K1.1 [F/H]PC06a11</p> <p>Was study child attending school last year?</p> <p>1. Yes 2. No →SG01d</p>
<p>CHIC_SG01b</p> <p>1. B cohort →Q01b 2. K cohort →Q01ba</p>
<p>CHIC_Q01b (B cohort) F2F K1.2 [F]PC01d</p> <p><i>Show Prompt Card F1.</i></p> <p>Last year who provided regular care for study child before school?</p> <p>10. I did 11. My spouse/partner who lives/lived with me 12. Before/after school care program at child's school 13. Before/after school care program at another school 14. Child care centre not at a school 15. Family day care 16. Maternal grandparent 17. Paternal grandparent 18. Parent who lives/lived elsewhere 19. Other relative aged 18 years or over (e.g. child's sister or brother etc.) 20. Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.) 21. Other relative under 18 years of age (including siblings) 22. Other non-relative under 18 years of age 23. No one, child cared for self</p> <p>1. Yes 2. No</p>

Question Field
<p>F2F K1.2.1 [F]PC64x1</p> <p>Last year who provided regular care for study child before school? I did</p> <p>0. No 1. Yes</p>
<p>F2F K1.2.2 [F]PC64x2</p> <p>Last year who provided regular care for study child before school? My spouse/partner who lives/lived with me</p> <p>0. No 1. Yes</p>
<p>F2F K1.2.3 [F]PC64x3</p> <p>Last year who provided regular care for study child before school? Before/after school care program at child's school</p> <p>0. No 1. Yes</p>
<p>F2F K1.2.4 [F]PC64x4</p> <p>Last year who provided regular care for study child before school? Before/after school care program at another school</p> <p>0. No 1. Yes</p>
<p>F2F K1.2.5 [F]PC64x5</p> <p>Last year who provided regular care for study child before school? Child care centre not at a school</p> <p>0. No 1. Yes</p>
<p>F2F K1.2.6 [F/H]PC64x6</p> <p>Last year who provided regular care for study child before school? Family day care</p> <p>0. No 1. Yes</p>
<p>F2F K1.2.7 [F]PC64x7</p> <p>Last year who provided regular care for study child before school? Maternal grandparent</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K1.2.8 [F]PC64x8</p> <p>Last year who provided regular care for study child before school? Paternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K1.2.9 [F]PC64x9</p> <p>Last year who provided regular care for study child before school? Parent who lives/lived elsewhere</p> <p>0. No 1. Yes</p>
<p>F2F K1.2.10 [F]PC64x10</p> <p>Last year who provided regular care for study child before school? Other relative aged 18 years or over (e.g. child's sister or brother etc.)</p> <p>0. No 1. Yes</p>
<p>F2F K1.2.11 [F]PC64x11</p> <p>Last year who provided regular care for study child before school? Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)</p> <p>0. No 1. Yes</p>
<p>F2F K1.2.12 [F/H] PC64x12</p> <p>Last year who provided regular care for study child before school? Other relative under 18 years of age (including siblings)</p> <p>0. No 1. Yes</p>
<p>F2F K1.2.13 [F/H] C64x13</p> <p>Last year who provided regular care for study child before school? Other non-relative under 18 years of age</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K1.2.14 [F/H]PC64x14</p> <p>Last year who provided regular care for study child before school? No one, child cared for self</p> <p>0. No 1. Yes</p> <p>→Q01c</p>
<p>CHIC_ Q01ba (K cohort) F2F K1.3</p> <p><i>Show Prompt Card F2.</i></p> <p>Last year who provided regular care for study child before school?</p> <p>10. I did 11. My spouse/partner who lives/lived with me 12. Before/after school care program at child's school 13. Before/after school care program at another school 14. Maternal grandparent 15. Paternal grandparent 16. Parent who lives/lived elsewhere 17. Other relative aged <u>18 years or over</u> (e.g. child's sister or brother etc.) 18. Non-relative aged <u>18 years or over</u> (e.g. friend, neighbour, nanny, babysitter etc.) 19. Other relative <u>under 18 years</u> of age (including siblings) 20. Other non-relative <u>under 18 years</u> of age 21. No one, cared for self</p>
<p>F2F K1.3.1 [H]PC64x1</p> <p>Last year who provided regular care for study child before school? I did</p> <p>0. No 1. Yes</p>
<p>F2F K1.3.2 [H]PC64x2</p> <p>Last year who provided regular care for study child before school? My spouse/partner who lives/lived with me</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K1.3.3 [H]PC64x3</p> <p>Last year who provided regular care for study child before school? Before/after school care program at child's school</p> <p>0. No 1. Yes</p>
<p>F2F K1.3.4 [H]PC64x4</p> <p>Last year who provided regular care for study child before school? Before/after school care program at another school</p> <p>0. No 1. Yes</p>
<p>F2F K1.3.7 [H]PC64x7</p> <p>Last year who provided regular care for study child before school? Maternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K1.3.8 [H]PC64x8</p> <p>Last year who provided regular care for study child before school? Paternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K1.3.9 [H]PC64x9</p> <p>Last year who provided regular care for study child before school? Parent who lives/lived elsewhere</p> <p>0. No 1. Yes</p>
<p>F2F K1.3.10 [H]PC64x10</p> <p>Last year who provided regular care for study child before school? Other relative aged 18 years or over (e.g. child's sister or brother etc.)</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K1.3.11 [H]PC64x11</p> <p>Last year who provided regular care for study child before school? Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)</p> <p>0. No 1. Yes</p>
<p>F2F K1.3.12 [H]PC64x12</p> <p>Last year who provided regular care for study child before school? Other relative under 18 years of age (including siblings)</p> <p>0. No 1. Yes</p>
<p>F2F K1.3.13 [H]PC64x13</p> <p>Last year who provided regular care for study child before school? Other non-relative under 18 years of age</p> <p>0. No 1. Yes</p>
<p>F2F K1.3.14 [H]PC64x14</p> <p>Last year who provided regular care for study child before school? No one, cared for self</p> <p>0. No 1. Yes →Q01ca</p>

Question Field
<p>CHIC_Q01c (B cohort) F2F K1.4</p> <p><i>Show Prompt Card F1</i></p> <p>Last year who provided regular care for study child after school?</p> <p>10. I did 11. My spouse/partner who lives/lived with me 12. Before/after school care program at child's school 13. Before/after school care program at another school 14. Child care centre not at a school 15. Family day care 16. Maternal grandparent 17. Paternal grandparent 18. Parent who lives/lived elsewhere 19. Other relative aged <u>18 years or over</u> (e.g. child's sister or brother etc.) 20. Non-relative aged <u>18 years or over</u> (e.g. friend, neighbour, nanny, babysitter etc.) 21. Other relative <u>under 18 years</u> of age (including siblings) 22. Other non-relative <u>under 18 years</u> of age 23. No one, child cared for self</p>
<p>F2F K1.4.1 [F]PC65x1</p> <p>Last year who provided regular care for study child after school? I did</p> <p>0. No 1. Yes</p>
<p>F2F K1.4.2 [F]PC65x2</p> <p>Last year who provided regular care for study child after school? My spouse/partner who lives/lived with me</p> <p>0. No 1. Yes</p>
<p>F2F K1.4.3 [F]PC65x3</p> <p>Last year who provided regular care for study child after school? Before/after school care program at child's school</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K1.4.4 [F]PC65x4</p> <p>Last year who provided regular care for study child after school? Before/after school care program at another school</p> <p>0. No 1. Yes</p>
<p>F2F K1.4.5 [F]PC65x5</p> <p>Last year who provided regular care for study child after school? Child care centre not at a school</p> <p>0. No 1. Yes</p>
<p>F2F K1.4.6 [F]PC65x6</p> <p>Last year who provided regular care for study child after school? Family day care</p> <p>0. No 1. Yes</p>
<p>F2F K1.4.7 [F]PC65x7</p> <p>Last year who provided regular care for study child after school? Maternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K1.4.8 [F]PC65x8</p> <p>Last year who provided regular care for study child after school? Paternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K1.4.9 [F]PC65x9</p> <p>Last year who provided regular care for study child after school? Parent who lives/lived elsewhere</p> <p>0. No 1. Yes</p>
<p>F2F K1.4.10 [F]PC65x10</p> <p>Last year who provided regular care for study child after school? Other relative aged 18 years or over (e.g. child's sister or brother etc.)</p> <p>0. No 1. Yes</p>

Question Field
<p><a href="#">F2F K1.4.11</a> [F]PC65x11</p> <p>Last year who provided regular care for study child after school? Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K1.4.12</a> [F]PC65x12</p> <p>Last year who provided regular care for study child after school? Other relative under 18 years of age (including siblings)</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K1.4.13</a> [F]PC65x13</p> <p>Last year who provided regular care for study child after school? Other non-relative under 18 years of age</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K1.4.14</a> [F]PC65x14</p> <p>Last year who provided regular care for study child after school? No one, child cared for self</p> <p>0. No 1. Yes</p>

Question Field
<p>CHIC_Q01ca (K cohort)</p> <p><a href="#">F2F K1.5</a></p> <p><i>Show Prompt Card F2.</i></p> <p><u>Last year</u> who provided <u>regular</u> care for study child <u>after</u> school?</p> <p>10. I did 11. My spouse/partner who lives/lived with me 12. Before/after school care program at child's school 13. Before/after school care program at another school 14. Maternal grandparent 15. Paternal grandparent 16. Parent who lives/lived elsewhere 17. Other relative aged <u>18 years or over</u> (e.g. child's sister or brother etc.) 18. Non-relative aged <u>18 years or over</u> (e.g. friend, neighbour, nanny, babysitter etc.) 19. Other relative <u>under 18 years</u> of age (including siblings) 20. Other non-relative <u>under 18 years</u> of age 21. No one, cared for self</p>
<p><a href="#">F2F K1.5.1</a> [H]PC65x1</p> <p>Last year who provided regular care for study child after school? I did</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K1.5.2</a> [H]PC65x2</p> <p>Last year who provided regular care for study child after school? My spouse/partner who lives/lived with me</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K1.5.3</a> [H]PC65x3</p> <p>Last year who provided regular care for study child after school? Before/after school care program at child's school</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K1.5.4 [H]PC65x4</p> <p>Last year who provided regular care for study child after school? Before/after school care program at another school</p> <p>0. No 1. Yes</p>
<p>F2F K1.5.7 [H]PC65x7</p> <p>Last year who provided regular care for study child after school? Maternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K1.5.8 [H]PC65x8</p> <p>Last year who provided regular care for study child after school? Maternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K1.5.9 [H]PC65x9</p> <p>Last year who provided regular care for study child after school? Parent who lives/lived elsewhere</p> <p>0. No 1. Yes</p>
<p>F2F K1.5.10 [H]PC65x10</p> <p>Last year who provided regular care for study child after school? Other relative aged 18 years or over (e.g. child's sister or brother etc.)</p> <p>0. No 1. Yes</p>
<p>F2F K1.5.11 [H]PC65x11</p> <p>Last year who provided regular care for study child after school? Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K1.5.12 [H]PC65x12</p> <p>Last year who provided regular care for study child after school? Other relative under 18 years of age (including siblings)</p> <p>0. No 1. Yes</p>
<p>F2F K1.5.13 [H]PC65x13</p> <p>Last year who provided regular care for study child after school? . Other non-relative under 18 years of age</p> <p>0. No 1. Yes</p>
<p>F2F K1.5.14 [H]PC65x14</p> <p>Last year who provided regular care for study child after school? No one, cared for self</p> <p>0. No 1. Yes</p> <p>→SG01d</p>
<p>CHIC_SG01d</p> <p>1. Interviewed last wave and child currently in school →SG01r 2. Interviewed last wave and child currently not in school →Q12 3. Not interviewed last wave</p>
<p>CHIC_Q01e</p> <p>Because we weren't able to interview you in 2012, I have some questions about that time.</p>
<p>CHIC_SG01g</p> <p>1. B cohort →[F]PC01d 2. K cohort →[H]PC01d</p>

Question Field
<p>CHIC_Q01g (B cohort)  <a href="#">F2F K2.2</a> [F]PC01d</p> <p><i>Show Prompt Card F1.</i></p> <p>In 2012, who provided regular care for study child before school?</p> <p>10. I did  11. My spouse/partner who lives/lived with me  12. Before/after school care program at child's school  13. Before/after school care program at another school  14. Child care centre not at a school  15. Family day care  16. Maternal grandparent  17. Paternal grandparent  18. Parent who lives/lived elsewhere  19. Other relative aged <u>18 years or over</u> (e.g. child's sister or brother etc.)  20. Non-relative aged <u>18 years or over</u> (e.g. friend, neighbour, nanny, babysitter etc.)  21. Other relative <u>under 18 years</u> of age (including siblings)  22. Other non-relative <u>under 18 years</u> of age  23. No one, child cared for self</p> <p>1. Yes  2. No</p>
<p><a href="#">F2F K2.2.1</a> [F]PC64v</p> <p>In 2012, who provided regular care for study child before school? I did</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K2.2.2</a> [F]PC64w</p> <p>In 2012, who provided regular care for study child before school? My spouse/partner who lives/lived with me</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K2.2.3</a> [F]PC6411</p> <p>In 2012, who provided regular care for study child before school? Before/after school care program at child's school</p> <p>0. No  1. Yes</p>

Question Field
<p><a href="#">F2F K2.2.4</a> [F]PC6412</p> <p>In 2012, who provided regular care for study child before school? Before/after school care program at another school</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K2.2.5</a> [F]PC64a</p> <p>In 2012, who provided regular care for study child before school? Child care centre not at a school</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K2.2.6</a> [F]PC64b</p> <p>In 2012, who provided regular care for study child before school? Family day care</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K2.2.7</a> [F]PC64f1</p> <p>In 2012, who provided regular care for study child before school? Maternal grandparent</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K2.2.8</a> [F]PC64f2</p> <p>In 2012, who provided regular care for study child before school? Paternal grandparent</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K2.2.9</a> [F]PC64i</p> <p>In 2012, who provided regular care for study child before school? Parent who lives/lived elsewhere</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K2.2.10</a> [F]PC64g2</p> <p>In 2012, who provided regular care for study child before school? Other relative aged 18 years or over (e.g. child's sister or brother etc.)</p> <p>0. No  1. Yes</p>

Question Field
<p><a href="#">F2F K2.2.11</a> [F]PC64j4</p> <p>In 2012, who provided regular care for study child before school? Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K2.2.12</a> [F]PC64j6</p> <p>In 2012, who provided regular care for study child before school? Other relative under 18 years of age (including siblings)</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K2.2.13</a> [F]PC64j7</p> <p>In 2012, who provided regular care for study child before school? Other non-relative under 18 years of age</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K2.2.14</a> [F]PC64u</p> <p>In 2012, who provided regular care for study child before school? No one, child cared for self</p> <p>0. No 1. Yes</p> <p>→Q01h</p>

Question Field
<p>CHIC_Q01ga (K cohort)</p> <p><a href="#">F2F K2.3</a> [H]PC01d</p> <p><i>Show Prompt Card F2.</i></p> <p>In 2012 who provided regular care for study child before school?</p> <p>10. I did 11. My spouse/partner who lives/lived with me 12. Before/after school care program at child's school 13. Before/after school care program at another school 14. Maternal grandparent 15. Paternal grandparent 16. Parent who lives/lived elsewhere 17. Other relative aged <u>18 years or over</u> (e.g. child's sister or brother etc.) 18. Non-relative aged <u>18 years or over</u> (e.g. friend, neighbour, nanny, babysitter etc.) 19. Other relative <u>under 18 years</u> of age (including siblings) 20. Other non-relative <u>under 18 years</u> of age 21. No one, cared for self</p> <p>1. Yes 2. No</p>
<p><a href="#">F2F K2.3.1</a> [H]PC64v</p> <p>In 2012, who provided regular care for study child before school? I did</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K2.3.2</a> [H]PC64w</p> <p>In 2012, who provided regular care for study child before school? My spouse/partner who lives/lived with me</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K2.3.3</a> [H]PC64i1</p> <p>In 2012, who provided regular care for study child before school? Before/after school care program at child's school</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K2.3.4 [H]PC64l2</p> <p>In 2012, who provided regular care for study child before school? Before/after school care program at another school</p> <p>0. No 1. Yes</p>
<p>F2F K2.3.5 [H]PC64f1</p> <p>In 2012, who provided regular care for study child before school? Maternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K2.3.6 [H]PC64f2</p> <p>In 2012, who provided regular care for study child before school? Paternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K2.3.7 [H]PC64i</p> <p>In 2012, who provided regular care for study child before school? Parent who lives/lived elsewhere</p> <p>0. No 1. Yes</p>
<p>F2F K2.3.8 [H]PC64g2</p> <p>In 2012, who provided regular care for study child before school? Other relative aged 18 years or over (e.g. child's sister or brother etc.)</p> <p>0. No 1. Yes</p>
<p>F2F K2.3.9 [H]PC64j4</p> <p>In 2012, who provided regular care for study child before school? Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)</p> <p>0. No 1. Yes</p>
<p>F2F K2.3.10 [H]PC64j6</p> <p>In 2012, who provided regular care for study child before school? Other relative under 18 years of age (including siblings</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K2.3.11 [H]PC64j7</p> <p>In 2012, who provided regular care for study child before school? Other non-relative under 18 years of age</p> <p>0. No 1. Yes</p>
<p>F2F K2.3.12 [H]PC64u</p> <p>In 2012, who provided regular care for study child before school? No one, cared for self</p> <p>0. No 1. Yes</p>
<p>→Q01ha</p> <p>CHIC_Q01h (B cohort) F2F K2.4 [F]PE01e</p> <p><i>Show Prompt Card F1.</i></p> <p>In 2012, who provided regular care for study child after school?</p> <p>10. I did 11. My spouse/partner who lives/lived with me 12. Before/after school care program at child's school 13. Before/after school care program at another school 14. Child care centre not at a school 15. Family day care 16. Maternal grandparent 17. Paternal grandparent 18. Parent who lives/lived elsewhere 19. Other relative aged <u>18 years or over</u> (e.g. child's sister or brother etc.) 20. Non-relative aged <u>18 years or over</u> (e.g. friend, neighbour, nanny, babysitter etc.) 21. Other relative <u>under 18 years</u> of age (including siblings) 22. Other non-relative <u>under 18 years</u> of age 23. No one, child cared for self</p> <p>1. Yes 2. No</p>
<p>F2F K2.4.1 [F]PC65v</p> <p>In 2012, who provided regular care for study child after school? I did</p> <p>0. No 1. Yes</p>

Question Field
<p><a href="#">F2F K2.4.2</a> [F]PC65w</p> <p>In 2012, who provided regular care for study child after school? My spouse/partner who lives/lived with me</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K2.4.3</a> [F]PC6511</p> <p>In 2012, who provided regular care for study child after school? Before/after school care program at child's school</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K2.4.4</a> [F]PC6512</p> <p>In 2012, who provided regular care for study child after school? Before/after school care program at another school</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K2.4.5</a> [F]PC65a</p> <p>In 2012, who provided regular care for study child after school? Child care centre not at a school</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K2.4.6</a> [F]PC65b</p> <p>In 2012, who provided regular care for study child after school? Family day care</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K2.4.6</a> [F]PC65f1</p> <p>In 2012, who provided regular care for study child after school? Maternal grandparent</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K2.4.8</a> [F]PC65f2</p> <p>In 2012, who provided regular care for study child after school? Paternal grandparent</p> <p>0. No 1. Yes</p>

Question Field
<p><a href="#">F2F K2.4.9</a> [F]PC65i</p> <p>In 2012, who provided regular care for study child after school? Parent who lives/lived elsewhere</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K2.4.10</a> [F]PC65g2</p> <p>In 2012, who provided regular care for study child after school? Other relative aged 18 years or over (e.g. child's sister or brother etc.)</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K2.4.11</a> [F]PC65j4</p> <p>In 2012, who provided regular care for study child after school? Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K2.4.12</a> [F]PC65j6</p> <p>In 2012, who provided regular care for study child after school? Other relative under 18 years of age (including siblings)</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K2.4.13</a> [F]PC65j7</p> <p>In 2012, who provided regular care for study child after school? Other non-relative under 18 years of age</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K2.4.14</a> [F]PC65u</p> <p>In 2012, who provided regular care for study child after school? No one, child cared for self</p> <p>0. No 1. Yes →SG01o</p>

Question Field
<p>CHIC_Q01ha (K cohort)  <a href="#">F2F K2.5</a> [H]PC01e</p> <p><i>Show Prompt Card F2.</i></p> <p>In 2012, who provided regular care for study child after school?</p> <p>10. I did  11. My spouse/partner who lives/lived with me  12. Before/after school care program at child's school  13. Before/after school care program at another school  14. Maternal grandparent  15. Paternal grandparent  16. Parent who lives/lived elsewhere  17. Other relative aged <u>18 years or over</u> (e.g. child's sister or brother etc.)  18. Non-relative aged <u>18 years or over</u> (e.g. friend, neighbour, nanny, babysitter etc.)  19. Other relative <u>under 18 years</u> of age (including siblings)  20. Other non-relative <u>under 18 years</u> of age  21. No one, cared for self</p> <p>1. Yes  2. No</p>
<p><a href="#">F2F K2.5.1</a> [H]PC65v</p> <p>In 2012, who provided regular care for study child after school? I did</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K2.5.2</a> [H]PC65w</p> <p>In 2012, who provided regular care for study child after school? My spouse/partner who lives/lived with me</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K2.5.3</a> [H]PC6511</p> <p>In 2012, who provided regular care for study child after school? Before/after school care program at child's school</p> <p>0. No  1. Yes</p>

Question Field
<p><a href="#">F2F K2.5.4</a> [H]PC6512</p> <p>In 2012, who provided regular care for study child after school? Before/after school care program at another school</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K2.5.5</a> [H]PC65f1</p> <p>In 2012, who provided regular care for study child after school? Maternal grandparent</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K2.5.6</a> [H]PC65f2</p> <p>In 2012, who provided regular care for study child after school? Paternal grandparent</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K2.5.7</a> [H]PC65i</p> <p>In 2012, who provided regular care for study child after school? Parent who lives/lived elsewhere</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K2.5.8</a> [H]PC65g2</p> <p>In 2012, who provided regular care for study child after school? Other relative aged 18 years or over (e.g. child's sister or brother etc.)</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K2.5.9</a> [H]PC65j4</p> <p>In 2012, who provided regular care for study child after school? Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K2.5.10</a> [H]PC65j6</p> <p>In 2012, who provided regular care for study child after school? Other relative under 18 years of age (including siblings)</p> <p>0. No  1. Yes</p>

<b>Question Field</b>
F2F K2.5.11 [H]PC65j7  In 2012, who provided regular care for study child after school? Other non-relative under 18 years of age  0. No 1. Yes
F2F K2.5.12 [H]PC65u  In 2012, who provided regular care for study child after school? No one, cared for self  0. No 1. Yes
CHIC_SG01o  1. If only care types 10,11, 18 selected in Q01g and Q01h →Q01o 2. Otherwise →SG01q
CHIC_Q01o F2F K3.1 [F/H]PC02e  What was the main reason study child did not have any regular before or after school care (other than parental care) in 2012?  1. Parent was available, other care not needed 2. Problems with getting child care places 3. Not available locally 4. Unsuitable location for work or home 5. Transport problems (for parent or child) 6. Couldn't afford it – cost too high 7. Concerned with quality of care 8. Child has disability or special needs 9. Did not suit culture or ethnic beliefs 11. Child was old enough to care for themselves 10. Other (specify)  1-9, 11→SG01q
CHIC_Q01p F2F K3.2 [F/H]PC02eo  <i>Interviewer: Record other reason. →SG01q</i>
CHIC_SG01q  1. Child currently in school →SG01r 2. Child currently not in school →Q12
CHIC_SG01r  1. B cohort →Q02 2. K cohort →Q02a

<b>Question Field</b>
CHIC_Q02 (B cohort) F2F K4.1  <i>Show Prompt Card F3.</i> Now I'd like to ask you about the regular child care arrangements you currently have for study child.  Who currently provides care for study child before school?  10. I do 11. My spouse/partner who lives with me 12. Before/after school care program at child's school 13. Before/after school care program at another school 14. Child care centre not at a school 15. Family day care 16. Maternal grandparent 17. Paternal grandparent 18. Parent who lives elsewhere 19. Other relative aged <u>18 years or over</u> (e.g. child's sister or brother etc.) 20. Non-relative aged <u>18 years or over</u> (e.g. friend, neighbour, nanny, babysitter etc.) 21. Other relative <u>under 18 years of age</u> (including siblings) 22. Other non-relative <u>under 18 years of age</u> 23. No one, child cares for self
F2F K4.1.1 [F]PC64v  Who currently provides care for study child before school? I do  0. No 1. Yes
F2F K4.1.2 [F]PC64w  Who currently provides care for study child before school? My spouse/partner who lives with me  0. No 1. Yes
F2F K4.1.3 [F]PC6411  Who currently provides care for study child before school? Before/after school care program at child's school  0. No 1. Yes

Question Field
<p>F2F K4.1.4 [F]PC64l2</p> <p>Who currently provides care for study child before school? Before/after school care program at another school</p> <p>0. No 1. Yes</p>
<p>F2F K4.1.5 [F]PC64a</p> <p>Who currently provides care for study child before school? Child care centre not at a school</p> <p>0. No 1. Yes</p>
<p>F2F K4.1.6 [F]PC64b</p> <p>Who currently provides care for study child before school? Family day care</p> <p>0. No 1. Yes</p>
<p>F2F K4.1.7 [F]PC64f1</p> <p>Who currently provides care for study child before school? Maternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K4.1.8 [F]PC64f2</p> <p>Who currently provides care for study child before school? Paternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K4.1.9 [F]PC64i</p> <p>Who currently provides care for study child before school? Parent who lives elsewhere</p> <p>0. No 1. Yes</p>
<p>F2F K4.1.10 [F]PC64g2</p> <p>Who currently provides care for study child before school? Other relative aged 18 years or over (e.g. child's sister or brother etc.)</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K4.1.11 [F]PC64j4</p> <p>Who currently provides care for study child before school? Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)</p> <p>0. No 1. Yes</p>
<p>F2F K4.1.12 [F]PC64j6</p> <p>Who currently provides care for study child before school? Other relative under 18 years of age (including siblings)</p> <p>0. No 1. Yes</p>
<p>F2F K4.1.13 [F]PC64j7</p> <p>Who currently provides care for study child before school? Other non-relative under 18 years of age</p> <p>0. No 1. Yes</p>
<p>F2F K4.1.14 [F]PC64u</p> <p>Who currently provides care for study child before school? No one, child cares for self</p> <p>0. No 1. Yes →SG04</p>

Question Field
CHIC_Q02a (K cohort) F2F K4.2  <i>Show Prompt Card F4.</i> Now I'd like to ask you about the regular child care arrangements you currently have for study child.  Who <u>currently</u> provides care for study child <u>before</u> school?
10. I do 11. My spouse/partner who lives with me 12. Before/after school care program at child's school 13. Before/after school care program at another school 14. Maternal grandparent 15. Paternal grandparent 16. Parent who lives elsewhere 17. Other relative aged <u>18 years or over</u> (e.g. child's sister or brother etc.) 18. Non-relative aged <u>18 years or over</u> (e.g. friend, neighbour, nanny, babysitter etc.) 19. Other relative <u>under 18 years</u> of age (including siblings) 20. Other non-relative <u>under 18 years</u> of age 21. No one, cares for self
F2F K4.2.1 [H]PC64v  Who currently provides care for study child before school? I do
0. No 1. Yes
F2F K4.2.2 [H]PC64w  Who currently provides care for study child before school? My spouse/partner who lives with me
0. No 1. Yes
F2F K4.2.3 [H]PC64l1  Who currently provides care for study child before school? Before/after school care program at child's school
0. No 1. Yes

Question Field
F2F K4.2.4 [H]PC64l2  Who currently provides care for study child before school? Before/after school care program at another school
0. No 1. Yes
F2F K4.2.5 [H]PC64f1  Who currently provides care for study child before school? Maternal grandparent
0. No 1. Yes
F2F K4.2.6 [H]PC64f2  Who currently provides care for study child before school? Paternal grandparent
0. No 1. Yes
F2F K4.2.7 [H]PC64i  Who currently provides care for study child before school? Parent who lives elsewhere
0. No 1. Yes
F2F K4.2.8 [H]PC64g2  Who currently provides care for study child before school? Other relative aged 18 years or over (e.g. child's sister or brother etc.)
0. No 1. Yes
F2F K4.2.9 [H]PC64j4  Who currently provides care for study child before school? Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)
0. No 1. Yes
F2F K4.2.10 [H]PC64j6  Who currently provides care for study child before school? Other relative under 18 years of age (including siblings)
0. No 1. Yes

<b>Question Field</b>
F2F K4.2.11 [H]PC64j7  Who currently provides care for study child before school? Other non-relative under 18 years of age  0. No 1. Yes
F2F K4.2.12 [H]PC64u  Who currently provides care for study child before school? No one, cares for self  0. No 1. Yes  →Q07a
CHIC_SG04  1. If multiple care types not including parental or self-care (i.e. if B cohort 12-17, 19-22 in Q02) →Q04a 2. If single care type not including parental care (i.e. if B cohort 12-17, 19-23 in Q02) →Q05 3. If only care types of parental care (i.e. if B cohort 10,11,18, selected in Q02) →Q07
CHIC_Q04a (B cohort) F2F K4.3 [F/H]PC06b9b  Apart from care provided by you/P2, which before-school care arrangement does study child use for the most hours per week?  <i>Interviewer: If child uses two arrangements of equal hours, choose the one the child has been attending the longest.</i>  1. Before/after school care program at child's school 2. Before/after school care program at another school 3. Child care centre not at a school 4. Family day care 5. Maternal grandparent 6. Paternal grandparent 7. Parent who lives elsewhere 8. Other relative aged 18 years or over (e.g. child's sister or brother etc.) 9. Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.) 10. Other relative under 18 years of age (including siblings) 11. Other non-relative under 18 years of age 12. No one, child cares for self

<b>Question Field</b>
CHIC_Q05 (B cohort) F2F K4.4 [F]PC10b  The next questions are about before-school care provided by [study himself/herself / other provider].  How many days per week is this care for?  <i>Interviewer: Enter full days.</i> (Allow numeric entry with a range from 1-7)
CHIC_Q06 (B cohort only) F2F K4.5 [F]PC09b  And for how many hours per week?  <i>Interviewer: Enter full hours.</i> (Allow numeric entry 1-168)
CHIC_SG06b (B cohort only)  1. SG04=1 2. Otherwise →Q07
CHIC_Q06c (B cohort) F2F K4.6 [F]PC15b  How many hours in total each week is study child cared for on a regular basis before school by someone other than yourself/P2/PLE?  <i>Interviewer: Enter full hours.</i> (Allow numeric entry 1-168) →Q07

Question Field
<p>CHIC_Q07 (B cohort only) F2F K5.1</p> <p><i>Show Prompt Card F3.</i></p> <p>Who currently provides care for study child after school?</p> <p>10. I do 11. My spouse/partner who lives with me 12. Before/after school care program at child's school 13. Before/after school care program at another school 14. Child care centre not at a school 15. Family day care 16. Maternal grandparent 17. Paternal grandparent 18. Parent who lives elsewhere 19. Other relative aged <u>18 years or over</u> (e.g. child's sister or brother etc.) 20. Non-relative aged <u>18 years or over</u> (e.g. friend, neighbour, nanny, babysitter etc.) 21. Other relative <u>under 18 years</u> of age (including siblings) 22. Other non-relative <u>under 18 years</u> of age 23. No one, child cares for self</p>
<p>F2F K5.1.1 [F]PC65v</p> <p>Who currently provides care for study child after school? I do</p> <p>0. No 1. Yes</p>
<p>F2F K5.1.2 [F]PC65w</p> <p>Who currently provides care for study child after school? My spouse/partner who lives with me</p> <p>0. No 1. Yes</p>
<p>F2F K5.1.3 [F]PC6511</p> <p>Who currently provides care for study child after school? Before/after school care program at child's school</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K5.1.4 [F]PC6512</p> <p>Who currently provides care for study child after school? Before/after school care program at another school</p> <p>0. No 1. Yes</p>
<p>F2F K5.1.5 [F]PC65a</p> <p>Who currently provides care for study child after school? Child care centre not at a school</p> <p>0. No 1. Yes</p>
<p>F2F K5.1.6 [F]PC65b</p> <p>Who currently provides care for study child after school? Family day care</p> <p>0. No 1. Yes</p>
<p>F2F K5.1.7 [F]PC65f1</p> <p>Who currently provides care for study child after school? Maternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K5.1.8 [F]PC65f2</p> <p>Who currently provides care for study child after school? Paternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K5.1.9 [F]PC65i</p> <p>Who currently provides care for study child after school? Parent who lives elsewhere</p> <p>0. No 1. Yes</p>
<p>F2F K5.1.10 [F]PC65g2</p> <p>Who currently provides care for study child after school? Other relative aged 18 years or over (e.g. child's sister or brother etc.)</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K5.1.11 [F]PC65j4</p> <p>Who currently provides care for study child after school? Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)</p> <p>0. No 1. Yes</p>
<p>F2F K5.1.12 [F]PC65j6</p> <p>Who currently provides care for study child after school? Other relative under 18 years of age (including siblings)</p> <p>0. No 1. Yes</p>
<p>F2F K5.1.13 [F]PC65j7</p> <p>Who currently provides care for study child after school? Other non-relative under 18 years of age</p> <p>0. No 1. Yes</p>
<p>F2F K5.1.14 [F]PC65u</p> <p>Who currently provides care for study child after school? No one, child cares for self</p> <p>0. No 1. Yes</p> <p>→SG08</p>

Question Field
<p>CHIC_Q07a (K cohort)</p> <p>F2F K5.2</p> <p><i>Show Prompt Card F4.</i></p> <p>Who currently provides care for study child after school?</p> <p>10. I do 11. My spouse/partner who lives with me 12. Before/after school care program at child's school 13. Before/after school care program at another school 14. Maternal grandparent 15. Paternal grandparent 16. Parent who lives elsewhere 17. Other relative aged <u>18 years or over</u> (e.g. child's sister or brother etc.) 18. Non-relative aged <u>18 years or over</u> (e.g. friend, neighbour, nanny, babysitter etc.) 19. Other relative <u>under 18 years</u> of age (including siblings) 20. Other non-relative <u>under 18 years</u> of age 21. No one, cares for self</p>
<p>F2F K5.2.1 [H]PC65v</p> <p>Who currently provides care for study child after school? I do</p> <p>0. No 1. Yes</p>
<p>F2F K5.2.2 [H]PC65w</p> <p>Who currently provides care for study child after school? My spouse/partner who lives with me</p> <p>0. No 1. Yes</p>
<p>F2F K5.2.3 [H]PC6511</p> <p>Who currently provides care for study child after school? Before/after school care program at child's school</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K5.2.4 [H]PC65l2</p> <p>Who currently provides care for study child after school? Before/after school care program at another school</p> <p>0. No 1. Yes</p>
<p>F2F K5.2.5 [H]PC65f1</p> <p>Who currently provides care for study child after school? Maternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K5.2.6 [H]PC65f2</p> <p>Who currently provides care for study child after school? Paternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K5.2.7 [H]PC65i</p> <p>Who currently provides care for study child after school? Parent who lives elsewhere</p> <p>0. No 1. Yes</p>
<p>F2F K5.2.8 [H]PC65g2</p> <p>Who currently provides care for study child after school? Other relative aged 18 years or over (e.g. child's sister or brother etc.)</p> <p>0. No 1. Yes</p>
<p>F2F K5.2.9 [H]PC65j4</p> <p>Who currently provides care for study child after school? Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)</p> <p>0. No 1. Yes</p>
<p>F2F K5.2.10 [H]PC65j6</p> <p>Who currently provides care for study child after school? Other relative under 18 years of age (including siblings)</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K5.2.11 [H]PC65j7</p> <p>Who currently provides care for study child after school? Other non-relative under 18 years of age</p> <p>0. No 1. Yes</p>
<p>F2F K5.2.12 [H]PC65u</p> <p>Who currently provides care for study child after school? No one, cares for self</p> <p>0. No 1. Yes</p> <p>→Q12a</p>
<p>CHIC_SG08 (B cohort)</p> <p>1. If multiple care types not including parental or self-care (i.e. if B cohort 12-17, 19-22 in Q07) →Q09 2. If single care type not including parental care (i.e. if B cohort 12-17, 19-23 in Q07) →Q9a 3. Otherwise, if only care types of parental care (i.e. if B cohort 10,11,18, selected in Q07) →Q12</p>
<p>CHIC_Q09 (B cohort)</p> <p>F2F K5.3 [F/H]PC06c9b</p> <p>Apart from the care provided by yourself/P2, which after-school care arrangement does study child use for the most hours per week?</p> <p><i>Interviewer: If child uses two arrangements of equal hours, choose the one the child has been attending the longest.</i></p> <p>1. Before/after school care program at child's school 2. Before/after school care program at another school 3. Child care centre not at a school 4. Family day care 5. Maternal grandparent 6. Paternal grandparent 7. Parent who lives elsewhere 8. Other relative aged 18 years or over (e.g. child's sister or brother etc.) 9. Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.) 10. Other relative under 18 years of age (including siblings) 11. Other non-relative under 18 years of age 12. No one, child cares for self</p>

<p><b>Question Field</b></p> <p>CHIC_Q09a (B cohort) F2F K5.4 [F]PC10c</p> <p>The next questions are about before-school care provided by [study himself/herself / other provider].</p> <p>How many days per week is this care for?</p> <p><i>Interviewer: Enter full days.</i> (Allow numeric entry with a range from 1-7)</p>
<p>CHIC_Q09b F2F K5.5 [F]PC09c</p> <p>And for how many hours per week? (Allow numeric entry 1-168)</p>
<p>CHIC_Q10c F2F K5.6 [F/H]PC15c</p> <p>How many hours in total each week is study child cared for on a regular basis after school by someone other than yourself/P2/PLE?</p> <p>(Allow numeric entry 1-168)</p>
<p>CHIC_Q12 (B cohort) F2F K6.1</p> <p><i>Show Prompt Card F5.</i></p> <p>Apart from when study child is at school or using and arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend?</p> <p>10. I do 11. My spouse/partner who lives with me 12. Child care centre not at a school 13. Family day care 14. Maternal grandparent 15. Paternal grandparent 16. Parent who lives elsewhere 17. Other relative aged <u>18 years or over</u> (e.g. child's sister or brother etc.) 18. Non-relative aged <u>18 years or over</u> (e.g. friend, neighbour, nanny, babysitter etc.) 19. Other relative <u>under 18 years</u> of age (including siblings) 20. Other non-relative <u>under 18 years</u> of age 21. No one, child cares for self</p>

<p><b>Question Field</b></p> <p>F2F K6.1.1 [F]PC66v</p> <p>Apart from when study child is at school or using and arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? I do</p> <p>0. No 1. Yes</p>
<p>F2F K6.1.2 [F]PC66w</p> <p>Apart from when study child is at school or using and arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? My spouse/partner who lives with me</p> <p>0. No 1. Yes</p>
<p>F2F K6.1.3 [F]PC66a</p> <p>Apart from when study child is at school or using and arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? Child care centre not at a school</p> <p>0. No 1. Yes</p>
<p>F2F K6.1.4 [F]PC66b</p> <p>Apart from when study child is at school or using and arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? Family day care</p> <p>0. No 1. Yes</p>
<p>F2F K6.1.5 [F]PC66f1</p> <p>Apart from when study child is at school or using and arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? Maternal grandparent</p> <p>0. No 1. Yes</p>

Question Field
<p><a href="#">F2F K6.1.6</a> [F]PC66f2</p> <p>Apart from when study child is at school or using and arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? Paternal grandparent</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K6.1.7</a> [F]PC66i</p> <p>Apart from when study child is at school or using and arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? Parent who lives elsewhere</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K6.1.8</a> [F]PC66g2</p> <p>Apart from when study child is at school or using and arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? Other relative aged 18 years or over (e.g. child's sister or brother etc.)</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K6.1.9</a> [F]PC66j4</p> <p>Apart from when study child is at school or using and arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K6.1.10</a> [F]PC66j5</p> <p>Apart from when study child is at school or using and arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? Other relative under 18 years of age (including siblings)</p> <p>0. No 1. Yes</p>

Question Field
<p><a href="#">F2F K6.1.11</a> [F]PC66j</p> <p>Apart from when study child is at school or using and arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? Other non-relative under 18 years of age</p> <p>0. No 1. Yes</p>
<p><a href="#">F2F K6.1.12</a> [F]PC66u</p> <p>Apart from when study child is at school or using and arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? No one, child cares for self</p> <p>0. No 1. Yes</p>
<p>CHIC_Q12a (K cohort) <a href="#">F2F K6.2</a></p> <p><i>Show Prompt Card F6</i></p> <p>Apart from when study child is at school or using an arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend?</p> <p>10. I do 11. My spouse/partner who lives with me 12. Maternal grandparent 13. Paternal grandparent 14. Parent who lives elsewhere 15. Other relative aged <u>18 years or over</u> (e.g. child's sister or brother etc.) 16. Non-relative aged <u>18 years or over</u> (e.g. friend, neighbour, nanny, babysitter etc.) 17. Other relative <u>under 18 years</u> of age (including siblings) 18. Other non-relative <u>under 18 years</u> of age 19. No one, cares for self</p>
<p><a href="#">F2F K6.2.1</a> [H]PC66v</p> <p>Apart from when study child is at school or using an arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? I do</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K6.2.2 [H]PC66w</p> <p>Apart from when study child is at school or using an arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? My spouse/partner who lives with me</p> <p>0. No 1. Yes</p>
<p>F2F K6.2.3 [H]PC66f1</p> <p>Apart from when study child is at school or using an arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? Maternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K6.2.4 [H]PC66f2</p> <p>Apart from when study child is at school or using an arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? Paternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K6.2.5 [H]PC66i</p> <p>Apart from when study child is at school or using an arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? Parent who lives elsewhere</p> <p>0. No 1. Yes</p>
<p>F2F K6.2.6 [H]PC66g2</p> <p>Apart from when study child is at school or using an arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? Other relative aged 18 years or over (e.g. child's sister or brother etc.)</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K6.2.7 [H]PC66j4</p> <p>Apart from when study child is at school or using an arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)</p> <p>0. No 1. Yes</p>
<p>F2F K6.2.8 [H]PC66j5</p> <p>Apart from when study child is at school or using an arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? Other relative under 18 years of age (including siblings)</p> <p>0. No 1. Yes</p>
<p>F2F K6.2.9 [H]PC66j</p> <p>Apart from when study child is at school or using an arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? Other non-relative under 18 years of age</p> <p>0. No 1. Yes</p>
<p>F2F K6.2.10 [H]PC66u</p> <p>Apart from when study child is at school or using an arrangement immediately after school, who looks after study child on a regular basis in the evenings or on the weekend? No one, cares for self</p> <p>0. No 1. Yes</p>
<p>CHIC_SG13</p> <p>1. If multiple care types not including parental or self-care (i.e. if B cohort 12-15, 17-20 in Q12 / if K cohort 12-13, 15-18 selected in Q12a) →Q13a 2. If B cohort and single care type not including parental care (i.e. 12-15, 17-21 in Q12 ) →Q14a 3. If B cohort and only care types parental care (i.e.10,11, 16 selected in Q12) →SG15 4. Otherwise →SG14a</p>

Question Field
<p>CHIC_Q13a (B cohort) F2F K6.3 [F]PC06d9b</p> <p>Which of the following evening or weekend care arrangements does study child use for the most hours per week?</p> <p><i>Interviewer: If child uses two arrangements of equal hours, choose the one the child has been attending the longest.</i></p> <ol style="list-style-type: none"> <li>3. Child care centre not at a school</li> <li>4. Family day care</li> <li>5. Maternal grandparent</li> <li>6. Paternal grandparent</li> <li>7. Parent who lives elsewhere</li> <li>8. Other relative aged 18 years or over (e.g. child's sister or brother etc.)</li> <li>9. Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)</li> <li>10. Other relative under 18 years of age (including siblings)</li> <li>11. Other non-relative under 18 years of age</li> <li>12. No one, child cares for self</li> </ol>
<p>CHIC_Q13a (K cohort) F2F K6.3 [H]PC06d9b</p> <p>Which of the following evening or weekend care arrangements does study child use for the most hours per week?</p> <p><i>Interviewer: If child uses two arrangements of equal hours, choose the one the child has been attending the longest.</i></p> <ol style="list-style-type: none"> <li>5. Maternal grandparent</li> <li>6. Paternal grandparent</li> <li>7. Parent who lives elsewhere</li> <li>8. Other relative aged 18 years or over (e.g. child's sister or brother etc.)</li> <li>9. Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)</li> <li>10. Other relative under 18 years of age (including siblings)</li> <li>11. Other non-relative under 18 years of age</li> <li>12. No one, child cares for self</li> </ol>
<p>CHIC_SG14a</p> <ol style="list-style-type: none"> <li>1. B cohort →Q14a</li> <li>2. K cohort →Q18a</li> </ol>

Question Field
<p>CHIC_Q14a (B cohort only) F2F K6.4 [F]PC10d</p> <p>The next questions are about the evening or weekend care provided by [provider].</p> <p>How many days per week is this care for? (Allow numeric entry 1-7)</p>
<p>CHIC_Q14b F2F K6.5 [F]PC09d</p> <p>And for how many hours per week? (Allow numeric entry 1-168)</p>
<p>CHIC_SG14c</p> <ol style="list-style-type: none"> <li>1. SG13=1 →Q14d</li> <li>2. Otherwise →SG15</li> </ol>
<p>CHIC_Q14d F2F K6.6 [F]PC15d</p> <p>How many hours in total each week is study child cared for on a regular basis in the evenings or on the weekend by someone other than yourself/P2/PLE? (Allow numeric entry 1-168)</p>
<p>CHIC_SG15 (B cohort only)</p> <ol style="list-style-type: none"> <li>1. If child has any non-parental regular care (If Q02=12-22, not 18 or Q07=12-22, not 18 or Q12=12-20, not 16) →Q16</li> <li>2. Otherwise →SG17a</li> </ol>
<p>CHIC_Q16 F2F K6.7 [F]PC16e</p> <p>What is the main reason study child has regular care during the week?</p> <ol style="list-style-type: none"> <li>1. Parent's work or study commitments</li> <li>2. Good for child's social development</li> <li>3. Good for child's intellectual development</li> <li>4. To spend time with grandparents or non-resident parent</li> <li>5. Parental timeout / time for other things</li> <li>6. Family member illness</li> <li>7. Other (specify)</li> </ol>
<p>CHIC_Q17 F2F K6.8 [F/]PC16eo</p> <p><i>Interviewer: Record other reason.</i> (Allow text entry)</p>

Question Field
<p>CHIC_SG17a (B cohort only)</p> <p>1. If child currently at school (EDUC_Q14=1-3) →Q18  2. Child currently not at school (EDUC_Q14=4) →SG20</p>
<p>CHIC_Q18 (B cohort only)</p> <p><a href="#">F2F K7.1</a></p> <p><i>Show Prompt Card F7.</i></p> <p>In the last 12 months, who has provided care for study child during the school holidays?</p> <p><i>Interviewer: This is about all holidays during the year, i.e. term breaks and the summer holidays.</i></p> <p>10. I have  11. My spouse/partner who lives with me  12. Holiday care program at child's school  13. Holiday care program at another location  14. Child care centre not at a school  15. Family day care  16. Maternal grandparent  17. Paternal grandparent  18. Parent who lives elsewhere  19. Other relative aged <u>18 years or over</u> (e.g. child's sister or brother etc.)  20. Non-relative aged <u>18 years or over</u> (e.g. friend, neighbour, nanny, babysitter etc.)  21. Other relative <u>under 18 years</u> of age (including siblings)  22. Other non-relative <u>under 18 years</u> of age  23. No one, child cares for self  24. Other (specify)</p>
<p><a href="#">F2F K7.1.1</a> [F]PC67v</p> <p>In the last 12 months, who has provided care for study child during the school holidays? I have</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K7.1.2</a> [F]PC67w</p> <p>In the last 12 months, who has provided care for study child during the school holidays? My spouse/partner who lives with me</p> <p>0. No  1. Yes</p>

Question Field
<p><a href="#">F2F K7.1.3</a> [F]PC67l1</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Holiday care program at child's school</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K7.1.4</a> [F]PC67l3</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Holiday care program at another location</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K7.1.5</a> [F]PC67a</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Child care centre not at a school</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K7.1.6</a> [F]PC67b</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Family day care</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K7.1.7</a> [F]PC67f1</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Maternal grandparent</p> <p>0. No  1. Yes</p>
<p><a href="#">F2F K7.1.8</a> [F]PC67f2</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Paternal grandparent</p> <p>0. No  1. Yes</p>

<p><b>Question Field</b></p> <p>F2F K7.1.9 [F]PC67i</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Parent who lives elsewhere</p> <p><i>Interviewer: This is about all holidays during the year, i.e. term breaks and the summer holidays.</i></p> <p>0. No 1. Yes</p>
<p>F2F K7.1.10 [F]PC67g2</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Other relative aged 18 years or over (e.g. child's sister or brother etc.)</p> <p>0. No 1. Yes</p>
<p>F2F K7.1.11 [F]PC67j4</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)</p> <p>0. No 1. Yes</p>
<p>F2F K7.1.12 [F]PC67j5</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Other relative under 18 years of age (including siblings)</p> <p>0. No 1. Yes</p>
<p>F2F K7.1.13 [F]PC67j</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Other non-relative under 18 years of age</p> <p>0. No 1. Yes</p>
<p>F2F K7.1.14 [F]PC67u</p> <p>In the last 12 months, who has provided care for study child during the school holidays? No one, child cares for self</p> <p>0. No 1. Yes</p>

<p><b>Question Field</b></p> <p>F2F K7.1.15 [F]PC67o</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Other (specify)</p> <p>0. No 1. Yes</p>
<p>CHIC_Q18a (K cohort) F2F K7.2</p> <p>In the last 12 months, who has provided care for study child during the school holidays?</p> <p><i>Interviewer: This is about all holidays during the year, i.e. term breaks and the summer holidays.</i></p> <p>10. I have 11. My spouse/partner who lives with me 12. Holiday care program at child's school 13. Holiday care program at another location 14. Maternal grandparent 15. Paternal grandparent 16. Parent who lives elsewhere 17. Other relative aged <u>18 years or over</u> (e.g. child's sister or brother etc.) 18. Non-relative aged <u>18 years or over</u> (e.g. friend, neighbour, nanny, babysitter etc.) 19. Other relative <u>under 18 years</u> of age(including siblings) 20. Other non-relative <u>under 18 years</u> of age 21. No one, cares for self 22. Other (specify)</p>
<p>F2F K7.2.1 [H]PC67v</p> <p>In the last 12 months, who has provided care for study child during the school holidays? I have</p> <p>0. No 1. Yes</p>
<p>F2F K7.2.2 [H]PC67w</p> <p>In the last 12 months, who has provided care for study child during the school holidays? My spouse/partner who lives with me</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K7.2.3 [H]PC6711</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Holiday care program at child's school</p> <p>0. No 1. Yes</p>
<p>F2F K7.2.4 [H]PC6713</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Holiday care program at another location</p> <p>0. No 1. Yes</p>
<p>F2F K7.2.5 [H]PC67f1</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Maternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K7.2.6 [H]PC67f2</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Paternal grandparent</p> <p>0. No 1. Yes</p>
<p>F2F K7.2.7 [H]PC67i</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Parent who lives elsewhere</p> <p>0. No 1. Yes</p>
<p>F2F K7.2.8 [H]PC67g2</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Other relative aged 18 years or over (e.g. child's sister or brother etc.)</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F K7.2.9 [H]PC67j4</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Non-relative aged 18 years or over (e.g. friend, neighbour, nanny, babysitter etc.)</p> <p>0. No 1. Yes</p>
<p>F2F K7.2.10 [H]PC67j5</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Other relative under 18 years of age (including siblings)</p> <p>0. No 1. Yes</p>
<p>F2F K7.2.11 [H]PC67j</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Other non-relative under 18 years of age</p> <p>0. No 1. Yes</p>
<p>F2F K7.2.12 [H]PC67u</p> <p>In the last 12 months, who has provided care for study child during the school holidays? No one, cares for self</p> <p>0. No 1. Yes</p>
<p>F2F K7.2.13 [H]PC67o</p> <p>In the last 12 months, who has provided care for study child during the school holidays? Other (specify)</p> <p>0. No 1. Yes</p>
<p>CHIC_Q19 F2F K7.2.14 [F/H]PC67jo</p> <p><i>Interviewer: Record other arrangement. (Allow text entry)</i></p>
<p>CHIC_SG20</p> <p>1. There is a Parent 2 →Q21 2. No Parent 2 →end</p>

**Question Field**

CHIC\_Q21 (B cohort)  
F2F K8.1 [F]PC18a

Are there any regular times during the week when P2 takes care of study child while you are not there (for example, when you go to work or do the shopping)?

*Interviewer: Not just casual care that parents do for each other.*

1. Yes
2. No →end

**Question Field**

CHIC\_Q22 (B cohort)  
F2F K8.2 [F]PC18b

About how many hours per week is study child looked after by P2 while you are not there?

*Interviewer: Record full hours.*

(Allow numeric entry 1-168)

→end

## FACT (Family Activities)

Question Field
From: All (End CHIC)  FACT_Q01  The next questions are about some of the activities study child and your family do.
FACT_SG02  1. B cohort 2. K cohort →Q04
FACT_Q02 (B cohort) F2F M1.1 [F]HE04  <i>Show Prompt Card G1.</i> About how many books does study child have in your home now, including any library books?  <i>Interviewer: Include books owned by older brothers or sisters if age appropriate for the study child and books that have been downloaded onto eReaders.</i>  0. None 1. 1-10 2. 11-20 3. 21-30 4. More than 30
FACT_Q04 F2F M1.2 [F/H]PC58a11  Does study child enjoy reading at home that is not for school work?  1. Yes 2. Sometimes 3. No

Question Field
FACT_Q05 F2F M1.3 [F/H]HE05a  <i>Show Prompt Card G2.</i> In the past month has study child done any of these things with you or another family member?  1. Gone to a movie 2. Gone to a playground or a swimming pool 3. Gone to a sporting event in which study child was not a player 4. Gone to a concert, play, museum, art gallery or community or school event 5. Attended a religious service, church, temple, synagogue or mosque 6. Visited a library 7. None of the above  1. Yes 2. No
F2F M1.3.1 [F/H]HE05a1a  In the past month has study child done any of these things with you or another family member? Gone to a movie  0. No 1. Yes
F2F M1.3.2 [F/H]HE05a2  In the past month has study child done any of these things with you or another family member? Gone to a playground or a swimming pool  0. No 1. Yes
F2F M1.3.3 [F/H]HE05a1b  In the past month has study child done any of these things with you or another family member? Gone to a sporting event in which study child was not a player  0. No 1. Yes
F2F M1.3.4 [F/H]HE05a3  In the past month has study child done any of these things with you or another family member? Gone to a concert, play, museum, art gallery or community or school event  0. No 1. Yes

Question Field
<p>F2F M1.3.5 [F/H]HE05a4</p> <p>In the past month has study child done any of these things with you or another family member? Attended a religious service, church, temple, synagogue or mosque</p> <p>0. No 1. Yes</p>
<p>F2F M1.3.6 [F/H]HE05a5</p> <p>In the past month has study child done any of these things with you or another family member? Visited a library</p> <p>0. No 1. Yes</p>
<p>FACT_Q05a</p> <p><i>Interviewer: Show laminated Electronic Device Prompt Card.</i></p> <p>Now I want to ask you about the activities study child does on electronic devices such as these.</p>
<p>FACT_Q06</p> <p>The next few questions are about the viewing of TV programs and movies.</p>
<p>FACT_Q07</p> <p>F2F M2.1 [F/H]HE06n1</p> <p><i>Show Prompt Card G3.</i></p> <p>Which of the following best describes your household?</p> <p>1. The TV is only on if someone is watching a particular program 2. The TV is sometimes on even when no-one is watching 3. The TV is usually on, whether or not anyone is watching 4. Don't have TV →Q09 -2. Don't know / Can't say</p>

Question Field
<p>FACT_Q08</p> <p>F2F M2.2 [F/H]HE06n2</p> <p><i>Show Prompt Card G4.</i></p> <p>In your home, is the TV usually on during meals?</p> <p>1. Never 2. Rarely 3. Sometimes 4. Often 5. Always</p>
<p>FACT_Q09</p> <p>F2F M2.3 [F/H]HE06d1</p> <p>Does study child have the capacity in his/her bedroom to watch TV programs or movies?</p> <p><i>Interviewer: This question is only asking about 'capacity', not if the child watches TV programs or movies in their bedroom. Remind P1 to think about devices on the laminated Electronic Device Prompt Card.</i></p> <p>1. Yes 2. No -2. Don't know</p>
<p>FACT_SG09</p> <p>1. B Cohort 2. K Cohort →Q12</p>
<p>FACT_Q10 (B cohort)</p> <p>F2F M2.4 [F]HE06b2a</p> <p>About how many hours on a typical weekday does study child watch TV programs or movies at home?</p> <p><i>Interviewer: Exclude times when the television is on, but the child is not watching (i.e. it's 'on in the background'). If different for each day, give average hours.</i></p> <p>1. None →Q11 2. Number of hours and minutes</p>
<p>FACT_Q10a (B cohort)</p> <p>F2F M2.5 [F]HE06b2b</p> <p><i>Interviewer: Enter number of hours. (Allow numeric entry 0-24)</i></p>
<p>FACT_Q10b (B cohort)</p> <p>F2F M2.6 [F]HE06b2c</p> <p><i>Interviewer: Enter number of minutes. (Allow numeric entry 0-59)</i></p>

Question Field
<p>FACT_Q11 (B cohort) F2F M2.7 [F]HE06c2a</p> <p>About how many hours on a typical weekend day does study child watch TV programs or movies at home?</p> <p><i>Interviewer: Exclude times when the television is on, but the child is not watching (i.e. it's 'on in the background'). If different for Saturday and Sunday, give average hours.</i></p> <p>1. None →Q12 2. Number of hours and minutes</p>
<p>FACT_Q11a (B cohort) F2F M2.8 [F]HE06c2b</p> <p><i>Interviewer: Enter number of hours. (Allow numeric entry 0-24)</i></p>
<p>FACT_Q11b (B cohort) F2F M2.9 [F]HE06c2c</p> <p><i>Interviewer: Enter number of minutes. (Allow numeric entry 0-59)</i></p>
<p>FACT_Q12 F2F M2.10 [F/H]HE06a5</p> <p>Do you have rules for study child about what TV programs or movies he/she is allowed to watch at home or elsewhere?</p> <p>1. Yes 2. No</p>
<p>FACT_Q13 F2F M2.11 [F/H]HE06a6</p> <p>Do you have rules for study child about how much time he/she can spend watching TV programs or movies at home or elsewhere?</p> <p>1. Yes 2. No</p>
<p>FACT_Q14</p> <p>The next few questions are about the use of the Internet.</p>
<p>FACT_Q15 F2F M3.1 [F/H]HE07a5b</p> <p>Do you have Internet access at home?</p> <p>1. Yes 2. No →Q18 -2. Don't know →Q18</p>

Question Field
<p>FACT_Q16 F2F M3.2</p> <p><i>Show Prompt Card G5.</i></p> <p>What type of Internet access do you have at home?</p> <p>1. Broadband connection (including ADSL, cable, wireless and satellite connections) 2. Dial-up connection (including analog modem and ISDN connections) 3. Other wireless (including access through hand-held devices such as smartphones, tablets, etc.) -2. Don't know</p>
<p>F2F M3.2.1 [F/H]HE34b1</p> <p>What type of Internet access do you have at home? Broadband connection (including ADSL, cable, wireless and satellite connections)</p> <p>1. Yes 2. No</p>
<p>F2F M3.2.2 [F/H]HE34b2</p> <p>What type of Internet access do you have at home? Dial-up connection (including analog modem and ISDN connections)</p> <p>1. Yes 2. No</p>
<p>F2F M3.2.3 [F/H]HE34b3</p> <p>What type of Internet access do you have at home? Other wireless (including access through hand-held devices such as smartphones, tablets, etc.)</p> <p>1. Yes 2. No</p>

Question Field
<p>FACT_Q17 F2F M3.3 [F/H]HE07a5a</p> <p>Does study child have the capacity in his/her bedroom to access the Internet?</p> <p><i>Interviewer: This question is only asking about 'capacity', not if the child accesses the Internet in their bedroom. Remind respondent to think about devices on the laminated Electronic Device Prompt Card.</i></p> <p>1. Yes 2. No -2. Don't know</p>
<p>FACT_Q17a F3F M3.4 [F/H]HE07a6a1</p> <p>Do you have rules for study child about what he/she is allowed to access on the Internet at home or elsewhere?</p> <p>1. Yes 2. No</p>
<p>FACT_Q17b F3F M3.5 [F/H]HE07a6a2</p> <p>Do you have rules for study child about how much time he/she can spend accessing the Internet at home or elsewhere?</p> <p>1. Yes 2. No</p>
<p>FACT_Q17c F2F M3.6 [F/H]HE07a6a3</p> <p>Do you have rules for study child about whether or not he/she can have a profile on a social networking site like Facebook or MySpace?</p> <p>1. Yes 2. No</p>
<p>FACT_Q18</p> <p>The next few questions are about the use of electronic games.</p>

Question Field
<p>FACT_Q19 F2F M4.1 [F/H]HE17a1</p> <p>Does study child have access to electronic games at home?</p> <p>1. Yes 2. No →Q24</p>
<p>FACT_Q20 F2F M4.2 [F/H]HE17a1a</p> <p>Does study child have the capacity in his/her bedroom to play electronic games?</p> <p><i>Interviewer: This question is only asking about 'capacity', not if the child plays electronic games in their bedroom. Remind respondent to think about devices on the laminated Electronic Device Prompt Card.</i></p> <p>1. Yes 2. No -2. Don't know</p>
<p>FACT_SG20</p> <p>1. B Cohort 2. K Cohort →Q23</p>
<p>FACT_Q21 (B cohort) F2F M4.3 [F]HE17a2b1</p> <p>About how many hours on a typical weekday does study child play electronic games?</p> <p><i>Interviewer: If different for each day, give average hours.</i></p> <p>1. None 2. Number of hours and minutes</p>
<p>FACT_Q21a (B cohort) F2F M4.4 [F]HE17a2b2</p> <p><i>Interviewer: Enter number of hours. (Allow numeric entry 0-24)</i></p>
<p>FACT_Q21b (B cohort) F2F M4.5 [F]HE17a2b3</p> <p><i>Interviewer: Enter number of minutes. (Allow numeric entry 0-59)</i></p>

Question Field
<p>FACT_Q22 (B cohort) F2F M4.6 [F]HE17a3b1</p> <p>About how many hours on a typical weekend day does study child play electronic games?</p> <p><i>Interviewer: If different for Saturday and Sunday, give average hours.</i></p> <p>1. None →Q23 2. Number of hours and minutes</p>
<p>FACT_Q22a (B cohort) F2F M4.7 [F]HE17a3b2</p> <p><i>Interviewer: Enter number of hours. (Allow numeric entry 0-24)</i></p>
<p>FACT_Q22b F2F M4.8 [F]HE17a3b3</p> <p><i>Interviewer: Enter number of minutes. (Allow numeric entry 0-59)</i></p>
<p>FACT_Q23 F2F M4.9 [F/H]HE17a4</p> <p><i>Show Prompt Card G6.</i> In the past week, on how many days have you, or an adult... played electronic games with study child?</p> <p><i>Interviewer: Exclude older siblings.</i></p> <p>0. Not in the past week 1. 1 or 2 days 2. 3-5 days 3. 6-7 days</p>
<p>FACT_Q24 F2F M4.10 [F/H]HE17a7b1</p> <p>Do you have rules for study child about which electronic games he/she is allowed to play at home or elsewhere?</p> <p>1. Yes 2. No</p>
<p>FACT_Q26 F2F M4.11 [F/H]HE17a7b2</p> <p>Do you have rules for study child about how much time he/she can spend playing electronic games at home or elsewhere?</p> <p>1. Yes 2. No</p>

Question Field
<p>FACT_Q27</p> <p>We have talked about watching TV programs and movies, and playing electronic games. The next few questions refer to other activities study child does on electronic devices, for example, writing documents, editing digital photographs, social networking and downloading.</p> <p><i>Interviewer: Remind respondent to think about devices on the laminated Electronic Device Prompt Card.</i></p>
<p>FACT_SG27</p> <p>1. B Cohort 2. K Cohort →Q31</p>
<p>FACT_Q29 (B cohort) F2F M5.1 [F]HE07a8b1</p> <p>About how many hours on a typical weekday would you say that study child spends on these other activities?</p> <p><i>Interviewer: If different for each day, give average hours.</i></p> <p>1. None →Q30 2. Number of hours and minutes</p>
<p>FACT_Q29a (B cohort) F2F M5.2 [F]HE07a8b2</p> <p><i>Interviewer: Enter number of hours. (Allow numeric entry 0-24)</i></p>
<p>FACT_Q29b F2F M5.3 [F]HE07a8b3</p> <p><i>Interviewer: Enter number of minutes. (Allow numeric entry 0-59)</i></p>
<p>FACT_Q30 (B cohort) F2F M5.4 [F]HE07a9b1</p> <p>About how many hours on a typical weekend day would you say study child spends on these other activities?</p> <p><i>Interviewer: If different for Saturday and Sunday, give average hours.</i></p> <p>1. None 2. Number of hours and minutes</p>

<b>Question Field</b>
FACT_Q30a (B cohort) F2F M5.5 [H]HE07a9b2  <i>Interviewer: Enter number of hours. (Allow numeric entry 0-24)</i>
FACT_Q30b (B cohort) F2F M5.6 [F] HE07a9b3  <i>Interviewer: Enter number of minutes. (Allow numeric entry 0-59)</i>
FACT_Q31 F2F M5.7 [F/H]HE07a10a  Do you have rules for study child about how much time he/she is allowed to spend on these other activities at home or elsewhere?  1. Yes 2. No
FACT_Q36  The next few questions are about study child's access to music.
FACT_Q37 F2F M6.1 [F/H]HE28b1  Does study child have the capacity in his/her bedroom to listen to music?  <i>Interviewer: This question is only asking about 'capacity', not if the child listens to music in their bedroom. Remind respondent to think about devices on the laminated Electronic Device Prompt Card.</i>  1. Yes 2. No -2. Don't know
FACT_Q38 FF2 M6.2 [F/H]HE28b2  Do you have rules for study child about what music he/she is allowed to listen to at home or elsewhere?  1. Yes 2. No

<b>Question Field</b>
FACT_Q39 F2F M6.3 [F/H]HE28b3  Do you have rules for study child about how much time he/she can spend listening to music at home or elsewhere?  1. Yes 2. No
FACT_Q40  The next few questions are about study child's use of a mobile phone.
FACT_Q41 F2F M7.1 [F/H]HE22a1a  <i>Show Prompt Card G7.</i> Does study child own or use a mobile phone?  <i>Interviewer: Exclude mobile phones that are only used for playing games or do not contain a SIM card.</i>  1. Yes 2. No →SG41
F2F M7.1.1 [F/H]HE22a1b  Does study child own or use a mobile phone? Yes, own phone  0. No 1. Yes
F2F M7.1.2 [F/H]HE22a1c  Does study child own or use a mobile phone? Yes, someone else's phone  0. No 1. Yes
FACT_SG41  1. Q41= Yes to owning/using a mobile phone →Q422. Otherwise →Q47

Question Field
<p>FACT_Q42 F2F M7.2 [F/H]HE22a2</p> <p><i>Show Prompt Card G8.</i></p> <p>What kind of plan is study child's mobile phone on?</p> <p>1. Pre-paid (e.g. phone credit needs to be topped up) 2. Post-paid (e.g. capped plan; a bill is received each month) →Q45 -2. Don't know →Q46</p>
<p>FACT_Q43 F2F M7.3 [F/H]HE22a2b</p> <p>Last time study child's phone was topped up how much did it cost?</p> <p><i>Interviewer: Enter dollar amount. If respondent is unable to answer, prompt for their best estimate. (Allow numeric entry 0-9999)</i></p>
<p>FACT_Q43a F2F M7.4 [F/H]HE22a2c</p> <p>How many months did study child's credit last?</p> <p>0. Less than a month 1. 1 month 2. 2 months ... 12. 12 months -2. Don't know</p> <p>1 to -2 →Q46</p>
<p>FACT_Q44 F2F M7.5 [F/H]HE22a2d</p> <p>How many days did study child's credit last? (Allow numeric entry 0-31)</p>
<p>FACT_Q45 F2F M7.6 [F/H]HE22a2e</p> <p>How much did study child's mobile phone usage cost last month? (Allow numeric entry 0-9999)</p>

Question Field
<p>FACT_Q46 F2F M7.7</p> <p>Who usually pays for study child's mobile phone usage?</p> <p>1. Study child 2. A parent 3. Someone else</p>
<p>F2F M7.7.1 [F/H]HE22a2f1</p> <p>Who usually pays for study child's mobile phone usage? Study child</p> <p>0. No 1. Yes</p>
<p>F2F M7.7.2 [F/H]HE22a2f2</p> <p>Who usually pays for study child's mobile phone usage? Parent</p> <p>0. No 1. Yes</p>
<p>F2F M7.7.3 [F/H]HE22a2f3</p> <p>Who usually pays for study child's mobile phone usage? Someone else</p> <p>0. No 1. Yes</p>
<p>FACT_Q47</p> <p>Now let's talk about any out-of-school activities that study child regularly participates in.</p>
<p>FACT_SG48</p> <p>1. B cohort 2. K cohort →Q49d</p>

Question Field
<p>FACT_Q49 (B cohort) F2F M8.1 [F]HE09a</p> <p><i>Show Prompt Card G9.</i></p> <p>In the last 12 months, has study child regularly participated in any of the following activities?</p> <p><i>Interviewer: 'Regularly' means at least once a week, for three months or more e.g. a sports season.</i></p> <ol style="list-style-type: none"> <li>1. Community group or club (e.g. scouts, guides, or cultural group)</li> <li>2. Team sport (e.g. football, cricket or netball)</li> <li>3. Individual sport, coached or lessons (e.g. swimming, tennis, karate or gymnastics)</li> <li>4. Art, music or performance lessons (e.g. piano, dance, choir or drama)</li> <li>5. Classes to improve academic skills (e.g. remedial reading or extra tutoring)</li> <li>6. Classes to learn new skills (e.g. computing or learning another language)</li> <li>7. Religious services or classes</li> <li>8. Other (specify)</li> <li>9. None</li> </ol> <p>1. Yes 2. No</p>
<p>F2F M8.1.1 [H]HE09a1a</p> <p>In the last 12 months, has study child regularly participated in any of the following activities? 1. Community group or club (e.g. scouts, guides, or cultural group)</p> <p>0. No 1. Yes</p>
<p>F2F M8.1.2 [F]HE09a2a</p> <p>In the last 12 months, has study child regularly participated in any of the following activities? Team sport (e.g. football, cricket or netball)</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F M8.1.3 [F]HE09a3a</p> <p>In the last 12 months, has study child regularly participated in any of the following activities? Individual sport, coached or lessons (e.g. swimming, tennis, karate or gymnastics)</p> <p>0. No 1. Yes</p>
<p>F2F M8.1.4 [F]HE09a4a</p> <p>In the last 12 months, has study child regularly participated in any of the following activities? Art, music or performance lessons (e.g. piano, dance, choir or drama)</p> <p>0. No 1. Yes</p>
<p>F2F M8.1.5 [F]HE09a5a</p> <p>In the last 12 months, has study child regularly participated in any of the following activities? Classes to improve academic skills (e.g. remedial reading or extra tutoring)</p> <p>0. No 1. Yes</p>
<p>F2F M8.1.6 [F]HE09a6a</p> <p>In the last 12 months, has study child regularly participated in any of the following activities? Classes to learn new skills (e.g. computing or learning another language)</p> <p>0. No 1. Yes</p>
<p>F2F M8.1.7 [F]HE09a7a</p> <p>In the last 12 months, has study child regularly participated in any of the following activities? Religious services or classes</p> <p>0. No 1. Yes</p>
<p>F2F M8.1.8 [F]HE09a8a</p> <p>In the last 12 months, has study child regularly participated in any of the following activities? Other (specify)</p> <p>0. No 1. Yes</p>

Question Field
FACT_Q49a (B cohort) F2F M8.2 [F/H]HE09a9a  <i>Interviewer: Enter other activity.</i> (Allow text entry: 100 characters)
FACT_SG49b (B cohort)  1. If EDUC_Q14 = 'Not in school' →Q50 5. Otherwise (EDUC_Q14=1,2,3) →Q49c
FACT_Q49c (B cohort) F2F M8.3  Was [xxx] provided by study child's school? Or by other organisation?
F2F M8.3.1 [F]HE09a1b  Was the community group or club provided by study child's school?  1. Yes 2. No
F2F M8.3.1 [F]HE09a1b1  Was the community group provided by other organisation?  1. Yes 2. No
F2F M8.3.2 [F]HE09a2b  Was the team sport provided by study child's school?  1. Yes 2. No
F2F M8.3.2 [F]HE09a2b1  Was the team sport provided by study other organisation?  1. Yes 2. No
F2F M8.3.3 [F]HE09a3b  Was the individual sport, coached or lessons provided by study child's school?  1. Yes 2. No

Question Field
F2F M8.3.3 [F]HE09a3b1  Was the Individual sport, coached or lessons provided by other organisation?  1. Yes 2. No
F2F M8.3.4 [F]HE09a4b  Was the art, music or performance lessons provided by study child's school?  1. Yes 2. No
F2F M8.3.4 [F]HE09a4b1  Was the art, music or performance lessons provided by other organisation?  1. Yes 2. No
F2F M8.3.5 [F]HE09a5b  Was the classes to improve academic skills provided by study child's school?  1. Yes 2. No
F2F M8.3.5 [F]HE09a5b1  Was the classes to improve academic skills provided by study other organisation?  1. Yes 2. No
F2F M8.3.6 [F]HE09a6b  Was the classes to learn new skills provided by study child's school?  1. Yes 2. No
F2F M8.3.6 [F]HE09a6b1  Was the classes to learn new skills provided by other organisation?  1. Yes 2. No
F2F M8.3.7 [F]HE09a7b  Was the religious services or classes provided by study child's school?  1. Yes 2. No

<b>Question Field</b>
F2F M8.3.7 [F]HE09a7b1  Was the religious services or classes provided by other organisation?  1. Yes 2. No
F2F M8.3.8 [F]HE09a8b  Was the other activity provided by study child's school?  1. Yes 2. No
F2F M8.3.8 [F]HE09a8b1  Was the other activity provided other organisation?  1. Yes 2. No
FACT_Q49d (K cohort) F2F M8.4 [H]HE09a1  <i>Show Prompt Card G10.</i> In the last week, has study child participated in any of the following activities?  1. Community group or club (e.g. scouts, guides, or cultural group) 2. Team sport (e.g. football, cricket or netball) 3. Individual sport, coached or lessons (e.g. swimming, tennis, karate or gymnastics) 4. Art, music or performance lessons (e.g. piano, dance, choir or drama) 5. Classes to improve academic skills (e.g. remedial reading or extra tutoring) 6. Classes to learn new skills (e.g. computing or learning another language) 7. Religious services or classes 8. Other (specify) 9. None  1. Yes 2. No
F2F M8.4.1 [H]HE09a1a1  In the last week, has study child participated in any of the following activities? Community group or club (e.g. scouts, guides, or cultural group)  0. No 1. Yes

<b>Question Field</b>
F2F M8.4.2 [H]HE09a2a1  In the last week, has study child participated in any of the following activities? Team sport (e.g. football, cricket or netball)  0. No 1. Yes
F2F M8.4.3 [H]HE09a3a1  In the last week, has study child participated in any of the following activities? Individual sport, coached or lessons (e.g. swimming, tennis, karate or gymnastics)  0. No 1. Yes
F2F M8.4.4 [H]HE09a4a1  In the last week, has study child participated in any of the following activities? Art, music or performance lessons (e.g. piano, dance, choir or drama)  0. No 1. Yes
F2F M8.4.5 [H]HE09a5a1  In the last week, has study child participated in any of the following activities? Classes to improve academic skills (e.g. remedial reading or extra tutoring)  0. No 1. Yes
F2F M8.4.6 [H]HE09a6a1  In the last week, has study child participated in any of the following activities? Classes to learn new skills (e.g. computing or learning another language)  0. No 1. Yes
F2F M8.4.7 [H]HE09a7a1  In the last week, has study child participated in any of the following activities? Religious services or classes  0. No 1. Yes

Question Field
<p>F2F M8.4.8 [H]HE09a8a1</p> <p>In the last week, has study child participated in any of the following activities? Other (specify)</p> <p>0. No 1. Yes</p>
<p>FACT_Q49e (K cohort) F2F M8.5 [H]HE09a9a1</p> <p><i>Interviewer: Enter other activity.</i> (Allow text entry: 100 characters)</p>
<p>FACT_Q49f (K cohort) F2F M8.6.1 [H]HE09a1c</p> <p>How many days last week did study child have community group or club (e.g. scouts, guides, or cultural group)?</p> <p><i>Interviewer: Enter number of days.</i> (Allow numeric entry 1-7)</p>
<p>F2F M8.6.2 [H]HE09a2c</p> <p>How many days last week did study child have team sport (e.g. football, cricket or netball)?</p> <p><i>Interviewer: Enter number of days.</i> (Allow numeric entry 1-7)</p>
<p>F2F M8.6.3 [H]HE09a3c</p> <p>How many days last week did study child have individual sport, coached or lessons (e.g. swimming, tennis, karate or gymnastics)?</p> <p><i>Interviewer: Enter number of days.</i> (Allow numeric entry 1-7)</p>
<p>F2F M8.6.4 [H]HE09a4c</p> <p>How many days last week did study child have art, music or performance lessons (e.g. piano, dance, choir or drama)?</p> <p><i>Interviewer: Enter number of days.</i> (Allow numeric entry 1-7)</p>
<p>F2F M8.6.5 [H]HE09a5c</p> <p>How many days last week did study child have classes to improve academic skills (e.g. remedial reading or extra tutoring)?</p> <p><i>Interviewer: Enter number of days.</i> (Allow numeric entry 1-7)</p>

Question Field
<p>F2F M8.6.6 [H]HE09a6c</p> <p>How many days last week did study child have classes to learn new skills (e.g. computing or learning another language)?</p> <p><i>Interviewer: Enter number of days.</i> (Allow numeric entry 1-7)</p>
<p>F2F M8.6.7 [H]HE09a7c</p> <p>How many days last week did study child have Religious services or classes?</p> <p><i>Interviewer: Enter number of days.</i> (Allow numeric entry 1-7)</p>
<p>F2F M8.6.8 [H]HE09a8c</p> <p>How many days last week did study child have other activities?</p> <p><i>Interviewer: Enter number of days.</i> (Allow numeric entry 1-7)</p>
<p>FACT_Q49g F2F M8.7.1 [H]HE09a1d</p> <p>On this day/those days, about how many hours did study child spend going to community group or club?</p> <ol style="list-style-type: none"> <li>1. Up to one hour a day</li> <li>2. More than 1 but less than 2 hours a day</li> <li>3. More than 2 hours a day</li> </ol>
<p>F2F M8.7.2 [H]HE09a2d</p> <p>On this day/those days, about how many hours did study child spend going to team sport?</p> <ol style="list-style-type: none"> <li>1. Up to one hour a day</li> <li>2. More than 1 but less than 2 hours a day</li> <li>3. More than 2 hours a day</li> </ol>
<p>F2F M8.7.3 [H]HE09a3d</p> <p>On this day/those days, about how many hours did study child spend going to individual sport, coached or lessons?</p> <ol style="list-style-type: none"> <li>1. Up to one hour a day</li> <li>2. More than 1 but less than 2 hours a day</li> <li>3. More than 2 hours a day</li> </ol>

Question Field
<p>F2F M8.7.4 [H]HE09a4d</p> <p>On this day/those days, about how many hours did study child spend going to art, music or performance lessons?</p> <ol style="list-style-type: none"> <li>1. Up to one hour a day</li> <li>2. More than 1 but less than 2 hours a day</li> <li>3. More than 2 hours a day</li> </ol>
<p>F2F M8.7.5 [H]HE09a5d</p> <p>On this day/those days, about how many hours did study child spend going to classes to improve academic skills?</p> <ol style="list-style-type: none"> <li>1. Up to one hour a day</li> <li>2. More than 1 but less than 2 hours a day</li> <li>3. More than 2 hours a day</li> </ol>
<p>F2F M8.7.6 [H]HE09a6d</p> <p>On this day/those days, about how many hours did study child spend going to classes to learn new skills?</p> <ol style="list-style-type: none"> <li>1. Up to one hour a day</li> <li>2. More than 1 but less than 2 hours a day</li> <li>3. More than 2 hours a day</li> </ol>
<p>F2F M8.7.7 [H]HE09a7d</p> <p>On this day/those days, about how many hours did study child spend going to religious services or classes?</p> <ol style="list-style-type: none"> <li>1. Up to one hour a day</li> <li>2. More than 1 but less than 2 hours a day</li> <li>3. More than 2 hours a day</li> </ol>
<p>F2F M8.7.8 [H]HE09a8d</p> <p>On this day/those days, about how many hours did study child spend going to other activity?</p> <ol style="list-style-type: none"> <li>1. Up to one hour a day</li> <li>2. More than 1 but less than 2 hours a day</li> <li>3. More than 2 hours a day</li> </ol>
<p>FACT_SG49h (K cohort)</p> <p>If EDUC_Q14 = 'Not in school', Otherwise (EDUC_Q14=1,2,3)</p>

Question Field
<p>FACT_Q49i (K cohort)</p> <p>F2F M8.8.1 [H]HE09a1b</p> <p>Was the community group or club provided by study child's school?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>F2F M8.8.1 [H]HE09a1b1</p> <p>Was the community group or club provided by other organisation?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>F2F M8.8.2 [H]HE09a2b</p> <p>Was the team sport provided by study child's school?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>F2F M8.8.2 [H]HE09a2b1</p> <p>Was the team sport provided by other organisation?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>F2F M8.8.3 [H]HE09a3b</p> <p>Was the individual sport, coached or lessons provided by study child's school?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>F2F M8.8.3 [H]HE09a3b1</p> <p>Was the individual sport, coached or lessons provided by other organisation?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>F2F M8.8.4 [H]HE09a4b</p> <p>Was the art, music or performance lessons provided by study child's school?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>

Question Field
<p>F2F M8.8.4 [H]HE09a4b1</p> <p>Was the art, music or performance lessons provided by other organisation?</p> <p>1. Yes 2. No</p>
<p>F2F M8.8.5 [H]HE09a5b</p> <p>Was the classes to improve academic skills provided by study child's school?</p> <p>1. Yes 2. No</p>
<p>F2F M8.8.5 [H]HE09a5b1</p> <p>Was the classes to improve academic skills provided by other organisation?</p> <p>1. Yes 2. No</p>
<p>F2F M8.8.6 [H]HE09a6b</p> <p>Was the classes to learn new skills provided by study child's school?</p> <p>1. Yes 2. No</p>
<p>F2F M8.8.6 [H]HE09a6b1</p> <p>Was the classes to learn new skills provided by other organisation?</p> <p>1. Yes 2. No</p>
<p>F2F M8.8.7 [H]HE09a7b</p> <p>Was the religious services or classes provided by study child's school?</p> <p>1. Yes 2. No</p>
<p>F2F M8.8.7 [H]HE09a7b1</p> <p>Was the religious services or classes provided by other organisation?</p> <p>1. Yes 2. No</p>

Question Field
<p>F2F M8.8.8 [H]HE09a8b</p> <p>Was the other activity provided by study child's school?</p> <p>1. Yes 2. No</p>
<p>F2F M8.8.8 [H]HE09a8b1</p> <p>Was the other activity provided by other organisation?</p> <p>1. Yes 2. No</p>
<p>FACT_Q50 (B cohort) F2F M8.9 [F]HB14c4</p> <p><i>Show Prompt Card G12.</i></p> <p>What does study child usually do when he/she has a choice about how to spend free time?</p> <p>1. Usually chooses inactive pastimes like TV, computer or reading 3. Usually chooses active pastimes like running around, bike riding, swimming or sports 2. Just as likely to choose active as inactive pastimes -2. Don't know</p>
<p>FACT_Q51 F2F M9.1 [F/H]PA19a1</p> <p><i>Show Prompt Card G13.</i></p> <p>How many of study child's close friends do you know by sight and first and last name?</p> <p>1. None of them 2. Only a few 3. About half 4. Most of them 5. All of them -1. (If volunteered:) he/she does not have any friends →Q53</p>

Question Field
<p>FACT_Q52 F2F M9.2 [F/H]PA19a2</p> <p><i>Show Prompt Card G13.</i> How many of study child's close friends' parents do you know by sight and by first and last name?</p> <ol style="list-style-type: none"> <li>1. None of them</li> <li>2. Only a few</li> <li>3. About half</li> <li>4. Most of them</li> <li>5. All of them</li> </ol> <p>-1. (If volunteered:) he/she does not have any friends</p>
<p>FACT_Q53 F2F M9.3 [F/H]PA08a1</p> <p><i>Show Prompt Card G14.</i> How strongly do you agree or disagree that... "It is important that parents know where their child is and what they are doing all the time."?</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree or disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p>FACT_Q54 F2F M9.4 [F/H]PA08a2</p> <p><i>Show Prompt Card G14.</i> How strongly do you agree or disagree that... "It is difficult to know where study child is and what he/she is doing now that he/she is getting older"?</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree or disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p>FACT_Q55 F2F M9.5 [F/H]PA18a1</p> <p><i>Show Prompt Card G15.</i> In the course of a day, how often do you know where study child is?</p> <ol style="list-style-type: none"> <li>1. Always</li> <li>2. Almost always</li> <li>3. About half the time</li> <li>4. Almost never</li> <li>5. Never</li> </ol>

Question Field
<p>FACT_Q56 F2F M9.6 [F/H]PA18a2</p> <p><i>Show Prompt Card G15.</i> How often do you know who study child is with when [WS3] is away from home?</p> <ol style="list-style-type: none"> <li>1. Always</li> <li>2. Almost always</li> <li>3. About half the time</li> <li>4. Almost never</li> <li>5. Never</li> </ol>
<p>FACT_Q58 F2F M9.7 [F/H]PA18a4</p> <p><i>Show Prompt Card G15.</i> How often does study child go out without telling you where he/she will be?</p> <ol style="list-style-type: none"> <li>1. Always</li> <li>2. Almost always</li> <li>3. About half the time</li> <li>4. Almost never</li> <li>5. Never</li> </ol>
<p>FACT_SG58</p> <ol style="list-style-type: none"> <li>1. B cohort</li> <li>2. K cohort →Q62c</li> </ol>
<p>FACT_Q59 (B cohort) F2F M9.8 [F]PA20a</p> <p><i>Show Prompt Card G16.</i> Does study child hang around with kids who get into trouble?</p> <ol style="list-style-type: none"> <li>0. Never</li> <li>1. Rarely</li> <li>2. Sometimes</li> <li>3. Very often</li> </ol>
<p>FACT_Q62c F2F M10.1 [F/H]PA10a5a</p> <p><i>Show Prompt Card G17.</i> In the past month how often did you... eat an evening meal with study child?</p> <ol style="list-style-type: none"> <li>1. Daily</li> <li>2. A few times a week</li> <li>3. A few times a month</li> <li>4. Rarely</li> <li>5. Not at all</li> </ol>

<b>Question Field</b>
FACT_SG66  1. P2 in household 2. No P2 in household →Q67b
FACT_Q67 F2F M10.2 [F/H]RE02a2a  <i>Show Prompt Card G18.</i> Thinking about how you and P2 look after the family and house, do you think that you do your fair share of the domestic tasks (e.g. housework, home maintenance, shopping and cooking)?  1. I do much less than my fair share 2. I do less than my fair share 3. I do my fair share 4. I do more than my fair share 5. I do much more than my fair share
FACT_Q67a F2F M10.3 [F/H]RE02a2b  <i>Show Prompt Card G18.</i> Do you think that you do your fair share of the child-rearing tasks (both physical and emotional care)?  1. I do much less than my fair share 2. I do less than my fair share 3. I do my fair share 4. I do more than my fair share 5. I do much more than my fair share
FACT_Q67b F2F M10.4 [F/H]RE02a2b  How much time per week do you personally spend on... domestic tasks (e.g. housework, home maintenance, shopping and cooking)?  <i>Interviewer: If respondent is unable to answer, prompt for their best estimate</i>  0. None →Q67e 1. Number of hours and minutes
FACT_Q67c F2F M10.5 [F/H]RE02a2c  <i>Interviewer: Enter number of hours.</i> (Allow numeric entry 0-99)
FACT_Q67d F2F M10.6 [F/H]RE02a2d  <i>Interviewer: Enter number of minutes.</i> (Allow numeric entry 0-59)

<b>Question Field</b>
FACT_Q67e F2F M10.7 [F/H]RE02a1b  How much time per week do you personally spend on... actively doing things with your children (e.g. playing with your children, helping them with personal care, teaching, coaching or actively supervising them, or getting them to childcare, school and other activities)?  <i>Interviewer: If respondent is unable to answer, prompt for their best estimate.</i>  0. None →Q68 1. Number of hours and minutes
FACT_Q67f F2F M10.8 [F/H]RE02a1c  <i>Interviewer: Enter number of hours.</i> (Allow numeric entry 0-100)
FACT_Q67g F2F M10.9 [F/H]RE02a1d  <i>Interviewer: Enter number of minutes.</i> (Allow numeric entry 0-59)
FACT_Q68 F2F M11.1 [F/H]RE17a1a  <i>Show Prompt Card G19.</i> How often does study child help around the house by doing things like setting the table, emptying the dishwasher, feeding family pets or putting out the rubbish?  1. Often 2. Sometimes 3. Seldom →SG69 4. Never →SG69
FACT_Q68b F2F M11.2 [F/H]RE17a1b  <i>Show Prompt Card G20.</i> Does he/she do this without being asked?  1. Yes 2. Sometimes 3. No
FACT_SG69  1. K cohort 2. B cohort →Q69a

Question Field
<p>FACT_Q69 (K cohort) F2F M11.3 [H]RE17a2a</p> <p><i>Show Prompt Card G21.</i></p> <p>How often does study child help with his/her own care by doing things like making his/her own bed, cleaning his/her own room or putting away his/her own clothes or belongings?</p> <ol style="list-style-type: none"> <li>1. Often →Q69b</li> <li>2. Sometimes →Q69b</li> <li>3. Seldom →SG70</li> <li>4. Never →SG70</li> </ol>
<p>FACT_Q69a (B cohort) F2F M11.4 [F]RE17a2a</p> <p><i>Show Prompt Card G21.</i></p> <p>How often does study child help with his/her own care by doing things like making his/her own bed, cleaning his/her own room or putting away his/her own clothes or toys?</p> <ol style="list-style-type: none"> <li>1. Often</li> <li>2. Sometimes</li> <li>3. Seldom →SG70</li> <li>4. Never →SG70</li> </ol>
<p>FACT_Q69b F2F M11.5 [F/H]RE17a2b</p> <p><i>Show Prompt Card G22.</i></p> <p>Does he/she do this without being asked?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. Sometimes</li> <li>3. No</li> </ol>
<p>FACT_SG70</p> <ol style="list-style-type: none"> <li>1. K cohort</li> <li>2. B cohort → Q86</li> </ol>
<p>FACT_Q71 (K cohort)</p> <p>The next few questions ask about any work study child may have done in the last 12 months. Work includes all formal and informal work for money or some other type of payment. It also includes paid or unpaid work in a family business or farm. It excludes any work study child may have done for pocket money around your home. Questions about pocket money will be asked later.</p>

Question Field
<p>FACT_Q72 (K cohort) F2F M12.1 [F/H]PW36a1</p> <p><i>Show Prompt Card G23.</i></p> <p>Looking at the examples of children's work on this Prompt Card... in the last 12 months has study child worked?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q86</li> </ol>
<p>FACT_Q73 (K cohort) F2F M12.2</p> <p>In the last 12 months... who did study child work for?</p> <ol style="list-style-type: none"> <li>1. Employer</li> <li>2. Himself/herself</li> <li>3. Your family business/farm</li> <li>4. Other</li> </ol>
<p>F2F M12.2.1 [H]PW36a2a</p> <p>In the last 12 months who did study child work for? Employer</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>F2F M12.2.2 [H]PW36a2b</p> <p>In the last 12 months who did study child work for? Himself/herself</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>F2F M12.2.3 [H]PW36a2c</p> <p>In the last 12 months who did study child work for? Your family business/farm</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>F2F M12.2.4 [H]PW36a2d</p> <p>In the last 12 months who did study child work for? Other</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>

<b>Question Field</b>
FACT_Q73a (K cohort) F2F M12.3 [H]PW36a2do  <i>Interviewer: Enter other employer. (Allow text entry)</i>
FACT_Q74 (K cohort) F2F M12.4 [H]PW36a3  In the last 12 months did study child work during school terms, school holidays or both?  1. School term(s) only 2. School holidays only 3. School term(s) and school holidays
FACT_Q75 (K cohort) F2F M13.1  In the last 12 months... during school term/holidays on which days of the week did study child usually work?  <i>Interviewer: Include all jobs. If days vary, then ask respondent for an approximation of what days the study child usually worked.</i>  1. Monday 2. Tuesday 3. Wednesday 4. Thursday 5. Friday 6. Saturday 7. Sunday 8. All
F2F M13.1.1 [H]PW36a4a1  In the last 12 months...during school term on which days of the week did study child usually work? Monday  0. No 1. Yes
F2F M13.1.1 [H]PW36a4b1  In the last 12 months... during school holidays on which days of the week did study child usually work? Monday  0. No 1. Yes

<b>Question Field</b>
F2F M13.1.2 [H]PW36a4a2  In the last 12 months...during school term on which days of the week did study child usually work? Tuesday  0. No 1. Yes
F2F M13.1.2 [H]PW36a4b2  In the last 12 months... during school holidays on which days of the week did study child usually work? Tuesday  0. No 1. Yes
F2F M13.1.3 [H]PW36a4a3  In the last 12 months... during school term on which days of the week did study child usually work? Wednesday  0. No 1. Yes
F2F M13.1.3 [H]PW36a4b3  In the last 12 months...during school holidays on which days of the week did study child usually work? Wednesday  0. No 1. Yes
F2F M13.1.4 [H]PW36a4a4  In the last 12 months...during school term on which days of the week did study child usually work? Thursday  0. No 1. Yes
F2F M13.1.4 [H]PW36a4b4  In the last 12 months... during school holidays on which days of the week did study child usually work? Thursday  0. No 1. Yes

Question Field
<p>F2F M13.1.5 [H]PW36a4a5</p> <p>In the last 12 months...during school term on which days of the week did study child usually work? Friday</p> <p>0. No 1. Yes</p>
<p>F2F M13.1.5 [F]PW36a4b5</p> <p>In the last 12 months... during school holidays on which days of the week did study child usually work? Friday</p> <p>0. No 1. Yes</p>
<p>F2F M13.1.6 [H]PW36a4a6</p> <p>In the last 12 months...during school term on which days of the week did study child usually work? Saturday</p> <p>0. No 1. Yes</p>
<p>F2F M13.1.6 [H]PW36a4b6</p> <p>In the last 12 months... during school holidays on which days of the week did study child usually work? Saturday</p> <p>0. No 1. Yes</p>
<p>F2F M13.1.7 [H]PW36a4a7</p> <p>In the last 12 months...during school term on which days of the week did study child usually work? Sunday</p> <p>0. No 1. Yes</p>
<p>F2F M13.1.7 [H]PW36a4b7</p> <p>In the last 12 months... during school holidays on which days of the week did study child usually work? Sunday</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F M13.1.8 [H]PW36a4a8</p> <p>In the last 12 months...during school term on which days of the week did study child usually work? All</p> <p>0. No 1. Yes</p>
<p>F2F M13.1.8 [H]PW36a4b8</p> <p>In the last 12 months... during school holidays on which days of the week did study child usually work? All</p> <p>0. No 1. Yes</p>
<p>FACT_SG76</p> <p>1. Q75= if any of 1-5 or 8 (worked at least one weekday) 2. Otherwise →SG77a</p>
<p>FACT_Q77 (K cohort) F2F M13.2</p> <p><i>Show Prompt Card G24.</i></p> <p>In the last 12 months, during school term/holidays... when working on weekdays, what time of the day did study child usually work?</p> <p><i>Interviewer: Include all jobs.</i></p> <p>1. Before 6am 2. 6am - 9am 3. 9am - 12pm 4. 12pm - 3pm 5. 3pm - 5pm 6. 5pm - 7pm 7. After 7pm</p>
<p>F2F M13.2.1 [H]PW36a5a1</p> <p>In the last 12 months, during school term, when working on weekdays, what time of the day did study child usually work? Before 6am</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F M13.2.1 [H]PW36a5b1</p> <p>In the last 12 months, during school holidays, when working on weekdays, what time of the day did study child usually work? Before 6am</p> <p>0. No 1. Yes</p>
<p>F2F M13.2.2 [H]PW36a5a2</p> <p>In the last 12 months, during school term, when working on weekdays, what time of the day did study child usually work? 6am - 9am</p> <p>0. No 1. Yes</p>
<p>F2F M13.2.2 [H]PW36a5b2</p> <p>In the last 12 months, during school holidays, when working on weekdays, what time of the day did study child usually work? 6am - 9am</p> <p>0. No 1. Yes</p>
<p>F2F M13.2.3 [H]PW36a5a3</p> <p>In the last 12 months, during school term, when working on weekdays, what time of the day did study child usually work? 9am - 12pm</p> <p>0. No 1. Yes</p>
<p>F2F M13.2.3 [H]PW36a5b3</p> <p>In the last 12 months, during school holidays, when working on weekdays, what time of the day did study child usually work? 9am - 12pm</p> <p>0. No 1. Yes</p>
<p>F2F M13.2.4 [H]PW36a5a4</p> <p>In the last 12 months, during school term, when working on weekdays, what time of the day did study child usually work? 12pm - 3pm</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F M13.2.4 [H]PW36a5b4</p> <p>In the last 12 months, during school holidays, when working on weekdays, what time of the day did study child usually work? 12pm - 3pm</p> <p>0. No 1. Yes</p>
<p>F2F M13.2.5 [H]PW36a5a5</p> <p>In the last 12 months, during school term, when working on weekdays, what time of the day did study child usually work? 3pm - 5pm</p> <p>0. No 1. Yes</p>
<p>F2F M13.2.5 [H]PW36a5b5</p> <p>In the last 12 months, during school holidays, when working on weekdays, what time of the day did study child usually work? 3pm - 5pm</p> <p>0. No 1. Yes</p>
<p>F2F M13.2.6 [H]PW36a5a6</p> <p>In the last 12 months, during school term, when working on weekdays, what time of the day did study child usually work? 5pm - 7pm</p> <p>0. No 1. Yes</p>
<p>F2F M13.2.6 [H]PW36a5b6</p> <p>In the last 12 months, during school holidays, when working on weekdays, what time of the day did study child usually work? 5pm - 7pm</p> <p>0. No 1. Yes</p>
<p>F2F M13.2.7 [H]PW36a5a7</p> <p>In the last 12 months, during school term, when working on weekdays, what time of the day did study child usually work? After 7pm</p> <p>0. No 1. Yes</p>

<b>Question Field</b>
F2F M13.2.7 [H]PW36a5b7  In the last 12 months, during school holidays, when working on weekdays, what time of the day did study child usually work? After 7pm  0. No 1. Yes
FACT_SG77a  1. If Q75=6 or 7 or 8 (worked at least one weekend day) 2. Otherwise →Q79
FACT_Q78 (K cohort) F2F M13.3  <i>Show Prompt Card G24.</i> In the last 12 months, during school term/holidays... when working on weekend days, what time of the day did study child usually work?  <i>Interviewer: Include all jobs.</i>  1. Before 6am 2. 6am - 9am 3. 9am - 12pm 4. 12pm - 3pm 5. 3pm - 5pm 6. 5pm - 7pm 7. After 7pm
F2F M13.3.1 [H]PW36a6a1  In the last 12 months, during school term, when working on weekend days, what time of the day did study child usually work? Before 6am  0. No 1. Yes
F2F M13.3.1 [H]PW36a6b1  In the last 12 months, during school holidays, when working on weekend days, what time of the day did study child usually work? Before 6am  0. No 1. Yes

<b>Question Field</b>
F2F M13.3.2 [H]PW36a6a2  In the last 12 months, during school term, when working on weekend days, what time of the day did study child usually work? 6am - 9am  0. No 1. Yes
F2F M13.3.2 [H]PW36a6b2  In the last 12 months, during school holidays, when working on weekend days, what time of the day did study child usually work? 6am - 9am  0. No 1. Yes
F2F M13.3.3 [H]PW36a6a3  In the last 12 months, during school term, when working on weekend days, what time of the day did study child usually work? 9am - 12pm  0. No 1. Yes
F2F M13.3.3 [H]PW36a6b3  In the last 12 months, during school holidays, when working on weekend days, what time of the day did study child usually work? 9am - 12pm  0. No 1. Yes
F2F M13.3.4 [H]PW36a6a4  In the last 12 months, during school term, when working on weekend days, what time of the day did study child usually work? 12pm - 3pm  0. No 1. Yes
F2F M13.3.4 [H]PW36a6b4  In the last 12 months, during school holidays, when working on weekend days, what time of the day did study child usually work? 12pm - 3pm  0. No 1. Yes

Question Field
<p>F2F M13.3.5 [H]PW36a6a5</p> <p>In the last 12 months, during school term, when working on weekend days, what time of the day did study child usually work? 3pm - 5pm</p> <p>0. No 1. Yes</p>
<p>F2F M13.3.5 [H]PW36a6b5</p> <p>In the last 12 months, during school holidays, when working on weekend days, what time of the day did study child usually work? 3pm - 5pm</p> <p>0. No 1. Yes</p>
<p>F2F M13.3.6 [H]PW36a6a6</p> <p>In the last 12 months, during school term, when working on weekend days, what time of the day did study child usually work? 5pm - 7pm</p> <p>0. No 1. Yes</p>
<p>F2F M13.3.6 [H]PW36a6b6</p> <p>In the last 12 months, during school holidays, when working on weekend days, what time of the day did study child usually work? 5pm - 7pm</p> <p>0. No 1. Yes</p>
<p>F2F M13.3.7 [H]PW36a6a7</p> <p>In the last 12 months, during school term, when working on weekend days, what time of the day did study child usually work? After 7pm</p> <p>0. No 1. Yes</p>
<p>F2F M13.3.7 [H]PW36a6b7</p> <p>In the last 12 months, during school holidays, when working on weekend days, what time of the day did study child usually work? After 7pm</p> <p>0. No 1. Yes</p>

Question Field
<p>FACT_Q79 (K cohort) F2F M13.4.1 [H]PW36a7a</p> <p>In the last 12 months, during school term, how many hours did study child usually work each week?</p> <p>1. One hour or more 2. Less than one hour -2. Don't know</p>
<p>FACT_Q79 (K cohort) F2F M13.4.2 [H]PW36a8a</p> <p>In the last 12 months, during school holidays, how many hours did study child usually work each week?</p> <p>1. One hour or more 2. Less than one hour 3. Don't know</p>
<p>FACT_Q79a (K cohort) F2F M13.5.1 [H]PW36a7b</p> <p><i>Interviewer: Enter number of hours (worked during school term).</i> (Allow 2 digit numeric entry)</p>
<p>FACT_Q79a (K cohort) F2F M13.5.2 [H]PW36a8b</p> <p><i>Interviewer: Enter number of hours (worked during school holidays).</i> (Allow 2 digit numeric entry)</p>
<p>FACT_Q79ai (K cohort) F2F M13.6.1 [H]PW36a7c</p> <p><i>Interviewer: Enter number of minutes (worked during school term).</i> (Allow numeric entry 0-59)</p>
<p>FACT_Q79ai (K cohort) F2F M13.6.2 [H]PW36a8c</p> <p><i>Interviewer: Enter number of minutes (worked during school holidays).</i> (Allow numeric entry 0-59)</p>
<p>FACT_Q80 (K cohort) F2F M13.7 [H]PW36a9</p> <p>In the last 12 months what is the total number of weeks study child worked for?</p> <p><i>Interviewer: Record full weeks. Include all jobs held during school terms and school holidays.</i> (Allow numeric entry 1-52)</p>

Question Field
<p>FACT_Q81 (K cohort) F2F M13.8 [H]PW36a10</p> <p><i>Show Prompt Card G25.</i></p> <p>What is the main reason study child has worked in the last 12 months?</p> <ol style="list-style-type: none"> <li>1. For spending money</li> <li>2. To save up for something</li> <li>3. For friendship or to develop social skills</li> <li>4. To improve career prospects</li> <li>5. To supplement family income</li> <li>6. To help in family business</li> <li>7. Other (specify)</li> </ol> <p>1-6→Q82</p>
<p>FACT_Q81b (K cohort) F2F M13.9 [H]PW36a10o</p> <p><i>Interviewer: Enter other reason.</i> (Allow text entry)</p>
<p>FACT_Q82 (K cohort) F2F M14.1 [H]FN14a10a</p> <p>I'd now like to ask some questions about the income study child receives from his/her work. Does study child receive income from wages or salaries?</p> <ol style="list-style-type: none"> <li>1. Yes →Q84</li> <li>2. No</li> </ol>
<p>FACT_Q83 (K cohort) F2F M14.2 [H]FN14a10b</p> <p>Why doesn't study child receive income from wages or salaries?</p> <p>(Allow text entry 0-200 characters)</p>
<p>FACT_Q84 (K cohort) F2F M15.1 [H]FN14a10c</p> <p>Before income tax or anything else is taken out, how much does study child receive from wages or salaries?</p> <p><i>Interviewer: Enter dollar amount. If respondent is unable to answer, prompt for their best estimate.</i> (Allow numeric entry)</p>

Question Field
<p>FACT_Q85 (K cohort) F2F M15.2 [H]FN14a10d</p> <p>What period does that cover?</p> <ol style="list-style-type: none"> <li>1. Week</li> <li>2. Fortnight</li> <li>3. Month</li> <li>5. Year</li> <li>4. Other (specify)</li> </ol>
<p>FACT_Q85a (K cohort) F2F M15.3 [H]FN14a10e</p> <p><i>Interviewer: Enter other period.</i> (Allow text entry)</p>
<p>FACT_Q86</p> <p>The next few questions are about pocket money.</p>
<p>FACT_Q87 F2F M16.1 [F/H]FN14a</p> <p>In the last 12 months, (in addition to the money earned from working) has study child received pocket money?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q97</li> </ol>
<p>FACT_Q90 F2F M16.2 [F/H]FN14a1a2</p> <p>Does study child receive pocket money on a regular basis?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q93</li> </ol>
<p>FACT_Q91 F2F M17.1 [F/H]FN14a3a2</p> <p>How much money does study child receive?</p> <p><i>Interviewer: Enter dollar amount. If respondent is unable to answer, prompt for their best estimate.</i> (Allow numeric entry)</p>
<p>FACT_Q92 F2F M17.2 [F/H]FN14a4a2</p> <p>What period does that cover?</p> <ol style="list-style-type: none"> <li>1. Week</li> <li>2. Fortnight</li> <li>3. Month</li> <li>4. Other (specify)</li> </ol>

<b>Question Field</b>
FACT_Q92a F2F M17.3 [F/H]FN14a4o2  <i>Interviewer: Enter other period.</i> (Allow text entry)
FACT_Q93 F2F M18.1 [F/H]FN14a2b  In the last 12 months, approximately how much pocket money did study child receive in total? (Allow numeric entry)
FACT_Q94 F2F M18.2 [F/H]FN14a5y2  Does study child have to do any of the following to get his/her pocket money?  <i>Interviewer: Read out categories, pause after each one for a 'Yes' or 'No' response.</i>  1. Chores or tasks? 2. Follow household rules? 3. Homework? 4. None of the above  1. Yes 2. No
F2F M18.2.1 [F/H] FN14a5a2  Does study child have to do any of the following to get his/her pocket money? Chores or tasks  0. No 1. Yes
F2F M18.2.2 [F/H]FN14a5b2  Does study child have to do any of the following to get his/her pocket money? Follow household rules  0. No 1. Yes
F2F M18.2.3 [F/H]FN14a5c2  Does study child have to do any of the following to get his/her pocket money? Homework  0. No 1. Yes

<b>Question Field</b>
FACT_Q95 F2F M18.3 [F/H]FN14a6y2  Does study child get extra pocket money for...  <i>Interviewer: Read out categories, pause after each one for a 'Yes' or 'No' response.</i>  1. Good behaviour? 2. Following household rules? 3. Doing well at school? 4. Completing homework? 5. None of the above  1. Yes 2. No
F2F M18.3.1 [F/H]FN14a6a2  Does study child get extra pocket money for... Good behaviour  0. No 1. Yes
F2F M18.3.2 [F/H]FN14a6b2  Does study child get extra pocket money for... Following household rules?  0. No 1. Yes
F2F M18.3.3 [F/H]FN14a6c2  Does study child get extra pocket money for... Doing well at school  0. No 1. Yes
F2F M18.3.4 [F/H]FN14a6d2  Does study child get extra pocket money for... Completing homework  0. No 1. Yes

Question Field
<p>FACT_Q96 F2F M18.4 [F/H]FN14a7y2</p> <p>Does study child get any of his/her pocket money stopped or taken away for...</p> <p><i>Interviewer: Read out categories, pause after each one for a 'Yes' or 'No' response.</i></p> <ol style="list-style-type: none"> <li>Poor behaviour?</li> <li>Not following household rules?</li> <li>Not doing well at school?</li> <li>Not completing homework?</li> <li>None of the above</li> </ol> <ol style="list-style-type: none"> <li>Yes</li> <li>No</li> </ol>
<p>F2F M18.4.1 [F/H]FN14a7a2</p> <p>Does study child get any of his/her pocket money stopped or taken away for... Poor behaviour</p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> </ol>
<p>F2F M18.4.2 [F/H]FN14a7b2</p> <p>Does study child get any of his/her pocket money stopped or taken away for... Not following household rules</p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> </ol>
<p>F2F M18.4.3 [F/H]FN14a7c2</p> <p>Does study child get any of his/her pocket money stopped or taken away for... Not doing well at school</p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> </ol>
<p>F2F M18.4.4 [F/H]FN14a7d2</p> <p>Does study child get any of his/her pocket money stopped or taken away for... Not completing homework</p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> </ol>

Question Field
<p>FACT_Q97 F2F M18.5</p> <p><i>Show Prompt Card G26.</i></p> <p>How does study child use the money he/she receives from all sources?</p> <p><i>Interviewer: Include money received from work, pocket money, birthdays, inheritance, dividends or any other sources.</i></p> <ol style="list-style-type: none"> <li>For savings or investments</li> <li>For contributing to household expenses</li> <li>For mobile phone / Internet usage</li> <li>For other personal expenses</li> <li>Other</li> <li>Does not receive money from any source</li> </ol>
<p>F2F M18.5.1 [F/H]FN14a8a</p> <p>How does study child use the money he/she receives from all sources? For savings or investments</p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> </ol>
<p>F2F M18.5.2 [F/H]FN14a8b</p> <p>How does study child use the money he/she receives from all sources? For contributing to household expenses</p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> </ol>
<p>F2F M18.5.3 [F/H]FN14a8c</p> <p>How does study child use the money he/she receives from all sources? For mobile phone / Internet usage</p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> </ol>
<p>F2F M18.5.4 [F/H]FN14a8d</p> <p>How does study child use the money he/she receives from all sources? For other personal expenses</p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> </ol>

<b>Question Field</b>
F2F M18.5.5 [F/H]FN14a8e  How does study child use the money he/she receives from all sources? Other  0. No 1. Yes
F2F M18.5.6 [F/H]FN14a8f  How does study child use the money he/she receives from all sources? Does not receive money from any source  0. No 1. Yes
FACT_SG97  1. K cohort 2. B cohort
FACT_Q98 (K cohort) F2F M18.6  Does study child have any of the following?  <i>Interviewer: Read out categories, pause after each one for a 'Yes' or 'No' response.</i>  1. Use of a savings account in his/her own name? 2. Use of a credit card? 3. Use of an ATM pin number/account? 4. None of the above
F2F M18.6.1 [H]FN14a9a  Does study child have any of the following? Use of a savings account in his/her own name  0. No 1. Yes
F2F M18.6.2 [H]FN14a9b  Does study child have any of the following? Use of a credit card  0. No 1. Yes
F2F M18.6.3 [H]FN14a9c  Does study child have any of the following? Use of an ATM pin number/account  0. No 1. Yes

<b>Question Field</b>
F2F M18.6.4 [H]FN14a9d  Does study child have any of the following? None of the above  0. No 1. Yes

**PLE CAI (Parent Living Elsewhere)**

<b>Question Field</b>
<p>From: End FACT</p> <p>PLE_SG01</p> <p>1. If have PLE 2. Otherwise →end</p>
<p>PLE_Q01</p> <p>I'd now like to ask you about study child's other parent PLE and the contact and other arrangements you have with regard to study child.</p>
<p>F2F N1.1 [F/H]PE02c</p> <p>Does the study child have a parent living elsewhere?</p> <p><i>An answer of 'Yes' should only be used in extreme circumstances where proceeding with these questions may jeopardise their engagement in Growing Up in Australia.</i></p> <p>1. Yes 2. No →SG03</p>
<p>F2F N1.1 [F/H]PE23a1</p> <p><i>Interviewer: Parent <u>refuses</u> to do PLE module?</i></p> <p>1. Yes 2. No →SG03</p>
<p>PLE_Q01a</p> <p>F2F N1.2 [F/H]PE23a2</p> <p><i>Interviewer: Enter reason why P1 <u>refuses</u> to do PLE module.</i> (Allow text entry – 100 characters)</p>
<p>PLE_SG03</p> <p>1. If New PLE HHF_Q21d=1 or 2 2. Otherwise →Q06f</p>

<b>Question Field</b>
<p>PLE_Q05</p> <p>F2F N2.1 [F/H]PE04a</p> <p>First of all, I would like to just check how PLE is related to study child?</p> <p><u>SIBLING</u></p> <p>1. Full biological sibling 2. Adopted sibling 3. Foster sibling 4. Step sibling 5. Half sibling</p> <p><u>PARENT</u></p> <p>6. Biological parent 7. Adopted parent 8. Step parent 9. Foster parent</p> <p><u>OTHER RELATIVE</u></p> <p>10. Grandparent 11. Aunt/uncle 12. Niece/nephew 13. Cousin 14. Other relative/ In-law</p> <p><u>UNRELATED</u></p> <p>15. Boarder/ housemate 16. Unrelated person</p> <p>6-9→Q06a 1-5, 10-16→Q10</p> <p>1-5, 10-16→Q106-9→Q06a 1-5, 10-16→Q10</p>

<p><b>Question Field</b></p> <p>PLE_Q06a F2F N2.2 [F/H]PE23d</p> <p><i>Show Prompt Card H1.</i> Why does PLE live elsewhere?</p> <ol style="list-style-type: none"> <li>1. I have not lived with PLE since child was born</li> <li>2. Together when child was born, but have separated since</li> <li>3. Temporarily away from child for work, illness etc.</li> <li>4. In jail</li> <li>5. I provide kinship care for the child (e.g. child living with grandparents); biological parent(s) live elsewhere</li> <li>6. I provide foster care / child is a ward of the state / biological parent(s) live elsewhere</li> <li>7. Other (specify)</li> </ol> <p>1→Q06f 2-6→Q06c</p>
<p>PLE_Q06b F2F N2.3 [F/H]PE23do</p> <p><i>Interviewer: Enter other reason.</i> (Allow text entry)</p>
<p>PLE_Q06c F2F N2.4 [F/H]PE23c1</p> <p>What was study child's age, in years and months, when he/she last lived with both biological parents?</p> <p><i>Interviewer: Enter years.</i> (Allow numeric entry)</p>
<p>PLE_Q06c2 F2F N2.5 [F/H]PE23c2</p> <p><i>Interviewer: Enter months.</i> (Allow numeric entry)</p>

<p><b>Question Field</b></p> <p>PLE_Q06f F2F N2.6 [F/H]PE05a</p> <p><i>Show Prompt Card H2.</i> How far away does PLE live?</p> <ol style="list-style-type: none"> <li>1. Less than 5km</li> <li>2. 5-19km</li> <li>3. 20-49km</li> <li>4. 50-99km</li> <li>5. 100-499km</li> <li>6. 500km or more</li> <li>7. Overseas</li> </ol> <p>-2. Don't know -3. Refused</p>
<p>PLE_Q06g F2F N3.1 [F/H]PE18a1</p> <p>Do you have a shared or joint parenting arrangement with PLE or do you have main care of study child?</p> <ol style="list-style-type: none"> <li>1. I have main care of child</li> <li>2. Shared or joint parenting</li> <li>3. PLE has main care of child</li> <li>4. Other (specify)</li> </ol> <p>1,3→Q06k 2→Q06i</p>
<p>PLE_Q06h F2F N3.2 [F/H]PE18a1o</p> <p><i>Interviewer: Enter other arrangement.</i> (Allow text entry)</p>
<p>PLE_Q06i F2F N3.3 [F/H]PE18a2</p> <p>Under your shared parenting arrangement, how do you split the care for study child?</p> <ol style="list-style-type: none"> <li>1. Roughly 50/50 split</li> <li>2. I have more than 50%</li> <li>3. I have less than 50%</li> </ol>

Question Field
<p>PLE_Q06k F2F N3.4 [F/H]PE37a1</p> <p><i>Show Prompt Card H3.</i> How was the decision about study child's living arrangement made?</p> <p><i>Interviewer: Refers to the most recent decision.</i></p> <ol style="list-style-type: none"> <li>1. Imposed on you by the court</li> <li>2. Made by one or both of you (with legal assistance)</li> <li>3. Made by one or both of you (with the assistance of another professional e.g. mediator, or at a service like a Family Relationship Centre)</li> <li>4. Made by one or both of you (without the assistance of any professionals)</li> <li>6. study child decided</li> <li>5. Something that 'just happened'</li> </ol> <p>-1. No (final) decision made yet</p>
<p>PLE_Q06l F2F N3.5 [F/H]PE37a2</p> <p>Is the arrangement...?</p> <ol style="list-style-type: none"> <li>1. Verbal only</li> <li>2. Written - but informal (i.e. not registered with the court)</li> <li>3. Written - and formal (i.e. court order, consent order, parenting order)</li> </ol> <p>-2. Can't say / Don't know</p>
<p>PLE_Q07 F2F N3.6 [F/H]PE06a</p> <p><i>Show Prompt Card H4.</i> How long is it since study child last saw PLE?</p> <ol style="list-style-type: none"> <li>2. More than 1 month ago</li> <li>3. 1-4 weeks ago →Q10</li> <li>4. 1-6 days ago →Q10</li> <li>5. Today →Q10</li> </ol> <p>-2. Not sure →Q10</p> <ol style="list-style-type: none"> <li>1. Has never seen other parent</li> </ol>

Question Field
<p>PLE_Q09 F2F N3.7 [F/H]PE07a1</p> <p>What is the <u>main</u> reason study child has not seen PLE?</p> <p><u>Most common</u></p> <ol style="list-style-type: none"> <li>5. PLE does not want to see child</li> <li>7. PLE lives too far away</li> <li>8. PLE is overseas</li> <li>10. PLE does not have enough time to see child</li> <li>11. Travel is too expensive</li> </ol> <p><u>Other parent relationship issues</u></p> <ol style="list-style-type: none"> <li>4. I do not want PLE to see child</li> <li>17. Study child does not want to see PLE</li> <li>15. Drug, alcohol or violence problems</li> <li>14. Supervision or restraint order</li> </ol> <p><u>Other parent circumstances</u></p> <ol style="list-style-type: none"> <li>12. New partner or family</li> <li>13. Housing is not suitable</li> <li>6. In prison</li> <li>9. Sick/disabled (include mental illness)</li> </ol> <p>16. Other reason (specify)</p> <p>-2. Don't know</p> <p>1-13, 15→SG09b 14→Q09a</p>

Question Field
<p>PLE_Q09 F2F N3.7 [F/H]PE07a2a</p> <p>What is the <u>main</u> reason study child has not seen PLE [for more than one month if Q07=1]?</p> <p><u>Most common</u></p> <ol style="list-style-type: none"> <li>2. PLE does not want to see child</li> <li>4. PLE lives too far away</li> <li>5. PLE is overseas</li> <li>7. PLE does not have enough time to see child</li> <li>8. Travel is too expensive</li> </ol> <p><u>Other parent relationship issues</u></p> <ol style="list-style-type: none"> <li>1. I do not want PLE to see child</li> <li>13. Study child does not want to see PLE</li> <li>12. Drug, alcohol or violence problems</li> <li>11. Supervision or restraint order</li> </ol> <p><u>Other parent circumstances</u></p> <ol style="list-style-type: none"> <li>9. New partner or family</li> <li>10. Housing is not suitable</li> <li>3. In prison</li> <li>6. Sick/disabled (include mental illness)</li> </ol> <p>14. Other reason (specify) -2. Don't know</p> <p>1-13, 15→SG09b 14→Q09a</p>
<p>PLE_Q09a F2F N3.8 [F/H]PE07a2o</p> <p><i>Interviewer: Enter other reason.</i> (Allow text entry)</p>
<p>PLE_SG09b</p> <ol style="list-style-type: none"> <li>1. If SC never seen other parent (Q07=6) →SG19j</li> <li>2. Otherwise</li> </ol>

Question Field
<p>PLE_Q10 F2F N4.1 [F/H]PE08a1c</p> <p><i>Show Prompt Card H5.</i> How often does study child usually <u>see</u> PLE?</p> <ol style="list-style-type: none"> <li>1. Every day</li> <li>2. Several times a week</li> <li>3. At least once a week</li> <li>4. At least once a fortnight</li> <li>5. At least once a month</li> <li>6. At least once every 3 months</li> <li>7. At least once every 6-12 months</li> <li>8. Less than once a year or not at all →SG19j</li> </ol>
<p>PLE_Q11 F2F N4.2 [F/H]PE08a4a</p> <p>How many nights every [period] does study child usually stay overnight with PLE?</p> <p><i>Interviewer: Enter number of nights.</i> (Allow numeric entry)</p>
<p>PLE_Q12 F2F N4.3 [F/H]PE08a2b</p> <p>How many days every [period] does study child usually spend with PLE without staying overnight?</p> <p><i>Interviewer: Exclude the days already mentioned in the previous question. Enter number of days.</i> (Allow numeric entry)</p>
<p>PLE_Q16 F2F N4.4 [F/H]PE11a</p> <p>Would you describe the current arrangement for contact between study child and PLE as having a set pattern?</p> <p><i>Interviewer: A 'set pattern' is consistent and predictable contact, regardless of frequency.</i></p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>

<b>Question Field</b>
<p>PLE_Q17 F2F N5.1 [F/H]PE08a5</p> <p>During <u>holiday time</u>, does study child usually spend less, more or about the same amount of time with PLE as during other times?</p> <p><i>Interviewer: 'Holiday time' generally means school holidays.</i></p> <ol style="list-style-type: none"> <li>1. Child spends more time</li> <li>2. Spends the same amount of time</li> <li>3. Child spends less time</li> <li>4. Varies</li> </ol> <p>2-4→SG18a1</p>
<p>PLE_Q18 F2F N5.2 [F/H]PE08a6</p> <p>Over the last 12 months / Since you last lived with PLE how much <u>extra time</u> has study child spent with PLE during holidays?</p> <p><i>Interviewer: Enter number of days. (Allow numeric entry)</i></p>
<p>PLE_Q18a F2F N5.3 [F/H]PE08a7</p> <p>Is the time that study child spends with PLE mainly restricted to holiday time?</p> <p><i>Interviewer: 'Holiday time' generally means school holidays.</i></p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>PLE_SG18a1</p> <ol style="list-style-type: none"> <li>1. If PLE relationship is not parental →end</li> <li>2. Otherwise</li> </ol>

<b>Question Field</b>
<p>PLE_Q19 F2F N6.1 [F/H]PE13c2c</p> <p><i>Show Prompt Card H6.</i></p> <p>Over the past 12 months / Since you last lived with PLE, how often has study child had contact with PLE by phone, SMS, email, or other electronic means?</p> <p><i>Interviewer: Exclude face-to-face contact</i></p> <ol style="list-style-type: none"> <li>1. Every day</li> <li>2. Several times a week</li> <li>3. At least once a week</li> <li>4. At least once a fortnight</li> <li>5. At least once a month</li> <li>6. At least once every 3 months</li> <li>7. At least once every 6-12 months</li> <li>8. Less than once a year or not at all</li> </ol>
<p>PLE_SG19a</p> <ol style="list-style-type: none"> <li>1. B cohort</li> <li>2. K cohort →Q19c</li> </ol>
<p>PLE_Q19b (B cohort) F2F N7.1 [F]PE28a1</p> <p><i>Show Prompt Card H7.</i></p> <p>Some children have trouble adjusting when they move from one parent to another.</p> <p>When study child first returns from contact with PLE, which of the following best describes how he/she typically behaves.</p> <ol style="list-style-type: none"> <li>1. Over-excited and hard to settle for a long period (more than a few hours)</li> <li>2. Over-excited and hard to settle for a short period</li> <li>3. Relaxed and comfortable</li> <li>4. Withdrawn, sad or restless for a short period</li> <li>5. Withdrawn, sad or restless for a long period (more than a few hours)</li> </ol>

Question Field
<p>PLE_Q19c (K cohort) F2F N7.2 [H]PE28a3</p> <p><i>Show Prompt Card H8.</i> How strongly do you agree or disagree that? “When study child first returns from contact with PLE, he/she... has difficulty settling back into household/family routines.”</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree or disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p>PLE_Q19d (K cohort) F2F N7.3 [H]PE28a4</p> <p><i>Show Prompt Card H8.</i> How strongly do you agree or disagree that? “When study child first returns from contact with PLE, he/she... is unpleasant or critical towards yourself or other family members.”</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree or disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p>PLE_Q19e (K cohort) F2F N7.4 [H]PE28a5</p> <p><i>Show Prompt Card H8.</i> How strongly do you agree or disagree that? “When study child first returns from contact with PLE, he/she... is withdrawn and unhappy.”</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree or disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>

Question Field
<p>PLE_Q19f (K cohort) F2F N7.5 [H]PE28a6</p> <p><i>Show Prompt Card H8.</i> How strongly do you agree or disagree that? “When study child first returns from contact with PLE, he/she... seems just the same as usual.”</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree or disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p>PLE_Q19g (K cohort) F2F N7.6 [H]PE24a7</p> <p><i>Show Prompt Card H8.</i> Would you say that... study child looks forward to his/her time at PLE’s place.</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree or disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p>PLE_Q19h (K cohort) F2F N7.7 [H]PE248a</p> <p><i>Show Prompt Card H8.</i> Would you say that... study child is good at organising clothes, school work and other things that need to be taken to PLE’s place.</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree or disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p>PLE_Q19i (B cohort) F2F N7.8 [F]PE28a2</p> <p><i>Show Prompt Card H9.</i> When study child is about to leave to spend time with PLE, is he/she sad or distressed?</p> <ol style="list-style-type: none"> <li>1. Yes - a little</li> <li>2. Yes - somewhat</li> <li>3. Yes - very</li> <li>5. No</li> <li>-2. Don't know</li> </ol>

Question Field
<p>PLE_SG19j</p> <p>PLEPARENTSDECEASED= <i>In W4 PLE's parents were reported as deceased</i> →Q20  PLEPARENTSDECEASED= <i>Otherwise (PLE parents alive in W4 or W4 missed or new PLE</i>  →Q19k</p>
<p>PLE_Q19k  F2F N8.1 [F/H]PE24a1c</p> <p>Does study child have contact with PLE's parents?</p> <p>1. Yes  2. No, no contact  3. No, PLE's parents deceased  -2. Don't know</p>
<p>PLE_Q20  F2F N9.1 [F/H]PE14a</p> <p><i>Show Prompt Card H10</i>  The next questions are about your own relationship with PLE.</p> <p>How well do you get along with PLE?</p> <p>1. Very well  2. Well  3. Neither well or poorly  4. Poorly  5. Very poorly/badly  6. No contact with other parent</p>
<p>PLE_Q21  F2F N9.2 [F/H]PE13a2c</p> <p><i>Show Prompt Card H11.</i>  Over the last 12 months / Since you last lived with PLE, how often have you had contact with PLE either in person or by phone, SMS, email, or other means?</p> <p>1. Every day  2. Several times a week  3. At least once a week  4. At least once a fortnight  5. At least once a month  6. At least once every 3 months  7. At least once every 6-12 months  8. Less than once a year or not at all</p>

Question Field
<p>PLE_Q22  F2F N9.3 [F/H]PE15a1</p> <p><i>Show Prompt Card H12.</i>  How often do you disagree with PLE about basic child-rearing/parenting issues?</p> <p>1. Never / Almost never  2. Rarely  3. Sometimes  4. Often  5. Always / Almost always  -1. Don't discuss</p>
<p>PLE_Q23  F2F N9.4 [F/H]PE15a4</p> <p><i>Show Prompt Card H13.</i>  How often is there anger or hostility between you and PLE?</p> <p>1. Never / Almost never  2. Rarely  3. Sometimes  4. Often  5. Always / Almost always</p>
<p>PLE_Q24  F2F N9.5 [F/H]PE15a2</p> <p><i>Show Prompt Card H13.</i>  How often is your conversation with PLE awkward or stressful?</p> <p>1. Never / Almost never  2. Rarely  3. Sometimes  4. Often  5. Always / Almost always</p>
<p>PLE_Q25a  F2F N9.6 [F/H]PE16b1</p> <p><i>Show Prompt Card H14.</i>  Who is mostly involved in making decisions about study child's education?</p> <p>1. Mainly me  2. Mainly child's other parent  3. Both of us equally  4. Whichever parent child is with at the time  6. Mainly study child  5. Someone else  -2. Don't know / Can't say</p>

Question Field
<p>PLE_Q25b F2F N9.7 [F/H]PE16b2</p> <p><i>Show Prompt Card H15.</i> When you make major decisions about study child's education, how often do you ask PLE for his/her views?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>
<p>PLE_Q25c F2F N9.8 [F/H]PE16c1</p> <p><i>Show Prompt Card H16.</i> Who is mostly involved in making decisions about study child's health care?</p> <ol style="list-style-type: none"> <li>1. Mainly me</li> <li>2. Mainly child's other parent</li> <li>3. Both of us equally</li> <li>4. Whichever parent child is with at the time</li> <li>6. Mainly study child</li> <li>5. Someone else</li> <li>-2. Don't know / Can't say</li> </ol>
<p>PLE_Q25d F2F N9.9 [F/H]PE16c2</p> <p><i>Show Prompt Card H17.</i> When you make major decisions about study child's medical treatment, how often do you ask PLE for his/her views?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> <li>-3. Refused</li> </ol>

Question Field
<p>PLE_Q25e F2F 9.10 [F/H]PE16d1</p> <p><i>Show Prompt Card H18.</i> Who is mostly involved in making decisions about study child's religious or cultural activities?</p> <ol style="list-style-type: none"> <li>1. Mainly me</li> <li>2. Mainly child's other parent</li> <li>3. Both of us equally</li> <li>4. Whichever parent child is with at the time</li> <li>6. Mainly study child</li> <li>5. Someone else</li> <li>-2. Don't know / Can't say</li> </ol>
<p>PLE_SG25f</p> <ol style="list-style-type: none"> <li>1. B Cohort →Q26</li> <li>2. K Cohort</li> </ol>
<p>PLE_Q25f (K Cohort) F2F N9.11 [H]PE16e1a</p> <p><i>Show Prompt Card H18.</i> Who is mostly involved in making decisions about study child's sporting activities?</p> <ol style="list-style-type: none"> <li>1. Mainly me</li> <li>2. Mainly child's other parent</li> <li>3. Both of us equally</li> <li>4. Whichever parent child is with at the time</li> <li>6. Mainly study child</li> <li>5. Someone else</li> <li>-2. Don't know / Can't say</li> </ol>
<p>PLE_Q25g (K Cohort) F2F N9.12 [H]PE16e1b</p> <p><i>Show Prompt Card H18.</i> Who is mostly involved in making decisions about study child's social activities?</p> <ol style="list-style-type: none"> <li>1. Mainly me</li> <li>2. Mainly child's other parent</li> <li>3. Both of us equally</li> <li>4. Whichever parent child is with at the time</li> <li>6. Mainly study child</li> <li>5. Someone else</li> <li>-2. Don't know / Can't say</li> </ol>

<p><b>Question Field</b></p> <p>PLE_Q26 F2F N9.13 [F/H]PE17a1</p> <p><i>Show Prompt Card H19</i></p> <p>How involved do you think PLE should be in study child's life?</p> <p><i>Interviewer: 'How involved in child's life....' is left to the respondent to interpret.</i></p> <ol style="list-style-type: none"> <li>1. A lot more involved</li> <li>2. A little more involved</li> <li>3. Level of involvement is about right</li> <li>4. A little less involved</li> <li>5. Much less involved</li> </ol>
<p>PLE_Q27</p> <p>The next questions are about any child support payments for study child. This includes payments made directly, or through the government's Child Support Program (previously the Child Support Agency).</p>
<p>PLE_Q27a1 F2F N10.1 [F/H]PE19a1b</p> <p>Do you have an arrangement with PLE in relation to child support payments for study child?</p> <p><i>Interviewer: Include any formal or informal arrangement. If respondent offers that payments were not made, or not paid regularly, or only small payments were made, please code 1, 'Yes'.</i></p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q27c</li> <li>-3. Refused →Q33</li> </ol>
<p>PLE_Q27a2 F2F N10.2 [F/H]PE19a9</p> <p>Does this child support arrangement <u>say</u> that you are to:</p> <p><i>Interviewer: Read out each category until a 'Yes' response is given.</i></p> <ol style="list-style-type: none"> <li>1. Receive payments?</li> <li>2. Make payments?</li> <li>3. No money to be exchanged?</li> </ol>

<p><b>Question Field</b></p> <p>PLE_Q27b F2F N10.3 [F/H]PE19a6</p> <p>Are you currently reviewing the arrangement?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>PLE_Q27c F2F N10.4 [F/H]PE19a7</p> <p>Are you currently in discussion about a child support arrangement?</p> <ol style="list-style-type: none"> <li>1. Yes →Q27f</li> <li>2. No</li> </ol>
<p>PLE_Q27d F2F N10.5 [F/H]PE19a8c</p> <p>What is the <u>main</u> reason you do not have a child support arrangement?</p> <ol style="list-style-type: none"> <li>1. PLE is not child's biological parent (or is unknown)</li> <li>2. I pay child support to other parent</li> <li>3. I have higher income or don't qualify</li> <li>4. I don't need/want it</li> <li>5. PLE has (or claims to have) little cash income (including, is unemployed, on benefits, own business, in prison)</li> <li>6. I and PLE share costs in other ways (including by having shared care)</li> <li>7. Mutual decision for other reasons</li> <li>8. PLE refuses or won't discuss</li> <li>9. I haven't sought any child support from PLE (e.g. want to avoid contact/conflict, no point)</li> <li>10. Other reason (specify)</li> </ol> <p>1-9→Q29</p>
<p>PLE_Q27e F2F N10.6 [F/H]PE19a8o</p> <p><i>Interviewer: Enter other reason.</i> (Allow text entry)</p>

Question Field
<p>PLE_Q27f F2F N10.7 [F/H]PE19a5</p> <p><i>Show Prompt Card H20</i></p> <p>What services did you use / are you using to assist you with reaching a child support arrangement?</p> <p><i>Interviewer: If respondent offers 'Child Support Agency (CSA), Department of Human Services (DHS) or 'Centrelink', please code to 1.</i></p> <p>1. Child Support Program (previously the Child Support Agency) 2. Family Relationship Centre or other dispute resolution service 3. Family Court 4. Other services 5. No services are being used / were not used</p> <p>1. Yes 2. No</p>
<p>F2F N10.7.1 [F/H]PE19a5a</p> <p>What services (did you use/are you using) to assist you with reaching a child support agreement? Child Support Program (previously the Child Support Agency)</p> <p>0. No 1. Yes</p>
<p>F2F N10.7.2 [F/H]PE19a5b</p> <p>What services (did you use/are you using) to assist you with reaching a child support agreement? Family Relationship Centre or other dispute resolution service</p> <p>0. No 1. Yes</p>
<p>F2F N10.7.3 [F/H]PE19a5c</p> <p>What services (did you use/are you using) to assist you with reaching a child support agreement? Family Court</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F N10.7.4 [F/H]PE19a5d</p> <p>What services (did you use/are you using) to assist you with reaching a child support agreement? Other services</p> <p>0. No 1. Yes</p>
<p>PLE_SG27g</p> <p>1. Q27a1= has currently got an arrangement in place 2. Q27c= does not have an arrangement but are currently in discussion →Q29</p>
<p>PLE_Q27h F2F N10.8 [F/H]PE19a2</p> <p>Was this arrangement decided by the government's Child Support Program (previously the Child Support Agency), a Court or neither?</p> <p><i>Interviewer: If respondent offers 'Child Support Agency (CSA)', Department of Human Services (DHS) or 'Centrelink', please code to 1.</i></p> <p>1. Child Support Program (previously the Child Support Agency) 2. Family Court 3. Neither - agreed with other parent 4. Neither - other -2. Don't know</p>
<p>PLE_SG27hi</p> <p>1. If Q27a2=1 or 2 2. Otherwise →SG28c</p>
<p>PLE_Q27i F2F N11.1 [F/H]PE20a1a</p> <p>What is the amount to be paid in cash under this arrangement?</p> <p><i>Interviewer: Include payments that <u>should</u> be made through the government's Child Support Program (previously the Child Support Agency) as well as payments made between parents.</i></p> <p>1. Amount (specify) 0. Nothing →Q29 -99. No set amount →Q28b -2. Don't know →Q29 -3 Refused →Q29</p>

Question Field
PLE_Q28 F2F N11.2 [F/H]PE20a1c  <i>Interviewer: Enter amount stated in child support arrangement.</i> (Allow numeric entry with fixed dollar symbol)
PLE_Q28a F2F N11.3 [F/H]PE20a1n  How often is this amount to be paid?  1. Weekly 2. Fortnightly 3. Monthly 4. Yearly 5. Other (specify)
PLE_Q28a2 F2F N11.4 [F/H]PE20a1g  <i>Interviewer: Enter other period.</i> (Allow text entry)
PLE_Q28b F2F N12.1 [F/H]PE20a1e  How many children are these payments for? (Allow numeric entry)
PLE_Q28c F2F N12.2 [F/H]PE19a3  How should these payments be made?  <i>Interviewer: If respondent offers 'Child Support Agency (CSA)', 'Department of Human Services (DHS)' or 'Centrelink', please code to 1.</i>  1. Through the government's Child Support Program (previously the Child Support Agency) 2. Directly between the parents 3. Other
PLE_SG28c  1. Q27a2=1 (Child support arrangement says that P1 is to receive child support) 2. Q27a2=2 or 3 (Child support arrangement says that P1 makes payments to PLE or no money is to be exchanged) →Q33
PLE_Q28d F2F N12.3 [F/H]PE20a2i  Is PLE up-to-date with his/her payments?  1. Yes 2. No →Q28f

Question Field
PLE_Q28e F2F N12.4 [F/H]PE20a2j  Was the last payment for the usual amount?  1. Yes →Q33 2. No →Q29
PLE_Q28f F2F N12.5 [F/H]PE20a2k  About how much are you owed?  <i>Interviewer: Enter amount.</i> (Allow numeric entry with fixed dollar symbol)
PLE_Q29 F2F N12.6 [F/H]PE20a2c  Have you ever received a payment?  1. Yes 2. No →Q33
PLE_Q29a F2F N13.1 [F/H]PE20a2d  How much was the last payment you received?  <i>Interviewer: If respondent unsure, ask for best estimate.</i>  1. Amount (specify) 0. Nothing →Q33 -2. Don't know →Q33 -3. Refused →Q33
PLE_Q30 F2F N13.2 [F/H]PE20a2e  <i>Interviewer: Enter amount.</i> (Allow numeric entry with fixed dollar symbol)
PLE_Q30a F2F N13.3 [F/H]PE20a2n  What period did this payment cover?  1. Week 2. Fortnight 3. Month 4. Year 5. Other (specify)
PLE_Q30b F2F N13.4 [F/H]PE20a2h  <i>Interviewer: Enter other period.</i> (Allow text entry)

Question Field
<p>PLE_Q31 F2F N14.1 [F/H]PE20a21</p> <p>How long ago was this last payment received?</p> <ol style="list-style-type: none"> <li>1. Within the last week</li> <li>2. Within the last fortnight</li> <li>3. Within the last month</li> <li>4. Longer (specify)</li> </ol>
<p>PLE_Q31a F2F N14.2 [F/H]PE20a2m</p> <p><i>Interviewer: Enter whole months.</i> (Allow 3 digit numeric entry)</p>
<p>PLE_SG31</p> <ol style="list-style-type: none"> <li>1. If Q30a=4 or 5 or Q28a=4 or 5</li> <li>2. Amount in Q30/Q30a different to Q28/Q28a</li> <li>3. Amount in Q30/Q30a same as Q28/Q28a</li> <li>4. If Q31=Ctrl K or Ctrl R</li> </ol>
<p>PLE_Q32 F2F N15.1 [F/H]PE20a3</p> <p>Was this difference in payment agreed between you and PLE?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> <li>-3. Refused</li> </ol>
<p>PLE_Q32a F2F N15.2 [F/H]PE20a4a</p> <p><i>Show Prompt Card H21.</i> Is this difference due to payments or purchases made by PLE for study child's benefit through any of these things?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> <li>-3. Refused</li> </ol>
<p>PLE_Q32b F2F N15.3 [F/H]PE20a4b</p> <p>Is this difference due to any other payments or purchases made by PLE for agreed services and/or goods such as gifts, lawn mowing, babysitting, non-uniform clothing, travel expenses etc.?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> <li>-3. Refused</li> </ol>

Question Field
<p>PLE_Q33 F2F N15.4 [F/H]PE21a1</p> <p><i>Show Prompt Card H22.</i> How often does PLE do any of these [additional] things: Buy clothes, toys or presents for study child?</p> <ol style="list-style-type: none"> <li>1. Often</li> <li>2. Sometimes</li> <li>3. Rarely</li> <li>4. Never</li> <li>-1. Not needed</li> <li>-2. Don't know</li> <li>-3. Refused</li> </ol>
<p>PLE_Q33a F2F N15.5 [F/H]PE21a2</p> <p><i>Show Prompt Card H22.</i> How often does PLE do any of these [additional] things: Pay for study child's medical or dental bills, health insurance or medicines?</p> <ol style="list-style-type: none"> <li>1. Often</li> <li>2. Sometimes</li> <li>3. Rarely</li> <li>4. Never</li> <li>-1. Not needed</li> <li>-2. Don't know</li> <li>-3. Refused</li> </ol>
<p>PLE_Q33b F2F N15.6 [F/H]PE21a3</p> <p><i>Show Prompt Card H22.</i> How often does PLE do any of these [additional] things: Give extra money for study child's childcare or school expenses?</p> <ol style="list-style-type: none"> <li>1. Often</li> <li>2. Sometimes</li> <li>3. Rarely</li> <li>4. Never</li> <li>-1. Not needed</li> <li>-2. Don't know</li> <li>-3. Refused</li> </ol>

Question Field
<p>PLE_Q33c F2F N15.7 [F/H]PE21a4</p> <p><i>Show Prompt Card H22.</i> How often does PLE do any of these [WS16] things: Give you extra money to help out, like pay the rent, household bills or car repairs?</p> <ol style="list-style-type: none"> <li>1. Often</li> <li>2. Sometimes</li> <li>3. Rarely</li> <li>4. Never</li> <li>-1. Not needed</li> <li>-2. Don't know</li> <li>-3. Refused</li> </ol>
<p>PLE_Q33d F2F N15.8 [F/H]PE21a5</p> <p><i>Show Prompt Card H22.</i> How often does PLE do any of these [additional] things: Look after study child when you need to do other things such as working, studying or attending appointments?</p> <ol style="list-style-type: none"> <li>1. Often</li> <li>2. Sometimes</li> <li>3. Rarely</li> <li>4. Never</li> <li>-1. Not needed</li> <li>-2. Don't know</li> <li>-3. Refused</li> </ol>
<p>PLE_Q38</p> <p>I'd now like to ask some questions about PLE's household.</p>
<p>PLE_Q39 F2F N16.1 [F/H]PE5a1a</p> <p>Does PLE have any other children resident in his/her household?</p> <p><i>Interviewer: 'Resident' includes children who spend at least half the time there.</i></p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →SG41</li> <li>-2. Don't know →SG41</li> </ol>

Question Field
<p>PLE_Q40a F2F N16.2 [F/H]PE25a1b</p> <p>How are these children related to study child? Are any of them his/her full siblings?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>PLE_Q40b F2F N16.3 [F/H]PE25a1c</p> <p>Are any of them his/her step siblings?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>PLE_Q40c F2F N16.4 [F/H]PE25a1d</p> <p>Are any of them his/her half siblings?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>PLE_Q45 F2F N17.1 [F/H]ID29a</p> <p>To fully understand study child's development, it is very important to have information from both parents. We would like to contact PLE to ask him/her to do a short telephone interview. We will ask him/her similar questions to the ones we have asked you about the time he/she spends with study child as well as questions about his/her health and living arrangements.</p> <p>The information you have provided is strictly confidential and will not be given to him/her under any circumstances.</p>
<p>PLE_Q46 F2F N17.2 [F/H]ID29a1</p> <p>If new PLE ask for missing data: What is his/her home phone number? Otherwise ask: Can you please confirm his/her home phone number?</p> <p><i>Interviewer: Enter home phone number with two digit area code. Ctrl R may be used here if P1 does not want the PLE to be interviewed. This should only be used in extreme circumstances where P1's engagement in Growing Up in Australia may be jeopardised.</i></p> <p>(Allow text entry - 50 characters)</p>

## INC (Income)

Question Field
<p>From: All (End FACT module if no PLE) or (End PLE module)</p> <p>INC_Q01</p> <p>I would now like to ask you some questions about income.</p>
<p>INC_SG01a</p> <p>1. There is a P2 2. There is no P2 →Q02</p>
<p>INC_Q01b</p> <p>The first few questions ask about your income only, I will then ask you some questions about P2's income.</p>
<p>INC_Q02 F2F O1.1 [F/H]FN02a</p> <p><i>Show Prompt Card J1 and J2.</i></p> <p>Could you please tell me if you receive income from any of these sources?</p> <p>1. Wages or salary 2. Profit or loss from own unincorporated business or share in partnership 3. Any government pension, benefit or allowance 4. Any other regular source 5. None of the above</p> <p>1. Yes 2. No</p>
<p>F2F O1.1.1 [F/H]FN02a1</p> <p>Could you please tell me if you receive income from any of these sources? Wages or salary</p> <p>0. No 1. Yes</p>
<p>F2F O1.1.2 [F/H] FN02a2</p> <p>Could you please tell me if you receive income from any of these sources? Profit or loss from own unincorporated business or share in partnership</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F O1.1.3 [F/H]FN02a5</p> <p>Could you please tell me if you receive income from any of these sources? Any government pension, benefit or allowance</p> <p>0. No 1. Yes</p>
<p>F2F O1.1.4 [F/H]FN02a9</p> <p>Could you please tell me if you receive income from any of these sources? Any other regular source</p> <p>0. No 1. Yes</p>
<p>INC_Q02a F2F O1.2 [F/H]FN02ao</p> <p>What is that source? <i>(Allow text entry)</i></p>
<p>INC_Q03 F2F O1.3 [F/H]FN09a1</p> <p>Before income tax, salary sacrifice or anything else is taken out, how much do you usually receive from this/these source(s) in total?</p> <p><i>Interviewer: If respondent unable to answer, prompt for their best estimate.</i></p> <p>1. Amount 2. Nil →SG07 -99. Loss -2. Don't know →SG07</p>
<p>INC_Q04 F2F O1.4 [F/H]FN09a2</p> <p><i>Interviewer: Enter amount. (Allow numeric entry)</i></p>
<p>INC_Q05 F2F O1.5 [F/H]FN09a3</p> <p>What period does that cover?</p> <p>1. Week 2. Fortnight 3. Four weeks 4. Calendar month 5. Year 6. Other (specify)</p> <p>1-5→SG06</p>

Question Field
<p>INC_Q05a F2F O1.6 [F/H]FN09a4</p> <p><i>Interviewer: Enter period.</i> (Allow text entry)</p>
<p>SG06</p> <p>1. P1 child support arrangement is to receive payment and a payment was entered (PLE_Q27a2=1 AND PLE_Q27i=1) → Q06 2. Otherwise →SG06aa</p>
<p>INC_Q06 F2F O2.1 [F/H]FN09a9</p> <p>Does this total amount include any child support payments?</p> <p>1. Yes 2. No</p>
<p>INC_SG06aa</p> <p>1. Q02=1 and (2 and/or 3 and /or 4) →Q06a 2. Q02=1 only →SG07 3. Q02=2 to 4 only →SG07</p>
<p>INC_Q06a F2F O3.1 [F/H]FN13a2</p> <p>Before income tax, salary sacrifice or anything else is taken out, how much do you usually receive from <u>wages and salary</u> (in ALL jobs) in total?</p> <p><i>Interviewer: Enter amount. Exclude profit or loss from own unincorporated business or share in partnership.</i> (Allow numeric entry)</p>
<p>INC_Q06b F2F O3.2 [F/H]FN13a3</p> <p>What period does that cover?</p> <p>1. Week 2. Fortnight 3. Four weeks 4. Calendar month 5. Year 6. Other (specify)</p> <p>1-5→SG07</p>

Question Field
<p>INC_Q06c F2F O3.3 [F/H]FN13a4</p> <p><i>Interviewer: Enter period.</i> (Allow text entry)</p>
<p>INC_SG07</p> <p>1. Currently receives income from government pension or allowance (Q02=3) 2. Otherwise →SG10</p>
<p>INC_Q08 F2F O4.1 [F/H]FN11a3</p> <p><i>Show Prompt Card J2.</i> Do you currently receive any of these pensions, allowances or other forms of assistance?</p> <p>10. Family Tax Benefit or Family Payment (FTB Part A or FTB Part B) 11. Parenting payment – Partnered 12. Parenting payment – Single 13. Newstart Allowance 14. Youth Allowance 15. ABstudy/Austudy 16. Disability Support Pension (Centrelink)/ Disability Pension (DVA) 17. Carer Payment 18. Carer Allowance 19. Australian Age Pension/Service Pension (DVA) (exclude superannuation e.g. DFRDB) 20. Overseas pensions/benefits 21. No government payments 22. Any other government payment (specify) 23. Don't know</p> <p>1. Yes 2. No</p>
<p>F2F O4.1.1 [F/H]FN11a2a</p> <p>Do you currently receive any of these pensions, allowances or other forms of assistance? Family Tax Benefit or Family Payment (FTB Part A or FTB Part B)</p> <p>0. No 1. Yes</p>
<p>F2F O4.1.2 [F/H]FN11a2b</p> <p>Do you currently receive any of these pensions, allowances or other forms of assistance? Parenting payment – Partnered</p> <p>0. No</p>

Question Field
1. Yes
F2F O4.1.3 [F/H]FN11a2c  Do you currently receive any of these pensions, allowances or other forms of assistance? Parenting payment – Single
0. No 1. Yes
F2F O4.1.4 [F/H]FN11a2p  Do you currently receive any of these pensions, allowances or other forms of assistance? Newstart Allowance
0. No 1. Yes
F2F O4.1.5 [F/H]FN11a2g  Do you currently receive any of these pensions, allowances or other forms of assistance? Youth Allowance
0. No 1. Yes
F2F O4.1.6 [F/H]FN11a2q  Do you currently receive any of these pensions, allowances or other forms of assistance? ABstudy/Austudy
0. No 1. Yes
F2F O4.1.7 [F/H]FN11a2i  Do you currently receive any of these pensions, allowances or other forms of assistance? Disability Support Pension (Centrelink)/ Disability Pension (DVA)
0. No 1. Yes
F2F O4.1.8 [F/H]FN11a2r  Do you currently receive any of these pensions, allowances or other forms of assistance? Carer Payment
0. No 1. Yes

Question Field
F2F O4.1.9 [F/H]FN11a2d  Do you currently receive any of these pensions, allowances or other forms of assistance? Carer Allowance
0. No 1. Yes
F2F O4.1.10 [F/H]FN11a2s  Do you currently receive any of these pensions, allowances or other forms of assistance? Australian Age Pension/Service Pension (DVA) (exclude superannuation e.g. DFRDB)
0. No 1. Yes
F2F O4.1.11 [F/H]FN11a2j  Do you currently receive any of these pensions, allowances or other forms of assistance? Overseas pensions/benefits
0. No 1. Yes
F2F O4.1.12 [F/H]FN11a2t  Do you currently receive any of these pensions, allowances or other forms of assistance? No government payments
0. No 1. Yes
F2F O4.1.13 [F/H]FN11a2k  Do you currently receive any of these pensions, allowances or other forms of assistance? Any other government payment (specify)
0. No 1. Yes
INC_Q08a F2F O4.2 [F/H]FN11a2o  <i>Enter other pension, allowance or assistance.</i> (Allow text entry)

Question Field
<p>INC_Q09 F2F O4.3 [F/H]FN12a</p> <p>Are you currently required to look for work or do any other activity to receive your Government payment?</p> <p><i>Interviewer: 'Other activities' includes attending employment preparation courses.</i></p> <p>1. Yes 2. No -2. Don't know</p>
<p>INC_SG10</p> <p>1. If receive wages only (Q02=1 only) 2. If receive profit or loss from own unincorporated business or share in partnership only (Q02=2 only) 3. If receive any government pension, benefit or allowance only (Q02=3 only) 4. Else</p> <p>1-3→SG15</p>
<p>INC_Q11 F2F O5.1 [F/H]FN03a1</p> <p><i>Show Prompt Card J3.</i> What is your main source of income?</p> <p>1. Wages or salary (including from own incorporated business) 2. Profit or loss from own unincorporated business or share in a partnership 3. Profit or loss from rental property 4. Dividends or interest 5. Any government pension or allowance 6. Child Support or maintenance 7. Superannuation or Annuity 8. Workers' compensation 9. Any other regular source</p>
<p>INC_SG15</p> <p>1. There is a Parent 2 2. No Parent 2 →SG32</p>

Question Field
<p>INC_Q16 F2F O1.1 [F/H]FN02b</p> <p><i>Show Prompt Card J4.</i> Could you please tell me if P2 receives income from any of these sources?</p> <p>1. Wages or salary 2. Profit or loss from own unincorporated business or share in partnership 3. Any government pension, benefit or allowance 4. Any other regular source 5. None of the above</p> <p>1. Yes 2. No</p>
<p>F2F O1.1.1 [F/H]FN02b1</p> <p>Could you please tell me if you receive income from any of these sources? Wages or salary</p> <p>0. No 1. Yes</p>
<p>F2F O1.1.2 [F/H] FN02b2</p> <p>Could you please tell me if you receive income from any of these sources? Profit or loss from own unincorporated business or share in partnership</p> <p>0. No 1. Yes</p>
<p>F2F O1.1.3 [F/H]FN02b5</p> <p>Could you please tell me if you receive income from any of these sources? Any government pension, benefit or allowance</p> <p>0. No 1. Yes</p>
<p>F2F O1.1.4 [F/H]FN02b9</p> <p>Could you please tell me if you receive income from any of these sources? Any other regular source</p> <p>0. No 1. Yes</p>

Question Field
<p>INC_Q16a F2F O1.2 [F/H]FN02bo</p> <p>What is that source? (Allow text entry)</p>
<p>INC_Q17 F2F O1.3 [F/H]FN09b1</p> <p>Before income tax, salary sacrifice or anything else is taken out, how much does P2 usually receive from this/these source(s) in total?</p> <p><i>Interviewer: If respondent unable to answer, prompt for their best estimate.</i></p> <p>1. Amount 2. Nil →SG21 -99. Loss -2. Don't know →SG21</p>
<p>INC_Q18 F2F O1.4 [F/H]FN09b2</p> <p><i>Interviewer: Enter amount.</i> (Allow numeric entry)</p>
<p>INC_Q19 F2F O1.5 [F/H]FN09b3</p> <p>What period does that cover?</p> <p>1. Week 2. Fortnight 3. Four weeks 4. Calendar month 5. Year 6. Other (specify)</p> <p>1-5→SG20aa</p>
<p>INC_Q20 F2F O1.6 [F/H]FN09b4</p> <p><i>Interviewer: Enter period.</i> (Allow text entry)</p>
<p>INC_SG20aa</p> <p>1. Q16=1 and (2 and/or 3 and /or 4) →Q20a 2. Q16=1 only →SG21 3. Q16=2 to 4 only →SG21</p>

Question Field
<p>INC_Q06 F2F O2.1 [F/H]FN09b9</p> <p>Does this total amount include any child support payments?</p> <p>1. Yes 2. No</p>
<p>INC_Q20a F2F O3.1 [F/H]FN13b2</p> <p>Before income tax, salary sacrifice or anything else is taken out, how much does P2 usually receive from <u>wages and salary</u> (in ALL jobs) in total?</p> <p><i>Interviewer: Enter amount. Exclude profit or loss from own unincorporated business or share in partnership.</i> (Allow numeric entry)</p>
<p>INC_Q20b F2F O3.2 [F/H]FN13b3</p> <p>What period does that cover?</p> <p>1. Week 2. Fortnight 3. Four weeks 4. Calendar month 5. Year 6. Other (specify)</p> <p>1-5→SG21</p>
<p>INC_Q20c F2F O3.3 [F/H]FN13b4</p> <p><i>Interviewer: Enter period.</i> (Allow text entry)</p>
<p>INC_SG21</p> <p>1. Currently receives income from government pension or allowance (Q16=3) 2. Otherwise →SG24</p>

Question Field
<p>INC_Q22 F2F O4.1 [F/H]FN11b3</p> <p><i>Show Prompt Card J5.</i></p> <p>Does P2 currently receive any of these pensions, allowances or other forms of assistance?</p> <p>10. Family Tax Benefit or Family Payment (FTB Part A or FTB Part B) 11. Parenting payment – Partnered 12. Parenting payment – Single 13. Newstart Allowance 14. Youth Allowance 15. ABstudy/Austudy 16. Disability Support Pension (Centrelink)/ Disability Pension (DVA) 17. Carer Payment 18. Carer Allowance 19. Australian Age Pension/Service Pension (DVA) (exclude superannuation e.g. DFRDB) 20. Overseas pensions/benefits 21. No government payments 22. Any other government payment (specify) 23. Don't know</p> <p>1. Yes 2. No</p>
<p>F2F O4.1.1 [F/H]FN11b2a</p> <p>Do you currently receive any of these pensions, allowances or other forms of assistance? Family Tax Benefit or Family Payment (FTB Part A or FTB Part B)</p> <p>0. No 1. Yes</p>
<p>F2F O4.1.2 [F/H]FN11b2b</p> <p>Do you currently receive any of these pensions, allowances or other forms of assistance? Parenting payment – Partnered</p> <p>0. No 1. Yes</p>
<p>F2F O4.1.3 [F/H]FN11b2c</p> <p>Do you currently receive any of these pensions, allowances or other forms of assistance? Parenting payment – Single</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F O4.1.4 [F/H]FN11b2p</p> <p>Do you currently receive any of these pensions, allowances or other forms of assistance? Newstart Allowance</p> <p>0. No 1. Yes</p>
<p>F2F O4.1.5 [F/H]FN11b2g</p> <p>Do you currently receive any of these pensions, allowances or other forms of assistance? Youth Allowance</p> <p>0. No 1. Yes</p>
<p>F2F O4.1.6 [F/H]FN11b2q</p> <p>Do you currently receive any of these pensions, allowances or other forms of assistance? ABstudy/Austudy</p> <p>0. No 1. Yes</p>
<p>F2F O4.1.7 [F/H]FN11b2i</p> <p>Do you currently receive any of these pensions, allowances or other forms of assistance? Disability Support Pension (Centrelink)/ Disability Pension (DVA)</p> <p>0. No 1. Yes</p>
<p>F2F O4.1.8 [F/H]FN11b2r</p> <p>Do you currently receive any of these pensions, allowances or other forms of assistance? Carer Payment</p> <p>0. No 1. Yes</p>
<p>F2F O4.1.9 [F/H]FN11b2d</p> <p>Do you currently receive any of these pensions, allowances or other forms of assistance? Carer Allowance</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F O4.1.10 [F/H]FN11b2s</p> <p>Do you currently receive any of these pensions, allowances or other forms of assistance? Australian Age Pension/Service Pension (DVA) (exclude superannuation e.g. DFRDB)</p> <p>0. No 1. Yes</p>
<p>F2F O4.1.11 [F/H]FN11b2j</p> <p>Do you currently receive any of these pensions, allowances or other forms of assistance? Overseas pensions/benefits</p> <p>0. No 1. Yes</p>
<p>F2F O4.1.12 [F/H]FN11b2t</p> <p>Do you currently receive any of these pensions, allowances or other forms of assistance? No government payments</p> <p>0. No 1. Yes</p>
<p>F2F O4.1.13 [F/H]FN11b2k</p> <p>Do you currently receive any of these pensions, allowances or other forms of assistance? Any other government payment (specify)</p> <p>0. No 1. Yes</p>
<p>INC_Q22a F2F O4.2 [F/H]FN11b2o</p> <p><i>Enter other pension, allowance or assistance. (Allow text entry)</i></p>
<p>INC_Q23b F2F O4.3 [F/H]FN12b</p> <p>Is P2 currently required to look for work or do any other activity to receive his/her Government payment?</p> <p><i>Interviewer: 'Other activities' includes attending employment preparation courses.</i></p> <p>1. Yes 2. No -2. Don't know</p>

Question Field
<p>INC_SG24 [F/H]FN</p> <ol style="list-style-type: none"> <li>1. If P2 receives wages only (Q16=1 only)</li> <li>2. If P2 receives profit or loss from own unincorporated business or share in partnership only (Q16=2 only)</li> <li>3. If P2 receives a government pension, benefit or allowance only (Q16=3 only)</li> <li>4. Else</li> </ol> <p>1-3→SG32</p>
<p>INC_Q25 F2F O5.1 [F/H]FN03b1</p> <p><i>Show Prompt Card J6.</i> What is P2's main source of income?</p> <ol style="list-style-type: none"> <li>1. Wages or salary (including from own incorporated business)</li> <li>2. Profit or loss from own unincorporated business or share in a partnership</li> <li>3. Profit or loss from rental property</li> <li>4. Dividends or interest</li> <li>5. Any government pension or allowance</li> <li>6. Child Support or maintenance</li> <li>7. Superannuation or Annuity</li> <li>8. Workers' compensation</li> <li>9. Any other regular source</li> </ol>
<p>INC_SG32 [F/H]FN</p> <ol style="list-style-type: none"> <li>1. Household contains other URs aged 15 years or over (i.e. excluding P1/2)</li> <li>2. Otherwise →Q37</li> </ol>
<p>INC_Q33 F2F O6.1 [F/H]FN09o1</p> <p>The next question is about the income of members of your household aged 15 years or over, excluding yourself and P2.</p> <p>Before income tax, salary sacrifice or anything else is taken out, how much income in total do these people usually receive from all sources?</p> <p><i>Interviewer: If respondent is unable to answer, prompt for their best estimate.</i></p> <ol style="list-style-type: none"> <li>1. Amount</li> <li>2. Nil →SG307</li> <li>-99. Loss</li> <li>-2. Don't know →SG37</li> </ol>

<p><b>Question Field</b></p> <p>INC_Q34 F2F O6.2 [F/H]FN09o2</p> <p><i>Interviewer: Enter amount.</i> (Allow numeric entry 0...9,999,999)</p>
<p>INC_Q35 F2F O6.3 [F/H]FN09o3</p> <p>What period does that cover?</p> <ol style="list-style-type: none"> <li>1. Week</li> <li>2. Fortnight</li> <li>3. Four weeks</li> <li>4. Calendar month</li> <li>5. Year</li> <li>6. Other (specify)</li> </ol> <p>1-5 → Q37</p>
<p>INC_Q36 F2F O6.4 [F/H]FN09o4</p> <p><i>Interviewer: Enter period.</i> (Allow text entry)</p>
<p>INC_Q37 F2F O7.1 [F/H]FN15a1</p> <p><i>Show Prompt Card J7.</i> Which one of the following best describes the extent to which you control your regular household/personal expenses?</p> <ol style="list-style-type: none"> <li>1. I don't keep an eye on expenses at all</li> <li>2. I keep my eye on expenses a bit</li> <li>3. Without keeping written records I keep a fairly close eye on expenses</li> <li>4. I use written records to keep a close eye on expenses</li> <li>-2. Don't know/can't say</li> </ol> <p>2-5 → Q38</p>
<p>INC_Q37a F2F O7.2 [F/H]FN15a2</p> <p>Does somebody else in your household or outside of your household keep an eye on expenses?</p> <ol style="list-style-type: none"> <li>1. Yes – somebody in household</li> <li>2. Yes – somebody outside of household</li> <li>3. No</li> </ol>

<p><b>Question Field</b></p> <p>INC_Q38 F2F O7.3 [F/H]FN10a</p> <p><i>Show Prompt Card J8.</i> Suppose you only had one week to raise \$2000 for an emergency. Which of the following best describes how hard it would be for you to get that money?</p> <ol style="list-style-type: none"> <li>1. I could easily raise the money</li> <li>2. I could raise the money, but it would involve some sacrifices</li> <li>3. I would have to do something drastic to raise the money</li> <li>4. I don't think I could raise the money → Q46</li> </ol>
<p>INC_Q39 F2F O7.4 [F/H]FN10a1</p> <p><i>Show Prompt Card J9.</i> Which of the following sources would you <u>mainly</u> use to raise the \$2000?</p> <ol style="list-style-type: none"> <li>1. Savings/cheque account</li> <li>2. New loan from a bank, building society or credit union</li> <li>3. Existing loan from a bank, building society or credit union (including re-draw on mortgage)</li> <li>4. Loan from a finance company (high interest)</li> <li>5. Credit card</li> <li>6. Cash (e.g. wallet, purse, business float)</li> <li>7. Loan/gift from family or friends</li> <li>8. Loan/help from welfare or community organisation</li> <li>9. Sell something</li> <li>10. Drawing down on superannuation</li> <li>11. Other (specify)</li> </ol> <p>1-10 → Q46</p>
<p>INC_Q39a F2F O7.5 [F/H]FN10a1o</p> <p><i>Interviewer: Enter source.</i> (Allow text entry)</p>

Question Field
<p>INC_Q46 F2F O7.6</p> <p><i>Show Prompt Card J10.</i></p> <p>In the <u>last 12 months</u>, have any of these happened to you/P2, because you/P2 were short of money?</p> <ol style="list-style-type: none"> <li>1. Could not pay gas, electricity or telephone bills on time</li> <li>2. Could not pay the mortgage or rent payments on time</li> <li>3. Went without meals</li> <li>4. Were unable to heat or cool your home</li> <li>5. Pawned or sold something because you needed cash</li> <li>6. Sought assistance from a welfare or community organisation</li> <li>7. Were unable to send your child to excursion/extra-curricular activities/tutoring as much as you would like</li> <li>8. No / None of these</li> <li>9. Don't know</li> </ol>
<p>INC_Q46 F2F O7.6.1 [F/H]FN07a1</p> <p>In the <u>last 12 months</u>, have any of these happened to you/P2, because you/P2 were short of money? Could not pay gas, electricity or telephone bills on time</p> <p>0. No 1. Yes</p>
<p>INC_Q46 F2F O7.6.2 [F/H]FN07a2</p> <p>In the <u>last 12 months</u>, have any of these happened to you/P2, because you/P2 were short of money? Could not pay the mortgage or rent payments on time</p> <p>0. No 1. Yes</p>
<p>INC_Q46 F2F O7.6.3 [F/H]FN07a3</p> <p>In the <u>last 12 months</u>, have any of these happened to you/P2, because you/P2 were short of money? Went without meals</p> <p>0. No 1. Yes</p>

Question Field
<p>INC_Q46 F2F O7.6.4 [F/H]FN07a4</p> <p>In the <u>last 12 months</u>, have any of these happened to you/P2, because you/P2 were short of money? Were unable to heat or cool your home</p> <p>0. No 1. Yes</p>
<p>INC_Q46 F2F O7.6.5 [F/H]FN07a5</p> <p>In the <u>last 12 months</u>, have any of these happened to you/P2, because you/P2 were short of money? Pawned or sold something because you needed cash</p> <p>0. No 1. Yes</p>
<p>INC_Q46 F2F O7.6.6 [F/H]FN07a6</p> <p>In the <u>last 12 months</u>, have any of these happened to you/P2, because you/P2 were short of money? Sought assistance from a welfare or community organisation</p> <p>0. No 1. Yes</p>
<p>INC_Q46 F2F O7.6.7 [F/H]FN07a9</p> <p>In the <u>last 12 months</u>, have any of these happened to you/P2, because you/P2 were short of money? Were unable to send your child to excursion/extra-curricular activities/tutoring as much as you would like</p> <p>0. No 1. Yes</p>

<b>Question Field</b>
<p>INC_Q47  F2F O7.7 [F/H]FN06a</p> <p><i>Show Prompt Card J11.</i></p> <p>Given your current needs and financial responsibilities, how would you say you and your family are getting on?</p> <ol style="list-style-type: none"> <li>1. Prosperous</li> <li>2. Very comfortable</li> <li>3. Reasonably comfortable</li> <li>4. Just getting along</li> <li>5. Poor</li> <li>6. Very poor</li> </ol>
<p>INC_SG48</p> <ol style="list-style-type: none"> <li>1. WORK_Q46=5</li> <li>2. Otherwise (no P2 or WORK_Q52c=1) →end</li> </ol>
<p>INC_SG49 (WORK_SG45)</p> <ol style="list-style-type: none"> <li>1. If new P2 →see WORK module</li> <li>3. Otherwise →end</li> </ol>

## HOUS (Housing)

Question Field
<p>From: All (End INC)</p> <p>HOUS_Q01</p> <p>The next questions are about your housing.</p>
<p>HOUS_Q02 F2F P1.1 [F/H]HO03a4</p> <p>Has study child moved home since the last interview / in the last two years?</p> <p>1. Yes 2. No →Q07</p>
<p>HOUS_Q03 F2F P1.2 [F/H]HO03a5</p> <p>How long has study child lived in this home?</p> <p><i>Interviewer: Record months. (Allow numeric entry 1-99)</i></p>
<p>HOUS_Q04 F2F P1.3 [F/H]HO03a2b</p> <p>How many homes has study child lived in since the last interview / in the last two years?</p> <p><i>Interviewer: Record number of homes. (Allow numeric entry)</i></p>
<p>HOUS_Q05 F2F P1.4 [F/H]HO03a3</p> <p>In study child's most recent move did he/she move...</p> <p><i>Interviewer: Read out each category until a 'Yes' response is given.</i></p> <p>1. within this town or suburb? 2. within this area or region? 3. within this state? 4. from interstate? 5. from overseas?</p>
<p>HOUS_Q06 F2F P1.5 [F/H]HO07a1a</p> <p>How many bedrooms are there in this (house/flat/unit etc)? Please count all bedrooms even if not currently used as such (e.g. studies).</p> <p><i>Interviewer: Code bedsitters as '0'. Record number of bedrooms. (Allow numeric entry)</i></p>

Question Field
<p>HOUS_Q07 F2F P1.6</p> <p>Is this (house/flat/unit/etc) ...</p> <p><i>Interviewer: Read out each category until a 'Yes' response is given.</i></p> <p>1. owned or partly owned by you and/or P2? 2. rented by you and/or P2? 3. occupied rent free? 4. none of the above</p>
<p>F2F P1.6.1 [F/H]HO04a3a</p> <p>Is this (house/flat/unit/etc) owned or partly owned by you and/or P2?</p> <p>1. Yes 2. No</p>
<p>F2F P1.6.2 [F/H]HO04a3b</p> <p>Is this (house/flat/unit/etc) rented by you and/or P2?</p> <p>1. Yes 2. No</p>
<p>F2F P1.6.3 [F/H]HO04a3f</p> <p>Is this (house/flat/unit/etc) occupied rent free?</p> <p>1. Yes 2. No</p>
<p>HOUS_Q08 F2F P1.7 [F/H]HO04a3e</p> <p>Do you and/or P2 pay rent or board to live here?</p> <p>1. Yes →Q14 2. No</p>
<p>HOUS_Q09 F2F P1.8 [F/H]HO04a3h</p> <p>What are the arrangements?</p> <p>1. Purchasing under rent buy or shared equity scheme →Q10 2. Occupied under life tenure scheme →Q18 3. Other (specify)</p>

Question Field
<p>F2F P1.8.1 [F/H]HO04a3c</p> <p>What are the arrangements? Purchasing under rent buy or shared equity scheme</p> <p>1. Yes 2. No</p>
<p>F2F P1.8.2 [F/H]HO04a3d</p> <p>What are the arrangements? Occupied under life tenure scheme</p> <p>1. Yes 2. No</p>
<p>F2F P1.8.3 [F/H]HO04a3g</p> <p>What are the arrangements? Other</p> <p>1. Yes 2. No</p>
<p>HOUS_Q09b F2F P1.9 [F/H]HO04a3o</p> <p><i>Interviewer: Enter other arrangement. (Allow text entry)</i></p>
<p>HOUS_Q10 F2F P1.10 [F/H]HO06a1</p> <p>Are you and/or P2 currently making payments on any mortgages or secured loans on this (house/flat/unit/etc)?</p> <p>1. Yes 2. No →Q18</p>
<p>HOUS_Q11 F2F P1.11 [F/H]HO06a2a</p> <p>What is the usual repayment on this/these loans?</p> <p><i>Interviewer: Enter dollar amount. (Allow numeric entry)</i></p>
<p>HOUS_Q12 F2F P1.12 [F/H]HO06a2b</p> <p>What period does this cover?</p> <p><i>Interviewer: Select (weeks/months)</i></p> <p>1. Weeks 2. Months</p>

Question Field
<p>HOUS_Q13 F2F P1.13 [F/H]HO06a2c</p> <p><i>Interviewer: Enter number of week/months covered. (Allow numeric entry)</i></p>
<p>HOUS_Q14 F2F P1.14 [F/H]HO05a2</p> <p><i>Show Prompt Card K1. Who do you and/or P2 pay rent/board to?</i></p> <p>1. Real estate agent 2. State/Territory Housing Authority 3. Person not in the same household - Parent / Other relative 4. Person not in the same household - Other person 5. Person in the same household - Parent / Other relative 6. Person in the same household - Other person 7. Owner/Manager of caravan park 8. Employer - Defence Housing Authority 9. Employer - Government 10. Employer - Other 11. Housing co-operative / Community / Church group 12. Other -2. Don't know</p>
<p>HOUS_Q15 F2F P1.15 [F/H]HO06a3a</p> <p>What was you and/or P2's last rent payment for this dwelling?</p> <p><i>Interviewer: Include any government rent assistance received. Enter dollar amount. (Allow numeric entry)</i></p>
<p>HOUS_Q16 F2F P1.16 [F/H]HO06a3b</p> <p>What period does this cover?</p> <p><i>Interviewer: Select (weeks/months)</i></p> <p>1. Weeks 2. Months</p>
<p>HOUS_Q17 F2F P1.17 [F/H]HO06a3c</p> <p><i>Interviewer: Enter number of weeks/months covered. (Allow numeric entry)</i></p>

Question Field
<p>HOUS_Q18 F2F P2.1 [F/H]HO11a1</p> <p>In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>?</p> <p><i>Interviewer: Show Prompt Card K2If 'yes' prompt for which ones. Accept the respondent's interpretation of 'permanent place to live'. However, if queried you could say 'A permanent place to live is a usual address.'</i></p> <ol style="list-style-type: none"> <li>1. No, always had a permanent place to live</li> <li>2. Stayed with relatives</li> <li>3. Stayed at a friend's house</li> <li>4. Stayed in a caravan</li> <li>5. Stayed at a boarding house/hostel</li> <li>6. Stayed in a refuge/shelter (e.g. night shelter, shelter for homeless, women's shelter)</li> <li>7. Slept rough (including squatted in an abandoned building, sleeping in cars, tents)</li> <li>8. Other (specify)</li> </ol> <p>1. Yes 2. No</p>
<p>F2F P2.1.1 [F/H]HO11a1a</p> <p>In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>? No, always had a permanent place to live</p> <p>0. No 1. Yes</p>
<p>F2F P2.1.2 [F/H]HO11a1b</p> <p>In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>? Stayed with relatives</p> <p>0. No 1. Yes</p>
<p>F2F P2.1.3 [F/H]HO11a1c</p> <p>In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>? Stayed at a friend's house</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F P2.1.4 [F/H]HO11a1d</p> <p>In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>? Stayed in a caravan</p> <p>0. No 1. Yes</p>
<p>F2F P2.1.5 [F/H]HO11a1e</p> <p>In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>? Stayed at a boarding house/hostel</p> <p>0. No 1. Yes</p>
<p>F2F P2.1.6 [F/H]HO11a1f</p> <p>In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>? Stayed in a refuge/shelter (e.g. night shelter, shelter for homeless, women's shelter)</p> <p>0. No 1. Yes</p>
<p>F2F P2.1.7 [F/H]HO11a1g</p> <p>In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>? Slept rough (including squatted in an abandoned building, sleeping in cars, tents)</p> <p>0. No 1. Yes</p>
<p>F2F P2.1.8 [F/H]HO11a1h</p> <p>In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>? Other (specify)</p> <p>0. No 1. Yes</p>
<p>HOUS_Q18a F2F P2.2 [F/H]HO11a1i</p> <p><i>Interviewer: Enter other experience. (Allow text entry)</i></p>

Question Field
<p>HOUS_Q19 F2F P2.3 [F/H]HO11a2</p> <p>Are you <u>currently</u> without a permanent place to live?</p> <p><i>Interviewer: Accept the respondent's interpretation of 'permanent place to live'. However, if queried you could say 'A permanent place to live is a usual address.'</i></p> <p>1. Yes 2. No</p>
<p>HOUS_Q20 F2F P2.4 [F/H]HO11a3</p> <p><i>Show Prompt Card K3.</i></p> <p>What led to you being without a permanent place to live?</p> <p>10. Travelling / on holiday 11. Work related reason 12. House-sitting 13. Saving money 14. Just moved back into town or city 15. Building or renovating home 16. Tight housing/rental market 17. Violence/Abuse/Neglect 18. Alcohol or drug use 19. Family/Friend/Relationship problems (e.g. separated or divorced partner) 20. Financial problems (e.g. not being able to pay mortgage or rent) 21. Mental illness 22. Lost job 23. Gambling 24. Eviction 25. Natural disaster 26. Other (specify)</p> <p>1. Yes 2. No</p>
<p>F2F P2.4.1 [F/H]HO11a3a</p> <p>What led to you being without a permanent place to live? Travelling / on holiday</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F P2.4.2 [F/H]HO11a3b</p> <p>What led to you being without a permanent place to live? Work related reason</p> <p>0. No 1. Yes</p>
<p>F2F P2.4.3 [F/H]HO11a3c</p> <p>What led to you being without a permanent place to live? House-sitting</p> <p>0. No 1. Yes</p>
<p>F2F P2.4.4 [F/H]HO11a3d</p> <p>What led to you being without a permanent place to live? Saving money</p> <p>0. No 1. Yes</p>
<p>F2F P2.4.5 [F/H]HO11a3e</p> <p>What led to you being without a permanent place to live? Just moved back into town or city</p> <p>0. No 1. Yes</p>
<p>F2F P2.4.6 [F/H]HO11a3f</p> <p>What led to you being without a permanent place to live? Building or renovating home</p> <p>0. No 1. Yes</p>
<p>F2F P2.4.7 [F/H]HO11a3g</p> <p>What led to you being without a permanent place to live? Tight housing/rental market</p> <p>0. No 1. Yes</p>
<p>F2F P2.4.8 [F/H]HO11a3h</p> <p>What led to you being without a permanent place to live? Violence/Abuse/Neglect</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F P2.4.9 [F/H]HO11a3i</p> <p>What led to you being without a permanent place to live? Alcohol or drug use</p> <p>0. No 1. Yes</p>
<p>F2F P2.4.10 [F/H]HO11a3j</p> <p>What led to you being without a permanent place to live? Family/Friend/Relationship problems (e.g. separated or divorced partner)</p> <p>0. No 1. Yes</p>
<p>F2F P2.4.11 [F/H]HO11a3k</p> <p>What led to you being without a permanent place to live? Financial problems (e.g. not being able to pay mortgage or rent)</p> <p>0. No 1. Yes</p>
<p>F2F P2.4.12 [F/H]HO11a3l</p> <p>What led to you being without a permanent place to live? Mental illness</p> <p>0. No 1. Yes</p>
<p>F2F P2.4.13 [F/H]HO11a3m</p> <p>What led to you being without a permanent place to live? Lost job</p> <p>0. No 1. Yes</p>
<p>F2F P2.4.14 [F/H]HO11a3n</p> <p>What led to you being without a permanent place to live? Gambling</p> <p>0. No 1. Yes</p>
<p>F2F P2.4.15 [F/H]HO11a3o</p> <p>What led to you being without a permanent place to live? Eviction</p> <p>0. No 1. Yes</p>

Question Field
<p>F2F P2.4.16 [F/H]HO11a3p</p> <p>What led to you being without a permanent place to live? Natural disaster</p> <p>0. No 1. Yes</p>
<p>F2F P2.4.17 [F/H]HO11a3q</p> <p>What led to you being without a permanent place to live? Other</p> <p>0. No 1. Yes</p>
<p>HOUS_Q20a F2F P2.5 [F/H]HO11a3r</p> <p><i>Interviewer: Enter other reason.</i> (Allow text entry)</p>

## BP (Blood pressure – B cohort only)

Question Field
From: end WISC  BP_Q01 (B cohort)  <i>Interviewer: You have entered the Blood Pressure (BP) module.</i>
BP_Q02 F2F Q1 [F]ID47a  <i>Interviewer: You have entered the Blood Pressure (BP) measurement component. Did the parent provide consent to proceed with the BP measurement?</i>  1. Yes 2. No →end
BP_Q03 F2F Q2 [F]ID47b  <i>Interviewer: Did the child provide consent to proceed with the BP measurement?</i>  1. Yes 2. No →end
BP_Q04a F2F Q3 [F]HS40c1a  <i>Interviewer: Have child sit quietly preceding the BP measurements, and try to ensure they are in a cool environment.</i>  <i>Take two BP readings. Refer to your Blood Pressure Instructions Card.</i> <i>&gt; Enter 1<sup>st</sup> measurements.</i> <i>&gt; Enter the SYSTOLIC reading (3 digits) here, then the diastolic on next screen.</i>  <i>The pulse (PUL) reading (last numbers) are not required to be entered.</i>  <i>Enter '999' for 'Child will not continue' →Q06 (Allow numeric entry – 999)</i>
BP_Q04b F2F Q4 [F]HS40c1bu  <i>Interviewer: Enter DIASTOLIC reading (2 digits). (Allow numeric entry – 99)</i>

Question Field
BP_Q05a F2F Q5 [F]HS40c2a  <i>Interviewer: Keep the cuff on the child and have him/her continue to sit quietly for one minute.</i>  <i>Take 2nd measurement. Enter the SYSTOLIC reading (3 digits) here, then the diastolic on next screen.</i>  <i>Enter '999' for 'Child will not continue'. (Allow numeric entry – 999)</i>
BP_Q05b F2F Q6 [F]HS40c2b  <i>Interviewer: Enter DIASTOLIC reading (2 digits). (Allow numeric entry – 99)</i>
BP_Q06 F2F Q7 [F]ID47c  <i>Interviewer: What was the reason the BP measurement was not taken? (Allow text entry)</i>
BP_Q07 F2F Q8 [F]ID47d  <i>Interviewer: Please add any comments you may have for taking the BP measurements. (Allow text entry)</i>

## MEAS (Physical Measures)

Question Field
<p>From: End TUD</p> <p>MEAS_Q01</p> <p><i>Interviewer: You have entered the Physical Measures (MEAS) module.</i></p>
<p>MEAS_Q02 F2F R1 [F/H]ID30d</p> <p><i>Interviewer: You have entered the Height measurement component.</i></p> <p><i>Did the parent provide consent to proceed with the height measurement?</i></p> <p>1. Yes 2. No →Q03</p>
<p>MEAS_Q02a F2F R2 [F/H]ID30e</p> <p><i>Interviewer: Did the child provide consent to proceed with the height measurement?</i></p> <p>1. Yes 2. No →Q03</p>
<p>MEAS_Q02b F2F R3.1 [F/H]HS23c1</p> <p><i>Interviewer:</i> <i>Ask child to remove shoes, socks, any hair accessories and take out ponytails. Take <u>two</u> height measurements with the laser. Refer to your Laser Stadiometer Instruction Card.</i></p> <p><i>Enter 1<sup>st</sup> height measurement as displayed, in metres (e.g.1.525 m).</i> <i>Enter '9.999' for 'Child will not continue'.</i> <i>If 9.999 Child will not continue→Q03</i> <i>If less than 0.5 cm difference →Q03</i></p> <p>(Allow numeric entry – 0.000)</p>

Question Field
<p>MEAS_Q03 F2F R4 [F/H]ID30f</p> <p><i>Interviewer: You have entered the Weight measurement component.</i></p> <p><i>Did the parent provide consent to proceed with the weight measurement?</i></p> <p>1. Yes 2. No →Q05</p>
<p>MEAS_Q03a F2F R5 [F/H]IF30g</p> <p><i>Interviewer: Did the child provide consent to proceed with the weight measurement?</i></p> <p>1. Yes 2. No</p>
<p>MEAS_Q03b F2F R6 [F/H]HS23c2</p> <p><i>Interviewer: Ask child to remove shoes, socks and any heavy clothing. Take and enter weight measurement following your Weight and Body Fat Instruction Card.</i></p> <p><i>Enter '999.9' for 'Child will not continue' →Q05.</i></p> <p>(Allow numeric entry - 000.0)</p>
<p>MEAS_SG04</p> <p>1. Q02 = 5 OR Q02a = 5 OR Q02b=9.999 (parent or child refused the height from being taken) →Q05 2. Otherwise</p>
<p>MEAS_Q04 F2F R7 [F/H]ID30h</p> <p><i>Interviewer: You have entered the Body Fat Physical measurement component.</i></p> <p><i>Did the parent provide consent to proceed with the body fat measurement?</i></p> <p>1. Yes 2. No</p>

Question Field
<p>MEAS_Q04a F2F R8 [F/H]ID30i</p> <p><i>Interviewer: Did the child provide consent to proceed with the body fat measurement?</i></p> <p>1. Yes 2. No →Q05</p>
<p>MEAS_Q04b F2F R9 [F/H]bofyfat</p> <p><i>Interviewer: Take and enter body fat measurement following your Weight and Body Fat Instruction Card. Enter '99.9' for 'Child will not continue'.</i></p> <p>(Allow numeric entry – 00.0)</p>
<p>MEAS_Q05 F2F R10 [F/H]ID30j</p> <p><i>Interviewer: You have entered the Waist measurement component.</i></p> <p><i>Did the parent provide consent to proceed with the waist measurement?</i></p> <p>1. Yes 2. No</p>
<p>MEAS_Q05a F2F R11 [F/H]ID30k</p> <p><i>Interviewer: Did the child provide consent to proceed with the waist measurement?</i></p> <p>1. Yes 2. No</p>

Question Field
<p>MEAS_Q05b F2F R12.1 [F/H]HS23c3</p> <p><i>Interviewer: Look for the narrowest point of girth and measure around the waist at the marked point. Ask child to take a deep breath in and then breathe normally (so not blowing out or sucking in). Measurement should be recorded at end of a normal breath.</i></p> <p><i>Take two waist measurements.</i> <i>Enter 1<sup>st</sup> measurement to the nearest 1 cm.</i></p> <p><i>Enter '999' for 'Child will not continue' →SG05.</i> <i>If less than 1.0 cm difference →Q05e</i> <i>If 1.0 cm difference or more →Q05d</i></p> <p>(Allow numeric entry - 000)</p>
<p>MEAS_Q05e F2F R13 [F/H]ID31c</p> <p><i>Interviewer: Were the measurements taken over clothing?</i></p> <p>1. Over clothing 2. On skin</p>
<p>MEAS_SG05d</p> <p>1. All measurements taken →Q07 2. Not all measurements taken</p>
<p>MEAS_Q06 F2F R14.2 [F/H]ID31a</p> <p><i>Interviewer: Not all measurements were taken, what was the reason?</i> (Allow text entry)</p>
<p>MEAS_SG06a</p> <p>1. If at least one measurement was entered 2. Otherwise →SG07</p>
<p>MEAS_Q07 F2F R15.1 [F/H]ID31b1</p> <p><i>Interviewer: Was one or more of the measurements an estimation?</i></p> <p>1. Yes 2. No →SG07</p>

Question Field
<p>MEAS_Q08 F2F R15.2</p> <p><i>Interviewer: Which measurements were an estimation? More than one response is allowed.</i></p> <p>1. Height 2. Weight 3. Body fat 4. Waist</p>
<p>F2F R15.2.1 [F/H]ID31b2a</p> <p>Which measurements were an estimation? Height</p> <p>0. No 1. Yes</p>
<p>F2F R15.2.2 [F/H]ID31b2b</p> <p>Which measurements were an estimation? Weight</p> <p>0. No 1. Yes</p>
<p>F2F R15.2.3 [[F/H]ID31b2d</p> <p>Which measurements were an estimation? Body fat</p> <p>0. No 1. Yes</p>
<p>F2F R15.2.4 [F/H]ID31b2c</p> <p>Which measurements were an estimation? Waist</p> <p>0. No 1. Yes</p>
<p>MEAS_Q09 F2F R16 [F/H]ID31b3</p> <p><i>Interviewer: Please add any comments you may have for taking the measurements. Please advise parent that you are leaving a 'Physical Measurements' card behind for them. (Allow text entry)</i></p>

## IOBS (Interviewer Observations)

Question Field
<p>IOBS_Q01 F2F S1</p> <p><i>Interviewer: Complete these questions yourself once you have left the Study Child's home.</i></p> <ol style="list-style-type: none"> <li>Home interview conducted</li> <li>Telephone interview only →end</li> </ol>
<p>IOBS_Q02 F2F S2 [F/H]HO10a1</p> <p>All visible rooms of the household were reasonably clean and uncluttered.</p> <p><i>Interviewer: This is an indication of conditions that might pose a health hazard to the child or that give the sense of a very chaotic household. If conditions in the home are clearly unsanitary (e.g. piled up rubbish, multiple days worth of stacked up dishes, clothes or newspapers strewn across the floor or left piled etc.) then this would score 'No'. General untidiness or a 'lived-in' appearance is not considered clutter.</i></p> <ol style="list-style-type: none"> <li>Yes</li> <li>No</li> <li>-2. Can't tell</li> </ol>
<p>IOBS_Q03 F2F S3 [F/H]HO01a2</p> <p>Type of dwelling.</p> <ol style="list-style-type: none"> <li>Separate house</li> <li>Semi-detached house / row or terrace house / townhouse etc.</li> <li>Flat / unit / apartment</li> <li>Caravan / cabin</li> <li>House or flat attached to shop, office, etc.</li> <li>Farm</li> <li>Other</li> <li>-1. Not sighted</li> </ol>

Question Field
<p>IOBS_Q04 F2F S4 [F/H]HO02a1</p> <p>External condition of this dwelling.</p> <ol style="list-style-type: none"> <li>Badly deteriorated</li> <li>Poor condition with peeling paint and need of repair</li> <li>Fair condition</li> <li>Well-kept with good repair and exterior surface</li> <li>-2. Don't know</li> <li>-1. Not sighted</li> </ol>
<p>IOBS_Q05 F2F S5 [F/H]HO02a2</p> <p>How would you rate the general condition of most of the buildings nearby, say within 100 metres of the respondent's house?</p> <ol style="list-style-type: none"> <li>Badly deteriorated</li> <li>Poor condition with peeling paint and need of repair</li> <li>Fair condition</li> <li>Well-kept with good repair and exterior surface</li> <li>-1. No other dwellings nearby/Not sighted</li> <li>-2. Don't know</li> </ol>
<p>IOBS_Q06 F2F S6 [F/H]HO02a3</p> <p>How many high-rise (more than 4 storeys) blocks of flats are visible from this dwelling?</p> <ol style="list-style-type: none"> <li>A lot - more than 50% of structures</li> <li>A fair bit - more than 20% of structures</li> <li>One or two such structures</li> <li>None at all</li> <li>-1. Not sighted</li> </ol>
<p>IOBS_Q07 F2F S7 [F/H]HO09a4a</p> <p>How many lanes of traffic are there on this street or road? (e.g. a normal two-way street has one lane of traffic) (Allow numeric entry)</p>

Question Field
<p>IOBS_Q08 F2F S8 [F/H]HO09a5a</p> <p>How far is the dwelling from a highway or major road?</p> <ol style="list-style-type: none"> <li>1. The street is a highway or major road</li> <li>2. Less than 100 metres</li> <li>3. About 100 - 300 metres</li> <li>4. Over 300 metres</li> </ol>
<p>IOBS_SG08</p> <ol style="list-style-type: none"> <li>1. B cohort</li> <li>2. K cohort →Q11</li> </ol>
<p>IOBS_Q09 (B cohort) F2F S9 [F]ID37a</p> <p>How did you conduct Interview Part 1?</p> <ol style="list-style-type: none"> <li>1. Fully completed by telephone during initial phone call</li> <li>2. Partially completed during initial phone call and remainder during CATI appointment</li> <li>3. Fully completed by telephone during CATI appointment (nothing done on the initial call)</li> <li>4. Partially completed over the phone and remainder in person</li> <li>5. Fully completed in person</li> </ol>
<p>IOBS_Q11 F2F S10 [F/H]ID37c</p> <p>Did the Study Child require assistance in completing the self interview (ACASI) on the notebook?</p> <ol style="list-style-type: none"> <li>0. No assistance required</li> <li>1. Some assistance</li> <li>2. Full assistance (including Interviewer administration)</li> <li>3. Child refused/did not do the ACASI</li> </ol> <p>0-2→Q13</p>
<p>IOBS_Q12 F2F S11 [F/H]ID37c6</p> <p><i>Interviewer: Enter reason ACASI not completed (Allow text entry 0-200 characters)</i></p>

Question Field
<p>IOBS_Q13 F2F S12 [F/H]ID37c7</p> <p>Did someone <u>other than you</u> assist the Study Child with the ACASI?</p> <p><i>Interviewer: Someone else helped the Study Child answer some or all of the ACASI. Help with the clarification of words should not be included.</i></p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q14</li> </ol>
<p>IOBS_Q13a F2F S13</p> <p>Who?</p> <ol style="list-style-type: none"> <li>0. Parent 1</li> <li>1. Parent 2</li> <li>2. Other family member (adult)</li> <li>3. Other family member (child)</li> <li>4. Other adult</li> </ol>
<p>F2F S13.1 [F/H]ID37c8</p> <p>Who? Parent 1</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p>F2F S13.2 [F/H]ID37c9</p> <p>Who? Parent 2</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p>F2F S13.3 [F/H]ID37c10</p> <p>Who? Other family member (adult)</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p>F2F S13.4 [F/H]ID37c11</p> <p>Who? Other family member (child)</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p>F2F S13.5 [F/H]ID37c12</p> <p>Who? Other adult</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>

Question Field
IOBS_Q14 F2F S14 [F/H]ID37c13  Did the Study Child require any breaks during the ACASI?  1. Yes 2. No
IOBS_Q16 F2F S15 [F/H]ID37b  Did Parent 1 require assistance completing the self interview (CASI) on the notebook?  0. No assistance required 1. Some assistance 2. Full assistance (interviewer administration) 3. Parent refused/did not do the CASI  0-2 → Q18
IOBS_Q17 F2F S16 [F/H]ID37b6  <i>Interviewer: Enter reason CASI not completed. (Allow text entry 0-200 characters)</i>
IOBS_Q18 F2F S17 [F/H]ID37b7  Did someone <u>other than you</u> assist Parent 1 with the CASI?  <i>Interviewer: Someone else activity helped Parent 1 answer some or all of the CASI. Help with the clarification of words should not be included.</i>  1. Yes 2. No
IOBS_Q19 F2F S18  Who?  0. Parent 2 1. Other family member (adult) 2. Other family member (child) 3. Interpreter 4. Other adult
F2F S18.1 [F/H]ID37b8  Who? Parent 2  0.No 1. Yes

Question Field
F2F S18.2 [F/H]ID37b9  Who? Other family member (adult)  0.No 1. Yes
F2F S18.3 [F/H]ID37b10  Who? Other family member (child)  0.No 1. Yes
F2F S18.4 [F/H]ID37b11  Who? Interpreter  0.No 1. Yes
F2F S18.5 [F/H]ID37b12  Who? Other adult  0.No 1. Yes
IOBS_Q20 F2F S19 [F/H]ID37b13  Did Parent 1 require any breaks during the CASI?  1. Yes 2. No → Q23
IOBS_Q21 F2F S20  What was the reason/s that Parent 1 required a break from the CASI?  0. Physical break to rest and stretch 1. Attend to household task/dinner 2. Attend to family/other children 3. Take a phone call 4. Felt uncomfortable answering the questions 5. Other (specify)  0-4 → Q23

Question Field
<p>F2F S20.1 [F/H]ID37b14</p> <p>What was the reason/s that Parent 1 required a break from the CASI? Physical break to rest and stretch</p> <p>0. No 1. Yes</p>
<p>F2F S20.2 [F/H]ID37b15</p> <p>What was the reason/s that Parent 1 required a break from the CASI? Attend to household task/dinner</p> <p>0. No 1. Yes</p>
<p>F2F S20.3 [F/H]ID37b16</p> <p>What was the reason/s that Parent 1 required a break from the CASI? Attend to family/other children</p> <p>0. No 1. Yes</p>
<p>F2F S20.4 [F/H]ID37b17</p> <p>What was the reason/s that Parent 1 required a break from the CASI? Take a phone call</p> <p>0. No 1. Yes</p>
<p>F2F S20.5 [F/H]ID37b18</p> <p>What was the reason/s that Parent 1 required a break from the CASI? Felt uncomfortable answering the questions</p> <p>0. No 1. Yes</p>
<p>F2F S20.6 [F/H]ID37b19</p> <p>What was the reason/s that Parent 1 required a break from the CASI? Other</p> <p>0. No 1. Yes</p>
<p>IOBS_Q22 F2F S21 [F/H]ID37b20</p> <p><i>Interviewer: Record other reason.</i> (Allow for text entry)</p>

Question Field
<p>TUD_IOBS1 F2F S22 [F/H]ID37d</p> <p>How complete was the Child's Paper diary?</p> <p>1. The diary was fully completed 2. The diary was partially completed 3. The diary was not completed 4. Child refused / did not do the TUD</p>
<p>IOBS_Q24 F2F S23 [F/H]ID12a</p> <p>Was an interpreter used?</p> <p>1. Yes, member of the family or friend of family 2. Yes, ABS employee 3. Yes, professional interpreter 4. No</p> <p>1-3 → end 4 → Q26</p>
<p>IOBS_Q25 F2F S24 [F/H]ID12a2</p> <p><i>Interviewer: Enter language. Type first 3 letters of language and then select correct language from the coding list.</i> (Allow for text entry)</p>

**PLE CATI (Parent Living Elsewhere)**

Question Field
<p>From: PLEHHF_Q19=5 PLEHHF_Q19e</p> <p>PLEC_Q02</p> <p>The next questions are about the current arrangement you have for study child and how much time he/she spends with you.</p>
<p>PLEC_Q02a PLE 1.1 [F/H]PE18p1</p> <p>Do you have a shared or joint parenting arrangement with [study child's other parent living elsewhere] or do you have main care of study child?</p> <ol style="list-style-type: none"> <li>1. I have main care of child</li> <li>2. Shared or joint parenting</li> <li>3. Other parent has main care of child</li> <li>4. Other (specify)</li> </ol>
<p>PLEC_Q02b PLE 1.2 [F/H]PE18p1o</p> <p><i>Interviewer: Record other arrangement. (Allow text entry)</i></p>
<p>PLEC_Q02c PLE 1.3 [F/H]PE18p2</p> <p>Under your shared parenting arrangement, how do you split the care for study child?</p> <ol style="list-style-type: none"> <li>1. Roughly 50/50 split</li> <li>2. I have more than 50%</li> <li>3. I have less than 50%</li> </ol>
<p>PLEC_Q03 PLE 2.1 [F/H]PE06p</p> <p>When did you last <u>see</u> study child?</p> <ol style="list-style-type: none"> <li>5. Today</li> <li>4. 1-6 days ago</li> <li>3. 1-4 weeks ago</li> <li>2. More than 1 month ago</li> </ol>

Question Field
<p>PLEC_Q04 PLE 2.2 [F/H]PE08p1d</p> <p>How often do you usually <u>see</u> study child?</p> <ol style="list-style-type: none"> <li>1. Every day</li> <li>2. Several times a week</li> <li>3. At least once a week</li> <li>4. At least once a fortnight</li> <li>5. At least once a month</li> <li>6. At least once every 3 months</li> <li>7. At least once every 6-12 months</li> </ol>
<p>PLEC_Q05 PLE 2.3 [F/H]PE08p3c</p> <p>How often does study child stay <u>overnight</u> with you?</p> <ol style="list-style-type: none"> <li>1. Several times a week</li> <li>2. At least once a week</li> <li>3. At least once a fortnight</li> <li>4. At least once a month</li> <li>5. At least once every 3 months</li> <li>6. At least once every 6-12 months</li> <li>7. Less than once a year or not at all →Q08</li> </ol>
<p>PLEC_Q06 PLE 2.4 [F/H]PE08p4a</p> <p>How many nights every [period] does study child usually stay <u>overnight</u> with you?</p> <p><i>Interviewer: Enter number of nights. (Allow numeric entry)</i></p>
<p>PLEC_Q07 PLE 2.5 [F/H]PE27p</p> <p>When study child stays <u>overnight</u> with you, does he/she:</p> <p><i>Interviewer: Read out each category until a 'Yes' response is given.</i></p> <ol style="list-style-type: none"> <li>1. Have his/her own room?</li> <li>2. Share with another brother or sister?</li> <li>3. Share with other children in your household?</li> <li>4. Share a room with you?</li> <li>5. Sleep on temporary bedding elsewhere (such as a living room)?</li> <li>6. None of the above</li> </ol>

Question Field
<p>PLEC_Q08  <a href="#">PLE 2.6</a> [F/H]PE11p</p> <p>Does the current arrangement for contact between you and study child have a set pattern?</p> <p><i>Interviewer: A 'set pattern' is consistent and predictable contact, regardless of frequency.</i></p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>PLEC_Q08a  <a href="#">PLE 2.7</a> [F/H]PE08p5</p> <p>During <u>holiday time</u>, does study child usually spend less, more or about the same amount of time with you as during other times?</p> <p><i>Interviewer: 'Holiday time' generally means school holidays.</i></p> <ol style="list-style-type: none"> <li>1. Child spends more time with other parent</li> <li>2. Spends the same time</li> <li>3. Child spends less time with other parent</li> <li>4. Varies</li> </ol> <p>1,3-4→Q09</p>
<p>PLEC_Q08b  <a href="#">PLE 2.8</a> [F/H]PE08p7</p> <p>Is the time that study child spends with you, mainly restricted to <u>holiday time</u>?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>PLEC_Q09  <a href="#">PLE 3.1</a> [F/H]PE13p2a</p> <p>[Since you last lived with P1 / Over the last 12 months], how often have you had contact with study child by phone, SMS, email or other electronic means?</p> <p><i>Interviewer: Exclude face-to-face contact.</i></p> <ol style="list-style-type: none"> <li>1. Every day</li> <li>2. Several times a week</li> <li>3. At least once a week</li> <li>4. At least once a fortnight</li> <li>5. At least once a month</li> <li>6. At least once every 3 months</li> <li>7. At least once every 6-12 months</li> <li>8. Less than once a year or not at all</li> </ol>

Question Field
<p>PLEC_SG09b</p> <ol style="list-style-type: none"> <li>1. If both PLE's parents were deceased in a previous wave (i.e. PLEPARENTSDECEASED=1) →SG12</li> <li>2. Otherwise</li> </ol>
<p>PLEC_Q10  <a href="#">PLE 3.2</a> [F/H]PE24p1b</p> <p>Does study child have contact with <u>your parents</u>?</p> <ol style="list-style-type: none"> <li>1. Yes, both</li> <li>2. Yes, one only, other no contact</li> <li>3. Yes, one only, other deceased</li> <li>4. No, no contact →SG12</li> <li>5. No, parents deceased →SG12</li> </ol>
<p>PLEC_Q11  <a href="#">PLE 3.3</a> [F/H]PE24p3b</p> <p>How often does study child have contact with your parent(s)?</p> <ol style="list-style-type: none"> <li>1. Every day</li> <li>2. Several times a week</li> <li>3. At least once a week</li> <li>4. At least once a fortnight</li> <li>5. At least once a month</li> <li>6. At least once every 3 months</li> <li>7. At least once every 6-12 months</li> <li>8. At least once in the last year or not at all</li> </ol>
<p>PLEC_SG12</p> <ol style="list-style-type: none"> <li>1. B cohort</li> <li>2. K cohort →Q13b</li> </ol>
<p>PLEC_Q13a (B cohort)  <a href="#">PLE 4.1</a> [F]PE28p1</p> <p><i>Looking at Card 1</i></p> <p>Some children have trouble adjusting when they move from one parent to another.. At the start of your contact time with study child, which best describes how he/she typically behaves.</p> <ol style="list-style-type: none"> <li>1. Over-excited and hard to settle for a long period (more than a few hours)</li> <li>2. Over-excited and hard to settle for a short period</li> <li>3. Relaxed and comfortable</li> <li>4. Withdrawn, sad or restless for a short period</li> <li>5. Withdrawn, sad or restless for a long period (more than a few hours)</li> </ol>

Question Field
<p>PLEC_Q13b (K cohort)  <a href="#">PLE 4.2</a> [H]PE28p3</p> <p><i>Looking at Card 2</i>            Some children have trouble adjusting when they move from one parent to another. How strongly do you agree or disagree that... “When study child first returns to your home he/she... has difficulty settling into household/family routines.”</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree or disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p>PLEC_Q13c (K cohort)  <a href="#">PLE 4.3</a> [H]PE28p4</p> <p><i>Looking at Card 2</i>            How strongly do you agree or disagree that... “When study child first returns to your home he/she... is unpleasant or critical towards yourself or other family members.”</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree or disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p>PLEC_Q13d (K cohort)  <a href="#">PLE 4.4</a> [H]PE28p5</p> <p><i>Looking at Card 2</i>            How strongly do you agree or disagree that... “When study child first returns to your home he/she... is withdrawn and unhappy.”</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree or disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>

Question Field
<p>PLEC_Q13e (K cohort)  <a href="#">PLE 4.5</a> [H]PE28p6</p> <p><i>Looking at Card 2</i>            How strongly do you agree or disagree that... “When study child first returns to your home he/she... seems just the same as usual.”</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree or disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p>PLEC_Q14a (B cohort)  <a href="#">PLE 4.6</a> [F]PE28p2</p> <p><i>Looking at Card 3.</i>            At the end of your contact time with study child, is he/she sad or distressed when leaving you?</p> <ol style="list-style-type: none"> <li>1. Yes - a little</li> <li>2. Yes - somewhat</li> <li>3. Yes - very</li> <li>4. No</li> </ol>
<p>PLEC_Q14b (K cohort)  <a href="#">PLE 4.7</a> [H]PE24p7</p> <p><i>Looking at Card 4.</i>            The next few questions are about study child returning to P1’s place. How strongly do you agree or disagree that... “study child looks forward to he/she time at P1’s place.”</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree or disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p>PLEC_Q14c (K cohort)  <a href="#">PLE 4.8</a> [H] PE24p8</p> <p><i>Looking at Card 4.</i>            How strongly do you agree or disagree that... “study child is good at organising clothes, school work and other things that need to be taken back to P1’s place.”</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree or disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>

Question Field
<p>PLEC_Q15  <b>PLE 5.1</b> [F/H]PE17p1</p> <p><i>Looking at Card 5.</i>            Thinking about the role that you have in study child's life, how involved would you like to be?</p> <p><i>Interviewer: 'How involved in child's life...' is left to the respondent to interpret.</i></p> <ol style="list-style-type: none"> <li>1. A lot more involved</li> <li>2. A little more involved</li> <li>3. My level of involvement is about right →Q17</li> <li>4. A little less involved →Q17</li> <li>5. Much less involved →Q17</li> </ol>
<p>PLEC_Q16  <b>PLE 5.2</b> [F/H]PE17p3</p> <p>What makes it difficult for you to be more involved?</p> <ol style="list-style-type: none"> <li>1. Current care arrangements</li> <li>2. Distance/cost</li> <li>3. Work commitments/demands</li> <li>4. Family commitments/demands</li> <li>5. Other PLE or child commitments</li> <li>6. Child doesn't want to</li> <li>7. P1 related</li> <li>8. Stepfamily / current partner related</li> </ol>
<p>PLEC_Q17</p> <p>Now there are some questions about your relationship with P1.</p>
<p>PLEC_Q18  <b>PLE 6.1</b> [F/H]PE14p</p> <p><i>Looking at Card 6.</i>            How well do you get along with P1?</p> <ol style="list-style-type: none"> <li>1. Very well</li> <li>2. Well</li> <li>3. Neither well nor poorly</li> <li>4. Poorly</li> <li>5. Very poorly / badly</li> <li>6. No contact with other parent</li> <li>-1. Not applicable</li> </ol>

Question Field
<p>PLEC_Q19  <b>PLE 6.2</b> [F/H]PE13p1c</p> <p>[Since you last lived with P1 / Over the last 12 months], how often have you had contact with P1, either in person or by phone, SMS, email or other means?</p> <ol style="list-style-type: none"> <li>1. Every day</li> <li>2. Several times a week</li> <li>3. At least once a week</li> <li>4. At least once a fortnight</li> <li>5. At least once a month</li> <li>6. At least once every 3 months</li> <li>7. At least once every 6-12 months</li> <li>8. Less than once a year or not at all →Q23</li> </ol>
<p>PLEC_Q20  <b>PLE 6.3</b> [F/H]PE15p1</p> <p><i>Looking at Card 7.</i>            How often do you disagree with P1 about basic child-rearing/parenting issues?</p> <p><i>Interviewer: If PLE queries timeframe, say that this is 'now' – over the last month or so.</i></p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> <li>-1. Don't discuss</li> </ol>
<p>PLEC_Q21  <b>PLE 6.4</b> [F/H]PE15p4</p> <p><i>Looking at Card 7.</i>            How often is there anger or hostility between you and P1?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>

Question Field
<p>PLEC_Q22  <a href="#">PLE 6.5</a> [F/H]PE15p2</p> <p><i>Looking at Card 7.</i>            How often is your conversation with P1 awkward or stressful?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>
<p>PLEC_Q23</p> <p>The next questions are about activities you might do when you are with study child.</p>
<p>PLEC_Q23f  <a href="#">PLE 7.1</a> [F/H]HE11p3c</p> <p><i>Looking at Card 8.</i>            How often do you... help study child with his/her homework?</p> <ol style="list-style-type: none"> <li>1. Often</li> <li>2. Sometimes</li> <li>3. Rarely</li> <li>4. Not at all</li> <li>5. Child not at school</li> <li>6. Child doesn't stay on school nights</li> </ol>
<p>PLEC_Q23g  <a href="#">PLE 7.2</a> [F/H]HE11p1c</p> <p><i>Looking at Card 8.</i>            How often do you... talk to study child about his/her school activities?</p> <ol style="list-style-type: none"> <li>1. Often</li> <li>2. Sometimes</li> <li>3. Rarely</li> <li>4. Not at all</li> <li>5. Child not at school</li> <li>6. Child doesn't stay on school nights</li> </ol>
<p>PLEC_Q23h  <a href="#">PLE 7.3</a> [F/H]PA10p5b</p> <p><i>Looking at Card 9.</i>            How often do you... eat an evening meal with him/her?</p> <ol style="list-style-type: none"> <li>1. Often</li> <li>2. Sometimes</li> <li>3. Rarely</li> <li>4. Not at all</li> </ol>

Question Field
<p>PLEC_Q24</p> <p>Now I have some questions about study child's behaviour.</p>
<p>PLEC_SG25</p> <ol style="list-style-type: none"> <li>1. B cohort</li> <li>2. K cohort →Q26a</li> </ol>
<p>PLEC_Q25a to Q25w (B cohort)  <a href="#">PLE 8</a></p> <p><i>Interviewer instructions for each item in Q25</i></p> <p><i>Looking at Card 10.</i>            For each item, please select from Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of the child's behaviour over the last six months or this school year.</p> <p><i>Response categories for each item in Q25</i></p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p>PLEC_Q25a  <a href="#">PLE 8.1</a> [F]SE03p1a</p> <p>Considerate of other people's feelings</p>
<p>PLEC_Q25b  <a href="#">PLE 8.2</a> [F]SE03p2a</p> <p>Restless, overactive, cannot stay still for long</p>
<p>PLEC_Q25c  <a href="#">PLE 8.3</a> [F]SE03p3a</p> <p>Often complains of headaches, stomach-aches or sickness</p>
<p>PLEC_Q25d  <a href="#">PLE 8.4</a> [F]SE03p1b</p> <p>Shares readily with other children, for example toys, treats, pencils</p>
<p>PLEC_Q25e  <a href="#">PLE 8.5</a> [F]SE03p4a</p> <p>Often loses temper</p>
<p>PLEC_Q25f  <a href="#">PLE 8.6</a> [F]SE03p5a</p> <p>Rather solitary, prefers to play alone</p>

Question Field
PLEC_Q25g PLE 8.7 [F]SE03p4b  Generally well behaved, usually does what adults request
PLEC_Q25h PLE 8.8 [F]SE03p3b  Many worries or often seems worried
PLEC_Q25i PLE 8.9 [F]SE03p1c  Helpful if someone is hurt, upset or feeling ill
PLEC_Q25j PLE 8.10 [F]SE03p2b  Constantly fidgeting or squirming
PLEC_Q25k PLE 8.11 [F]SE03p5b  Has at least one good friend
PLEC_Q25l PLE 8.12 [F]SE03p4c  Often fights with other children or bullies them  <i>Interviewer: 'Bullies' is left to the respondent to interpret.</i>
PLEC_Q25m PLE 8.13 [F]SE03p3c  Often unhappy, depressed or tearful
PLEC_Q25n PLE 8.14 [F]SE03p5c  Generally liked by other children
PLEC_Q25o PLE 8.15 [F]SE03p2c  Easily distracted, concentration wanders
PLEC_Q25p PLE 8.16 [F]SE03p3d  Nervous or clingy in new situations, easily loses confidence
PLEC_Q25q PLE 8.17 [F]SE03p1d  Kind to younger children
PLEC_Q25q1 PLE 8.18 [F]SE03p4f  Often lies or cheats

Question Field
PLEC_Q25q2 PLE 8.19 [F]SE03p5d  Picked on or bullied by other children
PLEC_Q25r PLE 8.20 [F]SE03p1e  Often volunteers to help others (parents, teachers, other children)
PLEC_Q25s PLE 8.21 [F]SE03p2d  Thinks things out before acting
PLEC_Q25t PLE 8.22 [F]SE03p4g  Steals from home, school or elsewhere
PLEC_Q25u PLE 8.23 [F]SE03p5e  Gets along better with adults than with other children
PLEC_Q25v PLE 8.24 [F]SE03p3e  Many fears, easily scared
PLEC_Q25w PLE 8.25 [F]SE03p2e  Good attention span, sees work through to the end
PLEC_Q26a to Q26w (K cohort) PLE 9  <i>Interviewer instructions for each item in Q26</i>  <i>Looking at Card 10.</i> For each item, please select from Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of this young person's behaviour over the last six months or this school year.  <i>Response categories for each item in Q26.</i> 1. Not true 2. Somewhat true 3. Certainly true
PLEC_Q26a PLE 9.1 [H]SE03p1a  Considerate of other people's feelings

Question Field
PLEC_Q26b PLE 9.2 [H]SE03p2a  Restless, overactive, cannot stay still for long
PLEC_Q26c PLE 9.3 [H]SE03p3a  Often complains of headaches, stomach-aches or sickness
PLEC_Q26d PLE 9.4 [H]SE03p1b  Shares readily with other youth, for example books, games, food
PLEC_Q26e PLE 9.5 [H]SE03p4a  Often loses temper
PLEC_Q26f PLE 9.6 [H]SE03p5a  Would rather be alone than with other youth
PLEC_Q26g PLE 9.7 [H]SE03p4b  Generally well behaved, usually does what adults request
PLEC_Q26h PLE 9.8 [H]SE03p3b  Many worries or often seems worried
PLEC_Q26i PLE 9.9 [H]SE03p1c  Helpful if someone is hurt, upset or feeling ill
PLEC_Q26j PLE 9.10 [H]SE03p2b  Constantly fidgeting or squirming
PLEC_Q26k PLE 9.11 [H]SE03p5b  Has at least one good friend
PLEC_Q26l PLE 9.12 [H]SE03p4c  Often fights with other youth or bullies them  <i>Interviewer: 'Bullies' is left to the respondent to interpret.</i>

Question Field
PLEC_Q26m PLE 9.13 [H]SE03p3c  Often unhappy, depressed or tearful
PLEC_Q26n PLE 9.14 [H]SE03p5c  Generally liked by other young people
PLEC_Q26o PLE 9.15 [H]SE03p2c  Easily distracted, concentration wanders
PLEC_Q26p PLE 9.16 [H]SE03p3d  Nervous in new situations, easily loses confidence
PLEC_Q26q PLE 9.17 [H]SE03p1d  Kind to younger children
PLEC_Q26q1 PLE 9.18 [H]SE03p4f  Often lies or cheats
PLEC_Q26q2 PLE 9.19 [H]SE03p5d  Picked on or bullied by other young people
PLEC_Q26r PLE 9.20 [H]SE03p1e  Often volunteers to help others (parents, teachers, children)
PLEC_Q26s PLE 9.21 [H]SE03p2d  Thinks things out before acting
PLEC_Q26t PLE 9.22 [H]SE03p4g  Steals from home, school or elsewhere
PLEC_Q26u PLE 9.23 [H]SE03p5e  Gets along better with adults than with other young people
PLEC_Q26v PLE 9.24 [H]SE03p3e  Many fears, easily scared

Question Field
PLEC_Q26w PLE 9.25 [H]SE03p2e
Good attention span, sees tasks through to the end
PLEC_Q27
The next questions are about your relationship with study child.
PLEC_Q27a to Q27k PLE 10
<i>Interviewer instructions for each item in Q27</i>
<i>Looking at Card 11.</i> When study child is with you how often do you do each of the following...
<i>Response categories for each item in Q27</i> 1. Never / Almost never 2. Rarely 3. Sometimes 4. Often 5. Always / Almost always
PLEC_Q27a PLE 10.1 [F/H]PA03p2
hug or hold him/her for no particular reason?
PLEC_Q27b PLE 10.2 [F/H]PA09p2
talk it over and reason with him/her when he/she misbehaves?
PLEC_Q27c PLE 10.3 [F/H]PA03p3
tell him/her how happy he/she makes you?
PLEC_Q27d PLE 10.4 [F/H]PA09p3
give him/her reasons why rules should be obeyed?
PLEC_Q27e PLE 10.5 [F/H]PA09p1
explain to him/her why he/she is being corrected?
PLEC_Q27f PLE 10.6 [F/H]PA03p4
have warm, close times together with him/her?

Question Field
PLEC_Q27g PLE 10.7 [F/H]PA03p5
enjoy listening to him/her and doing things with him/her?
PLEC_Q27h PLE 10.8 [F/H]PA03p6
feel close to study child both when he/she is happy and when he/she is upset?
PLEC_Q27i PLE 10.9 [F/H]PA03p1
express affection by hugging, kissing and holding study child?
PLEC_Q27j PLE 10.10 [F/H]PA09p4
explain to study child the consequences of his/her behaviour?
PLEC_Q27k PLE 10.11 [F/H]PA13p6
emphasise to study child the reasons for rules?
PLEC_Q28a to Q28l PLE 11
<i>Interviewer instructions for each item in Q28a to Q28l</i>
<i>Looking at Card 12.</i> When parents spend time with their children, sometimes things go well and sometimes they don't. How often do the following happen?
<i>Response categories for each item in Q28a to Q28l</i> 1. Never / Almost never 2. Less than half the time 3. About half the time 4. More than half the time 5. All the time
PLEC_Q28b PLE 11.1 [F/H]PA13p2
Of all the times you talk to study child about his/her behaviour, how often is this praise?
PLEC_Q28c PLE 11.2 [F/H]PA13p3
Of all the times you talk to study child about his/her behaviour, how often is this disapproval?

Question Field
<p>PLEC_Q28d  <a href="#">PLE 11.3</a> [F/H]PA11p1</p> <p>When you give study child an instruction or request to do something, how often do you make sure that he/she does it?</p>
<p>PLEC_Q28e  <a href="#">PLE 11.4</a> [F/H]PA11p2</p> <p>If you tell study child he/she will get punished if he/she doesn't stop doing something, but he/she keeps doing it, how often will you punish him/her?</p>
<p>PLEC_Q28f  <a href="#">PLE 11.5</a> [F/H]PA11p3</p> <p>How often does study child get away with things that you feel should have been punished?</p>
<p>PLEC_Q28g  <a href="#">PLE 11.6</a> [F/H]PA13p4</p> <p>How often are you angry when you punish study child?</p>
<p>PLEC_Q28h  <a href="#">PLE 11.7</a> [F/H]PA13p5</p> <p>How often do you feel you are having problems managing study child in general?</p>
<p>PLEC_Q28i  <a href="#">PLE 11.8</a> [F/H]PA11p4</p> <p>How often is study child able to get out of punishment when he/she really sets his/her mind to it?</p>
<p>PLEC_Q28j  <a href="#">PLE 11.9</a> [F/H]PA11p5</p> <p>When you discipline study child, how often does he/she ignore the punishment?</p>
<p>PLEC_Q28k  <a href="#">PLE 11.10</a> [F/H]PA13p6</p> <p>How often do you tell study child that he/she is bad or not as good as others?</p>
<p>PLEC_Q28l  <a href="#">PLE 11.11</a> [F/H]PA13p7</p> <p>How often do you think that the level of punishment you give study child depends on your mood?</p>

Question Field
<p>PLEC_SG28l</p> <p>1. K cohort  2. B cohort →Q29</p>
<p>PLEC_Q28m to Q28r (K cohort)  <a href="#">PLE 12</a></p> <p><i>Interviewer instructions for each item in Q28m to Q28r</i></p> <p><i>Looking at Card 13.</i>  People often disagree with each other. The following sentences describe situations. How often do you and study child do the following things...</p> <p><i>Response categories for each item in Q28m to Q28r</i></p> <ol style="list-style-type: none"> <li>1. Not at all</li> <li>2. A little</li> <li>3. Sometimes</li> <li>4. Pretty often</li> <li>5. Almost all or all of the time</li> </ol>
<p>PLEC_Q28m (K cohort)  <a href="#">PLE 12.1</a> [H]PA26p1</p> <p>you disagree and fight?</p>
<p>PLEC_Q28n  <a href="#">PLE 12.2</a> [H]PA26p2</p> <p>you bug each other or get on each other's nerves?</p>
<p>PLEC_Q28o  <a href="#">PLE 12.3</a> [H]PA26p3</p> <p>you yell at each other?</p>
<p>PLEC_Q28p  <a href="#">PLE 12.4</a> [H]PA26p4</p> <p>when you argue you stay angry for a very long time?</p>
<p>PLEC_Q28q  <a href="#">PLE 12.5</a> [H]PA26p5</p> <p>when you disagree, you refuse to talk to study child?</p>
<p>PLEC_Q28r  <a href="#">PLE 12.6</a> [H]PA26p6</p> <p>when you disagree, study child stomps out of the room, house or yard?</p>

Question Field
<p>PLEC_Q29  <a href="#">PLE 12.7</a> [F/H]PA01p</p> <p><i>Looking at Card 14.</i></p> <p>Overall, as a parent, do you feel that you are not very good at being a parent, a person who has some trouble in being a parent, an average parent, a better than average parent, or a very good parent?</p> <ol style="list-style-type: none"> <li>1. Not very good at being a parent</li> <li>2. A person who has some trouble in being a parent</li> <li>3. An average parent</li> <li>4. A better than average parent</li> <li>5. A very good parent</li> </ol>
<p>PLEC_Q29a to Q29d  <a href="#">PLE 13.1</a></p> <p><i>Interviewer instructions for each item in Q29a to Q29d</i></p> <p><i>Looking at Card 15.</i></p> <p>In the <u>last 12 months</u>, how many times have you/PLE/partner contacted the school about study child's...</p> <p><i>Response categories for each item in Q29a to Q29d</i></p> <ol style="list-style-type: none"> <li>0. Not at all</li> <li>1. Once or twice</li> <li>2. Three or four times</li> <li>3. More than four times</li> </ol>
<p>PLEC_Q29a  <a href="#">PLE 13.1</a> [F/H]PC49p1</p> <p>academic performance?</p>
<p>PLEC_Q29b  <a href="#">PLE 13.2</a> [F/H]PC49p2</p> <p>academic program for this year?</p>
<p>PLEC_Q29c  <a href="#">PLE 13.3</a> [F/H]PC49p3</p> <p>behaviour at school (including difficulties with peer relationships)?</p>
<p>PLEC_Q29d  <a href="#">PLE 13.4</a> [F/H]PC49p4</p> <p>attendance or absenteeism?</p>

Question Field
<p>PLEC_Q31a</p> <p>The next questions are about any child support payments for study child. This includes payments made directly, or through the government's Child Support Program (previously the Child Support Agency).</p>
<p>PLEC_Q31b  <a href="#">PLE 14.1</a> [F/H]PE19p1b</p> <p>Do you have an arrangement in relation to child support payments for study child?</p> <p><i>Interviewer: Include any formal or informal arrangement. If respondent offers that payments were not made, or not paid regularly, or only small payments were made, please code 1, 'Yes'.</i></p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q31e</li> </ol>
<p>PLEC_Q31c  <a href="#">PLE 14.2</a> [F/H]PE19p9</p> <p>Does this child support arrangement <u>say</u> that you are to:</p> <ol style="list-style-type: none"> <li>2. Make payments?</li> <li>1. Receive payments?</li> <li>3. No money is to be exchanged?</li> </ol>
<p>PLEC_Q31d  <a href="#">PLE 14.3</a> [F/H]PE19p6</p> <p>Are you currently reviewing the arrangement?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>PLEC_Q31e  <a href="#">PLE 14.4</a> [F/H]PE19p7</p> <p>Are you currently in discussion about a child support arrangement?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q31w3</li> </ol>

Question Field
<p>PLEC_Q31f  <a href="#">PLE 14.5</a> [F/H]PE19p5</p> <p><i>Looking at Card 16.</i></p> <p>What services [did you use / are you using] to assist you with reaching a child support arrangement?</p> <p><i>Interviewer: If respondent offers 'Child Support Agency (CSA), Department of Human Services (DHS) or 'Centrelink', please code to 1. More than one response is allowed.</i></p> <ol style="list-style-type: none"> <li>Child Support Program (previously the Child Support Agency)</li> <li>Family Relationship Centre or other dispute resolution service</li> <li>Family Court</li> <li>Other services</li> <li>No services are being used / were not used</li> </ol> <ol style="list-style-type: none"> <li>Yes</li> <li>No</li> </ol>
<p><a href="#">PLE 14.5.1</a> [F/H]PE19p5a</p> <p>What services [did you use / are you using] to assist you with reaching a child support arrangement?  Child Support Program (previously the Child Support Agency)</p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> </ol>
<p><a href="#">PLE 14.5.2</a> [F/H]PE19p5b</p> <p>What services [did you use / are you using] to assist you with reaching a child support arrangement?  Family Relationship Centre or other dispute resolution service</p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> </ol>
<p><a href="#">PLE 14.5.3</a> [F/H]PE19p5c</p> <p>What services [did you use / are you using] to assist you with reaching a child support arrangement?  Family Court</p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> </ol>

Question Field
<p><a href="#">PLE 14.5.4</a> [F/H]PE19p5d</p> <p>What services [did you use / are you using] to assist you with reaching a child support arrangement?  Other services</p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> </ol>
<p>PLEC_SG31g</p> <ol style="list-style-type: none"> <li>Q31b=1 (has currently got an arrangement in place)</li> <li>Q31e=1 (does not have an arrangement but are currently in discussion) →Q31w3</li> </ol>
<p>PLEC_Q31h  <a href="#">PLE 14.6</a> [F/H]PE19p2</p> <p>Was this arrangement decided by the government's Child Support Program (previously the Child Support Agency), a Court or neither?</p> <p><i>Interviewer: If respondent offers 'Child Support Agency (CSA)', Department of Human Services (DHS) or 'Centrelink', please code to 1.</i></p> <ol style="list-style-type: none"> <li>Child Support Program (previously the Child Support Agency)</li> <li>Family Court</li> <li>Neither - agreed with other parent</li> <li>Neither - other</li> </ol>
<p>PLEC_SG31h</p> <ol style="list-style-type: none"> <li>Q31c=3, Ctrl K or Ctrl R (Did not establish type of child support arrangement OR whether arrangement is that no money is to be exchanged) →Q31w3</li> <li>Otherwise</li> </ol>

Question Field
<p>PLEC_Q31i  <a href="#">PLE 15.1</a> [F/H]PE20p1a</p> <p>What is the amount to be paid in cash under this arrangement?</p> <p><i>Interviewer: Include payments that <u>should</u> be made through the government's Child Support Program (previously the Child Support Agency) as well as payments made between parents.</i></p> <p>1. Amount (specify)  2. Nothing →Q31w3  -99. No set amount →Q31l  -2. Don't know →Q31w3  -3. Refused →Q31w3</p>
<p>PLEC_Q31j  <a href="#">PLE 15.2</a> [F/H]PE20p1c</p> <p><i>Interviewer: Enter amount stated in child support arrangement.  (Allow numeric entry with fixed dollar symbol)</i></p>
<p>PLEC_Q31k  <a href="#">PLE 15.3</a> [F/H]PE20p1n</p> <p>How often is this amount to be paid?</p> <p>1. Weekly  2. Fortnightly  3. Monthly  4. Yearly  5. Other (specify)</p> <p>1-4 →Q31l</p>
<p>PLEC_Q31koth  <a href="#">PLE 15.4</a> [F/H]PE20p1g</p> <p><i>Interviewer: Enter other period.  (Allow text entry)</i></p>
<p>PLEC_Q31l  <a href="#">PLE 16.1</a> [F/H]PE20p1e</p> <p>How many children are these payments made for?  (Allow numeric entry)</p>

Question Field
<p>PLEC_Q31m  <a href="#">PLE 16.2</a> [F/H]PE19p3</p> <p>How should these payments be made?</p> <p><i>Interviewer: If respondent offers 'Child Support Agency (CSA)', 'Department of Human Services (DHS)' or 'Centrelink', please code to 1.</i></p> <p>1. Through the government's Child Support Program (previously the Child Support Agency)  2. Directly between the parents  3. Other</p>
<p>PLEC_SG31m</p> <p>1. Q31c=1 (Child support arrangement says that PLE is to <u>make</u> child support payments)  2. Q31c=2(Child support arrangement says that PLE is to receive payments) →Q31x  3. Q31c=3 (child support arrangement says that no money is to be exchanged) →Q31w3</p>
<p>PLEC_Q31n  <a href="#">PLE 16.3</a> [F/H]PE20p2i</p> <p>Are you up-to-date with your payments?</p> <p>1. Yes  2. No →Q31n3</p>
<p>PLEC_Q31n2  <a href="#">PLE 16.4</a> [F/H]PE20p2j</p> <p>Was the last payment for the usual amount?</p> <p>1. Yes →Q31w3  2. No →Q31o</p>
<p>PLEC_Q31n3  <a href="#">PLE 16.5</a> [F/H]PE20p2k</p> <p>About how much do you owe?  (Allow numeric entry with fixed dollar symbol)</p>
<p>PLEC_Q31n4  <a href="#">PLE 16.6</a> [F/H]PE20p2c</p> <p>Have you ever made a payment?</p> <p>1. Yes  2. No →Q31w3</p>

Question Field
<p>PLEC_Q31o  <b>PLE 17.1</b> [F/H]PE20p2d</p> <p>How much was the last payment you made?  <i>Interviewer: If respondent unsure, ask for best estimate.</i></p> <p>1. Amount (specify)  2. Nothing  -2. Don't know  -3. Refused</p> <p>2-4 →Q31w3</p>
<p>PLEC_Q31p  <b>PLE 17.2</b> [F/H]PE20p2e</p> <p><i>Interviewer: Enter amount.</i>  (Allow numeric entry with fixed dollar symbol)</p>
<p>PLEC_Q31r  <b>PLE 17.3</b> [F/H]PE20p2n</p> <p>What period did this payment cover?</p> <p>1. Week  2. Fortnight  3. Month  4. Year  5. Other (specify)</p> <p>1-4 →Q31t</p>
<p>PLEC_Q31s  <b>PLE 17.4</b> [F/H]PE20p2h</p> <p><i>Interviewer: Enter other period.</i>  (Allow text entry)</p>
<p>PLEC_Q31t  <b>PLE 18.1</b> [F/H]PE20p2l</p> <p>How long ago was this last payment paid?</p> <p>1. Within the last week  2. Within the last fortnight  3. Within the last month  4. Longer (specify)</p> <p>1-3 →SG31t</p>
<p>PLEC_Q31ta  <b>PLE 18.2</b> [F/H]PE20p2m</p> <p><i>Interviewer: Enter whole months.</i>  (Allow 3 digit numeric entry)</p>

Question Field
<p>PLEC_SG31t</p> <p>1. If Q31k or Q31r=5 (other time period), Ctrl R, or Ctrl K →Q31w2  2. If payment amount (Q31j) and time period (Q31K) is different to last payment amount (Q31p) and time period (Q31r) →Q31u  3. If payment amount (Q31j) and time period (Q31K) is same as last payment amount (Q31p) and time period (Q31r) →Q31w2</p>
<p>PLEC_Q31u  <b>PLE 18.3</b> [F/H]PE20p3</p> <p>Was this difference in payment agreed between you and P1?</p> <p>1. Yes  2. No</p>
<p>PLEC_Q31v  <b>PLE 18.4</b> [F/H]PE20p5c</p> <p><i>Looking at Card 17.</i>  Is this difference due to payments or purchases made by you for study child's benefit through any of the following?</p> <p>1. Yes  2. No</p>
<p>PLEC_Q31w  <b>PLE 18.5</b> [F/H]PE20p5d</p> <p>Is this difference due to any other payments or purchases made by you for agreed services and/or goods such as gifts, lawn-mowing, babysitting, non-uniform clothing, travel expenses etc.?</p> <p>1. Yes  2. No</p>
<p>PLEC_Q31w2  <b>PLE 19.1</b> [F/H]PE20p6</p> <p><i>Looking at Card 18.</i>  How often do you find it financially difficult to make these child support payments?</p> <p>1. Never  2. Hardly ever  3. Sometimes  4. Almost always  5. Always</p>

Question Field
<p>PLEC_Q31w3  <a href="#">PLE 19.2</a> [F/H]PE20p</p> <p><i>Looking at Card 19.</i>            Do you regularly make any of these payments or purchases for study child's benefit, as an alternative to child support payments?</p> <p>1. Yes            2. No</p>
<p>PLEC_Q31x to Q31xd  <a href="#">PLE 19</a></p> <p><i>Interview instructions for items Q31x to Q31xd</i></p> <p><i>Looking at Card 21.</i>            How often do you do any of these things:</p> <p><i>Response categories for items Q31x to Q31xd</i>            1. Often            2. Sometimes            3. Rarely            4. Never            -1. Not needed</p>
<p>PLEC_Q31x  <a href="#">PLE 19.4</a> [F/H]PE21p1</p> <p>Buy clothes, toys or presents for study child?</p>
<p>PLEC_Q31xa  <a href="#">PLE 19.5</a> [F/H]PE21p2</p> <p>Pay for child's medical or dental bills, health insurance or medicines?</p>
<p>PLEC_Q31xb  <a href="#">PLE 19.6</a> [F/H]PE21p3</p> <p>Give extra money for child's school or childcare expenses?</p>
<p>PLEC_Q31xc  <a href="#">PLE 19.7</a> [F/H]PE21p4</p> <p>Give child's other parent extra money to help out, like pay the rent, household bills or car repairs?</p>
<p>PLEC_Q31xd  <a href="#">PLE 19.8</a> [F/H]PE21p5</p> <p>Look after child when the other parent needs to do other things such as working, studying or attending appointments?</p>

Question Field
<p>PLEC_SG46b</p> <p>1. If missed previous wave and existing female PLE            2. If new female PLE since previous wave (Wave 5)            3. If PLENoBioChild = 1 (Wave 5 existing female PLE had no biological child) →Q47a            4. Otherwise →SG50</p>
<p>PLEC_Q47</p> <p>The next few questions are about your pregnancy and birth history.</p>
<p>PLEC_SG47</p> <p>1. If new PLE (SG46b=2) →Q48            2. Otherwise</p>
<p>PLEC_Q47a  <a href="#">PLE 20.1</a> [F/H]HS51p</p> <p>Since we last interviewed you, have you given birth?</p> <p>1. Yes            2. No →Q50a</p>
<p>PLEC_Q48  <a href="#">PLE 20.2</a> [F/H]HS07p1</p> <p>What is the date of birth of your first biological child?            (Allow date entry dd/mm/yyyy)</p>
<p>PLEC_SG48a</p> <p>1. If DOB entered in Q48 matches the DOB of study child &amp; PLE RelToSC=6 →Q50a            2. If DOB entered in Q48 matches the DOB of anyone with a WPPTYPE of 4,5,7,9 and RelToPLE=3) →Q50a            3. Else</p>
<p>PLEC_Q49  <a href="#">PLE 20.3</a> [F/H]HS07p2</p> <p>Was this a live birth or a still birth?</p> <p>1. Live birth →Q50a            2. Still birth</p>
<p>PLEC_Q50  <a href="#">PLE 20.4</a> [F/H]HS07p3</p> <p>What is the date of birth of your first live born child?            (Allow date entry dd/mm/yyyy)</p>

Question Field
<p>PLEC_Q50a  <a href="#">PLE 21.1</a> [F/H]HS13p</p> <p>In general, would you say your own health is...?</p> <ol style="list-style-type: none"> <li>1. Excellent</li> <li>2. Very good</li> <li>3. Good</li> <li>4. Fair</li> <li>5. Poor</li> </ol>
<p>PLEC_SG50</p> <ol style="list-style-type: none"> <li>1. Interviewed last wave (use RFPLEIdentifier=2) →Q53</li> <li>2. Not interviewed last wave (use RFPLEIdentifier=3 or 4)</li> </ol>
<p>PLEC_Q51  <a href="#">PLE 21.2</a> [F/H]HS49p1</p> <p><i>Looking at Card 22.</i>  Timing of children's puberty can be related to their parents' own puberty. If you think of the age at which your own puberty began, do you feel that in comparison to your peers you were ...</p> <ol style="list-style-type: none"> <li>1. Way ahead of most other kids</li> <li>2. Ahead</li> <li>3. About the same age as other kids</li> <li>4. Behind</li> <li>5. Way behind most other kids</li> </ol>
<p>PLEC_SG51a</p> <ol style="list-style-type: none"> <li>1. If PLE female</li> <li>2. Else →Q53</li> </ol>
<p>PLEC_Q52  <a href="#">PLE 21.3</a> [F/H]HS49p2</p> <p>How old were you when your own periods started?</p> <p><i>Interviewer: If respondent unsure, ask for best estimat. Enter age in years.  (Allow numeric entry)</i></p>
<p>PLEC_Q53</p> <p>The next few questions are about cigarettes.</p>

Question Field
<p>PLEC_Q54  <a href="#">PLE 21.4</a> [F/H]HB15p5</p> <p>Do you currently smoke cigarettes?</p> <p><i>Interviewer: If infrequent or social smoker, code as 'Yes'. Include filtered, 'light' or 'mild' or roll-your-own cigarettes. Exclude cigars, pipes, cannabis etc.</i></p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q56</li> </ol>
<p>PLEC_Q54a  <a href="#">PLE 21.5</a> [F/H]HB15p7</p> <p>Do you smoke at least once a day?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q56</li> </ol>
<p>PLEC_Q55  <a href="#">PLE 21.6</a> [F/H]HB15p8</p> <p>How many cigarettes do you usually smoke in one day?</p> <ol style="list-style-type: none"> <li>1. 1 to 5 per day</li> <li>3. 6 to 10 per day</li> <li>4. 11 to 20 per day</li> <li>5. More than 20 per day</li> </ol>
<p>PLEC_Q56  <a href="#">PLE 22.1</a> [F/H]HB16p2</p> <p>The next few questions are about alcoholic drinks. Some people may drink more or less than others, depending on their lifestyle and individual choices.</p> <p>How often do you have a drink containing alcohol?</p> <ol style="list-style-type: none"> <li>0. Never → SG60</li> <li>1. Not in the last year → SG60</li> <li>2. Monthly or less</li> <li>3. 2 or 3 times a month</li> <li>4. Once a week</li> <li>5. 2 to 3 times a week</li> <li>6. 4 to 6 times a week</li> <li>7. Every day</li> </ol>

<b>Question Field</b>
<p>PLEC_Q57  <a href="#">PLE 22.2</a> [F/H]HB16p3</p> <p><i>Card 23 shows the Standard Drinks Guide.</i></p> <p>How many standard drinks do you have on a typical day when you are drinking?</p> <ol style="list-style-type: none"> <li>1. 1 or 2</li> <li>3. 3 or 4</li> <li>5. 5 or 6</li> <li>7. 7 to 10</li> <li>11. 11 or more</li> </ol>
<p>PLEC_Q58  <a href="#">PLE 22.3</a> [F/H]HB16p7</p> <p><i>Looking at Card 24.</i></p> <p>How often do you have <u>5 or more</u> standard drinks on one occasion?</p> <ol style="list-style-type: none"> <li>1. Every day</li> <li>2. 4 to 6 times a week</li> <li>3. 2 or 3 times a week</li> <li>4. Once a week</li> <li>5. 2 or 3 times a month</li> <li>6. Monthly or less</li> <li>7. Never</li> </ol>
<p>PLEC_Q59  <a href="#">PLE 22.4</a> [F/H]HB16p8</p> <p><i>Looking at Card 24.</i></p> <p>How often do you have <u>7 or more</u> standard drinks on one occasion?</p> <ol style="list-style-type: none"> <li>1. Every day</li> <li>2. 4 to 6 times a week</li> <li>3. 2 or 3 times a week</li> <li>4. Once a week</li> <li>5. 2 or 3 times a month</li> <li>6. Monthly or less</li> <li>7. Never</li> </ol>
<p>PLEC_SG60</p> <ol style="list-style-type: none"> <li>1. B cohort →Q62</li> <li>2. K cohort AND PLE RelToSC=6</li> <li>3. Otherwise →Q62</li> </ol>
<p>PLEC_Q60 (K cohort)</p> <p>The next questions are about learning experiences some people have. We would like to know if any of the following things have occurred in your life.</p>

<b>Question Field</b>
<p>PLEC_Q61  <a href="#">PLE 23.1</a> [H]FD25p1</p> <p>Were you slow or late to start to talk?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> <li>-2. Don't know</li> </ol>
<p>PLEC_Q61a  <a href="#">PLE 23.2</a> [H]FD25p2</p> <p>Did you ever have any speech difficulties - that is to say, trouble making speech sounds and saying words clearly?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q61c</li> <li>-2. Don't know →Q61c</li> </ol>
<p>PLEC_Q61b  <a href="#">PLE 23.3</a> [H]FD25p2a</p> <p>Do you have these speech difficulties now?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>PLEC_Q61c  <a href="#">PLE 23.4</a> [H]FD25p3</p> <p>Did you ever have language difficulties (not related to English as a second language)?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q61e</li> <li>-2. Don't know →Q61e</li> </ol>
<p>PLEC_Q61d  <a href="#">PLE 23.5</a> [H]FD25p3a</p> <p>Do you have these language difficulties now?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>PLEC_Q61e  <a href="#">PLE 23.6</a> [H]FD25p4</p> <p>Did you ever have reading difficulties?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q61g</li> <li>-2. Don't know →Q61g</li> </ol>

<b>Question Field</b>
PLEC_Q61f PLE 23.7 [H]FD25p4a  Do you have these reading difficulties now?  1. Yes 2. No
PLEC_Q61g PLE 23.8 [H]FD25p5  Did you ever have spelling difficulties?  1. Yes 2. No →Q61i -2. Don't know →Q61i
PLEC_Q61h PLE 23.9 [H]FD25p5a  Do you have these spelling difficulties now?  1. Yes 2. No
PLEC_Q61i PLE 23.10 [H]FD25p6  Did you ever have a learning disorder?  1. Yes 2. No →Q61k -2. Don't know →Q61k
PLEC_Q61j PLE 23.11 [H]FD25p6a  Do you have this learning disorder now?  1. Yes 2. No
PLEC_Q61k PLE 23.12 [H]FD25p7  Did you ever have an intellectual disability?  1. Yes 2. No →Q61m -2. Don't know →Q61m
PLEC_Q61l PLE 23.13 [H]FD25p7a  Do you have this intellectual disability now?  1. Yes 2. No

<b>Question Field</b>
PLEC_Q61m PLE 23.14 [H]FD25p8  Did you ever have any hearing impairment?  1. Yes 2. No →Q61q -2. Don't know →Q61q
PLEC_Q61n PLE 23.15 [H]FD25p8c  Did you wear a hearing aid for this hearing impairment?  1. Yes 2. No -2. Don't know
PLEC_Q61o PLE 23.16 [H]FD25p8b  Do you have this hearing impairment now?  1. Yes 2. No -2. Don't know
PLEC_Q61p PLE 23.17 [H]FD25p8a  Do you wear a hearing aid for this hearing impairment now?  1. Yes 2. No
PLEC_Q61q PLE 23.18 [H]FD26p  What is your handedness, right or left?  <i>More than one response is allowed.</i>  1. Right 2. Left
PLEC_Q62  The next questions are about how you are feeling.

Question Field
<p>PLEC_Q62a  <a href="#">PLE 24.1</a> [F/H]HS25p1</p> <p>In the past year, have you had 2 weeks or more during which you felt sad, blue or depressed, or lost pleasure in things that you usually cared about or enjoyed?</p> <p>1. Yes  2. No</p>
<p>PLEC_Q63 to Q63e</p> <p><i>Interviewer instructions for each item in Q63</i></p> <p><i>Looking at Card 25.</i>  In the past 4 weeks how often did you feel...</p> <p><i>Response categories for each item in Q63</i></p> <p>1. All of the time  2. Most of the time  3. Some of the time  4. A little of the time  5. None of the time</p>
<p>PLEC_Q63  <a href="#">PLE 24.2</a> [F/H]HS24p1</p> <p>In the past 4 weeks how often did you feel... nervous?</p>
<p>PLEC_Q63a  <a href="#">PLE 24.3</a> [F/H]HS24p2</p> <p>In the past 4 weeks how often did you feel... hopeless (that is, without hope)?</p>
<p>PLEC_Q63b  <a href="#">PLE 24.4</a> [F/H]HS24p3</p> <p>In the past 4 weeks how often did you feel... restless or fidgety?</p>
<p>PLEC_Q63c  <a href="#">PLE 24.5</a> [F/H]HS24p4</p> <p>In the past 4 weeks how often did you feel... that everything was an effort?</p>
<p>PLEC_Q63d  <a href="#">PLE 24.6</a> [F/H]HS24p5</p> <p>In the past 4 weeks how often did you feel... so sad that nothing would cheer you up?</p>
<p>PLEC_Q63e  <a href="#">PLE 24.7</a> [F/H]HS24p6</p> <p>In the past 4 weeks how often did you feel... worthless?</p>

Question Field
<p>PLEC_SG64</p> <p>1. Not interviewed last wave (use RFPLEIdentifier=3 or 4)  2. Otherwise →SG69</p>
<p>PLEC_Q64a</p> <p>The next few questions are about your parents. Collecting this information allows us to explore trends across generations and how these trends relate to child development and family wellbeing.</p>
<p>PLEC_Q64b  <a href="#">PLE 25.1 to PLE 25.3</a> [F/H]FD21p3</p> <p>In what year was your <u>biological</u> mother born?</p> <p><i>Interviewer: Do not enter the details for parental figures other than biological. If respondent unsure of year, ask for age last birthday (if deceased ask how old they would have turned this year).</i></p> <p><i>Interviewer: Enter year of birth (mother) (Allow numeric entry yyyy)</i></p>
<p>PLEC_Q64b  <a href="#">PLE 25.1 to PLE 25.3</a> [F/H]FD21p4</p> <p>In what year was your <u>biological</u> father born?</p> <p><i>Interviewer: Do not enter the details for parental figures other than biological. If respondent unsure of year, ask for age last birthday (if deceased ask how old they would have turned this year).</i></p> <p><i>Interviewer: Enter year of birth (mother) (Allow numeric entry yyyy)</i></p>
<p>PLEC_Q65  <a href="#">PLE 25.4.1</a> [F/H]HS13pm</p> <p><i>Looking at Card 26.</i>  When you were growing up, how would you rate your mother's general health?</p> <p>1. Excellent  2. Very good  3. Good  4. Fair  5. Poor  -2. Don't know</p>

Question Field
<p>PLEC_Q65  <a href="#">PLE 25.4.2</a> [F/H]HS13pf</p> <p><i>Looking at Card 26.</i>            When you were growing up, how would you rate your father's general health?</p> <ol style="list-style-type: none"> <li>1. Excellent</li> <li>2. Very good</li> <li>3. Good</li> <li>4. Fair</li> <li>5. Poor</li> <li>-2. Don't know</li> </ol>
<p>PLEC_Q66  <a href="#">PLE 25.5.1</a> [F/H]FD22p1</p> <p><i>Looking at Card 27.</i>            When you were 14 years old, what was your mother's highest educational qualification?</p> <ol style="list-style-type: none"> <li>1. University qualification</li> <li>2. Diploma/certificate</li> <li>3. Trade/apprenticeship</li> <li>4. Year 12 or equivalent</li> <li>5. Year 11 or equivalent</li> <li>6. Year 10 or equivalent</li> <li>7. Year 9 or below</li> <li>8. Primary school only</li> <li>9. Never attended school</li> <li>10. Other (specify) →Q66a</li> <li>-2. Don't know</li> </ol> <p>1-9, -2 &amp; if end loop →Q67            1-9, -2 &amp; still in loop→Q64b</p>

Question Field
<p>PLEC_Q66  <a href="#">PLE 25.5.2</a> [F/H]FD22p2</p> <p><i>Looking at Card 27.</i>            When you were 14 years old, what was your father's highest educational qualification?</p> <ol style="list-style-type: none"> <li>1. University qualification</li> <li>2. Diploma/certificate</li> <li>3. Trade/apprenticeship</li> <li>4. Year 12 or equivalent</li> <li>5. Year 11 or equivalent</li> <li>6. Year 10 or equivalent</li> <li>7. Year 9 or below</li> <li>8. Primary school only</li> <li>9. Never attended school</li> <li>10. Other (specify) →Q66a</li> <li>11. Don't know</li> </ol> <p>1-9, -2 &amp; if end loop →Q67            1-9, -2 &amp; still in loop→Q64b</p>
<p>PLEC_Q66a  <a href="#">PLE 25.6.1</a> [F/H]FD22p1o</p> <p><i>Interviewer: Enter other highest educational qualification (mother).</i>            (Allow text entry)</p>
<p>PLEC_Q66a  <a href="#">PLE 25.6.2</a> [F/H]FD22p2o</p> <p><i>Interviewer: Enter other highest educational qualification (father).</i>            (Allow text entry)</p>
<p>PLEC_Q67  <a href="#">PLE 25.7</a> [F/H]HE38p1</p> <p><i>Looking at Card 28.</i>            When you were growing up, how much interest did your mother show towards your learning and education? This could include helping you with homework or otherwise encouraging your learning.</p> <ol style="list-style-type: none"> <li>1. A lot of interest</li> <li>2. Some interest</li> <li>3. Not much interest</li> <li>4. No interest at all</li> <li>5. Didn't have a mother</li> </ol>

Question Field
<p>PLEC_Q68  <a href="#">PLE 25.8</a> [F/H]FN06p1</p> <p><i>Looking at Card 29.</i>            When you were growing up, how would you describe your family's financial situation overall?</p> <ol style="list-style-type: none"> <li>1. Prosperous</li> <li>2. Very comfortable</li> <li>3. Reasonably comfortable</li> <li>4. Just getting along</li> <li>5. Poor</li> <li>6. Very poor</li> </ol>
<p>PLEC_SG69</p> <ol style="list-style-type: none"> <li>1. Not interviewed last wave (use RFPLEIdentifier=3 or 4) →Q71</li> <li>2. Otherwise →SG72</li> </ol>
<p>PLEC_Q71  <a href="#">PLE 26.1</a> [F/H]PA14p2</p> <p>Have your parents permanently divorced or separated?</p> <p><i>Interviewer: Include only permanent separation as a result of relationship breakdown.</i></p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →SG72</li> <li>3. Never lived together →SG72</li> <li>-2. Don't know →SG72</li> </ol>
<p>PLEC_Q72  <a href="#">PLE 26.2</a> [F/H]PA14p3</p> <p>How old were you when this happened?</p> <p><i>Interviewer: If parents separated before they divorced, enter age when they separated. Enter age in years. If less than 1 record as '01'. (Allow numeric entry)</i></p>
<p>PLEC_SG72</p> <ol style="list-style-type: none"> <li>1. Not interviewed last wave (use RFPLEIdentifier=3 or 4)</li> <li>2. Otherwise →SG84a</li> </ol>
<p>PLEC_Q78</p> <p>The next few questions are about your parents' working situation when you were growing up.</p>

Question Field
<p>PLEC_Q79  <a href="#">PLE 27.1</a></p> <p>Thinking back to when you were 14 years old, was your mother or father the main breadwinner?</p> <p><i>Interviewer: 'Breadwinner' refers to the person who provided most of the household's income.</i></p> <ol style="list-style-type: none"> <li>1. Father →Q80</li> <li>2. Mother</li> <li>3. Someone else (specify) →Q79b Ctrl R, Ctrl K →SG84a</li> </ol>
<p>PLEC_Q79  <a href="#">PLE 27.1.1</a> [F/H]PA24p1a</p> <p>Thinking back to when you were 14 years old, was your mother or father the main breadwinner?            Father</p> <ol style="list-style-type: none"> <li>0. Yes</li> <li>1. No</li> </ol>
<p>PLEC_Q79  <a href="#">PLE 27.1.2</a> [F/H]PA24p1b</p> <p>Thinking back to when you were 14 years old, was your mother or father the main breadwinner?            Mother</p> <ol style="list-style-type: none"> <li>0. Yes</li> <li>1. No</li> </ol>
<p>PLEC_Q79  <a href="#">PLE 27.1.3</a> [F/H]PA24p1c</p> <p>Thinking back to when you were 14 years old, was your mother or father the main breadwinner?            Someone else</p> <ol style="list-style-type: none"> <li>0. Yes</li> <li>1. No</li> </ol>
<p>PLEC_Q79b  <a href="#">PLE 27.2</a> [F/H]PA24p1co</p> <p><i>Interviewer: Enter other person. (Allow text entry)</i></p>
<p>PLEC_Q80  <a href="#">PLE 27.3.1</a> [F/H]PA24p2a</p> <p>At that time, did your father work in a job, business or farm?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>

Question Field
<p>PLEC_Q80  <a href="#">PLE 27.3.2</a> [F/H]PA24p2b</p> <p>At that time, did your mother work in a job, business or farm?</p> <p>1. Yes  2. No</p>
<p>PLEC_Q80  <a href="#">PLE 27.3.3</a> [F/H]PA24p2c</p> <p>At that time, did someone else work in a job, business or farm?</p> <p>1. Yes  2. No</p>
<p>PLEC_Q81  <a href="#">PLE 27.4.1</a> [F/H]PA24p5a</p> <p>What was your father's occupation?  ANZSCO code</p>
<p>PLEC_Q81  <a href="#">PLE 27.4.2</a> [F/H]PA24p5b</p> <p>What was your mother's occupation?  ANZSCO code</p>
<p>PLEC_Q81  <a href="#">PLE 27.4.3</a> [F/H]PA24p5c</p> <p>What was someone else's occupation?  ANZSCO code</p>
<p>PLEC_Q82  <a href="#">PLE 27.5.1</a> [F/H]PA24p4a</p> <p>Was your father unemployed for a <u>total</u> of <u>6 months</u> or more while you were growing up?</p> <p><i>Interviewer: Note <u>total</u> (e.g. includes 6 episodes of 1 month each.)</i></p> <p>1. Yes  2. No</p>
<p>PLEC_Q82  <a href="#">PLE 27.5.2</a> [F/H]PA24p4b</p> <p>Was your mother unemployed for a <u>total</u> of <u>6 months</u> or more while you were growing up?</p> <p><i>Interviewer: Note <u>total</u> (e.g. includes 6 episodes of 1 month each.)</i></p> <p>1. Yes  2. No</p>

Question Field
<p>PLEC_Q82  <a href="#">PLE 27.5.3</a> [F/H]PA24p4c</p> <p>Was someone else unemployed for a <u>total</u> of <u>6 months</u> or more while you were growing up?</p> <p><i>Interviewer: Note <u>total</u> (e.g. includes 6 episodes of 1 month each.)</i></p> <p>1. Yes  2. No</p>
<p>PLEC_SG84a</p> <p>1. PLE currently living with a partner (use relationship to PLE in W5 PLEC grid)  2. Otherwise →Q86</p>
<p>PLEC_Q85  <a href="#">PLE 28.1</a> [F/H]RE05p</p> <p><i>Looking at Card 30.</i>  Which best describes the degree of happiness, all things considered, in your relationship with your partner?</p> <p>1. Extremely unhappy  2. Fairly unhappy  3. A little unhappy  4. Happy  5. Very happy  6. Extremely happy  7. Perfectly happy</p>
<p>PLEC_Q86</p> <p>The following questions are about your education and any current study.</p>
<p>PLEC_SG86a</p> <p>1. Not interviewed last wave (use RFPLEIdentifier=3 or 4)  2. Otherwise →Q88</p>
<p>PLEC_Q87  <a href="#">PLE 29.1</a> [F/H]FD08p1</p> <p>What was the highest year of primary or secondary school you completed?</p> <p>1. Year 12 or equivalent  2. Year 11 or equivalent  3. Year 10 or equivalent  4. Year 9 or equivalent  5. Year 8 or below  6. Never attended school  7. Still at school</p>

Question Field
<p>PLEC_Q88  <b>PLE 29.2</b> [F/H]FD08p2a</p> <p>[Since we last interviewed you / Have] you completed a trade certificate, diploma, degree or any other educational qualification?</p> <p><i>Interviewer: Include overseas qualifications, even if not accredited/recognised in Australia. Exclude current studies, recreational TAFE courses, YWCA/YMCA courses and adult education courses.</i></p> <p>1. Yes  2. No</p>
<p>PLEC_Q89  <b>PLE 29.3</b> [F/H]FD08p3b</p> <p>What is the level of the highest qualification that you have ever completed?</p> <p><u>Non-school qualification:</u></p> <p>1. Postgraduate degree  2. Graduate diploma / Graduate certificate  3. Bachelor degree (with or without honours)  4. Advanced diploma / diploma  5. Certificate III/IV (including trade certificate)  6. Certificate I/II  7. Other non-school qualification</p>
<p>PLEC_Q90  <b>PLE 30.1</b> [F/H]PW30p1</p> <p>How would you best describe your <u>current</u> employment status? Are you...</p> <p><i>Interviewer: Read out each category until a 'Yes' response is given.</i></p> <p>1. In full-time work?  2. In part-time work?  3. In casual work?  4. Unemployed and seeking work?  5. Unemployed and not seeking work?  6. A full-time student?  7. Full-time home duties?  8. Permanently retired?  9. Any other status (specify)?</p> <p>1-3 →Q91  4-8, Ctrl R, Ctrl K→SG92</p>

Question Field
<p>PLEC_Q90a  <b>PLE 30.2</b> [F/H]PW30p1o</p> <p><i>Interviewer: Enter other current employment status.  (Allow text entry)</i></p>
<p>PLEC_Q91  <b>PLE 30.3</b> [F/H]PW08p5</p> <p>In your main job held <u>last week</u>, what was your occupation?</p> <p>ANZSCO code</p>
<p>PLEC_Q91b  <b>PLE 30.4</b> [F/H]PW09p</p> <p>How many hours do you usually work each week?</p> <p><i>Interviewer: If less than 1 hour enter 0.  (Allow numeric entry 0-168)</i></p>
<p>PLEC_SG92</p> <p>1. PLE <u>currently</u> living with a partner (use relationship to PLE in W5 PLE grid)  2. Otherwise →Q93</p>
<p>PLEC_Q92  <b>PLE 30.5</b> [F/H]PW30p2</p> <p>Which best describes your partner's current employment status? Is he/she...</p> <p><i>Interviewer: Read out each category until a 'Yes' response is given.</i></p> <p>1. In full-time work?  2. In part-time work?  3. In casual work?  4. Unemployed and seeking work?  5. Unemployed and not seeking work?  6. A full-time student?  7. Full-time home duties?  8. Permanently retired?  9. Any other status (specify)?</p> <p>1-8→Q93</p>
<p>PLEC_Q92a  <b>PLE 30.6</b> [F/H]PW30p2o</p> <p><i>Interviewer: Enter other current employment status.  (Allow text entry)</i></p>

Question Field
<p>PLEC_Q93  <a href="#">PLE 30.7</a> [F/H]FN02p</p> <p><i>Looking at Card 31 and Card 32.</i>            Could you please tell me if you receive income from any of these sources?</p> <ol style="list-style-type: none"> <li>1. Wages or salary</li> <li>2. Profit or loss from own unincorporated business or share in partnership</li> <li>3. Any government pension, benefit or allowance</li> <li>4. Any other regular source</li> <li>5. None of the above</li> </ol> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p><a href="#">PLE 30.7.1</a> [F/H]FN02p1</p> <p>Could you please tell me if you receive income from any of these sources?            Wages or salary</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p><a href="#">PLE 30.7.2</a> [F/H]FN02p2</p> <p>Could you please tell me if you receive income from any of these sources?            Profit or loss from own unincorporated business or share in partnership</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p><a href="#">PLE 30.7.3</a> [F/H]FN02p5</p> <p>Could you please tell me if you receive income from any of these sources?            Any government pension, benefit or allowance</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p><a href="#">PLE 30.7.4</a> [F/H]FN02p9</p> <p>Could you please tell me if you receive income from any of these sources?            Any other regular source</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>

Question Field
<p>PLEC_Q94  <a href="#">PLE 31.1</a> [F/H]FN13p2</p> <p>Before income tax, salary sacrifice or anything else is taken out, how much do you usually receive from these sources in total?</p> <p><i>Interviewer: If respondent unsure, ask for best estimate.</i></p> <p>Number            -99. Loss</p>
<p>PLEC_Q94b  <a href="#">PLE 31.2</a>[F/H]FN13p3</p> <p>What period does that cover?</p> <ol style="list-style-type: none"> <li>1. Week</li> <li>2. Fortnight</li> <li>3. Four weeks</li> <li>4. Calendar month</li> <li>5. Year</li> <li>6. Other (specify)</li> </ol> <p>1-5, Ctrl R, Ctrl K → SG94d</p>
<p>PLEC_Q94c  <a href="#">PLE 31.3</a> [F/H]FN13p4</p> <p><i>Interviewer: Enter other period.</i>            (Allow text entry)</p>
<p>SG94d</p> <ol style="list-style-type: none"> <li>1. PLE child support arrangement is to receive payment and an amount was entered (PLEC_Q31c=2 AND PLEC_Q31i=1)</li> <li>2. Otherwise → SG95</li> </ol>
<p>PLEC_Q94e  <a href="#">PLE 32.1</a> [F/H]PE20p7</p> <p>Does this total amount include any child support payments?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>PLEC_SG95</p> <ol style="list-style-type: none"> <li>1. If multiple arrangement in PLEC_Q93 and category 1</li> <li>2. Otherwise → Q97</li> </ol>

Question Field
<p>PLEC_Q95  <a href="#">PLE 33.2</a> [F/H]FN09p2</p> <p>Before income tax, salary sacrifice or anything else is taken out, how much do you usually receive from wages and salary?</p> <p>Number  -99 Loss</p>
<p>PLEC_Q96  <a href="#">PLE 33.3</a> [F/H]FN09p3</p> <p>What period does that cover?</p> <ol style="list-style-type: none"> <li>1. Week</li> <li>2. Fortnight</li> <li>3. Four weeks</li> <li>4. Calendar month</li> <li>5. Year</li> <li>6. Other (specify)</li> </ol>
<p>INC_Q96a  <a href="#">PLE 33.4</a> [F/H]FN09p4</p> <p><i>Interviewer: Enter other period.  (Allow text entry)</i></p>
<p>PLEC_Q97  <a href="#">PLE 34.1</a> [F/H]FN10p</p> <p><i>Looking at Card 33.</i>  Suppose you only had one week to raise \$2000 for an emergency. Which of the options on this card best describes how hard it would be for you to get that money?</p> <p><i>Interviewer: 'Emergency' is left to the respondent to interpret.</i></p> <ol style="list-style-type: none"> <li>1. I could easily raise the money</li> <li>2. I could raise the money, but it would involve some sacrifices (e.g. reduced spending, selling a possession)</li> <li>3. I would have to do something drastic to raise the money (e.g. selling an important possession)</li> <li>4. I don't think I could raise the money</li> </ol>

Question Field
<p>PLEC_Q98  <a href="#">PLE 34.2</a> [F/H]FN06p</p> <p><i>Looking at Card 34.</i>  Given your current needs and financial responsibilities, how would you say you (and your family) are getting on?</p> <ol style="list-style-type: none"> <li>1. Prosperous</li> <li>2. Very comfortable</li> <li>3. Reasonably comfortable</li> <li>4. Just getting along</li> <li>5. Poor</li> <li>6. Very poor</li> </ol>
<p>PLEC_Q99  <a href="#">PLE 35.1</a> [F/H]HO01p2</p> <p>What type of house or home are you living in?</p> <ol style="list-style-type: none"> <li>1. A separate house?</li> <li>2. A semi-detached house / row or terrace house / townhouse?</li> <li>3. A flat / unit / apartment?</li> <li>4. A caravan / cabin?</li> <li>5. A house/flat attached to a shop, office, etc.?</li> <li>6. A farm?</li> <li>7. None of the above</li> </ol>
<p>PLEC_Q100  <a href="#">PLE 35.2</a> [F/H]HO04p6</p> <p>Is this dwelling...</p> <ol style="list-style-type: none"> <li>1. Owned or partly owned by you?</li> <li>2. Rented by you?</li> <li>3. Occupied rent free?</li> <li>4. None of the above</li> </ol> <p>1-3, Ctrl R, Ctrl K → Q102</p>
<p>PLEC_Q101  <a href="#">PLE 35.3</a> [F/H]HO04p7</p> <p>What are your arrangements?</p> <ol style="list-style-type: none"> <li>1. Living with someone in their home?</li> <li>2. Boarding house etc?</li> <li>3. Other (specify)</li> </ol> <p>1-2, Ctrl R, Ctrl K → Q102</p>
<p>PLEC_Q101a  <a href="#">PLE 35.4</a> [F/H]HO04p7o</p> <p><i>Interviewer: Enter other arrangement.  (Allow text response)</i></p>

Question Field
<p>PLEC_Q102  <b>PLE 35.5</b> [F/H]HO03p2c</p> <p>In the <u>last year</u>, how many times have you moved home?</p> <p><i>Interviewer: Enter number of times.  (Allow numeric entry)</i></p>
<p>PLEC_Q103  <b>PLE 35.6</b> [F/H]HO11p1</p> <p><i>Looking at Card 35.</i>  In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>?</p> <p><i>Interviewer: If 'yes' prompt for which ones. More than one response is allowed. Accept the respondent's interpretation of 'permanent place to live'. However, if queried you could say 'A permanent place to live is a usual address.'</i></p> <ol style="list-style-type: none"> <li>1. No, always had a permanent place to live</li> <li>2. Stayed with relatives</li> <li>3. Stayed at a friend's house</li> <li>4. Stayed in a caravan</li> <li>5. Stayed at a boarding house/hostel</li> <li>6. Stayed in a refuge/shelter (e.g. night shelter, shelter for homeless, women's shelter)</li> <li>7. Slept rough (including squatted in an abandoned building, sleeping in cars, tents)</li> <li>8. Other (specify)</li> </ol> <p>1. Yes  2. No</p>
<p>PLEC_Q103  <b>PLE 35.6.1</b> [F/H]HO11p1a</p> <p>In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>?</p> <p>No, always had a permanent place to live</p> <p>0. No  1. Yes</p>

Question Field
<p>PLEC_Q103  <b>PLE 35.6.2</b> [F/H]HO11p1b</p> <p>In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>?</p> <p>Stayed with relatives</p> <p>0. No  1. Yes</p>
<p>PLEC_Q103  <b>PLE 35.6.3</b> [F/H]HO11p1c</p> <p>In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>?</p> <p>Stayed at a friend's house</p> <p>0. No  1. Yes</p>
<p>PLEC_Q103  <b>PLE 35.6.4</b> [F/H]HO11p1d</p> <p>In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>?</p> <p>Stayed in a caravan</p> <p>0. No  1. Yes</p>
<p>PLEC_Q103  <b>PLE 35.6.5</b> [F/H]HO11p1e</p> <p>In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>?</p> <p>Stayed at a boarding house/hostel</p> <p>0. No  1. Yes</p>
<p>PLEC_Q103  <b>PLE 35.6.6</b> [F/H]HO11p1f</p> <p>In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>?</p> <p>Stayed in a refuge/shelter (e.g. night shelter, shelter for homeless, women's shelter)</p> <p>0. No  1. Yes</p>

Question Field
<p>PLEC_Q103  <a href="#">PLE 35.6.7</a> [F/H]HO11p1g</p> <p>In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>?  Slept rough (including squatted in an abandoned building, sleeping in cars, tents)</p> <p>0. No  1. Yes</p>
<p>PLEC_Q103  <a href="#">PLE 35.6.8</a> [F/H]HO11p1h</p> <p>In the <u>last two years</u>, have you experienced any of these things because you did not have a <u>permanent place to live</u>?  Other (specify)</p> <p>0. No  1. Yes</p>
<p>PLEC_Q103a  <a href="#">PLE 35.7</a> [F/H]HO11p1i</p> <p><i>Interviewer: Enter other experience.  (Allow text entry)</i></p>
<p>PLEC_Q104  <a href="#">PLE 35.8</a> [F/H]HO11p2</p> <p>Are you <u>currently</u> without a permanent place to live?</p> <p><i>Interviewer: Accept the respondent's interpretation of 'permanent place to live'.  However, if queried you could say 'A permanent place to live is a usual address.'</i></p> <p>1. Yes  2. No</p>

Question Field
<p>PLEC_Q105  <a href="#">PLE 35.9</a> [F/H]HO11p3</p> <p><i>Looking at Card 36.</i>  What led to you being without a permanent place to live?</p> <p><i>Interviewer: Accept the respondent's interpretation of 'permanent place to live'.  However, if queried you could say 'A permanent place to live is a usual address. More than one response is allowed.'</i></p> <p>10. Travelling / on holiday  11. Work related reason  12. House-sitting  13. Saving money  14. Just moved back into town or city  15. Building or renovating home  16. Tight housing/rental market  17. Violence/Abuse/Neglect  18. Alcohol or drug use  19. Family/Friend/Relationship problems (e.g. separated or divorced partner)  20. Financial problems (e.g. not being able to pay mortgage or rent)  21. Mental illness  22. Lost job  23. Gambling  24. Eviction  25. Natural disaster  26. Other (specify)</p> <p>1. Yes  2. No</p>
<p><a href="#">PLE 35.9.1</a> [F/H]HO11p3a</p> <p>What led to you being without a permanent place to live?  Travelling / on holiday</p> <p>0. No  1. Yes</p>
<p><a href="#">PLE 35.9.2</a> [F/H]HO11p3b</p> <p>What led to you being without a permanent place to live?  Work related reason</p> <p>0. No  1. Yes</p>

Question Field
<p>PLE 35.9.3 [F/H]HO11p3c</p> <p>What led to you being without a permanent place to live? House-sitting</p> <p>0. No 1. Yes</p>
<p>PLE 35.9.4 [F/H]HO11p3d</p> <p>What led to you being without a permanent place to live? Saving money</p> <p>0. No 1. Yes</p>
<p>PLE 35.9.5 [F/H]HO11p3e</p> <p>What led to you being without a permanent place to live? Just moved back into town or city</p> <p>0. No 1. Yes</p>
<p>PLE 35.9.6 [F/H]HO11p3f</p> <p>What led to you being without a permanent place to live? Building or renovating home</p> <p>0. No 1. Yes</p>
<p>PLE 35.9.7 [F/H]HO11p3g</p> <p>What led to you being without a permanent place to live? Tight housing/rental market</p> <p>0. No 1. Yes</p>
<p>PLE 35.9.8 [F/H]HO11p3h</p> <p>What led to you being without a permanent place to live? Violence/Abuse/Neglect</p> <p>0. No 1. Yes</p>

Question Field
<p>PLE 35.9.9 [F/H]HO11p3i</p> <p>What led to you being without a permanent place to live? Alcohol or drug use</p> <p>0. No 1. Yes</p>
<p>PLE 35.9.10 [F/H]HO11p3j</p> <p>What led to you being without a permanent place to live? Family/Friend/Relationship problems (e.g. separated or divorced partner)</p> <p>0. No 1. Yes</p>
<p>PLE 35.9.11 [F/H]HO11p3k</p> <p>What led to you being without a permanent place to live? Financial problems (e.g. not being able to pay mortgage or rent)</p> <p>0. No 1. Yes</p>
<p>PLE 35.9.12 [F/H]HO11p3l</p> <p>What led to you being without a permanent place to live? Mental illness</p> <p>0. No 1. Yes</p>
<p>PLE 35.9.13 [F/H]HO11p3m</p> <p>What led to you being without a permanent place to live? Lost job</p> <p>0. No 1. Yes</p>
<p>PLE 35.9.14 [F/H]HO11p3n</p> <p>What led to you being without a permanent place to live? Gambling</p> <p>0. No 1. Yes</p>

Question Field
<p>PLE 35.9.15 [F/H]HO11p3o</p> <p>What led to you being without a permanent place to live? Eviction</p> <p>0. No 1. Yes</p>
<p>PLE 35.9.16 [F/H]HO11p3p</p> <p>What led to you being without a permanent place to live? Natural disaster</p> <p>0. No 1. Yes</p>
<p>PLE 35.9.17 [F/H]HO11p3q</p> <p>What led to you being without a permanent place to live? Other (specify)</p> <p>0. No 1. Yes</p>
<p>PLEC_Q105a PLE 35.10 [F/H]HO11p3r</p> <p><i>Interviewer: Enter other reason.</i> (Allow text entry)</p>

**ACASI (Child Self Report – K cohort only)**

Question Field
<p>From: INTRO_Q01=1: Only those who gave permission in the INTRO module: INTRO_Q01=1 AND if INTRO_Q01=5 set ACASI='Done'</p> <p>ACASI_Q01 <i>Interviewer: You have entered the ACASI module.</i></p>
<p>ACASI_Q01b <a href="#">ACASK 1</a> [H]ID40f</p> <p>I've got some questions now for you to answer directly into the notebook. There are no right or wrong answers, we just want to know what you think.</p> <p>Would you like to do this? 1. Yes 2. No →end</p>
<p>ACASI_Q02 <a href="#">ACASK 2</a> [H]PC37c5b1b</p> <p>Are you attending...</p> <p>1. a government school? 2. a Catholic school? 3. an independent or private school? 4. not in school</p>
<p>ACASI_Q03a <a href="#">ACASK 3.1</a> [H]FD23c1</p> <p><i>Interviewer: Is the study child's biological/adopted mother in this home?</i></p> <p>1. Yes, in this home →Q03b 2. No, living elsewhere (PLE) 6. No, deceased or never sees →Q03aiv</p>
<p>ACASI_MumSkip <a href="#">ACASK 3.3</a> [H]FD23d1</p> <p><i>Interviewer: Did the study child choose their mum living elsewhere (PLE)?</i></p> <p>1. Yes 2. No</p> <p>→Q03b</p>

Question Field
<p>ACASI_Q03b <a href="#">ACASK 3.5</a> [H]FD23c2</p> <p><i>Interviewer: Is the study child's biological/adopted father in this home?</i></p> <p>1. Yes, in this home →Q04b 5. No, living elsewhere (PLE) 6. No, deceased or never sees →Q03biv</p>
<p>ACASI_DadSkip <a href="#">ACASK 3.7</a> [H]FD23d2</p> <p><i>Interviewer: Did the study child choose their dad living elsewhere (PLE)?</i></p> <p>1. Yes 2. No</p> <p>→Q04b</p>
<p>ACASI_Q07 <a href="#">ACASK 4.1</a></p> <p>For each of the following sentences please pick the answer that best matches your experience. There are no right or wrong answers.</p> <p>a. People here notice when I'm good at something. b. It is hard for people like me to be accepted here. c. Other students in this school take my opinions seriously. d. Most teachers at this school are interested in me. e. Sometimes I don't feel as if I belong here. f. There's at least one teacher or other adult in this school I can talk to if I have a problem. g. Teachers here are not interested in people like me. h. I am included in lots of activities at this school. i. I can really be myself at this school. j. The teachers here respect me. k. I wish I were in a different school. l. Other students here like me the way I am.</p>

Question Field
<p><a href="#">ACASK 4.1.1 [H]PC58h1</a></p> <p>People here notice when I'm good at something</p> <ol style="list-style-type: none"> <li>1. Not at all true</li> <li>2. Not very true</li> <li>3. Neither not at all true nor completely true</li> <li>4. Somewhat true</li> <li>5. Completely true</li> </ol>
<p><a href="#">ACASK 4.1.2 [H]PC58h2</a></p> <p>It is hard for people like me to be accepted here.</p> <ol style="list-style-type: none"> <li>1. Not at all true</li> <li>2. Not very true</li> <li>3. Neither not at all true nor completely true</li> <li>4. Somewhat true</li> <li>5. Completely true</li> </ol>
<p><a href="#">ACASK 4.1.3 [H]PC58h3</a></p> <p>Other students in this school take my opinions seriously.</p> <ol style="list-style-type: none"> <li>1. Not at all true</li> <li>2. Not very true</li> <li>3. Neither not at all true nor completely true</li> <li>4. Somewhat true</li> <li>5. Completely true</li> </ol>
<p><a href="#">ACASK 4.1.4 [H]PC58h4</a></p> <p>Most teachers at this school are interested in me.</p> <ol style="list-style-type: none"> <li>1. Not at all true</li> <li>2. Not very true</li> <li>3. Neither not at all true nor completely true</li> <li>4. Somewhat true</li> <li>5. Completely true</li> </ol>
<p><a href="#">ACASK 4.1.5 [H]PC58h5</a></p> <p>Sometimes I don't feel as if I belong here.</p> <ol style="list-style-type: none"> <li>1. Not at all true</li> <li>2. Not very true</li> <li>3. Neither not at all true nor completely true</li> <li>4. Somewhat true</li> <li>5. Completely true</li> </ol>

Question Field
<p><a href="#">ACASK 4.1.6 [H]PC58h6</a></p> <p>There's at least one teacher or other adult in this school I can talk to if I have a problem.</p> <ol style="list-style-type: none"> <li>1. Not at all true</li> <li>2. Not very true</li> <li>3. Neither not at all true nor completely true</li> <li>4. Somewhat true</li> <li>5. Completely true</li> </ol>
<p><a href="#">ACASK 4.1.7 [H]PC58h7</a></p> <p>Teachers here are not interested in people like me.</p> <ol style="list-style-type: none"> <li>1. Not at all true</li> <li>2. Not very true</li> <li>3. Neither not at all true nor completely true</li> <li>4. Somewhat true</li> <li>5. Completely true</li> </ol>
<p><a href="#">ACASK 4.1.8 [H]PC58h8</a></p> <p>I am included in lots of activities at this school.</p> <ol style="list-style-type: none"> <li>1. Not at all true</li> <li>2. Not very true</li> <li>3. Neither not at all true nor completely true</li> <li>4. Somewhat true</li> <li>5. Completely true</li> </ol>
<p><a href="#">ACASK 4.1.9 [H]PC58h9</a></p> <p>I can really be myself at this school.</p> <ol style="list-style-type: none"> <li>1. Not at all true</li> <li>2. Not very true</li> <li>3. Neither not at all true nor completely true</li> <li>4. Somewhat true</li> <li>5. Completely true</li> </ol>
<p><a href="#">ACASK 4.1.10 [H]PC58h10</a></p> <p>The teachers here respect me.</p> <ol style="list-style-type: none"> <li>1. Not at all true</li> <li>2. Not very true</li> <li>3. Neither not at all true nor completely true</li> <li>4. Somewhat true</li> <li>5. Completely true</li> </ol>

Question Field
<p>ACASK 4.1.11 [H]PC58h11</p> <p>I wish I were in a different school.</p> <ol style="list-style-type: none"> <li>1. Not at all true</li> <li>2. Not very true</li> <li>3. Neither not at all true nor completely true</li> <li>4. Somewhat true</li> <li>5. Completely true</li> </ol>
<p>ACASK 4.1.12 [H]PC58h12</p> <p>Other students here like me the way I am.</p> <ol style="list-style-type: none"> <li>1. Not at all true</li> <li>2. Not very true</li> <li>3. Neither not at all true nor completely true</li> <li>4. Somewhat true</li> <li>5. Completely true</li> </ol>
<p>ACASI_Q08 ACASK 4.2</p> <p>How much do you agree or disagree with each of the following?</p> <ol style="list-style-type: none"> <li>a. I learn things quickly in most school subjects</li> <li>b. I'm good at most school subjects</li> <li>c. I do well in tests in most school subjects</li> </ol>
<p>ACASK 4.2.1 [H]PC58j1</p> <p>I learn things quickly in most school subjects</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Disagree</li> <li>4. Strongly disagree</li> </ol>
<p>ACASK 4.2.2 [H]PC58j2</p> <p>I'm good at most school subjects</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Disagree</li> <li>4. Strongly disagree</li> </ol>
<p>ACASK 4.2.3 [H]PC58j3</p> <p>I do well in tests in most school subjects</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Disagree</li> <li>4. Strongly disagree</li> </ol>

Question Field
<p>ACASI_Q09 ACASK 4.3</p> <p>Do you...</p> <ol style="list-style-type: none"> <li>a. like maths and number work at school?</li> <li>b. like reading and writing activities at school?</li> <li>c. like learning about science and science activities at school</li> </ol>
<p>ACASK 4.3.1 [H]PC58b2</p> <p>Do you... like maths and number work at school?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. Sometimes</li> <li>3. No</li> </ol>
<p>ACASK 4.3.2 [H]PC58b8</p> <p>Do you... like reading and writing activities at school?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. Sometimes</li> <li>3. No</li> </ol>
<p>ACASK 4.3.3 [H]PC58b9</p> <p>Do you... like learning about science and science activities at school</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. Sometimes</li> <li>3. No</li> </ol>
<p>ACASI_SGTopic03</p> <ol style="list-style-type: none"> <li>1. 'School attendance' selected in TopicSkip →SGTopic04</li> <li>2. Otherwise →SG09</li> </ol>
<p>ACASI_SG09</p> <ol style="list-style-type: none"> <li>1. Q02=1 (attending a school) →Q10</li> <li>2. Q02=5 (not attending a school) →SGTopic04</li> </ol>

Question Field
<p>ACASI_Q10 ACASK 5.1</p> <p>How many times did the following things happen to you in the <u>last 6 months</u>?</p> <p>a. I was late for school b. I cut or skipped classes c. I was absent from school without parental permission d. I was absent from school with parental permission e. I got in trouble for not following school rules</p>
<p>ACASK 5.1.1 [H]PC58i1</p> <p>How many times did the following things happen to you in the <u>last 6 months</u>? I was late for school</p> <p>1. Never 2. 1-2 times 3. 3-6 times 4. 7-9 times 5. 10 or more times</p>
<p>ACASK 5.1.2 [H]PC58i2</p> <p>How many times did the following things happen to you in the <u>last 6 months</u>? I cut or skipped classes</p> <p>1. Never 2. 1-2 times 3. 3-6 times 4. 7-9 times 5. 10 or more times</p>
<p>ACASK 5.1.3 [H]PC58i3a</p> <p>How many times did the following things happen to you in the <u>last 6 months</u>? I was absent from school without parental permission</p> <p>1. Never 2. 1-2 times 3. 3-6 times 4. 7-9 times 5. 10 or more times</p>

Question Field
<p>ACASK 5.1.4 [H]PC58i3b</p> <p>How many times did the following things happen to you in the <u>last 6 months</u>? I was absent from school with parental permission</p> <p>1. Never 2. 1-2 times 3. 3-6 times 4. 7-9 times 5. 10 or more times</p>
<p>ACASK 5.1.5 [H]PC58i4</p> <p>How many times did the following things happen to you in the <u>last 6 months</u>? I got in trouble for not following school rules</p> <p>1. Never 2. 1-2 times 3. 3-6 times 4. 7-9 times 5. 10 or more times</p>
<p>ACASI_SG10</p> <p>1. Was absent from school without parental permission in the last 6 months (Q10c=2-5) 2. Was absent from school with parental permission in the last 6 months (Q10d=2-5) 3. Otherwise</p>
<p>ACASI_Q11 ACASK 5.2 [H]PC58i5</p> <p>What was the <u>main</u> reason for your most recent absence from school <u>without</u> parental permission?</p> <p>1. Pressure from friends to do other things 2. Stress, anxiety or depression 3. Tiredness 4. Other illness or medical condition 5. Bullying 6. Problems with friend(s) 7. Problems with teacher(s) 8. To avoid school work 9. To complete school work 10. Other reason</p>

Question Field
ACASI_Q12 ACASK 5.3 [H]PC58i6  During the <u>last two weeks</u> , how many days were you absent from school without parental permission?  <i>If the last two weeks were school holidays, think about the last two weeks you were at school.</i> (Allow numeric entry 0-10)
ACASI_SG13  1. Was absent from school with parental permission in the last 6 months (Q10d=2-5) →Q14 2. Otherwise →SGTopic04
ACASI_Q14 ACASK 5.4 [H]PC58i7  What was the <u>main</u> reason for your most recent absence from school <u>with</u> parental permission?  1. Stress, anxiety or depression 2. Tiredness 3. Other illness or medical condition 4. Medical, dental or other specialist appointment 5. Bullying 6. Problems with friend(s) 7. Problems with teacher(s) 8. To avoid school work 9. To complete school work 10. Caring for another family member 11. Illness of family member 12. Outside of school activities (e.g. representative sport, music performance etc.) 13. Family events (e.g. holidays, religious/cultural events) 14. Other reason
ACASI_SGTopic04  1. 'Parental involvement' selected in TopicSkip →SGTopic05 2. Otherwise →SG15
ACASI_SG15  1. Child has no mum and no dad figure (Q03aiv =5 and Q03biv = 5) →Q17 2. Otherwise →Q16

Question Field
ACASI_Q16 ACASK 6.1.1 [H]HE38c1  How much interest does your mum/name show towards your learning and education?  <i>This could include helping you with homework or otherwise encouraging your learning.</i>  1. A lot of interest 2. Some interest 3. Not much interest 4. No interest at all
ACASI_Q16 ACASK 6.1.2 [H]HE38c2  How much interest does your dad/name show towards your learning and education?  <i>This could include helping you with homework or otherwise encouraging your learning.</i>  1. A lot of interest 2. Some interest 3. Not much interest 4. No interest at all
ACASI_Q17  The next questions are about friends.  1. Next screen. (Display 'Friends_large.jpg')
ACASI_SGTopic05  1. 'Friendships' selected in TopicSkip →SGTopic06 2. Otherwise →Q18

Question Field
<p>ACASI_Q18 ACASK 7.1</p> <p>The next questions are about how you get on with friends. For each statement, choose the number that best describes you and your friends.</p> <p>a. My friends sense when I'm upset about something. b. My friends encourage me to talk about my difficulties. c. My friends listen to what I say. d. I feel my friends are good friends. e. I trust my friends. f. My friends respect my feelings. g. I tell my friends about my problems and troubles. h. If my friends know something is bothering me, they ask me about it.</p>
<p>ACASK 7.1.1 [H]SC22a1</p> <p>My friends sense when I'm upset about something.</p> <p>1. Almost always true 2. Often true 3. Sometimes true 4. Seldom true 5. Almost never true</p>
<p>ACASK 7.1.2 [H]SC22a2</p> <p>My friends encourage me to talk about my difficulties.</p> <p>1. Almost always true 2. Often true 3. Sometimes true 4. Seldom true 5. Almost never true</p>
<p>ACASK 7.1.3 [H]SC22b1</p> <p>My friends listen to what I say.</p> <p>1. Almost always true 2. Often true 3. Sometimes true 4. Seldom true 5. Almost never true</p>

Question Field
<p>ACASK 7.1.4 [H]SC22b2</p> <p>I feel my friends are good friends.</p> <p>1. Almost always true 2. Often true 3. Sometimes true 4. Seldom true 5. Almost never true</p>
<p>ACASK 7.1.5 [H]SC22b3</p> <p>I trust my friends.</p> <p>1. Almost always true 2. Often true 3. Sometimes true 4. Seldom true 5. Almost never true</p>
<p>ACASK 7.1.6 [H]SC22b4</p> <p>My friends respect my feelings.</p> <p>1. Almost always true 2. Often true 3. Sometimes true 4. Seldom true 5. Almost never true</p>
<p>ACASK 7.1.7 [H]SC22a3</p> <p>I tell my friends about my problems and troubles.</p> <p>1. Almost always true 2. Often true 3. Sometimes true 4. Seldom true 5. Almost never true</p>
<p>ACASK 7.1.8 [H]SC22a4</p> <p>If my friends know something is bothering me, they ask me about it.</p> <p>1. Almost always true 2. Often true 3. Sometimes true 4. Seldom true 5. Almost never true</p>

**Question Field**

ACASI\_Q19  
 ACASK 7.2

This set of questions is about the kids that you spend time with. You might know these kids from school, your neighbourhood, or anywhere else. Think about these kids when you answer each of the questions.

- a. They read books for fun.
- b. They try to get away with things.
- c. I get into trouble when I am with them.
- d. They work hard at school.
- e. They get into a lot of trouble at school.
- f. They do well in school.
- g. They are good at sports.
- h. They are mean to other kids.
- i. They cheat on tests.
- j. They go to church or religious services.
- k. They dislike school.
- l. They are respectful of teachers.
- m. They think being popular is more important than getting good grades.
- n. They are involved in a lot of activities outside of school (e.g. lessons or sports).
- o. They make me do things I am ashamed of.
- p. They get into lots of fights.
- q. They smoke cigarettes.
- r. They drink alcohol.
- s. They have broken the law (e.g. shoplifts, vandalism, steals cars).
- t. They try drugs (e.g. marijuana, ecstasy).

ACASK 7.2.1 [H]SC23a1

Thinking about the kids that you spend time with...

They read books for fun

1. None of them
2. One or two of them
3. Some of them
4. Most of them
5. All of them

**Question Field**

ACASK 7.2.2 [H]SC23a2

Thinking about the kids that you spend time with...

They try to get away with things.

1. None of them
2. One or two of them
3. Some of them
4. Most of them
5. All of them

ACASK 7.2.3 [H]SC23a3

Thinking about the kids that you spend time with...

I get into trouble when I am with them.

1. None of them
2. One or two of them
3. Some of them
4. Most of them
5. All of them

ACASK 7.2.4 [H]SC23a4

Thinking about the kids that you spend time with...

They work hard at school.

1. None of them
2. One or two of them
3. Some of them
4. Most of them
5. All of them

ACASK 7.2.5 [H]SC23a5

Thinking about the kids that you spend time with...

They get into a lot of trouble at school.

1. None of them
2. One or two of them
3. Some of them
4. Most of them
5. All of them

Question Field
<p><a href="#">ACASK 7.2.6</a> [H]SC23a6</p> <p>Thinking about the kids that you spend time with... They do well in school.</p> <ol style="list-style-type: none"> <li>1. None of them</li> <li>2. One or two of them</li> <li>3. Some of them</li> <li>4. Most of them</li> <li>5. All of them</li> </ol>
<p><a href="#">ACASK 7.2.7</a> [H]SC23a7</p> <p>Thinking about the kids that you spend time with... They are good at sports.</p> <ol style="list-style-type: none"> <li>1. None of them</li> <li>2. One or two of them</li> <li>3. Some of them</li> <li>4. Most of them</li> <li>5. All of them</li> </ol>
<p><a href="#">ACASK 7.2.8</a> [H]SC23a8</p> <p>Thinking about the kids that you spend time with... They are mean to other kids.</p> <ol style="list-style-type: none"> <li>1. None of them</li> <li>2. One or two of them</li> <li>3. Some of them</li> <li>4. Most of them</li> <li>5. All of them</li> </ol>
<p><a href="#">ACASK 7.2.9</a> [H]SC23a9</p> <p>Thinking about the kids that you spend time with... They cheat on tests.</p> <ol style="list-style-type: none"> <li>1. None of them</li> <li>2. One or two of them</li> <li>3. Some of them</li> <li>4. Most of them</li> <li>5. All of them</li> </ol>

Question Field
<p><a href="#">ACASK 7.2.10</a> [H]SC23a10</p> <p>Thinking about the kids that you spend time with... They go to church or religious services.</p> <ol style="list-style-type: none"> <li>1. None of them</li> <li>2. One or two of them</li> <li>3. Some of them</li> <li>4. Most of them</li> <li>5. All of them</li> </ol>
<p><a href="#">ACASK 7.2.11</a> [H]SC23a11</p> <p>Thinking about the kids that you spend time with... They dislike school.</p> <ol style="list-style-type: none"> <li>1. None of them</li> <li>2. One or two of them</li> <li>3. Some of them</li> <li>4. Most of them</li> <li>5. All of them</li> </ol>
<p><a href="#">ACASK 7.2.12</a> [H]SC23a12</p> <p>Thinking about the kids that you spend time with... They are respectful of teachers.</p> <ol style="list-style-type: none"> <li>1. None of them</li> <li>2. One or two of them</li> <li>3. Some of them</li> <li>4. Most of them</li> <li>5. All of them</li> </ol>
<p><a href="#">ACASK 7.2.13</a> [H]SC23a13</p> <p>Thinking about the kids that you spend time with... They think being popular is more important than getting good grades.</p> <ol style="list-style-type: none"> <li>1. None of them</li> <li>2. One or two of them</li> <li>3. Some of them</li> <li>4. Most of them</li> <li>5. All of them</li> </ol>

Question Field
<p>ACASK 7.2.14 [H]SC23a14</p> <p>Thinking about the kids that you spend time with... They are involved in a lot of activities outside of school (e.g. lessons or sports).</p> <ol style="list-style-type: none"> <li>1. None of them</li> <li>2. One or two of them</li> <li>3. Some of them</li> <li>4. Most of them</li> <li>5. All of them</li> </ol>
<p>ACASK 7.2.15 [H]SC23a15</p> <p>Thinking about the kids that you spend time with... They make me do things I am ashamed of.</p> <ol style="list-style-type: none"> <li>1. None of them</li> <li>2. One or two of them</li> <li>3. Some of them</li> <li>4. Most of them</li> <li>5. All of them</li> </ol>
<p>ACASK 7.2.16 [H]SC23a16</p> <p>Thinking about the kids that you spend time with... They get into lots of fights.</p> <ol style="list-style-type: none"> <li>1. None of them</li> <li>2. One or two of them</li> <li>3. Some of them</li> <li>4. Most of them</li> <li>5. All of them</li> </ol>
<p>ACASK 7.2.17 [H]SC23a17</p> <p>Thinking about the kids that you spend time with... They smoke cigarettes.</p> <ol style="list-style-type: none"> <li>1. None of them</li> <li>2. One or two of them</li> <li>3. Some of them</li> <li>4. Most of them</li> <li>5. All of them</li> </ol>

Question Field
<p>ACASK 7.2.18 [H]SC23a18</p> <p>Thinking about the kids that you spend time with... They drink alcohol.</p> <ol style="list-style-type: none"> <li>1. None of them</li> <li>2. One or two of them</li> <li>3. Some of them</li> <li>4. Most of them</li> <li>5. All of them</li> </ol>
<p>ACASK 7.2.19 [H]SC23a19</p> <p>Thinking about the kids that you spend time with... They have broken the law (e.g. shoplifts, vandalism, steals cars).</p> <ol style="list-style-type: none"> <li>1. None of them</li> <li>2. One or two of them</li> <li>3. Some of them</li> <li>4. Most of them</li> <li>5. All of them</li> </ol>
<p>ACASK 7.2.20 [H]SC23a20</p> <p>Thinking about the kids that you spend time with... They try drugs (e.g. marijuana, ecstasy).</p> <ol style="list-style-type: none"> <li>1. None of them</li> <li>2. One or two of them</li> <li>3. Some of them</li> <li>4. Most of them</li> <li>5. All of them</li> </ol>
<p>ACASI_SGTopic06</p> <ol style="list-style-type: none"> <li>1. 'Bullying' selected in TopicSkip →SGTopic07</li> <li>2. Otherwise →Q20</li> </ol>
<p>ACASI_Q20</p> <p>For the next questions, please think about things that might have happened to you at school, or out of school. Include texts, Facebook etc. as well as face-to-face contact.</p> <p><i>Do not include things that happened with your close family members (such as brothers and sisters).</i></p>

Question Field
<p>ACASI_Q21 ACASK 8.1</p> <p>During the <u>last 12 months</u>, since [month at time of interview] last year...</p> <p>a. someone hit or kicked me on purpose b. someone grabbed or shoved me on purpose c. someone threatened to hurt me d. someone threatened to take my things e. someone said mean things to me or called me names f. someone tried to keep others from being my friend g. someone did not let me join in what they were doing h. someone used force to steal something from me i. someone hurt me or tried to hurt me with a weapon j. someone stole my things to be mean to me k. someone forced me to do something I didn't want to do l. I hit or kicked someone on purpose m. I grabbed or shoved someone on purpose n. I threatened to hurt someone o. I threatened to take someone's things p. I said mean things to someone or called someone names q. I told others not to be someone's friend r. I did not let someone join in what I was doing s. I used force to steal something from someone t. I hurt or tried to hurt someone with a weapon u. I stole someone's things to be mean to them v. I forced someone to do something they did not want to do</p>
<p>ACASK 8.1.1 [H]RE22a</p> <p>Since last year... someone hit or kicked me on purpose</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.2 [H]RE22b</p> <p>Since last year... someone grabbed or shoved me on purpose</p> <p>1. Yes 2. No</p>

Question Field
<p>ACASK 8.1.3 [H]RE22c</p> <p>Since last year... someone threatened to hurt me</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.4 [H]RE22d</p> <p>Since last year... someone threatened to take my things</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.5 [H]RE22e</p> <p>Since last year... someone said mean things to me or called me names</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.6 [H]RE22f</p> <p>Since last year... someone tried to keep others from being my friend</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.7 [H]RE22g</p> <p>Since last year... someone did not let me join in what they were doing</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.8 [H]RE22h</p> <p>Since last year... someone used force to steal something from me</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.9 [H]RE22i</p> <p>Since last year... someone hurt me or tried to hurt me with a weapon</p> <p>1. Yes 2. No</p>

Question Field
<p>ACASK 8.1.10 [H]RE22j</p> <p>Since last year... someone stole my things to be mean to me</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.11 [H]RE22k</p> <p>Since last year... someone forced me to do something I didn't want to do</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.12 [H]RE22l</p> <p>Since last year... I hit or kicked someone on purpose</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.13 [H]RE22m</p> <p>Since last year... I grabbed or shoved someone on purpose</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.14 [H]RE22n</p> <p>Since last year... I threatened to hurt someone</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.15 [H]RE22o</p> <p>Since last year... I threatened to take someone's things</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.16 [H]RE22p</p> <p>Since last year... I said mean things to someone or called someone names</p> <p>1. Yes 2. No</p>

Question Field
<p>ACASK 8.1.17 [H]RE22q</p> <p>Since last year... I told others not to be someone's friend</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.18 [H]RE22r</p> <p>Since last year... I did not let someone join in what I was doing</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.19 [H]RE22s</p> <p>Since last year... I used force to steal something from someone</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.20 [H]RE22t</p> <p>Since last year... I hurt or tried to hurt someone with a weapon</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.21 [H]RE22u</p> <p>Since last year... I stole someone's things to be mean to them</p> <p>1. Yes 2. No</p>
<p>ACASK 8.1.22 [H]RE22v</p> <p>Since last year... I forced someone to do something they did not want to do</p> <p>1. Yes 2. No</p>

Question Field
<p>ACASI_Q22 ACASK 8.2</p> <p>Did [the following thing / any of these things] happen during the past month (30 days)?</p> <p>a. someone hit or kicked me on purpose b. someone grabbed or shoved me on purpose c. someone threatened to hurt me d. someone threatened to take my things e. someone said mean things to me or called me names f. someone tried to keep others from being my friend g. someone did not let me join in what they were doing h. someone used force to steal something from me i. someone hurt me or tried to hurt me with a weapon j. someone stole my things to be mean to me k. someone forced me to do something I didn't want to do l. I hit or kicked someone on purpose m. I grabbed or shoved someone on purpose n. I threatened to hurt someone o. I threatened to take someone's things p. I said mean things to someone or called someone names q. I told others not to be someone's friend r. I did not let someone join in what I was doing s. I used force to steal something from someone t. I hurt or tried to hurt someone with a weapon u. I stole someone's things to be mean to them v. I forced someone to do something they did not want to do w. Nothing happened</p>
<p>ACASK 8.2.1 [H]RE22a1</p> <p>In the past month... someone hit or kicked me on purpose</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.2 [H]RE22b1</p> <p>In the past month... someone grabbed or shoved me on purpose</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASK 8.2.3 [H]RE22c1</p> <p>In the past month... someone threatened to hurt me</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.4 [H]RE22d1</p> <p>In the past month... someone threatened to take my things</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.5 [H]RE22e1</p> <p>In the past month... someone said mean things to me or called me names</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.6 [H]RE22f1</p> <p>In the past month... someone tried to keep others from being my friend</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.7 [H]RE22g1</p> <p>In the past month... someone did not let me join in what they were doing</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.8 [H]RE22h1</p> <p>In the past month... someone used force to steal something from me</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.9 [H]RE22i1</p> <p>In the past month... someone hurt me or tried to hurt me with a weapon</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASK 8.2.10 [H]RE22j1</p> <p>In the past month... someone stole my things to be mean to me</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.11 [H]RE22k1</p> <p>In the past month... someone forced me to do something I didn't want to do</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.12 [H]RE22l1</p> <p>In the past month... I hit or kicked someone on purpose</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.13 [H]RE22m1</p> <p>In the past month... I grabbed or shoved someone on purpose</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.14 [H]RE22n1</p> <p>In the past month... I threatened to hurt someone</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.15 [H]RE22o1</p> <p>In the past month... I threatened to take someone's things</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.16 [H]RE22p1</p> <p>In the past month... I said mean things to someone or called someone names</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASK 8.2.17 [H]RE22q1</p> <p>In the past month... I told others not to be someone's friend</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.18 [H]RE22r1</p> <p>In the past month... I did not let someone join in what I was doing</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.19 [H]RE22s1</p> <p>In the past month... I used force to steal something from someone</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.20 [H]RE22t1</p> <p>In the past month... I hurt or tried to hurt someone with a weapon</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.21 [H]RE22u1</p> <p>In the past month... I stole someone's things to be mean to them</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.22 [H]RE22v1</p> <p>In the past month... I forced someone to do something they did not want to do</p> <p>0. No 1. Yes</p>
<p>ACASK 8.2.23 [H]RE22w1</p> <p>In the past month... nothing happened</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASI_Q23 ACASK 8.3</p> <p>LOOP START – Loop through each bully item where Q22 = ‘1.Yes’</p> <p>How many times in the <u>past month</u> (30 days) did...</p> <p><i>Do not include things that happened with your close family members (such as brothers or sisters).</i></p> <p>a. someone hit or kicked me on purpose b. someone grabbed or shoved me on purpose c. someone threatened to hurt me d. someone threatened to take my things e. someone said mean things to me or called me names f. someone tried to keep others from being my friend g. someone did not let me join in what they were doing h. someone used force to steal something from me i. someone hurt me or tried to hurt me with a weapon j. someone stole my things to be mean to me k. someone forced me to do something I didn’t want to do l. I hit or kicked someone on purpose m. I grabbed or shoved someone on purpose n. I threatened to hurt someone o. I threatened to take someone’s things p. I said mean things to someone or called someone names q. I told others not to be someone’s friend r. I did not let someone join in what I was doing s. I used force to steal something from someone t. I hurt or tried to hurt someone with a weapon u. I stole someone’s things to be mean to them v. I forced someone to do something they did not want to do</p>
<p>ACASK 8.3.1 [H]RE22a2</p> <p>In the past month... someone hit or kicked me on purpose</p> <p>1. Once or twice 2. About once a week 3. Several times a week</p>

Question Field
<p>ACASK 8.3.2 [H]RE22b2</p> <p>In the past month... someone grabbed or shoved me on purpose</p> <p>1. Once or twice 2. About once a week 3. Several times a week</p>
<p>ACASK 8.3.3 [H]RE22c2</p> <p>In the past month... someone threatened to hurt me</p> <p>1. Once or twice 2. About once a week 3. Several times a week</p>
<p>ACASK 8.3.4 [H]RE22d2</p> <p>In the past month... someone threatened to take my things</p> <p>1. Once or twice 2. About once a week 3. Several times a week</p>
<p>ACASK 8.3.5 [H]RE22e2</p> <p>In the past month... someone said mean things to me or called me names</p> <p>1. Once or twice 2. About once a week 3. Several times a week</p>
<p>ACASK 8.3.6 [H]RE22f2</p> <p>In the past month... someone tried to keep others from being my friend</p> <p>1. Once or twice 2. About once a week 3. Several times a week</p>
<p>ACASK 8.3.7 [H]RE22g2</p> <p>In the past month... someone did not let me join in what they were doing</p> <p>1. Once or twice 2. About once a week 3. Several times a week</p>

Question Field
<p><a href="#">ACASK 8.3.8 [H]RE22h2</a></p> <p>In the past month... someone used force to steal something from me</p> <ol style="list-style-type: none"> <li>1. Once or twice</li> <li>2. About once a week</li> <li>3. Several times a week</li> </ol>
<p><a href="#">ACASK 8.3.9 [H]RE22i2</a></p> <p>In the past month... someone hurt me or tried to hurt me with a weapon</p> <ol style="list-style-type: none"> <li>1. Once or twice</li> <li>2. About once a week</li> <li>3. Several times a week</li> </ol>
<p><a href="#">ACASK 8.3.10 [H]RE22j2</a></p> <p>In the past month... someone stole my things to be mean to me</p> <ol style="list-style-type: none"> <li>1. Once or twice</li> <li>2. About once a week</li> <li>3. Several times a week</li> </ol>
<p><a href="#">ACASK 8.3.11 [H]RE22k2</a></p> <p>In the past month... someone forced me to do something I didn't want to do</p> <ol style="list-style-type: none"> <li>1. Once or twice</li> <li>2. About once a week</li> <li>3. Several times a week</li> </ol>
<p><a href="#">ACASK 8.3.12 [H]RE22l2</a></p> <p>In the past month... I hit or kicked someone on purpose</p> <ol style="list-style-type: none"> <li>1. Once or twice</li> <li>2. About once a week</li> <li>3. Several times a week</li> </ol>
<p><a href="#">ACASK 8.3.13 [H]RE22m2</a></p> <p>In the past month... I grabbed or shoved someone on purpose</p> <ol style="list-style-type: none"> <li>1. Once or twice</li> <li>2. About once a week</li> <li>3. Several times a week</li> </ol>

Question Field
<p><a href="#">ACASK 8.3.14 [H]RE22n2</a></p> <p>In the past month... I threatened to hurt someone</p> <ol style="list-style-type: none"> <li>1. Once or twice</li> <li>2. About once a week</li> <li>3. Several times a week</li> </ol>
<p><a href="#">ACASK 8.3.15 [H]RE22o2</a></p> <p>In the past month... I threatened to take someone's things</p> <ol style="list-style-type: none"> <li>1. Once or twice</li> <li>2. About once a week</li> <li>3. Several times a week</li> </ol>
<p><a href="#">ACASK 8.3.16 [H]RE22p2</a></p> <p>In the past month... I said mean things to someone or called someone names</p> <ol style="list-style-type: none"> <li>1. Once or twice</li> <li>2. About once a week</li> <li>3. Several times a week</li> </ol>
<p><a href="#">ACASK 8.3.17 [H]RE22q2</a></p> <p>In the past month... I told others not to be someone's friend</p> <ol style="list-style-type: none"> <li>1. Once or twice</li> <li>2. About once a week</li> <li>3. Several times a week</li> </ol>
<p><a href="#">ACASK 8.3.18 [H]RE22r2</a></p> <p>In the past month... I did not let someone join in what I was doing</p> <ol style="list-style-type: none"> <li>1. Once or twice</li> <li>2. About once a week</li> <li>3. Several times a week</li> </ol>
<p><a href="#">ACASK 8.3.19 [H]RE22s2</a></p> <p>In the past month... I used force to steal something from someone</p> <ol style="list-style-type: none"> <li>1. Once or twice</li> <li>2. About once a week</li> <li>3. Several times a week</li> </ol>

Question Field
<p><a href="#">ACASK 8.3.20</a> [H]RE22t2</p> <p>In the past month... I hurt or tried to hurt someone with a weapon</p> <ol style="list-style-type: none"> <li>1. Once or twice</li> <li>2. About once a week</li> <li>3. Several times a week</li> </ol>
<p><a href="#">ACASK 8.3.21</a> [H]RE22u2</p> <p>In the past month... I stole someone's things to be mean to them</p> <ol style="list-style-type: none"> <li>1. Once or twice</li> <li>2. About once a week</li> <li>3. Several times a week</li> </ol>
<p><a href="#">ACASK 8.3.22</a> [H]RE22v2</p> <p>In the past month... I forced someone to do something they did not want to do</p> <ol style="list-style-type: none"> <li>1. Once or twice</li> <li>2. About once a week</li> <li>3. Several times a week</li> </ol>
<p>ACASI_Q24 <a href="#">ACASK 8.4</a></p> <p>Where did this happen?</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASK 8.4.1</a> [H]RE22a3</p> <p>Where did this happen? someone hit or kicked me on purpose</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASK 8.4.2</a> [H]RE22b3</p> <p>Where did this happen? someone grabbed or shoved me on purpose</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>

Question Field
<p><a href="#">ACASK 8.4.3</a> [H]RE22c3</p> <p>Where did this happen? someone threatened to hurt me</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASK 8.4.4</a> [H]RE22d3</p> <p>Where did this happen? someone threatened to take my things</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASK 8.4.5</a> [H]RE22e3</p> <p>Where did this happen? someone said mean things to me or called me names</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASK 8.4.6</a> [H]RE22f3</p> <p>Where did this happen? someone tried to keep others from being my friend</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASK 8.4.7</a> [H]RE22g3</p> <p>Where did this happen? someone did not let me join in what they were doing</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASK 8.4.8</a> [H]RE22h3</p> <p>Where did this happen? someone used force to steal something from me</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>

Question Field
<p><a href="#">ACASK 8.4.9 [H]RE22i3</a></p> <p>Where did this happen? someone hurt me or tried to hurt me with a weapon</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASK 8.4.10 [H]RE22j3</a></p> <p>Where did this happen? someone stole my things to be mean to me</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASK 8.4.11 [H]RE22k3</a></p> <p>Where did this happen? someone forced me to do something I didn't want to do</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASK 8.4.12 [H]RE22l3</a></p> <p>Where did this happen? I hit or kicked someone on purpose</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASK 8.4.13 [H]RE22m3</a></p> <p>Where did this happen? I grabbed or shoved someone on purpose</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASK 8.4.14 [H]RE22n3</a></p> <p>Where did this happen? I threatened to hurt someone</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>

Question Field
<p><a href="#">ACASK 8.4.15 [H]RE22o3</a></p> <p>Where did this happen? I threatened to take someone's things</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASK 8.4.16 [H]RE22p3</a></p> <p>Where did this happen? I said mean things to someone or called someone names</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASK 8.4.17 [H]RE22q3</a></p> <p>Where did this happen? I told others not to be someone's friend</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASK 8.4.18 [H]RE22r3</a></p> <p>Where did this happen? I did not let someone join in what I was doing</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASK 8.4.19 [H]RE22s3</a></p> <p>Where did this happen? I used force to steal something from someone</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASK 8.4.20 [H]RE22t3</a></p> <p>Where did this happen? I hurt or tried to hurt someone with a weapon</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>

<b>Question Field</b>
<p><a href="#">ACASK 8.4.21</a> [H]RE22u3</p> <p>Where did this happen? I stole someone's things to be mean to them</p> <p>1. At school 2. Out of school 3. Both</p>
<p><a href="#">ACASK 8.4.22</a> [H]RE22v3</p> <p>Where did this happen? I forced someone to do something they did not want to do</p> <p>1. At school 2. Out of school 3. Both</p>
<p>ACASI_SG24</p> <p>1. Q22 =c (threaten to hurt), d (threaten to take my things) e (say mean things), f (keep from friends), g (stop joining in), k (forced me), n (threaten to hurt), o (threaten to take someone's things), p (say mean things), q (keep from friends), r (stop joining in), v (forced) →Q25 2. Otherwise: If 2 and still in loop→Q23 If 2 and end of loop →Q27</p>
<p>ACASI_Q25 <a href="#">ACASK 8.5</a></p> <p>How did this happen?</p> <p>1. Face-to-face 2. Video chat 3. Phone call (not video chat) 4. Private messaging (includes email) 5. Open forum (e.g. Facebook walls, blogs, Twitter) 6. Other</p>
<p><a href="#">ACASK 8.5.1.1</a> [H]RE22c4a</p> <p>How did this happen? Someone threatened to hurt me. Face-to-face</p> <p>0. No 1. Yes</p>
<p><a href="#">ACASK 8.5.1.2</a> [H]RE22c4b</p> <p>How did this happen? Someone threatened to hurt me. Video chat</p> <p>0. No 1. Yes</p>

<b>Question Field</b>
<p><a href="#">ACASK 8.5.1.3</a> [H]RE22c4c</p> <p>How did this happen? Someone threatened to hurt me. Phone call (not video chat)</p> <p>0. No 1. Yes</p>
<p><a href="#">ACASK 8.5.1.4</a> [H]RE22c4d</p> <p>How did this happen? Someone threatened to hurt me. Private messaging (includes email)</p> <p>0. No 1. Yes</p>
<p><a href="#">ACASK 8.5.1.5</a> [H]RE22c4e</p> <p>How did this happen? Someone threatened to hurt me. Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0. No 1. Yes</p>
<p><a href="#">ACASK 8.5.1.6</a> [H]RE22c4f</p> <p>How did this happen? Someone threatened to hurt me. Other</p> <p>0. No 1. Yes</p>
<p><a href="#">ACASK 8.5.2.1</a> [H]RE22d4a</p> <p>How did this happen? Someone threatened to take my things. Face-to-face</p> <p>0. No 1. Yes</p>
<p><a href="#">ACASK 8.5.2.2</a> [H]RE22d4b</p> <p>How did this happen? Someone threatened to take my things. Video chat</p> <p>0. No 1. Yes</p>
<p><a href="#">ACASK 8.5.2.3</a> [H]RE22d4c</p> <p>How did this happen? Someone threatened to take my things. Phone call (not video chat)</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASK 8.5.2.4 [H]RE22d4d</p> <p>How did this happen? Someone threatened to take my things. Private messaging (includes email)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.2.5 [H]RE22d4e</p> <p>How did this happen? Someone threatened to take my things. Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.2.6 [H]RE22d4f</p> <p>How did this happen? Someone threatened to take my things. Other</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.3.1 [H]RE22e4a</p> <p>How did this happen? Someone said mean things to me or called me names. Face-to-face</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.3.2 [H]RE22e4b</p> <p>How did this happen? Someone said mean things to me or called me names. Video chat</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.3.3 [H]RE22e4c</p> <p>How did this happen? Someone said mean things to me or called me names. Phone call (not video chat)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.3.4 [H]RE22e4d</p> <p>How did this happen? Someone said mean things to me or called me names. Private messaging (includes email)</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASK 8.5.3.5 [H]RE22e4e</p> <p>How did this happen? Someone said mean things to me or called me names. Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.3.6 [H]RE22e4f</p> <p>How did this happen? Someone said mean things to me or called me names. Other</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.4.1 [H]RE22f4a</p> <p>How did this happen? Someone tried to keep others from being my friend. Face-to-face</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.4.2 [H]RE22f4b</p> <p>How did this happen? Someone tried to keep others from being my friend. Video chat</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.4.3 [H]RE22f4c</p> <p>How did this happen? Someone tried to keep others from being my friend. Phone call (not video chat)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.4.4 [H]RE22f4d</p> <p>How did this happen? Someone tried to keep others from being my friend. Private messaging (includes email)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.4.5 [H]RE22f4e</p> <p>How did this happen? Someone tried to keep others from being my friend. Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASK 8.5.4.6 [H]RE22f4f</p> <p>How did this happen? Someone tried to keep others from being my friend. Other</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.5.1 [H]RE22g4a</p> <p>How did this happen? Someone did not let me join in on what they were doing. Face-to-face</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.5.2 [H]RE22g4b</p> <p>How did this happen? Someone did not let me join in on what they were doing. Video chat</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.5.3 [H]RE22g4c</p> <p>How did this happen? Someone did not let me join in on what they were doing. Phone call (not video chat)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.5.4 [H]RE22g4d</p> <p>How did this happen? Someone did not let me join in on what they were doing. Private messaging (includes email)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.5.5 [H]RE22g4e</p> <p>How did this happen? Someone did not let me join in on what they were doing. Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.5.6 [H]RE22g4f</p> <p>How did this happen? Someone did not let me join in on what they were doing. Other</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASK 8.5.6.1 [H]RE22k4a</p> <p>How did this happen? Someone forced me to do something I didn't want to. Face-to-face</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.6.2 [H]RE22k4b</p> <p>How did this happen? Someone forced me to do something I didn't want to. Video chat</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.6.3 [H]RE22k4c</p> <p>How did this happen? Someone forced me to do something I didn't want to. Phone call (not video chat)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.6.4 [H]RE22k4d</p> <p>How did this happen? Someone forced me to do something I didn't want to. Private messaging (includes email)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.6.5 [H]RE22k4e</p> <p>How did this happen? Someone forced me to do something I didn't want to. Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.6.6 [H]RE22k4f</p> <p>How did this happen? Someone forced me to do something I didn't want to. Other</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.7.1 [H]RE22n4a</p> <p>How did this happen? I threatened to hurt someone. Face-to-face</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASK 8.5.7.2 [H]RE22n4b</p> <p>How did this happen? I threatened to hurt someone. Video chat</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.7.3 [H]RE22n4c</p> <p>How did this happen? I threatened to hurt someone. Phone call (not video chat)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.7.4 [H]RE22n4d</p> <p>How did this happen? I threatened to hurt someone. Private messaging (includes email)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.7.5 [H]RE22n4e</p> <p>How did this happen? I threatened to hurt someone. Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.7.6 [H]RE22n4f</p> <p>How did this happen? I threatened to hurt someone. Other</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.8.1 [H]RE22o4a</p> <p>How did this happen? I threatened to take someone's things. Face-to-face</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.8.2 [H]RE22o4b</p> <p>How did this happen? I threatened to take someone's things. Video chat</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASK 8.5.8.3 [H]RE22o4c</p> <p>How did this happen? I threatened to take someone's things. Phone call (not video chat)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.8.4 [H]RE22o4d</p> <p>How did this happen? I threatened to take someone's things. Private messaging (includes email)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.8.5 [H]RE22o4e</p> <p>How did this happen? I threatened to take someone's things. Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.8.6 [H]RE22o4f</p> <p>How did this happen? I threatened to take someone's things. Other</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.9.1 [H]RE22p4a</p> <p>How did this happen? I said mean things to someone or called someone names. Face-to-face</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.9.2 [H]RE22p4b</p> <p>How did this happen? I said mean things to someone or called someone names. Video chat</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.9.3 [H]RE22p4c</p> <p>How did this happen? I said mean things to someone or called someone names. Phone call (not video chat)</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASK 8.5.9.4 [H]RE22p4d</p> <p>How did this happen? I said mean things to someone or called someone names. Private messaging (includes email)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.9.5 [H]RE22p4e</p> <p>How did this happen? I said mean things to someone or called someone names. Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.9.6 [H]RE22p4f</p> <p>How did this happen? I said mean things to someone or called someone names. Other</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.10.1 [H]RE22q4a</p> <p>How did this happen? I told others not to be someone's friend. Face-to-face</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.10.2 [H]RE22q4b</p> <p>How did this happen? I told others not to be someone's friend. Video chat</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.10.3 [H]RE22q4c</p> <p>How did this happen? I told others not to be someone's friend. Phone call (not video chat)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.10.4 [H]RE22q4d</p> <p>How did this happen? I told others not to be someone's friend. Private messaging (includes email)</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASK 8.5.10.5 [H]RE22q4e</p> <p>How did this happen? I told others not to be someone's friend. Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.10.6 [H]RE22q4f</p> <p>How did this happen? I told others not to be someone's friend. Other</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.11.1 [H]RE22r4a</p> <p>How did this happen? I did not let someone join in what i was doing. Face-to-face</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.11.2 [H]RE22r4b</p> <p>How did this happen? I did not let someone join in what i was doing. Video chat</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.11.3 [H]RE22r4c</p> <p>How did this happen? I did not let someone join in what i was doing. Phone call (not video chat)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.11.4 [H]RE22r4d</p> <p>How did this happen? I did not let someone join in what i was doing. Private messaging (includes email)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.11.5 [H]RE22r4e</p> <p>How did this happen? I did not let someone join in what i was doing. Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASK 8.5.11.6 [H]RE22r4f</p> <p>How did this happen? I did not let someone join in what i was doing. Other</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.12.1 [H]RE22v4a</p> <p>How did this happen? I forced someone to do something they did not want to do. Face-to-face</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.12.2 [H]RE22v4b</p> <p>How did this happen? I forced someone to do something they did not want to do. Video chat</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.12.3 [H]RE22v4c</p> <p>How did this happen? I forced someone to do something they did not want to do. Phone call (not video chat)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.12.4 [H]RE22v4d</p> <p>How did this happen? I forced someone to do something they did not want to do. Private messaging (includes email)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.12.5 [H]RE22v4e</p> <p>How did this happen? I forced someone to do something they did not want to do. Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0. No 1. Yes</p>
<p>ACASK 8.5.12.6 [H]RE22v4f</p> <p>How did this happen? I forced someone to do something they did not want to do. Other</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASI_Q26 ACASK 8.6</p> <p>Type the other way this happened in the box below. (Allow text entry 0-100 characters)</p>
<p>ACASK 8.6.1 [H]RE22c5</p> <p>Type the other way this happened in the box below. Someone threatened to hurt me. (Allow text entry 0-100 characters)</p>
<p>ACASK 8.6.2 [H]RE22d5</p> <p>Type the other way this happened in the box below. Someone threatened to take my things. (Allow text entry 0-100 characters)</p>
<p>ACASK 8.6.3 [H]RE22e5</p> <p>Type the other way this happened in the box below. Someone said mean things to me or called me names. (Allow text entry 0-100 characters)</p>
<p>ACASK 8.6.4 [H]RE22f5</p> <p>Type the other way this happened in the box below. Someone tried to keep others from being my friend. (Allow text entry 0-100 characters)</p>
<p>ACASK 8.6.5 [H]RE22g5</p> <p>Type the other way this happened in the box below. Someone did not let me join in what they were doing. (Allow text entry 0-100 characters)</p>
<p>ACASK 8.6.6 [H]RE22k5</p> <p>Type the other way this happened in the box below. Someone forced me to do something I didn't want to do. (Allow text entry 0-100 characters)</p>
<p>ACASK 8.6.7 [H]RE22n5</p> <p>Type the other way this happened in the box below. I threatened to hurt someone. (Allow text entry 0-100 characters)</p>

<b>Question Field</b>
<p><a href="#">ACASK 8.6.8</a> [H]RE22o5</p> <p>Type the other way this happened in the box below. I threatened to hurt someone or take their things. (Allow text entry 0-100 characters)</p>
<p><a href="#">ACASK 8.6.9</a> [H]RE22p5</p> <p>Type the other way this happened in the box below. I said mean things to someone or called someone names. (Allow text entry 0-100 characters)</p>
<p><a href="#">ACASK 8.6.10</a> [H]RE22q5</p> <p>Type the other way this happened in the box below. I told others not to be someone's friend. (Allow text entry 0-100 characters)</p>
<p><a href="#">ACASK 8.6.11</a> [H]RE22r5</p> <p>Type the other way this happened in the box below. I did not let someone join in what I was doing. (Allow text entry 0-100 characters)</p>
<p><a href="#">ACASK 8.6.12</a> [H]RE22v5</p> <p>Type the other way this happened in the box below. I forced someone to do something they did not want to do. (Allow text entry 0-100 characters)</p>
<p>ACASI_Q27 <a href="#">ACASK 8.7</a></p> <p>In the <u>last 6 months</u> have you been treated unfairly or badly because of your...</p> <p>a. language or accent? b. skin colour? c. disability? d. religious beliefs? e. cultural background? f. mental health problems? g. sexual identity or same sex attraction? h. body size, shape or physical appearance? (e.g. weight, height, chest size, body hair)</p>

<b>Question Field</b>
<p><a href="#">ACASK 8.7.1</a> [H]SC26c1</p> <p>In the <u>last 6 months</u> have you been treated unfairly or badly because of your... language or accent?</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 8.7.2</a> [H]SC26c2</p> <p>In the <u>last 6 months</u> have you been treated unfairly or badly because of your... skin colour?</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 8.7.3</a> [H]SC26c3</p> <p>In the <u>last 6 months</u> have you been treated unfairly or badly because of your... disability?</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 8.7.4</a> [H]SC26c4</p> <p>In the <u>last 6 months</u> have you been treated unfairly or badly because of your... religious beliefs?</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 8.7.5</a> [H]SC26c5</p> <p>In the <u>last 6 months</u> have you been treated unfairly or badly because of your... cultural background?</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 8.7.6</a> [H]SC26c6</p> <p>In the <u>last 6 months</u> have you been treated unfairly or badly because of your... mental health problems?</p> <p>1. Yes 2. No</p>

<p><b>Question Field</b></p> <p><a href="#">ACASK 8.7.7</a> [H]SC26c7</p> <p>In the <u>last 6 months</u> have you been treated unfairly or badly because of your... sexual identity or same sex attraction?</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 8.7.8</a> [H]SC26c8</p> <p>In the <u>last 6 months</u> have you been treated unfairly or badly because of your... body size, shape or physical appearance? (e.g. weight, height, chest size, body hair)</p> <p>1. Yes 2. No</p>
<p>ACASI_SGTopic07</p> <p>1. 'Sexual' AND 'Boy/girlfriend' selected in TopicSkip →SGTopic09 2. 'Sexual' (and not 'Boy/girlfriend') selected in TopicSkip →SGTopic08 3. Otherwise →Q29</p>
<p>ACASI_Q29</p> <p>The next questions are about your relationships and sexuality.</p>
<p>ACASI_Q30</p> <p><a href="#">ACASK 9.1</a> [H]RE23a</p> <p>Which of these statements best describes your sexual feelings at this time in your life?</p> <p>1. I'm attracted only to girls 2. I'm attracted only to boys 3. I'm attracted to girls and boys 4. I'm not sure who I am attracted to 5. I don't feel any attraction to others</p>
<p>ACASI_Q31</p> <p><a href="#">ACASK 9.2</a> [H]RE23b</p> <p>Have you ever had sex? <i>By 'sex' we mean sexual intercourse.</i></p> <p>1. Yes 2. No →SGTopic08</p>
<p>ACASI_Q32</p> <p><a href="#">ACASK 9.3</a> [H]RE23c</p> <p>How old were you the first time you had sex? (Allow numeric entry 10-current age)</p>

<p><b>Question Field</b></p> <p>ACASI_Q33</p> <p><a href="#">ACASK 9.4</a></p> <p>The last time you had sex, what method (if any) was used to prevent pregnancy?</p> <p><i>You can select more than one.</i></p> <p>1. None 2. Birth control pills 3. Condoms 4. Other 5. Not sure</p>
<p><a href="#">ACASK 9.4.1</a> [H]HB29a1</p> <p>The last time you had sex, what method (if any) was used to prevent pregnancy? None</p> <p>0. No 1. Yes</p>
<p><a href="#">ACASK 9.4.2</a> [H]HB29a2</p> <p>The last time you had sex, what method (if any) was used to prevent pregnancy? Birth control pills</p> <p>0. No 1. Yes</p>
<p><a href="#">ACASK 9.4.3</a> [H]HB29a3</p> <p>The last time you had sex, what method (if any) was used to prevent pregnancy? Condoms</p> <p>0. No 1. Yes</p>
<p><a href="#">ACASK 9.4.4</a> [H]HB29a4</p> <p>The last time you had sex, what method (if any) was used to prevent pregnancy? Other</p> <p>0. No 1. Yes</p>
<p><a href="#">ACASK 9.4.5</a> [H]HB29a5</p> <p>The last time you had sex, what method (if any) was used to prevent pregnancy? Not sure</p> <p>0. No 1. Yes</p>

Question Field
ACASI_Q34 ACASK 9.5 [H]HB29a6  What other contraception did you use? (Allow text entry 0-100 characters)
ACASI_Q35 ACASK 9.6  The last time you had sex, what method (if any) was used to prevent getting a sexually transmitted infection (STI)?  1. None 2. Condom 3. Other 4. Not sure
ACASK 9.6.1 [H]HB29b1  The last time you had sex, what method (if any) was used to prevent getting a sexually transmitted infection (STI)? None  0. No 1. Yes
ACASK 9.6.2 [H]HB29b2  The last time you had sex, what method (if any) was used to prevent getting a sexually transmitted infection (STI)? Condom  0. No 1. Yes
ACASK 9.6.3 [H]HB29b3  The last time you had sex, what method (if any) was used to prevent getting a sexually transmitted infection (STI)? Other  0. No 1. Yes
ACASK 9.6.4 [H]HB29b4  The last time you had sex, what method (if any) was used to prevent getting a sexually transmitted infection (STI)? Not sure  0. No 1. Yes

Question Field
ACASI_Q36 ACASK 9.7 [H]HB29b5  What other method did you use? (Allow text entry 0-100 characters)
ACASI_Q37 ACASK 10.1 [H]HS53a  Have you [female] ever been pregnant? [OR] Have you [male] ever had sex that resulted in a pregnancy?  1. Yes, currently pregnant / a girl is currently pregnant 2. Yes, but not currently pregnant / a girl was pregnant 5. No -2. Don't know
ACASI_Q38 ACASK 10.2 [H]HS53a1  How many times have you [female] been pregnant? [OR] How many pregnancies [male]? (Allow numeric entry 1-3)
ACASI_SG38  1. If currently pregnant (Q37=1) AND only one pregnancy (Q38=1) →SGTopic08 2. Otherwise →Q39
ACASI_Q39 ACASK 10.3  If more than one pregnancy (Q38=2 or 3) display: Thinking about your/the pregnancy, what was the outcome?
ACASK 10.3.1 [H]HS53b1  What was the outcome of first pregnancy?  1. Birth of live baby 2. Birth of a stillborn baby 3. A miscarriage 4. An abortion -2. Don't know (including currently pregnant)

<b>Question Field</b>
ACASK 10.3.2 [H]HS53b2
What was the outcome of second pregnancy?
1. Birth of live baby 2. Birth of a stillborn baby 3. A miscarriage 4. An abortion -2. Don't know (including currently pregnant)
ACASK 10.3.3 [H]HS53b3
What was the outcome of third pregnancy?
1. Birth of live baby 2. Birth of a stillborn baby 3. A miscarriage 4. An abortion -2. Don't know (including currently pregnant)
ACASI_SGTopic08
1. 'Boy/girlfriend' selected in TopicSkip →SGTopic09 2. Otherwise →Q40a
ACASI_Q40a ACASK 11.1 [H]RE19c1a
Are you going out with anyone, that is, do you currently have a boyfriend or girlfriend?
1. Yes 2. No →Q40c
ACASI_Q40b ACASK 11.2 [H]RE19c1b
Do you go out, just the two of you (e.g. to the movies)?
1. Yes 2. No
ACASI_Q40c ACASK 11.3 [H]RE19c1d
How many boyfriends/girlfriends have you had in the last 2 years? (Allow numeric entry 00-99)
ACASI_SGTopic09
1. 'Caring' selected in TopicSkip →SGTopic10 2. Otherwise →Q41a

<b>Question Field</b>
ACASI_Q41a
The next questions ask about the help you provide to people who have a long-term health condition, disability or are elderly. This may be someone in your family or someone else.
<i>Examples of this might be helping the person to wash, dress, cook for them, helping them to move around or to communicate with others.</i>
ACASI_Q41b ACASK 12.1 [H]SC28a
Do you help someone who has a long-term health condition, has a disability or is elderly, with activities that they would have trouble doing on their own?
<i>We are interested in help you have given or are likely to give for at least 6 months. Do not include if the help given is part of a paid job, unpaid volunteer work or community service.</i>
1. Yes 2. No
ACASK 12.3.1 [H]SC28b1
What is the first person's relationship to you?
1. Brother / sister 2. Parent / step-parent 3. Grandparent 4. Aunt / uncle 5. Niece / nephew 6. Cousin 7. Other relative 8. Boarder / housemate 9. Unrelated child (under 18 years) 10. Unrelated adult (18 years or over)
ACASK 12.3.2 [H]SC28b2
What is the second person's relationship to you?
1. Brother / sister 2. Parent / step-parent 3. Grandparent 4. Aunt / uncle 5. Niece / nephew 6. Cousin 7. Other relative 8. Boarder / housemate 9. Unrelated child (under 18 years) 10. Unrelated adult (18 years or over)

<b>Question Field</b>
ACASK 12.3.3 [H]SC28b3  What is the third person's relationship to you?  1. Brother / sister 2. Parent / step-parent 3. Grandparent 4. Aunt / uncle 5. Niece / nephew 6. Cousin 7. Other relative 8. Boarder / housemate 9. Unrelated child (under 18 years) 10. Unrelated adult (18 years or over)
ACASI_Q44 ACASK 12.4  Do they live with you?
ACASK 12.4.1 [H]SC28c1  Do they [first person] live with you?  1. Yes 2. No
ACASK 12.4.2 [H]SC28c2  Do they [second person] live with you?  1. Yes 2. No
ACASK 12.4.3 [H]SC28c3  Do they [third person] live with you?  1. Yes 2. No
ACASI_SG44  1. If relationship is unrelated child (Q43=9) →Q45 2. Otherwise →Q46
ACASI_Q45 ACASK 12.5  Do they go to the same school as you?
ACASK 12.5.1 [H]SC28d1  Do they [first person] go to the same school as you?  1. Yes 2. No

<b>Question Field</b>
ACASK 12.5.2 [H]SC28d2  Do they [second person] go to the same school as you?  1. Yes 2. No
ACASK 12.5.3 [H]SC28d3  Do they [third person] go to the same school as you?  1. Yes 2. No
ACASI_Q46 ACASK 12.6  What sort of help do you provide for this person?  a. Personal care (e.g. washing, dressing, eating, toileting etc.) b. Moving around (e.g. getting in/out of bed or chair etc.) c. Transport (e.g. catching buses, trains etc.) d. Communicating (including being understood and understanding family, friends or others) e. Preparation of meals f. Housework, shopping, errands g. House repairs or garden care (e.g. mowing, changing light bulbs) h. Health care (e.g. giving medication, medical appointments) i. Paperwork (e.g. filling in forms, paying bills, dealing with government or other agencies) j. Keeping them company k. Other
ACASK 12.6.1.1 [H]SC28e1  What sort of help do you provide for the first person? Personal care (e.g. washing, dressing, eating, toileting etc.)  1. Yes 2. No

Question Field
<p><a href="#">ACASK 12.6.1.2</a> [H]SC28f1</p> <p>What sort of help do you provide for the first person? Moving around (e.g. getting in/out of bed or chair etc.)</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.1.3</a> [H]SC28g1</p> <p>What sort of help do you provide for the first person? Transport (e.g. catching buses, trains etc.)</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.1.4</a> [H]SC28h1</p> <p>What sort of help do you provide for the first person? Communicating (including being understood and understanding family, friends or others)</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.1.5</a> [H]SC28i1</p> <p>What sort of help do you provide for the first person? Preparation of meals</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.1.6</a> [H]SC28j1</p> <p>What sort of help do you provide for the first person? Housework, shopping, errands</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.1.7</a> [H]SC28k1</p> <p>What sort of help do you provide for the first person? House repairs or garden care (e.g. mowing, changing light bulbs)</p> <p>1. Yes 2. No</p>

Question Field
<p><a href="#">ACASK 12.6.1.8</a> [H]SC28l1</p> <p>What sort of help do you provide for the first person? Health care (e.g. giving medication, medical appointments)</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.1.9</a> [H]SC28m1</p> <p>What sort of help do you provide for the first person? Paperwork (e.g. filling in forms, paying bills, dealing with government or other agencies)</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.1.10</a> [H]SC28n1</p> <p>What sort of help do you provide for the first person? Keeping them company</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.1.11</a> [H]SC28o1</p> <p>What sort of help do you provide for the first person? Other</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.2.1</a> [H]SC28e2</p> <p>What sort of help do you provide for the second person? Personal care (e.g. washing, dressing, eating, toileting etc.)</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.2.2</a> [H]SC28f2</p> <p>What sort of help do you provide for the second person? Moving around (e.g. getting in/out of bed or chair etc.)</p> <p>1. Yes 2. No</p>

Question Field
<p><a href="#">ACASK 12.6.2.3</a> [H]SC28g2</p> <p>What sort of help do you provide for the second person? Transport (e.g. catching buses, trains etc.)</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.2.4</a> [H]SC28h2</p> <p>What sort of help do you provide for the second person? Communicating (including being understood and understanding family, friends or others)</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.2.5</a> [H]SC28i2</p> <p>What sort of help do you provide for the second person? Preparation of meals</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.2.6</a> [H]SC28j2</p> <p>What sort of help do you provide for the second person? Housework, shopping, errands</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.2.7</a> [H]SC28k2</p> <p>What sort of help do you provide for the second person? House repairs or garden care (e.g. mowing, changing light bulbs)</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.2.8</a> [H]SC28l2</p> <p>What sort of help do you provide for the second person? Health care (e.g. giving medication, medical appointments)</p> <p>1. Yes 2. No</p>

Question Field
<p><a href="#">ACASK 12.6.2.9</a> [H]SC28m2</p> <p>What sort of help do you provide for the second person? Paperwork (e.g. filling in forms, paying bills, dealing with government or other agencies)</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.2.10</a> [H]SC28n2</p> <p>What sort of help do you provide for the second person? Keeping them company</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.2.11</a> [H]SC28o2</p> <p>What sort of help do you provide for the second person? Other</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.3.1</a> [H]SC28e3</p> <p>What sort of help do you provide for the third person? Personal care (e.g. washing, dressing, eating, toileting etc.)</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.3.2</a> [H]SC28f3</p> <p>What sort of help do you provide for the third person? Moving around (e.g. getting in/out of bed or chair etc.)</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.3.3</a> [H]SC28g3</p> <p>What sort of help do you provide for the third person? Transport (e.g. catching buses, trains etc.)</p> <p>1. Yes 2. No</p>

Question Field
<p><a href="#">ACASK 12.6.3.4</a> [H]SC28h3</p> <p>What sort of help do you provide for the third person? Communicating (including being understood and understanding family, friends or others)</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.3.5</a> [H]SC28i3</p> <p>What sort of help do you provide for the third person? Preparation of meals</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.3.6</a> [H]SC28j3</p> <p>What sort of help do you provide for the third person? Housework, shopping, errands</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.3.7</a> [H]SC28k3</p> <p>What sort of help do you provide for the third person? House repairs or garden care (e.g. mowing, changing light bulbs)</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.3.8</a> [H]SC28l3</p> <p>What sort of help do you provide for the third person? Health care (e.g. giving medication, medical appointments)</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.3.9</a> [H]SC28m3</p> <p>What sort of help do you provide for the third person? Paperwork (e.g. filling in forms, paying bills, dealing with government or other agencies)</p> <p>1. Yes 2. No</p>

Question Field
<p><a href="#">ACASK 12.6.3.10</a> [H]SC28n3</p> <p>What sort of help do you provide for the third person? Keeping them company</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASK 12.6.3.11</a> [H]SC28o3</p> <p>What sort of help do you provide for the third person? Other</p> <p>1. Yes 2. No</p>
<p>ACASI_Q46bb <a href="#">ACASK 12.7.1</a> [H]SC28p1</p> <p>Type what sort of other help you provided for the first person in the box below. (Allow text entry 0-100 characters)</p>
<p>ACASI_Q46bb <a href="#">ACASK 12.7.2</a> [H]SC28p2</p> <p>Type what sort of other help you provided for the second person in the box below. (Allow text entry 0-100 characters)</p>
<p>ACASI_Q46bb <a href="#">ACASK 12.7.3</a> [H]SC28p3</p> <p>Type what sort of other help you provided for the third person in the box below. (Allow text entry 0-100 characters)</p>
<p>ACASI_Q47 <a href="#">ACASK 12.8</a> [H]SC28q</p> <p>How often do you do these caring activities?</p> <p>1. Every day 2. At least once a week 3. At least once a fortnight 4. At least once a month 5. Less than once a month →SG10</p>

Question Field
<p>ACASI_Q48 ACASK 12.9 [H]SC28r</p> <p>On average, what is the total number of hours you spend each day/week/fortnight/month providing care?</p> <ol style="list-style-type: none"> <li>1. Less than 2 hours</li> <li>2. 2 to less than 5 hours</li> <li>3. 5 to less than 10 hours</li> <li>4. 10 to less than 15 hours</li> <li>5. 15 to less than 20 hours</li> <li>6. 20 hours or more</li> </ol>
<p>ACASI_SGTopic10</p> <ol style="list-style-type: none"> <li>1. 'Self-esteem' selected in TopicSkip →SGTopic11</li> <li>2. Anti-social behaviour' (not 'self-esteem' at all) selected in TopicSkip</li> <li>3. Otherwise</li> </ol>
<p>ACASI_Q50</p> <p>The next questions are all about you. We want to know what you think about yourself and others, as well as how you act.</p>
<p>ACASI_Q51 ACASK 13.1</p> <p>For each of the following sentences, pick the answer that best describes you.</p> <ol style="list-style-type: none"> <li>a. Overall, I have a lot to be proud of.</li> <li>b. Most things I do, I do well.</li> <li>c. Overall, most things I do turn out well.</li> <li>d. I can do things as well as most people.</li> <li>e. If I really try, I can do almost anything I want to.</li> </ol>
<p>ACASK 13.1.1 [H]SE21a1</p> <p>Overall, I have a lot to be proud of.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>

Question Field
<p>ACASK 13.1.2 [H]SE21a2</p> <p>Most things I do, I do well.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>
<p>ACASK 13.1.3 [H]SE21a3</p> <p>Overall, most things I do turn out well.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>
<p>ACASK 13.1.4 [H]SE21a4</p> <p>I can do things as well as most people.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>
<p>ACASK 13.1.5 [H]SE21a5</p> <p>If I really try, I can do almost anything I want to.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>
<p>ACASI_Q52 ACASK 13.2 [H]SE21b1</p> <p>How much do you agree or disagree with the following statement? In general, I am happy with how things are for me in my life right now.</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither disagree nor agree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p>ACASI_SGTopic11</p> <ol style="list-style-type: none"> <li>1. 'Anti-social behaviour' selected in TopicSkip →SGTopic12</li> <li>2. Otherwise →Q53</li> </ol>

**Question Field**

ACASI\_Q53  
 ACASK 14.1

Here is a list of things that some kids have done - please read through the list and answer the questions as honestly as you can.

In the last 12 months, since [month] last year have you...

- a. got into physical fights in public?
- b. skipped school for a whole day?
- c. stolen something from a shop?
- d. drawn graffiti in public places?
- e. carried a weapon like a knife, gun or piece of wood?
- f. taken a vehicle (e.g. car, motorbike) for a ride or drive without permission?
- g. stolen money or other things from another person?
- h. run away from home and stayed away overnight or longer?
- i. purposely damaged or destroyed others' property?
- j. damaged a parked car (e.g. broken an aerial, slashed tyres, scratched paint)?
- k. gone around with a group of 3 or more kids damaging property or getting into fights?
- l. been suspended or expelled from school?
- m. broken into a house, flat or vehicle?
- n. stolen something out of a parked car?
- o. started a fire in a place where you should not burn anything?
- p. used force or threats to get money or things from someone?
- q. been caught by police for something you had done?

ACASK 14.1.1 [H]SE20a1

In the last 12 months, had you... got into physical fights in public?

- 0. Not at all
- 1. Once
- 2. Twice
- 3. Three times
- 4. Four times
- 5. Five or more times

**Question Field**

ACASK 14.1.2 [H]SE20a2

In the last 12 months, had you... skipped school for a whole day?

- 0. Not at all
- 1. Once
- 2. Twice
- 3. Three times
- 4. Four times
- 5. Five or more times

ACASK 14.1.3 [H]SE20a3

In the last 12 months, had you... stolen something from a shop?

- 0. Not at all
- 1. Once
- 2. Twice
- 3. Three times
- 4. Four times
- 5. Five or more times

ACASK 14.1.4 [H]SE20a4

In the last 12 months, had you... drawn graffiti in public places?

- 0. Not at all
- 1. Once
- 2. Twice
- 3. Three times
- 4. Four times
- 5. Five or more times

ACASK 14.1.5 [H]SE20a5

In the last 12 months, had you... carried a weapon like a knife, gun or piece of wood?

- 0. Not at all
- 1. Once
- 2. Twice
- 3. Three times
- 4. Four times
- 5. Five or more times

Question Field
<p><a href="#">ACASK 14.1.6</a> [H]SE20a6</p> <p>In the last 12 months, had you... taken a vehicle (e.g. car, motorbike) for a ride or drive without permission?</p> <p>0. Not at all 1. Once 2. Twice 3. Three times 4. Four times 5. Five or more times</p>
<p><a href="#">ACASK 14.1.7</a> [H]SE20a7</p> <p>In the last 12 months, had you... stolen money or other things from another person?</p> <p>0. Not at all 1. Once 2. Twice 3. Three times 4. Four times 5. Five or more times</p>
<p><a href="#">ACASK 14.1.8</a> [H]SE20a8</p> <p>In the last 12 months, had you... run away from home and stayed away overnight or longer?</p> <p>0. Not at all 1. Once 2. Twice 3. Three times 4. Four times 5. Five or more times</p>
<p><a href="#">ACASK 14.1.9</a> [H]SE20a9</p> <p>In the last 12 months, had you... purposely damaged or destroyed others' property?</p> <p>0. Not at all 1. Once 2. Twice 3. Three times 4. Four times 5. Five or more times</p>

Question Field
<p><a href="#">ACASK 14.1.10</a> [H]SE20a10</p> <p>In the last 12 months, had you... damaged a parked car (e.g. broken an aerial, slashed tyres, scratched paint)?</p> <p>0. Not at all 1. Once 2. Twice 3. Three times 4. Four times 5. Five or more times</p>
<p><a href="#">ACASK 14.1.11</a> [H]SE20a11</p> <p>In the last 12 months, had you... gone around with a group of 3 or more kids damaging property or getting into fights?</p> <p>0. Not at all 1. Once 2. Twice 3. Three times 4. Four times 5. Five or more times</p>
<p><a href="#">ACASK 14.1.12</a> [H]SE20a12</p> <p>In the last 12 months, had you... been suspended or expelled from school?</p> <p>0. Not at all 1. Once 2. Twice 3. Three times 4. Four times 5. Five or more times</p>
<p><a href="#">ACASK 14.1.13</a> [H]SE20a13</p> <p>In the last 12 months, had you... broken into a house, flat or vehicle?</p> <p>0. Not at all 1. Once 2. Twice 3. Three times 4. Four times 5. Five or more times</p>

Question Field
<p><a href="#">ACASK 14.1.14</a> [H]SE20a14</p> <p>In the last 12 months, had you... stolen something out of a parked car?</p> <p>0. Not at all 1. Once 2. Twice 3. Three times 4. Four times 5. Five or more times</p>
<p><a href="#">ACASK 14.1.15</a> [H]SE20a15</p> <p>In the last 12 months, had you... started a fire in a place where you should not burn anything?</p> <p>0. Not at all 1. Once 2. Twice 3. Three times 4. Four times 5. Five or more times</p>
<p><a href="#">ACASK 14.1.16</a> [H]SE20a16</p> <p>In the last 12 months, had you... used force or threats to get money or things from someone?</p> <p>0. Not at all 1. Once 2. Twice 3. Three times 4. Four times 5. Five or more times</p>
<p><a href="#">ACASK 14.1.17</a> [H]SE20a17</p> <p>In the last 12 months, had you... been caught by police for something you had done?</p> <p>0. Not at all 1. Once 2. Twice 3. Three times 4. Four times 5. Five or more times</p>

Question Field
<p>ACASI_Q54 <a href="#">ACASK 14.2</a></p> <p>In the <u>past 12 months</u>, since [month] last year have you...</p> <p>a. been told to 'move on', or been warned or cautioned, by police b. been required to attend a youth justice conference c. been charged with an offence by the police d. appeared in court as a defendant e. been convicted of an offence f. been detained in a youth detention centre on remand (without being sentenced) g. been detained in a youth detention centre or youth justice centre after sentencing</p>
<p><a href="#">ACASK 14.2.1</a> [H]SE25a</p> <p>In the past 12 months, have you... been told to 'move on', or been warned or cautioned, by police?</p> <p>0. Not at all 1. Once 2. Twice 3. More often</p>
<p><a href="#">ACASK 14.2.2</a> [H]SE25b</p> <p>In the past 12 months, have you.. been required to attend a youth justice conference?</p> <p>0. Not at all 1. Once 2. Twice 3. More often</p>
<p><a href="#">ACASK 14.2.3</a> [H]SE25c</p> <p>In the past 12 months, have you... been charged with an offence by the police?</p> <p>0. Not at all 1. Once 2. Twice 3. More often</p>

Question Field
<p>ACASK 14.2.4 [H]SE25d</p> <p>In the past 12 months, have you... appeared in court as a defendant?</p> <p>0. Not at all 1. Once 2. Twice 3. More often</p>
<p>ACASK 14.2.5 [H]SE25e</p> <p>In the past 12 months, have you... been convicted of an offence?</p> <p>0. Not at all 1. Once 2. Twice 3. More often</p>
<p>ACASK 14.2.6 [H]SE25f</p> <p>In the past 12 months, have you... been detained in a youth detention centre on remand (without being sentenced)?</p> <p>0. Not at all 1. Once 2. Twice 3. More often</p>
<p>ACASK 14.2.7 [H]SE25g</p> <p>In the past 12 months, have you... been detained in a youth detention centre or youth justice centre after sentencing?</p> <p>0. Not at all 1. Once 2. Twice 3. More often</p>
<p>ACASI_SGTopic12</p> <p>1. 'Religion' selected in TopicSkip →Q58 2. Otherwise →Q55</p>
<p>ACASI_Q55</p> <p>The next questions are about religion or spirituality. We are interested in your views even if you do not belong to a specific religious or spiritual group (i.e. people can have beliefs about religion or spirituality without belonging to a specific religion).</p>

Question Field
<p>ACASI_Q56</p> <p>ACASK 15.1 [H]FD13c2</p> <p>Are you active in a religious or spiritual group, such as regularly going to services, Sunday school or a religious youth club?</p> <p><i>Do not include compulsory school activities.</i></p> <p>1. Yes 2. No</p>
<p>ACASI_Q57</p> <p>ACASK 15.2.1 [H]FD13c4a</p> <p>How often is the following true? My decisions in life are influenced by my religious or spiritual beliefs.</p> <p>1. Never 2. Rarely 3. Sometimes 4. Often 5. Always</p>
<p>ACASI_Q57</p> <p>ACASK 15.2.2 [H]FD13c4b</p> <p>How often is the following true? In my every day behaviour, I try to follow my religious or spiritual beliefs.</p> <p>1. Never 2. Rarely 3. Sometimes 4. Often 5. Always</p>

**Question Field**

ACASI\_Q58  
 ACASK 15.3

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of how things have been for you over the last six months.

- a. I try to be nice to other people. I care about their feelings
- b. I am restless, I cannot stay still for long
- c. I get a lot of headaches, stomach-aches or sickness
- d. I usually share with others, for example CD's, games, food
- e. I get very angry and often lose my temper
- f. I would rather be alone than with people of my age
- g. I usually do as I am told
- h. I worry a lot
- i. I am helpful if someone is hurt, upset or feeling ill
- j. I am constantly fidgeting or squirming
- k. I have one good friend or more
- l. I fight a lot. I can make other people do what I want
- m. I am often unhappy, depressed or tearful
- n. Other people my age generally like me
- o. I am easily distracted, I find it difficult to concentrate
- p. I am nervous in new situations. I easily lose confidence
- q. I am kind to younger children
- r. I am often accused of lying or cheating
- s. Other children or young people pick on me or bully me
- t. I often volunteer to help others (parents, teachers, children)
- u. I think before I do things
- v. I take things that are not mine from home, school or elsewhere
- w. I get along better with adults than with people my own age
- x. I have many fears, I am easily scared
- y. I finish the work I'm doing. My attention is good

**Question Field**

ACASK 15.3.1 [H]SE03c1a

I try to be nice to other people. I care about their feelings

- 1. Not true
- 2. Somewhat true
- 3. Certainly true

ACASK 15.3.2 [H]SE03c2a

I am restless, I cannot stay still for long

- 1. Not true
- 2. Somewhat true
- 3. Certainly true

ACASK 15.3.3 [H]SE03c3a

I get a lot of headaches, stomach-aches or sickness

- 1. Not true
- 2. Somewhat true
- 3. Certainly true

ACASK 15.3.4 [H]SE03c1b

I usually share with others, for example CD's, games, food

- 1. Not true
- 2. Somewhat true
- 3. Certainly true

ACASK 15.3.5 [H]SE03c4a

I get very angry and often lose my temper

- 1. Not true
- 2. Somewhat true
- 3. Certainly true

ACASK 15.3.6 [H]SE03c5a

I would rather be alone than with people of my age

- 1. Not true
- 2. Somewhat true
- 3. Certainly true

ACASK 15.3.7 [H]SE03c4b

I usually do as I am told

- 1. Not true
- 2. Somewhat true
- 3. Certainly true

Question Field
<p>ACASK 15.3.8 [H]SE03c3b</p> <p>I worry a lot</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p>ACASK 15.3.9 [H]SE03c1c</p> <p>I am helpful if someone is hurt, upset or feeling ill</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p>ACASK 15.3.10 [H]SE03c2b</p> <p>I am constantly fidgeting or squirming</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p>ACASK 15.3.11 [H]SE03c5b</p> <p>I have one good friend or more</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p>ACASK 15.3.12 [H]SE03c4c</p> <p>I fight a lot. I can make other people do what I want</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p>ACASK 15.3.13 [H]SE03c3c</p> <p>I am often unhappy, depressed or tearful</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p>ACASK 15.3.14 [H]SE03c5c</p> <p>Other people my age generally like me</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>

Question Field
<p>ACASK 15.3.15 [H]SE03c2c</p> <p>I am easily distracted, I find it difficult to concentrate</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p>ACASK 15.3.16 [H]SE03c3d</p> <p>I am nervous in new situations. I easily lose confidence</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p>ACASK 15.3.17 [H]SE03c1d</p> <p>I am kind to younger children</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p>ACASK 15.3.18 [H]SE03c4f</p> <p>I am often accused of lying or cheating</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p>ACASK 15.3.19 [H]SE03c5d</p> <p>Other children or young people pick on me or bully me</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p>ACASK 15.3.20 [H]SE03c1e</p> <p>I often volunteer to help others (parents, teachers, children)</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p>ACASK 15.3.21 [H]SE03c2d</p> <p>I think before I do things</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>

Question Field
<p><a href="#">ACASK 15.3.22</a> [H]SE03c4g</p> <p>I take things that are not mine from home, school or elsewhere</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><a href="#">ACASK 15.3.23</a> [H]SE03c5e</p> <p>I get along better with adults than with people my own age</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><a href="#">ACASK 15.3.24</a> [H]SE03c3e</p> <p>I have many fears, I am easily scared</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><a href="#">ACASK 15.3.25</a> [H]SE03c2e</p> <p>I finish the work I'm doing. My attention is good</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p>ACASI_SGTopic13</p> <ol style="list-style-type: none"> <li>1. 'Friendships' selected in TopicSkip →SGTopic14</li> <li>2. Otherwise →Q59</li> </ol>
<p>ACASI_Q59 <a href="#">ACASK 15.4</a></p>

SSIS Empathy Scale {hcompathy}

Question Field
<p>SSIS Empathy Scale {hcompathy}</p>

<p>ACASI_SGTopic14</p> <ol style="list-style-type: none"> <li>1. 'Puberty' selected in TopicSkip →Q63</li> <li>2. Otherwise →Q59aa</li> </ol>
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Question Field
<p>ACASI_Q59aa</p> <p>The next questions are about your physical development.</p>
<p>ACASI_Q59ab <a href="#">ACASK 16.1</a> [H]HS36c5</p> <p>Would you say that your growth in height, or your growth spurt...</p> <ol style="list-style-type: none"> <li>1. Has not yet started</li> <li>2. Has barely started</li> <li>3. Has definitely started</li> <li>4. Seems complete</li> </ol>
<p>ACASI_Q59ac <a href="#">ACASK 16.2</a> [H]HS36c3</p> <p>Would you say that your body hair growth (hair any place other than your head, such as under your arms)...</p> <ol style="list-style-type: none"> <li>1. Has not yet started</li> <li>2. Has barely started</li> <li>3. Has definitely started</li> <li>4. Seems complete</li> </ol>
<p>ACASI_Q59ad <a href="#">ACASK 16.3</a> [H]HS36c1</p> <p>Have you noticed any skin changes, especially pimples?</p> <ol style="list-style-type: none"> <li>1. Has not yet started</li> <li>2. Has barely started</li> <li>3. Has definitely started</li> <li>4. Seems complete</li> </ol>
<p>ACASI_SG59</p> <ol style="list-style-type: none"> <li>1. Male study child →Q59ae</li> <li>2. Female study child →Q59ag</li> </ol>
<p>ACASI_Q59ae (males only) <a href="#">ACASK 17.1</a> [H]HS36c6</p> <p>Have you noticed a deepening of your voice?</p> <ol style="list-style-type: none"> <li>1. Has not yet started</li> <li>2. Has barely started</li> <li>3. Has definitely started</li> <li>4. Seems complete</li> </ol>

Question Field
<p>ACASI_Q59af (males only) <a href="#">ACASK 17.2</a> [H]HS36c7</p> <p>Have you begun to grow hair on your face?</p> <ol style="list-style-type: none"> <li>1. Has not yet started</li> <li>2. Has barely started</li> <li>3. Has definitely started</li> <li>4. Seems complete</li> </ol>
<p>ACASI_Q59ag (females only) <a href="#">ACASK 18.1</a> [H]HS36c4</p> <p>Have you noticed that your breasts have begun to grow?</p> <ol style="list-style-type: none"> <li>1. Has not yet started</li> <li>2. Has barely started</li> <li>3. Has definitely started</li> <li>4. Seems complete</li> </ol>
<p>ACASI_Q59ah (females only) <a href="#">ACASK 18.2</a> [H]HS36c8</p> <p>Have you ever menstruated (had your period)?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q63</li> </ol>
<p>ACASI_Q59ai (females only) <a href="#">ACASK 18.3</a> [H]HS36c8a</p> <p>How old were you when you had your first period? (Numeric entry)</p> <p><a href="#">ACASK 18.3.1</a> [H]HS36c8b</p> <p>How old were you when you had your first period? (Years)</p> <p><a href="#">ACASK 18.3.2</a> [H]HS36c8c</p> <p>How old were you when you had your first period? (Months)</p>
<p>ACASI_Q60 (females only) <a href="#">ACASK 18.4</a> [H]HS36c9</p> <p>The next questions are about how your periods are going for you. Have you had any periods in the <u>last 3 months</u>?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q63</li> </ol>

Question Field
<p>ACASI_Q61 (females only) ACASK 18.5</p> <p>During the <u>past 3 months</u>...</p> <p>a. How regular were your periods? b. How heavy were your periods? c. How painful were your periods? d. How grumpy or teary did you get before your periods?</p>
<p>ACASK 18.5.1 [H]HS36c9a</p> <p>During the past 3 months... How regular were your periods?</p> <p>1. Very 2. Quite 3. A little 4. Not at all</p>
<p>ACASK 18.5.2 [H]HS36c9b</p> <p>During the past 3 months... How heavy were your periods?</p> <p>1. Very 2. Quite 3. A little 4. Not at all</p>
<p>ACASK 18.5.3 [H]HS36c9c</p> <p>During the past 3 months... How painful were your periods?</p> <p>1. Very 2. Quite 3. A little 4. Not at all</p>
<p>ACASK 18.5.4 [H]HS36c9d</p> <p>During the past 3 months... How grumpy or teary did you get before your periods?</p> <p>1. Very 2. Quite 3. A little 4. Not at all</p>

Question Field
<p>ACASI_Q62 ACASK 18.6</p> <p>In the <u>last 3 months</u>, did you miss any of the following because of your periods?</p> <p>a. School days b. Social activities (like going out with your friends, parties) c. Sports or exercise</p>
<p>ACASK 18.6.1 [H]HS36c9e</p> <p>In the <u>last 3 months</u>, did you miss any school days because of your periods?</p> <p>1. Yes 2. No</p>
<p>ACASK 18.6.2 [H]HS36c9f</p> <p>In the <u>last 3 months</u>, did you miss any social activities (like going out with your friends, parties) because of your periods?</p> <p>1. Yes 2. No</p>
<p>ACASK 18.6.3 [H]HS36c9g</p> <p>In the <u>last 3 months</u>, did you miss any sports or exercise because of your periods?</p> <p>1. Yes 2. No</p>
<p>ACASI_Q63</p> <p>The next questions are about you and your health.</p> <p>1. Next screen. (Display 'Health_large.jpg')</p>
<p>ACASI_SGTopic15</p> <p>1. 'Food diary' selected in TopicSkip →SGTopic16 2. Otherwise →Q64</p>
<p>ACASI_Q64 ACASK 19.1 [H]HB22c</p> <p>Did you have breakfast today?</p> <p>1. Yes 2. No</p>

Question Field
<p>ACASI_Q65 ACASK 19.2</p> <p>Thinking about yesterday, how often did you have...</p> <ol style="list-style-type: none"> <li>fresh fruit</li> <li>fruit juice</li> <li>cooked vegetables</li> <li>raw vegetables or salad</li> <li>a meat pie, hamburger, hot dog, sausage or sausage roll</li> <li>hot chips or French fries</li> <li>potato chips or savoury snacks such as 'Twisties'</li> <li>biscuits, doughnuts, cake or chocolate</li> <li>bread or toast</li> <li>full-cream milk or full-cream milk products (e.g. yoghurt or cheese)</li> <li>low/skim/no fat milk or milk products</li> <li>water</li> <li>soft drink or cordial, not diet or sugar free soft drink or cordial</li> <li>diet or sugar free soft drink or cordial</li> <li>energy drinks (e.g. Redbull, Mother or V)</li> <li>coffee</li> </ol>
<p>ACASK 19.2.1 [H]HB21c1a1</p> <p>Thinking about yesterday, how often did you have... fresh fruit?</p> <ol style="list-style-type: none"> <li>Not at all</li> <li>Once</li> <li>Twice</li> <li>More than twice</li> </ol>
<p>ACASK 19.2.2 [H]HB21c2a1</p> <p>Thinking about yesterday, how often did you have... fruit juice?</p> <ol style="list-style-type: none"> <li>Not at all</li> <li>Once</li> <li>Twice</li> <li>More than twice</li> </ol>
<p>ACASK 19.2.3 [H]HB21c1b1</p> <p>Thinking about yesterday, how often did you have... cooked vegetables?</p> <ol style="list-style-type: none"> <li>Not at all</li> <li>Once</li> <li>Twice</li> <li>More than twice</li> </ol>

Question Field
<p>ACASK 19.2.4 [H]HB21c1c1</p> <p>Thinking about yesterday, how often did you have... raw vegetables or salad?</p> <ol style="list-style-type: none"> <li>Not at all</li> <li>Once</li> <li>Twice</li> <li>More than twice</li> </ol>
<p>ACASK 19.2.5 [H]HB21c3a1</p> <p>Thinking about yesterday, how often did you have... a meat pie, hamburger, hot dog, sausage or sausage roll?</p> <ol style="list-style-type: none"> <li>Not at all</li> <li>Once</li> <li>Twice</li> <li>More than twice</li> </ol>
<p>ACASK 19.2.6 [H]HB21c3b1</p> <p>Thinking about yesterday, how often did you have... hot chips or French fries?</p> <ol style="list-style-type: none"> <li>Not at all</li> <li>Once</li> <li>Twice</li> <li>More than twice</li> </ol>
<p>ACASK 19.2.7 [H]HB21c3c1</p> <p>Thinking about yesterday, how often did you have... potato chips or savoury snacks such as 'Twisties'?</p> <ol style="list-style-type: none"> <li>Not at all</li> <li>Once</li> <li>Twice</li> <li>More than twice</li> </ol>
<p>ACASK 19.2.8 [H]HB21c3d1</p> <p>Thinking about yesterday, how often did you have... biscuits, doughnuts, cake or chocolate?</p> <ol style="list-style-type: none"> <li>Not at all</li> <li>Once</li> <li>Twice</li> <li>More than twice</li> </ol>

Question Field
<p><a href="#">ACASK 19.2.9</a> [H]HB21c6a1</p> <p>Thinking about yesterday, how often did you have... bread or toast?</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p><a href="#">ACASK 19.2.10</a> [H]HB21c3e1</p> <p>Thinking about yesterday, how often did you have... full-cream milk or full-cream milk products (e.g. yoghurt or cheese) ?</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p><a href="#">ACASK 19.2.11</a> [H]HB21c4a1</p> <p>Thinking about yesterday, how often did you have... low/skim/no fat milk or milk products?</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p><a href="#">ACASK 19.2.12</a> [H]HB21c5a1</p> <p>Thinking about yesterday, how often did you have... water?</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p><a href="#">ACASK 19.2.13</a> [H]HB21c2b1</p> <p>Thinking about yesterday, how often did you have... soft drink or cordial, not diet or sugar free soft drink or cordial?</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>

Question Field
<p><a href="#">ACASK 19.2.14</a> [H]HB21c6a1</p> <p>Thinking about yesterday, how often did you have... diet or sugar free soft drink or cordial?</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p><a href="#">ACASK 19.2.15</a> [H]HB21c7a1</p> <p>Thinking about yesterday, how often did you have... energy drinks (e.g. Redbull, Mother or V)?</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p><a href="#">ACASK 19.2.16</a> [H]HB21c7b1</p> <p>Thinking about yesterday, how often did you have... coffee?</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p>ACASI_SGTopic16</p> <p>1. 'Weight' selected in TopicSkip →SGTopic17 2. Otherwise →Q66</p>
<p>ACASI_Q66 <a href="#">ACASK 19.3</a></p> <p>a. Do you try to leave food at meal times in order to avoid putting on weight? b. When you have eaten too much, do you eat less than usual on the next day? c. Do you deliberately take small helpings at meals to keep your weight under control? d. Do you skip meals other than breakfast because you are watching your weight?</p>
<p><a href="#">ACASK 19.3.1</a> [H]HB30a1</p> <p>Do you try to leave food at meal times in order to avoid putting on weight?</p> <p>1. Seldom/never 2. Sometimes 3. Often 4. Almost always/always</p>

<p><b>Question Field</b></p> <p>ACASK 19.3.2 [H]HB30a2</p> <p>When you have eaten too much, do you eat less than usual on the next day?</p> <ol style="list-style-type: none"> <li>1. Seldom/never</li> <li>2. Sometimes</li> <li>3. Often</li> <li>4. Almost always/always</li> </ol>
<p>ACASK 19.3.3 [H]HB30a3</p> <p>Do you deliberately take small helpings at meals to keep your weight under control?</p> <ol style="list-style-type: none"> <li>1. Seldom/never</li> <li>2. Sometimes</li> <li>3. Often</li> <li>4. Almost always/always</li> </ol>
<p>ACASK 19.3.4 [H]HB30a4</p> <p>Do you skip meals other than breakfast because you are watching your weight?</p> <ol style="list-style-type: none"> <li>1. Seldom/never</li> <li>2. Sometimes</li> <li>3. Often</li> <li>4. Almost always/always</li> </ol>
<p>ACASI_Q67 ACASK 19.4 [H]HB30b1</p> <p>How would you feel if you gained one to two kilograms in weight?</p> <ol style="list-style-type: none"> <li>1. It would please me</li> <li>2. It wouldn't bother me</li> <li>3. I'd be a little concerned</li> <li>4. It would worry me</li> <li>5. It would really upset me</li> </ol>
<p>ACASI_Q68 ACASK 19.5 [H]HB30b2</p> <p>Over the last 4 weeks have you been afraid you might gain weight (or become fat)?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →Q71</li> </ol>

<p><b>Question Field</b></p> <p>ACASI_Q69 ACASK 19.6 [H]HB30b3</p> <p>During the last 4 weeks, how often did you feel afraid that you might gain weight (or become fat)?</p> <ol style="list-style-type: none"> <li>1. Less than one day a week</li> <li>2. One day a week</li> <li>3. Two or three days a week</li> <li>4. Four or five days a week</li> <li>5. Six or seven days a week</li> </ol>
<p>ACASI_Q70 ACASK 19.7 [H]HB30b4</p> <p>How concerned were you that you might gain weight (or become fat)?</p> <ol style="list-style-type: none"> <li>1. Only a little</li> <li>2. Moderately</li> <li>3. Very</li> <li>4. Extremely</li> </ol>
<p>ACASI_Q71 ACASK 19.8 [H]HB30b5</p> <p>How important is your weight in how you feel about yourself as a person?</p> <ol style="list-style-type: none"> <li>1. Not important</li> <li>2. A bit important</li> <li>3. Moderately important</li> <li>4. Very important</li> </ol>
<p>ACASI_Q72 ACASK 19.9 [H]HB30b6</p> <p>How do you feel about your weight at the moment? Are you...</p> <ol style="list-style-type: none"> <li>1. Very underweight</li> <li>2. Somewhat underweight</li> <li>3. About the right weight</li> <li>4. Somewhat overweight</li> <li>5. Very overweight</li> </ol>

<p><b>Question Field</b></p> <p>ACASI_ Q73 ACASK 20.1 [H]HB30b7</p> <p>In the last 4 weeks have you gone all day (12 or more hours) without eating to control your weight or shape? <i>Do not include religious reasons or the World Vision 40 hour famine.</i></p> <p>1. Yes 2. No →Q76</p>
<p>ACASI_ Q74 ACASK 20.2 [H]HB30b8</p> <p>How often during the last 4 weeks have you gone all day without eating?</p> <p>1. Less than one day a week 2. One day a week 3. Two or three days a week 4. Four or five days a week 5. Six or seven days a week</p>
<p>ACASI_ Q75 ACASK 20.3 [H]HB30b9</p> <p>How long have you been having days without eating?</p> <p>1. Less than 4 weeks 2. Between 4 weeks and 3 months 3. Between 3 months and 6 months 4. Between 6 months and a year 5. Longer than a year</p>
<p>ACASI_ Q76 ACASK 21.1 [H]HB30b10</p> <p>In the last 4 weeks have you felt at any time that you have lost control of your eating or felt you ate much too much?</p> <p>1. Yes 2. No →Q81</p>
<p>ACASI_ Q77 ACASK 21.2 [H]HB30b11</p> <p>How often during the last 4 weeks have you felt like this?</p> <p>1. Less than one day a week 2. One day a week 3. Two or three days a week 4. Four or five days a week 5. Six or seven days a week</p>

<p><b>Question Field</b></p> <p>ACASI_ Q78 ACASK 21.3 [H]HB30b12</p> <p>How long have you been having these feelings that you have lost control of your eating?</p> <p>1. Less than 4 weeks 2. Between 4 weeks and 3 months 3. Between 3 months and 6 months 4. Between 6 months and a year 5. Longer than a year</p>
<p>ACASI_ Q79 ACASK 21.4 [H]HB30b13</p> <p>When you lose control of your eating, how difficult is it to stop after starting to eat in this way?</p> <p>1. Fairly easy 2. Fairly difficult 3. Very difficult 4. Impossible</p>
<p>ACASI_ Q80 ACASK 21.5 [H]HB30b14</p> <p>We would like you to think about a typical episode when you have felt that you have lost control of your eating or that you ate much too much. Which of the following is the closest to the amount of food you would eat in less than 2 hours?</p> <p>1. 2 pieces of bread and 4 scoops of ice-cream and 2 biscuits 2. 8 pieces of bread and half a litre of ice-cream and 5 biscuits 3. 12 pieces of bread and 1 litre of ice-cream and 10 biscuits 4. 1 loaf of bread and 2 litres of ice-cream and 1 packet of biscuits 5. Less than any of these amounts</p>
<p>ACASI_ Q81 ACASK 22.1 [H]HB30c</p> <p>Over the last 4 weeks have you taken any tablets, medicines or drugs in order to control your weight?</p> <p>1. Yes 2. No →Q87</p>

Question Field
ACASI_ Q82 ACASK 22.2  What did you take in the last 4 weeks to control your weight?  1. Laxatives 2. Diuretics 3. Appetite suppressants 4. Other drugs
ACASK 22.2.1 [H]HB30c1  What did you take in the last 4 weeks to control your weight? Laxatives  0. No 1. Yes
ACASK 22.2.2 [H]HB30c2  What did you take in the last 4 weeks to control your weight? Diuretics  0. No 1. Yes
ACASK 22.2.3 [H]HB30c3  What did you take in the last 4 weeks to control your weight? Appetite suppressants  0. No 1. Yes
ACASK 22.2.4 [H]HB30c4  What did you take in the last 4 weeks to control your weight? Other drugs  0. No 1. Yes
ACASI_ Q83 ACASK 22.3 [H]HB30c  Please type in the box below what other drugs you have taken to control your weight. (Allow text entry 0-100 characters)

Question Field
ACASI_ Q84 ACASK 22.4  How often during the last 4 weeks have you taken...  1. Laxatives? 2. Diuretics? 3. Appetite suppressants? 4. Other drugs?
ACASK 22.4.1 [H]HB30c1a  How often during the last 4 weeks have you taken Laxatives?  1. Less than one day a week 2. One day a week 3. Two or three days a week 4. Four or five days a week 5. Six or seven days a week
ACASK 22.4.2 [H]HB30c2a  How often during the last 4 weeks have you taken Diuretics?  1. Less than one day a week 2. One day a week 3. Two or three days a week 4. Four or five days a week 5. Six or seven days a week
ACASK 22.4.3 [H]HB30c3a  How often during the last 4 weeks have you taken Appetite suppressants?  1. Less than one day a week 2. One day a week 3. Two or three days a week 4. Four or five days a week 5. Six or seven days a week
ACASK 22.4.4 [H]HB30c5a  How often during the last 4 weeks have you taken Other drugs?  1. Less than one day a week 2. One day a week 3. Two or three days a week 4. Four or five days a week 5. Six or seven days a week

Question Field
ACASI_Q85 ACASK 22.5  How long have you been taking...  1. Laxatives? 2. Diuretics? 3. Appetite suppressants? 4. Other drugs?
ACASK 22.5.1 [H]HB30c1b  How long have you been taking laxatives?  1. Less than 4 weeks 2. Between 4 weeks and 3 months 3. Between 3 months and 6 months 4. Between 6 months and a year 5. Longer than a year
ACASK 22.5.2 [H]HB30c2b  How long have you been taking diuretics?  1. Less than 4 weeks 2. Between 4 weeks and 3 months 3. Between 3 months and 6 months 4. Between 6 months and a year 5. Longer than a year
ACASK 22.5.3 [H]HB30c3b  How long have you been taking appetite suppressants?  1. Less than 4 weeks 2. Between 4 weeks and 3 months 3. Between 3 months and 6 months 4. Between 6 months and a year 5. Longer than a year
ACASK 22.5.4 [H]HB30c5b  How long have you been taking other drugs?  1. Less than 4 weeks 2. Between 4 weeks and 3 months 3. Between 3 months and 6 months 4. Between 6 months and a year 5. Longer than a year

Question Field
ACASI_Q86 ACASK 22.6  When taking [ <i>the following</i> ] how many tablets would you take in a day?  1. Laxatives 2. Diuretics 3. Appetite suppressants 4. Other drugs
ACASK 22.6.1 [H]HB30c1c  When taking laxatives how many tablets would you take in a day?  1. One 2. Between 2 and 5 3. Between 6 and 10 4. Between 11 and 15 5. Between 16 and 20 6. More than 20
ACASK 22.6.2 [H]HB30c2c  When taking diuretics how many tablets would you take in a day?  1. One 2. Between 2 and 5 3. Between 6 and 10 4. Between 11 and 15 5. Between 16 and 20 6. More than 20
ACASK 22.6.3 [H]HB30c3c  When taking appetite suppressants how many tablets would you take in a day?  1. One 2. Between 2 and 5 3. Between 6 and 10 4. Between 11 and 15 5. Between 16 and 20 6. More than 20

<p><b>Question Field</b></p> <p>ACASK 22.6.4 [H]HB30c5c</p> <p>When taking other drugs how many tablets would you take in a day?</p> <ol style="list-style-type: none"> <li>One</li> <li>Between 2 and 5</li> <li>Between 6 and 10</li> <li>Between 11 and 15</li> <li>Between 16 and 20</li> <li>More than 20</li> </ol>
<p>ACASI_ Q87</p> <p>ACASK 23.1 [H]HB30d</p> <p>Over the last 4 weeks have you made yourself vomit as a means of controlling your shape or weight?</p> <ol style="list-style-type: none"> <li>Yes</li> <li>No →Q90</li> </ol>
<p>ACASI_ Q88</p> <p>ACASK 23.2 [H]HB30d1</p> <p>How often during the last 4 weeks have you made yourself vomit as a means of controlling your shape or weight?</p> <ol style="list-style-type: none"> <li>Less than one day a week</li> <li>One day a week</li> <li>Two or three days a week</li> <li>Four or five days a week</li> <li>Six or seven days a week</li> </ol>
<p>ACASI_ Q89</p> <p>ACASK 23.3 [H]HB30d2</p> <p>How long have you been making yourself vomit to control your weight?</p> <ol style="list-style-type: none"> <li>Less than 4 weeks</li> <li>Between 4 weeks and 3 months</li> <li>Between 3 months and 6 months</li> <li>Between 6 months and a year</li> <li>Longer than a year</li> </ol>
<p>ACASI_ Q90</p> <p>ACASK 24.1 [H]HB30e</p> <p>Did you exercise in order to control your weight over the last 4 weeks?</p> <ol style="list-style-type: none"> <li>Yes</li> <li>No →SGTopic17</li> </ol>

<p><b>Question Field</b></p> <p>ACASI_ Q91</p> <p>ACASK 24.2 [H]HB30e1</p> <p>How often in the last 4 weeks have you exercised in order to control your weight?</p> <ol style="list-style-type: none"> <li>Less than one day a week</li> <li>One day a week</li> <li>Two or three days a week</li> <li>Four or five days a week</li> <li>Six or seven days a week</li> </ol>
<p>ACASI_ Q92</p> <p>ACASK 24.3 [H]HB30e2</p> <p>In the last 4 weeks, how much time have you spent exercising per day in order to control your weight?</p> <ol style="list-style-type: none"> <li>Less than an hour per day</li> <li>About an hour per day</li> <li>About 2 hours per day</li> <li>About 3 hours per day</li> <li>About 4 hours per day</li> <li>More than 4 hours per day</li> </ol>
<p>ACASI_ Q93</p> <p>ACASK 24.4 [H]HB30e3</p> <p>How long have you been exercising in order to control your weight?</p> <ol style="list-style-type: none"> <li>Less than 4 weeks</li> <li>Between 4 weeks and 3 months</li> <li>Between 3 months and 6 months</li> <li>Between 6 months and a year</li> <li>Longer than a year</li> </ol>
<p>ACASI_SGTopic17</p> <ol style="list-style-type: none"> <li>'Teeth' selected in TopicSkip →SGTopic18</li> <li>Otherwise →Q94</li> </ol>
<p>ACASI_ Q94</p> <p>ACASK 25.1</p> <p>The next questions are about your teeth. In the <u>past one month</u>, how much of a problem has this been for you...</p> <ol style="list-style-type: none"> <li>I have tooth pain</li> <li>I have tooth pain when I eat or drink something hot, cold, or sweet</li> <li>I have teeth that are dark in colour</li> <li>I have gum pain</li> <li>I have blood on my toothbrush after brushing my teeth</li> </ol>

Question Field
<p>ACASK 25.1.1 [H]HB23c5a</p> <p>In the past one month, how much of a problem has this been for you... I have tooth pain</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p>ACASK 25.1.2 [H]HB23c5b</p> <p>In the past one month, how much of a problem has this been for you... I have tooth pain when I eat or drink something hot, cold, or sweet</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p>ACASK 25.1.3 [H]HB23c5c</p> <p>In the past one month, how much of a problem has this been for you... I have teeth that are dark in colour</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p>ACASK 25.1.4 [H]HB23c5d</p> <p>In the past one month, how much of a problem has this been for you... I have gum pain</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>

Question Field
<p>ACASK 25.1.5 [H]HB23c5e</p> <p>In the past one month, how much of a problem has this been for you... I have blood on my toothbrush after brushing my teeth</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p>ACASI_Q95 ACASK 25.2 [H]HB23c2a Yesterday, how often did you brush your teeth?</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p>ACASI_SGTopic18</p> <p>1. 'Cigarettes' selected in TopicSkip →SGTopic19 2. 'Alcohol' OR 'Illicit drugs' (but not 'cigarettes') selected in TopicSkip →SG96 3. Otherwise →Q96</p>
<p>ACASI_Q96</p> <p>The next few questions ask about cigarettes, alcohol and other drugs.</p>
<p>ACASI_SG96</p> <p>1. xEVERSMOKE=1 →Q97b 2. xEVERSMOKE=5 →Q97</p>
<p>ACASI_Q97 ACASK 26.1 [H]HB15c9</p> <p>Have you ever smoked even part of a cigarette?</p> <p>1. No →SGTopic19 2. Yes, just a few puffs 3. Yes, I have smoked fewer than 10 cigarettes in my life 4. Yes, I have smoked 10 to 100 cigarettes in my life 5. Yes, I have smoked more than 100 cigarettes in my life</p>

Question Field
ACASI_ Q97a ACASK 26.2 [H]HB15c10  How old were you when you had your first cigarette? (Allow numeric entry 00-current age)
ACASI_ Q97b ACASK 26.3 [H]HB15c11  Have you smoked cigarettes in the <u>last twelve months</u> ?  1. Yes 2. No →SGTopic19
ACASI_ Q97c ACASK 26.4 [H]HB15c12  Have you smoked cigarettes in the <u>last four weeks</u> ?  1. Yes 2. No →SGTopic19
ACASI_ Q98 ACASK 26.5 [H]HB15c13  This question is about the number of cigarettes you had during the <u>last seven days</u> , including <u>yesterday</u> .  <i>Answer for every day of the week. Put '0' for each day you didn't smoke any cigarettes.</i> (Allow numeric entry 00-99)
ACASI_SGTopic19  1. 'Alcohol' selected in TopicSkip →SGTopic20 2. Otherwise →SG99
ACASI_SG99  1. xEVERALC=1 →Q99b 2. xEVERALC=5 →Q99
ACASI_ Q99 ACASK 27.1 [H]HB16c11  Have you ever had even part of an alcoholic drink?  1. No → SGTopic20 2. Yes, just a few sips → SGTopic20 3. Yes, I have had fewer than 10 alcoholic drinks in my life 4. Yes, I have had 10 or more alcoholic drinks in my life

Question Field
ACASI_ Q99a ACASK 27.2 [H]HB16c12  How old were you when you had your first full serve (a glass) of alcohol? (Allow numeric entry 00-current age)
ACASI_ Q99b ACASK 27.3 [H]HB16c13  Have you had an alcoholic drink in the <u>last twelve months</u> ?  1. Yes 2. No →SGTopic20
ACASI_ Q99c ACASK 27.4 [H]HB16c9  Have you had an alcoholic drink in the <u>last four weeks</u> ?  1. Yes 2. No →Q99e
ACASI_ Q99d ACASK 27.5 [H]HB16c10  This question is about the number of alcoholic drinks you had during the <u>last seven days</u> , including <u>yesterday</u> .  <i>Answer for every day of the week. Put '0' for each day you didn't drink any alcoholic drinks.</i> (Allow numeric entry 00-99)
ACASI_ Q99e ACASK 27.6  Has your use of alcohol caused you to...  a. have trouble at school the next day? b. get into arguments with your family? c. get injured or have an accident? d. become violent and get into a fight? e. have sex with someone which you later regretted?
ACASK 27.6.1 [H]HB16c14a  Has your use of alcohol caused you to... have trouble at school the next day?  1. Never 2. Sometimes 3. Often

Question Field
<p>ACASK 27.6.2 [H]HB16c14b</p> <p>Has your use of alcohol caused you to... get into arguments with your family?</p> <p>1. Never 2. Sometimes 3. Often</p>
<p>ACASK 27.6.3 [H]HB16c14c</p> <p>Has your use of alcohol caused you to... get injured or have an accident?</p> <p>1. Never 2. Sometimes 3. Often</p>
<p>ACASK 27.6.4 [H]HB16c14d</p> <p>Has your use of alcohol caused you to... become violent and get into a fight?</p> <p>1. Never 2. Sometimes 3. Often</p>
<p>ACASK 27.6.5 [H]HB16c14e</p> <p>Has your use of alcohol caused you to... have sex with someone which you later regretted?</p> <p>1. Never 2. Sometimes 3. Often</p>
<p>ACASI_SGTopic20</p> <p>1. 'Illicit drugs' selected in TopicSkip →SGTopic21 2. Otherwise →SG100</p>
<p>ACASI_SG100</p> <p>1. xEVERMARIJ=1 →Q100c 2. xEVERMARIJ=5 →Q100a</p>
<p>ACASI_Q100a ACASK 28.1 [H]HB26c1</p> <p>Have you ever tried marijuana (cannabis, hash, grass, dope, weed, mull, yarndi, ganga, pot, a bong, a joint)?</p> <p>1. Yes 2. No →SG101</p>

Question Field
<p>ACASI_Q100b ACASK 28.2 [H]HB26c2</p> <p>How old were you when you first tried marijuana (cannabis, hash, grass, dope, weed, mull, yarndi, ganga, pot, a bong, a joint)? (Allow numeric entry 00-current age)</p>
<p>ACASI_Q100c ACASK 28.3 [H]HB26c3</p> <p>Have you smoked/used marijuana in the <u>last twelve months</u>?</p> <p>1. Yes 2. No</p>
<p>ACASI_Q100d ACASK 28.4 [H]HB26c4</p> <p>Have you smoked/used marijuana in the <u>last four weeks</u>?</p> <p>1. Yes 2. No</p>
<p>ACASI_SG101</p> <p>1. xEVERSNIFF=1 →Q101c 2. xEVERSNIFF=5 →Q101a</p>
<p>ACASI_Q101a ACASK 29.1 [H]HB27c1</p> <p>Have you ever tried chroming or sniffing to get high (e.g. using glue, petrol, aerosols)?</p> <p>1. Yes 2. No →SG102</p>
<p>ACASI_Q101b ACASK 29.2 [H]HB27c2</p> <p>How old were you when you first tried sniffing? (Allow numeric entry 00-current age)</p>
<p>ACASI_Q101c ACASK 29.3 [H]HB27c3</p> <p>Have you tried sniffing in the <u>last twelve months</u>?</p> <p>1. Yes 2. No →SG102</p>

<b>Question Field</b>
ACASI_ Q101d ACASK 29.4 [H]HB27c4
Have you tried sniffing in the <u>last four weeks</u> ?
1. Yes 2. No
ACASI_ SG102
1. xEVERDRUGS=1 →Q102d 2. xEVERDRUGS=5 →Q102a
ACASI_ Q102a ACASK 30.1 [H]HB28c1
Have you ever tried other drugs (e.g. speed, ecstasy, LSD, ice, cocaine, heroin)?
1. Yes 2. No →SGTopic21
ACASI_ Q102b ACASK 30.2 [H]HB28c2
Type in the box below what other drugs you have tried. (Allow text entry 0-100 characters)
ACASI_ Q102c ACASK 30.3 [H]HB28c3
How old were you when you first tried this/these drugs? (Allow numeric entry 00-current age)
ACASI_ Q102d ACASK 30.4 [H]HB28c2a
Have you tried other drugs (e.g. speed, ecstasy, LSD, ice, cocaine, heroin) in the <u>last two years</u> ?
1. Yes 2. No
ACASI_ Q102e ACASK 30.5 [H]HB28c4a
Type in the box below what other drugs you have tried. (Allow text entry 0-100 characters)
ACASI_ Q102f ACASK 30.6 [H]HB28c4
Have you used any of these drugs in the <u>last twelve months</u> ?
1. Yes 2. No →SGTopic21

<b>Question Field</b>
ACASI_ Q102g ACASK 30.7 [H]HB28c5
Have you used any of these drugs in the <u>last four weeks</u> ?
1. Yes 2. No →SGTopic21
ACASI_ Q102h ACASK 30.8 [H]HB28c6
Type in the box below what drugs you have used in the <u>last four weeks</u> . (Allow text entry 0-100 characters)
ACASI_ SGTopic21
1. 'Feelings' selected in TopicSkip →SGTopic22 2. Otherwise →Q103
ACASI_ Q103
The next questions are about how you are feeling.
ACASI_ Q104 ACASK 31.1 [H]HS26c3
How often do you feel rushed or pressed for time?
1. Always 2. Often 3. Sometimes 4. Rarely 5. Never
ACASI_ Q105 ACASK 31.2
Please select the word that shows how often each of these things happen to you. There are no right or wrong answers.
a. I worry about things. b. I feel afraid. c. I feel afraid that I will make a fool of myself in front of people. d. I worry that something bad will happen to me. e. I feel nervous. f. I wake up feeling scared. g. I worry what other people think of me. h. All of a sudden I feel really scared for no reason at all.

Question Field
<p><a href="#">ACASK 31.2.1</a> [H]SE16b1</p> <p>Please select the word that shows how often each of these things happen to you. There are no right or wrong answers. I worry about things.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Sometimes</li> <li>3. Often</li> <li>4. Always</li> </ol>
<p><a href="#">ACASK 31.2.2</a> [H]SE16b2</p> <p>Please select the word that shows how often each of these things happen to you. There are no right or wrong answers. I feel afraid</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Sometimes</li> <li>3. Often</li> <li>4. Always</li> </ol>
<p><a href="#">ACASK 31.2.3</a> [H]SE16b3</p> <p>Please select the word that shows how often each of these things happen to you. There are no right or wrong answers. I feel afraid that I will make a fool of myself in front of people.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Sometimes</li> <li>3. Often</li> <li>4. Always</li> </ol>
<p><a href="#">ACASK 31.2.4</a> [H]SE16b4</p> <p>Please select the word that shows how often each of these things happen to you. There are no right or wrong answers. I worry that something bad will happen to me</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Sometimes</li> <li>3. Often</li> <li>4. Always</li> </ol>
<p><a href="#">ACASK 31.2.5</a> [H]SE16b5</p> <p>Please select the word that shows how often each of these things happen to you. There are no right or wrong answers. I feel nervous</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Sometimes</li> <li>3. Often</li> <li>4. Always</li> </ol>

Question Field
<p><a href="#">ACASK 31.2.6</a> [H]SE16b6</p> <p>Please select the word that shows how often each of these things happen to you. There are no right or wrong answers. I wake up feeling scared.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Sometimes</li> <li>3. Often</li> <li>4. Always</li> </ol>
<p><a href="#">ACASK 31.2.7</a> [H]SE16b7</p> <p>Please select the word that shows how often each of these things happen to you. There are no right or wrong answers. I worry what other people think of me.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Sometimes</li> <li>3. Often</li> <li>4. Always</li> </ol>
<p><a href="#">ACASK 31.2.8</a> [H]SE16b8</p> <p>Please select the word that shows how often each of these things happen to you. There are no right or wrong answers. All of a sudden I feel really scared for no reason at all</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Sometimes</li> <li>3. Often</li> <li>4. Always</li> </ol>

Question Field
<p>ACASI_Q106 ACASK 31.3</p> <p>For each question please select how much you have felt or acted this way in the <u>past two weeks</u>.</p> <p>If a sentence was true about you most of the time, select 'True'. If a sentence was only sometimes true, select 'Sometimes'. If a sentence was not true about you, select 'Not true'.</p> <p>a. I felt miserable or unhappy. b. I didn't enjoy anything at all. c. I felt so tired I just sat around and did nothing. d. I was very restless. e. I felt I was no good anymore. f. I cried a lot. g. I found it hard to think properly or concentrate. h. I hated myself. i. I was a bad person. j. I felt lonely. k. I thought nobody really loved me. l. I thought I could never be as good as other kids. m. I did everything wrong.</p>
<p>ACASK 31.3.1 [H]SE21c1</p> <p>How much you have felt or acted this way in the <u>past two weeks</u>. I felt miserable or unhappy.</p> <p>1. True 2. Sometimes 3. Not true</p>
<p>ACASK 31.3.2 [H]SE21c2</p> <p>How much you have felt or acted this way in the <u>past two weeks</u>. I didn't enjoy anything at all.</p> <p>1. True 2. Sometimes 3. Not true</p>
<p>ACASK 31.3.3 [H]SE21c3</p> <p>How much you have felt or acted this way in the <u>past two weeks</u>. I felt so tired I just sat around and did nothing.</p> <p>1. True 2. Sometimes 3. Not true</p>

Question Field
<p>ACASK 31.3.4 [H]SE21c4</p> <p>How much you have felt or acted this way in the <u>past two weeks</u>. I was very restless.</p> <p>1. True 2. Sometimes 3. Not true</p>
<p>ACASK 31.3.5 [H]SE21c5</p> <p>How much you have felt or acted this way in the <u>past two weeks</u>. I felt I was no good anymore.</p> <p>1. True 2. Sometimes 3. Not true</p>
<p>ACASK 31.3.6 [H]SE21c6</p> <p>How much you have felt or acted this way in the <u>past two weeks</u>. I cried a lot.</p> <p>1. True 2. Sometimes 3. Not true</p>
<p>ACASK 31.3.7 [H]SE21c7</p> <p>How much you have felt or acted this way in the <u>past two weeks</u>. I found it hard to think properly or concentrate.</p> <p>1. True 2. Sometimes 3. Not true</p>
<p>ACASK 31.3.8 [H]SE21c8</p> <p>How much you have felt or acted this way in the <u>past two weeks</u>. I hated myself.</p> <p>1. True 2. Sometimes 3. Not true</p>
<p>ACASK 31.3.9 [H]SE21c9</p> <p>How much you have felt or acted this way in the <u>past two weeks</u>. I was a bad person.</p> <p>1. True 2. Sometimes 3. Not true</p>

<b>Question Field</b>
ACASK 31.3.10 [H]SE21c10  How much you have felt or acted this way in the <u>past two weeks</u> . I felt lonely.  1. True 2. Sometimes 3. Not true
ACASK 31.3.11 [H]SE21c11  How much you have felt or acted this way in the <u>past two weeks</u> . I thought nobody really loved me.  1. True 2. Sometimes 3. Not true
ACASK 31.3.12 [H]SE21c12  How much you have felt or acted this way in the <u>past two weeks</u> . I thought I could never be as good as other kids.  1. True 2. Sometimes 3. Not true
ACASK 31.3.13 [H]SE21c13  How much you have felt or acted this way in the <u>past two weeks</u> . I did everything wrong.  1. True 2. Sometimes 3. Not true
ACASI_SGTopic22  1. 'Self-harm' selected in TopicSkip →Q112 2. Otherwise →Q107
ACASI_Q107  The next set of questions are about self-harm and suicide.

<b>Question Field</b>
ACASI_Q108 ACASK 31.4  Sometimes people feel like hurting themselves. During the <u>past 12 months</u> have you...  a. thought about hurting yourself on purpose in any way? (e.g. by taking an overdose of pills, or by cutting or burning yourself)? b. hurt yourself on purpose in any way (e.g. by taking an overdose of pills, or by cutting or burning yourself)?
ACASK 31.4.1 [H]HS54a  During the <u>past 12 months</u> have you... thought about hurting yourself on purpose in any way? (e.g. by taking an overdose of pills, or by cutting or burning yourself)?  1. Yes 2. No
ACASK 31.4.2 [H]HS54b  During the <u>past 12 months</u> have you... hurt yourself on purpose in any way (e.g. by taking an overdose of pills, or by cutting or burning yourself)?  1. Yes 2. No
ACASI_Q109 ACASK 31.5  During the <u>past 12 months</u> did you...  a. ever seriously consider attempting suicide? b. make a plan about how you would attempt suicide?
ACASI_Q109 ACASK 31.5.1 [H]HS54c  During the <u>past 12 months</u> did you... ever seriously consider attempting suicide?  1. Yes 2. No

<p><b>Question Field</b></p> <p>ACASI_Q109 ACASK 31.5.2 [H]HS54d</p> <p>During the <u>past 12 months</u> did you... make a plan about how you would attempt suicide?</p> <p>1. Yes 2. No</p>
<p>ACASI_Q110 ACASK 31.6 [H]HS54e</p> <p>During the <u>past 12 months</u>, how many times did you actually attempt suicide?</p> <p>0. 0 times →Q112 1. 1 time 2. 2 or 3 times 3. 4 or 5 times 4. 6 or more times</p>
<p>ACASI_Q111 ACASK 31.7 [H]HS54f</p> <p>Did any attempt result in an injury, poisoning or overdose that had to be treated by a doctor or nurse?</p> <p>1. Yes 2. No</p>
<p>ACASI_Q112 ACASK 31.8</p> <p>In the <u>last month</u>, how much of a problem has this been for you...</p> <p>a. It is difficult for me to walk more than 100 metres b. It is difficult for me to run c. It is difficult for me to play sport or do exercise d. It is difficult for me to lift something heavy e. It is difficult for me to have a bath or shower by myself f. It is difficult for me to help around the house g. I get aches and pains h. I have low energy</p>

<p><b>Question Field</b></p> <p>ACASK 31.8.1 [H]GD08a</p> <p>In the <u>last month</u>, how much of a problem has this been for you... It is difficult for me to walk more than 100 metres</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p>ACASK 31.8.2 [H]GD08b</p> <p>In the <u>last month</u>, how much of a problem has this been for you... It is difficult for me to run</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p>ACASK 31.8.3 [H]GD08c</p> <p>In the <u>last month</u>, how much of a problem has this been for you... It is difficult for me to play sport or do exercise</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p>ACASK 31.8.4 [H]GD08d</p> <p>In the <u>last month</u>, how much of a problem has this been for you... It is difficult for me to lift something heavy</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>

Question Field
<p><a href="#">ACASK 31.8.5</a> [H]GD08e</p> <p>In the <u>last month</u>, how much of a problem has this been for you... It is difficult for me to have a bath or shower by myself</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><a href="#">ACASK 31.8.6</a> [H]GD08f</p> <p>In the <u>last month</u>, how much of a problem has this been for you... It is difficult for me to help around the house</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><a href="#">ACASK 31.8.7</a> [H]GD08g</p> <p>In the <u>last month</u>, how much of a problem has this been for you... I get aches and pains</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><a href="#">ACASK 31.8.8</a> [H]GD08h</p> <p>In the <u>last month</u>, how much of a problem has this been for you... I have low energy</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>

Question Field
<p>ACASI_Q113</p> <p>These questions ask about how you are <u>today</u>. For each question, read all the choices and decide which one is most like you today.</p> <p><i>Only select <u>one</u> response for each question.</i></p> <p>Example: Upset Today I feel quite upset so I will select “4. I feel quite upset today”.</p> <p>1. I don’t feel upset today 2. I feel a little bit upset today 3. I feel a bit upset today 4. I feel quite upset today 5. I feel very upset today</p> <p>Now think about and answer the rest of the following questions.</p>
<p>ACASI_Q114 <a href="#">ACASK 32.1</a> [H]GD09a</p> <p>Worried</p> <p>1. I don’t feel worried today 2. I feel a little bit worried today 3. I feel a bit worried today 4. I feel quite worried today 5. I feel very worried today</p>
<p>ACASI_Q115 <a href="#">ACASK 32.2</a> [H]GD09b</p> <p>Sad</p> <p>1. I don’t feel sad today 2. I feel a little bit sad today 3. I feel a bit sad today 4. I feel quite sad today 5. I feel very sad today</p>
<p>ACASI_Q116 <a href="#">ACASK 32.3</a> [H]GD09c</p> <p>Pain</p> <p>1. I don’t have any pain today 2. I have a little bit of pain today 3. I have a bit of pain today 4. I have quite a lot of pain today 5. I have a lot of pain today</p>

Question Field
ACASI_Q117 ACASK 32.4 [H]GD09d  Tired  1. I don't feel tired today 2. I feel a little bit tired today 3. I feel a bit tired today 4. I feel quite tired today 5. I feel very tired today
ACASI_Q118 ACASK 32.5 [H]GD09e  Annoyed  1. I don't feel annoyed today 2. I feel a little bit annoyed today 3. I feel a bit annoyed today 4. I feel quite annoyed today 5. I feel very annoyed today
ACASI_Q119 ACASK 32.6 [H]GD09f  Schoolwork/Homework (such as reading, writing, doing lessons)  1. I have no problems with my schoolwork/homework today 2. I have a few problems with my schoolwork/homework today 3. I have some problems with my schoolwork/homework today 4. I have many problems with my schoolwork/homework today 5. I can't do my schoolwork/homework today
ACASI_Q120 ACASK 32.7 [H]GD09g  Sleep  1. Last night I had no problems sleeping 2. Last night I had a few problems sleeping 3. Last night I had some problems sleeping 4. Last night I had many problems sleeping 5. Last night I couldn't sleep at all

Question Field
ACASI_Q121 ACASK 32.8 [H]GD09h  Daily routine (things like eating, having a bath/shower, getting dressed)  1. I have no problems with my daily routine today 2. I have a few problems with my daily routine today 3. I have some problems with my daily routine today 4. I have many problems with my daily routine today 5. I can't do my daily routine today
ACASI_Q122 ACASK 32.9 [H]GD09i  Able to join in activities (things like playing out with your friends, doing sports, joining in things)  1. I can join in with any activities today 2. I can join in with most activities today 3. I can join in with some activities today 4. I can join in with a few activities today 5. I can join in with no activities today
ACASI_SGTopic23  1. 'Help seeking' selected in TopicSkip →SGTopic24 2. Otherwise →Q123

Question Field
<p>ACASI_Q123 ACASK 33.1</p> <p>Below is a list of people who you might seek help or advice from if you were experiencing a personal or emotional problem.</p> <p>Have you sought help for personal or emotional problems from any of these in the <u>last 12 months</u>?</p> <p>10. Boyfriend or girlfriend 11. Friend (not related to you) 12. Parent 13. Brother or sister 14. Other relative / family member 15. Teacher (year advisor, classroom teacher) 16. Other school staff (e.g. school counsellor, nurse, chaplain) 17. Family doctor / GP 18. Mental health professional (e.g. psychologist, psychiatrist) 19. Other adult (not a relative) 20. Phone help line (e.g. Lifeline, Kids Helpline) 21. Internet 22. Someone else not listed above 23. I have not sought help from anyone 24. I have not had any emotional or personal problems (in the last 12 months)</p>
<p>ACASK 33.1.1 [H]HS55a</p> <p>Have you sought help for personal or emotional problems from any of these in the last 12 months? Boyfriend or girlfriend</p> <p>0. No 1. Yes</p>
<p>ACASK 33.1.2 [H]HS55b</p> <p>Have you sought help for personal or emotional problems from any of these in the last 12 months? Friend (not related to you)</p> <p>0. No 1. Yes</p>
<p>ACASK 33.1.3 [H]HS55c</p> <p>Have you sought help for personal or emotional problems from any of these in the last 12 months? Parent</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASK 33.1.4 [H]HS55d</p> <p>Have you sought help for personal or emotional problems from any of these in the last 12 months? Brother or sister</p> <p>0. No 1. Yes</p>
<p>ACASK 33.1.5 [H]HS55e</p> <p>Have you sought help for personal or emotional problems from any of these in the last 12 months? Other relative / family member</p> <p>0. No 1. Yes</p>
<p>ACASK 33.1.6 [H]HS55f</p> <p>Have you sought help for personal or emotional problems from any of these in the last 12 months? Teacher (year advisor, classroom teacher)</p> <p>0. No 1. Yes</p>
<p>ACASK 33.1.7 [H]HS55g</p> <p>Have you sought help for personal or emotional problems from any of these in the last 12 months? Other school staff (e.g. school counsellor, nurse, chaplain)</p> <p>0. No 1. Yes</p>
<p>ACASK 33.1.8 [H]HS55h</p> <p>Have you sought help for personal or emotional problems from any of these in the last 12 months? Family doctor / GP</p> <p>0. No 1. Yes</p>
<p>ACASK 33.1.9 [H]HS55i</p> <p>Have you sought help for personal or emotional problems from any of these in the last 12 months? Mental health professional (e.g. psychologist, psychiatrist)</p> <p>0. No 1. Yes</p>

Question Field
<p><a href="#">ACASK 33.1.10</a> [H]HS55j</p> <p>Have you sought help for personal or emotional problems from any of these in the last 12 months? Other adult (not a relative)</p> <p>0. No 1. Yes</p>
<p><a href="#">ACASK 33.1.11</a> [H]HS55k</p> <p>Have you sought help for personal or emotional problems from any of these in the last 12 months? Phone help line (e.g. Lifeline, Kids Helpline)</p> <p>0. No 1. Yes</p>
<p><a href="#">ACASK 33.1.12</a> [H]HS55l</p> <p>Have you sought help for personal or emotional problems from any of these in the last 12 months? Internet</p> <p>0. No 1. Yes</p>
<p><a href="#">ACASK 33.1.13</a> [H]HS55m</p> <p>Have you sought help for personal or emotional problems from any of these in the last 12 months? Someone else not listed above</p> <p>0. No 1. Yes</p>
<p><a href="#">ACASK 33.1.14</a> [H]HS55n</p> <p>Have you sought help for personal or emotional problems from any of these in the last 12 months? I have not sought help from anyone</p> <p>0. No 1. Yes</p>
<p><a href="#">ACASK 33.1.15</a> [H]HS55o</p> <p>Have you sought help for personal or emotional problems from any of these in the last 12 months? I have not had any emotional or personal problems</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASI_Q123a <a href="#">ACASK 33.2</a> [H]HS55p</p> <p>Type in the box below who you sought help from. (Allow text entry 0-200)</p>
<p>ACASI_Q124 <a href="#">ACASK 33.3</a></p> <p>How likely is it that you would seek help from the following people, if you had a personal or emotional problem during the <u>next 4 weeks</u>?</p> <p>a. Boyfriend or girlfriend b. Friend (not related to you) c. Parent d. Brother or sister e. Other relative / family member f. Teacher (year advisor, classroom teacher) g. Other school staff (e.g. school counsellor, nurse, chaplain) h. Family doctor / GP i. Mental health professional (e.g. psychologist, psychiatrist) j. Other adult (not a relative) k. Phone help line (e.g. Lifeline, Kids Helpline) l. Internet m. Someone else not listed above</p>
<p><a href="#">ACASK 33.3.1</a> [H]HS55a1</p> <p>How likely is it that you would seek help from the following people, if you had a personal or emotional problem during the next 4 weeks? Boyfriend or girlfriend</p> <p>1. Definitely would 2. Probably would 3. About a 50-50 chance 4. Probably wouldn't 5. Definitely wouldn't</p>
<p><a href="#">ACASK 33.3.2</a> [H]HS55b1</p> <p>How likely is it that you would seek help from the following people, if you had a personal or emotional problem during the next 4 weeks? Friend (not related to you)</p> <p>1. Definitely would 2. Probably would 3. About a 50-50 chance 4. Probably wouldn't 5. Definitely wouldn't</p>

Question Field
<p><a href="#">ACASK 33.3.3</a> [H]HS55c1</p> <p>How likely is it that you would seek help from the following people, if you had a personal or emotional problem during the next 4 weeks? Parent</p> <ol style="list-style-type: none"> <li>1. Definitely would</li> <li>2. Probably would</li> <li>3. About a 50-50 chance</li> <li>4. Probably wouldn't</li> <li>5. Definitely wouldn't</li> </ol>
<p><a href="#">ACASK 33.3.4</a> [H]HS55d1</p> <p>How likely is it that you would seek help from the following people, if you had a personal or emotional problem during the next 4 weeks? Brother or sister</p> <ol style="list-style-type: none"> <li>1. Definitely would</li> <li>2. Probably would</li> <li>3. About a 50-50 chance</li> <li>4. Probably wouldn't</li> <li>5. Definitely wouldn't</li> </ol>
<p><a href="#">ACASK 33.3.5</a> [H]HS55e1</p> <p>How likely is it that you would seek help from the following people, if you had a personal or emotional problem during the next 4 weeks? Other relative / family member</p> <ol style="list-style-type: none"> <li>1. Definitely would</li> <li>2. Probably would</li> <li>3. About a 50-50 chance</li> <li>4. Probably wouldn't</li> <li>5. Definitely wouldn't</li> </ol>
<p><a href="#">ACASK 33.3.6</a> [H]HS55f1</p> <p>How likely is it that you would seek help from the following people, if you had a personal or emotional problem during the next 4 weeks? Teacher (year advisor, classroom teacher)</p> <ol style="list-style-type: none"> <li>1. Definitely would</li> <li>2. Probably would</li> <li>3. About a 50-50 chance</li> <li>4. Probably wouldn't</li> <li>5. Definitely wouldn't</li> </ol>

Question Field
<p><a href="#">ACASK 33.3.7</a> [H]HS55g1</p> <p>How likely is it that you would seek help from the following people, if you had a personal or emotional problem during the next 4 weeks? Other school staff (e.g. school counsellor, nurse, chaplain)</p> <ol style="list-style-type: none"> <li>1. Definitely would</li> <li>2. Probably would</li> <li>3. About a 50-50 chance</li> <li>4. Probably wouldn't</li> <li>5. Definitely wouldn't</li> </ol>
<p><a href="#">ACASK 33.3.8</a> [H]HS55h1</p> <p>How likely is it that you would seek help from the following people, if you had a personal or emotional problem during the next 4 weeks? Family doctor / GP?</p> <ol style="list-style-type: none"> <li>1. Definitely would</li> <li>2. Probably would</li> <li>3. About a 50-50 chance</li> <li>4. Probably wouldn't</li> <li>5. Definitely wouldn't</li> </ol>
<p><a href="#">ACASK 33.3.9</a> [H]HS55i1</p> <p>How likely is it that you would seek help from the following people, if you had a personal or emotional problem during the next 4 weeks? Mental health professional (e.g. psychologist, psychiatrist)</p> <ol style="list-style-type: none"> <li>1. Definitely would</li> <li>2. Probably would</li> <li>3. About a 50-50 chance</li> <li>4. Probably wouldn't</li> <li>5. Definitely wouldn't</li> </ol>
<p><a href="#">ACASK 33.3.10</a> [H]HS55j1</p> <p>How likely is it that you would seek help from the following people, if you had a personal or emotional problem during the next 4 weeks? Other adult (not a relative)</p> <ol style="list-style-type: none"> <li>1. Definitely would</li> <li>2. Probably would</li> <li>3. About a 50-50 chance</li> <li>4. Probably wouldn't</li> <li>5. Definitely wouldn't</li> </ol>

Question Field
<p><a href="#">ACASK 33.3.11</a> [H]HS55k1</p> <p>How likely is it that you would seek help from the following people, if you had a personal or emotional problem during the next 4 weeks? Phone help line (e.g. Lifeline, Kids Helpline)</p> <ol style="list-style-type: none"> <li>1. Definitely would</li> <li>2. Probably would</li> <li>3. About a 50-50 chance</li> <li>4. Probably wouldn't</li> <li>5. Definitely wouldn't</li> </ol>
<p><a href="#">ACASK 33.3.12</a> [H]HS55l1</p> <p>How likely is it that you would seek help from the following people, if you had a personal or emotional problem during the next 4 weeks? Internet</p> <ol style="list-style-type: none"> <li>1. Definitely would</li> <li>2. Probably would</li> <li>3. About a 50-50 chance</li> <li>4. Probably wouldn't</li> <li>5. Definitely wouldn't</li> </ol>
<p><a href="#">ACASK 33.3.13</a> [H]HS55m1</p> <p>How likely is it that you would seek help from the following people, if you had a personal or emotional problem during the next 4 weeks? Someone else not listed above</p> <ol style="list-style-type: none"> <li>1. Definitely would</li> <li>2. Probably would</li> <li>3. About a 50-50 chance</li> <li>4. Probably wouldn't</li> <li>5. Definitely wouldn't</li> </ol>
<p>ACASI_Q124aa <a href="#">ACASK 33.4</a> [H]HS55m2</p> <p>Type in the box below who you would seek help from. (Allow text entry 0-200)</p>
<p>ACASI_SG124bb</p> <ol style="list-style-type: none"> <li>1. If Q124a-m=5 (definitely wouldn't seek help from any people in list) →Q124bb</li> <li>2. Otherwise →Q125</li> </ol>

Question Field
<p>ACASI_Q124bb <a href="#">ACASK 33.5</a> [H]HS55q</p> <p>So we just want to confirm... would you seek help from anyone if you had a personal or emotional problem during the <u>next 4 weeks</u>?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>ACASI_Q125</p> <p>The next questions are about you and your family.</p>
<p>ACASI_SGTopic24</p> <ol style="list-style-type: none"> <li>1. 'Parent/child relations' selected in TopicSkip →SGTopic25</li> <li>2. Otherwise →Q126</li> </ol>
<p>ACASI_Q126 <a href="#">ACASK 34.1</a></p> <p>For each of these statements, choose the best answer for you...</p> <ol style="list-style-type: none"> <li>a. My parents accept me as I am.</li> <li>b. My parents understand me.</li> <li>c. I trust my parents.</li> <li>d. I can count on my parents to help me when I have a problem.</li> <li>e. My parents pay attention to me.</li> <li>f. I talk with my parents when I have a problem.</li> <li>g. If my parents know that something is bothering me, they ask me about it.</li> <li>h. I share my thoughts and feelings with my parents.</li> </ol>
<p><a href="#">ACASK 34.1.1</a> [H]RE09a</p> <p>For each of these statements, choose the best answer for you... My parents accept me as I am.</p> <ol style="list-style-type: none"> <li>1. Almost never or never true</li> <li>2. Sometimes true</li> <li>3. Often true</li> <li>4. Almost always or always true</li> </ol>
<p><a href="#">ACASK 34.1.2</a> [H]RE09b</p> <p>For each of these statements, choose the best answer for you... My parents understand me.</p> <ol style="list-style-type: none"> <li>1. Almost never or never true</li> <li>2. Sometimes true</li> <li>3. Often true</li> <li>4. Almost always or always true</li> </ol>

Question Field
<p><a href="#">ACASK 34.1.3</a> [H]RE09c</p> <p>For each of these statements, choose the best answer for you... I trust my parents.</p> <ol style="list-style-type: none"> <li>1. Almost never or never true</li> <li>2. Sometimes true</li> <li>3. Often true</li> <li>4. Almost always or always true</li> </ol>
<p><a href="#">ACASK 34.1.4</a> [H]RE09d</p> <p>For each of these statements, choose the best answer for you... I can count on my parents to help me when I have a problem.</p> <ol style="list-style-type: none"> <li>1. Almost never or never true</li> <li>2. Sometimes true</li> <li>3. Often true</li> <li>4. Almost always or always true</li> </ol>
<p><a href="#">ACASK 34.1.5</a> [H]RE09e</p> <p>For each of these statements, choose the best answer for you... My parents pay attention to me.</p> <ol style="list-style-type: none"> <li>1. Almost never or never true</li> <li>2. Sometimes true</li> <li>3. Often true</li> <li>4. Almost always or always true</li> </ol>
<p><a href="#">ACASK 34.1.6</a> [H]RE09f</p> <p>For each of these statements, choose the best answer for you... I talk with my parents when I have a problem.</p> <ol style="list-style-type: none"> <li>1. Almost never or never true</li> <li>2. Sometimes true</li> <li>3. Often true</li> <li>4. Almost always or always true</li> </ol>
<p><a href="#">ACASK 34.1.7</a> [H]RE09g</p> <p>For each of these statements, choose the best answer for you... If my parents know that something is bothering me, they ask me about it.</p> <ol style="list-style-type: none"> <li>1. Almost never or never true</li> <li>2. Sometimes true</li> <li>3. Often true</li> <li>4. Almost always or always true</li> </ol>

Question Field
<p><a href="#">ACASK 34.1.8</a> [H]RE09h</p> <p>For each of these statements, choose the best answer for you... I share my thoughts and feelings with my parents.</p> <ol style="list-style-type: none"> <li>1. Almost never or never true</li> <li>2. Sometimes true</li> <li>3. Often true</li> <li>4. Almost always or always true</li> </ol>
<p><a href="#">ACASI_Q127</a> <a href="#">ACASK 34.2</a></p> <p>This next set of questions is about how decisions are made in your family.</p> <p>In your family, how are most of the decisions made about the following topics?</p> <p><i>Pick the response category that applies most of the time.</i></p> <ol style="list-style-type: none"> <li>a. How late you can stay up on a school night</li> <li>b. How much time you spend watching TV, movies, playing electronic games or using social media (such as Facebook or Twitter)</li> <li>c. How late you can stay out at night</li> <li>d. Which friends you can spend time with</li> <li>e. How you dress or do your hair</li> <li>f. What you do with your money</li> <li>g. Choices related to your education</li> <li>h. Whether you get a paid job (or how much you work)</li> <li>i. What sporting activities you do</li> <li>j. What social activities you do</li> <li>k. Choices about your health or medical treatment</li> <li>l. Whether you take part in religious activities</li> </ol>
<p><a href="#">ACASK 34.2.1</a> [H]RE24a</p> <p>In your family, how are most of the decisions made about the following topics? How late you can stay up on a school night</p> <ol style="list-style-type: none"> <li>1. My parent(s) decide</li> <li>2. My parent(s) decide after discussing it with me</li> <li>3. We decide together</li> <li>4. I decide after discussing it with my parent(s)</li> <li>5. I decide all by myself</li> </ol>

Question Field
<p>ACASK 34.2.2 [H]RE24b</p> <p>In your family, how are most of the decisions made about the following topics? How much time you spend watching TV, movies, playing electronic games or using social media (such as Facebook or Twitter)</p> <ol style="list-style-type: none"> <li>1. My parent(s) decide</li> <li>2. My parent(s) decide after discussing it with me</li> <li>3. We decide together</li> <li>4. I decide after discussing it with my parent(s)</li> <li>5. I decide all by myself</li> </ol>
<p>ACASK 34.2.3 [H]RE24c</p> <p>In your family, how are most of the decisions made about the following topics? How late you can stay out at night</p> <ol style="list-style-type: none"> <li>1. My parent(s) decide</li> <li>2. My parent(s) decide after discussing it with me</li> <li>3. We decide together</li> <li>4. I decide after discussing it with my parent(s)</li> <li>5. I decide all by myself</li> </ol>
<p>ACASK 34.2.4 [H]RE24d</p> <p>In your family, how are most of the decisions made about the following topics? Which friends you can spend time with</p> <ol style="list-style-type: none"> <li>1. My parent(s) decide</li> <li>2. My parent(s) decide after discussing it with me</li> <li>3. We decide together</li> <li>4. I decide after discussing it with my parent(s)</li> <li>5. I decide all by myself</li> </ol>
<p>ACASK 34.2.5 [H]RE24e</p> <p>In your family, how are most of the decisions made about the following topics? How you dress or do your hair</p> <ol style="list-style-type: none"> <li>1. My parent(s) decide</li> <li>2. My parent(s) decide after discussing it with me</li> <li>3. We decide together</li> <li>4. I decide after discussing it with my parent(s)</li> <li>5. I decide all by myself</li> </ol>

Question Field
<p>ACASK 34.2.6 [H]RE24f</p> <p>In your family, how are most of the decisions made about the following topics? What you do with your money</p> <ol style="list-style-type: none"> <li>1. My parent(s) decide</li> <li>2. My parent(s) decide after discussing it with me</li> <li>3. We decide together</li> <li>4. I decide after discussing it with my parent(s)</li> <li>5. I decide all by myself</li> </ol>
<p>ACASK 34.2.7 [H]RE24g</p> <p>In your family, how are most of the decisions made about the following topics? Choices related to your education</p> <ol style="list-style-type: none"> <li>1. My parent(s) decide</li> <li>2. My parent(s) decide after discussing it with me</li> <li>3. We decide together</li> <li>4. I decide after discussing it with my parent(s)</li> <li>5. I decide all by myself</li> </ol>
<p>ACASK 34.2.8 [H]RE24h</p> <p>In your family, how are most of the decisions made about the following topics? Whether you get a paid job (or how much you work)</p> <ol style="list-style-type: none"> <li>1. My parent(s) decide</li> <li>2. My parent(s) decide after discussing it with me</li> <li>3. We decide together</li> <li>4. I decide after discussing it with my parent(s)</li> <li>5. I decide all by myself</li> </ol>
<p>ACASK 34.2.9 [H]RE24i</p> <p>In your family, how are most of the decisions made about the following topics? What sporting activities you do</p> <ol style="list-style-type: none"> <li>1. My parent(s) decide</li> <li>2. My parent(s) decide after discussing it with me</li> <li>3. We decide together</li> <li>4. I decide after discussing it with my parent(s)</li> <li>5. I decide all by myself</li> </ol>

Question Field
<p><a href="#">ACASK 34.2.10</a> [H]RE24j</p> <p>In your family, how are most of the decisions made about the following topics? What social activities you do</p> <ol style="list-style-type: none"> <li>1. My parent(s) decide</li> <li>2. My parent(s) decide after discussing it with me</li> <li>3. We decide together</li> <li>4. I decide after discussing it with my parent(s)</li> <li>5. I decide all by myself</li> </ol>
<p><a href="#">ACASK 34.2.11</a> [H]RE24k</p> <p>In your family, how are most of the decisions made about the following topics? Choices about your health or medical treatment</p> <ol style="list-style-type: none"> <li>1. My parent(s) decide</li> <li>2. My parent(s) decide after discussing it with me</li> <li>3. We decide together</li> <li>4. I decide after discussing it with my parent(s)</li> <li>5. I decide all by myself</li> </ol>
<p><a href="#">ACASK 34.2.12</a> [H]RE24l</p> <p>In your family, how are most of the decisions made about the following topics? Whether you take part in religious activities</p> <ol style="list-style-type: none"> <li>1. My parent(s) decide</li> <li>2. My parent(s) decide after discussing it with me</li> <li>3. We decide together</li> <li>4. I decide after discussing it with my parent(s)</li> <li>5. I decide all by myself</li> </ol>
<p>ACASI_Q128 <a href="#">ACASK 34.3</a> [H]RE08c3</p> <p>How often do people in your family yell at each other?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always</li> </ol>

Question Field
<p>ACASI_Q129 <a href="#">ACASK 34.4</a></p> <p>How much do your parents know about...</p> <ol style="list-style-type: none"> <li>a. who your friends are?</li> <li>b. how you spend your money?</li> <li>c. what you do with your free time?</li> <li>d. where you are most afternoons after school?</li> </ol>
<p><a href="#">ACASK 34.4.1</a> [H]PA22a</p> <p>How much do your parents know about... who your friends are?</p> <ol style="list-style-type: none"> <li>1. Parents don't know</li> <li>2. Parents know a little</li> <li>3. Parents know a lot</li> <li>4. I'm not sure</li> </ol>
<p><a href="#">ACASK 34.4.2</a> [H]PA22b</p> <p>How much do your parents know about... how you spend your money?</p> <ol style="list-style-type: none"> <li>1. Parents don't know</li> <li>2. Parents know a little</li> <li>3. Parents know a lot</li> <li>4. I'm not sure</li> </ol>
<p><a href="#">ACASK 34.4.3</a> [H]PA22c</p> <p>How much do your parents know about... what you do with your free time?</p> <ol style="list-style-type: none"> <li>1. Parents don't know</li> <li>2. Parents know a little</li> <li>3. Parents know a lot</li> <li>4. I'm not sure</li> </ol>
<p><a href="#">ACASK 34.4.4</a> [H]PA22d</p> <p>How much do your parents know about... where you are most afternoons after school?</p> <ol style="list-style-type: none"> <li>1. Parents don't know</li> <li>2. Parents know a little</li> <li>3. Parents know a lot</li> <li>4. I'm not sure</li> </ol>
<p>ACASI_SGTopic25</p> <ol style="list-style-type: none"> <li>1. 'Attitudes to work &amp; family' selected in TopicSkip →SGTopic26</li> <li>2. Otherwise →Q130</li> </ol>

Question Field
<p>ACASI_Q130 ACASK 35.1</p> <p>The following statements are about attitudes toward families and work. How strongly do you agree or disagree with these statements?</p> <p>a. It is better for the family if the husband is the principal income earner outside the home and the wife has primary responsibility for the home and children.</p> <p>b. If both husband and wife work, they should share equally in the housework and childcare.</p> <p>c. Ideally, there should be as many women as men in important positions in government and business.</p>
<p>ACASK 35.1.1 [H]PW37c1</p> <p>How strongly do you agree or disagree with these statements? It is better for the family if the husband is the principal income earner outside the home and the wife has primary responsibility for the home and children.</p> <p>1. Strongly disagree 2. Disagree 3. Neither agree nor disagree 4. Agree 5. Strongly agree</p>
<p>ACASK 35.1.2 [H]PW37c2</p> <p>How strongly do you agree or disagree with these statements? If both husband and wife work, they should share equally in the housework and childcare.</p> <p>1. Strongly disagree 2. Disagree 3. Neither agree nor disagree 4. Agree 5. Strongly agree</p>
<p>ACASK 35.1.3 [H]PW37c3</p> <p>How strongly do you agree or disagree with these statements? Ideally, there should be as many women as men in important positions in government and business.</p> <p>1. Strongly disagree 2. Disagree 3. Neither agree nor disagree 4. Agree 5. Strongly agree</p>

Question Field
<p>ACASI_SGTopic26</p> <p>1. 'Parent/child relations' selected in TopicSkip →SGTopic27 2. Otherwise →SG131</p>
<p>ACASI_SG131</p> <p>1. Child has no mum and no dad figure (Q03aiv=5 and Q03biv=5) →Q152 2. Otherwise →Q131</p>
<p>ACASI_Q131 ACASK 36</p> <p>The next few questions are about your relationship with your [mum/dad/name] and the time you spend together.</p>
<p>ACASI_Q132 ACASK 37</p> <p>Thinking about your [mum/dad/name], does he/she...</p> <p>a. expect you to follow family rules? b. like you to tell him/her when you are worried or have a problem? c. praise you for doing well? d. let you get away with things? e. punish you if you do not behave yourself? f. point out ways you could do better? g. spend time just talking with you? h. let you know when you do something wrong?</p>
<p>ACASK 37.1.1.1 [H]PA20a1</p> <p>Thinking about your mum, does she... expect you to follow family rules?</p> <p>1. Strongly agree 2. Agree 3. Neither agree nor disagree 4. Disagree 5. Strongly disagree</p>
<p>ACASK 37.1.1.2 [H]PA20a2</p> <p>Thinking about your mum, does she... like you to tell him/her when you are worried or have a problem?</p> <p>1. Strongly agree 2. Agree 3. Neither agree nor disagree 4. Disagree 5. Strongly disagree</p>

Question Field
<p><a href="#">ACASK 37.1.1.3</a> [H]PA20a3</p> <p>Thinking about your mum, does she... praise you for doing well?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASK 37.1.1.4</a> [H]PA20a4</p> <p>Thinking about your mum, does she... let you get away with things?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASK 37.1.1.5</a> [H]PA20a5</p> <p>Thinking about your mum, does she... punish you if you do not behave yourself?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASK 37.1.1.6</a> [H]PA20a6</p> <p>Thinking about your mum, does she... point out ways you could do better?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASK 37.1.1.7</a> [H]PA20a7</p> <p>Thinking about your mum, does she... spend time just talking with you?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>

Question Field
<p><a href="#">ACASK 37.1.1.8</a> [H]PA20a8</p> <p>Thinking about your mum, does she... let you know when you do something wrong?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASK 37.1.2.1</a> [H]PA20b1</p> <p>Thinking about your dad, does he... expect you to follow family rules?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASK 37.1.2.2</a> [H]PA20b2</p> <p>Thinking about your dad, does he... like you to tell him/her when you are worried or have a problem?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASK 37.1.2.3</a> [H]PA20b3</p> <p>Thinking about your dad, does he... praise you for doing well?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASK 37.1.2.4</a> [H]PA20b4</p> <p>Thinking about your dad, does he... let you get away with things?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>

Question Field
<p>ACASK 37.1.2.5 [H]PA20b5</p> <p>Thinking about your dad, does he... punish you if you do not behave yourself?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASK 37.1.2.6 [H]PA20b6</p> <p>Thinking about your dad, does he... point out ways you could do better?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASK 37.1.2.7 [H]PA20b7</p> <p>Thinking about your dad, does he... spend time just talking with you?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASK 37.1.2.8 [H]PA20b8</p> <p>Thinking about your dad, does he... let you know when you do something wrong?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASI_ Q133 ACASK 38.1.1 [H]PA20a9</p> <p>Do you and your mum do things together that are just for fun?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>

Question Field
<p>ACASI_ Q133 ACASK 38.1.2 [H]PA20b9</p> <p>Do you and your dad do things together that are just for fun?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASI_ Q134 ACASK 39</p> <p>Thinking about your [mum/dad/name], does he/she... tell you that his/her ideas are correct and that you shouldn't question them?</p> <ol style="list-style-type: none"> <li>a. tell you that his/her ideas are correct and that you shouldn't question them?</li> <li>b. respect your privacy?</li> <li>c. give you lots of freedom?</li> <li>d. make most of the decisions about what you can do?</li> <li>e. believe that you have the right to your own point of view?</li> </ol>
<p>ACASK 39.1.1.1 [H]PA20a10</p> <p>Thinking about your mum, does she... tell you that his/her ideas are correct and that you shouldn't question them?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree or disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASK 39.1.1.2 [H]PA20a11</p> <p>Thinking about your mum, does she... respect your privacy?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree or disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>

Question Field
<p><a href="#">ACASK 39.1.1.3</a> [H]PA20a12</p> <p>Thinking about your mum, does she... give you lots of freedom?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree or disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASK 39.1.1.4</a> [H]PA20a13</p> <p>Thinking about your mum, does she... make most of the decisions about what you can do?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree or disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASK 39.1.1.5</a> [H]PA20a14</p> <p>Thinking about your mum, does she... believe that you have the right to your own point of view?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree or disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASK 39.1.2.1</a> [H]PA20b10</p> <p>Thinking about your dad, does he... tell you that his/her ideas are correct and that you shouldn't question them?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree or disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASK 39.1.2.2</a> [H]PA20b11</p> <p>Thinking about your dad, does he ... respect your privacy?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree or disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>

Question Field
<p><a href="#">ACASK 39.1.2.3</a> [H]PA20b12</p> <p>Thinking about your dad, does he ... give you lots of freedom?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree or disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASK 39.1.2.4</a> [H]PA20b13</p> <p>Thinking about your dad, does he ... make most of the decisions about what you can do?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree or disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASK 39.1.2.5</a> [H]PA20b14</p> <p>Thinking about your dad, does he ... believe that you have the right to your own point of view?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree or disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASI_ Q135</p> <p><a href="#">ACASK 40.1.1</a> [H]PA21c1a</p> <p>Do you enjoy spending time with your mum?</p> <ol style="list-style-type: none"> <li>1. Definitely true</li> <li>2. Mostly true</li> <li>3. Mostly not true</li> <li>4. Definitely not true</li> </ol>
<p>ACASI_ Q135</p> <p><a href="#">ACASK 40.1.2</a> [H]PA21c1b</p> <p>Do you enjoy spending time with your dad?</p> <ol style="list-style-type: none"> <li>1. Definitely true</li> <li>2. Mostly true</li> <li>3. Mostly not true</li> <li>4. Definitely not true</li> </ol>

Question Field
<p>ACASI_ SG136</p> <p>1. If in mum loop and no mum living elsewhere →Q138  2. If in mum loop and mum is living elsewhere →SG137  3. If in dad loop and no dad living elsewhere →Q138  4. If in dad loop and dad is living elsewhere → SGTTopic27</p>
<p>ACASI_ SG137</p> <p>1. Dad exists →Q131 (start of loop)  2. Otherwise →SGTopic27</p>
<p>ACASI_ Q138  ACASK 41.1.1 [H]PA21c2a</p> <p>Do you think the amount of time your mum spends with you is enough, too much or not enough?</p> <p>1. Nowhere near enough  2. Not quite enough  3. About right  4. A little too much  5. Way too much</p>
<p>ACASI_ Q138  ACASK 41.1.2 [H]PA21c2b</p> <p>Do you think the amount of time your dad spends with you is enough, too much or not enough?</p> <p>1. Nowhere near enough  2. Not quite enough  3. About right  4. A little too much  5. Way too much</p>
<p>ACASI_ Q139  ACASK 42 [H]PA21c3a</p> <p>How close do you feel to your mum? Would you say you are...</p> <p>1. Very close?  2. Quite close?  3. Not very close?  4. Not close at all?</p>

Question Field
<p>ACASI_ Q139 ACASK  42 [H]PA21c3b</p> <p>How close do you feel to your dad? Would you say you are...</p> <p>1. Very close?  2. Quite close?  3. Not very close?  4. Not close at all?</p>
<p>ACASI_ SGTTopic27</p> <p>1. 'Parent's work' selected in INTRO_TopicSkip →SGTopic28  2. Otherwise →Q139a</p>
<p>ACASI_ Q139a</p> <p>The next set of questions is about your [mum/dad/name]'s work.</p>
<p>ACASI_ Q139b  ACASK 43.1.1 [H]PW35m1</p> <p>Does your mum have a job?</p> <p>1. Yes  2. No</p>
<p>ACASI_ Q139b  ACASK 43.1.2 [H]PW35f1</p> <p>Does your dad have a job?</p> <p>1. Yes  2. No → SGTTopic28</p>
<p>ACASI_ Q139c  ACASK 44</p> <p>Pick the answer that you think best matches each statement.</p> <p>a. My [mum/dad/name] talks with enthusiasm about her/his job.  b. My [mum/dad/name] likes going to work.  c. My [mum/dad/name] considers her/his job important.  d. My [mum/dad/name] is often tired after work.  e. My [mum/dad/name] has long working hours.  f. My [mum/dad/name] is in a bad mood after work.  g. My [mum/dad/name] is worried about losing her/his job.</p>

Question Field
<p>ACASK 44.1.1 [H]PW38ca1</p> <p>My mum talks with enthusiasm about her job.</p> <p>1. Never 2. Rarely 3. Sometimes 4. Often 5. Always -2. Don't know</p>
<p>ACASK 44.2.1 [H]PW38cb1</p> <p>My mum likes going to work.</p> <p>1. Never 2. Rarely 3. Sometimes 4. Often 5. Always -2. Don't know</p>
<p>ACASK 44.3.1 [H]PW38cc1</p> <p>My mum considers her job important.</p> <p>1. Never 2. Rarely 3. Sometimes 4. Often 5. Always -2. Don't know</p>
<p>ACASK 44.4.1 [H]PW38cd1</p> <p>My mum is often tired after work.</p> <p>1. Never 2. Rarely 3. Sometimes 4. Often 5. Always -2. Don't know</p>
<p>ACASK 44.5.1 [H]PW38ce1</p> <p>My mum has long working hours.</p> <p>1. Never 2. Rarely 3. Sometimes 4. Often 5. Always -2. Don't know</p>

Question Field
<p>ACASK 44.6.1 [H]PW38cf1</p> <p>My mum is in a bad mood after work.</p> <p>1. Never 2. Rarely 3. Sometimes 4. Often 5. Always -2. Don't know</p>
<p>ACASK 44.7.1 [H]PW38cg1</p> <p>My mum is worried about losing her job.</p> <p>1. Never 2. Rarely 3. Sometimes 4. Often 5. Always -2. Don't know</p>
<p>ACASK 44.1.2 [H]PW38ca2</p> <p>My dad talks with enthusiasm about his job.</p> <p>1. Never 2. Rarely 3. Sometimes 4. Often 5. Always -2. Don't know</p>
<p>ACASK 44.2.2 [H]PW38cb2</p> <p>My dad likes going to work.</p> <p>1. Never 2. Rarely 3. Sometimes 4. Often 5. Always -2. Don't know</p>
<p>ACASK 44.3.2 [H]PW38cc2</p> <p>My dad considers his job important.</p> <p>1. Never 2. Rarely 3. Sometimes 4. Often 5. Always -2. Don't know</p>

Question Field
<p><a href="#">ACASK 44.4.2</a> [H]PW38cd2</p> <p>My dad is often tired after work.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always</li> <li>-2. Don't know</li> </ol>
<p><a href="#">ACASK 44.5.2</a> [H]PW38ce2</p> <p>My dad has long working hours.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always</li> <li>-2. Don't know</li> </ol>
<p><a href="#">ACASK 44.6.2</a> [H]PW38cf2</p> <p>My dad is in a bad mood after work.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always</li> <li>-2. Don't know</li> </ol>
<p><a href="#">ACASK 44.7.2</a> [H]PW38cg2</p> <p>My dad is worried about losing his job.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always</li> <li>-2. Don't know</li> </ol>
<p>ACASI_ Q139d <a href="#">ACASK 45</a></p> <p>Because of her/his work...</p> <ol style="list-style-type: none"> <li>a. My [mum/dad/name] gets angry with me easily.</li> <li>b. My [mum/dad/name] is not interested in what is going on in my life.</li> <li>c. My [mum/dad/name] does not have time for me.</li> </ol>

Question Field
<p><a href="#">ACASK 45.1.1</a> [H]PW38ch1</p> <p>Because of mum's work... my mum gets angry with me easily.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always</li> <li>-2. Don't know</li> </ol>
<p><a href="#">ACASK 45.2.1</a> [H]PW38ci1</p> <p>Because of mum's work... my mum is not interested in what is going on in my life.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always</li> <li>-2. Don't know</li> </ol>
<p><a href="#">ACASK 45.3.1</a> [H]PW38cj1</p> <p>Because of mum's work... my mum does not have time for me.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always</li> <li>-2. Don't know</li> </ol>
<p><a href="#">ACASK 45.1.2</a> [H]PW38ch2</p> <p>Because of dad's work... my dad gets angry with me easily.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always</li> <li>-2. Don't know</li> </ol>

Question Field
<p>ACASK 45.2.2 [H]PW38ci2</p> <p>Because of dad's work... my dad is not interested in what is going on in my life.</p> <p>1. Never 2. Rarely 3. Sometimes 4. Often 5. Always -2. Don't know</p>
<p>ACASK 45.3.2 [H]PW38cj2</p> <p>Because of dad's work... my dad does not have time for me.</p> <p>1. Never 2. Rarely 3. Sometimes 4. Often 5. Always -2. Don't know</p>
<p>ACASI_SGTopic28</p> <p>1. 'NR parent/child relations' selected in TopicSkip →Q152 2. Otherwise →SG140</p>
<p>ACASI_SG140</p> <p>1. Biological/adopted mum is in the home and the biological/adopted dad is living elsewhere (Q03a=1 and Q03b=5) →Q140 2. Biological/adopted dad is in the home and the biological/adopted mum is living elsewhere (Q03b=1 and Q03a=5) →Q140 3. Otherwise →Q152</p>
<p>ACASI_Q140</p> <p>The next few questions are about you, your mum/dad and your mum/dad who lives elsewhere.</p>

Question Field
<p>ACASI_Q141 ACASK 46.1 [H]PA38a1</p> <p>Do you live mostly with your mum, mostly with your dad, or do you live equally with both?</p> <p>1. Mostly (or only) with mum 2. Mostly (or only) with dad 3. Live equally with both parents 4. Other -2. Don't know</p> <p>1,2,3,5→Q143</p>
<p>ACASI_Q142 ACASK 46.2 [H]PA38a1o</p> <p>Who is the other person or people that you mostly live with? (Allow text entry 0-200 characters)</p>
<p>ACASI_Q143 ACASK 46.3 [H]PE38b1</p> <p>Are you able to see your mum/dad who lives elsewhere when you want to?</p> <p>1. Always 2. Sometimes 3. Occasionally 4. Never 5. I don't want to see him/her</p>
<p>ACASI_SG144</p> <p>1. Live equally with both parents (Q141=3) →Q145 2. Otherwise →Q144</p>
<p>ACASI_Q144 ACASK 46.4 [H]PE38h</p> <p>How often do you stay with your mum/dad who lives elsewhere?</p> <p>1. At least once a fortnight 2. Less than once a fortnight, but more than once a year 3. Less than once a year or not at all →Q147</p>

**Question Field**

ACASI\_Q145  
 ACASK 46.5

How well do the following statements describe what it is like when you are at your [PLE mum/dad]'s place?

- a. I feel relaxed and comfortable.
- b. I feel like I don't belong.
- c. I know what is expected of me.
- d. I have a say in what we do.
- e. I can have friends over if I want to.
- f. I get into trouble a lot.
- g. I can leave stuff there, knowing it won't get touched while I'm gone.
- h. It's hard to be in touch with friends while I'm there.
- i. It's hard to do my study while I'm there.
- j. It's hard to do my sport or other activities while I'm there.
- k. I forget to take things with me that I'm going to need.
- l. It's boring – there's not much to do there.
- m. The rules and expectations are tough.
- n. The rules and expectations are slack.
- o. I have a room or space where I can go to be alone.
- p. I have a place to keep my stuff.

ACASK 46.5.1 [H]PE39a1

How well do the following statements describe what it is like when you are at your [PLE mum/dad]'s place? I feel relaxed and comfortable.

1. True
2. Sometimes true
3. Not true

ACASK 46.5.2 [H]PE39b1

How well do the following statements describe what it is like when you are at your [PLE mum/dad]'s place? I feel like I don't belong.

1. True
2. Sometimes true
3. Not true

**Question Field**

ACASK 46.5.3 [H]PE39c1

How well do the following statements describe what it is like when you are at your [PLE mum/dad]'s place? I know what is expected of me.

1. True
2. Sometimes true
3. Not true

ACASK 46.5.4 [H]PE39d1

How well do the following statements describe what it is like when you are at your [PLE mum/dad]'s place? I have a say in what we do.

1. True
2. Sometimes true
3. Not true

ACASK 46.5.5 [H]PE39e1

How well do the following statements describe what it is like when you are at your [PLE mum/dad]'s place? I can have friends over if I want to.

1. True
2. Sometimes true
3. Not true

ACASK 46.5.6 [H]PE39f1

How well do the following statements describe what it is like when you are at your [PLE mum/dad]'s place? I get into trouble a lot.

1. True
2. Sometimes true
3. Not true

ACASK 46.5.7 [H]PE39g1

How well do the following statements describe what it is like when you are at your [PLE mum/dad]'s place? I can leave stuff there, knowing it won't get touched while I'm gone.

1. True
2. Sometimes true
3. Not true

Question Field
<p><a href="#">ACASK 46.5.8</a> [H]PE39h1</p> <p>How well do the following statements describe what it is like when you are at your [PLE mum/dad]'s place? It's hard to be in touch with friends while I'm there.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>
<p><a href="#">ACASK 46.5.9</a> [H]PE39i1</p> <p>How well do the following statements describe what it is like when you are at your [PLE mum/dad]'s place? It's hard to do my study while I'm there.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>
<p><a href="#">ACASK 46.5.10</a> [H]PE39j1</p> <p>How well do the following statements describe what it is like when you are at your [PLE mum/dad]'s place? It's hard to do my sport or other activities while I'm there.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>
<p><a href="#">ACASK 46.5.11</a> [H]PE39k1</p> <p>How well do the following statements describe what it is like when you are at your [PLE mum/dad]'s place? I forget to take things with me that I'm going to need.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>
<p><a href="#">ACASK 46.5.12</a> [H]PE39l1</p> <p>How well do the following statements describe what it is like when you are at your [PLE mum/dad]'s place? It's boring – there's not much to do there.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>

Question Field
<p><a href="#">ACASK 46.5.13</a> [H]PE39m1</p> <p>How well do the following statements describe what it is like when you are at your [PLE mum/dad]'s place? The rules and expectations are tough.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>
<p><a href="#">ACASK 46.5.14</a> [H]PE39n1</p> <p>How well do the following statements describe what it is like when you are at your [PLE mum/dad]'s place? The rules and expectations are slack.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>
<p><a href="#">ACASK 46.5.15</a> [H]PE39o1</p> <p>How well do the following statements describe what it is like when you are at your [PLE mum/dad]'s place? I have a room or space where I can go to be alone.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>
<p><a href="#">ACASK 46.5.16</a> [H]PE39p1</p> <p>How well do the following statements describe what it is like when you are at your [PLE mum/dad]'s place? I have a place to keep my stuff.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>
<p>ACASI_SG145</p> <ol style="list-style-type: none"> <li>1. SC stays with PLE at least once a fortnight (Q144 = 1) OR Live equally with both parents (Q141=3) →Q146a</li> <li>2. Otherwise →Q146b</li> </ol>

**Question Field**

ACASI\_Q146a  
 ACASK 46.6

How well do the following statements describe what it is like when you are at your mum's/dad's place?

- a. I feel relaxed and comfortable.
- b. I feel like I don't belong.
- c. I know what is expected of me.
- d. I have a say in what we do.
- e. I can have friends over if I want to.
- f. I get into trouble a lot.
- g. I can leave stuff there, knowing it won't get touched while I'm gone.
- h. It's hard to be in touch with friends while I'm there.
- i. It's hard to do my study while I'm there.
- j. It's hard to do my sport or other activities while I'm there.
- k. I forget to take things with me that I'm going to need.
- l. It's boring – there's not much to do there.
- m. The rules and expectations are tough.
- n. The rules and expectations are slack.
- o. I have a room or space where I can go to be alone.
- p. I have a place to keep my stuff.

ACASK 46.6.1 [H]PE39a2

How well do the following statements describe what it is like when you are at your mum's/dad's place? I feel relaxed and comfortable.

1. True
2. Sometimes true
3. Not true

ACASK 46.6.2 [H]PE39b2

How well do the following statements describe what it is like when you are at your mum's/dad's place? I feel like I don't belong.

1. True
2. Sometimes true
3. Not true

**Question Field**

ACASK 46.6.3 [H]PE39c2

How well do the following statements describe what it is like when you are at your mum's/dad's place? I know what is expected of me.

1. True
2. Sometimes true
3. Not true

ACASK 46.6.4 [H]PE39d2

How well do the following statements describe what it is like when you are at your mum's/dad's place? I have a say in what we do

1. True
2. Sometimes true
3. Not true

ACASK 46.6.5 [H]PE39e2

How well do the following statements describe what it is like when you are at your mum's/dad's place? I can have friends over if I want to.

1. True
2. Sometimes true
3. Not true

ACASK 46.6.6 [H]PE39f2

How well do the following statements describe what it is like when you are at your mum's/dad's place? I get into trouble a lot.

1. True
2. Sometimes true
3. Not true

ACASK 46.6.7 [H]PE39g2

How well do the following statements describe what it is like when you are at your mum's/dad's place? I can leave stuff there, knowing it won't get touched while I'm gone.

1. True
2. Sometimes true
3. Not true

Question Field
<p><a href="#">ACASK 46.6.8</a> [H]PE39h2</p> <p>How well do the following statements describe what it is like when you are at your mum's/dad's place? It's hard to be in touch with friends while I'm there.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>
<p><a href="#">ACASK 46.6.9</a> [H]PE39i2</p> <p>How well do the following statements describe what it is like when you are at your mum's/dad's place? It's hard to do my study while I'm there.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>
<p><a href="#">ACASK 46.6.10</a> [H]PE39j2</p> <p>How well do the following statements describe what it is like when you are at your mum's/dad's place? It's hard to do my sport or other activities while I'm there.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>
<p><a href="#">ACASK 46.6.11</a> [H]PE39k2</p> <p>How well do the following statements describe what it is like when you are at your mum's/dad's place? I forget to take things with me that I'm going to need.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>
<p><a href="#">ACASK 46.6.12</a> [H]PE39l2</p> <p>How well do the following statements describe what it is like when you are at your mum's/dad's place? It's boring – there's not much to do there.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>

Question Field
<p><a href="#">ACASK 46.6.13</a> [H]PE39m2</p> <p>How well do the following statements describe what it is like when you are at your mum's/dad's place? The rules and expectations are tough.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>
<p><a href="#">ACASK 46.6.14</a> [H]PE39n2</p> <p>How well do the following statements describe what it is like when you are at your mum's/dad's place? The rules and expectations are slack.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>
<p><a href="#">ACASK 46.6.15</a> [H]PE39o2</p> <p>How well do the following statements describe what it is like when you are at your mum's/dad's place? I have a room or space where I can go to be alone.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>
<p><a href="#">ACASK 46.6.16</a> [H]PE39p2</p> <p>How well do the following statements describe what it is like when you are at your mum's/dad's place? I have a place to keep my stuff.</p> <ol style="list-style-type: none"> <li>1. True</li> <li>2. Sometimes true</li> <li>3. Not true</li> </ol>
<p><a href="#">ACASI_Q147 ACASK 46.8</a> [H]PA21c2c</p> <p>Do you think the amount of time your mum/dad who lives elsewhere spends with you is enough, too much or not enough?</p> <ol style="list-style-type: none"> <li>1. Nowhere near enough</li> <li>2. Not quite enough</li> <li>3. About right</li> <li>4. A little too much</li> <li>5. Way too much</li> </ol>

<p><b>Question Field</b></p> <p>ACASI_ Q148 ACASK 46.9 [H]PE38c1</p> <p>Have you had a say in any of the decisions about who you live with?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>ACASI_ Q149 ACASK 46.10 [H]PE38d1</p> <p>Did you want to have a say about who you live with?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>ACASI_ Q150 ACASK 47.1</p> <p>I have a few statements here about how you might feel about your mum/dad and your mum/dad who lives elsewhere. Do you agree or disagree with the following statements?</p> <p>a. I find it hard to be fair to both parents. b. I feel relieved they separated. c. I wish they would get back together. d. I feel split or torn between my parents. e. I feel that I can't talk about one parent to the other. f. I feel that I can only invite one of them to something (like my birthday or my sports game), I can't have them both there. g. I often have to carry messages from one parent to the other. h. I feel like I get caught in the middle of my parents arguments with each other. i. My parents frequently fight with each other in front of me.</p>
<p>ACASK 47.1.1 [H]PE38f1a</p> <p>Do you agree or disagree with the following statements? I find it hard to be fair to both parents.</p> <p>1. Strongly agree 2. Agree 3. Neither agree or disagree 4. Disagree 5. Strongly disagree -2. Don't know</p>

<p><b>Question Field</b></p> <p>ACASK 47.1.2 [H]PE38f1b</p> <p>Do you agree or disagree with the following statements? I feel relieved they separated.</p> <p>1. Strongly agree 2. Agree 3. Neither agree or disagree 4. Disagree 5. Strongly disagree -2. Don't know</p>
<p>ACASK 47.1.3 [H]PE38f1c</p> <p>Do you agree or disagree with the following statements? I wish they would get back together.</p> <p>1. Strongly agree 2. Agree 3. Neither agree or disagree 4. Disagree 5. Strongly disagree -2. Don't know</p>
<p>ACASK 47.1.4 [H]PE38f1e</p> <p>Do you agree or disagree with the following statements? I feel split or torn between my parents.</p> <p>1. Strongly agree 2. Agree 3. Neither agree or disagree 4. Disagree 5. Strongly disagree -2. Don't know</p>
<p>ACASK 47.1.5 [H]PE38f1f</p> <p>Do you agree or disagree with the following statements? I feel that I can't talk about one parent to the other.</p> <p>1. Strongly agree 2. Agree 3. Neither agree or disagree 4. Disagree 5. Strongly disagree -2. Don't know</p>

**Question Field**

ACASK 47.1.6 [H]PE38f1g

Do you agree or disagree with the following statements? I feel that I can only invite one of them to something (like my birthday or my sports game), I can't have them both there.

1. Strongly agree
2. Agree
3. Neither agree or disagree
4. Disagree
5. Strongly disagree
- 2. Don't know

ACASK 47.1.7 [H]PE38f1h

Do you agree or disagree with the following statements? I often have to carry messages from one parent to the other.

1. Strongly agree
2. Agree
3. Neither agree or disagree
4. Disagree
5. Strongly disagree
- 2. Don't know

ACASK 47.1.8 [H]PE38f1i

Do you agree or disagree with the following statements? I feel like I get caught in the middle of my parents arguments with each other.

1. Strongly agree
2. Agree
3. Neither agree or disagree
4. Disagree
5. Strongly disagree
- 2. Don't know

ACASK 47.1.9 [H]PE38f1j

Do you agree or disagree with the following statements? My parents frequently fight with each other in front of me.

1. Strongly agree
2. Agree
3. Neither agree or disagree
4. Disagree
5. Strongly disagree
- 2. Don't know

**Question Field**

ACASI\_Q151 ACASK  
47.2 [H]PA21c3c

How close do you feel to your mum/dad who lives elsewhere? Would you say you are...

1. Very close?
2. Quite close?
3. Not very close?
4. Not close at all?

**ACASI (Child Self Report – B cohort only)**

Question Field
<p>ACASIB_Q01a ACASB 1.1 [F]ID40e</p> <p><i>Interviewer: You have entered the ACASI module. Did the parent provide consent to proceed?</i></p> <p>1. Yes →Q02 2. No →end</p>
<p>ACASIB_Q02 ACASB 1.2 [F]PC37c5b1a</p> <p><i>Interviewer: If the child is on holidays do <u>not</u> select 'Not in school', this category is to contain only those children home schooled, not attending school due to disability or health problems, distance education or those waiting to start at another school.</i></p> <p><i>Does the child attend...</i></p> <p>1. a government / a Catholic / an independent or private school? 2. Not in school</p>
<p>ACASIB_Q03a ACASB 1.3 [F]FD23c1</p> <p><i>Interviewer: Is the study child's <u>biological/adopted</u> mother in this home?</i></p> <p>1. Yes, in this home →Q03b 2. No, living elsewhere (PLE) 6. No, deceased or never sees →Q03aiv</p>
<p>ACASIB_Q03b ACASB 1.6 [F]FD23c2</p> <p><i>Interviewer: Is the study child's <u>biological/adopted</u> father in this home?</i></p> <p>1. Yes, in this home →Q03e 2. No, living elsewhere (PLE) 6. No, deceased or never sees →Q03biv</p>

Question Field
<p>ACASIB_Q03e ACASB 1.9 [F]ID40f</p> <p>I've got some questions now for you to answer directly into the computer. There are no right or wrong answers, we just want to know what you think. Would you like to do this?</p> <p>1. Yes 2. No →end</p>
<p>ACASIB_Q03n ACASB 2.1 [F]ID40f</p> <p>Thinking about <u>yesterday</u>, how often did you have...</p> <p>na. fresh fruit nb. fruit juice nc. cooked vegetables nd. raw vegetables or salad ne. a meat pie, hamburger, hot dog, sausage or sausage roll nf. hot chips or French fries ng. potato chips or savoury snacks such as 'Twisties' nh. biscuits, doughnuts, cake or chocolate ni. bread or toast nj. full-cream milk or full-cream milk products (e.g. yoghurt or cheese) nk. skim/low/no fat milk or milk products nl. water nm. soft drink or cordial, not diet or sugar free soft drink or cordial nn. diet or sugar free soft drink or cordial no. energy drinks (e.g. Redbull, Mother or V) np. coffee</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p>ACASB 2.1.1 [F]HB21c1a1</p> <p>Thinking about <u>yesterday</u>, how often did you have... fresh fruit</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>

Question Field
<p>ACASB 2.1.2 [F]HB21c2a1</p> <p>Thinking about <u>yesterday</u>, how often did you have... fruit juice</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p>ACASB 2.1.3 [F]HB21c1b1</p> <p>Thinking about <u>yesterday</u>, how often did you have... cooked vegetables</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p>ACASB 2.1.4 [F]HB21c1c1</p> <p>Thinking about <u>yesterday</u>, how often did you have... raw vegetables or salad</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p>ACASB 2.1.5 [F]HB21c3a1</p> <p>Thinking about <u>yesterday</u>, how often did you have... a meat pie, hamburger, hot dog, sausage or sausage roll</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p>ACASB 2.1.6 [F]HB21c3b1</p> <p>Thinking about <u>yesterday</u>, how often did you have... hot chips or French fries</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>

Question Field
<p>ACASB 2.1.7 [F]HB21c3c1</p> <p>Thinking about <u>yesterday</u>, how often did you have... potato chips or savoury snacks such as 'Twisties'</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p>ACASB 2.1.8 [F]HB21c3d1</p> <p>Thinking about <u>yesterday</u>, how often did you have... biscuits, doughnuts, cake or chocolate</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p>ACASB 2.1.9 [F]HB21c6a1</p> <p>Thinking about <u>yesterday</u>, how often did you have... bread or toast</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p>ACASB 2.1.10 [F]HB21c3e1</p> <p>Thinking about <u>yesterday</u>, how often did you have... full-cream milk or full-cream milk products (e.g. yoghurt or cheese)</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p>ACASB 2.1.11 [F]HB21c4a1</p> <p>Thinking about <u>yesterday</u>, how often did you have... skim/low/no fat milk or milk products</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>

<p><b>Question Field</b></p> <p>ACASB 2.1.12 [F]HB21c5a1</p> <p>Thinking about <u>yesterday</u>, how often did you have... water</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p>ACASB 2.1.13 [F]HB21c2b1</p> <p>Thinking about <u>yesterday</u>, how often did you have... soft drink or cordial, not diet or sugar free soft drink or cordial</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p>ACASB 2.1.14 [F]HB21c6a1</p> <p>Thinking about <u>yesterday</u>, how often did you have... diet or sugar free soft drink or cordial</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p>ACASB 2.1.15 [F]HB21c7a1</p> <p>Thinking about <u>yesterday</u>, how often did you have... energy drinks (e.g. Redbull, Mother or V)</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p>ACASB 2.1.16 [F]HB21c7b1</p> <p>Thinking about <u>yesterday</u>, how often did you have... coffee</p> <p>0. Not at all 1. Once 2. Twice 3. More than twice</p>
<p>ACASIB_Q03na ACASB 2.2 [F]HB22c</p> <p>Did you have breakfast today?</p> <p>1. Yes 2. No</p>

<p><b>Question Field</b></p> <p>ACASIB_Q03o ACASB 3.1 [F]HB25c1</p> <p>Looking at the girl/boy pictures... Which picture looks most like your body shape?</p> <p>1; 2; 3; 4; 5; 6; 7</p>
<p>ACASIB_Q03p ACASB 3.2 [F]HB25c2</p> <p>Now, which picture shows the way you want to look? You can choose the same picture you just chose, or a different one.</p> <p>1; 2; 3; 4; 5; 6; 7</p>
<p>ACASIB_Q03r</p> <p>The next questions are about school.</p>
<p>ACASIB_SG03q</p> <p>1. Q02=1 (attending school) →Q04 5. Q02=5 (not attending school) →Q05</p>
<p>ACASIB_Q04 ACASB 4.1</p> <p>My school is a place where...</p> <p>a. I feel happy. b. I really like to go to each day. c. I find that learning is a lot of fun. d. I feel safe and secure. e. I like learning. f. I get enjoyment from being there. g. The work we do is interesting. h. I like to ask questions in class. i. I like to do extra work. j. I enjoy what I do in class. k. I always try to do my best. l. I get excited about the work we do.</p>
<p>ACASB 4.1.1 [F]PC58a1a</p> <p>My school is a place where... I feel happy</p> <p>1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree</p>

Question Field
<p>ACASB 4.1.2 [F]PC58a1b</p> <p>My school is a place where... I really like to go to each day</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
<p>ACASB 4.1.3 [F]PC58a1c</p> <p>My school is a place where... I find that learning is a lot of fun</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
<p>ACASB 4.1.4 [F]PC58a1d</p> <p>My school is a place where... I feel safe and secure</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
<p>ACASB 4.1.5 [F]PC58a1e</p> <p>My school is a place where... I like learning</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
<p>ACASB 4.1.6 [F]PC58a1f</p> <p>My school is a place where... I get enjoyment from being there</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
<p>ACASB 4.1.7 [F]PC58a1g</p> <p>My school is a place where... The work we do is interesting</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>

Question Field
<p>ACASB 4.1.8 [F]PC58a1h</p> <p>My school is a place where... I like to ask questions in class</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
<p>ACASB 4.1.9 [F]PC58a1i</p> <p>My school is a place where... I like to do extra work</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
<p>ACASB 4.1.10 [F]PC58a1j</p> <p>My school is a place where... I enjoy what I do in class</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
<p>ACASB 4.1.11 [F]PC58a1k</p> <p>My school is a place where... I always try to do my best</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
<p>ACASB 4.1.12 [F]PC58a1l</p> <p>My school is a place where... I get excited about the work we do</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>

Question Field
ACASIB_Q05 ACASB 4.2  Do you...  a. like maths and number work at school? b. like reading and writing activities at school? c. think you are good at your school work? d. enjoy reading at home that is <u>not</u> part of your school work?
ACASB 4.2.1 [F]PC58b2  Do you... like maths and number work at school?  1. Yes 2. Sometimes 3. No
ACASB 4.2.2 [F]PC58b8  Do you... like reading and writing activities at school?  1. Yes 2. Sometimes 3. No
ACASB 4.2.3 [F]PC58b5  Do you... think you are good at your school work?  1. Yes 2. Sometimes 3. No
ACASB 4.2.4 [F]PC58c11  Do you... enjoy reading at home that is <u>not</u> part of your school work?  1. Yes 2. Sometimes 3. No

Question Field
ACASIB_Q06 ACASB 4.3  Please answer these sentences as best you can.  a. I like my teachers this year. b. My teachers respect my feelings. c. My teachers understand me. d. I trust my teachers. e. My teachers pay a lot of attention to me. f. I get along well with my teachers. g. My teachers are proud of the things I do. h. There is a teacher at my school that I can rely on when I have a problem.
ACASB 4.3.1 [F]PC58c3  Please answer these sentences as best you can. I like my teachers this year.  1. Almost never or never true 2. Sometimes true 3. Often true 4. Almost always or always true
ACASB 4.3.2 [F]PC58c4  Please answer these sentences as best you can. My teachers respect my feelings.  1. Almost never or never true 2. Sometimes true 3. Often true 4. Almost always or always true
ACASB 4.3.3 [F]PC58c5  Please answer these sentences as best you can. My teachers understand me.  1. Almost never or never true 2. Sometimes true 3. Often true 4. Almost always or always true
ACASB 4.3.4 [F]PC58c6  Please answer these sentences as best you can. I trust my teachers.  1. Almost never or never true 2. Sometimes true 3. Often true 4. Almost always or always true

<b>Question Field</b>
ACASB 4.3.5 [F]PC58c7  Please answer these sentences as best you can. My teachers pay a lot of attention to me.  1. Almost never or never true 2. Sometimes true 3. Often true 4. Almost always or always true
ACASB 4.3.6 [F]PC58c8  Please answer these sentences as best you can. I get along well with my teachers.  1. Almost never or never true 2. Sometimes true 3. Often true 4. Almost always or always true
ACASB 4.3.7 [F]PC58c9  Please answer these sentences as best you can. My teachers are proud of the things I do.  1. Almost never or never true 2. Sometimes true 3. Often true 4. Almost always or always true
ACASB 4.3.8 [F]PC58c10  Please answer these sentences as best you can. There is a teacher at my school that I can rely on when I have a problem.  1. Almost never or never true 2. Sometimes true 3. Often true 4. Almost always or always true
ACASIB_Q07intro  The next questions are about friends.

<b>Question Field</b>
ACASIB_Q07 ACASB 5.1  For each of the following sentences, pick the answer that best describes you.  a. I have many friends. b. I make friends easily. c. I get along with kids easily. d. I am easy to like. e. Other kids want me to be their friend. f. I have more friends than most other kids. g. I hang around with kids who get into trouble. h. I am popular with kids my own age. i. Most other kids like me.
ACASB 5.1.1 [F]SE10a  For each of the following sentences, pick the answer that best describes you. I have many friends.  1. False 2. Mostly false 3. Sometimes false, sometimes true 4. Mostly true 5. True
ACASB 5.1.2 [F]SE10b  For each of the following sentences, pick the answer that best describes you. I make friends easily.  1. False 2. Mostly false 3. Sometimes false, sometimes true 4. Mostly true 5. True
ACASB 5.1.3 [F]SE10c  For each of the following sentences, pick the answer that best describes you. I get along with kids easily.  1. False 2. Mostly false 3. Sometimes false, sometimes true 4. Mostly true 5. True

Question Field
<p><a href="#">ACASB 5.1.4</a> [F]SE10d</p> <p>For each of the following sentences, pick the answer that best describes you. I am easy to like.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>
<p><a href="#">ACASB 5.1.5</a> [F]SE10e</p> <p>For each of the following sentences, pick the answer that best describes you. Other kids want me to be their friend.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>
<p><a href="#">ACASB 5.1.6</a> [F]SE10f</p> <p>For each of the following sentences, pick the answer that best describes you. I have more friends than most other kids.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>
<p><a href="#">ACASB 5.1.7</a> [F]SE10q</p> <p>For each of the following sentences, pick the answer that best describes you. I hang around with kids who get into trouble.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>

Question Field
<p><a href="#">ACASB 5.1.8</a> [F]SE10g</p> <p>For each of the following sentences, pick the answer that best describes you. I am popular with kids my own age.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>
<p><a href="#">ACASB 5.1.9</a> [F]SE10h</p> <p>For each of the following sentences, pick the answer that best describes you. Most other kids like me.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>
<p>ACASIB_ Q07aa <a href="#">ACASB 5.2</a> [F]SC15c9</p> <p>How often do your friends play at your home? (Include relatives of your own age if you count them as friends).</p> <ol style="list-style-type: none"> <li>1. A few times a week</li> <li>2. About once a week</li> <li>3. About once a month</li> <li>4. A few times a year</li> <li>5. Never</li> </ol>
<p>ACASIB_ Q07b <a href="#">ACASB 5.3</a> [F]SC15c10</p> <p>How often do you play at your friends' homes? (Include relatives of your own age if you count them as friends).</p> <ol style="list-style-type: none"> <li>1. A few times a week</li> <li>2. About once a week</li> <li>3. About once a month</li> <li>4. A few times a year</li> <li>5. Never</li> </ol>
<p>ACASIB_ Q08intro</p> <p>The next questions are all about you. We want to know what you think about yourself and others, as well as how you act.</p>

<b>Question Field</b>
ACASIB_Q08a
For the next questions, please think about things that might have happened to you at school, or out of school. Include texts, Facebook etc. as well as face-to-face contact.  <i>Do not include things that happened with your close family members (such as brothers and sisters).</i>
ACASIB_Q08b <b>ACASB 6.1</b>
During the <u>last 12 months</u> , since [month] last year...
a. kids hit or kicked me on purpose b. kids grabbed or shoved me on purpose c. kids threatened to hurt me d. kids threatened to take my things e. kids said mean things to me or called me names f. kids tried to keep others from being my friend g. kids did not let me join in what they were doing h. kids used force to steal something from me i. kids hurt me or tried to hurt me with a weapon j. kids stole my things to be mean to me k. kids forced me to do something I didn't want to do l. I hit or kicked someone on purpose m. I grabbed or shoved someone on purpose n. I threatened to hurt someone o. I threatened to take someone's things p. I said mean things to someone or called someone names q. I told others not to be someone's friend r. I did not let someone join in what I was doing s. I used force to steal something from someone t. I hurt or tried to hurt someone with a weapon u. I stole someone's things to be mean to them v. I forced someone to do something they did not want to do
<b>ACASB 6.1.1 [F]RE22a</b>
Since last year... kids hit or kicked me on purpose
1. Yes 2. No

<b>Question Field</b>
<b>ACASB 6.1.2 [F]RE22b</b>
Since last year... kids grabbed or shoved me on purpose
1. Yes 2. No
<b>ACASB 6.1.3 [F]RE22c</b>
Since last year... kids threatened to hurt me
1. Yes 2. No
<b>ACASB 6.1.4 [F]RE22d</b>
Since last year... kids threatened to take my things
1. Yes 2. No
<b>ACASB 6.1.5 [F]RE22e</b>
Since last year... kids said mean things to me or called me names
1. Yes 2. No
<b>ACASB 6.1.6 [F]RE22f</b>
Since last year... kids tried to keep others from being my friend
1. Yes 2. No
<b>ACASB 6.1.7 [F]RE22g</b>
Since last year... kids did not let me join in what they were doing
1. Yes 2. No
<b>ACASB 6.1.8 [F]RE22h</b>
Since last year... kids used force to steal something from me
1. Yes 2. No

<b>Question Field</b>
<p><a href="#">ACASB 6.1.9</a> [F]RE22i</p> <p>Since last year... kids hurt me or tried to hurt me with a weapon</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASB 6.1.10</a> [F]RE22j</p> <p>Since last year... kids stole my things to be mean to me</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASB 6.1.11</a> [F]RE22k</p> <p>Since last year... kids forced me to do something I didn't want to do</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASB 6.1.12</a> [F]RE22l</p> <p>Since last year... I hit or kicked someone on purpose</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASB 6.1.13</a> [F]RE22m</p> <p>Since last year... I grabbed or shoved someone on purpose</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASB 6.1.14</a> [F]RE22n</p> <p>Since last year... I threatened to hurt someone</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASB 6.1.15</a> [F]RE22o</p> <p>Since last year... I threatened to take someone's things</p> <p>1. Yes 2. No</p>

<b>Question Field</b>
<p><a href="#">ACASB 6.1.16</a> [F]RE22p</p> <p>Since last year... I said mean things to someone or called someone names</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASB 6.1.17</a> [F]RE22q</p> <p>Since last year... I told others not to be someone's friend</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASB 6.1.18</a> [F]RE22r</p> <p>Since last year... I did not let someone join in what I was doing</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASB 6.1.19</a> [F]RE22s</p> <p>Since last year... I used force to steal something from someone</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASB 6.1.20</a> [F]RE22t</p> <p>Since last year... I hurt or tried to hurt someone with a weapon</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASB 6.1.21</a> [F]RE22u</p> <p>Since last year... I stole someone's things to be mean to them</p> <p>1. Yes 2. No</p>
<p><a href="#">ACASB 6.1.22</a> [F]RE22v</p> <p>Since last year... I forced someone to do something they did not want to do</p> <p>1. Yes 2. No</p>

Question Field
<p>ACASIB_Q08c ACASB 6.2</p> <p>Did any of these things happen during the <u>past month</u> (30 days)?</p> <p>10. kids hit or kicked me on purpose 11. kids grabbed or shoved me on purpose 12. kids threatened to hurt me 13. kids threatened to take my things 14. kids said mean things to me or called me names 15. kids tried to keep others from being my friend 16. kids did not let me join in what they were doing 17. kids used force to steal something from me 18. kids hurt me or tried to hurt me with a weapon 19. kids stole my things to be mean to me 20. kids forced me to do something I didn't want to do 21. I hit or kicked someone on purpose 22. I grabbed or shoved someone on purpose 23. I threatened to hurt someone 24. I threatened to take someone's things 25. I said mean things to someone or called someone names 26. I told others not to be someone's friend 27. I did not let someone join in what I was doing 28. I used force to steal something from someone 29. I hurt or tried to hurt someone with a weapon 30. I stole someone's things to be mean to them 31. I forced someone to do something they did not want to do 40. Nothing happened</p>
<p>ACASB 6.2.1 [F]RE22a1</p> <p>Did any of these things happen during the <u>past month</u> (30 days)? kids hit or kicked me on purpose</p> <p>0. No 1. Yes</p>
<p>ACASB 6.2.2 [F]RE22b1</p> <p>Did any of these things happen during the <u>past month</u> (30 days)? kids grabbed or shoved me on purpose</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASB 6.2.3 [F]RE22c1</p> <p>Did any of these things happen during the <u>past month</u> (30 days)? kids threatened to hurt me</p> <p>0. No 1. Yes</p>
<p>ACASB 6.2.4 [F]RE22d1</p> <p>Did any of these things happen during the <u>past month</u> (30 days)? kids threatened to take my things</p> <p>0. No 1. Yes</p>
<p>ACASB 6.2.5 [F]RE22e1</p> <p>Did any of these things happen during the <u>past month</u> (30 days)? kids said mean things to me or called me names</p> <p>0. No 1. Yes</p>
<p>ACASB 6.2.6 [F]RE22f1</p> <p>Did any of these things happen during the <u>past month</u> (30 days)? kids tried to keep others from being my friend</p> <p>0. No 1. Yes</p>
<p>ACASB 6.2.7 [F]RE22g1</p> <p>Did any of these things happen during the <u>past month</u> (30 days)? kids did not let me join in what they were doing</p> <p>0. No 1. Yes</p>
<p>ACASB 6.2.8 [F]RE22h1</p> <p>Did any of these things happen during the <u>past month</u> (30 days)? kids used force to steal something from me</p> <p>0. No 1. Yes</p>

<b>Question Field</b>
ACASB 6.2.9 [F]RE22i1  Did any of these things happen during the <u>past month</u> (30 days)? kids hurt me or tried to hurt me with a weapon  0. No 1. Yes
ACASB 6.2.10 [F]RE22j1  Did any of these things happen during the <u>past month</u> (30 days)? kids stole my things to be mean to me  0. No 1. Yes
ACASB 6.2.11 [F]RE22k1  Did any of these things happen during the <u>past month</u> (30 days)? kids forced me to do something I didn't want to do  0. No 1. Yes
ACASB 6.2.12 [F]RE22l1  Did any of these things happen during the <u>past month</u> (30 days)? I hit or kicked someone on purpose  0. No 1. Yes
ACASB 6.2.13 [F]RE22m1  Did any of these things happen during the <u>past month</u> (30 days)? I grabbed or shoved someone on purpose  0. No 1. Yes
ACASB 6.2.14 [F]RE22n1  Did any of these things happen during the <u>past month</u> (30 days)? I threatened to hurt someone  0. No 1. Yes

<b>Question Field</b>
ACASB 6.2.15 [F]RE22o1  Did any of these things happen during the <u>past month</u> (30 days)? I threatened to take someone's things  0. No 1. Yes
ACASB 6.2.16 [F]RE22p1  Did any of these things happen during the <u>past month</u> (30 days)? I said mean things to someone or called someone names  0. No 1. Yes
ACASB 6.2.17 [F]RE22q1  Did any of these things happen during the <u>past month</u> (30 days)? I told others not to be someone's friend  0. No 1. Yes
ACASB 6.2.18 [F]RE22r1  Did any of these things happen during the <u>past month</u> (30 days)? I did not let someone join in what I was doing  0. No 1. Yes
ACASB 6.2.19 [F]RE22s1  Did any of these things happen during the <u>past month</u> (30 days)? I used force to steal something from someone  0. No 1. Yes
ACASB 6.2.20 [F]RE22t1  Did any of these things happen during the <u>past month</u> (30 days)? I hurt or tried to hurt someone with a weapon  0. No 1. Yes

<p><b>Question Field</b></p> <p>ACASB 6.2.21 [F]RE22u1</p> <p>Did any of these things happen during the <u>past month</u> (30 days)? I stole someone's things to be mean to them</p> <p>0. No 1. Yes</p>
<p>ACASB 6.2.22 [F]RE22v1</p> <p>Did any of these things happen during the <u>past month</u> (30 days)? I forced someone to do something they did not want to do</p> <p>0. No 1. Yes</p>
<p>ACASB 6.2.23 [F]RE22w1</p> <p>Did any of these things happen during the <u>past month</u> (30 days)? Nothing happened</p> <p>0. No 1. Yes</p>

<p><b>Question Field</b></p> <p>ACASIB_Q08d ACASB 6.3</p> <p>How many times in the <u>past month</u> (30 days) did...</p> <p><i>Do not include things that happened with your close family members (such as brothers or sisters).</i></p> <p>10. kids hit or kick you on purpose 11. kids grab or shove you on purpose 12. kids threaten to hurt you 13. kids threaten to take your things 14. kids say mean things to you or call you names 15. kids try to keep others from being your friend 16. kids not let you join in what they were doing 17. kids use force to steal something from you 18. kids hurt you or try to hurt you with a weapon 19. kids steal your things to be mean to you 20. kids force you to do something you didn't want to do 21. you hit or kick someone on purpose 22. you grab or shove someone on purpose 23. you threaten to hurt someone 24. you threaten to take someone's things 25. you say mean things to someone or call someone names 26. you tell others not to be someone's friend 27. you did not let someone join in what you were doing 28. you use force to steal something from someone 29. you hurt or try to hurt someone with a weapon 30. you steal someone's things to be mean to them 31. you force someone to do something they did not want to do</p>
<p>ACASB 6.3.1 [F]RE22a2</p> <p>How many times in the <u>past month</u> (30 days) did... kids hit or kick you on purpose</p> <p>1. Once or twice 2. About once a week 3. Several times a week</p>
<p>ACASB 6.3.2 [F]RE22b2</p> <p>How many times in the <u>past month</u> (30 days) did... kids grab or shove you on purpose</p> <p>1. Once or twice 2. About once a week 3. Several times a week</p>

<b>Question Field</b>
ACASB 6.3.3 [F]RE22c2 How many times in the <u>past month</u> (30 days) did... kids threaten to hurt you  1. Once or twice 2. About once a week 3. Several times a week
ACASB 6.3.4 [F]RE22d2 How many times in the <u>past month</u> (30 days) did... kids threaten to take your things  1. Once or twice 2. About once a week 3. Several times a week
ACASB 6.3.5 [F]RE22e2 How many times in the <u>past month</u> (30 days) did... kids say mean things to you or call you names  1. Once or twice 2. About once a week 3. Several times a week
ACASB 6.3.6 [F]RE22f2 How many times in the <u>past month</u> (30 days) did... kids try to keep others from being your friend  1. Once or twice 2. About once a week 3. Several times a week
ACASB 6.3.7 [F]RE22g2 How many times in the <u>past month</u> (30 days) did... kids not let you join in what they were doing  1. Once or twice 2. About once a week 3. Several times a week
ACASB 6.3.8 [F]RE22h2 How many times in the <u>past month</u> (30 days) did... kids use force to steal something from you  1. Once or twice 2. About once a week 3. Several times a week
ACASB 6.3.9 [F]RE22i2 How many times in the <u>past month</u> (30 days) did... kids hurt you or try to hurt you with a weapon

<b>Question Field</b>
1. Once or twice 2. About once a week 3. Several times a week ACASB 6.3.10 [F]RE22j2 How many times in the <u>past month</u> (30 days) did... kids steal your things to be mean to you  1. Once or twice 2. About once a week 3. Several times a week
ACASB 6.3.11 [F]RE22k2 How many times in the <u>past month</u> (30 days) did... kids force you to do something you didn't want to do  1. Once or twice 2. About once a week 3. Several times a week
ACASB 6.3.12 [F]RE22l2 How many times in the <u>past month</u> (30 days) did... you hit or kick someone on purpose  1. Once or twice 2. About once a week 3. Several times a week
ACASB 6.3.13 [F]RE22m2 How many times in the <u>past month</u> (30 days) did... you grab or shove someone on purpose  1. Once or twice 2. About once a week 3. Several times a week
ACASB 6.3.14 [F]RE22n2 How many times in the <u>past month</u> (30 days) did... you threaten to hurt someone  1. Once or twice 2. About once a week 3. Several times a week
ACASB 6.3.15 [F]RE22o2 How many times in the <u>past month</u> (30 days) did... you threaten to take someone's things  1. Once or twice 2. About once a week 3. Several times a week

<b>Question Field</b>
ACASB 6.3.16 [F]RE22p2
How many times in the <u>past month</u> (30 days) did... you say mean things to someone or call someone names
1. Once or twice 2. About once a week 3. Several times a week
ACASB 6.3.17 [F]RE22q2
How many times in the <u>past month</u> (30 days) did... you tell others not to be someone's friend
1. Once or twice 2. About once a week 3. Several times a week
ACASB 6.3.18 [F]RE22r2
How many times in the <u>past month</u> (30 days) did... you did not let someone join in what you were doing
1. Once or twice 2. About once a week 3. Several times a week
ACASB 6.3.19 [F]RE22s2
How many times in the <u>past month</u> (30 days) did... you use force to steal something from someone
1. Once or twice 2. About once a week 3. Several times a week
ACASB 6.3.20 [F]RE22t2
How many times in the <u>past month</u> (30 days) did... you hurt or try to hurt someone with a weapon
1. Once or twice 2. About once a week 3. Several times a week
ACASB 6.3.21 [F]RE22u2
How many times in the <u>past month</u> (30 days) did... you steal someone's things to be mean to them
1. Once or twice 2. About once a week 3. Several times a week

<b>Question Field</b>
ACASB 6.3.22 [F]RE22v2
How many times in the <u>past month</u> (30 days) did... you force someone to do something they did not want to do
1. Once or twice 2. About once a week 3. Several times a week
ACASIB_Q08e ACASB 6.4
Where did this happen?
10. kids hit or kick you on purpose 11. kids grab or shove you on purpose 12. kids threaten to hurt you 13. kids threaten to take your things 14. kids say mean things to you or call you names 15. kids try to keep others from being your friend 16. kids not let you join in what they were doing 17. kids use force to steal something from you 18. kids hurt you or try to hurt you with a weapon 19. kids steal your things to be mean to you 20. kids force you to do something you didn't want to do 21. you hit or kick someone on purpose 22. you grab or shove someone on purpose 23. you threaten to hurt someone 24. you threaten to take someone's things 25. you say mean things to someone or call someone names 26. you tell others not to be someone's friend 27. you did not let someone join in what you were doing 28. you use force to steal something from someone 29. you hurt or try to hurt someone with a weapon 30. you steal someone's things to be mean to them 31. you force someone to do something they did not want to do
ACASB 6.4.1 [F]RE22a3
Where did this happen? kids hit or kick you on purpose
1. At school 2. Out of school 3. Both

<b>Question Field</b>
<p><a href="#">ACASB 6.4.2</a> [F]RE22b3</p> <p>Where did this happen? kids grab or shove you on purpose</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASB 6.4.3</a> [F]RE22c3</p> <p>Where did this happen? kids threaten to hurt you</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASB 6.4.4</a> [F]RE22d3</p> <p>Where did this happen? kids threaten to take your things</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASB 6.4.5</a> [F]RE22e3</p> <p>Where did this happen? kids say mean things to you or call you names</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASB 6.4.6</a> [F]RE22f3</p> <p>Where did this happen? kids try to keep others from being your friend</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASB 6.4.7</a> [F]RE22g3</p> <p>Where did this happen? kids not let you join in what they were doing</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>

<b>Question Field</b>
<p><a href="#">ACASB 6.4.8</a> [F]RE22h3</p> <p>Where did this happen? kids use force to steal something from you</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASB 6.4.9</a> [F]RE22i3</p> <p>Where did this happen? kids hurt you or try to hurt you with a weapon</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASB 6.4.10</a> [F]RE22j3</p> <p>Where did this happen? kids steal your things to be mean to you</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASB 6.4.11</a> [F]RE22k3</p> <p>Where did this happen? kids force you to do something you didn't want to do</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASB 6.4.12</a> [F]RE22l3</p> <p>Where did this happen? you hit or kick someone on purpose</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>
<p><a href="#">ACASB 6.4.13</a> [F]RE22m3</p> <p>Where did this happen? you grab or shove someone on purpose</p> <ol style="list-style-type: none"> <li>1. At school</li> <li>2. Out of school</li> <li>3. Both</li> </ol>

<b>Question Field</b>
ACASB 6.4.14 [F]RE22n3
Where did this happen? you threaten to hurt someone
1. At school 2. Out of school 3. Both
ACASB 6.4.15 [F]RE22o3
Where did this happen? you threaten to take someone's things
1. At school 2. Out of school 3. Both
ACASB 6.4.16 [F]RE22p3
Where did this happen? you say mean things to someone or call someone names
1. At school 2. Out of school 3. Both
ACASB 6.4.17 [F]RE22q3
Where did this happen? you tell others not to be someone's friend
1. At school 2. Out of school 3. Both
ACASB 6.4.18 [F]RE22r3
Where did this happen? you did not let someone join in what you were doing
1. At school 2. Out of school 3. Both
ACASB 6.4.19 [F]RE22s3
Where did this happen? you use force to steal something from someone
1. At school 2. Out of school 3. Both

<b>Question Field</b>
ACASB 6.4.20 [F]RE22t3
Where did this happen? you hurt or try to hurt someone with a weapon
1. At school 2. Out of school 3. Both
ACASB 6.4.21 [F]RE22u3
Where did this happen? you steal someone's things to be mean to them
1. At school 2. Out of school 3. Both
ACASB 6.4.22 [F]RE22v3
Where did this happen? you force someone to do something they did not want to do
1. At school 2. Out of school 3. Both
ACASIB_SG08f
1. Q08b = c (threaten to hurt), d (threaten to take things), e (say mean things), f (keep from friends), g (stop joining in), k (forced me), n (threaten to hurt), o (threaten to take things), p (say mean things), q ( I keep from friends), r (stop joining in), v (forced) 2. Otherwise
1 → Q08g If 2 and still in loop → Q08d If 2 and end of loop → Q09
ACASIB_Q08g ACASB 6.5
How did this happen?
1. Face-to-face 2. Video chat 3. Phone call (not video chat) 4. Private messaging (includes email) 5. Open forum (e.g. Facebook walls, blogs, Twitter) 6. Other

<b>Question Field</b>
<p>ACASB 6.5.1.1 [F]RE22c4a</p> <p>How did this happen? Someone threatened to hurt you? Face-to-face</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.1.2 [F]RE22c4b</p> <p>How did this happen? Someone threatened to hurt you? Video chat</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.1.3 [F]RE22c4c</p> <p>How did this happen? Someone threatened to hurt you? Phone call (not video chat)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.1.4 [F]RE22c4d</p> <p>How did this happen? Someone threatened to hurt you? Private messaging (includes email)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.1.5 [F]RE22c4e</p> <p>How did this happen? Someone threatened to hurt you? Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.1.6 [F]RE22c4f</p> <p>How did this happen? Someone threatened to hurt you? Other</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.2.1 [F]RE22d4a</p> <p>How did this happen? Someone threatened to take your things? Face-to-face</p> <p>0.No 1. Yes</p>

<b>Question Field</b>
<p>ACASB 6.5.2.2 [F]RE22d4b</p> <p>How did this happen? Someone threatened to take your things? Video chat</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.2.3 [F]RE22d4c</p> <p>How did this happen? Someone threatened to take your things? Phone call (not video chat)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.2.4 [F]RE22d4d</p> <p>How did this happen? Someone threatened to take your things? Private messaging (includes email)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.2.5 [F]RE22d4e</p> <p>How did this happen? Someone threatened to take your things? Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.2.6 [F]RE22d4f</p> <p>How did this happen? Someone threatened to take your things? Other</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.3.1 [F]RE22e4a</p> <p>How did this happen? Someone said mean things to you or called you names? Face-to-face</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.3.2 [F]RE22e4b</p> <p>How did this happen? Someone said mean things to you or called you names? Video chat</p> <p>0.No 1. Yes</p>

Question Field
<p>ACASB 6.5.3.3 [F]RE22e4c</p> <p>How did this happen? Someone said mean things to you or called you names? Phone call (not video chat)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.3.4 [F]RE22e4d</p> <p>How did this happen? Someone said mean things to you or called you names? Private messaging (includes email)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.3.5 [F]RE22e4e</p> <p>How did this happen? Someone said mean things to you or called you names? Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.3.6 [F]RE22e4f</p> <p>How did this happen? Someone said mean things to you or called you names? Other</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.4.1 [F]RE22f4a</p> <p>How did this happen? Someone tried to keep others from being your friend? Face-to-face</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.4.2 [F]RE22f4b</p> <p>How did this happen? Someone tried to keep others from being your friend? Video chat</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.4.3 [F]RE22f4c</p> <p>How did this happen? Someone tried to keep others from being your friend? Phone call (not video chat)</p> <p>0.No 1. Yes</p>

Question Field
<p>ACASB 6.5.4.4 [F]RE22f4d</p> <p>How did this happen? Someone tried to keep others from being your friend? Private messaging (includes email)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.4.5 [F]RE22f4e</p> <p>How did this happen? Someone tried to keep others from being your friend? Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.4.6 [F]RE22f4f</p> <p>How did this happen? Someone tried to keep others from being your friend? Other</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.5.1 [F]RE22g4a</p> <p>How did this happen? Someone did not let you join in what they were doing? Face-to-face</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.5.2 [F]RE22g4b</p> <p>How did this happen? Someone did not let you join in what they were doing? Video chat</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.5.3 [F]RE22g4c</p> <p>How did this happen? Someone did not let you join in what they were doing? Phone call (not video chat)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.5.4 [F]RE22g4d</p> <p>How did this happen? Someone did not let you join in what they were doing? Private messaging (includes email)</p> <p>0.No 1. Yes</p>

Question Field
<p>ACASB 6.5.5.5 [F]RE22g4e</p> <p>How did this happen? Someone did not let you join in what they were doing? Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.5.6 [F]RE22g4f</p> <p>How did this happen? Someone did not let you join in what they were doing? Other</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.6.1 [F]RE22k4a</p> <p>How did this happen? Someone forced you to do something you didn't want to do? Face-to-face</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.6.2 [F]RE22k4b</p> <p>How did this happen? Someone forced you to do something you didn't want to do? Video chat</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.6.3 [F]RE22k4c</p> <p>How did this happen? Someone forced you to do something you didn't want to do? Phone call (not video chat)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.6.4 [F]RE22k4d</p> <p>How did this happen? Someone forced you to do something you didn't want to do? Private messaging (includes email)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.6.5 [F]RE22k4e</p> <p>How did this happen? Someone forced you to do something you didn't want to do? Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0.No 1. Yes</p>

Question Field
<p>ACASB 6.5.6.6 [F]RE22k4f</p> <p>How did this happen? Someone forced you to do something you didn't want to do? Other</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.7.1 [F]RE22n4a</p> <p>How did this happen? You threatened to hurt someone? Face-to-face</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.7.2 [F]RE22n4b</p> <p>How did this happen? You threatened to hurt someone? Video chat</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.7.3 [F]RE22n4c</p> <p>How did this happen? You threatened to hurt someone? Phone call (not video chat)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.7.4 [F]RE22n4d</p> <p>How did this happen? You threatened to hurt someone? Private messaging (includes email)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.7.5 [F]RE22n4e</p> <p>How did this happen? You threatened to hurt someone? Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.7.6 [F]RE22n4f</p> <p>How did this happen? You threatened to hurt someone? Other</p> <p>0.No 1. Yes</p>

<b>Question Field</b>
<p>ACASB 6.5.8.1 [F]RE22o4a</p> <p>How did this happen? You threatened to take someone's things? Face-to-face</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.8.2 [F]RE22o4b</p> <p>How did this happen? You threatened to take someone's things? Video chat</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.8.3 [F]RE22o4c</p> <p>How did this happen? You threatened to take someone's things? Phone call (not video chat)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.8.4 [F]RE22o4d</p> <p>How did this happen? You threatened to take someone's things? Private messaging (includes email)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.8.5 [F]RE22o4e</p> <p>How did this happen? You threatened to take someone's things? Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.8.6 [F]RE22o4f</p> <p>How did this happen? You threatened to take someone's things? Other</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.9.1 [F]RE22p4a</p> <p>How did this happen? You said mean things to someone or called someone names? Face-to-face</p> <p>0.No 1. Yes</p>

<b>Question Field</b>
<p>ACASB 6.5.9.2 [F]RE22p4b</p> <p>How did this happen? You said mean things to someone or called someone names? Video chat</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.9.3 [F]RE22p4c</p> <p>How did this happen? You said mean things to someone or called someone names? Phone call (not video chat)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.9.4 [F]RE22p4d</p> <p>How did this happen? You said mean things to someone or called someone names? Private messaging (includes email)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.9.5 [F]RE22p4e</p> <p>How did this happen? You said mean things to someone or called someone names? Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.9.6 [F]RE22p4f</p> <p>How did this happen? You said mean things to someone or called someone names? Other</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.10.1 [F]RE22q4a</p> <p>How did this happen? You told others not to be someone's friend? Face-to-face</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.10.2 [F]RE22q4b</p> <p>How did this happen? You told others not to be someone's friend? Video chat</p> <p>0.No 1. Yes</p>

Question Field
<p>ACASB 6.5.10.3 [F]RE22q4c</p> <p>How did this happen? You told others not to be someone's friend? Phone call (not video chat)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.10.4 [F]RE22q4d</p> <p>How did this happen? You told others not to be someone's friend? Private messaging (includes email)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.10.5 [F]RE22q4e</p> <p>How did this happen? You told others not to be someone's friend? Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.10.6 [F]RE22q4f</p> <p>How did this happen? You told others not to be someone's friend? Other</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.11.1 [F]RE22r4a</p> <p>How did this happen? You did not let someone join in what you were doing? Face-to-face</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.11.2 [F]RE22r4b</p> <p>How did this happen? You did not let someone join in what you were doing? Video chat</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.11.3 [F]RE22r4c</p> <p>How did this happen? You did not let someone join in what you were doing? Phone call (not video chat)</p> <p>0.No 1. Yes</p>

Question Field
<p>ACASB 6.5.11.4 [F]RE22r4d</p> <p>How did this happen? You did not let someone join in what you were doing? Private messaging (includes email)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.11.5 [F]RE22r4e</p> <p>How did this happen? You did not let someone join in what you were doing? Open forum (e.g. Facebook walls, blogs, Twitter)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.11.6 [F]RE22r4f</p> <p>How did this happen? You did not let someone join in what you were doing? Other</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.12.1 [F]RE22v4a</p> <p>How did this happen? You forced someone to do something they did not want to do? Face-to-face</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.12.2 [F]RE22v4b</p> <p>How did this happen? You forced someone to do something they did not want to do? Video chat</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.12.3 [F]RE22v4c</p> <p>How did this happen? You forced someone to do something they did not want to do? Phone call (not video chat)</p> <p>0.No 1. Yes</p>
<p>ACASB 6.5.12.4 [F]RE22v4d</p> <p>How did this happen? You forced someone to do something they did not want to do? Private messaging (includes email)</p> <p>0.No 1. Yes</p>

<b>Question Field</b>
ACASB 6.5.12.5 [F]RE22v4e  How did this happen? You forced someone to do something they did not want to do? Open forum (e.g. Facebook walls, blogs, Twitter)  0.No 1. Yes
ACASB 6.5.12.6 [F]RE22v4f  How did this happen? You forced someone to do something they did not want to do? Other  0.No 1. Yes
ACASIB_Q08h ACASB 6.6  Type the other way this happened in the box below. (Allow text entry)
ACASB 6.6.1 [F]RE22c5  Type the other way this happened in the box below. Kids threatened to hurt you (Allow text entry)
ACASB 6.6.2 [F]RE22d5  Type the other way this happened in the box below. Kids threatened to take your things (Allow text entry)
ACASB 6.6.3 [F]RE22e5  Type the other way this happened in the box below. Kids said mean things to you or called you names (Allow text entry)
ACASB 6.6.4 [F]RE22f5  Type the other way this happened in the box below. Kids tried to keep others from being your friend (Allow text entry)
ACASB 6.6.5 [F]RE22g5  Type the other way this happened in the box below. Kids did not let you join in what they were doing (Allow text entry)
ACASB 6.6.6 [F]RE22k5  Type the other way this happened in the box below. Kids forced you to do something you didn't want to do (Allow text entry)

<b>Question Field</b>
ACASB 6.6.7 [F]RE22n5  Type the other way this happened in the box below. You threatened to hurt someone (Allow text entry)
ACASB 6.6.8 [F]RE22o5  Type the other way this happened in the box below. You threatened to take someone's things (Allow text entry)
ACASB 6.6.9 [F]RE22p5  Type the other way this happened in the box below. You said mean things to someone or called someone names (Allow text entry)
ACASB 6.6.10 [F]RE22q5  Type the other way this happened in the box below. You told others not to be someone's friend (Allow text entry)
ACASB 6.6.11 [F]RE22r5  Type the other way this happened in the box below. You did not let someone join in what you were doing (Allow text entry)
ACASB 6.6.12 [F]RE22v5  Type the other way this happened in the box below. You forced someone to do something they did not want to do (Allow text entry)
ACASIB_Q09 ACASB 7.1  For each of the following sentences, pick the answer that best describes you.  a. I do lots of important things. b. Generally, I like the way I am. c. Overall, I have a lot to be proud of. d. I can do things as well as most other people. e. Other people think I am a good person. f. A lot of things about me are good. g. I am as good as most other people. h. When I do something, I do it well.

<b>Question Field</b>
<p><b>ACASB 7.1.1</b> [F]SE10i</p> <p>For each of the following sentences, pick the answer that best describes you. I do lots of important things.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>
<p><b>ACASB 7.1.2</b> [F]SE10j</p> <p>For each of the following sentences, pick the answer that best describes you. Generally, I like the way I am.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>
<p><b>ACASB 7.1.3</b> [F]SE10k</p> <p>For each of the following sentences, pick the answer that best describes you. Overall, I have a lot to be proud of.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>
<p><b>ACASB 7.1.4</b> [F]SE10l</p> <p>For each of the following sentences, pick the answer that best describes you. I can do things as well as most other people.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>

<b>Question Field</b>
<p><b>ACASB 7.1.5</b> [F]SE10m</p> <p>For each of the following sentences, pick the answer that best describes you. Other people think I am a good person.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>
<p><b>ACASB 7.1.6</b> [F]SE10n</p> <p>For each of the following sentences, pick the answer that best describes you. A lot of things about me are good.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>
<p><b>ACASB 7.1.7</b> [F]SE10o</p> <p>For each of the following sentences, pick the answer that best describes you. I am as good as most other people.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>
<p><b>ACASB 7.1.8</b> [F]SE10p</p> <p>For each of the following sentences, pick the answer that best describes you. When I do something, I do it well.</p> <ol style="list-style-type: none"> <li>1. False</li> <li>2. Mostly false</li> <li>3. Sometimes false, sometimes true</li> <li>4. Mostly true</li> <li>5. True</li> </ol>

Question Field
<p>ACASIB_Q10 ACASB 7.2</p> <p>If you had a problem, who would you talk to about it?</p> <p>1. Mum 2. Dad 3. Brother or sister 4. Teacher 5. Friend 6. Another relative (like grandparent, aunt, uncle or cousin) 7. Other 8. No one</p>
<p>ACASB 7.2.1 [F]SC21c1a</p> <p>If you had a problem, who would you talk to about it? Mum</p> <p>0. No 1. Yes</p>
<p>ACASB 7.2.2 [F]SC21c1b</p> <p>If you had a problem, who would you talk to about it? Dad</p> <p>0. No 1. Yes</p>
<p>ACASB 7.2.3 [F]SC21c1c</p> <p>If you had a problem, who would you talk to about it? Brother or sister</p> <p>0. No 1. Yes</p>
<p>ACASB 7.2.4 [F]SC21c1d</p> <p>If you had a problem, who would you talk to about it? Teacher</p> <p>0. No 1. Yes</p>
<p>ACASB 7.2.5 [F]SC21c1e</p> <p>If you had a problem, who would you talk to about it? Friend</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASB 7.2.6 [F]SC21c1f</p> <p>If you had a problem, who would you talk to about it? Another relative (like grandparent, aunt, uncle or cousin)</p> <p>0. No 1. Yes</p>
<p>ACASB 7.2.7 [F]SC21c1g</p> <p>If you had a problem, who would you talk to about it? Other</p> <p>0. No 1. Yes</p>
<p>ACASB 7.2.8 [F]SC21c1h</p> <p>If you had a problem, who would you talk to about it? 8. No one</p> <p>0. No 1. Yes</p>

Question Field
<p>ACASIB_Q11 ACASB 7.3</p> <p>For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of how things have been for you over the last six months.</p> <p>a. I try to be nice to other people. I care about their feelings b. I am restless, I cannot stay still for long c. I get a lot of headaches, stomach-aches or sickness d. I usually share with others, for example CD's, games, food e. I get very angry and often lose my temper f. I would rather be alone than with people of my age g. I usually do as I am told h. I worry a lot i. I am helpful if someone is hurt, upset or feeling ill j. I am constantly fidgeting or squirming k. I have one good friend or more l. I fight a lot. I can make other people do what I want m. I am often unhappy, depressed or tearful n. Other people my age generally like me o. I am easily distracted, I find it difficult to concentrate p. I am nervous in new situations. I easily lose confidence q. I am kind to younger children r. I am often accused of lying or cheating s. Other children or young people pick on me or bully me t. I often volunteer to help others (parents, teachers, children) u. I think before I do things v. I take things that are not mine from home, school or elsewhere w. I get along better with adults than with people my own age x. I have many fears, I am easily scared y. I finish the work I'm doing. My attention is good</p>

Question Field
<p>ACASB 7.3.1 [F]SE03c1a</p> <p>I try to be nice to other people. I care about their feelings</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>ACASB 7.3.2 [F]SE03c2a</p> <p>I am restless, I cannot stay still for long</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>ACASB 7.3.3 [F]SE03c3a</p> <p>I get a lot of headaches, stomach-aches or sickness</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>ACASB 7.3.4 [F]SE03c1b</p> <p>I usually share with others, for example CD's, games, food</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>ACASB 7.3.5 [F]SE03c4a</p> <p>I get very angry and often lose my temper</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>ACASB 7.3.6 [F]SE03c5a</p> <p>I would rather be alone than with people of my age</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>ACASB 7.3.7 [F]SE03c4b</p> <p>I usually do as I am told</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>

<b>Question Field</b>
ACASB 7.3.8 [F]SE03c3b
I worry a lot
1. Not true 2. Somewhat true 3. Certainly true
ACASB 7.3.9 [F]SE03c1c
I am helpful if someone is hurt, upset or feeling ill
1. Not true 2. Somewhat true 3. Certainly true
ACASB 7.3.10 [F]SE03c2b
I am constantly fidgeting or squirming
1. Not true 2. Somewhat true 3. Certainly true
ACASB 7.3.11 [F]SE03c5b
I have one good friend or more
1. Not true 2. Somewhat true 3. Certainly true
ACASB 7.3.12 [F]SE03c4c
I fight a lot. I can make other people do what I want
1. Not true 2. Somewhat true 3. Certainly true
ACASB 7.3.13 [F]SE03c3c
I am often unhappy, depressed or tearful
1. Not true 2. Somewhat true 3. Certainly true
ACASB 7.3.14 [F]SE03c5c
Other people my age generally like me
1. Not true 2. Somewhat true 3. Certainly true

<b>Question Field</b>
ACASB 7.3.15 [F]SE03c2c
I am easily distracted, I find it difficult to concentrate
1. Not true 2. Somewhat true 3. Certainly true
ACASB 7.3.16 [F]SE03c3d
I am nervous in new situations. I easily lose confidence
1. Not true 2. Somewhat true 3. Certainly true
ACASB 7.3.17 [F]SE03c1d
I am kind to younger children
1. Not true 2. Somewhat true 3. Certainly true
ACASB 7.3.18 [F]SE03c4f
I am often accused of lying or cheating
1. Not true 2. Somewhat true 3. Certainly true
ACASB 7.3.19 [F]SE03c5d
Other children or young people pick on me or bully me
1. Not true 2. Somewhat true 3. Certainly true
ACASB 7.3.20 [F]SE03c1e
I often volunteer to help others (parents, teachers, children)
1. Not true 2. Somewhat true 3. Certainly true
ACASB 7.3.21 [F]SE03c2d
I think before I do things
1. Not true 2. Somewhat true 3. Certainly true

Question Field
<p>ACASB 7.3.22 [F]SE03c4g</p> <p>I take things that are not mine from home, school or elsewhere</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>ACASB 7.3.23 [F]SE03c5e</p> <p>I get along better with adults than with people my own age</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>ACASB 7.3.24 [F]SE03c3e</p> <p>I have many fears, I am easily scared</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>ACASB 7.3.25 [F]SE03c2e</p> <p>I finish the work I'm doing. My attention is good</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>ACASIB_Q12 ACASB 7.4</p>

SSIS Empathy Scale {fcempathy}

Question Field

SSIS Empathy Scale {fcempathy}

<p>ACASIB_Q13 ACASB 7.5.1 [F]SE15a</p> <p>Thinking about how you have been feeling in the last 2 weeks, answer as best you can. I feel I am no good.</p> <p>1. Not true 2. Sometimes true 3. True</p>
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<p><b>Question Field</b></p> <p>ACASIB_Q13 ACASB 7.5.2 [F]SE15b</p> <p>Thinking about how you have been feeling in the last 2 weeks, answer as best you can. I don't enjoy anything at all.</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Sometimes true</li> <li>3. True</li> </ol>
<p>ACASIB_Q14</p> <p>These questions ask about how you are <u>today</u>. For each question, read all the choices and decide which one is most like you today. Only select <u>one</u> response for each question.</p> <p>Example: Upset - Today I feel quite upset so I will select "4. I feel quite upset today".</p> <ol style="list-style-type: none"> <li>1. I don't feel upset today</li> <li>2. I feel a little bit upset today</li> <li>3. I feel a bit upset today</li> <li>4. I feel quite upset today</li> <li>5. I feel very upset today</li> </ol> <p>Now think about and answer the rest of the following questions.</p>
<p>ACASIB_Q15 ACASB 8.1 [F]GD09a</p> <p>Worried</p> <ol style="list-style-type: none"> <li>1. I don't feel worried today</li> <li>2. I feel a little bit worried today</li> <li>3. I feel a bit worried today</li> <li>4. I feel quite worried today</li> <li>5. I feel very worried today</li> </ol>
<p>ACASIB_Q16 ACASB 8.2 [F]GD09b</p> <p>Sad</p> <ol style="list-style-type: none"> <li>1. I don't feel sad today</li> <li>2. I feel a little bit sad today</li> <li>3. I feel a bit sad today</li> <li>4. I feel quite sad today</li> <li>5. I feel very sad today</li> </ol>

<p><b>Question Field</b></p> <p>ACASIB_Q17 ACASB 8.3 [F]GD09c</p> <p>Pain</p> <ol style="list-style-type: none"> <li>1. I don't have any pain today</li> <li>2. I have a little bit of pain today</li> <li>3. I have a bit of pain today</li> <li>4. I have quite a lot of pain today</li> <li>5. I have a lot of pain today</li> </ol>
<p>ACASIB_Q18 ACASB 8.4 [F]GD09d</p> <p>Tired</p> <ol style="list-style-type: none"> <li>1. I don't feel tired today</li> <li>2. I feel a little bit tired today</li> <li>3. I feel a bit tired today</li> <li>4. I feel quite tired today</li> <li>5. I feel very tired today</li> </ol>
<p>ACASIB_Q19 ACASB 8.5 [F]GD09e</p> <p>Annoyed</p> <ol style="list-style-type: none"> <li>1. I don't feel annoyed today</li> <li>2. I feel a little bit annoyed today</li> <li>3. I feel a bit annoyed today</li> <li>4. I feel quite annoyed today</li> <li>5. I feel very annoyed today</li> </ol>
<p>ACASIB_Q20 ACASB 8.6 [F]GD09f</p> <p>School Work/Homework (such as reading, writing, doing lessons)</p> <ol style="list-style-type: none"> <li>1. I have no problems with my schoolwork/homework today</li> <li>2. I have a few problems with my schoolwork/homework today</li> <li>3. I have some problems with my schoolwork/homework today</li> <li>4. I have many problems with my schoolwork/homework today</li> <li>5. I can't do my schoolwork/homework today</li> </ol>

<b>Question Field</b>
ACASIB_Q21 ACASB 8.7 [F]GD09g
Sleep
1. Last night I had no problems sleeping 2. Last night I had a few problems sleeping 3. Last night I had some problems sleeping 4. Last night I had many problems sleeping 5. Last night I couldn't sleep at all
ACASIB_Q22 ACASB 8.8 [F]GD09h
Daily routine (things like eating, having a bath/shower, getting dressed)
1. I have no problems with my daily routine today 2. I have a few problems with my daily routine today 3. I have some problems with my daily routine today 4. I have many problems with my daily routine today 5. I can't do my daily routine today
ACASIB_Q23 ACASB 8.9 [F]GD09i
Able to join in activities (things like playing out with your friends, doing sports, joining in things)
1. I can join in with any activities today 2. I can join in with most activities today 3. I can join in with some activities today 4. I can join in with a few activities today 5. I can join in with no activities today
ACASIB_Q24
The next questions are about you and your health.
ACASIB_Q24a ACASB 9 [F]HB14c5
How much do you enjoy being physically active (doing things like sports, active games, walking or running, swimming)?
1. A lot 2. Quite a lot 3. Not very much 4. Not at all

<b>Question Field</b>
ACASIB_Q24b ACASB 10.1 [F]HS12c
During the last 12 months, have you done anything to try to lose weight or keep from gaining weight?
1. No 2. Yes
ACASIB_Q24c ACASB 10.2 [F]HS12d
Pick the answer that shows what you are trying to do about your weight <u>now</u> .
1. Lose weight 2. Gain weight 3. Stay the same weight 4. I am not trying to do anything about my weight
ACASIB_Q24d ACASB 11.1 [F]HS21c2a
About what time do you <u>go to bed</u> on a usual school night?
<i>Record your answer to the nearest 15 minutes. [Select hour/select minutes].</i>
ACASIB_Q24e ACASB 11.2 [F]HS21c3a
About what time do you <u>fall asleep</u> on a usual school night?
<i>Record your answer to the nearest 15 minutes. [Select hour/select minutes].</i>
ACASIB_Q25 ACASB 11.3 [F]HS21c4a
About what time do you <u>wake up</u> in the morning on a usual school day?
<i>Record your answer to the nearest 15 minutes. [Select hour/select minutes].</i>
ACASIB_Q25a ACASB 11.4 [F]HS21c5a
About what time do you <u>go to bed</u> on the nights when you do not have school the next day?
<i>Record your answer to the nearest 15 minutes. [Select hour/select minutes].</i>

<p><b>Question Field</b></p> <p>ACASIB_Q25b ACASB 11.5 [F]HS21c6a</p> <p>About what time do you <u>fall asleep</u> on the nights when you do not have school the next day?</p> <p><i>Record your answer to the nearest 15 minutes. [Select hour/select minutes].</i></p>
<p>ACASIB_Q25c ACASB 11.6 [F]HS21c7a</p> <p>About what time do you <u>wake up</u> on the days when you do not have school?</p> <p><i>Record your answer to the nearest 15 minutes. [Select hour/select minutes].</i></p>
<p>ACASIB_Q25d ACASB 11.7 [F]HS20c3</p> <p>During the <u>last month</u>, do you think you <u>usually</u> got enough sleep?</p> <ol style="list-style-type: none"> <li>1. Plenty</li> <li>2. Just enough</li> <li>3. Not quite enough</li> <li>4. Not nearly enough</li> </ol>
<p>ACASIB_Q25e ACASB 11.8 [F]HS20c3a</p> <p>During the <u>last month</u>, how well do you feel you have slept in general?</p> <ol style="list-style-type: none"> <li>1. Very well</li> <li>2. Fairly well</li> <li>3. Fairly badly</li> <li>4. Very badly</li> </ol>
<p>ACASIB_Q25f ACASB 12 [F]HB23c2a</p> <p><u>Yesterday</u>, how often did you brush your teeth?</p> <ol style="list-style-type: none"> <li>1. Not at all</li> <li>2. Once</li> <li>3. Twice</li> <li>4. More than twice</li> </ol>
<p>ACASIB_Q26</p> <p>The next few questions ask about the sorts of things that matter to children these days, and the things children might worry or have concerns about.</p> <p>Are you worried about any of the following things?</p>

<p><b>Question Field</b></p> <p>ACASIB_Q27 ACASB 13.1</p> <p>How worried are you about...</p> <ol style="list-style-type: none"> <li>a. the environment (climate change, drought, pollution).</li> <li>b. terrorism or war.</li> <li>c. use of alcohol and other drugs by children or teenagers.</li> <li>d. someone in your family becoming seriously ill or injured.</li> <li>e. people in your family fighting.</li> <li>f. the way you look.</li> <li>g. not fitting in with your friends.</li> <li>h. not doing well at school.</li> <li>i. starting high school.</li> </ol>
<p>ACASB 13.1.1 [F]SE16a1</p> <p>How worried are you about... the environment (climate change, drought, pollution).</p> <ol style="list-style-type: none"> <li>1. Not at all worried</li> <li>2. A little worried</li> <li>3. Fairly worried</li> <li>4. Very worried</li> </ol>
<p>ACASB 13.1.2 [F]SE16a2</p> <p>How worried are you about... terrorism or war.</p> <ol style="list-style-type: none"> <li>1. Not at all worried</li> <li>2. A little worried</li> <li>3. Fairly worried</li> <li>4. Very worried</li> </ol>
<p>ACASB 13.1.3 [F]SE16a3</p> <p>How worried are you about... use of alcohol and other drugs by children or teenagers.</p> <ol style="list-style-type: none"> <li>1. Not at all worried</li> <li>2. A little worried</li> <li>3. Fairly worried</li> <li>4. Very worried</li> </ol>
<p>ACASB 13.1.4 [F]SE16a4</p> <p>How worried are you about... someone in your family becoming seriously ill or injured.</p> <ol style="list-style-type: none"> <li>1. Not at all worried</li> <li>2. A little worried</li> <li>3. Fairly worried</li> <li>4. Very worried</li> </ol>

<b>Question Field</b>
ACASB 13.1.5 [F]SE16a5  How worried are you about... people in your family fighting.  1. Not at all worried 2. A little worried 3. Fairly worried 4. Very worried
ACASB 13.1.6 [F]SE16a6  How worried are you about... the way you look.  1. Not at all worried 2. A little worried 3. Fairly worried 4. Very worried
ACASB 13.1.7 [F]SE16a7  How worried are you about... not fitting in with your friends.  1. Not at all worried 2. A little worried 3. Fairly worried 4. Very worried
ACASB 13.1.8 [F]SE16a8  How worried are you about... not doing well at school.  1. Not at all worried 2. A little worried 3. Fairly worried 4. Very worried
ACASB 13.1.9 [F]SE16a10  How worried are you about... starting high school.  1. Not at all worried 2. A little worried 3. Fairly worried 4. Very worried

<b>Question Field</b>
ACASIB_Q27j ACASB 13.2 [F]SE17  How worried are you about your parents losing their job(s)?  1. Not at all worried 2. A little worried 3. Fairly worried 4. Very worried 5. Doesn't apply to me – my parents do not have jobs
ACASIB_Q28  The next questions are about you and your family.
ACASIB_Q29 ACASB 14.1  For each of these statements, choose the best answer for you.  a. My parents accept me as I am. b. My parents understand me. c. I trust my parents. d. I can count on my parents to help me when I have a problem. e. My parents pay attention to me. f. I talk with my parents when I have a problem. g. If my parents know that something is bothering me, they ask me about it. h. I share my thoughts and feelings with my parents.
ACASB 14.1.1 [F]RE09a  My parents accept me as I am.  1. Almost never or never true 2. Sometimes true 3. Often true 4. Almost always or always true
ACASB 14.1.2 [F]RE09b  My parents understand me.  1. Almost never or never true 2. Sometimes true 3. Often true 4. Almost always or always true

<b>Question Field</b>
ACASB 14.1.3 [F]RE09c  I trust my parents.  1. Almost never or never true 2. Sometimes true 3. Often true 4. Almost always or always true
ACASB 14.1.4 [F]RE09d  I can count on my parents to help me when I have a problem.  1. Almost never or never true 2. Sometimes true 3. Often true 4. Almost always or always true
ACASB 14.1.5 [F]RE09e  My parents pay attention to me.  1. Almost never or never true 2. Sometimes true 3. Often true 4. Almost always or always true
ACASB 14.1.6 [F]RE09f  I talk with my parents when I have a problem.  1. Almost never or never true 2. Sometimes true 3. Often true 4. Almost always or always true
ACASB 14.1.7 [F]RE09g  If my parents know that something is bothering me, they ask me about it.  1. Almost never or never true 2. Sometimes true 3. Often true 4. Almost always or always true
ACASB 14.1.8 [F]RE09h  I share my thoughts and feelings with my parents.  1. Almost never or never true 2. Sometimes true 3. Often true 4. Almost always or always true

<b>Question Field</b>
ACASIB_Q30 ACASB 14.2 [F]RE10a  How often do you have a say in what the family does, such as what to watch on TV, what to do on the weekends, where to go on family outings or holidays?  1. Always 2. Often 3. Sometimes 4. Never
ACASIB_Q31 ACASB 14.3 [F]RE08c3  How often do people in your family yell at each other?  1. Never 2. Hardly ever 3. Sometimes 4. Often 5. Always
ACASIB_SG32  1. Child has no mum and no dad figure (Q03aiv=5 and Q03biv=5) →Q36a 2. Otherwise →Q33
ACASIB_Q33 ACASB 15.1  Thinking about your mum/dad/name, does she/he...  a. expect you to follow family rules? b. like you to tell her/him when you are worried or have a problem? c. tell you that her/his ideas are correct and that you shouldn't question them? d. respect your privacy? e. praise you for doing well? f. give you lots of freedom? g. let you get away with things? h. punish you if you do not behave yourself? i. make most of the decisions about what you can do? j. believe that you have the right to your own point of view? k. point out ways you could do better? l. spend time just talking with you? m. let you know when you do something wrong?

Question Field
<p>ACASB 15.1.1.1 [F]PA20a1</p> <p>Thinking about your mum, does she... expect you to follow family rules?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASB 15.1.1.2 [F]PA20a2</p> <p>Thinking about your mum, does she... like you to tell her when you are worried or have a problem?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASB 15.1.1.3 [F]PA20a10</p> <p>Thinking about your mum, does she... tell you that her ideas are correct and that you shouldn't question them?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASB 15.1.1.4 [F]PA20a11</p> <p>Thinking about your mum, does she... respect your privacy?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASB 15.1.1.5 [F]PA20a3</p> <p>Thinking about your mum, does she... praise you for doing well?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>

Question Field
<p>ACASB 15.1.1.6 [F]PA20a12</p> <p>Thinking about your mum, does she... give you lots of freedom?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASB 15.1.1.7 [F]PA20a4</p> <p>Thinking about your mum, does she... let you get away with things?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASB 15.1.1.8 [F]PA20a5</p> <p>Thinking about your mum, does she... punish you if you do not behave yourself?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASB 15.1.1.9 [F]PA20a13</p> <p>Thinking about your mum, does she... make most of the decisions about what you can do?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASB 15.1.1.10 [F]PA20a14</p> <p>Thinking about your mum, does she... believe that you have the right to your own point of view?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>

Question Field
<p>ACASB 15.1.1.11 [F]PA20a6</p> <p>Thinking about your mum, does she... point out ways you could do better?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASB 15.1.1.12 [F]PA20a7</p> <p>Thinking about your mum, does she... spend time just talking with you?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASB 15.1.1.13 [F]PA20a8</p> <p>Thinking about your mum, does she... let you know when you do something wrong?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASB 15.1.2.1 [F]PA20b1</p> <p>Thinking about your dad, does he... expect you to follow family rules?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASB 15.1.2.2 [F]PA20b2</p> <p>Thinking about your dad, does he... like you to tell her when you are worried or have a problem?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>

Question Field
<p>ACASB 15.1.2.3 [F]PA20b10</p> <p>Thinking about your dad, does she... tell you that his ideas are correct and that you shouldn't question them?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASB 15.1.2.4 [F]PA20b11</p> <p>Thinking about your dad, does she... respect your privacy?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASB 15.1.2.5 [F]PA20b3</p> <p>Thinking about your dad, does he... praise you for doing well?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASB 15.1.2.6 [F]PA20b12</p> <p>Thinking about your dad, does he... give you lots of freedom?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASB 15.1.2.7 [F]PA20b4</p> <p>Thinking about your dad, does he... let you get away with things?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>

Question Field
<p><a href="#">ACASB 15.1.2.8</a> [F]PA20b5</p> <p>Thinking about your dad, does he... punish you if you do not behave yourself?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASB 15.1.2.9</a> [F]PA20b13</p> <p>Thinking about your dad, does he... make most of the decisions about what you can do?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASB 15.1.2.10</a> [F]PA20b14</p> <p>Thinking about your dad, does he... believe that you have the right to your own point of view?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASB 15.1.2.11</a> [F]PA20b6</p> <p>Thinking about your mum, does he... point out ways you could do better? dad</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p><a href="#">ACASB 15.1.2.12</a> [F]PA20b7</p> <p>Thinking about your dad, does he... spend time just talking with you?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>

Question Field
<p><a href="#">ACASB 15.1.2.13</a> [F]PA20b8</p> <p>Thinking about your dad, does he... let you know when you do something wrong?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASIB_Q34 <a href="#">ACASB 15.2.1</a> [F]PA20a9</p> <p>Do you and your mum do things together that are just for fun?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASIB_Q34 <a href="#">ACASB 15.2.2</a> [F]PA20b9</p> <p>Do you and your dad do things together that are just for fun?</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>ACASIB_Q35 <a href="#">ACASB 15.3.1</a> [F]PA21c1a</p> <p>Do you enjoy spending time with your mum?</p> <ol style="list-style-type: none"> <li>1. Definitely true</li> <li>2. Mostly true</li> <li>3. Mostly not true</li> <li>4. Definitely not true</li> </ol>
<p>ACASIB_Q35 <a href="#">ACASB 15.3.2</a> [F]PA21c1b</p> <p>Do you enjoy spending time with your dad?</p> <ol style="list-style-type: none"> <li>1. Definitely true</li> <li>2. Mostly true</li> <li>3. Mostly not true</li> <li>4. Definitely not true</li> </ol>

<b>Question Field</b>
ACASIB_Q36 ACASB 15.4
How much do your parents know about...
a. who your friends are? b. how you spend your money? c. what you do with your free time? d. where you are most afternoons after school?
ACASB 15.4.1 [F]PA22a
How much do your parents know about... who your friends are?
1. Parents don't know 2. Parents know a little 3. Parents know a lot 4. I'm not sure
ACASB 15.4.2 [F]PA22b
How much do your parents know about... how you spend your money?
1. Parents don't know 2. Parents know a little 3. Parents know a lot 4. I'm not sure
ACASB 15.4.3 [F]PA22c
How much do your parents know about... what you do with your free time?
1. Parents don't know 2. Parents know a little 3. Parents know a lot 4. I'm not sure
ACASB 15.4.4 [F]PA22d
How much do your parents know about... where you are most afternoons after school?
1. Parents don't know 2. Parents know a little 3. Parents know a lot 4. I'm not sure
ACASIB_Q36a
Thinking about <u>last week</u> , I want you to think about the time from when you left school until the end of the day.
<i>If last week wasn't a standard 5 day school week please think about the last 5 day school week.</i>

<b>Question Field</b>
ACASIB_Q37 ACASB 16 [F]PA23a1
On how many days did you spend an hour or more with no grownups around?
<i>'Grownups' are people who are <u>18 years or older</u> and can be brothers or sisters.</i>
0. Never 1. 1 day 2. 2 days 3. 3 days 4. 4 days 5. Every day
ACASIB_SG38
1. Child has no mum and no dad figure (Q03aiv=5 and Q03biv=5) →Q50 2. Otherwise →Q39
ACASIB_Q39
The next questions are about your parents and what they do for work.
ACASIB_Q40 ACASB 17.1.1 [F]PW35m1
Does your mum have a job?
1. Yes 2. No →Q40 (if still in loop) →Q50 (if finished loop)
ACASIB_Q40 ACASB 17.1.2 [F]PW35f1
Does your dad have a job?
1. Yes 2. No →Q40 (if still in loop) →Q50 (if finished loop)
ACASIB_Q41 ACASB 17.2.1 [F]PW35m2
How much do you think your mum likes her work?
1. A lot 2. Somewhat 3. Very little 4. Not at all

Question Field
<p>ACASIB_Q41  <a href="#">ACASB 17.2.2</a> [F]PW35f2</p> <p>How much do you think your dad likes his work?</p> <ol style="list-style-type: none"> <li>1. A lot</li> <li>2. Somewhat</li> <li>3. Very little</li> <li>4. Not at all</li> </ol>
<p>ACASIB_Q42  <a href="#">ACASB 17.3.1</a> [F]PW35m3</p> <p>Do you wish your mum did not have to work?</p> <ol style="list-style-type: none"> <li>1. Yes, wish very much</li> <li>2. Yes, wish a little bit</li> <li>3. Don't wish, not a problem</li> </ol>
<p>ACASIB_Q42  <a href="#">ACASB 17.3.2</a> [F]PW35f3</p> <p>Do you wish your dad did not have to work?</p> <ol style="list-style-type: none"> <li>1. Yes, wish very much</li> <li>2. Yes, wish a little bit</li> <li>3. Don't wish, not a problem</li> </ol>
<p>ACASIB_Q43  <a href="#">ACASB 17.4.1</a> [F]PW35m4</p> <p>Do you think your mum works too much, too little, or about the right amount?</p> <ol style="list-style-type: none"> <li>1. Too much</li> <li>2. About the right amount</li> <li>3. Too little</li> </ol>
<p>ACASIB_Q43  <a href="#">ACASB 17.4.2</a> [F]PW35f4</p> <p>Do you think your dad works too much, too little, or about the right amount?</p> <ol style="list-style-type: none"> <li>1. Too much</li> <li>2. About the right amount</li> <li>3. Too little</li> </ol>
<p>ACASIB_Q50</p> <p>Now for the final question before we finish up. Please complete the following sentence by typing your answer.</p> <p>I am most proud of...</p> <p><i>(Allow text entry – or an empty field)</i></p>

## CF (Child Functioning)

Question Field
<p>CF_Q01 CASI D1.1</p> <p>Please select the response that best describes how often study child's behaviour matches the behaviour described in the statement.</p> <p>a. Reacts strongly (cries or complains loudly) to a disappointment or failure. b. When angry, yells or snaps at others. c. Moody when corrected for misbehaviour. d. Responds intensely to disapproval (shouts, cries, etc.) e. Does not complete homework unless reminders are given. f. Remembers to do homework without being reminded. g. Goes back to the task at hand (chore, housework, etc.) after an interruption. h. Has difficulty completing assignments (homework, chores, etc.) i. Approaches children his/her age even when he/she doesn't know them. j. Is shy with adults he/she doesn't know. k. When meeting new children, acts bashful. l. Seems uncomfortable when at someone's house for the first time.</p>
<p>CASI D1.1.1 [F/H]SE13a1</p> <p>Please select the response that best describes how often study child's behaviour matches the behaviour described in the statement... Reacts strongly (cries or complains loudly) to a disappointment or failure.</p> <p>1. Never 2. Rarely 3. Half the time 4. Frequently 5. Always</p>

Question Field
<p>CASI D1.1.2 [F/H]SE13a2</p> <p>Please select the response that best describes how often study child's behaviour matches the behaviour described in the statement... When angry, yells or snaps at others.</p> <p>1. Never 2. Rarely 3. Half the time 4. Frequently 5. Always</p>
<p>CASI D1.1.3 [F/H]SE13a3</p> <p>Please select the response that best describes how often study child's behaviour matches the behaviour described in the statement... Moody when corrected for misbehaviour.</p> <p>1. Never 2. Rarely 3. Half the time 4. Frequently 5. Always</p>
<p>CASI D1.1.4 [F/H]SE13a4</p> <p>Please select the response that best describes how often study child's behaviour matches the behaviour described in the statement... Responds intensely to disapproval (shouts, cries, etc.)</p> <p>1. Never 2. Rarely 3. Half the time 4. Frequently 5. Always</p>
<p>CASI D1.1.5 [F/H]SE13b1</p> <p>Please select the response that best describes how often study child's behaviour matches the behaviour described in the statement... Does not complete homework unless reminders are given.</p> <p>1. Never 2. Rarely 3. Half the time 4. Frequently 5. Always</p>

Question Field
<p><b>CASI D1.1.6</b> [F/H]SE13b2</p> <p>Please select the response that best describes how often study child's behaviour matches the behaviour described in the statement... Remembers to do homework without being reminded.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Half the time</li> <li>4. Frequently</li> <li>5. Always</li> </ol>
<p><b>CASI D1.1.7</b> [F/H]SE13b3</p> <p>Please select the response that best describes how often study child's behaviour matches the behaviour described in the statement... Goes back to the task at hand (chore, housework, etc.) after an interruption.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Half the time</li> <li>4. Frequently</li> <li>5. Always</li> </ol>
<p><b>CASI D1.1.8</b> [F/H]SE13b4</p> <p>Please select the response that best describes how often study child's behaviour matches the behaviour described in the statement... Has difficulty completing assignments (homework, chores, etc.)</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Half the time</li> <li>4. Frequently</li> <li>5. Always</li> </ol>
<p><b>CASI D1.1.9</b> [F/H]SE13c1</p> <p>Please select the response that best describes how often study child's behaviour matches the behaviour described in the statement... Approaches children his/her age even when he/she doesn't know them.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Half the time</li> <li>4. Frequently</li> <li>5. Always</li> </ol>

Question Field
<p><b>CASI D1.1.10</b> [F/H]SE13c2</p> <p>Please select the response that best describes how often study child's behaviour matches the behaviour described in the statement... Is shy with adults he/she doesn't know.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Half the time</li> <li>4. Frequently</li> <li>5. Always</li> </ol>
<p><b>CASI D1.1.11</b> [F/H]SE13c3</p> <p>Please select the response that best describes how often study child's behaviour matches the behaviour described in the statement... When meeting new children, acts bashful.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Half the time</li> <li>4. Frequently</li> <li>5. Always</li> </ol>
<p><b>CASI D1.1.12</b> [F/H]SE13c4</p> <p>Please select the response that best describes how often study child's behaviour matches the behaviour described in the statement... Seems uncomfortable when at someone's house for the first time.</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Half the time</li> <li>4. Frequently</li> <li>5. Always</li> </ol>
<p>SG01</p> <ol style="list-style-type: none"> <li>1. B cohort →Q02</li> <li>2. K cohort →Q03</li> </ol>

Question Field
<p>CF_Q02 (B cohort) CASI D1.2</p> <p>For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of the child's behaviour over the last six months or this school year.</p> <p>a. Considerate of other people's feelings b. Restless, overactive, cannot stay still for long c. Often complains of headaches, stomach-aches or sickness d. Shares readily with other children, for example toys, treats, pencils e. Often loses temper f. Rather solitary, prefers to play alone g. Generally well behaved, usually does what adults request h. Many worries or often seems worried i. Helpful if someone is hurt, upset or feeling ill j. Constantly fidgeting or squirming k. Has at least one good friend l. Often fights with other children or bullies them m. Often unhappy, depressed or tearful n. Generally liked by other children o. Easily distracted, concentration wanders p. Nervous or clingy in new situations, easily loses confidence q. Kind to younger children r. Often lies or cheats s. Picked on or bullied by other children t. Often volunteers to help others (parents, teachers, other children). u. Thinks things out before acting v. Steals from home, school or elsewhere w. Gets along better with adults than with other children x. Many fears, easily scared y. Good attention span, sees work through to the end</p>

Question Field
<p>CASI D1.2.1 [F]SE03a1a</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Considerate of other people's feelings</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>CASI D1.2.2 [F]SE03a2a</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Restless, overactive, cannot stay still for long</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>CASI D1.2.3 [F]SE03a3a</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Often complains of headaches, stomach-aches or sickness</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>CASI D1.2.4 [F]SE03a1b</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Shares readily with other children, for example toys, treats, pencils</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>CASI D1.2.5 [F]SE03a4a</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Often loses temper</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>

Question Field
<p><b>CASI D1.2.6</b> [F]SE03a5a</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Rather solitary, prefers to play alone</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.2.7</b> [F]SE03a4b</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Generally well behaved, usually does what adults request</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.2.8</b> [F]SE03a3b</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Many worries or often seems worried</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.2.9</b> [F]SE03a1c</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Helpful if someone is hurt, upset or feeling ill</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.2.10</b> [F]SE03a2b</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Constantly fidgeting or squirming</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>

Question Field
<p><b>CASI D1.2.11</b> [F]SE03a5b</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Has at least one good friend</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.2.12</b> [F]SE03a4c</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Often fights with other children or bullies them</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.2.13</b> [F]SE03a3c</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Often unhappy, depressed or tearful</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.2.14</b> [F]SE03a5c</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Generally liked by other children</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.2.15</b> [F]SE03a2c</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Easily distracted, concentration wanders</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>

Question Field
<p><b>CASI D1.2.16</b> [F]SE03a3d</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Nervous or clingy in new situations, easily loses confidence</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.2.17</b> [F]SE03a1d</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Kind to younger children</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.2.18</b> [F]SE03a4f</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Often lies or cheats</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.2.19</b> [F]SE03a5d</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Picked on or bullied by other children</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.2.20</b> [F]SE03a1e</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Often volunteers to help others (parents, teachers, other children)</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>

Question Field
<p><b>CASI D1.2.21</b> [F]SE03a2d</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Thinks things out before acting</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.2.22</b> [F]SE03a4g</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Steals from home, school or elsewhere</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.2.23</b> [F]SE03a5e</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Gets along better with adults than with other children</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.2.24</b> [F]SE03a3e</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Many fears, easily scared</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.2.25</b> [F]SE03a2e</p> <p>Please give your answers on the basis of the child's behaviour over the last six months or this school year. Good attention span, sees work through to the end</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>

Question Field
<p>CF_Q03 (K cohort) CASI D1.3</p> <p>For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of the young person's behaviour over the last six months or this school year.</p> <p>a. Considerate of other people's feelings b. Restless, overactive, cannot stay still for long c. Often complains of headaches, stomach-aches or sickness d. Shares readily with other youth, for example books, games, food e. Often loses temper f. Would rather be alone than with other youth g. Generally well behaved, usually does what adults request h. Many worries or often seems worried i. Helpful if someone is hurt, upset or feeling ill j. Constantly fidgeting or squirming k. Has at least one good friend l. Often fights with other youth or bullies them m. Often unhappy, depressed or tearful n. Generally liked by other young people o. Easily distracted, concentration wanders p. Nervous in new situations, easily loses confidence q. Kind to younger children r. Often lies or cheats s. Picked on or bullied by other young people t. Often volunteers to help others (parents, teachers, children) u. Thinks things out before acting v. Steals from home, school or elsewhere w. Gets along better with adults than with other young people x. Many fears, easily scared y. Good attention span, sees tasks through to the end</p>

Question Field
<p>CASI D1.3.1 [H]SE03a1a</p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Considerate of other people's feelings</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>CASI D1.3.2 [H]SE03a2a</p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Restless, overactive, cannot stay still for long</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>CASI D1.3.3 [H]SE03a3a</p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Often complains of headaches, stomach-aches or sickness</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>CASI D1.3.4 [H]SE03a1b</p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Shares readily with other youth, for example books, games, food</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>
<p>CASI D1.3.5 [H]SE03a4a</p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Often loses temper</p> <p>1. Not true 2. Somewhat true 3. Certainly true</p>

<p><b>Question Field</b></p> <p><b>CASI D1.3.6 [H]SE03a5a</b></p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Would rather be alone than with other youth</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.3.7 [H]SE03a4b</b></p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Generally well behaved, usually does what adults request</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.3.8 [H]SE03a3b</b></p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Many worries or often seems worried</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.3.9 [H]SE03a1c</b></p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Helpful if someone is hurt, upset or feeling ill</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.3.10 [H]SE03a2b</b></p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Constantly fidgeting or squirming</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>

<p><b>Question Field</b></p> <p><b>CASI D1.3.11 [H]SE03a5b</b></p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Has at least one good friend</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.3.12 [H]SE03a4c</b></p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Often fights with other youth or bullies them</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.3.13 [H]SE03a3c</b></p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Often unhappy, depressed or tearful</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.3.14 [H]SE03a5c</b></p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Generally liked by other young people</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.3.15 [H]SE03a2c</b></p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Easily distracted, concentration wanders</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>

Question Field
<p><b>CASI D1.3.16</b> [H]SE03a3d</p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Nervous in new situations, easily loses confidence</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.3.17</b> [H]SE03a1d</p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Kind to younger children</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.3.18</b> [H]SE03a4f</p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Often lies or cheats</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.3.19</b> [H]SE03a5d</p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Picked on or bullied by other young people</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.3.20</b> [H]SE03a1e</p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Often volunteers to help others (parents, teachers, children)</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>

Question Field
<p><b>CASI D1.3.21</b> [H]SE03a2d</p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Thinks things out before acting</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.3.22</b> [H]SE03a4g</p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Steals from home, school or elsewhere</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.3.23</b> [H]SE03a5e</p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Gets along better with adults than with other young people</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.3.24</b> [H]SE03a3e</p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Many fears, easily scared</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>
<p><b>CASI D1.3.25</b> [H]SE03a2e</p> <p>Please give your answers on the basis of the young person's behaviour over the last six months or this school year. Good attention span, sees tasks through to the end</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. Somewhat true</li> <li>3. Certainly true</li> </ol>

Question Field
CF_Q04 CASI D1.4
SSIS Self Control {fascont, hascont}

Question Field
SSIS Self Control {fascont, hascont}
SG04 1. B cohort →Q06 2. K cohort →Q05

Question Field
CF_Q05 (K cohort) CASI D1.5
SSIS Cooperation {hacoop} SSIS Assertion {haassert} SSIS Responsibility {haresp}

Question Field
SSIS Cooperation {hacoop} SSIS Assertion {haassert} SSIS Responsibility {haresp}

**Question Field**

SSIS Cooperation {hacoop}  
SSIS Assertion {haassert}  
SSIS Responsibility {haresp}

**Question Field**

CASI D1.5.11 [H]SE24k

SSIS Cooperation {hacoop}  
SSIS Assertion {haassert}  
SSIS Responsibility {haresp}

Question Field
<p>CF_Q06 (B cohort only) CASI D1.6 [F]SE06a</p> <p>Overall, compared to other children of the same age, do you think study child is...?</p> <ol style="list-style-type: none"> <li>1. easier than average</li> <li>2. about average</li> <li>3. more difficult than average</li> </ol>
<p>CF_Q07 (B cohort) CASI D1.7</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with...</p> <ol style="list-style-type: none"> <li>a. walking more than one block?</li> <li>b. running?</li> <li>c. participating in sports activity or exercise?</li> <li>d. lifting something heavy?</li> <li>e. taking a bath or shower by him/herself?</li> <li>f. doing chores around the house?</li> <li>g. having hurts or aches?</li> <li>h. low energy level?</li> <li>i. feeling afraid or scared?</li> <li>j. feeling sad or blue?</li> <li>k. feeling angry?</li> <li>l. trouble sleeping?</li> <li>m. worrying about what will happen to him/her?</li> <li>n. getting along with other children?</li> <li>o. other kids not wanting to be his/her friend?</li> <li>p. getting teased by other children?</li> <li>q. not being able to do things that other children his/her age can do?</li> <li>r. keeping up when playing with other children?</li> <li>s. paying attention in class?</li> <li>t. forgetting things?</li> <li>u. keeping up with school work?</li> <li>v. missing school because of not feeling well?</li> <li>w. missing school to go to the doctor or hospital?</li> </ol>

Question Field
<p>CASI D1.7.1 [F]GD04a1</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... walking more than one block?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> <li>-2 Not sure</li> </ol>
<p>CASI D1.7.2 [F]GD04a2</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... running?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> <li>-2 Not sure</li> </ol>
<p>CASI D1.7.3 [F]GD04a3</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... participating in sports activity or exercise?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> <li>-2 Not sure</li> </ol>
<p>CASI D1.7.4 [F]GD04a4</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... lifting something heavy?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> <li>-2 Not sure</li> </ol>

Question Field
<p><b>CASI D1.7.5</b> [F]GD04a5</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... taking a bath or shower by him/herself?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>
<p><b>CASI D1.7.6</b> [F]GD04a6</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... doing chores around the house?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>
<p><b>CASI D1.7.7</b> [F]GD04a7</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... having hurts or aches?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>
<p><b>CASI D1.7.8</b> [F]GD04a8</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... low energy level?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>

Question Field
<p><b>CASI D1.7.9</b> [F]GD04b1a</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... feeling afraid or scared?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>
<p><b>CASI D1.7.10</b> [F]GD04b1b</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... feeling sad or blue?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>
<p><b>CASI D1.7.11</b> [F]GD04b1c</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... feeling angry?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>
<p><b>CASI D1.7.12</b> [F]GD04b1d</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... trouble sleeping?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>

Question Field
<p><b>CASI D1.7.13</b> [F]GD04b1e</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... worrying about what will happen to him/her?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>
<p><b>CASI D1.7.14</b> [F]GD04b2a</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... getting along with other children?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>
<p><b>CASI D1.7.15</b> [F]GD04b2b</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... other kids not wanting to be his/her friend?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>
<p><b>CASI D1.7.16</b> [F]GD04b2c</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... getting teased by other children?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>

Question Field
<p><b>CASI D1.7.17</b> [F]GD04b2d</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... not being able to do things that other children his/her age can do?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>
<p><b>CASI D1.7.18</b> [F]GD04b2e</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... keeping up when playing with other children?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>
<p><b>CASI D1.7.19</b> [F]GD04b3e</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... paying attention in class?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>
<p><b>CASI D1.7.20</b> [F]GD04b3f</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... forgetting things?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>

Question Field
<p><b>CASI D1.7.21</b> [F]GD04b3g</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... keeping up with school work?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>
<p><b>CASI D1.7.22</b> [F]GD04b3b</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... missing school because of not feeling well?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>
<p><b>CASI D1.7.23</b> [F]GD04b3c</p> <p>In the <u>past month</u>, how often would you say that study child has had a problem with... missing school to go to the doctor or hospital?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Almost never</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Almost always</li> </ol> <p>-2 Not sure</p>

Question Field
<p><b>CF_Q08 (K cohort)</b> <b>CASI D1.8</b></p> <p>In the <u>past one month</u>, how much of a problem has study child had with...</p> <ol style="list-style-type: none"> <li>a. walking more than one block?</li> <li>b. running?</li> <li>c. participating in sports activity or exercise?</li> <li>d. lifting something heavy?</li> <li>e. taking a bath or shower by him/herself?</li> <li>f. doing chores around the house?</li> <li>g. having aches or pains?</li> <li>h. having a low energy level?</li> <li>i. feeling afraid or scared?</li> <li>j. feeling sad?</li> <li>k. feeling angry?</li> <li>l. having trouble sleeping?</li> <li>m. worrying about what will happen to him/her?</li> <li>n. getting along with other teenagers?</li> <li>o. other teenagers not wanting to be his/her friend?</li> <li>p. getting teased by other teenagers?</li> <li>q. not being able to do things that other teenagers his/her age can do?</li> <li>r. keeping up with other teenagers?</li> <li>s. paying attention in class?</li> <li>t. forgetting things?</li> <li>u. keeping up with schoolwork?</li> <li>v. missing school because of not feeling well?</li> <li>w. missing school to go to the doctor or hospital?</li> </ol>
<p><b>CASI D1.8.1</b> [H]GD04a1</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... walking more than one block?</p> <ol style="list-style-type: none"> <li>0. Never</li> <li>1. Almost never</li> <li>2. Sometimes</li> <li>3. Often</li> <li>4. Almost always</li> </ol>

Question Field
<p><b>CASI D1.8.2</b> [H]GD04a2</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... running?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><b>CASI D1.8.3</b> [H]GD04a3</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... participating in sports activity or exercise?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><b>CASI D1.8.4</b> [H]GD04a4</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... lifting something heavy?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><b>CASI D1.8.5</b> [H]GD04a5</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... taking a bath or shower by him/herself?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>

Question Field
<p><b>CASI D1.8.6</b> [H]GD04a6</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... doing chores around the house?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><b>CASI D1.8.7</b> [H]GD04a7</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... having aches or pains?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><b>CASI D1.8.8</b> [H]GD04a8</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... having a low energy level?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><b>CASI D1.8.9</b> [H]GD04b1a</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... feeling afraid or scared?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>

Question Field
<p><b>CASI D1.8.10</b> [H]GD04b1b</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... feeling sad?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><b>CASI D1.8.11</b> [H]GD04b1c</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... feeling angry?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><b>CASI D1.8.12</b> [H]GD04b1d</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... having trouble sleeping?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><b>CASI D1.8.13</b> [H]GD04b1e</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... worrying about what will happen to him/her?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>

Question Field
<p><b>CASI D1.8.14</b> [H]GD04b2a</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... getting along with other teenagers?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><b>CASI D1.8.15</b> [H]GD04b2b</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... other teenagers not wanting to be his/her friend?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><b>CASI D1.8.16</b> [H]GD04b2c</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... getting teased by other teenagers?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><b>CASI D1.8.17</b> [H]GD04b2d</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... not being able to do things that other teenagers his/her age can do?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>

Question Field
<p><b>CASI D1.8.18</b> [H]GD04b2e</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... keeping up with other teenagers?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><b>CASI D1.8.19</b> [H]GD04b3e</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... paying attention in class?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><b>CASI D1.8.20</b> [H]GD04b3f</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... forgetting things?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><b>CASI D1.8.21</b> [H]GD04b3g</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... keeping up with schoolwork?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>

Question Field
<p><b>CASI D1.8.22</b> [H]GD04b3b</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... missing school because of not feeling well?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p><b>CASI D1.8.23</b> [H]GD04b3c</p> <p>In the <u>past one month</u>, how much of a problem has study child had with... missing school to go to the doctor or hospital?</p> <p>0. Never 1. Almost never 2. Sometimes 3. Often 4. Almost always</p>
<p>CF_Q09 <b>CASI D2.1</b> [F/H]HS12a</p> <p>How concerned are you about study child's weight at the moment?</p> <p>1. Not at all 2. A little 3. Moderately 4. Very</p>
<p>CF_Q10 <b>CASI D2.2</b> [F/H]HS12b</p> <p>Which of these best describes study child?</p> <p>1. Underweight 2. Normal weight 3. Somewhat overweight 4. Very overweight</p>
<p>CF_SG10</p> <p>1. B cohort →Q11 2. K cohort →SG19</p>
<p>CF_Q11 (B cohort)</p> <p>The next questions are about study child's physical development.</p>

Question Field
<p>CF_Q12 (B cohort) CASI D3.1 [F]HS36a5</p> <p>Would you say that study child's growth in height (growth spurt)...</p> <ol style="list-style-type: none"> <li>1. Has not yet started</li> <li>2. Has barely started</li> <li>3. Has definitely started</li> <li>4. Seems complete</li> </ol>
<p>CF_Q13 (B cohort) CASI D3.2 [F]HS36a3</p> <p>And how about the growth of study child's body hair? Would you say that his/her body hair growth...</p> <ol style="list-style-type: none"> <li>1. Has not yet started</li> <li>2. Has barely started</li> <li>3. Has definitely started</li> <li>4. Seems complete</li> </ol>
<p>CF_Q14 (B cohort) CASI D3.3 [F/H]HS36a1</p> <p>Have you noticed any skin changes, especially pimples?</p> <ol style="list-style-type: none"> <li>1. Has not yet started</li> <li>2. Has barely started</li> <li>3. Has definitely started</li> <li>4. Seems complete</li> </ol>
<p>CF_SG14</p> <ol style="list-style-type: none"> <li>1. Male study child →Q15</li> <li>2. Female study child →Q17</li> </ol>
<p>CF_Q15 (B cohort - males) CASI D3.4 [F]HS36a6</p> <p>Have you noticed a deepening of study child's voice?</p> <ol style="list-style-type: none"> <li>1. Has not yet started</li> <li>2. Has barely started</li> <li>3. Has definitely started</li> <li>4. Seems complete</li> </ol>

Question Field
<p>CF_Q16 (B cohort - males) CASI D3.5 [F]HS36a7</p> <p>Has study child begun to grow hair on his face?</p> <ol style="list-style-type: none"> <li>1. Has not yet started</li> <li>2. Has barely started</li> <li>3. Has definitely started</li> <li>4. Seems complete</li> </ol>
<p>CF_Q17 (B cohort - females) CASI D3.6 [F]HS36a4</p> <p>Have you noticed that study child's breasts have begun to grow?</p> <ol style="list-style-type: none"> <li>1. Has not yet started</li> <li>2. Has barely started</li> <li>3. Has definitely started</li> <li>4. Seems complete</li> </ol>
<p>CF_SG17</p> <p>MENSTR =1 →SG19 MENSTR=2 →Q18</p>
<p>CF_Q18 (B cohort- females) CASI D3.7 [F]HS36a8</p> <p>Has study child ever menstruated (had her period)?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No →SG19</li> </ol>
<p>CF_Q19 (B cohort- females) CASI D3.8 [F]HS36a8a</p> <p>How old was study child when she first began to menstruate (have her period)?</p> <p>(Allow two drop-down menus – one for years, the other for months)</p>
<p>CF_SG19</p> <ol style="list-style-type: none"> <li>1. Interviewed last wave →SG21</li> <li>2. Not interviewed last wave →Q20</li> </ol>

Question Field
<p>CF_Q20  <a href="#">CASI D4.1</a> [F/H]HS49a1</p> <p>Timing of children's puberty can be related to their parents' own puberty. If you think of the age at which your own puberty began, do you feel that in comparison to your peers you were ...</p> <ol style="list-style-type: none"> <li>1. Way ahead of most other kids</li> <li>2. Ahead</li> <li>3. About the same age as other kids</li> <li>4. Behind</li> <li>5. Way behind most other kids</li> </ol>
<p>CF_SG20</p> <ol style="list-style-type: none"> <li>1. If female P1 →Q21</li> <li>2. Else →SG21</li> </ol>
<p>CF_Q21 (B &amp; K mothers only)  <a href="#">CASI D4.2</a> [F/H]HS49a2</p> <p>How old were you when your own periods started?  Your best guess is fine.  <i>Enter age in years.</i></p>
<p>CF_SG21</p> <ol style="list-style-type: none"> <li>1. SC does not attend a school (EDUC_Q14=4)  →PARN</li> <li>2. Else →SCIN</li> </ol>

## SCIN (School involvement)

Question Field
<p>From: EDUC_Q14 NE 4 'not in school' (i.e. only enter module if SC attending school) (CF_SG21=2)</p> <p>SCIN_Q01</p> <p>The next questions are about study child's school.</p>
<p>SCIN_SG02</p> <p>1. B cohort →Q02 2. K cohort →Q03</p>
<p>SCIN_Q02 (B cohort) CASI G1.1</p> <p>How well does study child's teacher or school...</p> <p>a. let you know about study child's progress in the program or class? b. help you understand what children at study child's age are like? c. make you aware of chances to be involved and take part in the school? d. give you information and advice about how to help study child at home? e. give you information on any community services to help study child or your family?</p>
<p>CASI G1.1.1 [F]HE14a</p> <p>How well does study child's teacher or school... let you know about study child's progress in the program or class?</p> <p>1. Very well 2. Well 3. Just okay 4. Not done at all -2. Don't know/Does not apply</p>
<p>CASI G1.1.2 [F]HE14b</p> <p>How well does study child's teacher or school... help you understand what children at study child's age are like?</p> <p>1. Very well 2. Well 3. Just okay 4. Not done at all -2. Don't know/Does not apply</p>

Question Field
<p>CASI G1.1.3 [F]HE14c</p> <p>How well does study child's teacher or school... make you aware of chances to be involved and take part in the school?</p> <p>1. Very well 2. Well 3. Just okay 4. Not done at all -2. Don't know/Does not apply</p>
<p>CASI G1.1.4 [F]HE14d</p> <p>How well does study child's teacher or school... give you information and advice about how to help study child at home?</p> <p>1. Very well 2. Well 3. Just okay 4. Not done at all -2. Don't know/Does not apply</p>
<p>CASI G1.1.5 [F]HE14e</p> <p>How well does study child's teacher or school... give you information on any community services to help study child or your family?</p> <p>1. Very well 2. Well 3. Just okay 4. Not done at all -2. Don't know/Does not apply</p>
<p>SCIN_Q03 CASI G1.2 [F/H]HE14f</p> <p>How well does study child's teacher or school... understand the needs of families from a non-English speaking or indigenous background?</p> <p>1. Very well 2. Well 3. Just okay 4. Not done at all -2. Don't know/Does not apply</p>

Question Field
<p>SCIN_Q06 CASI G1.3</p> <p>In the last 12 months, how many times have you/P2 contacted the school about study child's...</p> <p><i>This does not include school initiated parent/teacher interviews.</i></p> <p>a. academic performance? b. academic program for this year? c. behaviour at school (including difficulties with peer relationships)? d. attendance or absenteeism?</p>
<p>CASI G1.3.1 [F/H]PC49a1</p> <p>In the last 12 months, how many times have you/P2 contacted the school about study child's... academic performance?</p> <p>0. Not at all 1. Once or twice 2. Three or four times 3. More than four times</p>
<p>CASI G1.3.2 [F/H]PC49a2</p> <p>In the last 12 months, how many times have you/P2 contacted the school about study child's... academic program for this year?</p> <p>0. Not at all 1. Once or twice 2. Three or four times 3. More than four times</p>
<p>CASI G1.3.3 [F/H]PC49a3</p> <p>In the last 12 months, how many times have you/P2 contacted the school about study child's... behaviour at school (including difficulties with peer relationships)?</p> <p>0. Not at all 1. Once or twice 2. Three or four times 3. More than four times</p>

Question Field
<p>CASI G1.3.4 [F/H]PC49a4</p> <p>In the last 12 months, how many times have you/P2 contacted the school about study child's... attendance or absenteeism?</p> <p>0. Not at all 1. Once or twice 2. Three or four times 3. More than four times</p>
<p>SCIN_Q07 CASI G1.4 [F/H]PC49</p> <p>In the <u>last 12 months</u> has the school contacted you/P2 because study child has behaved poorly at school?</p> <p><i>This does not include contact made through the normal reporting system (e.g. report cards).</i></p> <p>1. Yes 2. No</p>
<p>SG07</p> <p>1. B cohort →Q08 2. K cohort →PARN</p>
<p>SCIN_Q08 (B cohort) CASI G1.5</p> <p>How much do you agree or disagree with the following statements?</p> <p>a. I know how to help study child to do well at school b. I think that I can make a difference in study child's success at school c. I am able to help study child at home with school work that is difficult</p>
<p>CASI G1.5.1 [F]HE33a4a</p> <p>How much do you agree or disagree with the following statement? I know how to help study child to do well at school</p> <p>1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree</p>

**Question Field**

CASI G1.5.2 [F]HE33a5a

How much do you agree or disagree with the following statement? I think that I can make a difference in study child's success at school

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

CASI G1.5.3 [F]HE33a6a

How much do you agree or disagree with the following statement? I am able to help study child at home with school work that is difficult

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

## PARN (Parenting)

Question Field
<p>From: All (CF_SG21=1 SCIN)</p> <p>PARN_Q01 CASI H1.1</p> <p>Thinking about study child over the <u>last six months</u>, how often did you...</p> <p>a. hug or hold study child for no particular reason? b. talk it over and reason with study child when he/she misbehaved? c. tell study child how happy he/she makes you? d. give study child reasons why rules should be obeyed? e. explain to study child why he/she was being corrected? f. have warm, close times together with study child? g. enjoy listening to study child and doing things with him/her? h. feel close to study child both when he/she was happy and when he/she was upset? i. express affection by hugging, kissing and holding study child? j. explain to study child the consequences of his/her behaviour? k. emphasise to study child the reasons for rules?</p>
<p>CASI H1.1.1 [F/H]PA03a2</p> <p>Thinking about study child over the <u>last six months</u>, how often did you... hug or hold study child for no particular reason?</p> <ol style="list-style-type: none"><li>1. Never / Almost never</li><li>2. Rarely</li><li>3. Sometimes</li><li>4. Often</li><li>5. Always / Almost always</li></ol>
<p>CASI H1.1.2 [F/H]PA09a2</p> <p>Thinking about study child over the <u>last six months</u>, how often did you... talk it over and reason with study child when he/she misbehaved?</p> <ol style="list-style-type: none"><li>1. Never / Almost never</li><li>2. Rarely</li><li>3. Sometimes</li><li>4. Often</li><li>5. Always / Almost always</li></ol>

Question Field
<p>CASI H1.1.3 [F/H]PA03a3</p> <p>Thinking about study child over the <u>last six months</u>, how often did you... tell study child how happy he/she makes you?</p> <ol style="list-style-type: none"><li>1. Never / Almost never</li><li>2. Rarely</li><li>3. Sometimes</li><li>4. Often</li><li>5. Always / Almost always</li></ol>
<p>CASI H1.1.4 [F/H]PA09a3</p> <p>Thinking about study child over the <u>last six months</u>, how often did you... give study child reasons why rules should be obeyed?</p> <ol style="list-style-type: none"><li>1. Never / Almost never</li><li>2. Rarely</li><li>3. Sometimes</li><li>4. Often</li><li>5. Always / Almost always</li></ol>
<p>CASI H1.1.5 [F/H]PA09a1</p> <p>Thinking about study child over the <u>last six months</u>, how often did you... explain to study child why he/she was being corrected?</p> <ol style="list-style-type: none"><li>1. Never / Almost never</li><li>2. Rarely</li><li>3. Sometimes</li><li>4. Often</li><li>5. Always / Almost always</li></ol>
<p>CASI H1.1.6 [F/H]PA03a4</p> <p>Thinking about study child over the <u>last six months</u>, how often did you... have warm, close times together with study child?</p> <ol style="list-style-type: none"><li>1. Never / Almost never</li><li>2. Rarely</li><li>3. Sometimes</li><li>4. Often</li><li>5. Always / Almost always</li></ol>

<p><b>Question Field</b></p> <p>CASI H1.1.7 [F/H]PA03a5</p> <p>Thinking about study child over the <u>last six months</u>, how often did you... enjoy listening to study child and doing things with him/her?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>
<p>CASI H1.1.8 [F/H]PA03a6</p> <p>Thinking about study child over the <u>last six months</u>, how often did you... feel close to study child both when he/she was happy and when he/she was upset?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>
<p>CASI H1.1.9 [F/H]PA03a1</p> <p>Thinking about study child over the <u>last six months</u>, how often did you... express affection by hugging, kissing and holding study child?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>
<p>CASI H1.1.10 [F/H]PA09a4</p> <p>Thinking about study child over the <u>last six months</u>, how often did you... explain to study child the consequences of his/her behaviour?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>

<p><b>Question Field</b></p> <p>CASI H1.1.11 [F/H]PA09a5</p> <p>Thinking about study child over the <u>last six months</u>, how often did you... emphasise to study child the reasons for rules?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>
<p>PARN_Q02</p> <p>CASI H1.2</p> <p>When parents spend time with their children, sometimes things go well and sometimes they don't. How often do the following happen?</p> <ol style="list-style-type: none"> <li>a. Of all the times you talk to study child about his/her behaviour, how often is this praise?</li> <li>b. Of all the times you talk to study child about his/her behaviour, how often is this disapproval?</li> <li>c. When you give study child an instruction or request to do something, how often do you make sure that he/she does it?</li> <li>d. If you tell study child he/she will get punished if he/she doesn't stop doing something, but he/she keeps doing it, how often will you punish him/her?</li> <li>e. How often does study child get away with things that you feel should have been punished?</li> <li>f. How often are you angry when you punish study child?</li> <li>g. How often do you feel you are having problems managing study child in general?</li> <li>h. How often is study child able to get out of punishment when he/she really sets his/her mind to it?</li> <li>i. When you discipline study child, how often does he/she ignore the punishment?</li> <li>j. How often do you tell study child that he/she is bad or not as good as others?</li> <li>k. How often do you think that the level of punishment you give study child depends on your mood?</li> </ol>

<p><b>Question Field</b></p> <p><b>CASI H1.2.1 [F/H]PA13a2</b></p> <p>Of all the times you talk to study child about his/her behaviour, how often is this praise?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Less than half the time</li> <li>3. About half the time</li> <li>4. More than half the time</li> <li>5. All the time</li> </ol>	<p><b>Question Field</b></p> <p><b>CASI H1.2.6 [F/H]PA13a4</b></p> <p>How often are you angry when you punish study child?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Less than half the time</li> <li>3. About half the time</li> <li>4. More than half the time</li> <li>5. All the time</li> </ol>
<p><b>CASI H1.2.2 [F/H]PA13a3</b></p> <p>Of all the times you talk to study child about his/her behaviour, how often is this disapproval?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Less than half the time</li> <li>3. About half the time</li> <li>4. More than half the time</li> <li>5. All the time</li> </ol>	<p><b>CASI H1.2.7 [F/H]PA13a5</b></p> <p>How often do you feel you are having problems managing study child in general?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Less than half the time</li> <li>3. About half the time</li> <li>4. More than half the time</li> <li>5. All the time</li> </ol>
<p><b>CASI H1.2.3 [F/H]PA11a1</b></p> <p>When you give study child an instruction or request to do something, how often do you make sure that he/she does it?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Less than half the time</li> <li>3. About half the time</li> <li>4. More than half the time</li> <li>5. All the time</li> </ol>	<p><b>CASI H1.2.8 [F/H]PA11a4</b></p> <p>How often is study child able to get out of punishment when he/she really sets his/her mind to it?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Less than half the time</li> <li>3. About half the time</li> <li>4. More than half the time</li> <li>5. All the time</li> </ol>
<p><b>CASI H1.2.4 [F/H]PA11a2</b></p> <p>If you tell study child he/she will get punished if he/she doesn't stop doing something, but he/she keeps doing it, how often will you punish him/her?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Less than half the time</li> <li>3. About half the time</li> <li>4. More than half the time</li> <li>5. All the time</li> </ol>	<p><b>CASI H1.2.9 [F/H]PA11a5</b></p> <p>When you discipline study child, how often does he/she ignore the punishment?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Less than half the time</li> <li>3. About half the time</li> <li>4. More than half the time</li> <li>5. All the time</li> </ol>
<p><b>CASI H1.2.5 [F/H]PA11a3</b></p> <p>How often does study child get away with things that you feel should have been punished?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Less than half the time</li> <li>3. About half the time</li> <li>4. More than half the time</li> <li>5. All the time</li> </ol>	<p><b>CASI H1.2.10 [F/H]PA13a6</b></p> <p>How often do you tell study child that he/she is bad or not as good as others?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Less than half the time</li> <li>3. About half the time</li> <li>4. More than half the time</li> <li>5. All the time</li> </ol>

Question Field
<p>CASI H1.2.11 [F/H]PA13a7</p> <p>How often do you think that the level of punishment you give study child depends on your mood?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Less than half the time</li> <li>3. About half the time</li> <li>4. More than half the time</li> <li>5. All the time</li> </ol>
<p>PARN_Q03a CASI H1.3</p> <p>How often...</p> <ol style="list-style-type: none"> <li>a. does study child behave in a manner different from the way you want him/her to?</li> <li>b. do you think that study child's behaviour is more than you can handle?</li> <li>c. do you feel that you are good at getting study child to do what you want him/her to do?</li> <li>d. do you feel that you are in control and on top of things when you are caring for study child?</li> </ol>
<p>CASI H1.3.1 [F/H]PA12a1</p> <p>How often... does study child behave in a manner different from the way you want him/her to?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>
<p>CASI H1.3.2 [F/H]PA12a2</p> <p>How often... do you think that study child's behaviour is more than you can handle?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>

Question Field
<p>CASI H1.3.3 [F/H]PA12a3</p> <p>How often... do you feel that you are good at getting study child to do what you want him/her to do?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>
<p>CASI H1.3.4 [F/H]PA12a4</p> <p>How often... do you feel that you are in control and on top of things when you are caring for study child?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>
<p>PARN_Q04 CASI H1.4</p> <p>How often do you and study child...</p> <ol style="list-style-type: none"> <li>a. talk about what is going on in his/her life?</li> <li>b. talk about how things are going with his/her friends?</li> <li>c. talk about his/her plans for the future?</li> <li>d. talk about problems he/she is having at school?</li> <li>e. talk about future jobs he/she might have?</li> <li>f. talk about what courses he/she should take in school and how these courses will prepare him/her for these future jobs?</li> </ol>
<p>CASI H1.4.1 [F/H]RE21a</p> <p>How often do you and study child... talk about what is going on in his/her life?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>

Question Field
<p><b>CASI H1.4.2 [F/H]RE21b</b></p> <p>How often do you and study child... talk about how things are going with his/her friends?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>
<p><b>CASI H1.4.3 [F/H]RE21c</b></p> <p>How often do you and study child... talk about his/her plans for the future?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>
<p><b>CASI H1.4.4 [F/H]RE21d</b></p> <p>How often do you and study child... talk about problems he/she is having at school?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>
<p><b>CASI H1.4.5 [F/H]RE21e</b></p> <p>How often do you and study child... talk about future jobs he/she might have?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>
<p><b>CASI H1.4.6 [F/H]RE21f</b></p> <p>How often do you and study child... talk about what courses he/she should take in school and how these courses will prepare him/her for these future jobs?</p> <ol style="list-style-type: none"> <li>1. Never / Almost never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always / Almost always</li> </ol>

Question Field
<p><b>PARN_ SG04b</b></p> <ol style="list-style-type: none"> <li>1. B cohort →SG06a1</li> <li>2. K cohort →Q05</li> </ol>
<p><b>PARN_Q05 (K cohort)</b> <b>CASI H2.1</b></p> <p>People often disagree with each other. The following sentences describe situations. How often do you and study child do the following things?</p> <ol style="list-style-type: none"> <li>a. We disagree and fight.</li> <li>b. We bug each other or get on each other's nerves.</li> <li>c. We yell at each other.</li> <li>d. When we argue we stay angry for a very long time.</li> <li>e. When we disagree, I refuse to talk to study child.</li> <li>f. When we disagree, study child stomps out of the room, house or yard.</li> </ol>
<p><b>CASI H2.1.1 [H]PA26a1</b></p> <p>How often do you and study child do the following things? We disagree and fight</p> <ol style="list-style-type: none"> <li>1. Not at all</li> <li>2. A little</li> <li>3. Sometimes</li> <li>4. Pretty often</li> <li>5. Almost all or all of the time</li> </ol>
<p><b>CASI H2.1.2 [H]PA26a2</b></p> <p>How often do you and study child do the following things? We bug each other or get on each other's nerves.</p> <ol style="list-style-type: none"> <li>1. Not at all</li> <li>2. A little</li> <li>3. Sometimes</li> <li>4. Pretty often</li> <li>5. Almost all or all of the time</li> </ol>
<p><b>CASI H2.1.3 [H]PA26a3</b></p> <p>How often do you and study child do the following things? We yell at each other.</p> <ol style="list-style-type: none"> <li>1. Not at all</li> <li>2. A little</li> <li>3. Sometimes</li> <li>4. Pretty often</li> <li>5. Almost all or all of the time</li> </ol>

<b>Question Field</b>
CASI H2.1.4 [H]PA26a4  How often do you and study child do the following things? When we argue we stay angry for a very long time.  1. Not at all 2. A little 3. Sometimes 4. Pretty often 5. Almost all or all of the time
CASI H2.1.5 [H]PA26a5  How often do you and study child do the following things? When we disagree, I refuse to talk to study child.  1. Not at all 2. A little 3. Sometimes 4. Pretty often 5. Almost all or all of the time
CASI H2.1.6 [H]PA26a6  How often do you and study child do the following things? When we disagree, study child stomps out of the room, house or yard.  1. Not at all 2. A little 3. Sometimes 4. Pretty often 5. Almost all or all of the time
PARN_SG06a1  1. If missed previous wave and female P1 →Q06a2 2. If new female P1 since previous wave (Wave 5) →Q06a2 3. If NoBioChild = 1 (Wave 5 female P1 had no biological child) →Q06a2i 4. Otherwise →SG06l
PARN_Q06a2  The next few questions are about your pregnancy and birth history.
PARN_SG06a2  1. If new P1 (SG06a1=2) →Q06a3 2. Otherwise →Q06a2i

<b>Question Field</b>
PARN_Q06a2i CASI H3.1 [F/H]HS51a  Since we last interviewed you, have you given birth?  1. Yes →Q06a3 2. No → SG06d
PARN_Q06a3 CASI H3.2 [F/H]HS07a1  What is the date of birth of your first biological child? <i>Enter 999999 if had no biological child.</i> (Allow date entry dd/mm/yyyy)
PARN_SG06a3  1. If DOB entered in Q06a3 matches the DOB of anyone with a W5PTYPE of 3,4,5,7,9 and RelToP1=3) →SG06d 2. Else →Q06b
PARN_Q06b CASI H3.3 [F/H]HS07a2  Was this a live birth or a still birth?  1. Live birth →SG06d 2. Still birth
PARN_Q06c CASI H3.4 [F/H]HS07a3  What is the date of birth of your first live born child?  <i>Enter 999999 if had no biological child.</i> (Allow date entry dd/mm/yyyy)
SG06d  1. REPRO=1 and current P1 is the biological mother (txREL=6 for P1 (Txper=1) and missed last wave →Q06e 2. Otherwise →SG06l
PARN_Q06e CASI H3.5 [F/H]HS07a4  In the very first wave of <i>Growing Up in Australia</i> back in 2004, you told us that you used some kind of fertility treatment to get pregnant with study child. Is it OK if we ask for a few more details about this treatment now?  1. Yes →Q06f 2. No →SG06l

<b>Question Field</b>
PARN_Q06f CASI H3.6 [F/H]HS07a5
How long had you been trying to get pregnant before you conceived study child?
1. One year or more 2. Less than one year -2. Don't know →Q06g
PARN_Q06fi CASI H3.7.1 [F/H]HS07a6
How many years?
PARN_Q06fi CASI H3.7.2 [F/H]HS07a7
How many months?
PARN_Q06g CASI H3.8 [F/H]HS07a8
Was any cause for infertility found?
1. Yes 2. No →Q06i -2. Don't know →Q06i
PARN_Q06h CASI H3.9
What was the cause?
1. Tubal disease 2. Endometriosis 3. Polycystic ovary syndrome (PCOS) 4. Tubal ligation 5. Another female factor 6. Vasectomy 7. Another male factor 8. Don't know
CASI H3.9.1 [F/H]HS07a9a
What was the cause? Tubal disease
1. Yes 2. No
CASI H3.9.2 [F/H]HS07a9b
What was the cause? Endometriosis
1. Yes 2. No

<b>Question Field</b>
CASI H3.9.3 [F/H]HS07a9c
What was the cause? Polycystic ovary syndrome (PCOS)
1. Yes 2. No
CASI H3.9.4 [F/H]HS07a9d
What was the cause? Tubal ligation
1. Yes 2. No
CASI H3.9.5 [F/H]HS07a9e
What was the cause? Another female factor
1. Yes 2. No
CASI H3.9.6 [F/H]HS07a9f
What was the cause? Vasectomy
1. Yes 2. No
CASI H3.9.7 [F/H]HS07a9g
What was the cause? Another male factor
1. Yes 2. No
CASI H3.9.8 [F/H]HS07a9h
What was the cause? Don't know
1. Yes 2. No
PARN_Q06i CASI H3.10 [F/H]HS07a10
What kind of treatment did you use to help conceive study child?
1. Ovulation induction alone (e.g. with clomid) 2. Artificial insemination 3. IVF (in vitro fertilisation) 4. ICSI (intracytoplasmic sperm injection) 5. GIFT (gamete intrafallopian transfer) 6. Other (specify) -2. Don't know

<b>Question Field</b>
PARN_Q06j CASI H 3.11 [F/H]HS07a10o  <i>Please specify other kind of infertility treatment used.</i> (Allow text entry 0-100 characters) →SG06l
PARN_Q06k CASI H3.12 [F/H]HS07a11  Was the embryo transferred to the uterus when fresh, or had it been frozen and thawed?  1. Fresh 2. Frozen and thawed -2. Don't know
PARN_SG06l  1. Interviewed last wave →Q06n 2. Not interviewed last wave →Q06l
PARN_Q06l CASI H4.1 [F/H]HS13am  I would like you to think about the parental figures you had when you were growing up. <i>These may not be your biological parents.</i>  When you were growing up, how would you rate your mother's general health?  1. Excellent 2. Very good 3. Good 4. Fair 5. Poor -2. Don't know
PARN_Q06m CASI H4.2 [F/H]HS13af  How would you rate your father's general health?  1. Excellent 2. Very good 3. Good 4. Fair 5. Poor -2. Don't know
PARN_Q06n  The next questions are about your own health and wellbeing.

<b>Question Field</b>
PARN_Q06o CASI H5.1 [F/H]HS13a  In general, would you say your own health is...?  1. Excellent 2. Very good 3. Good 4. Fair 5. Poor
PARN_SG07  1. B cohort →Q07 2. K cohort →Q11
PARN_Q07 (B cohort) CASI H5.2 [F]HB13a2b  How many serves of fruit do you usually eat <u>each day</u> ?  <i>A 'serve' = 1 medium piece or two small pieces of fruit or 1 cup of diced pieces.</i> (Allow numeric entry 0-20) serves
PARN_Q08 (B cohort) CASI H5.3 [F]HB13a1b  How many serves of vegetables do you usually eat <u>each day</u> ?  <i>A 'serve' = ½ cup of cooked vegetables or 1 cup of salad vegetables.</i> (Allow numeric entry 0-20) serves
PARN_Q09 (B cohort) CASI H5.4 [F]HB14a2  About how many days <u>each week</u> do you do at least 30 minutes of moderate or vigorous physical activity?  <i>For example, walking briskly, riding a bike, gardening, tennis, swimming, running etc.</i> (Allow numeric entry 0-7) days
PARN_Q10 (B cohort) CASI H5.5 [F]HS50a1  During the <u>past month</u> , how would you rate your own sleep quality overall?  1. Very good 2. Fairly good 3. Okay / adequate 4. Fairly bad 5. Very bad

Question Field
PARN_Q11 CASI H6.1 [F/H]HB15a5  Do you currently smoke cigarettes? <i>If infrequent or social smoker, select 'Yes'. Include filtered, 'light' or 'mild' or roll-your-own cigarettes. Exclude cigars, pipes, cannabis etc.</i>  1. Yes 2. No →SG14
PARN_Q12 CASI H6.2 [F/H]HB15a7  Do you smoke at least once a day?  1. Yes 2. No →SG14
PARN_Q13 CASI H6.3 [F/H]HB15a8  How many cigarettes do you usually smoke in one day?  1. 1 to 5 per day 2. 6 to 10 per day 3. 11 to 20 per day 4. More than 20 per day
PARN_SG14  1. If there are people (other than P1) aged 15 years or more in household (using person grid) →Q15 2. Otherwise →Q16
PARN_Q15 CASI H6.4 [F/H]HB15a4b  Including yourself, how many people who live with you smoke inside the house?  <i>Include filtered, 'light' or 'mild' or roll-your-own cigarettes. Exclude cigars, pipes, cannabis etc.</i> (Allow 2 digit numeric entry)

Question Field
PARN_Q16 CASI H6.5 [F/H]HB16a2  The next few questions are about alcoholic drinks. Some people may drink more or less than others, depending on their lifestyle and individual choices.  How often do you have a drink containing alcohol?  0. Never →SG20 1. Not in the last year 2. Monthly or less 3. 2 to 3 times a month 4. Once a week 5. 2 to 3 times a week 6. 4 to 6 times a week 7. Every day
PARN_Q17 CASI H6.6 [F/H]HB16a3  How many standard drinks do you have on a typical day when you are drinking?  1. 1 or 2 2. 3 or 4 3. 5 or 6 4. 7 to 10 5. 11 or more
PARN_Q18a CASI H6.7 [F/H]HB16a7  How often do you have <u>5 or more</u> standard drinks on one occasion?  1. Every day 2. 4 to 6 times a week 3. 2 or 3 times a week 4. Once a week 5. 2 or 3 times a month 6. Monthly or less 7. Never →SG20

<b>Question Field</b>
PARN_Q18b CASI H6.8 [F/H]HB16a8
How often do you have <u>7 or more</u> standard drinks on one occasion?
1. Every day 2. 4 to 6 times a week 3. 2 or 3 times a week 4. Once a week 5. 2 or 3 times a month 6. Monthly or less 7. Never
PARN_Q21Weight1 CASI H7.1 [F/H]HS23a2d
About how much do you weigh? Kilograms part
PARN_Q21Weight1 CASI H7.1 [F/H]HS23a2e
About how much do you weigh? Stones part
PARN_Q21Weight1 CASI H7.1 [F/H]HS23a2f
About how much do you weigh? Pounds part
PARN_SG22
1. B cohort →Q25 2. K cohort →Q23
PARN_Q23 (K cohort) CASI H8.1
The next questions are about learning experiences some people have. We would like to know if any of the following things have occurred in your life.
a. Were you slow or late to start to talk? b. Did you ever have any speech difficulties- that is to say, trouble making speech sounds and saying words clearly? c. Did you ever have language difficulties (not related to English as a second language)? d. Did you ever have reading difficulties? e. Did you ever have spelling difficulties? f. Did you ever have a learning disorder? g. Did you ever have an intellectual disability? h. Did you ever have any hearing impairment?

<b>Question Field</b>
CASI H8.1.1 [H]FD25a1
Were you slow or late to start to talk?
1. Yes 2. No -2. Don't know
CASI H8.1.2 [H]FD25a2
Did you ever have any speech difficulties- that is to say, trouble making speech sounds and saying words clearly?
1. Yes 2. No -2. Don't know
CASI H8.1.3 [H]FD25a3
Did you ever have language difficulties (not related to English as a second language)?
1. Yes 2. No -2. Don't know
CASI H8.1.4 [H]FD25a4
Did you ever have reading difficulties?
1. Yes 2. No -2. Don't know
CASI H8.1.5 [H]FD25a5
Did you ever have spelling difficulties?
1. Yes 2. No -2. Don't know
CASI H8.1.6 [H]FD25a6
Did you ever have a learning disorder?
1. Yes 2. No -2. Don't know
CASI H8.1.7 [H]FD25a7
Did you ever have an intellectual disability?
1. Yes 2. No -2. Don't know

<b>Question Field</b>
CASI H8.1.8 [H]FD25a8
Did you ever have any hearing impairment?
1. Yes 2. No -2. Don't know
PARN_SG24
1. If Q23b=1 2. If Q23c=1 3. If Q23d=1 4. If Q23e=1 5. If Q23f=1 6. If Q23g=1 7. If Q23h=1 8. Otherwise
1 →Q24a 2-8 →SG24b
PARN_Q24a (K cohort) CASI H8.2 [H]FD25a2a
Do you have these speech difficulties now?
1. Yes 2. No
PARN_SG24b
1. If Q23c=1 2. If Q23d=1 3. If Q23e=1 4. If Q23f=1 5. If Q23g=1 6. If Q23h=1 7. Otherwise
1→Q24c 2-7→SG24d
PARN_Q24c (K cohort) CASI H8.3 [H]FD25a3a
Do you have these language difficulties now?
1. Yes 2. No

<b>Question Field</b>
PARN_SG24d
1. If Q23d=1 2. If Q23e=1 3. If Q23f=1 4. If Q23g=1 5. If Q23h=1 6. Otherwise
1→Q24e 2-6→SG24f
PARN_Q24e (K cohort) CASI H8.4 [H]FD25a4a
Do you have these reading difficulties now?
1. Yes 2. No
PARN_SG24f
1. If Q23e=1 2. If Q23f=1 3. If Q23g=1 4. If Q23h=1 5. Otherwise
1→Q24g 2-5→SG24h
PARN_Q24g (K cohort) CASI H8.5 [H]FD25a5a
Do you have these spelling difficulties now?
1. Yes 2. No
PARN_SG24h
1. If Q23f=1 2. If Q23g=1 3. If Q23h=1 4. Otherwise
1→Q24i 2-4→SG24j
PARN_Q24i (K cohort) CASI H8.6 [H]FD25a6a
Do you have this learning disorder now?
1. Yes 2. No

<b>Question Field</b>
<p>PARN_SG24j</p> <p>1. If Q23g=1 2. If Q23h=1 3. Otherwise</p> <p>1 →Q24k 2-3 →SG24l</p>
<p>PARN_Q24k (K cohort) CASI H8.7 [H]FD25a7a</p> <p>Do you have this intellectual disability now?</p> <p>1. Yes 2. No</p>
<p>PARN_SG24l</p> <p>1. If Q23h=1 2. Otherwise</p> <p>1→Q24m 2→Q24o</p>
<p>PARN_Q24m (K cohort) CASI H8.8 [H]FD25a8c</p> <p>Did you wear a hearing aid for this hearing impairment?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>PARN_Q24ma (K cohort) CASI H8.9 [H]FD25a8b</p> <p>Do you have this hearing impairment now?</p> <p>1. Yes 2. No -2. Don't know</p>
<p>PARN_Q24n (K cohort) CASI H8.10 [H]FD25a8a</p> <p>Do you wear a hearing aid for this hearing impairment now?</p> <p>1. Yes 2. No</p>

<b>Question Field</b>
<p>PARN_Q24o (K cohort) CASI H8.11 [H]FD26a</p> <p>What is your handedness?</p> <p>1. Right 2. Left 3. Both</p>
<p>PARN_Q25</p> <p>The next questions are about how you are feeling.</p>

Question Field
<p>PARN_Q26 CASI H9.1 [F/H]HS27</p> <p>In the <u>last 12 months</u>, have any of the following happened to you, or your partner?</p> <ul style="list-style-type: none"> <li>a. Birth of a child or pregnancy</li> <li>b. You [or P2] suffered a serious illness, injury or assault</li> <li>c. A serious illness, injury or assault has happened to a close relative</li> <li>d. A parent, partner or child has died</li> <li>e. A close family friend or another relative (such as an aunt, cousin or grandparent) has died</li> <li>f. Separated from a spouse or partner</li> <li>g. Broken off a steady romantic relationship</li> <li>h. Started living with a new partner</li> <li>i. Had someone new (other than a new baby, or partner) move into the household (e.g. new step or foster child, other relative, friend or boarder)</li> <li>j. Had a serious problem with a close friend, neighbour or family member</li> <li>k. Had a major financial crisis</li> <li>l. Had a crisis or serious disappointment in your work career</li> <li>m. Thought you would soon lose your job</li> <li>n. Lost your job, but not from choice (e.g. sacked, redundancy and contract ended)</li> <li>o. Sought work unsuccessfully for more than one month</li> <li>p. Had problems with the police or a court appearance</li> <li>q. Had something you value lost or stolen</li> <li>r. Someone in your household had an alcohol or drug problem</li> <li>s. Changed jobs or returned to work</li> <li>t. Increased work hours</li> <li>u. Decreased work hours</li> <li>v. Moved house</li> <li>w. Been away from home a lot</li> <li>x. Lived in a drought-affected area</li> <li>y. Had your home or local area affected by bushfire, flooding or a severe storm</li> </ul> <p>1. Yes 2. No</p>

Question Field
<p>CASI H9.1.1 [F/H]HS27p</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Birth of a child or pregnancy</p> <p>0. No 1. Yes</p>
<p>CASI H9.1.2 [F/H]HS27a</p> <p>In the last 12 months, have any of the following happened to you, or your partner? You [or P2] suffered a serious illness, injury or assault</p> <p>0. No 1. Yes</p>
<p>CASI H9.1.3 [F/H]HS27b</p> <p>In the last 12 months, have any of the following happened to you, or your partner? A serious illness, injury or assault has happened to a close relative</p> <p>0. No 1. Yes</p>
<p>CASI H9.1.4 [F/H]HS27c</p> <p>In the last 12 months, have any of the following happened to you, or your partner? A parent, partner or child has died</p> <p>0. No 1. Yes</p>
<p>CASI H9.1.5 [F/H]HS27d</p> <p>In the last 12 months, have any of the following happened to you, or your partner? A close family friend or another relative (such as an aunt, cousin or grandparent) has died</p> <p>0. No 1. Yes</p>
<p>CASI H9.1.6 [F/H]HS27o</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Separated from a spouse or partner</p> <p>0. No 1. Yes</p>

Question Field
<p><b>CASI H9.1.7</b> [F/H]HS27e</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Broken off a steady romantic relationship</p> <p>0. No 1. Yes</p>
<p><b>CASI H9.1.8</b> [F/H]HS27r</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Started living with a new partner</p> <p>0. No 1. Yes</p>
<p><b>CASI H9.1.9</b> [F/H]HS27q</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Had someone new (other than a new baby, or partner) move into the household (e.g. new step or foster child, other relative, friend or boarder)</p> <p>0. No 1. Yes</p>
<p><b>CASI H9.1.10</b> [F/H]HS27f</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Had a serious problem with a close friend, neighbour or family member</p> <p>0. No 1. Yes</p>
<p><b>CASI H9.1.11</b> [F/H]HS27k</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Had a major financial crisis</p> <p>0. No 1. Yes</p>
<p><b>CASI H9.1.12</b> [F/H]HS27g</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Had a crisis or serious disappointment in your work career</p> <p>0. No 1. Yes</p>

Question Field
<p><b>CASI H9.1.13</b> [F/H]HS27h</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Thought you would soon lose your job</p> <p>0. No 1. Yes</p>
<p><b>CASI H9.1.14</b> [F/H]HS27i</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Lost your job, but not from choice (e.g. sacked, redundancy and contract ended)</p> <p>0. No 1. Yes</p>
<p><b>CASI H9.1.15</b> [F/H]HS27j</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Sought <b>work</b> unsuccessfully for more than one month</p> <p>0. No 1. Yes</p>
<p><b>CASI H9.1.16</b> [F/H]HS27l</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Had problems with the police or a court appearance</p> <p>0. No 1. Yes</p>
<p><b>CASI H9.1.17</b> [F/H]HS27m</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Had something you value lost or stolen</p> <p>0. No 1. Yes</p>
<p><b>CASI H9.1.18</b> [F/H]HS27n</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Someone in your household had an alcohol or drug problem</p> <p>0. No 1. Yes</p>

Question Field
<p><b>CASI H9.1.19</b> [F/H]HS27s</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Changed jobs or returned to work</p> <p>0. No 1. Yes</p>
<p><b>CASI H9.1.20</b> [F/H]HS27t</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Increased work hours</p> <p>0. No 1. Yes</p>
<p><b>CASI H9.1.21</b> [F/H]HS27u</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Decreased work hours</p> <p>0. No 1. Yes</p>
<p><b>CASI H9.1.22</b> [F/H]HS27v</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Moved house</p> <p>0. No 1. Yes</p>
<p><b>CASI H9.1.23</b> [F/H]HS27w</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Been away from home a lot</p> <p>0. No 1. Yes</p>
<p><b>CASI H9.1.24</b> [F/H]HS27x</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Lived in a drought-affected area</p> <p>0. No 1. Yes</p>

Question Field
<p><b>CASI H9.1.25</b> [F/H]HS27y</p> <p>In the last 12 months, have any of the following happened to you, or your partner? Had your home or local area affected by bushfire, flooding or a severe storm</p> <p>0. No 1. Yes</p>
<p>PARN_Q26a <b>CASI H9.2</b> [F/H]HS26a1</p> <p>How difficult do you feel your life is at present?</p> <p>1. No problems or stresses 2. Few problems or stresses 3. Some problems and stresses 4. Many problems and stresses 5. Very many problems and stresses</p>
<p>PARN_Q26b <b>CASI H9.3</b> [F/H]HS26a2</p> <p>How well do you think you are coping?</p> <p>1. Not at all 2. A little 3. Fairly well 4. Very well 5. Extremely well</p>
<p>PARN_Q27 <b>CASI H9.4</b> [F/H]HS25a1</p> <p><u>In the past year</u>, have you had two weeks or more during which you felt sad, blue or depressed or lost pleasure in things that you usually cared about or enjoyed?</p> <p>1. Yes 2. No</p>
<p>PARN_Q28 <b>CASI H9.5</b> [F/H]HS26a3</p> <p>How often do you feel rushed or pressed for time?</p> <p>1. Always 2. Often 3. Sometimes 4. Rarely 5. Never</p>

<b>Question Field</b>
PARN_Q29
The next questions are about your neighbourhood.
1. Next screen.
PARN_Q30 CASI H10.1
Thinking about your neighbourhood, how strongly do you agree or disagree with these statements?
<ul style="list-style-type: none"> <li>a. This is a safe neighbourhood.</li> <li>b. There are good parks, playgrounds and play spaces in this neighbourhood.</li> <li>c. The state of the footpaths, roads and street lighting is good in this neighbourhood.</li> <li>d. There is access to close, affordable, regular public transport in this neighbourhood.</li> <li>e. There is access to basic shopping facilities in this neighbourhood.</li> <li>f. There is access to basic services such as banks, medical clinics, etc. in this neighbourhood.</li> <li>g. There is heavy traffic on my street or road.</li> <li>h. It is safe for children to play outside during the day.</li> </ul>
CASI H10.1.1 [F/H]HO09a1a1
How strongly do you agree or disagree with these statements? This is a safe neighbourhood.
<ul style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Disagree</li> <li>4. Strongly disagree</li> </ul>
CASI H10.1.2 [F/H]HO09a1c1
How strongly do you agree or disagree with these statements? There are good parks, playgrounds and play spaces in this neighbourhood.
<ul style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Disagree</li> <li>4. Strongly disagree</li> </ul>

<b>Question Field</b>
CASI H10.1.3 [F/H]HO09a1f1
How strongly do you agree or disagree with these statements? The state of the footpaths, roads and street lighting is good in this neighbourhood.
<ul style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Disagree</li> <li>4. Strongly disagree</li> </ul>
CASI H10.1.4 [F/H]HO09a2a1
How strongly do you agree or disagree with these statements? There is access to close, affordable, regular public transport in this neighbourhood.
<ul style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Disagree</li> <li>4. Strongly disagree</li> </ul>
CASI H10.1.5 [F/H]HO09a2b1
How strongly do you agree or disagree with these statements? There is access to basic shopping facilities in this neighbourhood.
<ul style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Disagree</li> <li>4. Strongly disagree</li> </ul>
CASI H10.1.6 [F/H]HO09a2c1
How strongly do you agree or disagree with these statements? There is access to basic services such as banks, medical clinics, etc. in this neighbourhood
<ul style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Disagree</li> <li>4. Strongly disagree</li> </ul>
CASI H10.1.7 [F/H]HO09a3a1
How strongly do you agree or disagree with these statements? There is heavy traffic on my street or road.
<ul style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Disagree</li> <li>4. Strongly disagree</li> </ul>

<p><b>Question Field</b></p> <p>CASI H10.1.8 [F/H]SC15a1a</p> <p>How strongly do you agree or disagree with these statements? It is safe for children to play outside during the day.</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Disagree</li> <li>4. Strongly disagree</li> </ol>	<p><b>Question Field</b></p> <p>CASI H10.2.3 [F/H]SC10a7a</p> <p>How strongly do you agree or disagree with these statements? People in this neighbourhood do not share the same values.</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither disagree nor agree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>PARN_Q31</p> <p>CASI H10.2</p> <p>Still thinking about your neighbourhood, how strongly do you agree or disagree with these statements?</p> <ol style="list-style-type: none"> <li>a. This is a close-knit neighbourhood.</li> <li>b. People in this neighbourhood generally don't get along with each other.</li> <li>c. People in this neighbourhood do not share the same values.</li> <li>d. People in this neighbourhood can be trusted.</li> <li>e. People around here are willing to help their neighbours.</li> </ol>	<p>CASI H10.2.4 [F/H]SC10a3a</p> <p>How strongly do you agree or disagree with these statements? People in this neighbourhood can be trusted.</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither disagree nor agree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>CASI H10.2.1 [F/H]SC10a5a</p> <p>How strongly do you agree or disagree with these statements? This is a close-knit neighbourhood.</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither disagree nor agree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>	<p>CASI H10.2.5 [F/H]SC10a2b</p> <p>How strongly do you agree or disagree with these statements? People around here are willing to help their neighbours.</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither disagree nor agree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>
<p>CASI H10.2.2 [F/H]SC10a6a</p> <p>How strongly do you agree or disagree with these statements? People in this neighbourhood generally don't get along with each other.</p> <ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither disagree nor agree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>	

Question Field
<p>PARN_Q31a CASI H10.3</p> <p>For each of the following, please select if it is very likely, likely, unlikely or very unlikely that people in your neighbourhood would act in the following manner:</p> <p>a. If a group of neighbourhood children were skipping school and hanging out on a street corner, how likely is it that your neighbours would do something about it?</p> <p>b. If some children were spray-painting graffiti on a local building, how likely is it that your neighbours would do something about it?</p> <p>c. If a child was showing disrespect to an adult, how likely is it that people in your neighbourhood would scold that child?</p> <p>d. If there was a fight in front of your house and someone was being beaten or threatened, how likely is it that your neighbours would break it up?</p>
<p>CASI H10.3.1 [F/H]SC24a1</p> <p>If a group of neighbourhood children were skipping school and hanging out on a street corner, how likely is it that your neighbours would do something about it?</p> <ol style="list-style-type: none"> <li>1. Very likely</li> <li>2. Likely</li> <li>3. Neither likely nor unlikely</li> <li>4. Unlikely</li> <li>5. Very unlikely</li> <li>-2. Don't know</li> </ol>
<p>CASI H10.3.2 [F/H]SC24a2</p> <p>If some children were spray-painting graffiti on a local building, how likely is it that your neighbours would do something about it?</p> <ol style="list-style-type: none"> <li>1. Very likely</li> <li>2. Likely</li> <li>3. Neither likely nor unlikely</li> <li>4. Unlikely</li> <li>5. Very unlikely</li> <li>-2. Don't know</li> </ol>

Question Field
<p>CASI H10.3.3 [F/H]SC24a3</p> <p>If a child was showing disrespect to an adult, how likely is it that people in your neighbourhood would scold that child?</p> <ol style="list-style-type: none"> <li>1. Very likely</li> <li>2. Likely</li> <li>3. Neither likely nor unlikely</li> <li>4. Unlikely</li> <li>5. Very unlikely</li> <li>-2. Don't know</li> </ol>
<p>CASI H10.3.4 [F/H]SC24a4</p> <p>If there was a fight in front of your house and someone was being beaten or threatened, how likely is it that your neighbours would break it up?</p> <ol style="list-style-type: none"> <li>1. Very likely</li> <li>2. Likely</li> <li>3. Neither likely nor unlikely</li> <li>4. Unlikely</li> <li>5. Very unlikely</li> <li>-2. Don't know</li> </ol>
<p>PARN_Q33 CASI H10.4 [F/H]SC11a1</p> <p>Do you participate in any ongoing community service activity? (e.g. volunteering at a school, coaching a sports team or working with a church or neighbourhood association)</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>PARN_SG34</p> <ol style="list-style-type: none"> <li>1. B cohort →Q34</li> <li>2. K cohort →SG36</li> </ol>
<p>PARN_Q34 (B cohort) CASI H10.5 [F]SC17a</p> <p>In general, how often do you attend events that bring people together such as fetes, shows, festivals or other community events?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Occasionally</li> <li>4. Sometimes</li> <li>5. Often</li> <li>6. Very often</li> </ol>

<b>Question Field</b>
PARN_Q35 (B cohort) CASI H10.6 [F]SC20a
Are you currently an <u>active</u> member of a sporting, hobby or community-based club or association?
1. Yes 2. No
PARN_SG36
1. If P2 and B cohort →Q37a1 2. If no P2 and B cohort →Q37a2 3. If P2 and K cohort →Q38a1 4. If no P2 and K cohort →Q38a2
PARN_Q37a1 (B cohort) CASI H11.1
How often do you see, talk to or email the following people? <i>Answer for the most frequent contact e.g. if you talk to your mother every day and your father once a week, select 'Every day'.</i>
a. Your parents b. Your partner's parents c. Other family members d. Your friends e. Your neighbours
CASI H11.1.1 [F]SC05a7a
How often do you see, talk to or email the following people? Your parents
1. No contact 2. Rarely 3. A few times a year 4. At least every month 5. At least every week 6. Every day -1. Don't have
CASI H11.1.2 [F]SC05a7b
How often do you see, talk to or email the following people? Your partner's parents
1. No contact 2. Rarely 3. A few times a year 4. At least every month 5. At least every week 6. Every day -1. Don't have

<b>Question Field</b>
CASI H11.1.3 [F]SC05a4
How often do you see, talk to or email the following people? Other family members
1. No contact 2. Rarely 3. A few times a year 4. At least every month 5. At least every week 6. Every day -1. Don't have
CASI H11.1.4 [F]SC05a5
How often do you see, talk to or email the following people? Your friends
1. No contact 2. Rarely 3. A few times a year 4. At least every month 5. At least every week 6. Every day -1. Don't have
CASI H11.1.5 [F]SC05a6
How often do you see, talk to or email the following people? Your neighbours
1. No contact 2. Rarely 3. A few times a year 4. At least every month 5. At least every week 6. Every day -1. Don't have
PARN_Q38a1 (K cohort) CASI H11.2
How often does <u>study child</u> get together with, see or spend time with the following people?
a. Your parents b. Your partner's parents c. Other family members d. Your friends e. Your neighbours

Question Field
<p>CASI H11.2.1 [H]SC05c7a</p> <p>How often does study child get together with, see or spend time with the following people? Your parents</p> <ol style="list-style-type: none"> <li>1. No contact</li> <li>2. Rarely</li> <li>3. A few times a year</li> <li>4. At least every month</li> <li>5. At least every week</li> <li>6. Every day</li> <li>-1. Don't have</li> </ol>
<p>CASI H11.2.2 [H]SC05c7b</p> <p>How often does study child get together with, see or spend time with the following people? Your partner's parents</p> <ol style="list-style-type: none"> <li>1. No contact</li> <li>2. Rarely</li> <li>3. A few times a year</li> <li>4. At least every month</li> <li>5. At least every week</li> <li>6. Every day</li> <li>-1. Don't have</li> </ol>
<p>CASI H11.2.3 [H]SC05c4</p> <p>How often does study child get together with, see or spend time with the following people? Other family members</p> <ol style="list-style-type: none"> <li>1. No contact</li> <li>2. Rarely</li> <li>3. A few times a year</li> <li>4. At least every month</li> <li>5. At least every week</li> <li>6. Every day</li> <li>-1. Don't have</li> </ol>
<p>CASI H11.2.4 [H]SC05c5</p> <p>How often does study child get together with, see or spend time with the following people? Your friends</p> <ol style="list-style-type: none"> <li>1. No contact</li> <li>2. Rarely</li> <li>3. A few times a year</li> <li>4. At least every month</li> <li>5. At least every week</li> <li>6. Every day</li> <li>-1. Don't have</li> </ol>

Question Field
<p>CASI H11.2.5 [H]SC05c6</p> <p>How often does study child get together with, see or spend time with the following people? Your neighbours</p> <ol style="list-style-type: none"> <li>1. No contact</li> <li>2. Rarely</li> <li>3. A few times a year</li> <li>4. At least every month</li> <li>5. At least every week</li> <li>6. Every day</li> <li>-1. Don't have</li> </ol>
<p>PARN_Q39a1 CASI H11.3</p> <p>How often do the following people support you in raising your child(ren)?</p> <ol style="list-style-type: none"> <li>a. Your parents</li> <li>b. Your partner's parents</li> <li>c. Other family members</li> <li>d. Your friends</li> <li>e. Your neighbours</li> </ol>
<p>CASI H11.3.1 [F/H]SC14a2</p> <p>How often do the following people support you in raising your child(ren)? Your parents</p> <ol style="list-style-type: none"> <li>1. Always</li> <li>2. Often</li> <li>3. Sometimes</li> <li>4. Rarely</li> <li>5. Never</li> <li>-1. Don't have</li> </ol>
<p>CASI H11.3.2 [F/H]SC14a3</p> <p>How often do the following people support you in raising your child(ren)? Your partner's parents</p> <ol style="list-style-type: none"> <li>1. Always</li> <li>2. Often</li> <li>3. Sometimes</li> <li>4. Rarely</li> <li>5. Never</li> <li>-1. Don't have</li> </ol>

Question Field
<p>CASI H11.3.3 [F/H]SC14a4</p> <p>How often do the following people support you in raising your child(ren)? Other family members</p> <ol style="list-style-type: none"> <li>1. Always</li> <li>2. Often</li> <li>3. Sometimes</li> <li>4. Rarely</li> <li>5. Never</li> <li>-1. Don't have</li> </ol>
<p>CASI H11.3.4 [F/H]SC14a5</p> <p>How often do the following people support you in raising your child(ren)? Your friends</p> <ol style="list-style-type: none"> <li>1. Always</li> <li>2. Often</li> <li>3. Sometimes</li> <li>4. Rarely</li> <li>5. Never</li> <li>-1. Don't have</li> </ol>
<p>CASI H11.3.5 [F/H]SC14a6</p> <p>How often do the following people support you in raising your child(ren)? Your neighbours</p> <ol style="list-style-type: none"> <li>1. Always</li> <li>2. Often</li> <li>3. Sometimes</li> <li>4. Rarely</li> <li>5. Never</li> <li>-1. Don't have</li> </ol>
<p>PARN_Q40 CASI H11.4 [F/H]SC08a</p> <p>How often do you feel that you need support or help but can't get it from anyone?</p> <ol style="list-style-type: none"> <li>1. Very often</li> <li>2. Often</li> <li>3. Sometimes</li> <li>4. Never</li> </ol>

Question Field
<p>PARN_Q41 CASI H11.6</p> <p><u>In the past 4 weeks</u>, how often did you feel...</p> <ol style="list-style-type: none"> <li>a. nervous?</li> <li>b. hopeless (that is, without hope)?</li> <li>c. restless or fidgety?</li> <li>d. that everything was an effort?</li> <li>e. so sad that nothing would cheer you up?</li> <li>f. worthless?</li> </ol>
<p>CASI H11.6.1 [F/H]HS24a1</p> <p><u>In the past 4 weeks</u>, how often did you feel... nervous?</p> <ol style="list-style-type: none"> <li>1. All of the time</li> <li>2. Most of the time</li> <li>3. Some of the time</li> <li>4. A little of the time</li> <li>5. None of the time</li> </ol>
<p>CASI H11.6.2 [F/H]HS24a2</p> <p><u>In the past 4 weeks</u>, how often did you feel... hopeless (that is, without hope)?</p> <ol style="list-style-type: none"> <li>1. All of the time</li> <li>2. Most of the time</li> <li>3. Some of the time</li> <li>4. A little of the time</li> <li>5. None of the time</li> </ol>
<p>CASI H11.6.3 [F/H]HS24a3</p> <p><u>In the past 4 weeks</u>, how often did you feel... restless or fidgety?</p> <ol style="list-style-type: none"> <li>1. All of the time</li> <li>2. Most of the time</li> <li>3. Some of the time</li> <li>4. A little of the time</li> <li>5. None of the time</li> </ol>
<p>CASI H11.6.4 [F/H]HS24a4</p> <p><u>In the past 4 weeks</u>, how often did you feel... that everything was an effort?</p> <ol style="list-style-type: none"> <li>1. All of the time</li> <li>2. Most of the time</li> <li>3. Some of the time</li> <li>4. A little of the time</li> <li>5. None of the time</li> </ol>

<b>Question Field</b>
CASI H11.6.5 [F/H]HS24a5  In the past 4 weeks, how often did you feel... so sad that nothing would cheer you up?  1. All of the time 2. Most of the time 3. Some of the time 4. A little of the time 5. None of the time
CASI H11.6.6 [F/H]HS24a6  In the past 4 weeks, how often did you feel... worthless?  1. All of the time 2. Most of the time 3. Some of the time 4. A little of the time 5. None of the time
PARN_Q42 CASI H11.7 [F/H]RE06a  Sometimes family members may have difficulty getting along with one another. They do not always agree and they may get angry. In general, how would you rate your family's ability to get along with one another? <i>'Family' refers to the people you live with.</i>  1. Excellent 2. Very good 3. Good 4. Fair 5. Poor
PARN_SG43  1. If P2 is partner 2. If no P2 or P2 not partner

<b>Question Field</b>
PARN_Q44 CASI H12.1  How often...  a. is your partner a resource or support to you in raising your child(ren)? b. are you a resource or support to your partner in raising your child(ren)? c. do you feel your partner understands and is supportive of your needs as a parent? d. do you and your partner disagree about basic child-rearing/parenting issues? e. is your conversation with your partner awkward or stressful? f. do you and your partner argue? g. is there anger or hostility between you and your partner? h. do you have arguments with your partner that end up with people pushing, hitting, kicking or shoving? i. do you and your partner back each other up if you are having difficulties with your child(ren)? j. do you and your partner work together in supporting your child(ren) with any difficulties he/she/they may be having?
CASI H12.1.1 [F/H]RE01a1  How often... is your partner a resource or support to you in raising your child(ren)?  1. Never 2. Rarely 3. Sometimes 4. Often 5. Always
CASI H12.1.2 [F/H]RE01a2  How often... are you a resource or support to your partner in raising your child(ren)?  1. Never 2. Rarely 3. Sometimes 4. Often 5. Always

Question Field
<p>CASI H12.1.3 [F/H]RE01a3</p> <p>How often... do you feel your partner understands and is supportive of your needs as a parent?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always</li> </ol>
<p>CASI H12.1.4 [F/H]RE15a1</p> <p>How often... do you and your partner disagree about basic child-rearing/parenting issues?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always</li> </ol>
<p>CASI H12.1.5 [F/H]RE15a2</p> <p>How often... is your conversation with your partner awkward or stressful?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always</li> </ol>
<p>CASI H12.1.6 [F/H]RE15a3</p> <p>How often... do you and your partner argue?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always</li> </ol>
<p>CASI H12.1.7 [F/H]RE15a4</p> <p>How often... is there anger or hostility between you and your partner?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always</li> </ol>

Question Field
<p>CASI H12.1.8 [F/H]RE15a5</p> <p>How often... do you have arguments with your partner that end up with people pushing, hitting, kicking or shoving?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always</li> </ol>
<p>CASI H12.1.9 [F/H]RE01a4</p> <p>How often... do you and your partner back each other up if you are having difficulties with your child(ren)?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always</li> </ol>
<p>CASI H12.1.10 [F/H]RE01a5</p> <p>How often... do you and your partner work together in supporting your child(ren) with any difficulties he/she/they may be having?</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Rarely</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Always</li> </ol>
<p>PARN_Q45 CASI H12.2 [F/H]RE16a</p> <p>Have you ever been afraid of P2?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>PARN_Q46 CASI H12.3 [F/H]RE04a1</p> <p>How well does your partner meet your needs?</p> <p>1= Poorly -----→Extremely well = 5</p>

<b>Question Field</b>
PARN_Q47 CASI H12.4 [F/H]RE04a7
In general, how satisfied are you with your relationship?
1= Unsatisfied -----→Very satisfied = 5
PARN_Q48 CASI H12.5 [F/H]RE04a2
How good is your relationship compared to most?
1= Poor -----→ Excellent = 5
PARN_Q49 CASI H12.6 [F/H]RE04a3
How often do you wish you hadn't married or lived together?
1= Never -----→ Very often = 5
PARN_Q50 CASI H12.7 [F/H]RE04a4
To what extent has your marriage or relationship met your original expectations?
1= Hardly at all -----→ Completely = 5
PARN_Q51 CASI H12.8 [F/H]RE04a5
How much do you love your partner?
1= Not much -----→ Very much = 5
PARN_Q52 CASI H12.9 [F/H]RE04a6
How many problems are there in your relationship?
1= Very few -----→ Very many = 5

<b>Question Field</b>
PARN_Q53 CASI H12.10 [F/H]RE05a
Which best describes the degree of happiness, all things considered, in your relationship?
1. Extremely unhappy 2. Fairly unhappy 3. A little unhappy 4. Happy 5. Very happy 6. Extremely happy 7. Perfectly happy
PARN_Q54 CASI H13.1 [F/H]
People sometimes look to others for companionship, assistance, or other types of support. How often are each of the following kinds of support available to you if you need it? <i>'Someone' could include your husband/wife or partner.</i>
a. Someone you can count on to listen to you when you need to talk. b. Someone to confide in or talk about yourself or your problems. c. Someone to share your most private worries and fears with. d. Someone to turn to for suggestions about how to deal with a personal problem. e. Someone to help you if you were confined to bed. f. Someone to take you to the doctor if you needed it. g. Someone to prepare your meals if you were unable to do it yourself. h. Someone to help with daily chores if you were sick. i. Someone who shows you love and affection. j. Someone to love and make you feel wanted. k. Someone who hugs you. l. Someone to have a good time with. m. Someone to get together with for relaxation. n. Someone to do something enjoyable with. o. Someone to do things with to help you get your mind off things.

<p><b>Question Field</b></p> <p>CASI H13.1.1 [F/H]SC18a1a</p> <p>How often are each of the following kinds of support available to you if you need it? Someone you can count on to listen to you when you need to talk.</p> <ol style="list-style-type: none"> <li>1. None of the time</li> <li>2. A little of the time</li> <li>3. Some of the time</li> <li>4. Most of the time</li> <li>5. All of the time</li> </ol>
<p>CASI H13.1.2 [F/H]SC18a1b</p> <p>How often are each of the following kinds of support available to you if you need it? Someone to confide in or talk about yourself or your problems.</p> <ol style="list-style-type: none"> <li>1. None of the time</li> <li>2. A little of the time</li> <li>3. Some of the time</li> <li>4. Most of the time</li> <li>5. All of the time</li> </ol>
<p>CASI H13.1.3 [F/H]SC18a1c</p> <p>How often are each of the following kinds of support available to you if you need it? Someone to share your most private worries and fears with.</p> <ol style="list-style-type: none"> <li>1. None of the time</li> <li>2. A little of the time</li> <li>3. Some of the time</li> <li>4. Most of the time</li> <li>5. All of the time</li> </ol>
<p>CASI H13.1.4 [F/H]SC18a1d</p> <p>How often are each of the following kinds of support available to you if you need it? Someone to turn to for suggestions about how to deal with a personal problem.</p> <ol style="list-style-type: none"> <li>1. None of the time</li> <li>2. A little of the time</li> <li>3. Some of the time</li> <li>4. Most of the time</li> <li>5. All of the time</li> </ol>

<p><b>Question Field</b></p> <p>CASI H13.1.5 [F/H]SC18a2a</p> <p>How often are each of the following kinds of support available to you if you need it? Someone to help you if you were confined to bed.</p> <ol style="list-style-type: none"> <li>1. None of the time</li> <li>2. A little of the time</li> <li>3. Some of the time</li> <li>4. Most of the time</li> <li>5. All of the time</li> </ol>
<p>CASI H13.1.6 [F/H]SC18a2b</p> <p>How often are each of the following kinds of support available to you if you need it? Someone to take you to the doctor if you needed it.</p> <ol style="list-style-type: none"> <li>1. None of the time</li> <li>2. A little of the time</li> <li>3. Some of the time</li> <li>4. Most of the time</li> <li>5. All of the time</li> </ol>
<p>CASI H13.1.7 [F/H]SC18a2c</p> <p>How often are each of the following kinds of support available to you if you need it? Someone to prepare your meals if you were unable to do it yourself.</p> <ol style="list-style-type: none"> <li>1. None of the time</li> <li>2. A little of the time</li> <li>3. Some of the time</li> <li>4. Most of the time</li> <li>5. All of the time</li> </ol>
<p>CASI H13.1.8 [F/H]SC18a2d</p> <p>How often are each of the following kinds of support available to you if you need it? Someone to help with daily chores if you were sick.</p> <ol style="list-style-type: none"> <li>1. None of the time</li> <li>2. A little of the time</li> <li>3. Some of the time</li> <li>4. Most of the time</li> <li>5. All of the time</li> </ol>

Question Field
<p><b>CASI H13.1.9</b> [F/H]SC18a3a</p> <p>How often are each of the following kinds of support available to you if you need it? Someone who shows you love and affection.</p> <ol style="list-style-type: none"> <li>1. None of the time</li> <li>2. A little of the time</li> <li>3. Some of the time</li> <li>4. Most of the time</li> <li>5. All of the time</li> </ol>
<p><b>CASI H13.1.10</b> [F/H]SC18a3b</p> <p>How often are each of the following kinds of support available to you if you need it? Someone to love and make you feel wanted.</p> <ol style="list-style-type: none"> <li>1. None of the time</li> <li>2. A little of the time</li> <li>3. Some of the time</li> <li>4. Most of the time</li> <li>5. All of the time</li> </ol>
<p><b>CASI H13.1.11</b> [F/H]SC18a3c</p> <p>How often are each of the following kinds of support available to you if you need it? Someone who hugs you.</p> <ol style="list-style-type: none"> <li>1. None of the time</li> <li>2. A little of the time</li> <li>3. Some of the time</li> <li>4. Most of the time</li> <li>5. All of the time</li> </ol>
<p><b>CASI H13.1.12</b> [F/H]SC18a4a</p> <p>How often are each of the following kinds of support available to you if you need it? Someone to have a good time with.</p> <ol style="list-style-type: none"> <li>1. None of the time</li> <li>2. A little of the time</li> <li>3. Some of the time</li> <li>4. Most of the time</li> <li>5. All of the time</li> </ol>

Question Field
<p><b>CASI H13.1.13</b> [F/H]SC18a4b</p> <p>How often are each of the following kinds of support available to you if you need it? Someone to get together with for relaxation.</p> <ol style="list-style-type: none"> <li>1. None of the time</li> <li>2. A little of the time</li> <li>3. Some of the time</li> <li>4. Most of the time</li> <li>5. All of the time</li> </ol>
<p><b>CASI H13.1.14</b> [F/H]SC18a4c</p> <p>How often are each of the following kinds of support available to you if you need it? Someone to do something enjoyable with.</p> <ol style="list-style-type: none"> <li>1. None of the time</li> <li>2. A little of the time</li> <li>3. Some of the time</li> <li>4. Most of the time</li> <li>5. All of the time</li> </ol>
<p><b>CASI H13.1.15</b> [F/H]SC18a5</p> <p>How often are each of the following kinds of support available to you if you need it? Someone to do things with to help you get your mind off things.</p> <ol style="list-style-type: none"> <li>1. None of the time</li> <li>2. A little of the time</li> <li>3. Some of the time</li> <li>4. Most of the time</li> <li>5. All of the time</li> </ol>
<p>PARN_Q55 <b>CASI H14</b> [F/H]PA01a</p> <p>Overall, as a parent, do you feel that you are...?</p> <ol style="list-style-type: none"> <li>1. Not very good at being a parent</li> <li>2. A person who has some trouble being a parent</li> <li>3. An average parent</li> <li>4. A better than average parent</li> <li>5. A very good parent</li> </ol>
<p>PARN_SG56</p> <ol style="list-style-type: none"> <li>1. If P1 has a job (If WORK_Q02=1 or WORK_Q03=1 or WORK_Q04 =1) →WFB module</li> <li>2. Otherwise →WFB_Q11</li> </ol>

## WFB (Work Family Balance)

Question Field
<p>From: PARN_SG56=1</p> <p>WFB_Q01</p> <p>The next questions are about work family balance. Please think about the job in which you work the most hours.</p>
<p>WFB_Q02 CASI 11.1 [F/H]PW18a2</p> <p>If you could choose, how many hours would you prefer to work each week, taking into account how that would affect your income?</p> <p>(Allow numeric entry: 00-99) hours</p>
<p>WFB_Q03 CASI 11.2 [F/H]PW19a</p> <p>If you sometimes need to change the time when you start or finish your workday, is it possible?</p> <ol style="list-style-type: none"> <li>1. Yes, I am able to work flexible hours</li> <li>2. Yes, with approval in special situations</li> <li>3. No, not likely</li> <li>4. No, definitely not</li> <li>-2. Don't know</li> </ol>
<p>WFB_Q04 CASI 11.3 [F/H]PW20a1</p> <p>Could you get a permanent increase in hours if needed?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> <li>-2. Don't know</li> </ol>
<p>WFB_Q05 CASI 11.4 [F/H]PW20a2</p> <p>Could you get a permanent decrease in hours if needed?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> <li>-2. Don't know</li> </ol>

Question Field
<p>WFB_Q06 CASI 11.5 [F/H]PW21a</p> <p>How secure do you feel in your present job?</p> <ol style="list-style-type: none"> <li>1. Very insecure</li> <li>2. Not very secure</li> <li>3. Secure</li> <li>4. Very secure</li> </ol>
<p>WFB_Q07 CASI 12.1</p> <p>How strongly do you agree or disagree with the following statements?</p> <ol style="list-style-type: none"> <li>a. I have a lot of freedom to decide how I do my own work.</li> <li>b. My working has a positive effect on my child(ren).</li> <li>c. Working helps me to better appreciate the time that I spend with my child(ren).</li> <li>d. The fact that I work makes me a better parent.</li> <li>e. I never have enough time to get everything done in my job.</li> </ol>
<p>CASI 12.1.1 [F/H]PW22a</p> <p>How strongly do you agree or disagree with the following statements? I have a lot of freedom to decide how I do my own work.</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree nor disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p>CASI 12.1.2 [F/H]PW23a1a</p> <p>How strongly do you agree or disagree with the following statements? My working has a positive effect on my child(ren).</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree nor disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>

Question Field
<p><a href="#">CASI I2.1.3</a> [F/H]PW23a1b</p> <p>How strongly do you agree or disagree with the following statements? Working helps me to better appreciate the time that I spend with my child(ren).</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree nor disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p><a href="#">CASI I2.1.4</a> [F/H]PW23a1c</p> <p>How strongly do you agree or disagree with the following statements? The fact that I work makes me a better parent.</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree nor disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p><a href="#">CASI I2.1.5</a> [F/H]PW29a</p> <p>How strongly do you agree or disagree with the following statements? I never have enough time to get everything done in my job.</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree nor disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p>WFB_Q08 <a href="#">CASI I2.2</a></p> <p>How strongly do you agree or disagree with the following statements? Having both work and family responsibilities...</p> <ol style="list-style-type: none"> <li>a. makes me a more rounded person.</li> <li>b. gives my life more variety.</li> <li>c. makes me feel competent.</li> </ol>

Question Field
<p><a href="#">CASI I2.2.1</a> [F/H]PW23a2a</p> <p>Having both work and family responsibilities... makes me a more rounded person.</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree nor disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p><a href="#">CASI I2.2.2</a> [F/H]PW23a2b</p> <p>Having both work and family responsibilities... gives my life more variety.</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree nor disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p><a href="#">CASI I2.2.3</a> [F/H]PW23a2c</p> <p>Having both work and family responsibilities... makes me feel competent.</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree nor disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>
<p>WFB_Q09 <a href="#">CASI I2.3.1</a> [F/H]PW23a3a</p> <p>How strongly do you agree or disagree with the following statements? Because of my <u>work</u> responsibilities... I have missed out on home or family activities that I would like to have taken part in.</p> <ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree nor disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>

**Question Field**

WFB\_Q09

[CASI I2.3.2](#) [F/H]PW23a3b

How strongly do you agree or disagree with the following statements? Because of my work responsibilities... my family time is less enjoyable and more pressured.

1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree

WFB\_Q10

[CASI I2.4.1](#) [F/H]PW23a4a

How strongly do you agree or disagree with the following statements? Because of my family responsibilities... I have had to turn down work activities or opportunities that I would prefer to take on.

1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree

WFB\_Q10

[CASI I2.4.2](#) [F/H]PW23a4b

How strongly do you agree or disagree with the following statements? Because of my family responsibilities... the time I spend working is less enjoyable and more pressured.

1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree

**CSRK (Child Self Report – K cohort only)**

Question Field
<p>From: TUD, K's only, Parental permission was given in INTRO where INTRO_Q04c=1</p> <p>CSRK_Q01</p> <p><i>Interviewer: You have entered the Child Self Report K (CSRK) module.</i></p>
<p>CSRK_Q04 CSRK 1.1 [H]ID40k</p> <p>I am now going to ask you some questions. There are no right or wrong answers. We just want to know what you think. Shall we do this together now?</p> <p>1. Yes 2. No →end</p>
<p>CSRK_SGTopic01</p> <p>1. 'O'school activities' selected in INTRO_TopicSkip →Q06 2. Otherwise →Q05</p>
<p>CSRK_Q05</p> <p>The first few questions are about <u>last week</u> and what you did outside of school.</p> <p><i>Interviewer: If last week was not a school week ask child to think about the last week of school they attended.</i></p>
<p>CSRK_Q06 CSRK 2 [H]HE26c6</p> <p><i>Interviewer: Include homework completed in school and out of school.</i></p> <p><i>Show Prompt Card K1.</i> <u>Last week</u>, how many <u>hours</u> did you spend on homework?</p> <p>1. Less than 1 hour 2. Between 1 and 3 hours 3. More than 3 but less than 5 hours 4. Between 5 and 10 hours 5. More than 10 hours</p>
<p>CSRK_SGTopic02</p> <p>1. 'Time unsupervised' selected in TopicSkip →SGTopic03 2. Otherwise →Q07</p>

Question Field
<p>CSRK_Q07</p> <p>Thinking about <u>last week</u>, I want you to think about the time from when you left school until the end of the day.</p> <p><i>Interviewer: If last week wasn't a standard 5 day school week please think of your last 5 day school week.</i></p>
<p>CSRK_Q08 CSRK 3.1 [H]PA23a1</p> <p><i>Interviewer: 'Adults' are people who are 18 years or older (can be brothers and sisters). We are interested in the child's perception of 'no adults around'. If queried, direct the child back to the question.</i></p> <p><i>Show Prompt Card K2.</i> On how many days did you spend an hour or more with no adults around?</p> <p>0. Never →SGTopic03 1. 1 day 2. 2 days 3. 3 days 4. 4 days 5. Every day</p>
<p>CSRK_Q09 CSRK 3.2 [H]PA23b1</p> <p><i>Interviewer: Sum the hours for the entire week. Enter whole hours.</i></p> <p>What was the <u>total</u> number of <u>hours</u> you spent with no adults around on this/these days(s)? (Allow numeric entry 1-99)</p>
<p>CSRK_Q10 CSRK 3.3</p> <p><i>Show Prompt Card K3.</i> Where were you during this/these hour(s)?</p> <p>1. At home 2. Someone else's home 3. Somewhere else</p> <p>If only one response →Q12 If more than one response →Q11</p>

Question Field
<p>CSRK 3.3.1 [H]PA23c1a</p> <p>Where were you during this/these hour(s)? At home</p> <p>0. No 1. Yes</p>
<p>CSRK 3.3.2 [H]PA23c1b</p> <p>Where were you during this/these hour(s)? Someone else's home</p> <p>0. No 1. Yes</p>
<p>CSRK 3.3.3 [H]PA23c1c</p> <p>Where were you during this/these hour(s)? Somewhere else</p> <p>0. No 1. Yes</p>
<p>CSRK_Q12 CSRK 3.5</p> <p><i>Show Prompt Card K5.</i></p> <p>Thinking about <u>all</u> the time you spent with no adults around, who did you spend <u>most</u> of the time with?</p> <p>1. Alone 2. Older kid(s) 3. Younger kid(s) 4. Kid(s) the same age as you</p>
<p>CSRK 3.5.1 [H]PA23d1a</p> <p>Thinking about <u>all</u> the time you spent with no adults around, who did you spend <u>most</u> of the time with? Alone</p> <p>0. No 1. Yes</p>
<p>CSRK 3.5.2 [H]PA23d1b</p> <p>Thinking about <u>all</u> the time you spent with no adults around, who did you spend <u>most</u> of the time with? Older kid(s)</p> <p>0. No 1. Yes</p>

Question Field
<p>CSRK 3.5.3 [H]PA23d1c</p> <p>Thinking about <u>all</u> the time you spent with no adults around, who did you spend <u>most</u> of the time with? Younger kid(s)</p> <p>0. No 1. Yes</p>
<p>CSRK 3.5.4 [H]PA23d1d</p> <p>Thinking about <u>all</u> the time you spent with no adults around, who did you spend <u>most</u> of the time with? Kid(s) the same age as you</p> <p>0. No 1. Yes</p>
<p>CSRK_Q13 CSRK 3.6 [H]PA23e1</p> <p>Were any of the older kids responsible for looking after you?</p> <p>1. Yes 2. No</p>
<p>CSRK_SG13</p> <p>1. If Q12=3 →Q14 2. Otherwise →SGTopic03</p>
<p>CSRK_Q14 CSRK 3.7 [H]PA23f1</p> <p>Were you responsible for looking after any of the younger kids?</p> <p>1. Yes 2. No</p>
<p>CSRK_SGTopic03</p> <p>1. 'O'school activities' selected in INTRO_TopicSkip 2. Otherwise</p>

Question Field
<p>CSRK_Q15 CSRK 4.1 [H]HE09c14</p> <p><i>Interviewer: Outside of school includes the time before school, after school, weekends and school holidays etc.</i></p> <p><i>Show Prompt Card K6.</i> We would like to know about the different activities you participate in. In the <u>last 12 months</u>, since [month] last year, did you regularly participate in any organised activities outside of school?</p> <p>1. Yes (specify) 2. No →Q18a</p>
<p>CSRK_Q16 CSRK 4.2</p> <p>What were these activities?</p> <p><i>Interviewer: Enter up to 5 organised activities.</i> (Allow text entry)</p>
<p>CSRK 4.2.1 [H]HE09c14a</p> <p>Activity 1 (Allow text entry)</p>
<p>CSRK 4.2.2 [H]HE09c14b</p> <p>Activity 2 (Allow text entry)</p>
<p>CSRK 4.2.3 [H]HE09c14c</p> <p>Activity 3 (Allow text entry)</p>
<p>CSRK 4.2.4 [H]HE09c14d</p> <p>Activity 4 (Allow text entry)</p>
<p>CSRK 4.2.5 [H]HE09c14e</p> <p>Activity 5 (Allow text entry)</p>
<p>CSRK_Q17 CSRK 4.3</p> <p><i>Show Prompt Card K7.</i> On average, in a typical week, how many hours would you spend doing [activity 1, 2, 3, 4 and/or 5], including practice or training?</p>

Question Field
<p>CSRK 4.3.1 [H]HE09c15a</p> <p>On average, in a typical week, how many hours would you spend doing [activity 1], including practice or training?</p> <p>1. Less than 1 hour 2. Between 1 and 3 hours 3. More than 3 but less than 5 hours 4. Between 5 and 10 hours 5. More than 10 and less than 15 hours 6. 15 hours or more</p>
<p>CSRK 4.3.2 [H]HE09c15b</p> <p>On average, in a typical week, how many hours would you spend doing [activity 2], including practice or training?</p> <p>1. Less than 1 hour 2. Between 1 and 3 hours 3. More than 3 but less than 5 hours 4. Between 5 and 10 hours 5. More than 10 and less than 15 hours 6. 15 hours or more</p>
<p>CSRK 4.3.3 [H]HE09c15c</p> <p>On average, in a typical week, how many hours would you spend doing [activity 3], including practice or training?</p> <p>1. Less than 1 hour 2. Between 1 and 3 hours 3. More than 3 but less than 5 hours 4. Between 5 and 10 hours 5. More than 10 and less than 15 hours 6. 15 hours or more</p>
<p>CSRK 4.3.4 [H]HE09c15d</p> <p>On average, in a typical week, how many hours would you spend doing [activity 4], including practice or training?</p> <p>1. Less than 1 hour 2. Between 1 and 3 hours 3. More than 3 but less than 5 hours 4. Between 5 and 10 hours 5. More than 10 and less than 15 hours 6. 15 hours or more</p>

Question Field
<p>CSRK 4.3.5 [H]HE09c15e</p> <p>On average, in a typical week, how many hours would you spend doing [activity 5], including practice or training?</p> <ol style="list-style-type: none"> <li>1. Less than 1 hour</li> <li>2. Between 1 and 3 hours</li> <li>3. More than 3 but less than 5 hours</li> <li>4. Between 5 and 10 hours</li> <li>5. More than 10 and less than 15 hours</li> <li>6. 15 hours or more</li> </ol>
<p>CSRK_Q18 CSRK 4.4</p> <p><i>Show Prompt Card K8.</i></p> <p>How important is [activity 1, 2, 3, 4 and/or 5] to you?</p>
<p>CSRK 4.4.1 [H]HE09c16a</p> <p>How important is [activity 1] to you?</p> <ol style="list-style-type: none"> <li>1. Not important</li> <li>2. A little important</li> <li>3. Fairly important</li> <li>4. Very important</li> </ol>
<p>CSRK 4.4.2 [H]HE09c16b</p> <p>How important is [activity 2] to you?</p> <ol style="list-style-type: none"> <li>1. Not important</li> <li>2. A little important</li> <li>3. Fairly important</li> <li>4. Very important</li> </ol>
<p>CSRK 4.4.3 [H]HE09c16c</p> <p>How important is [activity 3] to you?</p> <ol style="list-style-type: none"> <li>1. Not important</li> <li>2. A little important</li> <li>3. Fairly important</li> <li>4. Very important</li> </ol>
<p>CSRK 4.4.4 [H]HE09c16d</p> <p>How important is [activity 4] to you?</p> <ol style="list-style-type: none"> <li>1. Not important</li> <li>2. A little important</li> <li>3. Fairly important</li> <li>4. Very important</li> </ol>

Question Field
<p>CSRK 4.4.5 [H]HE09c16e</p> <p>How important is [activity 5] to you?</p> <ol style="list-style-type: none"> <li>1. Not important</li> <li>2. A little important</li> <li>3. Fairly important</li> <li>4. Very important</li> </ol>
<p>CSRK_Q18a CSRK 4.5 [H]HE09c17a</p> <p>What is the <u>main</u> reason you don't participate in any of these types of activities?</p> <ol style="list-style-type: none"> <li>1. No time</li> <li>2. Cost of activity or equipment</li> <li>3. Problems getting there and back home</li> <li>4. The activity I want to do isn't available</li> <li>5. Health problems</li> <li>6. I don't like the other kids</li> <li>7. Kids bully me</li> <li>8. I don't like the organiser / teacher / coach</li> <li>9. Not interested anymore (used to participate but stopped)</li> <li>10. Not interested now or in the past</li> <li>11. Other reason (specify)</li> </ol> <p>1-10 → SGTopic04</p>
<p>CSRK_Q18b CSRK 4.6 [H]HE09c17b</p> <p><i>Interviewer: Enter other reason.</i> (Allow text entry 0-200)</p>
<p>CSRK_SGTopic04</p> <ol style="list-style-type: none"> <li>1. 'Awards' selected in INTRO_TopicSkip → SGTopic05</li> <li>2. Otherwise → Q19</li> </ol>

Question Field
<p>CSRK_Q19 CSRK 5.1 [H]HE36a10</p> <p><i>Show Prompt Card K9.</i></p> <p>In the <u>last year</u>, have you won any awards or been recognised for doing well in certain activities?</p> <ol style="list-style-type: none"> <li>1. Won an academic award (e.g. maths, English).</li> <li>2. Received a community service award</li> <li>3. Been selected to represent the school in a science, maths or technology competition</li> <li>4. Received an award in sports</li> <li>5. Received an award in music, arts, dance performance or drama</li> <li>6. Received an award for other club activities (e.g. chess, debating)</li> <li>7. Received another type of award or recognition for something</li> <li>8. No award received</li> </ol> <p>1. Yes 2. No</p>
<p>CSRK 5.1.1 [H]HE36a1</p> <p>In the <u>last year</u>, have you won any awards or been recognised for doing well in certain activities? Won an academic award (e.g. maths, English).</p> <p>0. No 1. Yes</p>
<p>CSRK 5.1.2 [H]HE36a2</p> <p>In the <u>last year</u>, have you won any awards or been recognised for doing well in certain activities? Received a community service award</p> <p>0. No 1. Yes</p>
<p>CSRK 5.1.3 [H]HE36a3</p> <p>In the <u>last year</u>, have you won any awards or been recognised for doing well in certain activities? Been selected to represent the school in a science, maths or technology competition</p> <p>0. No 1. Yes</p>

Question Field
<p>CSRK 5.1.4 [H]HE36a4</p> <p>In the <u>last year</u>, have you won any awards or been recognised for doing well in certain activities? Received an award in sports</p> <p>0. No 1. Yes</p>
<p>CSRK 5.1.5 [H]HE36a5</p> <p>In the <u>last year</u>, have you won any awards or been recognised for doing well in certain activities? Received an award in music, arts, dance performance or drama</p> <p>0. No 1. Yes</p>
<p>CSRK 5.1.6 [H]HE36a6</p> <p>In the <u>last year</u>, have you won any awards or been recognised for doing well in certain activities? Received an award for other club activities (e.g. chess, debating)</p> <p>0. No 1. Yes</p>
<p>CSRK 5.1.7 [H]HE36a7</p> <p>In the <u>last year</u>, have you won any awards or been recognised for doing well in certain activities? Received another type of award or recognition for something</p> <p>0. No 1. Yes</p>
<p>CSRK 5.1.8 [H]HE36a8</p> <p>In the <u>last year</u>, have you won any awards or been recognised for doing well in certain activities? No award received</p> <p>0. No 1. Yes</p>
<p>CSRK_Q20 CSRK 5.2 [H]HE36a9</p> <p><i>Interviewer: Enter other award. (Allow text entry 0-200 characters)</i></p>
<p>CSRK_SGTopic05</p> <ol style="list-style-type: none"> <li>1. 'O'school activities' selected in INTRO_TopicSkip →SGTopic06</li> <li>2. Otherwise →Q21</li> </ol>

Question Field
<p>CSRK_Q21 CSRK 6 [H]HB14c5</p> <p><i>Show Prompt Card K10.</i></p> <p>How much do you enjoy being physically active (doing things like sports, active games, walking or running or swimming)?</p> <ol style="list-style-type: none"> <li>1. A lot</li> <li>2. Quite a lot</li> <li>3. Not very much</li> <li>4. Not at all</li> </ol>
<p>CSRK_SGTopic06</p> <ol style="list-style-type: none"> <li>1. 'Sleep' selected in INTRO_TopicSkip →Q30</li> <li>2. Otherwise →Q22</li> </ol>
<p>CSRK_Q22 CSRK 7.1 [H]HS21c2a</p> <p>About what time do you <u>go to bed</u> on a usual school night?</p> <p><i>Interviewer: Record time to the nearest 15 minutes. Question refers to time child went to bed, not time child went to sleep.</i> (Allow time entry)</p>
<p>CSRK_Q23 CSRK 7.2 [H]HS21c3a</p> <p>About what time do you <u>fall asleep</u> on a usual school night?</p> <p><i>Interviewer: Record time to the nearest 15 minutes.</i> (Allow time entry)</p>
<p>CSRK_Q24 CSRK 7.3 [H]HS21c4a</p> <p>About what time do you <u>wake up</u> in the morning on a usual school day?</p> <p><i>Interviewer: Record time to the nearest 15 minutes.</i> (Allow time entry)</p>

Question Field
<p>CSRK_Q25 CSRK 7.4 [H]HS21c5a</p> <p>About what time do you <u>go to bed</u> on the nights when you do not have school the next day?</p> <p><i>Interviewer: Record time to the nearest 15 minutes. Question refers to time child went to bed, not time child went to sleep.</i> (Allow time entry)</p>
<p>CSRK_Q26 CSRK 7.5 [H]HS21c6a</p> <p>About what time do you <u>fall asleep</u> on the nights when you do not have school the next day?</p> <p><i>Interviewer: Record time to the nearest 15 minutes.</i> (Allow time entry)</p>
<p>CSRK_Q27 CSRK 7.6 [H]HS21c7a</p> <p>About what time do you <u>wake up</u> on the days when you do not have school?</p> <p><i>Interviewer: Record time to the nearest 15 minutes.</i> (Allow time entry)</p>
<p>CSRK_Q28 CSRK 7.7 [H]HS20c3</p> <p><i>Show Prompt Card K11.</i></p> <p>During the <u>last month</u>, do you think you usually got enough sleep?</p> <ol style="list-style-type: none"> <li>1. Plenty</li> <li>2. Just enough</li> <li>3. Not quite enough</li> <li>4. Not nearly enough</li> </ol>
<p>CSRK_Q29 CSRK 7.8 [H]HS20c3a</p> <p><i>Show Prompt Card K12.</i></p> <p>During the <u>last month</u>, how well do you feel you have slept in general?</p> <ol style="list-style-type: none"> <li>1. Very well</li> <li>2. Fairly well</li> <li>3. Fairly badly</li> <li>4. Very badly</li> </ol>

Question Field
<p>CSRK_Q30  <a href="#">CSRK 8</a> [H]HS13c</p> <p><i>Show Prompt Card K13</i>            In general, how is your health?</p> <ol style="list-style-type: none"> <li>1. Excellent</li> <li>2. Very good</li> <li>3. Good</li> <li>4. Fair</li> <li>5. Poor</li> </ol>
<p>CSRK_SGTopic07</p> <ol style="list-style-type: none"> <li>1. 'Friendships' AND 'Technology' selected in INTRO_TopicSkip →SGTopic10</li> <li>2. Otherwise →Q35</li> </ol>
<p>CSRK_Q35</p> <p>The next questions are about using the Internet, computers, computer-like devices and mobile phones.</p> <p>A computer-like device includes <u>any</u> electronic device that has functions like a computer for example, laptops, tablets, smartphones and some gaming devices.</p>
<p>CSRK_SGTopic08</p> <ol style="list-style-type: none"> <li>1. 'Friendships' selected in INTRO_TopicSkip →SGTopic09</li> <li>2. Otherwise →Q36</li> </ol>
<p>CSRK_Q36  <a href="#">CSRK 9</a> [H]RE25a</p> <p><i>Show Prompt Card K14.</i>            Thinking about your close friends...How much of the time do you interact with them face-to-face or via electronic devices?</p> <ol style="list-style-type: none"> <li>1. All or almost all face-to-face</li> <li>2. Mostly face-to-face</li> <li>3. About half and half</li> <li>4. Mostly via electronic devices</li> <li>5. All or almost all via electronic devices</li> <li>-1. No close friends</li> </ol>
<p>CSRK_SGTopic09</p> <ol style="list-style-type: none"> <li>1. 'Technology' selected in INTRO_TopicSkip →SGTopic10</li> <li>2. Otherwise →Q38</li> </ol>

Question Field
<p>CSRK_Q38  <a href="#">CSRK 10.1</a> [H]HE24a3b</p> <p><i>Show Prompt Card K15.</i>            How often do you use a computer or computer-like device to... download applications from the Internet (including games)?</p> <ol style="list-style-type: none"> <li>1. Almost every day</li> <li>2. Once or twice a week</li> <li>3. A few times a month</li> <li>4. Once a month or less</li> <li>5. Never</li> </ol>
<p>CSRK_Q39  <a href="#">CSRK 10.2</a> [H]HE24a3c</p> <p><i>Show Prompt Card K15.</i>            How often do you use a computer or computer-like device to... upload media to the Internet (e.g. music, videos, books, newspapers, magazines etc.)?</p> <ol style="list-style-type: none"> <li>1. Almost every day</li> <li>2. Once or twice a week</li> <li>3. A few times a month</li> <li>4. Once a month or less</li> <li>5. Never</li> </ol>
<p>CSRK_Q40  <a href="#">CSRK 10.3</a> [H]HE24a3d</p> <p><i>Show Prompt Card K15.</i>            How often do you use a computer or computer-like device to... play games?</p> <ol style="list-style-type: none"> <li>1. Almost every day</li> <li>2. Once or twice a week</li> <li>3. A few times a month</li> <li>4. Once a month or less</li> <li>5. Never</li> </ol>
<p>CSRK_Q41  <a href="#">CSRK 10.4</a> [H]HE24a3e</p> <p><i>Show Prompt Card K15.</i>            How often do you use a computer or computer-like device to... do homework?</p> <ol style="list-style-type: none"> <li>1. Almost every day</li> <li>2. Once or twice a week</li> <li>3. A few times a month</li> <li>4. Once a month or less</li> <li>5. Never</li> </ol>

Question Field
<p>CSRK_Q42 CSRK 10.5 [H]HE24a3g</p> <p><i>Show Prompt Card K15.</i> How often do you use a computer or computer-like device to... create or use a spreadsheet (e.g. Excel) or use other software (e.g. PowerPoint, Microsoft Access, graphics programs)? <i>Do not include games or writing documents (e.g. Word).</i></p> <ol style="list-style-type: none"> <li>1. Almost every day</li> <li>2. Once or twice a week</li> <li>3. A few times a month</li> <li>4. Once a month or less</li> <li>5. Never</li> </ol>
<p>CSRK_Q43 CSRK 10.6 [H]HE24a3i</p> <p><i>Show Prompt Card K15.</i> How often do you use a computer or computer-like device to... use the Internet to communicate with people (e.g. email, video chat, MSN)?</p> <ol style="list-style-type: none"> <li>1. Almost every day</li> <li>2. Once or twice a week</li> <li>3. A few times a month</li> <li>4. Once a month or less</li> <li>5. Never</li> </ol>
<p>CSRK_Q44 CSRK 10.7 [H]HE24a3k</p> <p><i>Show Prompt Card K15.</i> How often do you use a computer or computer-like device to... spend time on social networking sites?</p> <ol style="list-style-type: none"> <li>1. Almost every day</li> <li>2. Once or twice a week</li> <li>3. A few times a month</li> <li>4. Once a month or less</li> <li>5. Never</li> </ol>
<p>CSRK_Q45 CSRK 10.8 [H]HE24a3m</p> <p><i>Show Prompt Card K15.</i> How often do you use a computer or computer-like device to... buy or sell things on the Internet?</p> <ol style="list-style-type: none"> <li>1. Almost every day</li> <li>2. Once or twice a week</li> <li>3. A few times a month</li> <li>4. Once a month or less</li> <li>5. Never</li> </ol>

Question Field
<p>CSRK_Q46 CSRK 10.9 [H]HE24a3o</p> <p><i>Show Prompt Card K15.</i> How often do you use a computer or computer-like device to... watch TV or videos on the Internet?</p> <ol style="list-style-type: none"> <li>1. Almost every day</li> <li>2. Once or twice a week</li> <li>3. A few times a month</li> <li>4. Once a month or less</li> <li>5. Never</li> </ol>
<p>CSRK_Q47 CSRK 11.1 [H]HE22c1a</p> <p><i>Show Prompt Card K16.</i> Do you own or use a mobile phone?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<p>CSRK 11.1.1 [H]HE22c1b</p> <p>Do you own or use a mobile phone? Yes – own phone</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p>CSRK 11.1.2 [H]HE22c1c</p> <p>Do you own or use a mobile phone? Yes – someone else's phone</p> <ol style="list-style-type: none"> <li>0. No</li> <li>1. Yes</li> </ol>
<p>CSRK_Q48 CSRK 11.2 [H]HE25c4a</p> <p><i>Interviewer: If child unsure, ask for best estimate.</i></p> <p><i>Show Prompt Card K17.</i> Thinking only about <u>yesterday</u>, about how many text messages did you <u>receive</u>?</p> <ol style="list-style-type: none"> <li>0. None</li> <li>1. 1-4</li> <li>5. 5-9</li> <li>10. 10-19</li> <li>20. 20-29</li> <li>30. 30-39</li> <li>40. 40-49</li> <li>50. 50 or more</li> </ol>

Question Field
<p>CSRK_Q49  <a href="#">CSRK 11.3</a> [H]HE25c4b</p> <p><i>Interviewer: If child unsure, ask for best estimate.</i></p> <p><i>Show Prompt Card K17.</i>  Yesterday, about how many text messages did you <u>send</u>?</p> <p>0. None  1. 1-4  5. 5-9  10. 10-19  20. 20-29  30. 30-39  40. 40-49  50. 50 or more</p>
<p>CSRK_SGTopic11</p> <p>1. 'Work experiences and career' selected in INTRO_TopicSkip →Q79  2. Otherwise →Q64</p>
<p>CSRK_Q64</p> <p>The last questions I have for you are about your current and future education and work.</p>
<p>CSRK_Q65  <a href="#">CSRK 12.1</a> [H]PW36c1</p> <p><i>Interviewer: Remind study child to think about irregular work they might do e.g. umpiring, lawn mowing or babysitting.</i></p> <p><i>Show Prompt Card K18.</i>  Looking at the <u>examples</u> of work on this Prompt Card... in the <u>last 12 months</u> have you worked?</p> <p>1. Yes  2. No →Q67</p>
<p>CSRK_Q66  <a href="#">CSRK 12.2</a> [H]PW36c10</p> <p>What is the <u>main</u> reason you have worked in the <u>last 12 months</u>?</p> <p>1. For spending money  2. To save up for something  3. For friendship or to develop social skills  4. To improve career prospects  5. To supplement family income  6. To help in family business  7. Other (specify)</p>

Question Field
<p>CSRK_Q66a  <a href="#">CSRK 12.3</a> [H]PW36c10o</p> <p>Interviewer: Enter other main reason.  (Allow text entry 0-200)</p>
<p>CSRK_Q67  <a href="#">CSRK 13.1</a> [H]PW39ca</p> <p>As things stand now, do you know what career or occupation that you would like to have in the future?</p> <p>1. Yes  2. No →Q69  -2. Don't know →Q69</p>
<p>CSRK_Q68  <a href="#">CSRK 13.2</a> [H]PW39ca1</p> <p>What is your desired occupation?  (Allow text entry 0-200)</p>
<p>CSRK_Q69  <a href="#">CSRK 13.3</a></p> <p><i>Show Prompt Card K19.</i>  When you talk about your plans for the future, would you say you talk to your...</p> <p>1. Parents  2. Friends  3. Teachers  4. School Career Guidance Counsellor  5. Other (specify)</p>
<p><a href="#">CSRK 13.3.1</a> [H]PW39cb1</p> <p>When you talk about your plans for the future, would you say you talk to your... Parents</p> <p>0. No  1. Yes</p>
<p><a href="#">CSRK 13.3.2</a> [H]PW39cb2</p> <p>When you talk about your plans for the future, would you say you talk to your... Friends</p> <p>0. No  1. Yes</p>
<p><a href="#">CSRK 13.3.3</a> [H]PW39cb3</p> <p>When you talk about your plans for the future, would you say you talk to your... Teachers</p> <p>0. No  1. Yes</p>

Question Field
<p>CSRK 13.3.4 [H]PW39cb4</p> <p>When you talk about your plans for the future, would you say you talk to your... School Career Guidance Counsellor</p> <p>0. No 1. Yes</p>
<p>CSRK 13.3.5 [H]PW39cb5</p> <p>When you talk about your plans for the future, would you say you talk to your... Other (specify)</p> <p>0. No 1. Yes</p>
<p>CSRK_Q69a CSRK 13.4 [H]PW39cb5a</p> <p><i>Interviewer: Enter other person.</i> (Allow text entry 0-100 characters)</p>
<p>CSRK_Q70 CSRK 14.1 [H]PC78c</p> <p>Are you currently enrolled in one or more vocational subjects at school?</p> <p>1. Yes 2. No →Q73</p>
<p>CSRK_Q71 CSRK 14.2 [H]PC78c1</p> <p>Will this enrolment lead to the completion of a certificate qualification in this area of study?</p> <p>1. Yes 2. No →Q73</p>

Question Field
<p>CSRK_Q72 CSRK 14.3 [H]PC78c2</p> <p><i>Show Prompt Card K20.</i> What is the name of the qualification that you will complete?</p> <p>1. Certificate I 2. Certificate II 3. Certificate III 4. Certificate IV 5. Certificate – don't know level 6. Vocational Education and Training (VET) / TAFE Diploma 7. Vocational Education and Training (VET) / TAFE Advanced Diploma/Associate Degree 8. University Diploma 9. University Advanced Diploma / Associate Degree 10. Other (specify)</p>
<p>CSRK_Q72a CSRK 14.4 [H]PC78c2a</p> <p><i>Interviewer: Enter other qualification.</i> (Allow text entry 0-100 characters)</p>
<p>CSRK_Q73 CSRK 15 [H]HE13c</p> <p><i>Interviewer: Remind the child to read all the response options before answering.</i></p> <p><i>Show Prompt Card K21.</i> Looking ahead, how far do you think you will go with your education?</p> <p>5. Complete a postgraduate qualification or degree 4. Complete an undergraduate university degree 3. Complete a trade or vocational training course (e.g. TAFE, polytechnics, apprenticeship) 2. Complete secondary school (Year 12) 1. Leave school before finishing secondary school (Year 12) and not complete any further qualification</p>

Question Field
<p>CSRK_Q74  <a href="#">CSRK 16.1</a> [H]HE37b1</p> <p><i>Show Prompt Card K22</i>            When you are an adult, how important will it be to you that your job... Provides you with the opportunity to have a high income.</p> <ol style="list-style-type: none"> <li>1. Not important</li> <li>2. A little important</li> <li>3. Fairly important</li> <li>4. Very important</li> </ol>
<p>CSRK_Q75  <a href="#">CSRK 16.2</a> [H]HE37b2</p> <p><i>Show Prompt Card K22</i>            When you are an adult, how important will it be to you that your job... Allows you to be in a position of power.</p> <ol style="list-style-type: none"> <li>1. Not important</li> <li>2. A little important</li> <li>3. Fairly important</li> <li>4. Very important</li> </ol>
<p>CSRK_Q76  <a href="#">CSRK 16.3</a> [H]HE37b3</p> <p><i>Show Prompt Card K22</i>            When you are an adult, how important will it be to you that your job... Allows you to help others.</p> <ol style="list-style-type: none"> <li>1. Not important</li> <li>2. A little important</li> <li>3. Fairly important</li> <li>4. Very important</li> </ol>
<p>CSRK_Q77  <a href="#">CSRK 16.4</a> [H]HE37b4</p> <p><i>Show Prompt Card K22</i>            When you are an adult, how important will it be to you that your job... Gives you plenty of time to spend with your family.</p> <ol style="list-style-type: none"> <li>1. Not important</li> <li>2. A little important</li> <li>3. Fairly important</li> <li>4. Very important</li> </ol>

Question Field
<p>CSRK_Q78  <a href="#">CSRK 16.5</a> [H]HE37b5</p> <p><i>Show Prompt Card K22</i>            When you are an adult, how important will it be to you that your job... Is a job you find interesting.</p> <ol style="list-style-type: none"> <li>1. Not important</li> <li>2. A little important</li> <li>3. Fairly important</li> <li>4. Very important</li> </ol>



The Longitudinal Study of Australian Children

IN CONFIDENCE



Wave 6  
2014

Parent's/Guardian's name:

Study child's name:

You are being asked to take part in *Growing Up in Australia: The Longitudinal Study of Australian Children*. Thank you for your involvement in the study. The perspective of both parents/guardians is very important to the study. The study is being conducted as a partnership between the Department of Social Services, the Australian Institute of Family Studies, and the Australian Bureau of Statistics (ABS), with advice provided by a consortium of leading researchers.

The information reported on this form is collected on a voluntary basis and will be used for statistical purposes by the *Growing Up in Australia* study. To ensure your privacy is maintained, only de-identified data will be released to researchers and policy makers, and only combined results will be published.

By signing the last page of this form you have consented to participate in the study at this time. If you return this form unsigned *Growing Up in Australia* will not release the information on this form. However, an electronic copy will be retained by the ABS for our records.

Further information on privacy in relation to the *Growing Up in Australia* study and the *Growing Up in Australia* Privacy Statement can be found at: [www.growingupinaustralia.gov.au/participants/privacy.html](http://www.growingupinaustralia.gov.au/participants/privacy.html), or by calling 1800 005 508 freecall (excluding mobile phones).

We really appreciate you finding the time to complete and return this form.

Instructions

- This form is to be completed by the parent/guardian named above with regard to the child named above
- If a mistake is made, please correct it this way

Yes  1 No  2

5 4 2

- Use **black** pen
- Keep each number or tick within the response box provided, for example

or

- Where appropriate, you can record '0' in the response box. However, do not use 'nil', 'n/a' or '-'
- When you have completed this form, return it in the reply paid envelope (Reply Paid 76746, SYDNEY NSW 2000)

If you have any questions or want more information, please call 1800 005 508 freecall (excluding mobile phones).

## Child's personality and behaviour

**1** For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of the child's behaviour over the last six months or this school year.

		Not true	Somewhat true	Certainly true
(a)	Considerate of other people's feelings	se03b1a <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(b)	Restless, overactive, cannot stay still for long	se03b2a <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(c)	Often complains of headaches, stomach-aches or sickness	se03b3a <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(d)	Shares readily with other children, for example toys, treats, pencils	se03b1b <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(e)	Often loses temper	se03b4a <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(f)	Rather solitary, prefers to play alone	se03b5a <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(g)	Generally well behaved, usually does what adults request	se03b4b <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(h)	Many worries or often seems worried	se03b3b <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(i)	Helpful if someone is hurt, upset or feeling ill	se03b1c <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(j)	Constantly fidgeting or squirming	se03b2b <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(k)	Has at least one good friend	se03b5b <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(l)	Often fights with other children or bullies them	se03b4c <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(m)	Often unhappy, depressed or tearful	se03b3c <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(n)	Generally liked by other children	se03b5c <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(o)	Easily distracted, concentration wanders	se03b2c <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(p)	Nervous or clingy in new situations, easily loses confidence	se03b3d <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(q)	Kind to younger children	se03b1d <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(r)	Often lies or cheats	se03b4f <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(s)	Picked on or bullied by other children	se03b5d <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(t)	Often volunteers to help others (parents, teachers, other children)	se03b1e <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(u)	Thinks things out before acting	se03b2d <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(v)	Steals from home, school or elsewhere	se03b4g <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(w)	Gets along better with adults than with other children	se03b5e <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(x)	Many fears, easily scared	se03b3e <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(y)	Good attention span, sees work through to the end	se03b2e <input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>

## Parenting

### 2 Thinking about the study child over the past six months, how often did you...

	Never/ almost never	Rarely	Sometimes	Often	Always/ almost always
(a) Hug or hold this child for no particular reason? pa03b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Talk it over and reason with this child when he/she misbehaved? pa09b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Tell this child how happy he/she makes you? pa03b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) Give this child reasons why rules should be obeyed? pa09b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) Explain to this child why he/she was being corrected? pa09b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) Have warm, close times together with this child? pa03b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(g) Enjoy listening to this child and doing things with him/her? pa03b5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(h) Feel close to this child both when he/she was happy and when he/she was upset? pa03b6	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(i) Express affection by hugging, kissing and holding this child? pa03b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(j) Explain to this child the consequences of his/her behaviour? pa09b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(k) Emphasise to this child the reasons for rules? pa09b5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

### 3 When parents spend time with their children, sometimes things go well and sometimes they don't. How often does the following happen...

	Never/ almost never	Less than half the time	About half the time	More than half the time	All the time
(a) Of all the times you talk to this child about his/her behaviour, how often is this praise? pa13b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Of all the times you talk to this child about his/her behaviour, how often is this disapproval? pa13b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) When you give this child an instruction or request to do something, how often do you make sure that he/she does it? pa11b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) If you tell this child he/she will get punished if he/she doesn't stop doing something, but he/she keeps doing it, how often will you punish him/her? pa11b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) How often does this child get away with things that you feel should have been punished? pa11b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) How often are you angry when you punish this child? pa13b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(g) How often do you feel you are having problems managing this child in general? pa13b5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(h) How often is this child able to get out of punishment when he/she really sets his/her mind to it? pa11b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(i) When you discipline this child, how often does he/she ignore the punishment? pa11b5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(j) How often do you tell this child that he/she is bad or not as good as others? pa13b6	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(k) How often do you think that the level of punishment you give this child depends on your mood? pa13b7	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

#### 4 In the past month, how often did you...

		Daily	A few times a week	A few times a month	Rarely	Not at all
(a) Help this child with his/her homework?	he11b3b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Talk to this child about his/her school activities?	he11b1b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Eat an evening meal with this child?	pa10b5a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

#### 5 How often...

		Never/ almost never	Rarely	Sometimes	Often	Always/ almost always
(a) Does this child behave in a manner different from the way you want him/her to?	pa12b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Do you think that this child's behaviour is more than you can handle?	pa12b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Do you feel that you are good at getting this child to do what you want him/her to do?	pa12b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) Do you feel that you are in control and on top of things when you are caring for this child?	pa12b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

#### 6 How much do you agree or disagree with the following statements?

		Strongly agree	Agree	Disagree	Strongly disagree
(a) I know how to help this child do well at school	he33b4a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(b) I think that I can make a difference in this child's success at school	he33b5a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(c) I am able to help this child at home with school work that is difficult	he33b6a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

#### 7 How many of this child's...

		None of them	Only a few	About half	Most of them	All of them
(a) Close friends do you know by sight <u>and</u> first and last name?	pa19b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Close friend's <u>parents</u> do you know by sight <u>and</u> by first and last name?	pa19b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

#### 8 How strongly do you agree or disagree with the following statements?

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
(a) It is important that parents know where their child is and what he/she is doing all the time	pa08b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) It is difficult to know where this child is and what he/she is doing now that he/she is getting older	pa08b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**9 How often...**

		Always	Almost always	About half the time	Almost never	Never
(a)	In the course of a day, do you know where this child is? <a href="#">pa18b1</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b)	Do you know who this child is with when he/she is away from home? <a href="#">pa18b2</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c)	Do you talk to this child about what is going on in his/her life? <a href="#">pa18b3</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d)	Does this child go out without telling you where he/she will be? <a href="#">pa18b4</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**10 Overall, as a parent, do you feel that you are... [pa01b](#)**

- Not very good at being a parent...  1
- A person who has some trouble being a parent ...  2
- An average parent ...  3
- A better than average parent...  4
- A very good parent ...  5

**Health and wellbeing**

**11 In general, would you say your own health is... [hs13b](#)**

- Excellent ...  1
- Very good ...  2
- Good...  3
- Fair ...  4
- Poor ...  5

**12 Have you ever had any of the following conditions? [hs48b44](#)**

*(Please tick all the response options that apply for each condition):*

		Never	Yes, as a child	Yes, as an adult	Ongoing condition	Don't know
(a)	Asthma <a href="#">hs48b1b</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b)	Hay fever <a href="#">hs48b2b</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c)	Eczema <a href="#">hs48b3b</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d)	Psoriasis <a href="#">hs48b4b</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e)	Obese or very overweight <a href="#">hs48b5b</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f)	Very thin or underweight <a href="#">hs48b6b</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(g)	Bulimia <a href="#">hs48b7b</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(h)	Diabetes treated with insulin <a href="#">hs48b8b</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**12 Have you ever had any of the following conditions? – (continued)***(Please tick all the response options that apply for each condition):*

		Never	Yes, as a child	Yes, as an adult	Ongoing condition	Don't know	
(i)	Other diabetes	hs48b9b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(j)	Heart disease	hs48b10b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(k)	Hypertension ( <i>high blood pressure</i> ) that you have medication for	hs48b11b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(l)	Migraine	hs48b12b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(m)	Chronic back pain/slipped disc	hs48b13b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(n)	Pelvic inflammatory disease	hs48b14b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(o)	Stomach ulcer	hs48b15b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(p)	Other chronic pain	hs48b16b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(q)	A stroke	hs48b17b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(r)	Rheumatism	hs48b18b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(s)	Arthritis	hs48b19b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(t)	Chronic bronchitis or lung problems	hs48b20b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(u)	Cancer	hs48b43b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(v)	An alcohol problem	hs48b30b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(w)	Drug addiction	hs48b31b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(x)	Depression or anxiety	hs48b32b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(y)	Schizophrenia	hs48b33b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(z)	Bipolar disorder or manic-depression	hs48b34b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(z1)	Postnatal depression	hs48b35b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(z2)	Other mental illness ( <i>including short and long term</i> )	hs48b36b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(z3)	Epilepsy or seizures/fits	hs48b37b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(z4)	Reading problems or dyslexia	hs48b38b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(z5)	Learning problems	hs48b39b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(z6)	Problems doing maths or numbers	hs48b40b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(z7)	Repeating a grade	hs48b41b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
(z8)	Language or speech problems	hs48b42b	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

The next questions are about your own lifestyle.

**13 How many serves of fruit do you usually eat each day?** [hb13b2b](#)

(one serve = 1 medium piece or two small pieces of fruit or 1 cup of diced pieces)

serves

**14 How many serves of vegetables do you usually eat each day?** [hb13b1b](#)

(one serve = 1/2 cup of cooked vegetables or 1 cup of salad vegetables)

serves

**15 About how many days each week do you do at least 30 minutes of moderate or vigorous physical activity?** [hb14b2](#)

(e.g. walking briskly, riding a bike, gardening, tennis, swimming, running etc.)

days

**16 During the past month, how would you rate your own sleep quality overall?** [hs50b1](#)

Very good ...  1

Fairly good ...  2

Okay/adequate ...  3

Fairly bad ...  4

Very bad ...  5

**17 Do you currently smoke cigarettes?** [hb15b5](#)

Yes  1

No  2 ▶ Go to Question 20

**18 Do you smoke at least once per day?** [hb15b7](#)

Yes  1

No  2 ▶ Go to Question 20

**19 How many cigarettes do you usually smoke in one day?** [hb15b8](#)

1 to 5 per day ...  1

6 to 10 per day ...  2

11 to 20 per day ...  3

More than 20 per day  4

**20 How often do you have a drink containing alcohol?** [hb16b2](#)

Never ...  1 ▶ Go to Question 24

Not in the last year ...  2

Monthly or less ...  3

2 or 3 times a month  4

Once a week ...  5

2 or 3 times a week ...  6

4 to 6 times a week ...  7

Every day ...  8

**21 How many standard drinks do you have on a typical day when you are drinking?** [hb16b3](#)

1 or 2...  1

3 or 4...  2

5 or 6...  3

7 to 10 ...  4

11 or more ...  5

**22 How often do you have 5 or more standard drinks on one occasion?** [hb16b7](#)

Every day ...  1

4 to 6 times a week ...  2

2 or 3 times a week ...  3

Once a week ...  4

2 or 3 times a month  5

Monthly or less ...  6

Never ...  7 ▶ Go to Question 24

**23 How often do you have 7 or more standard drinks on one occasion?**

Every day ...  1 [hb16b8](#)

4 to 6 times a week ...  2

2 or 3 times a week ...  3

Once a week ...  4

2 or 3 times a month  5

Monthly or less ...  6

Never ...  7

**24 About how much do you weigh?**  
*(If you are pregnant, please record your usual weight when not pregnant)*

<input type="text"/>	kg	or	<input type="text"/>	<input type="text"/>
hs23b2			stones	pounds
			hs23b2e	hs23b2f

**25 Sometimes family members may have difficulty getting along with one another. They do not always agree and they may get angry. In general, how would you rate your family's ability to get along with one another?** re06b  
*(‘Family’ refers to the people you live with)*

Excellent	.....	<input type="checkbox"/>	1
Very good	.....	<input type="checkbox"/>	2
Good	.....	<input type="checkbox"/>	3
Fair	.....	<input type="checkbox"/>	4
Poor	.....	<input type="checkbox"/>	5

**26 How much time per week do you personally spend on...?**

(a) Domestic tasks (e.g. housework, home maintenance, shopping and cooking) re02b2b

<input type="text"/>	re02b2c	<input type="text"/>	re02b2d
hours		mins	

(b) Actively doing things with your children (e.g. playing with your children, helping them with personal care, teaching, coaching or actively supervising them, or getting them to childcare, school and other activities) re02b1b

<input type="text"/>	re02b1c	<input type="text"/>	re02b1d
hours		mins	

**27 Thinking about how you and your spouse/partner look after the family and house, do you think that you do your fair share of the...**

(a) Domestic tasks (housework, home maintenance, shopping and cooking) re02b2a

I do much less than my fair share	...	<input type="checkbox"/>	1
I do less than my fair share	.....	<input type="checkbox"/>	2
I do my fair share	.....	<input type="checkbox"/>	3
I do more than my fair share	.....	<input type="checkbox"/>	4
I do much more than my fair share	...	<input type="checkbox"/>	5

(b) Child-rearing tasks (both physical and emotional care) re02b1a

I do much less than my fair share	...	<input type="checkbox"/>	1
I do less than my fair share	.....	<input type="checkbox"/>	2
I do my fair share	.....	<input type="checkbox"/>	3
I do more than my fair share	.....	<input type="checkbox"/>	4
I do much more than my fair share	...	<input type="checkbox"/>	5

**28 How difficult do you feel your life is at present?** hs26b1

No problems or stresses	.....	<input type="checkbox"/>	1
Few problems or stresses	.....	<input type="checkbox"/>	2
Some problems and stresses	.....	<input type="checkbox"/>	3
Many problems and stresses	.....	<input type="checkbox"/>	4
Very many problems and stresses	.....	<input type="checkbox"/>	5

**29 How well do you think you are coping?** hs26b2

Not at all	.....	<input type="checkbox"/>	1
A little	.....	<input type="checkbox"/>	2
Fairly well	.....	<input type="checkbox"/>	3
Very well	.....	<input type="checkbox"/>	4
Extremely well	.....	<input type="checkbox"/>	5

**30 In the past year, have you had two weeks or more during which you felt sad, blue or depressed or lost pleasure in things that you usually cared about or enjoyed?** hs25b1

Yes	<input type="checkbox"/>	1
No	<input type="checkbox"/>	2

**31 How often do you feel rushed or pressed for time?** [hs26b3](#)

Always	Often	Sometimes	Rarely	Never
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**32 How often do you feel that you need support or help but can't get it from anyone?** [sc08b](#)

Very often	Often	Sometimes	Never
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

**33 In the past 4 weeks, how often did you feel...**

		All of the time	Most of the time	Some of the time	A little of the time	None of the time
(a) Nervous?	<a href="#">hs24b1</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Hopeless ( <i>that is, without hope</i> )?	<a href="#">hs24b2</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Restless or fidgety?	<a href="#">hs24b3</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) That everything was an effort?	<a href="#">hs24b4</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) So sad that nothing would cheer you up?	<a href="#">hs24b5</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) Worthless?	<a href="#">hs24b6</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**34 How often...**

		Never	Rarely	Sometimes	Often	Always
(a) Is your partner a resource or support to you in raising your child(ren)?	<a href="#">re01b1</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Are you a resource or support to your partner in raising your child(ren)?	<a href="#">re01b2</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Do you feel your partner understands and is supportive of your needs as a parent?	<a href="#">re01b3</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) Do you and your partner disagree about basic child-rearing issues?	<a href="#">re15b1</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) Is your conversation with your partner awkward or stressful?	<a href="#">re15b2</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) Do you and your partner argue?	<a href="#">re15b3</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(g) Is there anger or hostility between you and your partner?	<a href="#">re15b4</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(h) Do you have arguments with your partner that end up with people pushing, hitting, kicking or shoving?	<a href="#">re15b5</a>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**35 Have you ever been afraid of your spouse/partner?** [re16b](#)

- Yes  1
- No  2

Please answer the next questions without thinking too long about your responses – your first response is usually the best. Select which best describes your answer from the scale provided for each question.

36 How well does your spouse/partner meet your needs? re04b1

1 = Poorly —————> Extremely well = 5

1     2     3     4     5

37 In general, how satisfied are you with your relationship? re04b7

1 = Unsatisfied —————> Very satisfied = 5

1     2     3     4     5

38 How good is your relationship compared to most? re04b2

1 = Poor —————> Excellent = 5

1     2     3     4     5

39 How often do you wish you hadn't married or lived together? re04b3

1 = Never —————> Very often = 5

1     2     3     4     5

40 To what extent has your marriage or relationship met your original expectations? re04b4

1 = Hardly at all —————> Completely = 5

1     2     3     4     5

41 How much do you love your spouse/partner? re04b5

1 = Not much —————> Very much = 5

1     2     3     4     5

42 How many problems are there in your relationship? re04b6

1 = Very few —————> Very many = 5

1     2     3     4     5

43 Which best describes the degree of happiness, all things considered, in your relationship? re05b

Extremely unhappy	Fairly unhappy	A little unhappy	Happy	Very happy	Extremely happy	Perfectly happy
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

## Family

The next few questions are about your parents.

**44** In what year was your biological mother born?

<input type="text"/>	fd21b3	year	Don't know	<input type="checkbox"/>				
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**45** In what year was your biological father born?

<input type="text"/>	fd21b4	year	Don't know	<input type="checkbox"/>				
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Please think about your parental figures you had when you were growing up. These may not be your biological parents.

**46** When you were 14 years old, what was your mother's highest educational qualification? [fd22b1](#)

- University qualification .....  1
- Diploma/certificate .....  2
- Trade/apprenticeship .....  3
- Year 12 or equivalent .....  4
- Year 11 or equivalent .....  5
- Year 10 or equivalent .....  6
- Year 9 or below .....  7
- Primary school only .....  8
- Never attended school .....  9
- Other .....  10
- Don't know .....  12

**47** When you were 14 years old, what was your father's highest educational qualification? [fd22b2](#)

- University qualification .....  1
- Diploma/certificate .....  2
- Trade/apprenticeship .....  3
- Year 12 or equivalent .....  4
- Year 11 or equivalent .....  5
- Year 10 or equivalent .....  6
- Year 9 or below .....  7
- Primary school only .....  8
- Never attended school .....  9
- Other .....  10
- Don't know .....  12

**48** When you were growing up, how much interest did your mother show towards your learning and education? [he38b1](#)  
(e.g. helping you with your homework or otherwise encouraging your learning)

- A lot of interest .....  1
- Some interest .....  2
- Not much interest .....  3
- No interest at all .....  4
- Didn't have a mother .....  5

**49** When you were growing up, how much interest did your father show towards your learning and education? [he38b2](#)  
(e.g. helping you with your homework or otherwise encouraging your learning)

- A lot of interest .....  1
- Some interest .....  2
- Not much interest .....  3
- No interest at all .....  4
- Didn't have a father .....  5

**50** When you were growing up, how would you describe your family's financial situation overall? [fn06b1](#)

- Prosperous .....  1
- Very comfortable .....  2
- Reasonably comfortable .....  3
- Just getting along .....  4
- Poor .....  5
- Very poor .....  6

## Community

### 51 People sometimes look to others for companionship, assistance, or other types of support. How often are each of the following kinds of support available to you if you need it?

(‘Someone’ could include your spouse/partner)

		None of the time	A little of the time	Some of the time	Most of the time	All of the time
(a)	Someone you can count on to listen to you when you need to talk sc18b1a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b)	Someone to confide in or talk to about yourself or your problems sc18b1b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c)	Someone to share your most private worries and fears with sc18b1c	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d)	Someone to turn to for suggestions about how to deal with a personal problem sc18b1d	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e)	Someone to help you if you were confined to bed sc18b2a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f)	Someone to take you to the doctor if you needed it sc18b2b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(g)	Someone to prepare your meals if you were unable to do it yourself sc18b2c	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(h)	Someone to help with daily chores if you were sick sc18b2d	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(i)	Someone who shows you love and affection sc18b3a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(j)	Someone to love and make you feel wanted sc18b3b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(k)	Someone who hugs you sc18b3c	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(l)	Someone to have a good time with sc18b4a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(m)	Someone to get together with for relaxation sc18b4b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(n)	Someone to do something enjoyable with sc18b4c	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(o)	Someone to do things with to help you get your mind off things sc18b5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

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**52 How often do you see, talk to or email the following people?**

(Answer for the most frequent contact e.g. if you talk to your mother every day and your father once a week, select 'Every day')

		No contact	Rarely	A few times a year	At least every month	At least every week	Every day	Don't have
(a) Your parents	sc05b7b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
(b) Your spouse/partner's parents	sc05b7a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
(c) Other family members	sc05b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
(d) Your friends	sc05b5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
(e) Your neighbours	sc05b6	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

**53 How often do the following people support you in raising your child(ren)?**

		Always	Often	Sometimes	Rarely	Never	Don't have
(a) Your parents	sc14b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
(b) Your spouse/partner's parents	sc14b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
(c) Other family members	sc14b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
(d) Your friends	sc14b5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
(e) Your neighbours	sc14b6	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

**54 Thinking about your neighbourhood, how strongly do you agree or disagree with these statements?**

		Strongly agree	Agree	Disagree	Strongly disagree
(a) It is safe for children to play outside during the day	sc15b1a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(b) This is a safe neighbourhood	ho09b1a1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

**55 Still thinking about your neighbourhood, how strongly do you agree or disagree with these statements?**

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
(a) This is a close-knit neighbourhood	sc10b5a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) People in this neighbourhood generally don't get along with each other	sc10b6a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) People in this neighbourhood do not share the same values	sc10b7a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) People in this neighbourhood can be trusted	sc10b3a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) People around here are willing to help their neighbours	sc15b2b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**56 Do you participate in any ongoing community service activity?** [sc11b1](#)  
(e.g. volunteering at a school, coaching a sports team or working with a church or neighbourhood association)

Yes  1  
No  2

**57 In general, how often do you attend events that bring people together such as fetes, shows, festivals or other community events?**

[sc17b](#)

Never .....  1  
Rarely .....  2  
Occasionally .....  3  
Sometimes.....  4  
Often.....  5  
Very often .....  6

**58 Are you currently an active member of a sporting, hobby or community-based club or association?** [sc20b](#)

Yes  1  
No  2

**Work and family**

- If you are not in paid work, please go to Question 65.
- For the next questions, please think about the job in which you work the most hours.

**59 If you could choose, how many hours would you prefer to work per week, taking into account how that would affect your income?**

[pw18b2](#)  
hours

**60 If you sometimes need to change the time when you start or finish your work day, is it possible?** [pw19b](#)

Yes, I am able to work flexible hours .....  1  
Yes, with approval in special situations ...  2  
No, not likely .....  3  
No, definitely not .....  4  
Don't know .....  -2

**61 Could you get a permanent increase in hours if needed?** [pw20b1](#)

Yes .....  1  
No.....  2  
Don't know .....  -2

**62 Could you get a permanent decrease in hours if needed?** [pw20b2](#)

Yes .....  1  
No.....  2  
Don't know .....  -2

**63 How secure do you feel in your present job?** [pw21b](#)

Very secure .....  1  
Secure .....  2  
Not very secure .....  3  
Very insecure .....  4

### 64 How strongly do you agree or disagree with these statements?

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
(a) I have a lot of freedom to decide how I do my own work	pw22b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) My working has a positive effect on my child(ren)	pw23b1a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Working helps me to better appreciate the time that I spend with my child(ren)	pw23b1b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) The fact that I work makes me a better parent	pw23b1c	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) I never have enough time to get everything done in my job	pw29b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) Having both work and family responsibilities makes me a more rounded person	pw23b2a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(g) Having both work and family responsibilities gives my life more variety	pw23b2b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(h) Having both work and family responsibilities makes me feel competent	pw23b2c	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(i) Because of my <u>work</u> responsibilities I have missed out on home or family activities that I would like to have taken part in	pw23b3a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(j) Because of my <u>work</u> responsibilities my family time is less enjoyable and more pressured	pw23b3b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(k) Because of my <u>family</u> responsibilities I have had to turn down work activities or opportunities that I would prefer to take on	pw23b4a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(l) Because of my <u>family</u> responsibilities the time I spend working is less enjoyable and more pressured	pw23b4b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

### 65 The following statements are about attitudes toward families and work. How strongly do you agree or disagree with these statements?

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
(a) It is better for the family if the husband is the principal breadwinner outside the home and the wife has primary responsibility for the home and children	pw37b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) If both husband and wife work, they should share equally in the housework and childcare	pw37b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Ideally, there should be as many women as men in important positions in government and business	pw37b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

### Contact details

**66 What is your relationship to the study child?** fd23b1

Mother / female guardian ...  1

Father / male guardian ...  2

Other (please specify) ...  3

fd23b2

I have read and understood the information provided on page 1 of this form and I agree to participate in the *Growing Up in Australia* study.

**Parent/  
Guardian:**

First name Surname

**Signature:**

[Signature box]

**Date:**

[Date box]

**Thank you for taking the time to fill in this form.  
Please return in reply paid envelope supplied  
(or send to: Reply Paid 76746, SYDNEY NSW 2000).**



The Longitudinal Study of Australian Children

P2LK14

# IN CONFIDENCE

## Wave 6 2014

GROWING UP IN AUSTRALIA

Parent's/Guardian's name:

Study child's name:

You are being asked to take part in *Growing Up in Australia: The Longitudinal Study of Australian Children*. Thank you for your involvement in this study. The perspective of both parents/guardians is very important to the study. The study is being conducted as a partnership between the Department of Social Services, the Australian Institute of Family Studies, and the Australian Bureau of Statistics (ABS), with advice provided by a consortium of leading researchers.

The information reported on this form is collected on a voluntary basis and will be used for statistical purposes by the *Growing Up in Australia* study. To ensure your privacy is maintained, only de-identified data will be released to researchers and policy makers, and only combined results will be published.

By signing the last page of this form you have consented to participate in the study at this time. If you return this form unsigned *Growing Up in Australia* will not release the information on this form. However, an electronic copy will be retained by the ABS for our records.

Further information on privacy in relation to the *Growing Up in Australia* study and the *Growing Up in Australia* Privacy Statement, can be found at:

[www.growingupinaustralia.gov.au/participants/privacy.html](http://www.growingupinaustralia.gov.au/participants/privacy.html), or by calling 1800 005 508 freecall (excluding mobile phones).

We really appreciate you finding the time to complete and return this form.

### Instructions

- This form is to be completed by the parent/guardian named above with regard to the child named above
- Use **black** pen
- Keep each number or tick within the response box provided, for example   or
- Where appropriate, you can record '0' in the response box. However, do not use 'nil', 'n/a' or '-'
- If a mistake is made, please correct it this way  
Yes  1    No  2  
      5 4 2
- When you have completed this form, return it in the reply paid envelope (Reply Paid 76746, SYDNEY NSW 2000)

If you have any questions or want more information, please call 1800 005 508 freecall (excluding mobile phones).



## Your child's personality and behaviour

**1** For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of this young person's behaviour over the last six months or this school year.

		Not true	Somewhat true	Certainly true
(a)	Considerate of other people's feelings	se03b1a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(b)	Restless, overactive, cannot stay still for long	se03b2a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(c)	Often complains of headaches, stomach-aches or sickness	se03b3a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(d)	Shares readily with other youth, for example books, games, food	se03b1b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(e)	Often loses temper	se03b4a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(f)	Would rather be alone than with other youth	se03b5a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(g)	Generally well behaved, usually does what adults request	se03b4b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(h)	Many worries or often seems worried	se03b3b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(i)	Helpful if someone is hurt, upset or feeling ill	se03b1c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(j)	Constantly fidgeting or squirming	se03b2b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(k)	Has at least one good friend	se03b5b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(l)	Often fights with other youth or bullies them	se03b4c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(m)	Often unhappy, depressed or tearful	se03b3c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(n)	Generally liked by other young people	se03b5c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(o)	Easily distracted, concentration wanders	se03b2c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(p)	Nervous in new situations, easily loses confidence	se03b3d <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(q)	Kind to younger children	se03b1d <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(r)	Often lies or cheats	se03b4f <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(s)	Picked on or bullied by other young people	se03b5d <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(t)	Often volunteers to help others (parents, teachers, children)	se03b1e <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(u)	Thinks things out before acting	se03b2d <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(v)	Steals from home, school or elsewhere	se03b4g <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(w)	Gets along better with adults than with other young people	se03b5e <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(x)	Many fears, easily scared	se03b3e <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(y)	Good attention span, sees tasks through to the end	se03b2e <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

## Parenting

### 2 Thinking about the study child over the past six months, how often did you...

	Never/ almost never	Rarely	Sometimes	Often	Always/ almost always
(a) Hug or hold this child for no particular reason? pa03b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Talk it over and reason with this child when he/she misbehaved? pa09b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Tell this child how happy he/she makes you? pa03b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) Give this child reasons why rules should be obeyed? pa09b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) Explain to this child why he/she was being corrected? pa09b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) Have warm, close times together with this child? pa03b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(g) Enjoy listening to this child and doing things with him/her? pa03b5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(h) Feel close to this child both when he/she was happy and when he/she was upset? pa03b6	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(i) Express affection by hugging, kissing and holding this child? pa03b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(j) Explain to this child the consequences of his/her behaviour? pa09b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(k) Emphasise to this child the reasons for rules? pa09b5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

### 3 When parents spend time with their children, sometimes things go well and sometimes they don't. How often does the following happen...

	Never/ almost never	Less than half the time	About half the time	More than half the time	All the time
(a) Of all the times you talk to this child about his/her behaviour, how often is this praise? pa13b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Of all the times you talk to this child about his/her behaviour, how often is this disapproval? pa13b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) When you give this child an instruction or request to do something, how often do you make sure that he/she does it? pa11b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) If you tell this child he/she will get punished if he/she doesn't stop doing something, but he/she keeps doing it, how often will you punish him/her? pa11b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) How often does this child get away with things that you feel should have been punished? pa11b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) How often are you angry when you punish this child? pa13b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(g) How often do you feel you are having problems managing this child in general? pa13b5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(h) How often is this child able to get out of punishment when he/she really sets his/her mind to it? pa11b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(i) When you discipline this child, how often does he/she ignore the punishment? pa11b5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(j) How often do you tell this child that he/she is bad or not as good as others? pa13b6	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(k) How often do you think that the level of punishment you give this child depends on your mood? pa13b7	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**4 In the past month, how often did you...**

		Daily	A few times a week	A few times a month	Rarely	Not at all
(a) Eat an evening meal with this child?	pa10b5a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Talk to this child about his/her school activities?	he11b1b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Help this child with his/her homework?	he11b3b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**5 How often...**

		Never/ almost never	Rarely	Sometimes	Often	Always/ almost always
(a) Does this child behave in a manner different from the way you want him/her to?	pa12b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Do you think that this child's behaviour is more than you can handle?	pa12b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Do you feel that you are good at getting this child to do what you want him/her to do?	pa12b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) Do you feel that you are in control and on top of things when you are caring for this child?	pa12b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**6 People often disagree with each other. The following sentences describe situations. How often do you and this child do the following things?**

		Not at all	A little	Sometimes	Pretty often	Almost all or all of the time
(a) We disagree and fight	pa26b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) We bug each other or get on each other's nerves	pa26b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) We yell at each other	pa26b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) When we argue we stay angry for a very long time	pa26b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) When we disagree, I refuse to talk to this child	pa26b5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) When we disagree, this child stomps out of the room, house or yard	pa26b6	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**7 How much do you agree or disagree with the following statements?**

		Strongly agree	Agree	Disagree	Strongly disagree
(a) I know how to help this child do well at school	he33b4a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(b) I think that I can make a difference in this child's success at school	he33b5a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(c) I am able to help this child at home with school work that is difficult	he33b6a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

**8 How many of this child's...**

	None of them	Only a few	About half	Most of them	All of them
(a) Close friends do you know by sight <u>and</u> first and last name? pa19b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Close friend's <u>parents</u> do you know by sight <u>and</u> by first and last name? pa19b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**9 How strongly do you agree or disagree with the following statements?**

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
(a) It is important that parents know where their child is and what he/she is doing all the time pa08b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) It is difficult to know where this child is and what he/she is doing now that he/she is getting older pa08b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**10 How often...**

	Always	Almost always	About half the time	Almost never	Never
(a) In the course of a day, do you know where this child is? pa18b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Do you know who this child is with when he/she is away from home? pa18b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Do you talk to this child about what is going on in his/her life? pa18b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) Does this child go out without telling you where he/she will be? pa18b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**11 Overall, as a parent, do you feel that you are... pa01b**

Not very good at being a parent .....  1

A person who has some trouble being a parent ...  2

An average parent .....  3

A better than average parent .....  4

A very good parent .....  5

**12 Are you the child's biological parent?** [fd19b9](#)

Yes  1  
No  2

The next questions are about learning experiences some people have. Knowing if any of the following things have occurred in your life will help us to understand this child's experiences as they are growing up.

**13 Were you slow or late to start to talk?** [fd25b1](#)

Yes .....  1  
No .....  2  
Don't know .....  2

**14 Did you ever have any speech difficulties - that is to say, trouble making speech sounds and saying words clearly?** [fd25b2](#)

Yes .....  1  
No .....  2 ▶ Go to Question **16**  
Don't know .....  2 ▶ Go to Question **16**

**15 Do you have these speech difficulties now?**

Yes .....  1 [fd25b2a](#)  
No .....  2

**16 Did you ever have language difficulties (not related to English as a second language)?**

Yes .....  1 [fd25b3](#)  
No .....  2 ▶ Go to Question **18**  
Don't know .....  2 ▶ Go to Question **18**

**17 Do you have these language difficulties now?**

Yes .....  1 [fd25b3a](#)  
No .....  2

**18 Did you ever have reading difficulties?** [fd25b4](#)

Yes .....  1  
No .....  2 ▶ Go to Question **20**  
Don't know .....  2 ▶ Go to Question **20**

**19 Do you have these reading difficulties now?**

Yes .....  1 [fd25b4a](#)  
No .....  2

**20 Did you ever have spelling difficulties?** [fd25b5](#)

Yes .....  1  
No .....  2 ▶ Go to Question **22**  
Don't know .....  2 ▶ Go to Question **22**

**21 Do you have these spelling difficulties now?**

fd25b5a

Yes .....  1No .....  2**22 Did you ever have a learning disorder?** fd25b6Yes .....  1No .....  2 ▶ Go to Question **24**Don't know .....  -2 ▶ Go to Question **24****23 Do you have this learning disorder now?**

fd25b6a

Yes .....  1No .....  2**24 Did you ever have an intellectual disability?**

fd25b7

Yes .....  1No .....  2 ▶ Go to Question **26**Don't know .....  -2 ▶ Go to Question **26****25 Do you have this intellectual disability now?**

fd25b7a

Yes .....  1No .....  2**26 Did you ever have any hearing impairment?**

fd25b8

Yes .....  1No .....  2 ▶ Go to Question **30**Don't know .....  2 ▶ Go to Question **30****27 Did you wear a hearing aid for this hearing impairment?**

fd25b8c

Yes .....  1No .....  2Don't know .....  2**28 Do you have this hearing impairment now?**

fd25b8b

Yes .....  1No .....  2 ▶ Go to Question **30**Don't know .....  -2 ▶ Go to Question **30****29 Do you wear a hearing aid for this hearing impairment now?**

fd25b8a

Yes .....  1No .....  2**30 What is your handedness?** fd26bRight .....  1Left .....  2

### Health and wellbeing

**31 In general, would you say your own health is...** hs13b

- Excellent .....  1
- Very good .....  2
- Good .....  3
- Fair .....  4
- Poor .....  5

**32 About how much do you weigh?**  
*(If you are pregnant, please record your usual weight when not pregnant)*

<input style="width: 20px; height: 20px; border: 1px solid black; margin-right: 5px;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black; margin-right: 5px;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black; margin-right: 5px;" type="text"/>	kg	or	<input style="width: 20px; height: 20px; border: 1px solid black; margin-right: 5px;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black; margin-right: 5px;" type="text"/>	stones	<input style="width: 20px; height: 20px; border: 1px solid black; margin-right: 5px;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black; margin-right: 5px;" type="text"/>	pounds
hs23b2			hs23b2e		hs23b2f	

**33 Do you currently smoke cigarettes?** hb15b5

- Yes  1
- No  2 ▶ Go to Question **36**

**34 Do you smoke at least once per day?** hb15b7

- Yes  1
- No  2 ▶ Go to Question **36**

**35 How many cigarettes do you usually smoke in one day?** hb15b8

- 1 to 5 per day .....  2
- 6 to 10 per day ...  3
- 11 to 20 per day ...  4
- More than 20 per day  5

**36 How often do you have a drink containing alcohol?** hb16b2

- Never .....  0 ▶ Go to Question **40**
- Not in the last year  1
- Monthly or less ...  2
- 2 or 3 times a month  3
- Once a week ... ..  4
- 2 or 3 times a week  5
- 4 to 6 times a week  6
- Every day .....  7

**37 How many standard drinks do you have on a typical day when you are drinking?** hb16b3

- 1 or 2 .....  1
- 3 or 4 .....  2
- 5 or 6 .....  3
- 7 to 10 .....  4
- 11 or more .....  5

**38 How often do you have 5 or more standard drinks on one occasion?** hb16b7

- Every day .....  1
- 4 to 6 times a week  2
- 2 or 3 times a week  3
- Once a week ... ..  4
- 2 or 3 times a month  5
- Monthly or less ...  6
- Never .....  7 ▶ Go to Question **40**

**39 How often do you have 7 or more standard drinks on one occasion?** hb16b8

- Every day .....  1
- 4 to 6 times a week  2
- 2 or 3 times a week  3
- Once a week ... ..  4
- 2 or 3 times a month  5
- Monthly or less ...  6
- Never .....  7

**40 Sometimes family members may have difficulty getting along with one another. They do not always agree and they may get angry. In general, how would you rate your family's ability to get along with one another?** re06b  
*(‘Family’ refers to the people you live with)*

- Excellent .....  1
- Very good .....  2
- Good .....  3
- Fair .....  4
- Poor .....  5

**41 How much time per week do you personally spend on...?**

(a) Domestic tasks (e.g. housework, home maintenance, shopping and cooking) *re02b2b*

*re02b2c* hours      *re02b2d* mins

(b) Actively doing things with your children (e.g. playing with your children, helping them with personal care, teaching, coaching or actively supervising them, or getting them to childcare, school and other activities) *re02b1b*

*re02b1c* hours      *re02b1d* mins

**42 Thinking about how you and your spouse/partner look after the family and house, do you think that you do your fair share of the...**

(a) Domestic tasks (housework, home maintenance, shopping and cooking) *re02b2a*

I do much less than my fair share ...  1  
 I do less than my fair share ...  2  
 I do my fair share ...  3  
 I do more than my fair share ...  4  
 I do much more than my fair share...  5

(b) Child-rearing tasks (both physical and emotional care) *re02b1a*

I do much less than my fair share ...  1  
 I do less than my fair share ...  2  
 I do my fair share ...  3  
 I do more than my fair share ...  4  
 I do much more than my fair share...  5

**43 How difficult do you feel your life is at present?** *hs26b1*

No problems or stresses ...  1  
 Few problems or stresses...  2  
 Some problems and stresses ...  3  
 Many problems and stresses ...  4  
 Very many problems and stresses ...  5

**44 How well do you think you are coping?** *hs26b2*

Not at all ...  1  
 A little ...  2  
 Fairly well ...  3  
 Very well ...  4  
 Extremely well ...  5

**45 In the past year, have you had two weeks or more during which you felt sad, blue or depressed or lost pleasure in things that you usually cared about or enjoyed?** *hs25b1*

Yes  1  
 No  2

**46 How often do you feel rushed or pressed for time?** *hs26b3*

Always ...  1  
 Often ...  2  
 Sometimes...  3  
 Rarely ...  4  
 Never ...  5

**47 How often do you feel that you need support or help but can't get it from anyone?** *sc08b*

Very often ...  1  
 Often ...  2  
 Sometimes...  3  
 Never ...  4

**48 In the past 4 weeks, how often did you feel...**

		All of the time	Most of the time	Some of the time	A little of the time	None of the time
(a) Nervous?	hs24b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Hopeless ( <i>that is, without hope</i> )?	hs24b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Restless or fidgety?	hs24b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) That everything was an effort?	hs24b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) So sad that nothing would cheer you up?	hs24b5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) Worthless?	hs24b6	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**49 How often...**

		Never	Rarely	Sometimes	Often	Always
(a) Is your partner a resource or support to you in raising your child(ren)?	re01b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Are you a resource or support to your partner in raising your child(ren)?	re01b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Do you feel your partner understands and is supportive of your needs as a parent?	re01b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) Do you and your partner disagree about basic parenting issues?	re15b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) Is your conversation with your partner awkward or stressful?	re15b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) Do you and your partner argue?	re15b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(g) Is there anger or hostility between you and your partner?	re15b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(h) Do you have arguments with your partner that end up with people pushing, hitting, kicking or shoving?	re15b5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(i) Do you and your partner back each other up if you are having difficulties with this child?	re01b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(j) Do you and your partner work together in supporting this child with any difficulties he/she may be having?	re01b5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**50 Have you ever been afraid of your spouse/partner? re16b**

 Yes  1

 No  2

Please answer the next questions without thinking too long about your responses – your first response is usually the best. Select which best describes your answer from the scale provided for each question.

51 How well does your spouse/partner meet your needs? [re04b1](#)

1 = Poorly  → Extremely well = 5

1     2     3     4     5

52 In general, how satisfied are you with your relationship? [re04b7](#)

1 = Unsatisfied  → Very satisfied = 5

1     2     3     4     5

53 How good is your relationship compared to most? [re04b2](#)

1 = Poor  → Excellent = 5

1     2     3     4     5

54 How often do you wish you hadn't married or lived together? [re04b3](#)

1 = Never  → Very often = 5

1     2     3     4     5

55 To what extent has your marriage or relationship met your original expectations? [re04b4](#)

1 = Hardly at all  → Completely = 5

1     2     3     4     5

56 How much do you love your spouse/partner? [re04b5](#)

1 = Not much  → Very much = 5

1     2     3     4     5

57 How many problems are there in your relationship? [re04b6](#)

1 = Very few  → Very many = 5

1     2     3     4     5

58 Which best describes the degree of happiness, all things considered, in your relationship? [re05b](#)

Extremely unhappy	Fairly unhappy	A little unhappy	Happy	Very happy	Extremely happy	Perfectly happy
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

## Community

- 59** People sometimes look to others for companionship, assistance, or other types of support. How often are each of the following kinds of support available to you if you need it?  
(‘Someone’ could include your spouse/partner)

	None of the time	A little of the time	Some of the time	Most of the time	All of the time
(a) Someone you can count on to listen to you when you need to talk	sc18b1a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Someone to confide in or talk to about yourself or your problems	sc18b1b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Someone to share your most private worries and fears with	sc18b1c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) Someone to turn to for suggestions about how to deal with a personal problem	sc18b1d <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) Someone to help you if you were confined to bed	sc18b2a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) Someone to take you to the doctor if you needed it	sc18b2b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(g) Someone to prepare your meals if you were unable to do it yourself	sc18b2c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(h) Someone to help with daily chores if you were sick	sc18b2d <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(i) Someone who shows you love and affection	sc18b3a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(j) Someone to love and make you feel wanted	sc18b3b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(k) Someone who hugs you	sc18b3c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(l) Someone to have a good time with	sc18b4a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(m) Someone to get together with for relaxation	sc18b4b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(n) Someone to do something enjoyable with	sc18b4c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(o) Someone to do things with to help you get your mind off things	sc18b5 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

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**60 How often do the following people support you in raising your child(ren)?**

		Always	Often	Sometimes	Rarely	Never	Don't have
(a) Your parents	sc14b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
(b) Your spouse/partner's parents	sc14b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
(c) Other family members	sc14b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
(d) Your friends	sc14b5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
(e) Your neighbours	sc14b6	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

**61 Thinking about your neighbourhood, how strongly do you agree or disagree with these statements?**

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
(a) This is a close-knit neighbourhood	sc10b5a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) People in this neighbourhood generally don't get along with each other	sc10b6a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) People in this neighbourhood do not share the same values	sc10b7a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) People in this neighbourhood can be trusted	sc10b3a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) People around here are willing to help their neighbours	sc15b2b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**62 Do you participate in any ongoing community service activity?** sc11b1  
*(e.g. volunteering at a school, coaching a sports team or working with a church or neighbourhood association)*

Yes  1  
 No  2

**63 In general, how often do you attend events that bring people together such as fetes, shows, festivals or other community events?** sc17b

Never .....  1  
 Rarely .....  2  
 Occasionally .....  3  
 Sometimes.....  4  
 Often.....  5  
 Very often .....  6

**64 Are you currently an active member of a sporting, hobby or community-based club or association?** sc20b

Yes  1  
 No  2

**Work and family**

- If you are not in paid work, please go to Question 71.
- For the next questions, please think about the job in which you work the most hours.

**65 If you could choose, how many hours would you prefer to work per week, taking into account how that would affect your income?** pw18b2

hours

**66 If you sometimes need to change the time when you start or finish your work day, is it possible?** pw19b

Yes, I am able to work flexible hours .....  1  
 Yes, with approval in special situations ...  2  
 No, not likely .....  3  
 No, definitely not .....  4  
 Don't know .....  5

**67 Could you get a permanent increase in hours if needed?** pw20b1

Yes .....  1  
 No .....  2  
 Don't know .....  3

**68 Could you get a permanent decrease in hours if needed?** pw20b2

Yes .....  1  
 No .....  2  
 Don't know .....  3

**69 How secure do you feel in your present job?** pw21b

Very secure .....  1  
 Secure .....  2  
 Not very secure .....  3  
 Very insecure .....  4

### 70 How strongly do you agree or disagree with these statements?

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
(a)	I have a lot of freedom to decide how I do my own work	pw22b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b)	My working has a positive effect on my child(ren)	pw23b1a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c)	Working helps me to better appreciate the time that I spend with my child(ren)	pw23b1b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d)	The fact that I work makes me a better parent	pw23b1c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e)	I never have enough time to get everything done in my job	pw29b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f)	Having both work and family responsibilities makes me a more rounded person	pw23b2a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(g)	Having both work and family responsibilities gives my life more variety	pw23b2b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(h)	Having both work and family responsibilities makes me feel competent	pw23b2c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(i)	Because of my <u>work</u> responsibilities I have missed out on home or family activities that I would like to have taken part in	pw23b3a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(j)	Because of my <u>work</u> responsibilities my family time is less enjoyable and more pressured	pw23b3b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(k)	Because of my <u>family</u> responsibilities I have had to turn down work activities or opportunities that I would prefer to take on	pw23b4a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(l)	Because of my <u>family</u> responsibilities the time I spend working is less enjoyable and more pressured	pw23b4b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

### Contact details

**71 What is your relationship to the study child?** fd23b1

Mother / female guardian ... ..  1

Father / male guardian ... ..  2

Other (*please specify*) ... ..  3

fd23b2

I have read and understood the information provided on page 1 of this form and I agree to participate in the *Growing Up in Australia* study.

**Parent/  
Guardian:**

First name	Surname
------------	---------

**Signature:**

**Date:**  /  /

**Thank you for taking the time to fill in this form.  
Please return in reply paid envelope supplied  
(or send to: Reply Paid 76746, SYDNEY NSW 2000).**



The Longitudinal Study of Australian Children

IN CONFIDENCE



Wave 6  
2014

Teacher

Teacher's name:

Study child's name:

You are being asked to take part in *Growing Up in Australia*: The Longitudinal Study of Australian Children. The study is being conducted as a partnership between the Department of Social Services, the Australian Institute of Family Studies, and the Australian Bureau of Statistics (ABS), with advice provided by a consortium of leading researchers.

It is very important for this study to have information about children's educational progress and behaviour. The perspective of teachers provides valuable information for the study.

The information reported on this form is collected on a voluntary basis and will be used for statistical purposes by the *Growing Up in Australia* study. To ensure your privacy is maintained, only de-identified data will be released to researchers and policy makers, and only combined results will be published.

By signing the last page of this form you have consented to participate in the study at this time. If you return this form unsigned *Growing Up in Australia* will not release information reported on this form. However, an electronic copy will be retained by the ABS for our records. Your name and the name of your school will also be retained by the ABS for the life of the study as a record of the parent's consent to collect information from you about their child.

If the organisation responsible for future collection phases of the study changes, the ABS will disclose your information to that organisation.

Further information on privacy in relation to the *Growing Up in Australia* study and the *Growing Up in Australia* Privacy Statement can be found at: [www.growingupinaustralia.gov.au/participants/privacy.html](http://www.growingupinaustralia.gov.au/participants/privacy.html), or by calling 1800 005 508 freecall (excluding mobile phones).

Instructions

- Please complete this form with regard to yourself and the study child named above
  - **Please answer all the questions as best you can. You can leave the question blank if you feel you do not know the student well enough**
  - Use **black** pen
  - Keep each number or tick within the response box provided, for example
- 5

or

✓
- If a mistake is made, please correct it this way
- Yes  1

No  2

~~6 4 2~~

5 4 2
- Where appropriate, you can record '0' in the response box. However, do not use 'nil', 'n/a' or '-'
  - When you have completed this form, return it in the reply paid envelope (Reply Paid 76746, SYDNEY NSW 2000)

If you have any questions or want more information, please call 1800 005 508 freecall (excluding mobile phones).



## Child and family

### 1 In what year/grade is the study child enrolled? pc06t1

- Year 6 / Grade 6 .....  24
- Year 5 / Grade 5 .....  25
- Year 4 / Grade 4 .....  20
- Year 3 / Grade 3 .....  19
- Not assigned to a grade (e.g. special education program or ungraded program) .....  17

### 2 Is the study child currently repeating this year/grade? pc47t4

- Yes  1
- No  2 ▶ Go to Question 4

### 3 What is the main reason the study child is repeating this year/grade? pc47t5

- Health reasons .....  1
- Academic learning difficulties .....  2
- Social or behavioural difficulties.....  3
- Disability .....  4
- Changed schools (e.g. family residential move from another state or country) .....  5
- Other.....  6

### 4 How long has this child been in your class? pc11t

  Months

### 5 Does this child have frequent absences from school? pc48t1b

- Yes  1
- No  2 ▶ Go to Question 7

### 6 If yes, what is the most frequent reason for these absences? pc48t2

- Illness of child .....  1
- Illness of family member .....  2
- Lack of transportation .....  3
- Outside of school activities (e.g. representative sport, music performance etc.) .....  4
- Child did not want to attend .....  5
- Family events (e.g. holidays, religious/cultural events) .....  6
- Other.....  7
- Don't know .....  8

### 7 In your opinion, how involved are this child's parent(s) in his/her learning and education? he10

- Very involved .....  1
- Somewhat involved .....  2
- Not involved .....  3
- I do not know the parent(s) of this child well enough to make a judgement .....  -2

### 8 During the time this child has been in your class, how often has a parent of this child had an informal discussion with you about him/her? he01t2

- Every day .....  1
- A few times a week .....  2
- A few times a month .....  3
- Never .....  4
- Opportunities not available .....  5

### 9 To the best of your knowledge, during this school year has a parent of this child done any of the following? (Tick all that apply)

- Spoken to, visited or written to you.....  0. No  
1. Yes
- Visited the child's class .....  2
- Attended a school event in which the child participated (e.g. sporting event, music performance, concert) .....  3
- Volunteered in child's class or helped with a class excursion .....  4
- Helped elsewhere in the school such as in the library or computer room .....  5
- Attended a meeting of the parent-school committee .....  6
- Fund-raising .....  7
- Participated in other activities .....  8

**10 How many individual parent-teacher meetings have you offered for this child so far this year?** *tp09a*

--	--

**11 How many of these did a parent of this child attend?** *tp09b*

--	--

**12 Does this child receive any additional assistance or specialised services provided within the school because of a diagnosed disability or additional need?**

*(e.g. giftedness or English as a Second Language (ESL))* *pc56a*

Yes  1

No  2 Go to Question 15

**13 What is the main reason that this child requires additional assistance or specialised services to enable them to succeed in the regular school program?**

*pc56b2a*

- Intellectual disability .....  1
- Hearing impairment .....  2
- Vision impairment .....  3
- Physical disability .....  4
- Speech or language impairment .....  5
- Learning disability/learning problems in reading .....  6
- Learning disability/learning problems in mathematics .....  7
- Emotional or behavioural problems .....  8
- Poor understanding of Standard Australian English or ESL .....  9
- Autism Spectrum Disorder .....  10
- Giftedness .....  11
- Other .....  12

**14 What additional assistance or specialised services does this child receive?** *pc30, pc30j*

*(Tick all that apply)*

- Speech therapy ..... *pc30a*  1 0. No
- Psychological assessment ..... *pc30b*  2 1. Yes
- Learning support ..... *pc30c*  3
- Occupational therapy ..... *pc30k*  4
- Behavioural management programs *pc30d*  5
- Other ..... *pc30e*  6

**15 Does this child currently have an Individual Education or Learning Plan (i.e. IEP, ILP)?** *pc52t*

Yes  1

No  2

**16 During organised physical activities for your class, how does this child compare with other children in the class in terms of level of physical activity?** *hb24a*

- A lot less active than most .....  1
- A little less active than most .....  2
- About the same as most .....  3
- A little more active than most .....  4
- A lot more active than most .....  5
- I have not observed this child in such activities .....  6

**17 During play with friends at recess or lunch time, how does this child compare with other children in the class in terms of level of physical activity?** *hb24b*

- A lot less active than most .....  1
- A little less active than most .....  2
- About the same as most .....  3
- A little more active than most .....  4
- A lot more active than most .....  5
- I have not observed this child in such activities .....  6

## Child skills and competencies

The following sets of questions on **English Language and Literacy** and **Mathematical Understanding** ask you to rate this child's skills, knowledge and behaviours as evidenced in the child's current achievement and motivation, compared to other children of the same age level. This is **not** a test and should not be administered directly to this child. A five-point scale is used to reflect the degree to which the child has acquired the competencies:

- Not yet – This child has **not yet demonstrated** skill, knowledge or behaviour.
- Beginning – This child is **just beginning** to demonstrate skill, knowledge or behaviour.
- In progress – This child demonstrates skill, knowledge or behaviour with **some regularity**.
- Intermediate – This child demonstrates skill, knowledge or behaviour with **average competence**.
- Proficient – This child demonstrates skill, knowledge or behaviour **competently and consistently**.
- Not applicable – Not applicable (*skill, knowledge or behaviour has not been introduced in the classroom setting*).

### 18 Are you this child's main teacher for English language and literacy? tp17a

Yes  1

No  2

### 19 The study child...

	Not yet	Beginning	In progress	Intermediate	Proficient	Not applicable
(a) <b>Conveys ideas clearly when speaking</b> (e.g. presents an oral report from an outline that is logically organised, supports ideas with specific details, and presents a simple argument)	lc09a11 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6-1
(b) <b>Understands and interprets a story or other text read aloud</b> (e.g. identifies an author's purpose, identifies persuasive techniques through information presented and language choices)	lc09a20 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6-1
(c) <b>Uses various strategies to gain information</b> (e.g. uses multiple genres of text, such as books, interviews, magazines to access information, evaluates information sources)	lc09a12 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6-1
(d) <b>Reads fluently</b> (e.g. reads imaginative texts to infer characters' qualities, motives and actions, reads argument texts and understands how points of view, persons or events are represented)	lc09a13 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6-1
(e) <b>Reads and comprehends expository text</b> (e.g. takes relevant notes from encyclopaedias or magazine articles and can organise information from several sources into a summary report)	lc09a21 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6-1
(f) <b>Composes multi-paragraph stories/reports with an understandable beginning, middle and end</b> (e.g. writes a well-organised report that offers insights about the topic, or writes stories with elaborate plots, descriptive language, and varied sentence structure)	lc09a16 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6-1
(g) <b>Rereads and reflects on writing, making changes to clarify or elaborate</b> (e.g. reorganises sentences or paragraphs for increased clarity, adds character description, or adds figurative language such as metaphors)	lc09a17 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6-1
(h) <b>Makes some mechanical corrections when reviewing a rough draft</b> (e.g. corrects spelling and punctuation errors, adds commas and quotation marks appropriately)	lc09a18 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6-1
(i) <b>Uses the computer for a variety of purposes</b> (e.g. formats reports or stories, or uses databases to store or retrieve information, or does web searches)	lc09a19 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6-1

## Mathematical thinking

### 20 Are you this child's main teacher for Mathematics? tp17b

Yes  1

No  2

### 21 The study child...

	Not yet	Beginning	In progress	Intermediate	Proficient	Not applicable
(a) <b>Subtracts numbers that require regrouping</b> (e.g. $1300 - 579$ ; $2302 - 947$ ; or $2603 - 1594$ ) lc09b18	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> e1
(b) <b>Reduces fractions to lowest denominator</b> (e.g. reduces $\frac{27}{63}$ to $\frac{3}{7}$ ; or $\frac{4}{6}$ to $\frac{2}{3}$ ) lc09b19	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> e1
(c) <b>Demonstrates money management skills</b> (e.g. computes savings on an item that has 20% off its sale price; or determines the level of profit on the sale of chocolate bars when given the buying and selling price) lc09b20	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> e1
(d) <b>Recognises properties of shapes such as area, perimeter and volume</b> (e.g. uses appropriate spatial language; or computes areas and perimeters of irregularly shaped polygons) lc09b11	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> e1
(e) <b>Uses measuring tools accurately</b> (e.g. assesses distances between objects on a plan or a map from a presented measurement scale; or uses measuring cups to estimate volume to the nearest millilitre) lc09b12	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> e1
(f) <b>Shows understanding of place value</b> (e.g. recognises that 2.12 is the same as $2 + \frac{12}{100}$ or knows that 1.04 is greater than 1.009) lc09b13	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> e1
(g) <b>Makes reasonable estimates of quantities and checks answers</b> (e.g. estimates the product in a problem such as $\$19.95 \times .75$ by multiplying $20 \times \frac{3}{4} = 15$ ) lc09b14	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> e1
(h) <b>Uses strategies to multiply and divide</b> (e.g. calculates 5 lengths of 3.25 metres; or divides by 4 to determine 25% of 32) lc09b22	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> e1
(i) <b>Divides multi-digit problems with remainders in the quotient</b> (e.g. computes $536 \div 30$ ; or $6,135 \div 7$ ) lc09b23	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> e1
(j) <b>Demonstrates algebraic thinking</b> (e.g. applies different strategies to solve simple algebraic problems such as $26 + A = 10 \times 3$ ; or identifies the rule that enables any term in a visually presented series to be identified) lc09b24	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> e1

### 22 Overall, how would you rate this child's academic skills compared to other children of the same grade level?

	Far below average	Below average	Average	Above average	Far above average
(a) English language and literacy skills lc08t1b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Mathematical skills lc08t2b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Overall academic achievement lc08t3b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

## Child's personality and behaviour

**23** For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of the child's behaviour over the last six months or this school year.

		Not true	Somewhat true	Certainly true
(a)	Considerate of other people's feelings	se03t1a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(b)	Restless, overactive, cannot stay still for long	se03t2a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(c)	Often complains of headaches, stomach aches or sickness	se03t3a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(d)	Shares readily with other children, for example, toys, treats, pencils	se03t1b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(e)	Often loses temper	se03t4a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(f)	Rather solitary, prefers to play alone	se03t5a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(g)	Generally well behaved, usually does what adults request	se03t4b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(h)	Many worries or often seems worried	se03t3b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(i)	Helpful if someone is hurt, upset or feeling ill	se03t1c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(j)	Constantly fidgeting or squirming	se03t2b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(k)	Has at least one good friend	se03t5b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(l)	Often fights with other children or bullies them	se03t4c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(m)	Often unhappy, depressed or tearful	se03t3c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(n)	Generally liked by other children	se03t5c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(o)	Easily distracted, concentration wanders	se03t2c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(p)	Nervous or clingy in new situations, easily loses confidence	se03t3d <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(q)	Kind to younger children	se03t1d <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(r)	Often lies or cheats	se03t4f <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(s)	Picked on or bullied by other children	se03t5d <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(t)	Often volunteers to help others (parents, teachers, other children)	se03t1e <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(u)	Thinks things out before acting	se03t2d <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(v)	Steals from home, school or elsewhere	se03t4g <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(w)	Gets along better with adults than with other children	se03t5e <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(x)	Many fears, easily scared	se03t3e <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(y)	Good attention span, sees work through to the end	se03t2e <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

**24 For each of the following statements, please indicate the nature of your relationship with this child:**

		Definitely does not apply	Not really	Neutral/ not sure	Applies somewhat	Definitely applies
(a) I share an affectionate, warm relationship with this child	tp01a1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) This child and I always seem to be struggling with each other ( <i>i.e. having a hard time getting along</i> )	tp01b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) If upset, this child will seek comfort from me	tp01a2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) This child values his/her relationship with me	tp01a5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) When I praise this child, he/she beams with pride	tp01a6	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) This child spontaneously shares information about himself/herself	tp01d2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(g) This child easily becomes angry with me	tp01b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(h) It is easy to be in tune with what this child is feeling	tp01d1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(i) This child remains angry or is resistant after being disciplined	tp01b7	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(j) Dealing with this child drains my energy	tp01b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(k) When this child is in a bad mood, I know we're in for a long and difficult day	tp01b4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(l) This child's feelings towards me can be unpredictable or can change suddenly	tp01b8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(m) This child is manipulative with me	tp01b9	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(n) This child openly shares his/her feelings and experiences with me	tp01d3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

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**25 How often did this child demonstrate the following behaviour in the past month or two?**

		Never	Sometimes	Often	Very often	No opportunity
(a) Keeps belongings organised	lc10a1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Shows eagerness to learn new things	lc10a2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Works independently	lc10a3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) Easily adapts to changes in routine	lc10a4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) Persists in completing tasks	lc10a5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) Pays attention well	lc10a6	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**26 Have you already filled out a form in 2014 for another student(s) who is also part of this study?** id36a

Yes  1  Go to Question **33**

No  2

### Your background

**27 Are you...** [pc24](#)

Male .....  1

Female .....  2

**28 Do you currently work...** [pc25b](#)

Full-time... .....  1

Part-time .....  2

**29 What is the highest educational qualification you have completed?** [pc26b2](#)

Doctoral degree .....  1

Masters degree .....  2

Graduate diploma or graduate certificate .....  3

Bachelor degree (*with or without honours*) .....  4

Advanced diploma, diploma or associate diploma .....  5

Certificate .....  6

Other.....  8

**30 What is the major field of study in your teaching qualification?** [pc26c2](#)  
(If you have more than one area of specialisation, please indicate the most recent)

Early childhood education... .....  1

Primary education .....  2

Secondary education .....  3

Special education .....  4

Other.....  5

**31 How many years teaching experience do you have...**

years months

(a) altogether as a teacher ...   [pc32a2a](#) [pc32a2b](#)

(b) as a teacher at this grade level .....   [pc32c2a](#) [pc32c2b](#)

(c) as a teacher in this school [pc32b2c](#) [pc32b2d](#)

### School characteristics

**32 Which of the following categories best describes the structure of your school?** [pc37t4](#)

Primary with a pre-school program attached (*pre-school refers to any program children attend prior to entering pre-Year 1*)... .....  1

Primary only .....  2

Primary and secondary (*including schools with a middle school program*) .....  3

Pre-school, primary and secondary .....  4

Ungraded school program .....  5

Special school .....  6

### Child's class characteristics

**33 Which category best describes your class organisation?** [pc53](#)

Single grade/year level... .....  1

Multi-age/multi-grade (*single teacher*)... .....  2

Multi-age/multi-grade (*team teaching*)... .....  3

Ungraded (*special education class*) .....  4

Ungraded (*alternative school program*) ...  5

**34 How many teachers are responsible for this class?** [pc14t2b](#)

(Number of regular teachers who have this class for a substantial time each week through job-sharing or team teaching)

 

**35 How many children are present in your class for the main educational program?** [pc14t1f](#)

 

**36 On average, what is the general age range in the class?**

[pc23a](#)   [pc23a1](#)   [pc23a2](#)  
From years months

[pc23b](#)   [pc23b1](#)   [pc23b2](#)  
To years months

**37 How many children in the class...**

- (a) are from a non-English speaking family background ... [pc31a2](#)
- (b) are from an Aboriginal or Torres Strait Islander background [pc31b2](#)
- (c) have a diagnosed disability (e.g. intellectual, sensory, physical, Autism Spectrum Disorder, developmental delay) [pc31c2](#)

**38 In a typical week, how many total hours do paid aides spend in your classroom?**  
(e.g. regular aides, ESL and special education aides) [pc54](#)

 

**39 Which of the following specialist staff does this class have access to?** 1. Yes  
2. No  
(Tick all that apply)

- Teacher librarian ... [pc55a](#)  1
- Music specialist ... [pc55b](#)  2
- Physical education teacher ... [pc55c](#)  3
- Specialised computing support teacher [pc55d](#)  4
- LOTE (Language other than English) teacher ... [pc55e](#)  5
- Specialist learning support teacher... [pc55f](#)  6
- ESL (English as a second language) teacher ... [pc55g](#)  7

**40 How many computers or computer-like devices are available for children in your class to use (including laptops and iPads)?**

  [tp07c](#)

**41 Of these, how many have access to the Internet?** [tp07d](#)

 

**42 Does your school lend or supply computers or computer-like devices to use at home and/or school?** [tp07e](#)

- Yes  1
- No  2

**43 How much time per week, in total, do children in your class spend participating in physical education?** [tp15](#)

  [tp15a](#) Hours   [tp15b](#) Minutes

**Teaching practices and programs**

**44 In your class, which of the following practices have you used (or will you use) this year to involve parents?**  
(Tick all that apply)

- Parent orientation activities early in the year (e.g. meeting with the parents, written information sent to family) ... [he18a1](#)  1
- Parent participation in your program (e.g. as a volunteer or on a roster) ... [he18a2](#)  2
- Formal parent-teacher meetings about children's progress ... [he18a3](#)  3
- Parent education programs or information sessions ... [he18a4](#)  4
- Social activities for parents that promote contact or support ... [he18a5](#)  5
- Regular newsletter about your program and events ... [he18a6](#)  6
- Other... [he18a7](#)  7

**Teaching practices and programs – (continued)**

**45 On a typical day in the study child’s class, how often is time spent on the following sorts of activities?**

		Never	Occasionally	Often	Very often
(a) Teacher-directed whole group activities (e.g. language, literacy or numeracy activities)	tp06a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(b) Teacher-supported small group activities (e.g. rotational groups, for literacy, numeracy, science, computing activities)	tp06b1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(c) Teacher-supported individual activities (e.g. common tasks set by the teacher for the whole group, but which children complete individually and which are assessed individually)	tp06b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(d) Child-initiated activities (e.g. independent project work, individual children can choose to select a personal direction for a project or tasks within the general framework of curriculum objectives)	tp06b3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

**46 How often do you organise your class in achievement level groupings for...**

		Never	Less than once a week	Once or twice a week	Three or more times a week	Daily
(a) Reading	tp14a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Maths	tp14b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**47 How often do...**

		No computer facilities available	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
(a) You take children to the computer lab?	tp18a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
(b) Children in your class have access to computers at school (either in the classroom or lab)?	tp18b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

**48 How often do children in your class use computers for the following purposes?**

		No computer facilities available	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
(a) To develop specific skills in academic areas (e.g. literacy, mathematics or science activities)	tp11a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
(b) To learn keyboarding skills	tp11b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
(c) For creative activities (e.g. design in visual arts, composing music, animation)	tp11c	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
(d) For enjoyment (e.g. games)	tp11d	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
(e) To access information (e.g. using the Internet to look for information)	tp11e	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

**49 Please indicate how strongly you agree or disagree with the following statements:**

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
(a) I have a strong effect on the academic achievement of the students I teach	tp12a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) I feel competent in dealing with students' behavioural problems	tp12b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) I feel competent in dealing with students' learning problems	tp12c	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) I have high expectations for the academic success of my students	tp12d	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**50 Please indicate the extent to which you agree or disagree with the following statements regarding your school's disciplinary policies:**

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
(a) Teachers in this school have reached a consensus about how to discipline children who break the rules	tp16a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) All children who break the rules in this school face the same consequences	tp16b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Teachers in this school overlook physical aggression among children	tp16c2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) Teachers in this school overlook verbal aggression among children	tp16d2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) Teachers in this school overlook cyberbullying among students	tp16f	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) Teachers feel there is insufficient support within the school for managing disciplinary problems	tp16e	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**51 Please indicate how strongly you agree or disagree with these statements as they apply to your school:**

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
(a) Staff can rely on colleagues for support and assistance when needed	pc36a2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Staff have a clear understanding of their roles and responsibilities	pc36b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Staff are able to contribute to decision-making about policies and practices in the school	pc36b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) Staff go about their work with enthusiasm	pc36d2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) My personal philosophy and goals are in agreement with those of the school	pc36e2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) The school environment provides a positive working environment for staff	pc36f1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**Teaching practices and programs – (continued)**

**52** Please indicate how strongly you agree or disagree with the following statements as they apply to your school:

		Strongly agree	Agree	Disagree	Strongly disagree
(a) Most students are helpful and cooperative	pc74a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(b) There are many disruptive students in the school	pc74b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(c) Students get along well with teachers	pc74c	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(d) Very strong discipline is needed to control many of the students	pc74d	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(e) Most students are pleasant and friendly to teachers	pc74e	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

**Contact details**

**53** Who completed this form? id48c

- Child's main teacher .....  1
- Principal... .....  2
- Other teacher .....  3
- Other (please specify) .....  4

id48co

I have read and understood the information provided on page 1 of this form and I agree to participate in the *Growing Up in Australia* study.

Teacher:

Signature:  Date:  /  /

**Thank you for taking the time to fill in this form.  
Please return in reply paid envelope supplied  
(or send to: Reply Paid 76746, SYDNEY NSW 2000).**



The Longitudinal Study of Australian Children

TCHK14

IN CONFIDENCE

Wave 6  
2014

English  
Teacher

English teacher's name:

Study child's name:

You are being asked to take part in *Growing Up in Australia*: The Longitudinal Study of Australian Children. The study is being conducted as a partnership between the Department of Social Services, the Australian Institute of Family Studies, and the Australian Bureau of Statistics (ABS), with advice provided by a consortium of leading researchers.

It is very important for this study to have information about children's educational progress and behaviour. The perspective of teachers provides valuable information for the study.

The information reported on this form is collected on a voluntary basis and will be used for statistical purposes by the *Growing Up in Australia* study. To ensure your privacy is maintained, only de-identified data will be released to researchers and policy makers, and only combined results will be published.

By signing the last page of this form you have consented to participate in the study at this time. If you return this form unsigned *Growing Up in Australia* will not release information reported on this form. However, an electronic copy will be retained by the ABS for our records. Your name and the name of your school will also be retained by the ABS for the life of the study as a record of the parent's consent to collect information from you about their child.

If the organisation responsible for future collection phases of the study changes, the ABS will disclose your information to that organisation.

Further information on privacy in relation to the *Growing Up in Australia* study and the *Growing Up in Australia* Privacy Statement can be found at:

[www.growingupinaustralia.gov.au/participants/privacy.html](http://www.growingupinaustralia.gov.au/participants/privacy.html), or by calling 1800 005 508 freecall (excluding mobile phones).

Instructions

- Please complete this form with regard to yourself and the study child named above
  - **Please answer all the questions as best you can. You can leave the question blank if you feel you do not know the student well enough**
  - Use **black** pen
  - Keep each number or tick within the response box provided, for example
- 5

or

9

or

✓
- If a mistake is made, please correct it this way
- Yes  1

No  2

~~6 4 2~~

5 4 2
- Where appropriate, you can record '0' in the response box. However, do not use 'nil', 'n/a' or '-'
  - When you have completed this form, return it in the reply paid envelope (Reply Paid 76746, SYDNEY NSW 2000)

If you have any questions or want more information, please call 1800 005 508 freecall (excluding mobile phones).



## Student characteristics

**1 Do you teach this student for any subjects other than English?** id48a1

Yes  1

No  2

### Note

- In answering the questions, please refer to the class in which you teach this student English.

**2 In what year/grade is the student enrolled?**

Year 11 / Grade 11 pc06t1  29

Year 10 / Grade 10  28

Year 9 / Grade 9  27

Year 8 / Grade 8  26

Year 7 / Grade 7  25

Not assigned to a grade (e.g. special education program or ungraded program)  17

**3 How well do you know this student?** id48b1

Very well  1

Well  2

Not well  3

**4 How many parent-teacher meetings have been held for this student's year level this year?**

tp09c

**5 How many of these did a parent of this student attend?** tp09d

Don't know

**6 How often do you estimate that this student has been absent from your English class in this school year?** pc48t1d

Very often  1

Often  2

Sometimes  3

Rarely  4 ▶ Go to Question 9

Never  5 ▶ Go to Question 9

**7 What is the most frequent reason for their absences?** pc48t1d

Illness of student  1

Medical, dental or other specialist appointment  2

Caring for another family member  3

Illness of family member  4

Lack of transportation  5

Outside of school activities (e.g. representative sport, music performance etc.)  6

Child did not want to attend  7

Family events (e.g. holidays, religious/cultural events)  8

Other  9

Don't know  12

**8 In the last fortnight, how often has this student been absent from your English class?** pc48t1e

Very often  1

Often  2

Sometimes  3

Rarely  4

Never  5

**9 Does this student receive any additional assistance or specialised services provided within the school because of a diagnosed disability or additional need? (e.g. giftedness or English as a Second Language (ESL))** pc56a

Yes  1

No  2 ▶ Go to Question 12

Don't know  3 ▶ Go to Question 12

**10 What additional assistance or specialised services does this student receive?** pc30, pc30j (Tick all that apply)

Speech therapy pc30a  0. No  
11. Yes

Psychological assessment pc30b  2

Learning support pc30b  3

Occupational therapy pc30k  4

Behavioural management programs pc30d  5

Other pc30e  6

Don't know  7-2

**11 What is the main reason that this student requires additional assistance or specialised services to enable them to succeed in the regular school program?** [pc56b2a](#)

- Intellectual disability .....  1
- Hearing impairment .....  2
- Vision impairment .....  3
- Physical disability .....  4
- Speech or language impairment .....  5
- Learning disability or learning problems in literacy .....  6
- Learning disability or learning problems in numeracy .....  7
- Emotional or behavioural problems .....  8
- Poor understanding of Standard Australian English or ESL .....  9
- Autism Spectrum Disorder .....  10
- Giftedness .....  11
- Other.....  12
- Don't know .....  12

**12 Does this student currently have an Individual Education or Learning Plan (i.e. IEP, ILP)?** [pc52t](#)

- Yes .....  1
- No.....  2
- Don't know .....  2

**13 Has this student fallen behind in school work in this class?** [pc52t3](#)

- Yes  1
- No  2 ▶ Go to Question 15

**14 If yes, what is the main reason this student has fallen behind in school work?** [pc52t4](#)

- Health problem .....  1
- Limited proficiency in English .....  2
- Behavioural problem .....  3
- Lack of effort .....  4
- Disorganised .....  5
- Lacks prerequisite skills .....  6
- Extracurricular activities .....  8
- Other.....  7

**15 Have you formally spoken to a staff member or support person (such as a school counsellor) this school year about the following?**

- (a) Student's poor school performance [pc52t5](#)
  - Yes  1
  - No  2
- (b) Student's disruptive behaviour in school [pc52t6](#)
  - Yes  1
  - No  2

**16 To the best of your knowledge, have you or school administration communicated (outside the normal reporting system) with this student's parents this year about the following?**

- (a) Student's poor academic performance [pc76a](#)
  - Yes .....  1
  - No .....  2
  - Don't know .....  2
- (b) Student's disruptive behaviour in school [pc76b](#)
  - Yes .....  1
  - No .....  2
  - Don't know .....  2
- (c) Student's failure to complete homework [pc76c](#)
  - Yes .....  1
  - No .....  2
  - Don't know .....  2
- (d) Student's absenteeism [pc76d](#)
  - Yes .....  1
  - No .....  2
  - Don't know .....  2
- (e) Student's accomplishments [pc76e](#)
  - Yes .....  1
  - No .....  2
  - Don't know .....  2
- (f) Student's outstanding academic performance [pc76g](#)
  - Yes .....  1
  - No .....  2
  - Don't know .....  2

## Student skills and competencies

The following sets of questions on **English Language and Literacy** ask you to rate this student's skills, knowledge and behaviours as evidenced in the student's current achievement and motivation, compared to other students of the same year level. This is **not** a test and should not be administered directly to this student. A five-point scale is used to reflect the degree to which the student has acquired the competencies:

- Not yet – This student has **not yet demonstrated** skill, knowledge or behaviour.
- Beginning – This student is **just beginning** to demonstrate skill, knowledge or behaviour.
- In progress – This student demonstrates skill, knowledge or behaviour with **some regularity**.
- Intermediate – This student demonstrates skill, knowledge or behaviour with **average competence**.
- Proficient – This student demonstrates skill, knowledge or behaviour **competently and consistently**.
- Not applicable – Not applicable (*skill, knowledge or behaviour has not been introduced in the classroom setting*).

### 17 The student...

Not yet	Beginning	In progress	Intermediate	Proficient	Not applicable
---------	-----------	-------------	--------------	------------	----------------

(a) **Conveys ideas clearly when speaking**

(e.g. presents an oral report from an outline that is logically organised, supports ideas with specific details, and presents a simple argument)

lc09a11 <sub>1</sub> <sub>2</sub> <sub>3</sub> <sub>4</sub> <sub>5</sub> <sub>6</sub>

(b) **Understands and interprets a story or other text read aloud**

(e.g. identifies an author's purpose, identifies persuasive techniques through information presented and language choices)

lc09a20 <sub>1</sub> <sub>2</sub> <sub>3</sub> <sub>4</sub> <sub>5</sub> <sub>6</sub>

(c) **Uses various strategies to gain information**

(e.g. uses multiple genres of text, such as books, interviews, magazines to access information, evaluates information sources)

lc09a12 <sub>1</sub> <sub>2</sub> <sub>3</sub> <sub>4</sub> <sub>5</sub> <sub>6</sub>

(d) **Reads fluently** (e.g. reads imaginative texts to infer characters' qualities, motives and actions, reads argument texts and understands how points of view, persons or events are represented)

lc09a13 <sub>1</sub> <sub>2</sub> <sub>3</sub> <sub>4</sub> <sub>5</sub> <sub>6</sub>

(e) **Reads and comprehends expository text**

(e.g. takes relevant notes from encyclopaedias or magazine articles and can organise information from several sources into a summary report)

lc09a21 <sub>1</sub> <sub>2</sub> <sub>3</sub> <sub>4</sub> <sub>5</sub> <sub>6</sub>

(f) **Composes multi-paragraph stories/reports with an understandable beginning, middle and end**

(e.g. writes a well-organised report that offers insights about the topic, or writes stories with elaborate plots, descriptive language, and varied sentence structure)

lc09a16 <sub>1</sub> <sub>2</sub> <sub>3</sub> <sub>4</sub> <sub>5</sub> <sub>6</sub>

(g) **Rereads and reflects on writing, making changes to clarify or elaborate**

(e.g. reorganises sentences or paragraphs for increased clarity, adds character description, or adds figurative language such as metaphors)

lc09a17 <sub>1</sub> <sub>2</sub> <sub>3</sub> <sub>4</sub> <sub>5</sub> <sub>6</sub>

(h) **Makes some mechanical corrections when reviewing a rough draft**

(e.g. corrects spelling and punctuation errors, adds commas and quotation marks appropriately)

lc09a18 <sub>1</sub> <sub>2</sub> <sub>3</sub> <sub>4</sub> <sub>5</sub> <sub>6</sub>

(i) **Uses the computer for a variety of purposes**

(e.g. formats reports or stories, or uses databases to store or retrieve information, or does web searches)

lc09a18 <sub>1</sub> <sub>2</sub> <sub>3</sub> <sub>4</sub> <sub>5</sub> <sub>6</sub>

### 18 Overall, how would you rate this student's language and literacy skills compared to other students of the same year level?

lc08t1b

Far below average	Below average	Average	Above average	Far above average
<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

## Student's personality and behaviour

**19** For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of this young person's behaviour over the last six months or this school year.

		Not true	Somewhat true	Certainly true
(a)	Considerate of other people's feelings	se03t1a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(b)	Restless, overactive, cannot stay still for long	se03t2a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(c)	Often complains of headaches, stomach-aches or sickness	se03t2a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(d)	Shares readily with other youth, for example, books, games, food	se03t1b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(e)	Often loses temper	se03t4a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(f)	Would rather be alone than with other youth	se03t5a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(g)	Generally well behaved, usually does what adults request	se03t4b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(h)	Many worries or often seems worried	se03t3b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(i)	Helpful if someone is hurt, upset or feeling ill	se03t1c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(j)	Constantly fidgeting or squirming	se03t1c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(k)	Has at least one good friend	se03t5b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(l)	Often fights with other youth or bullies them	se03t4c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(m)	Often unhappy, depressed or tearful	se03t3c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(n)	Generally liked by other young people	se03t5c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(o)	Easily distracted, concentration wanders	se03t5c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(p)	Nervous in new situations, easily loses confidence	se03t3d <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(q)	Kind to younger children	se03t1d <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(r)	Often lies or cheats	se03t4f <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(s)	Picked on or bullied by other young people	se03t5d <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(t)	Often volunteers to help others (parents, teachers, children)	se03t1e <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(u)	Thinks things out before acting	se03t2d <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(v)	Steals from home, school or elsewhere	se03t4g <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(w)	Gets along better with adults than with other young people	se03t5e <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(x)	Many fears, easily scared	se03t3e <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
(y)	Good attention span, sees tasks through to the end	se03t2e <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

- 20** Please read each item and think about this student's behaviour during the past two months. Then, decide how often this student displays the behaviour.

SSIS Self Control {htscont}  
SSIS Cooperation {htscoop}  
SSIS Responsibility {htsresp}

**23 How often does this student demonstrate the following behaviours in your English class?**

		Never	Rarely	Some of the time	Most of the time	All of the time
(a) Usually works hard for good results/grades	lc15a1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Seems to relate well to other students	lc15a2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Exceptionally passive or withdrawn	lc15a3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) Attentive	lc15a4	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) Disruptive	lc15a5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) Late	lc15a6	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(g) Absent	lc15a7	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(h) Completes homework assigned	lc15a8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**Student’s class characteristics**

**Note**

- Remember, in answering the questions please refer to the class in which you teach this student English.

**24 Which of the following best describes how students in the year level of this student are grouped for English classes? pc77a1**

- (a) Not applicable as there is only one English class at this year level .....  1
- (b) All English classes are structured so that they contain students with a wide range of abilities  2
- (c) Some English classes are designed to contain students with a wide range of abilities but others are structured so that they contain students of similar ability .....  3
- (d) All English classes are structured so that students of similar ability are grouped together in any one English class .....  4

**25 Which of the following best describes the composition of this student’s English class...pc77a2**

- (a) structured so that it is a mixed ability class containing a wide range of abilities .....  1
- (b) structured so that it is a selective class containing relatively high achieving students .....  2
- (c) structured so that it is a selective class containing relatively low achieving students .....  3

**26 How many teachers teach this student across different subjects? pc14t2b**

(If you are not quite sure, your best guess is fine) .....  Don't know

**27 How many students are present in this student’s English class? pc14t1f**

**28 How many students in the class in which you teach this student English...**

- (a) are from a non-English speaking family background? ..... pc31a2
- (b) are from a Aboriginal or Torres Strait Islander background? ..... pc31b2
- (c) have a diagnosed disability? (e.g. intellectual, sensory, physical, Autism Spectrum Disorder, developmental delay) ..... pc31c2

**29** In a typical week, how many total hours do paid aides spend in your English class? pc54

(e.g. regular aides, ESL and special education aides).....

Still thinking about the class in which you teach the student English...

**30** How many computers or computer-like devices are available for students in your English class to use (including laptops and iPads)? tp07c

**31** Of these, how many have access to the Internet? tp07d

**32** Does your school lend or supply computers or computer-like devices to use at home and/or school? tp07e

Yes  1

No  2

**33** How frequently do you or your students use computers during instructional time in the following locations...

		No computer facilities available	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily	
(a)	In your classroom?	tp07f1	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 1	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 3	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 4	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 5	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 6
(b)	In another location in your school (e.g. library)?	tp07f2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 1	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 3	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 4	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 5	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 6

**34** In the class in which you teach this student English, how frequently do your students perform the following activities using educational technology?

		No computer facilities available	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily	
(a)	Prepare written text (e.g. word processing, desktop publishing)	tp07g1	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 1	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 3	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 4	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 5	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 6
(b)	Create or use graphics or visual displays (e.g. graphs, diagrams, pictures, maps)	tp07g2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 1	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 3	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 4	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 5	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 6
(c)	Learn or practice basic skills (e.g. reading)	tp07g3	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 1	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 3	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 4	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 5	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 6
(d)	Conduct research (e.g. Internet searching)	tp07g4	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 1	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 3	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 4	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 5	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 6
(e)	Correspond with others (e.g. students, teachers, experts) via email, network, or Internet	tp07g5	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 1	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 3	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 4	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 5	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 6
(f)	Contribute to blogs or wikis	tp07g6	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 1	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 3	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 4	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 5	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 6
(g)	Use social networking websites	tp07g7	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 1	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 3	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 4	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 5	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 6
(h)	Develop and present multimedia presentations	tp07g8	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 1	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 3	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 4	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 5	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 6
(i)	Create art, music, movies or webcasts	tp07g9	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 1	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 3	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 4	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 5	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 6
(j)	Other	tp07g10	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 1	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 3	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 4	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 5	<input style="width: 20px; height: 20px; border: 1px solid black;" type="checkbox"/> 6

**35 How much time per week do you expect a student to spend completing English homework?** [he26t7](#)

- Less than 1 hour .....  1
- 1 hour to less than 2 hours .....  2
- 2 hours to less than 3 hours .....  3
- 3 hours to less than 4 hours .....  4
- 4 hours or more .....  5

**36 Have you already filled out a form in 2014 for another student(s) who is also part of this study?** [id36a](#)

- Yes  1 Go to Question **51**
- No  2

**Your background**

**37 Are you...** [pc24](#)

- Male .....  1
- Female .....  2

**38 Do you currently work...** [pc25b](#)

- Full-time .....  1
- Part-time .....  2

**39 What is the highest educational qualification you have completed?** [pc26b2](#)

- Doctoral degree .....  1
- Master's degree .....  2
- Graduate diploma or graduate certificate .....  3
- Bachelor degree (*with or without honours*) .....  4
- Advanced diploma, diploma or associate diploma .....  5
- Certificate .....  6
- Other.....  8

**40 What is the major field of study in your teaching qualification?** [pc26c2](#)

*(If you have more than one area of specialisation, please indicate the most recent)*

- Early childhood education .....  1
- Primary education .....  2
- Secondary education .....  3
- Special education .....  4
- Other.....  5

**41 As part of your teaching qualifications, was English one of your areas of specialisation?**

- Yes  1 [pc26d1](#)
- No  2

**42 How many years teaching experience do you have...**

years months

- (a) altogether as a teacher? ...
- (b) as an English teacher at this year level? ...
- (c) as a teacher in this school?

**43 Which of the following categories best describes the structure of your school?**

- Primary and secondary (*including schools with a middle school program*) .....  3
- Secondary school only .....  7
- Pre-school, primary and secondary .....  4
- Upgraded school program .....  5
- Special school .....  6

## Teacher and school characteristics

**44** Please indicate how strongly you agree or disagree with the following statements:

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
(a) I have a strong effect on the academic achievement of the students I teach pc26b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) I feel competent in dealing with students' behavioural problems tp12b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) I feel competent in dealing with students' learning problems tp12c	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) I have high expectations for the academic success of my students tp12d	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**45** Please indicate the extent to which you agree or disagree with the following statements regarding your school's disciplinary policies:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
(a) Teachers in this school have reached a consensus about how to discipline students who break the rules tp16a	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) All students who break the rules in this school face the same consequences tp16b	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Teachers in this school overlook physical aggression among students tp16c2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) Teachers in this school overlook verbal aggression among students tp16d2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) Teachers in this school overlook cyberbullying among students tp16f	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) Teachers feel there is insufficient support within the school for managing disciplinary problems tp16e	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**46** Please indicate how strongly you agree or disagree with these statements as they apply to your school:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
(a) Staff can rely on colleagues for support and assistance when needed pc36a2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Staff have a clear understanding of their roles and responsibilities pc36b2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Staff are able to contribute to decision-making about policies and practices in the school pc36c2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) Staff go about their work with enthusiasm pc36d2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) My personal philosophy and goals are in agreement with those of the school pc36e2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) The school environment provides a positive working environment for staff pc36f1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**47 Please indicate the extent to which you agree or disagree with each of the following statements as they relate to using educational technology in the teaching program at your school:**

	Strongly disagree	Somewhat disagree	Somewhat agree	Strongly agree
(a) Teachers are sufficiently trained in technology usage	tp07h1 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(b) Teachers are sufficiently trained to integrate technology into classroom instruction	tp07h2 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(c) Teachers are interested in using technology in classroom instruction	tp07h3 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(d) Teachers conduct lessons in which students use a range of educational technologies	tp07h4 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(e) Technology is a priority of the school administration	tp07h5 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(f) Technology infrastructure is adequate (e.g. adequate Internet speeds)	tp07h6 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(g) Technical support for educational technology is adequate	tp07h7 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(h) Funding for educational technology is being spent in the most appropriate ways	tp07h8 <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

**48 Please indicate how strongly you agree or disagree with the following statements as they apply to your school:**

	Strongly disagree	Disagree	Agree	Strongly agree
(a) Most students are helpful and cooperative	pc74a <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(b) There are many disruptive students in the school	pc74b <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(c) Students get along well with teachers	pc74c <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(d) Very strong discipline is needed to control many of the students	pc74d <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
(e) Most students are pleasant and friendly to teachers	pc74e <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

**49 Which specialist staff do students in your school have access to? 1 Yes 2 No**  
(Tick all that apply)

- Teacher librarian ..... pc55a  1
- Music specialist ..... pc55b  2
- Physical education teacher ..... pc55c  3
- Specialised computing support teacher ..... pc55d  4
- LOTE (Language other than English) teacher pc55e  5
- Specialist learning support teacher ..... pc55f  6
- ESL teacher ..... pc55g  7
- School counsellor/psychologist ..... pc55h  8

**50 To the best of your knowledge, how would you rate the following school facilities/resources for meeting the needs of the students in your school?**

		Don't have	Very poor	Poor	Fair	Good	Very good	Don't know
(a)	Canteen/tuckshop <span style="color: blue;">pc75a</span>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7-2
(b)	Computer labs <span style="color: blue;">pc75a</span>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7-2
(c)	Library/media centre <span style="color: blue;">pc75c</span>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7-2
(d)	Visual/performing arts room(s) <span style="color: blue;">pc75d</span>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7-2
(e)	Gym <span style="color: blue;">pc75e</span>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7-2
(f)	Music room <span style="color: blue;">pc75f</span>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7-2
(g)	Playground/school yard <span style="color: blue;">pc75f</span>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7-2
(h)	Swimming pool <span style="color: blue;">pc75h</span>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7-2
(i)	Classrooms <span style="color: blue;">pc75i</span>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7-2
(j)	Hall/auditorium <span style="color: blue;">pc75j</span>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7-2
(k)	Multi-purpose room <span style="color: blue;">pc75j</span>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7-2
(l)	Extra classes/support for gifted students <span style="color: blue;">pc75l</span>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7-2
(m)	Extra classes/support for students with learning difficulties <span style="color: blue;">pc7m</span>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7-2
(n)	Rooms where students can do their homework with staff help <span style="color: blue;">pc75n</span>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7-2

**Contact details**

**51 Who completed this form?** id48d

- Student's English teacher ...  1
- Student's relief English teacher ...  2
- Principal ...  3
- Other (please specify) ...  4

id48do

I have read and understood the information provided on page 1 of this form and I agree to participate in the *Growing Up in Australia* study.

**English teacher:**

First name	Surname
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**Signature:**

**Date:**  /  /

**Thank you for taking the time to fill in this form.  
Please return in reply paid envelope supplied  
(or send to: Reply Paid 76746, SYDNEY NSW 2000).**